October 2014

It is with immense pride and enthusiasm that I submit the 2013-2014 Signature School Annual Report to our sponsor, the Evansville Vanderburgh School Corporation, and the entire Signature community. This Annual Report also provides a concrete recognition of gratitude to our faculty and staff, our students and their families, and our members of the School Board and the School Foundation Board for their tremendous support, unflinching commitment, and continued generosity that have made all the difference in Signature’s continuing success.

This year’s Annual Report theme is “Moments.” There are many stand-out moments from 2013-2014: the naming of ten seniors as National Merit Semifinalists, the nomination of Signature to be a National Blue Ribbon School, and the surprise recognitions of two faculty members as Teachers of the Year. We also welcomed the return of Main Street Attraction on a fall evening outside our downtown campus, and we saluted World War II veteran, Mr. Arlin McRae, in the Victory Theatre as he spoke to commemorate Veterans Day. On a daily basis, we celebrate the many “aha” moments that occur at Signature: those unforgettable, illuminating moments of learning, when the world proves somehow just slightly different from what you’ve thought before.

The accomplishments enumerated in this Annual Report are the result of the dedication of many individuals. I feel tremendous pride for all of the members of the Signature team of faculty and staff, and I thank them for their tireless commitment to ensuring that these “aha” moments are a regular part of what they do. The teachers and staff wholeheartedly embrace the mission of Signature School and regularly demonstrate their passion for education and their belief that every student has the capacity to succeed.

I encourage you to critically read this 2013-2014 Annual Report and to provide comments or suggestions as we endeavor to provide the best education possible for the students who choose to attend Signature School. Signature is stronger than ever, and we are excited to move forward with another year of extraordinary moments.

Again, I thank all who have helped to make Signature such an outstanding school.

Sincerely,

Jean Hitchcock
Executive Director

As this school year comes to a close, students and the staff alike reflect on a year’s worth of moments. Some were shared, like Indiana’s First Lady Karen Pence’s visit to the school, as well as multiple English papers and science labs (below); others were unique to each individual. Regardless, by sharing each day’s experiences, all created their own stories that would be incomplete without every single moment.
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SIGNATURE AT A GLANCE

RESULTS

Signature Awards/Recognitions
Ranked #6 Nationwide, #1 in the Midwest by The Washington Post (2014)
Ranked #21 Nationwide, #4 Charter in the Country, #1 in Indiana by US News & World Report (2014)
Ranked #12 Nationwide, #4 Charter in the Country, #1 in the Midwest by Newsweek’s The Daily Beast (2013)
Four Star Award 2013
Named an “A” school by the Indiana Department of Education

Ranked first in Indiana for AP Access and Success - 95% of the 2013 graduating class passed at least one AP exam while in high school

SCHOLARSHIP

End of Course Assessments:
(95%) Algebra 1 | (100%) English 10 | (95%) Biology 1

Participation in advanced classes:
100% of students are enrolled in advanced college preparatory classes

International Baccalaureate Diploma Programme
• 413 exams administered (exclusive TOK & Extended Essay)
• 63 diploma candidates
• 60 diploma recipients (95%)
• 39 registered anticipated candidates
• 11 registered certificate candidates

Participation in Advanced Placement
• Number of AP exams administered: 739 (2011-2012, 2012-2013, 2013-2014)
• Number of students taking AP exams: 387 (2011-2012, 2012-2013, 2013-2014)
• 75% scored 3 or above on AP exams (95% 2011-2012, 100% 2012-2013, 125-125)

SCHOLARS

Opening enrollment: 332 students
Number of teachers: 23 full-time and 5 part-time
Average class size: 20
Participation in the community: 11,602 service hours

SAT

<table>
<thead>
<tr>
<th></th>
<th>Signature Seniors</th>
<th>Indiana</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Reading</td>
<td>629</td>
<td>497</td>
<td>497</td>
</tr>
<tr>
<td>Math</td>
<td>629</td>
<td>500</td>
<td>513</td>
</tr>
<tr>
<td>Writing</td>
<td>619</td>
<td>477</td>
<td>487</td>
</tr>
<tr>
<td>Composite (Math/Reading)</td>
<td>1258</td>
<td>997</td>
<td>1010</td>
</tr>
</tbody>
</table>

Data in this report reflect the average score of high school graduates in the year 2014. For students who took more than once, their best score is included in this average.
EDUCATIONAL DESIGN

PROGRAM OF STUDIES 2013-2014

<table>
<thead>
<tr>
<th>Curriculum Area</th>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group 1: English</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English w/ H</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP Language &amp; Composition</td>
<td>IB HL English 3 (AP Lit)</td>
<td>IB HL English 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IB HL English 2</td>
<td>IB HL English 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IB HL English 2</td>
<td>IB HL English 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group 2: Second Language</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>French-H 1 or 2</td>
<td>French-H 2 or 3</td>
<td>French-H 3 or 4</td>
<td>IB French SL or AP French</td>
<td></td>
</tr>
<tr>
<td>German-H 1 or 2</td>
<td>German-H 2 or 3</td>
<td>German-H 3 or 4</td>
<td>IB German SL or AP German</td>
<td></td>
</tr>
<tr>
<td>Spanish-H 1 or 2</td>
<td>Spanish-H 2 or 3</td>
<td>Spanish-H 3 or 4</td>
<td>IB Spanish SL or AP Spanish</td>
<td></td>
</tr>
<tr>
<td>Group 3: Individuals &amp; Societies</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP US History</td>
<td>AP World History</td>
<td>IB Psychology SL (2 sem)</td>
<td>IB History HLL/SL</td>
<td></td>
</tr>
<tr>
<td>Group 4: Experimental Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology-H</td>
<td>Chemistry-H</td>
<td>IB Biology HLL (AP Biology 1)</td>
<td>IB Biology HLL2 (AP Biology 2)</td>
<td></td>
</tr>
<tr>
<td>AP Chemistry</td>
<td>AP Chemistry</td>
<td>EB Chemistry SL</td>
<td>EB Chemistry SL</td>
<td></td>
</tr>
<tr>
<td>AP Env Sci.</td>
<td>AP Env Sci.</td>
<td>EB Env Sys and Soc</td>
<td>EB Env Sys and Soc</td>
<td></td>
</tr>
<tr>
<td>Group 5: Mathematics</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group 6: Arts or Elective</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fine Arts Connections</td>
<td>Music Electives*</td>
<td>AP Music Theory</td>
<td>EB Music SL</td>
<td>EB Music SL</td>
</tr>
<tr>
<td>AP Art 2D</td>
<td>AP Art Drawing</td>
<td>EB Art SL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group 7: Other Grad Requirements</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FE (2 sem)</td>
<td>Health (1 sem)</td>
<td>AP U.S. Government (1 sem)</td>
<td>EB Science SL, HL</td>
<td></td>
</tr>
<tr>
<td>Multi-Cultural America (1 sem)</td>
<td>AP Microeconomics or AP Macroeconomics</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Other Electives: Instrumental Music, Yearbook, Piano-Lab, Signature Singers, Psychology

RESULTS IN EXTERNAL ASSESSMENT

STATE

Indiana Statewide Testing for Educational Progress-Plus (ISTEP+)

The purpose of the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+) program is to measure student achievement. In particular, ISTEP+ reports student achievement levels according to the Indiana Academic Standards that were adopted by the Indiana State Board of Education. The ISTEP+ End of Course Assessments (ECA) are criterion referenced assessments developed specifically for students completing their instruction in Algebra I, Biology I, or English 10.

