

SIGNATURE SCHOOL





October 2025

I am very pleased to submit this 2024-2025 Signature School Annual Report to our sponsor, the Evansville Vanderburgh School Corporation, and to the stakeholders in the Signature School community. The summary of the achievements of the year found within this report provides an overview of Signature's curriculum, programs, recognitions, and finances.

The theme of this year's annual report is "Blossom." When one ponders the education offered at Signature School, it is easy to think of the metaphor of the garden. We enjoy the privilege of watching our students arrive at Signature ready to take root and then observing as they grow and flourish through the careful nurturing of skillful teachers. As a beautiful flower bed is graced with a variety of colors, scents, heights, and textures – Signature is graced with students from a wide array of backgrounds and experiences, assembled with the potential for creating an alluring, upright, and resilient collective student body.

I could not be prouder to be part of this community of gardeners who make up our faculty and staff, students, parents, board, and community members, all steadfast in their dedication to Signature School. We would not be here without their support.

We look forward to what I know will be another terrific year at Signature School.

Sincerely,

Jean Hitchcock
Executive Director



TABLE OF CONTENTS

Signature at a Glance	3
Educational Design	4
Results in External Assessment	5
External Assessment: SAT School Day and ILEARN Biology	5
External Assessment: SAT and ACT	5
External Assessment: Advanced Placement (AP)	6
Comparative Assessment AP/IB	9
External Assessment: International Baccalaureate Programme (IB)	10
Student Profile	16
Student Recognition	18
Faculty Recognition	19
School Recognition	20
Revenues and Expenditures	21
Signature School Board and Signature School Foundation Board	21
Faculty and Staff	22
History	23
Development Report	24
College Acceptances	25

Signature School does not discriminate against any individual on the basis of race, color, religion, gender, sexual orientation, veteran status, national origin, age, disability, genetic information, or limited English proficiency in its programs, or employment policies as required by the Indiana Civil Rights Laws (I.C. 2-9-1), Title IV and VI (Civil Rights Act of 1964), the Equal Pay Act of 1973, Title IX (Educational Amendments), and Section 504 (Rehabilitation Act of 1973).



Faculty members don their sweatshirts featuring the new Signature School crest.

SIGNATURE AT A GLANCE

SCHOLARSHIP

Indiana SAT College Readiness Benchmark Achievement (Math minimum 530; Evidence-Based Reading and Writing minimum 480)

Test Category	Signature Juniors (84)	Indiana Juniors (76, 285)	All Testers (1, 171,963)
Math	85% met or exceeded	24% met or exceeded	29% met or exceeded
Evidence-Based Reading and Writing	96% met or exceeded	53% met or exceeded	57% met or exceeded

ILEARN

97% Proficient (Science)

Participation in advanced classes:

100% of students are enrolled in advanced college preparatory classes

International Baccalaureate Diploma Programme

- 587 exams administered (excludes TOK & Extended Essay)
- 76 diploma candidates
- 61 diploma recipients (80%)
- 51 registered anticipated candidates
- 26 IB courses students

Participation in Advanced Placement

- Number of AP exams administered: **1,115**
(2020-**1057**, 2021-**1039**, 2022-**1078**, 2023-**1112**, 2024-**1,204**)
- Number of students taking AP exams: **356**
(2020-**371**, 2021-**355**, 2022-**353**, 2023-**369**, 2024-**354**)
- **85%** of AP exams taken scored a **3 or above**
(9th-**86%**, 10th-**77%**, 11th-**81%**, 12th-**74%**)
- **90%** scored at least **3 or above** on one AP exam

SAT & ACT

	Signature Seniors	Indiana	National
SAT Composite (Math/Reading) (84 tested)	1318	950	1029
ACT Composite (15 tested)	30	23.3	19.6

RESULTS

Signature Awards/Recognitions

Ranked #1 High School in the Nation by *Jay Mathews Challenge Index* (2024)

Ranked #2 Nationwide, #2 Charter in the Country, #1 in Indiana by *US News & World Report* (2025)

Ninety-nine percent of the 2025 graduating class passed at least one AP exam while in high school.