2013-2014 ISTEP+ ECA Results

<table>
<thead>
<tr>
<th>Subject</th>
<th>Testing Period</th>
<th># Tested</th>
<th># Passing</th>
<th>% Passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra I</td>
<td>Winter</td>
<td>2</td>
<td>2</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>Spring</td>
<td>22</td>
<td>21</td>
<td>95%</td>
</tr>
<tr>
<td>English 10</td>
<td>Winter</td>
<td>3</td>
<td>3</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>Spring</td>
<td>81</td>
<td>81</td>
<td>100%</td>
</tr>
<tr>
<td>Biology I</td>
<td>Spring</td>
<td>86</td>
<td>82</td>
<td>95%</td>
</tr>
</tbody>
</table>

NATIONAL

SAT

Test Category | Signature Seniors | Indiana* | National
--------------|-------------------|----------|----------|
Critical Reading | 629 | 497 | 497
Math | 629 | 500 | 513
Writing | 619 | 477 | 487
Composite | 1258 | 997 | 1010

ACT

Test Category | Signature Seniors (65 Tested) | Indiana | National
--------------|-----------------------------|---------|----------|
English | 29.7 | 21.1 | 20.3
Mathematics | 27.7 | 21.9 | 20.9
Reading Comp. | 29.2 | 22.3 | 21.3
Science Reasoning | 28.2 | 21.6 | 20.8
Composite | 28.8 | 21.9 | 21.0

*Uses 2013 data, the latest available and reflects average scores.
In May 2014, 307 Signature students sat for 739 Advanced Placement exams. The following charts summarize the growth of participation since 2010. During this time, Signature’s IB Diploma program also has expanded and, as a result of increased participation in high quality external assessment, Signature consistently ranks in the top 10 public high schools in lists published by Newsweek and The Washington Post.

### Number of AP Students by Grade Level

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophomores</td>
<td>76</td>
<td>84</td>
<td>80</td>
<td>80</td>
<td>68</td>
</tr>
<tr>
<td>Freshmen</td>
<td>67</td>
<td>67</td>
<td>61</td>
<td>61</td>
<td>64</td>
</tr>
<tr>
<td>Juniors</td>
<td>56</td>
<td>52</td>
<td>53</td>
<td>60</td>
<td>68</td>
</tr>
<tr>
<td>Seniors</td>
<td>80</td>
<td>76</td>
<td>88</td>
<td>95</td>
<td>95</td>
</tr>
</tbody>
</table>

### Total Number of AP Students and Exams

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Number of Students Tested</th>
<th>Total Number of AP Exams</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>183</td>
<td>524</td>
</tr>
<tr>
<td>2011</td>
<td>196</td>
<td>582</td>
</tr>
<tr>
<td>2012</td>
<td>235</td>
<td>667</td>
</tr>
<tr>
<td>2013</td>
<td>206</td>
<td>739</td>
</tr>
</tbody>
</table>

The decline in AP participation at the senior year deserves explanation. Of the nine seniors not participating in AP testing, eight had passed at least one AP exam prior to their senior year. Eight of the nine were IB Diploma candidates, and the remaining senior was an IB certificate candidate. Thus, 100% of Signature seniors participated in either AP or IB testing during their senior year.

Each AP exam grade is a weighted combination of the student’s score on the multiple-choice section and on the free-response section of the exam. The final grade is reported on a 5-point scale:

- (5) extremely well qualified
- (4) well qualified
- (3) qualified
- (2) possibly qualified
- (1) no recommendation

The following chart depicts the percentage of AP exams scoring a 3 or greater by class and by year.

### Percent of AP Exams Scoring 3 or Greater

Signature students, in many instances, fared better on their exams than did their peers in Indiana and in the nation. The chart below compares Signature School’s 2013 overall pass rate with state and national pass rates from 2012, the latest available data.

### Percent of AP Scores 3 or Higher

<table>
<thead>
<tr>
<th></th>
<th>Signature</th>
<th>Indiana</th>
<th>Nation</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>73</td>
<td>51</td>
<td>59</td>
</tr>
<tr>
<td>2011</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Understanding Signature student performance also is enhanced by comparing the rate at which individual students earn a 3 or better. The chart below gives a five-year comparison of the percent of Signature, Indiana, and global AP students scoring a 3 or above on at least one exam in the given year.

### Percent of Total AP Students with 3+

<table>
<thead>
<tr>
<th>Year</th>
<th>Signature</th>
<th>Indiana</th>
<th>Global</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>82%</td>
<td>81%</td>
<td>81%</td>
</tr>
<tr>
<td>2011</td>
<td>83%</td>
<td>81%</td>
<td>82%</td>
</tr>
<tr>
<td>2012</td>
<td>85%</td>
<td>83%</td>
<td>84%</td>
</tr>
<tr>
<td>2013</td>
<td>85%</td>
<td>83%</td>
<td>84%</td>
</tr>
<tr>
<td>2014</td>
<td>85%</td>
<td>83%</td>
<td>84%</td>
</tr>
</tbody>
</table>

In June 2010, Indiana announced a new metric, “Access and Success,” for evaluating high school performance. The metric is based on AP’s Equity and Excellence Graduating Class Summary score, defined as the percentage of seniors who have scored a 3 or higher on at least one AP exam taken at any time during their high school career. Signature ranked first in the state with its 2009 Access and Success score of 75.5% and maintained this rank through 2013 when Indiana stopped publishing statewide results. The following graph shows Signature’s Access and Success scores from 2010 to 2014.

### Signature’s Access and Success Score

The chart below gives Signature’s 2014 Equity and Excellence Graduating Class Summary score as well as the Equity and Excellence scores, defined as the percentage of students in each class passing at least one AP exam that year. The last bar on the right shows Signature’s likely Access and Success score for 2015, based on results from the 2014 AP session. Data from 2011 and 2012 provide a basis for comparison.

### Equity and Excellence

<table>
<thead>
<tr>
<th>Class</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>56</td>
<td>67</td>
<td>75</td>
<td>82</td>
<td>82</td>
</tr>
<tr>
<td>Sophomores</td>
<td>80</td>
<td>73</td>
<td>81</td>
<td>81</td>
<td>80</td>
</tr>
<tr>
<td>Juniors</td>
<td>67</td>
<td>71</td>
<td>64</td>
<td>79</td>
<td>79</td>
</tr>
<tr>
<td>Seniors</td>
<td>108</td>
<td>103</td>
<td>100</td>
<td>100</td>
<td>99</td>
</tr>
<tr>
<td>Graduating Class Summary (College Board)</td>
<td>90</td>
<td>95</td>
<td>95</td>
<td>95</td>
<td>94</td>
</tr>
<tr>
<td>Graduating Class Summary (Signature)</td>
<td>82</td>
<td>81</td>
<td>81</td>
<td>82</td>
<td>82</td>
</tr>
</tbody>
</table>

The pie chart shows the distribution of scores for the 2014 testing session.

### Distribution of Signature School 2014 AP Scores

- **Extremely Well Qualified (5)**: 7%
- **Possibly Qualified (2)**: 16%
- **Well Qualified (4)**: 21%
- **No Recommendation (1)**: 32%
- **Qualified (3)**: 25%
- **Total**: 100%

The chart of AP score distributions since 2010 is provided so that the 2014 grade distribution may be seen in its historical context.

### Percent Distribution of AP Scores

<table>
<thead>
<tr>
<th>Year</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>15</td>
<td>26</td>
<td>23</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>4</td>
<td>12</td>
<td>21</td>
<td>25</td>
<td>24</td>
<td>24</td>
</tr>
<tr>
<td>5</td>
<td>16</td>
<td>45</td>
<td>16</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>6</td>
<td>0</td>
<td>12</td>
<td>0</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>8</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>9</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

* The College Board does not provide an Equity and Excellence score for freshmen.

* The College Board projects its Graduating Class Summary score while Signature School provides a count, the method used by Indiana to determine its Access and Success score.

In conclusion, the data presented highlights the strong performance of Signature’s AP students and the institution’s commitment to high standards of education.
## COMPARATIVE ASSESSMENT AP/IB

The table below gives a more detailed analysis of Signature student performance as compared to that of students across Indiana and around the world. The table provides the score distribution for each exam and also shows the percentage of Signature students enrolled in AP or IB classes who participate in these external assessments.

<table>
<thead>
<tr>
<th>Exam/Course</th>
<th># Enrolled</th>
<th>% AP</th>
<th>% Not Tested</th>
<th>% IB</th>
<th>% Not Tested</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>2004 Mean</th>
<th>2003 Mean</th>
<th>IN Mean</th>
<th>Global Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology: IB HL2</td>
<td>62</td>
<td>51</td>
<td>85</td>
<td>60</td>
<td>97</td>
<td>0</td>
<td>6</td>
<td>28</td>
<td>15</td>
<td>6</td>
<td>0.60</td>
<td>3.40</td>
<td>2.70</td>
<td>2.91</td>
</tr>
<tr>
<td>Calc AB: IB Math HL2</td>
<td>20</td>
<td>20</td>
<td>100</td>
<td>NA</td>
<td>NA</td>
<td>0</td>
<td>3</td>
<td>7</td>
<td>3</td>
<td>4</td>
<td>3.15</td>
<td>2.50</td>
<td>2.49</td>
<td>2.94</td>
</tr>
<tr>
<td>Calculus BC: IB Math HL2</td>
<td>39</td>
<td>39</td>
<td>100</td>
<td>NA</td>
<td>NA</td>
<td>0</td>
<td>16</td>
<td>10</td>
<td>8</td>
<td>3</td>
<td>2.90</td>
<td>3.65</td>
<td>2.75</td>
<td>2.81</td>
</tr>
<tr>
<td>Chemistry (IB Chem SL)</td>
<td>32</td>
<td>32%</td>
<td>100</td>
<td>NA</td>
<td>NA</td>
<td>0</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td>11</td>
<td>5.26</td>
<td>3.24</td>
<td>2.29</td>
<td>2.68</td>
</tr>
<tr>
<td>EngLit: combined</td>
<td>77</td>
<td>74%</td>
<td>96</td>
<td>NA</td>
<td>NA</td>
<td>4</td>
<td>7</td>
<td>18</td>
<td>22</td>
<td>28</td>
<td>1.03</td>
<td>3.24</td>
<td>2.64</td>
<td>2.76</td>
</tr>
<tr>
<td>EngLit: Kanetkar</td>
<td>77</td>
<td>74</td>
<td>96</td>
<td>NA</td>
<td>NA</td>
<td>4</td>
<td>7</td>
<td>17</td>
<td>21</td>
<td>28</td>
<td>1.04</td>
<td>3.24</td>
<td>2.64</td>
<td>2.76</td>
</tr>
<tr>
<td>EngLit: Gregg (not a class)</td>
<td>NA</td>
<td>2</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0.10</td>
<td>NA</td>
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<td>2.76</td>
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</tr>
<tr>
<td>EngLang: combined</td>
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<td>79%</td>
<td>98</td>
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<td>NA</td>
<td>2</td>
<td>13</td>
<td>16</td>
<td>10</td>
<td>23</td>
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<td>3.23</td>
<td>2.71</td>
<td>2.79</td>
</tr>
<tr>
<td>EngLang: Siddon</td>
<td>64</td>
<td>63</td>
<td>98</td>
<td>NA</td>
<td>NA</td>
<td>6</td>
<td>2</td>
<td>12</td>
<td>5</td>
<td>4.84</td>
<td>NA</td>
<td>2.71</td>
<td>2.79</td>
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</tr>
<tr>
<td>EngLang: Kanetkar</td>
<td>76</td>
<td>76%</td>
<td>94</td>
<td>NA</td>
<td>NA</td>
<td>6</td>
<td>2</td>
<td>12</td>
<td>5</td>
<td>4.84</td>
<td>NA</td>
<td>2.71</td>
<td>2.79</td>
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</tr>
<tr>
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<td>2</td>
<td>NA</td>
<td>NA</td>
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<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
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<td>NA</td>
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<td>NA</td>
<td>4</td>
<td>2</td>
<td>10</td>
<td>5</td>
<td>4.84</td>
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<tr>
<td>Fine Arts IB Art HL2</td>
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<td>2</td>
<td>10</td>
<td>5</td>
<td>4.84</td>
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<td>US Gov</td>
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<td>73</td>
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<td>25</td>
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<td>10</td>
<td>16</td>
<td>12</td>
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<td>2.88</td>
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<td>97</td>
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<td>8</td>
<td>4</td>
<td>3.72</td>
<td>3.25</td>
<td>2.89</td>
<td>2.88</td>
</tr>
<tr>
<td>Microeconomics online</td>
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<td>32</td>
<td>100</td>
<td>NA</td>
<td>NA</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>1</td>
<td>3.18</td>
<td>NA</td>
<td>2.89</td>
<td>2.88</td>
</tr>
<tr>
<td>Microeconomics combined</td>
<td>56</td>
<td>51</td>
<td>91</td>
<td>NA</td>
<td>NA</td>
<td>9</td>
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<tr>
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<td>38</td>
<td>95</td>
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<td>2</td>
<td>3.66</td>
<td>3.82</td>
<td>2.71</td>
<td>3.07</td>
</tr>
<tr>
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<td>13</td>
<td>81</td>
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<td>1</td>
<td>4</td>
<td>3</td>
<td>3</td>
<td>2</td>
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<td>NA</td>
<td>2.71</td>
<td>3.07</td>
</tr>
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<td>Music Theory</td>
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<td>6</td>
<td>100</td>
<td>NA</td>
<td>NA</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>3.67</td>
<td>3.00</td>
<td>2.93</td>
<td>3.06</td>
</tr>
<tr>
<td>Physics: IB Physics SL</td>
<td>17</td>
<td>11</td>
<td>65</td>
<td>17</td>
<td>100</td>
<td>0</td>
<td>4</td>
<td>1</td>
<td>6</td>
<td>0</td>
<td>3.82</td>
<td>4.00</td>
<td>2.51</td>
<td>2.88</td>
</tr>
<tr>
<td>French Lang: IB French SL</td>
<td>16</td>
<td>5</td>
<td>31</td>
<td>15</td>
<td>94</td>
<td>6</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>4.00</td>
<td>NA</td>
<td>3.27</td>
<td>3.34</td>
</tr>
<tr>
<td>German Lang: IB German SL</td>
<td>10</td>
<td>2</td>
<td>20</td>
<td>9</td>
<td>90</td>
<td>10</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>4.00</td>
<td>5.00</td>
<td>3.06</td>
<td>3.31</td>
</tr>
<tr>
<td>Spanish Lang: IB Spanish SL</td>
<td>44</td>
<td>40</td>
<td>20</td>
<td>41</td>
<td>93</td>
<td>7</td>
<td>2</td>
<td>1</td>
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<td>2</td>
<td>3.30</td>
<td>3.37</td>
<td>3.24</td>
<td>3.71</td>
</tr>
<tr>
<td>Studio Art: 2D Design/IB Art SL2</td>
<td>5</td>
<td>5</td>
<td>83</td>
<td>NA</td>
<td>NA</td>
<td>17</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>0.10</td>
<td>3.25</td>
<td>3.23</td>
<td>3.23</td>
</tr>
<tr>
<td>World History</td>
<td>83</td>
<td>80</td>
<td>96</td>
<td>NA</td>
<td>NA</td>
<td>4</td>
<td>9</td>
<td>23</td>
<td>34</td>
<td>13</td>
<td>1.33</td>
<td>2.91</td>
<td>2.60</td>
<td>2.66</td>
</tr>
<tr>
<td>US History</td>
<td>91</td>
<td>80%</td>
<td>97</td>
<td>NA</td>
<td>NA</td>
<td>3</td>
<td>12</td>
<td>23</td>
<td>26</td>
<td>20</td>
<td>10.86</td>
<td>2.99</td>
<td>2.44</td>
<td>2.77</td>
</tr>
<tr>
<td>Computer Science</td>
<td>3</td>
<td>3</td>
<td>100</td>
<td>NA</td>
<td>NA</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>100</td>
<td>NA</td>
<td>2.52</td>
<td>2.96</td>
<td></td>
</tr>
</tbody>
</table>

### AP Score Comparison

See the IB information following.

### Summary of Results from the International Baccalaureate Session in May 2014 for Signature School

The IB Diploma program continues to expand along with the AP program. The chart below tracks the percentage of seniors participating as IB diploma candidates.

#### Percentage of Senior IB Diploma Candidates

<table>
<thead>
<tr>
<th>Year</th>
<th>Diploma</th>
<th>Certificate</th>
<th>Anticipated</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>62%</td>
<td>65%</td>
<td>66%</td>
<td>66%</td>
<td>66%</td>
</tr>
<tr>
<td>68%</td>
<td>71%</td>
<td>71%</td>
<td>71%</td>
<td>71%</td>
</tr>
<tr>
<td>82%</td>
<td>83%</td>
<td>83%</td>
<td>83%</td>
<td>83%</td>
</tr>
</tbody>
</table>

Participation in the IB program is not limited to diploma candidates. Seniors and juniors may take IB exams as certificate candidates, and juniors may also take IB exams as anticipated candidates (students who intend to complete the IB Diploma requirements as seniors).

The chart below shows the number of exams taken by students at all three levels of IB program participation: diploma, certificate, and anticipated. These numbers do not reflect diploma candidate registrations in Theory of Knowledge or Extended Essay.

#### Number of IB Exams Taken

<table>
<thead>
<tr>
<th>Year</th>
<th>Diploma</th>
<th>Certificate</th>
<th>Anticipated</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>343</td>
<td>37</td>
<td>59</td>
<td>413</td>
<td>452</td>
</tr>
<tr>
<td>39</td>
<td>32</td>
<td>42</td>
<td>71</td>
<td>103</td>
</tr>
<tr>
<td>37</td>
<td>22</td>
<td>27</td>
<td>86</td>
<td>123</td>
</tr>
<tr>
<td>29</td>
<td>20</td>
<td>20</td>
<td>69</td>
<td>109</td>
</tr>
<tr>
<td>12</td>
<td>9</td>
<td>10</td>
<td>23</td>
<td>45</td>
</tr>
<tr>
<td>7</td>
<td>5</td>
<td>5</td>
<td>17</td>
<td>32</td>
</tr>
</tbody>
</table>

To facilitate understanding the level of student participation in the IB program, the following chart depicts the overall increasing number of students involved.

#### Number of Participants in IB Testing

<table>
<thead>
<tr>
<th>Year</th>
<th>Diploma</th>
<th>Certificate</th>
<th>Anticipated</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>10</td>
<td>10</td>
<td>30</td>
<td>40</td>
</tr>
<tr>
<td>41</td>
<td>27</td>
<td>27</td>
<td>74</td>
<td>101</td>
</tr>
<tr>
<td>32</td>
<td>22</td>
<td>22</td>
<td>54</td>
<td>78</td>
</tr>
</tbody>
</table>

* Some students take exams for courses in which they are not currently enrolled. The larger number is calculated in reporting results, but it is not used in determining AP participation percentage for a particular course.
IB Diplomas are awarded based on a student’s performance in six subject-area external and internal assessments and satisfactory completion of a 4000 word extended essay (EE), a Theory of Knowledge (TOK) course, and 150 hours of Creativity, Action, Service (CAS). The following table shows Signature’s IB Diploma award rate as well as the 2013 worldwide rate, provided to give a basis of comparison.

<table>
<thead>
<tr>
<th>Diploma Candidates</th>
<th>Diplomas Awarded</th>
<th>Diploma Award Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signature School 2008</td>
<td>13</td>
<td>10</td>
</tr>
<tr>
<td>Signature School 2009</td>
<td>12</td>
<td>10</td>
</tr>
<tr>
<td>Signature School 2010</td>
<td>18</td>
<td>13</td>
</tr>
<tr>
<td>Signature School 2011</td>
<td>38</td>
<td>31</td>
</tr>
<tr>
<td>Signature School 2012</td>
<td>40</td>
<td>25</td>
</tr>
<tr>
<td>Signature School 2013</td>
<td>53</td>
<td>40</td>
</tr>
<tr>
<td>Signature School 2014</td>
<td>63</td>
<td>36</td>
</tr>
<tr>
<td>Worldwide: May, 2013</td>
<td>61,519</td>
<td>48,637</td>
</tr>
</tbody>
</table>

The highest grade a student can achieve in any subject area is a seven. Diploma candidates take six exams for a total possible 42 points. Three more points may be awarded according to a matrix composed of the Theory of Knowledge (TOK) and Extended Essay (EE) components. Diploma recipients are students who perform satisfactorily across all subject areas, complete the CAS requirements, and achieve at least 24 points.

TOK and the extended essay are assessed as follows:

- **A** - Excellent
- **B** - Good
- **C** - Satisfactory
- **D** - Mediocre
- **E** - Elementary
- **F** - Failing Condition

These grades combine according to the matrix at the right to give students a possible maximum of 3 additional points. Students who do not submit an EE or who do not fulfill TOK requirements and students who receive an F in both may not receive a diploma. Students receiving an F in just one of the two components will not receive a diploma unless they also score a total of 28 points.

The following two charts show the grade distribution for TOK and EE over the last five years compared to the worldwide point distributions of these subjects in May 2013, the latest available data. Note that rounding error may lead to percentages less than or greater than 100.

**Distribution of Bonus Points**

<table>
<thead>
<tr>
<th>Year</th>
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<th>1 Point</th>
<th>2 Points</th>
<th>3 Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sig. 2010</td>
<td>33%</td>
<td>44%</td>
<td>17%</td>
<td>6%</td>
</tr>
<tr>
<td>Sig. 2011</td>
<td>8%</td>
<td>63%</td>
<td>18%</td>
<td>11%</td>
</tr>
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<td>Sig. 2012</td>
<td>18%</td>
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<td>2%</td>
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<tr>
<td>Sig. 2013</td>
<td>0%</td>
<td>59%</td>
<td>33%</td>
<td>8%</td>
</tr>
<tr>
<td>Sig. 2014</td>
<td>10%</td>
<td>57%</td>
<td>21%</td>
<td>13%</td>
</tr>
<tr>
<td>World 2013</td>
<td>26%</td>
<td>46%</td>
<td>17%</td>
<td>10%</td>
</tr>
</tbody>
</table>

**TOK Grade Distribution**

<table>
<thead>
<tr>
<th>Year</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sig. 2010</td>
<td>17%</td>
<td>11%</td>
<td>44%</td>
<td>22%</td>
<td>6%</td>
</tr>
<tr>
<td>Sig. 2011</td>
<td>8%</td>
<td>32%</td>
<td>42%</td>
<td>18%</td>
<td>0%</td>
</tr>
<tr>
<td>Sig. 2012</td>
<td>2%</td>
<td>10%</td>
<td>45%</td>
<td>43%</td>
<td>0%</td>
</tr>
<tr>
<td>Sig. 2013</td>
<td>15%</td>
<td>41%</td>
<td>38%</td>
<td>5%</td>
<td>0%</td>
</tr>
<tr>
<td>Sig. 2014</td>
<td>16%</td>
<td>25%</td>
<td>44%</td>
<td>14%</td>
<td>0%</td>
</tr>
<tr>
<td>World 2013</td>
<td>13%</td>
<td>24%</td>
<td>38%</td>
<td>22%</td>
<td>2%</td>
</tr>
</tbody>
</table>

**Extended Essay Grade Distribution**

<table>
<thead>
<tr>
<th>Year</th>
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<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sig. 2010</td>
<td>17%</td>
<td>11%</td>
<td>44%</td>
<td>22%</td>
<td>6%</td>
</tr>
<tr>
<td>Sig. 2011</td>
<td>8%</td>
<td>32%</td>
<td>42%</td>
<td>18%</td>
<td>0%</td>
</tr>
<tr>
<td>Sig. 2012</td>
<td>2%</td>
<td>10%</td>
<td>45%</td>
<td>43%</td>
<td>0%</td>
</tr>
<tr>
<td>Sig. 2013</td>
<td>15%</td>
<td>41%</td>
<td>38%</td>
<td>5%</td>
<td>0%</td>
</tr>
<tr>
<td>Sig. 2014</td>
<td>16%</td>
<td>25%</td>
<td>44%</td>
<td>14%</td>
<td>0%</td>
</tr>
<tr>
<td>World 2013</td>
<td>13%</td>
<td>24%</td>
<td>38%</td>
<td>22%</td>
<td>2%</td>
</tr>
</tbody>
</table>
The following table shows the breakdown of scores Signature students earned during the May 2014 IB testing session. The table on the next page gives a description of each score value as well as a graphical display of the comparison of mean scores.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Candidates</th>
<th>Score</th>
<th>Signature Mean 2014</th>
<th>Signature Mean 2013</th>
</tr>
</thead>
<tbody>
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<td></td>
<td></td>
<td>7   6  5  4  3  2  1  N</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English A HL combined</td>
<td>70</td>
<td>0 31 31 8 0 0 0 0</td>
<td>5.33</td>
<td>5.42</td>
</tr>
<tr>
<td>English A HL Gregg</td>
<td>41</td>
<td>0 23 13 5 0 0 0 0</td>
<td>5.44</td>
<td>5.42</td>
</tr>
<tr>
<td>English A HL, Scharf</td>
<td>29</td>
<td>0 8 18 3 0 0 0 0</td>
<td>5.17</td>
<td>5.42</td>
</tr>
<tr>
<td>French B SL</td>
<td>15</td>
<td>1 5 4 3 2 0 0 0</td>
<td>5.00</td>
<td>4.45</td>
</tr>
<tr>
<td>German B SL</td>
<td>9</td>
<td>0 1 7 1 0 0 0 0</td>
<td>5.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Spanish B SL</td>
<td>41</td>
<td>5 18 17 1 0 0 0 0</td>
<td>5.66</td>
<td>5.04</td>
</tr>
<tr>
<td>History Eur/ME HL</td>
<td>42</td>
<td>0 1 9 22 9 1 0 0</td>
<td>4.00</td>
<td>4.17</td>
</tr>
<tr>
<td>History SL</td>
<td>15</td>
<td>0 1 3 9 1 0 0 0</td>
<td>4.29</td>
<td>4.44</td>
</tr>
<tr>
<td>Psychology SL</td>
<td>29</td>
<td>3 5 17 3 0 1 0 0</td>
<td>5.17</td>
<td>5.51</td>
</tr>
<tr>
<td>Env Sys &amp; Soc SL</td>
<td>11</td>
<td>4 3 4 0 0 0 0 0</td>
<td>6.00</td>
<td>5.39</td>
</tr>
<tr>
<td>Biology HL</td>
<td>60</td>
<td>1 8 25 21 5 0 0 0</td>
<td>4.65</td>
<td>3.75</td>
</tr>
<tr>
<td>Chemistry SL</td>
<td>16</td>
<td>1 2 3 5 4 1 0 0</td>
<td>4.25</td>
<td>4.58</td>
</tr>
<tr>
<td>Physics SL</td>
<td>17</td>
<td>2 6 2 5 2 0 0 0</td>
<td>5.06</td>
<td>-</td>
</tr>
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<td>Math HL</td>
<td>20</td>
<td>1 3 5 5 1 0 0 0</td>
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<td>4.73</td>
</tr>
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<td>Math SL</td>
<td>26</td>
<td>0 1 2 9 13 1 0 0</td>
<td>3.58</td>
<td>3.50</td>
</tr>
<tr>
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<td>18</td>
<td>1 8 5 4 0 0 0 0</td>
<td>5.33</td>
<td>4.93</td>
</tr>
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<td>9</td>
<td>0 0 4 4 1 0 0 0</td>
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<tr>
<td>Dance HL</td>
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<td>0 1 1 0 0 0 0 0</td>
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<tr>
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</tr>
<tr>
<td>Visual Art SL-A</td>
<td>11</td>
<td>1 7 3 2 0 0 0 0</td>
<td>5.82</td>
<td>4.00</td>
</tr>
</tbody>
</table>

The IB exams are assessed on a 7.0 scale, delineated as follows:

- 7 - Excellent
- 6 - Very Good
- 5 - Good
- 4 - Satisfactory
- 3 - Mediocre
- 2 - Poor
- 1 - Very Poor
- N - No Grade

The table below provides a comparison of Signature student performance with performance world-wide in the May 2013 session. This table includes the scores of both full diploma candidates and certificate candidates.
COMMUNITY SERVICE

Reflecting the Signature commitment to community service, Signature students completed 11,602 hours of community service during the school year. Each student is required to complete a total of 25 service hours for the community and/or the school totaling 100 hours of service in each of his or her four years at Signature School.

SPECIAL EDUCATION

Last year, Signature School had one student requesting Individual Educational Plans (IEP). Signature provided three students additional accommodations in the classrooms in accordance with Part 504 of the Rehabilitation Act of 1973. Signature School abides by the Federal regulations implementing these mandates, including the requirements in Article 7 concerning evaluation, re-evaluation, and education of students in the least restrictive environment, and due process and reporting requirements.

STUDENT DEMOGRAPHICS

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>42%</td>
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<tr>
<td>Female</td>
<td>58%</td>
</tr>
<tr>
<td>White/Non-Hispanic</td>
<td>75%</td>
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<tr>
<td>African American</td>
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<tr>
<td>Asian American</td>
<td>15%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4%</td>
</tr>
<tr>
<td>Multi-racial</td>
<td>3.5%</td>
</tr>
<tr>
<td>Free &amp; Reduced Texts</td>
<td>10.3%</td>
</tr>
<tr>
<td>Attendance Rate</td>
<td>97.1%</td>
</tr>
<tr>
<td>Drop Out Rate</td>
<td>0%</td>
</tr>
</tbody>
</table>

| Grade 9                  | 91.86 |
| Grade 10                 | 83.81 |
| Grade 11                 | 78.79 |
| Grade 12                 | 77.77 |

<table>
<thead>
<tr>
<th>Official Enrollment (ADM)</th>
<th>F/S</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 9</td>
<td>91.86</td>
</tr>
<tr>
<td>Grade 10</td>
<td>83.81</td>
</tr>
<tr>
<td>Grade 11</td>
<td>78.79</td>
</tr>
</tbody>
</table>

| Grade 12                  | 77.77 |

| Grade 13                  | 77.77 |

| Grade 14                  | 77.77 |

| Grade 15                  | 77.77 |

| Grade 16                  | 77.77 |

STUDENT PROFILE

The ideals of the “Signature Way” are respected by teachers and peers. Long Adams and Katie Leinenbach were selected by the Signature teachers to receive the Signature Spirit Award. This is awarded to a student who best represents the ideals of the “Signature Way.”

MAJOR SCHOLARSHIPS ACCEPTED (CLASS OF 2014)

- Arizona State University New American Scholar Presidential $52,000
- Ball State University Presidential Scholarship $16,000
- Ball State University Gold Medal Scholarship $16,000
- Ball State University Silver Medal Scholarship $16,000
- Beloit College Dean’s Award $50,000
- Columbia College Chicago Achievement Award $50,000
- Core University Undergraduate Grant $52,500
- Dartmouth College General Scholarship $22,500
- DuPage University Part-time Distinguished Scholar $50,000
- DuPage University Full-time Distinguished Scholar $50,000
- DuPage University Honor Roll Scholarship $50,000
- Elgin North University Exchange Scholarship $20,000
- Georgia Institute of Technology Scholarship for Undergraduates $50,000
- Indiana State University Creative & Performing Arts Scholarship $50,000
- Indiana University Wells Scholarship $50,000
- Indiana University National Merit Scholarship $50,000
- Indiana University Con Research Scholarship $50,000
- Indiana University National Merit Scholarship $50,000
- Indiana University Distinguished Scholar $50,000
- Indiana University Provost Scholarship $50,000
- Indiana University Maurice Herbert Presidential Scholarship $50,000
- Indiana University Distinguished Scholarship $50,000
- Indiana University School of Informatics Scholarship $50,000
- Indiana University Veterans Affairs Scholarship $50,000
- Indiana University First Year Scholars Scholarship $50,000
- Lee University Presidential Scholarship $50,000
- Miami University Benjamin Ide Wheeler Scholarship $50,000
- Miami University Benjamin Ide Wheeler Scholarship $50,000
- Miami University Benjamin Ide Wheeler Scholarship $50,000
- Miami University Benjamin Ide Wheeler Scholarship $50,000
- Purdue University Presidential Scholarship $50,000
- Purdue University Morgan Scholarship $50,000
- Purdue University Army/ ROTC Scholarship $50,000
- Purdue University National Merit Scholarship $50,000
- Purdue University Presidential Scholarship $50,000
- Purdue University Presidential Scholarship $50,000
- Rose-Hulman Institute of Technology Mentorship Scholarship $50,000
- Rose-Hulman Institute of Technology Mentorship Scholarship $50,000
- Rose-Hulman Institute of Technology Mentorship Scholarship $50,000
- Rose-Hulman Institute of Technology Mentorship Scholarship $50,000
- Rose-Hulman Institute of Technology Mentorship Scholarship $50,000
- Rose-Hulman Institute of Technology Mentorship Scholarship $50,000

TOTAL SCHOLARSHIPS ACCEPTED (CLASS OF 2014)

A senior explains a math problem to other students.

PROGRESSIVE STUDENTS

Four years on-time high school completion rate 100%

GRADUATE RECOGNITION

Signature School Outstanding Senior Award

Ted Kuhlenschmidt  Service Award

Joe Kuhlenschmidt  Leadership Award

Tamuitha西南  Education Award

Zoe Kaufman was chosen to receive this honor. This award is given to a student who has demonstrated devotion to his or her education at Signature School, has excelled academically, demonstrated leadership, performed community service, and is respected by teachers and peers.

Signature Spirit Award

Long Adams and Katie Leinenbach were selected by the Signature teachers to receive the Signature Spirit Award. This is awarded to a student who best represents the ideals of the “Signature Way.”

Signature School Outstanding Senior Award

Corey Adams and Jake Zwick were selected by the Signature teachers to receive the Signature Spirit Award. This is awarded to a student who best represents the ideals of the “Signature Way.”

GRADUATE RECOGNITION

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STUDENT RECOGNITION

NATIONAL

AP Scholars
163 Signature students earned the designation of AP Scholar by the College Board in recognition of their exceptional achievement on the college level Advanced Placement Program (AP) Exams.

AP Scholar with Honor: Claire Apuan, Sarah Sophia Wolfe, Kathryn Wolfinger Watson, Patrick Weihmann, Riley Wilhelmus, Subramanian, Lauren Terry, Erin Tooley, Isaiah Seibert, Krithik Srithar, Shuchay Nicole Schapker, Sachin Seetharamaiah, Jonathan Oswald, Meryem Ozel, Katelyn Huff, Austin McConville, Madison Jesus, Dominique Depriest, Abigail Gipson, Chambliss, Meaghan Davis, Aeriel De, Nicole Schapker, Sachin Seetharamaiah, Isaisa Seibert, Krittik Srithar, Shuchay Subramanian, Emma Watson

AP Scholar with Distinction: Long Adams, Madeline Kelly, Catherine Kuhnert, Drew Samuels, Matthew Davis, Kyle Dayan, Jay Edkilla, Kennedy Erwin, Garret Greenfield, Kate Gruzenkis, Matthew Harris, Catherine Hitchcock, John Jewell, Anam Karim, Humna Khan, Caroline Kiser, Tristan Kitch, Andrew Kravar, Katherine Leinenbach, Ryan Lindsey, Adam Longbomer, Stephanie Luigs, Emily Miles, Elyo Moges, Jon Mundle, James O’Connor, Claire Perry, Cooper Pratt, Chloe Pritchett, Grace Pritchett, Kathryn Robinson, Madison Rogers, Julia Russo, Drew Samuels, Nicole Schapker, Sachin Seetharamaiah, Isaisa Seibert, Krittik Srithar, Shuchay Subramanian, Lauren Terry, Erin Tooley, Laura Unfried, Carina Wabstrum, Emma Watson, Patrick Weinhamn, Riley Wilhjemus, Sophia Wolfe, Kathryn Wollinger

AP Scholar with Honor: Claire Apuan, Sarah Bell, Dean Bieber, Casey Brugh, Mary Chambers, Meghan Davis, Aerial De Jesus, Dominique Depriest, Abigail Gipson, Katelyn Huff, Austin McCoullie, Madison Milner, Jonathan Oswald, Mereym Otel, Jessica South, Dana Tang, Andrew Wahl, Jacob Weaver, Zachary Weinzapfel

AP Scholars: Amanda Aders, Man Abicher, Tami’ Adhama, Autumn Austin, Melane Baker, Julia Bauer, Brendan Berberich, Cameron Cook, Mallory Crexen, Garrett Curtis, Pascal-Louis Dorey, Maria del Valle Coello, John Devine, Griffin Devoy, Jerad Diaz, Anna Dixon, Omar El-Khodary, Philip Eykamp, Olivia Egan, Emma Gie, Emma Golis, Madeline Grunotte, Holden Hanson, Anna Hardy, Maria Harris, Uldani Hewewrithana, Lauren Huggins, Noah Hostetler, Zoe Kaufman, Brittany Keys, Sara Keys, Anna Killebrew, Edward Kim, Anastasia Lagana, Bailee Lamberson, Alex Lomn, Alex Liang, Kelly Liang, Jessa Magar, Iagabra Malheche, David Megary, Abhipi Mishra, Christopher Mitchell, Christopher Mitcham, Anima Morgan, Kristan Morgan, Claire Mumford, Grant Myer, Thomas Nunn, Bryn Owen, Hunter Pace, Nathan Pfeffer, Abigail Plump, Jacob Potter, Sarah Remahan, Kari Roberts, Taylor Robinson, Mary Seaman, Nisarg Shah, Katelyn Shemanen, Ethan Smith, Jada Stimson, Jessica Stoff, Anna Stratman, Dalton Sullivan, Sally Sunge, Absher Tuckman, Austin Utar, Lauren Venturi, Ganesh Vasananthan, Abhruday Vyas, Payne Wagner, Whitney West, Margo Wilkinson, Jessica Young, Kurt Zilka

2014 National Merit Scholarship Competition
Nine students qualified as National Merit Finalists: Ahmad Alaw, Alex Brizas, Bowman Clark, Matthew Davis, Jay Edkilla, Alexandra Hitchcock, Derek Kuhnert, Drew Samuels and Sachin Seetharamaiah.

Eight were recognized as Commended Students: Long Adams, Christian Bermsking, Madison Bivins, Jolie Blevins, Anma Karim, Isaisa Seibert, Krittik Srithar and Jacob Weaver.

One student was National Merit SemiFinalist: Jessica South.

Henry Clay Center for Statesmanship

Student Congress Delegates

Katherine Hitchcock and Elyo Moges

Telluride Association Summer Program (TASP) Participant

Elyo Moges

U.S. Space and Rocket Center Cosmos Space Camp Essay Contest Winner

Alexandra Quinzer

Wells Scholars Program

Sachin Seetharamaiah was the recipient of the prestigious Indiana University Wells Scholarship, which provides full tuition, academic fees and living-expenses stipend for four years of study at IU Bloomington.

STATE

Vanderburgh County Lilly Award

Isaisa Seibert

Indiana Academic All-Star Student

Jay Erkilla

Signature School Speech Team won Fourth in State in Division A

Jonathan Oswald and Cooper Pratt were semifinalists in Memorized Duo.

Regions in Girls Golf

Amite Dixon and Anna Jean Stratman

LOCAL

2014 Evansville Mayor’s Arts Awards, Young Artist Award

Anish Pandit

51st Annual High School Art Show First Place in Mixed Media, Susan Ma Third Place in Painting, Noah Hostetler Merit Awards, Sara Keys and Susan Ma

ADVANCED PLACEMENT

Lorena Boyle
Spanish Language and Culture; St. Louis, MO

Shannon Hughes
Reader for AP Calculus, Kansas City, MO

Sean Jensen
European History, St. Paul, MN

Kelly Kanetkar
English Language and Composition, Denver, CO

Joe Nelson
U.S. History, Little Rock, AR

EDUCATION

Jami Cates
Miami University Walnut Hills Institute for a Superior Liberal Arts Education, Oxford, OH

Ashley DiMarco and Beth Muehlbauer
State Board of Accounts Extracurricular Workshop, Indianapolis, IN

Jamia Dixon
PowerSchool Training, Mackinac Island, MI

INTERNATIONAL BACCALAUREATE

Sarah Agler
Math Studies, St. Petersburg, FL

Lorena Boyle
Standard Level Language B, Houston, TX

Tracey Hayden
Standard Level Psychology, Albuquerque, NM

Shannon Hughes
Higher Level Mathematics, online

Suzanne Hughes
Theory of Knowledge, online

OUTSTANDING HIGH SCHOOL EDUCATOR OF THE YEAR FOR VANDERBURGH COUNTY

Joe Nelson

FACULTY RECOGNITION

ADVANCED PLACEMENT

Shannon Hughes
Reader for AP Calculus, Kansas City, MO

Sean Jensen
European History, St. Paul, MN

Kelly Kanetkar
English Language and Composition, Denver, CO

Joe Nelson
U.S. History, Little Rock, AR

INTERNATIONAL STUDIES

Sean Jensen, Stephanie Meyer
Mathematics Workshop, Evansville, IN

INTERNATIONAL STUDIES

Sean Jensen, Stephanie Meyer
Mathematics Workshop, Evansville, IN

SCHOOL SAFETY

Clinton Bosler
Indiana School Safety Specialist Academy, Indianapolis, IN

ACADEMIC ALL-STARS TEACHER OF THE YEAR (2014)

Shannon Hughes

OUTSTANDING HIGH SCHOOL EDUCATOR OF THE YEAR FOR VANDERBURGH COUNTY

Joe Nelson

Jean Hitchcock and Jamia Dixon
Visited the Gatton Academy of Mathematics and Science, Bowling Green, KY, and Options Charter School, Carmel, IN

Shannon Hughes
Introduction to Blended and Online Learning Five: Star Academy, online

Allison Klamper
Davidson-Sommer-Institut, Davidson, NC

Beth Muehlbauer
PowerSchool Training, Mackinac Island, MI

Janet Pareja
Theory of Knowledge, Toronto, Canada

Sara Phillips-Bourassa
Extended Essay, Toronto, Canada

Amy Scharf
Higher Level Language A, Atlanta, GA

INTERNATIONAL STUDIES

Sean Jensen, Stephanie Meyer
Mathematics Workshop, Evansville, IN

SCHOOL SAFETY

Clinton Bosler
Indiana School Safety Specialist Academy, Indianapolis, IN

ACADEMIC ALL-STARS TEACHER OF THE YEAR (2014)

Shannon Hughes

OUTSTANDING HIGH SCHOOL EDUCATOR OF THE YEAR FOR VANDERBURGH COUNTY

Joe Nelson
SCHOOL RECOGNITION

NATIONAL

Signature School #6 Nationwide, #1 in the Midwest by The Washington Post (2014)

Since 1998, The Post’s Jay Mathews has ranked Washington-area public high schools using the Challenge Index, his measure of how effectively a school prepares its students for college. In 2011, The Post expanded its research to high schools across the United States. The formula for the rankings is: Divide the number of Advanced Placement, International Baccalaureate or other college-level tests a school gave in a given academic year by the number of graduating seniors. Equity & Excellence (E & E) is the percent of all seniors who are in the top 25% of all schools in the state in four areas: attendance rate, language arts proficiency score, mathematics proficiency score and percentage of students meeting state standards in both English/language arts and mathematics.

Advisory & Pass Rate for AP Performance (2013)
This award is based on the graduating class of 2012 taking and passing an AP exam during high school (earning a score of 3 or higher on 1-5 scale for at least one exam). Signature ranked 1st in state with a 91% pass rate.

Four Star Award 2013
The Four Star Award is a prestigious award which recognizes Signature School for having demonstrated Adequate Yearly Progress (under No Child Left Behind), having performed in the top 25% of all schools in the state in four areas: attendance rate, language arts proficiency score, mathematics proficiency score and percentage of students meeting state standards in both English/language arts and mathematics.

Adequate Yearly Progress
Signature School was designated as having made Adequate Yearly Progress under No Child Left Behind (NCLB). Under NCLB, schools must meet annual goals in the academic achievement of the overall student population. Schools are designated as having made Adequate Yearly Progress (AYP) by calculating student achievement and participation rates on the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+) in English/language arts and mathematics; student attendance rates for elementary and middle schools; and high school graduation rates for high schools.

A-F Accountability
Signature Receives an “A”
The State Board of Education methodology for determining school and corporation category designations (A-F grades) is based on student performance. Signature School received an “A.”

STATE

Nominated for Blue Ribbon Award by the Indiana Department of Education (2014)
Signature School was nominated for the federal No Child Left Behind Blue Ribbon Schools Award. The federal program honors K-12 schools that either demonstrate academic superiority in their states or make dramatic gains in student achievement. Schools are nominated for meeting assessment criteria which include scoring in the top 10 percent on state assessments or dramatically improving student performance while having 40 percent of students from disadvantaged backgrounds. To be named a Blue Ribbon school, the nominees must meet all the requirements, submit an application to the U.S. Department of Education and make Adequate Yearly Progress, as determined by the federal No Child Left Behind Act. The U.S. Department of Education will present the Blue Ribbon awards to eligible school nationwide in the fall of 2014.

Access & Pass Rate for AP Performance (2013)
This award is based on the graduating class of 2012 taking and passing an AP exam during high school (earning a score of 3 or higher on 1-5 scale for at least one exam). Signature ranked 1st in state with a 91% pass rate.

Four Star Award 2013
The Four Star Award is a prestigious award which recognizes Signature School for having demonstrated Adequate Yearly Progress (under No Child Left Behind), having performed in the top 25% of all schools in the state in four areas: attendance rate, language arts proficiency score, mathematics proficiency score and percentage of students meeting state standards in both English/language arts and mathematics.

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A-F Accountability
Signature Receives an “A”
The State Board of Education methodology for determining school and corporation category designations (A-F grades) is based on student performance. Signature School received an “A.”

REVENUES AND EXPENDITURES

July 1, 2013 to June 30, 2014

REVENUES

<table>
<thead>
<tr>
<th>Description</th>
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<tr>
<td>General Fund</td>
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<td>Grants</td>
<td>35,684</td>
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<td>$2,561,201</td>
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EXPENDITURES

<table>
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<tr>
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<th>Amount</th>
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<td>General Fund</td>
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<tr>
<td>Grants</td>
<td>65,210</td>
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<tr>
<td>Total</td>
<td>$2,646,977</td>
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</tbody>
</table>

Signature School is a public high school open to all students, and does not charge tuition. It is funded by the Indiana Department of Education for per-pupil enrollment like other Indiana public high schools except that as a charter school, Signature receives substantially less total funding than traditional public high schools.

In the 2013-2014 fiscal year, Signature School received a total of $2,097,026 for tuition assistance from the Indiana Department of Education. Signature also receives on an annual basis several smaller, restrictive federal grants distributed by the state such as Special Education, State Connectivity, and Title II. These grants are used in various ways as directed in each grant application, including expenditures for special education consulting, internet service, and professional development. The Charter Schools Facilities Grant, originally scheduled to be funded for five years, was offered from the 2009-10 fiscal year through 2012-13, but was not available in 2013-14 due to a lack of funding. Signature School received $238,510 from this grant in the 2012-13 fiscal year. Historically, facilities funding has been one of several types of funding for which charter schools have not received assistance, while non-charter public schools have.

The shift shown above with an increase of general fund income and expenses and decrease in grant income and expenses is due to the loss of the Charter Schools Facilities Grant which forced facilities costs to be paid through the general fund, and an increase in state tuition assistance due to a funding formula change.

BOARD OF DIRECTORS

SCHOOL

Robert L. Koch II President
Edmund L. Hafer, Jr. Vice President
John B. Whitney Secretary
Susan E. Parsons Treasurer
Jean Hitchcock
Sharon Kazee
Joe Nelson
Rick Schaech
Brooksee Smith
David Wagner

FOUNDATION

Robert L. Koch II President
Edmund L. Hafer, Jr. Vice President
John B. Whitney Secretary
Susan E. Parsons Treasurer
John N. Daniel, Jr.
Niel C. Ellerbrook
Rita P. Eykamp
Rick W. Geissinger
Patrick Jackson
Robert G. Jones

Ana Holland Krawec
Denny Quinn
Ronald D. Romain
John C. Schroeder
Jennifer K. Slade
Vicki Snyder
David Wagner
Linda White
Ex-officio: David Smith

20

Seniors work on a lab in Environmental Science.
FACULTY AND STAFF

MATH/SCIENCE
Sarah Agler, M.Ed. Indiana Wesleyan University
Cynthia Ahmed, M.S. University of Southern Indiana
Cameron Chrockrem, B.A. Indiana University
Shannon Hughes, M.A. University of Southern Indiana
Michelle Keepes, M.A.T. Oakland City University
Tracey Hayden, M.C.L.S. University of Maryland
Stephanie Meyer, M.S. University of Southern Indiana
Lauren Preske, M.S. Purdue University
Eric Reek*, M.S. Purdue University
Shane Thread, M.A. Oakland City University

HUMANITIES
Erin Atkinson, M.A. Oakland City University
Lorena Boyle, B.A. Instituto Universitario Valle Continental
Jami Cates*, M.S. Purdue University
Theresa Doyle, M.A. University of Evansville
Tina Grant*, M.A. Indiana University
Julia Gregg*, M.A. Peabody College (Vanderbilt University) M.F.A. Murray State University
Sean Jensen, Ph.D. Rutgers University
Kelly Kanetkar, B.A. University of Akron
Allison Klamer, B.A. Murray State University
Janet Pareja, B.A. Miami University
Sara Phillips-Bourass, M.A. Ohio State University
Karla Razor, M.A. Indiana State University (candidate for Doctorate degree)
Amy Scharf, M.A. Pepperdine University
Vicki Snyder*, M.A. University of Evansville

FINE ARTS
Clinton Bosler, B.A. and B.S. University of Southern Indiana
Rebecca Simpkins University of Evansville
Tyler Simpson, B.S. University of Evansville

SPECIAL EDUCATION
Suzanne Dodd*, M.A. University of Evansville

ADMIN/SUPPORT
Jean Hitchcock, M.A. Executive Director Middlebury College
Jamia Dixon, M.A. Director of Student Services University of Evansville
Beth Muehlebauer, B.A. Executive Assistant University of Dayton
Jami Cates, M.S. Executive Assistant Purdue University
Grady Trela, B.A. Executive Assistant Middlebury College
Ashley DiMarco, B.A. Finance Director Technology Coordinator Lindsey Wilson College
Jean Denton Brubeck*, M.S. Director of Development University of Michigan

Suzanne Dodd is the Assistant Director and Jami Cates is the Executive Assistant to the Principal.

HISTORY

Signature School, in Evansville, Indiana, the state’s first charter high school, was organized in 2002 through the support and direction of the Signature Learning Center which later became the Signature School Foundation, Inc. In December 2001, Ms. Vicki Snyder, the principal, along with a group of teachers submitted a charter to the Evansville Vanderburgh School Board of Trustees (EVSC) seeking conversion status. On February 25, 2002, the EVSC approved the charter.

Signature’s unique downtown location gives students an independent high school experience. It provides students with easy access to resources and expertise. The school’s proximity to the Evansville Civic Center, financial and business institutions, museums, libraries and other community organizations enhances educational opportunities for students. Over the years, the school has become an integral part of the downtown community. The campus includes the Performing Arts Studio in the Victory Theatre and the Robert L. Koch II Science Center, completed in 2006.

A public high school, Signature School provides choice to students and parents in Evansville and Southwestern Indiana. Signature School’s curriculum is internationally based with emphasis on fine and performing arts, science, technology, mathematics, and the liberal arts. All Signature courses are designed to comply with the Indiana Academic Standards for the appropriate grade level and discipline. External assessment is provided to all students through the Advanced Placement program and the International Baccalaureate Diploma Programme, implemented in 2006. Signature continues to revise and improve its curriculum to meet the demands of the community for a secondary educational opportunity that puts academics first.

*Part Time
DEVELOPMENT REPORT

Signature School, a public charter high school, like all charter schools in Indiana, receives about 37% per cent less funding than traditional public schools in Indiana, and that disparity translates to charter schools receiving no funding for capital improvements and technology needs. In addition, all Indiana public schools have experienced a significant decrease in per pupil state funding over the last several years. Signature School is addressing those funding challenges through a variety of fund raising efforts that include a 2011 Capital Campaign, the annual Parent Campaign, an Annual Fund Campaign, an Alumni Campaign, and grant applications.

SUPPORT FROM WITHIN

PARENT CAMPAIGN
Parents contribute their time, talent, and treasure to a myriad of school events, school projects, school fundraisers, and contribute to the annual Parent Campaign.

Gifts to the 2013/2014 Parent Campaign totaled $45,742.

SUPPORT FROM WITHOUT

ANNUAL FUND CAMPAIGN
Gifts from community friends of Signature School to the Annual Fund Campaign in 2013/2014 totaled $3,665.

GRANTS/REQUESTS
Robert and Elaine Pott Foundation

SIGNATURE FOUNDATION
The Signature School Foundation launched a new capital campaign in 2011. That campaign resulted in three year pledges/gifts in the amount of $788,850.

DONORS TO SIGNATURE CAMPAIGN 2011

Individual:
Jean Denton Brubeck
John & Susan Daniel
Niel & Karen Ellerbrook
The Eykamp Family
Ed & Mary Anne Fox
Rick & Michele Geisinger
Ed & Sharon Hafer
Patrick & Patricia Jackson
Rob & Lisa Jones
Tom & Sharon Karem
Koch Foundation, Inc.
Robert & Susan Parsons
Ron Romain (United Companies)
John & Diane Schroeder
Richard & Patricia Schroeder
Jennifer Sade
Vicki Snyder
David Wagner
John & Mona Whinney
Linda White

Corporate:
Crescent, Cresline-Wabash
Plastics Foundation
Koch Foundation, Inc.
Old National Bancorp
Springleaf Financial
Vetren Foundation

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Our heartfelt thanks to all of our very generous donors. Thanks to their gifts, we are confident that Signature will not only sustain its position as an excellent school of choice for students, but will maintain its status as one of the best public high schools in the country. We consistently hear from our graduates who affirm their excellent experiences at Signature School in terms of preparation for college, and our donors have participated in making that happen!

Thank you again to our donors for your wonderful support of Signature School.

JEAN DENTON BRUBECK
Director of Development

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* Denotes Selectives

Each one of us is the sum of every moment ever experienced. These moments become our definitions – our own personal histories. With new teachers, a new computer lab, and new events, this year brought with it opportunities to shape a new set of moments. And, as we move through the academics, social tasks, and service, we weave our own web of moments.
The mission of the Signature School is to meet the needs of self-motivated learners in a progressive environment driven by global concerns. We emphasize rigor and excellence in academics, the arts, integrated technologies, and community service.