SCHOLARS

Opening enrollment: 386 students

Number of teachers: 27 full-time and 2 part-time

Average class size: 20

Participation in the community: 12,641 service hours
(Class of 2025 in 4 years)

Average daily attendance rate: 96%

2025 Graduation rate: 100%

(Class of 2025 grants & scholarships: \$29.5 million offered)

Academic Honors Diplomas granted: 95%

Seven National Merit Finalists: Pranav Chandar, David Clutter, Jade Fei, Addison Greaney, Tanay Thakore, John Vogel, Andrew Xu.

EDUCATIONAL DESIGN

CURRICULUM

International Baccalaureate Diploma Programme (IB)

The IB Diploma Programme is a challenging two-year program of study offered to juniors and seniors. The curriculum consists of choices from six subject groups, and at its core are requirements for an extended essay, Theory of Knowledge coursework, and CAS (creativity, activity, service). Each IB class culminates in assessments that are externally evaluated by IB examiners. The diploma is awarded to students who earn the requisite number of points for their diploma path. All Signature students strive to meet IB diploma requirements.

Advanced Placement (AP)

The Advanced Placement program offers students college-level credit and advanced standing at most of the nation's colleges and universities. At the end of the course, students take an exam which is scored on a 5-point scale. A student may earn college credit with a score of 3 or above.

AP Capstone™ is a diploma program based on two year long AP courses: AP Seminar and AP Research. These courses are designed to complement other AP courses that the AP Capstone student may take. Instead of teaching specific subject knowledge, AP Seminar and AP Research use an interdisciplinary approach to develop critical thinking, research, collaboration, time management and presentation skills students need for college-level work. Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP exams of their choosing receive the AP Capstone diploma. All Signature students pursue the AP Capstone diploma.

Indiana Academic Honors Diploma (AHD)

The State of Indiana awards an Honors Diploma designation to students who have earned 47 credits, who have a GPA of 3.0 or higher and who have received no grade below a "C" in required courses. Specific English, social studies, math, and science courses are required. Additional world language and fine arts courses must be completed. All Signature students work to fulfill AHD requirements.

PROGRAM OF STUDIES 2024–2025

Curriculum Area	Grade 9	Grade 10	Grade 11	Grade 12
Group 1: Language	English 9-H	AP Language & Composition	IB English HL1 (AP Lit)	IB English HL2
Group 2:	French-H 1 or 2	French-H 2 or 3	French-H 3/4	AP & IB HL/SL French
Second Language	German-H 1 or 2	German-H 2 or 3	German-H 3/4	AP & IB HL/SL German
	Spanish-H 1 or 2	Spanish-H 2 or 3	Spanish-H 3/4	AP & IB HL/SL Spanish
Group 3: Individuals and Societies	AP US History	AP World History	IB Psychology SL	IB Psychology HL
		Electives: AP Gov, AP Micro or Macro	IB History HL1 (AP Euro History)	IB History HL2/SL
Group 4: Experimental Sciences	Biology-H	Chemistry-H	IB Biology HL1 (AP Biology 1)	IB Biology HL2 (AP Biology 2)
		Electives: AP Env Sci, AP Physics 1	AP Chemistry	IB Chemistry HL/SL
			IB Chemistry SL	IB Env Sys and Soc
			AP Env Sci	
			AP Physics 1	IB Physics SL/AP Phys 2
Group 5: Mathematics	Algebra 1-H	Geometry-H	Algebra 2 -H	IB Math SLAI
	Geometry-H	Algebra 2 w/Trig-H/ AP Precalculus	AP Precalculus	IB Math SL AA
			IB Math SL AA	AP Calculus BC/AB
			AP Calculus BC	IB Math HL AA
Group 6: The Arts	Fine Arts Connections	Music Elective (below)	AP Music Theory	IB Music HL/SL
		Visual Art 1 or 2	IB Art HL1/SL1	IB Art HL2/SL2
		Dance	IB Dance HL1/SL1	IB Dance HL2/SL2
Resource Period	Freshman Seminar & Financial Literacy	AP Seminar	AP Research/TOK1	TOK2
Other Grad Requirements	P.E. (2 sem)	Health (1 sem)	AP U.S. Government (1 sem)	
			AP Microeconomics or AP Macroeconomics (1 sem)	

Other Electives

Ethnic Studies (1 sem), Indiana Studies (1 sem), Instrumental Music, Yearbook, Piano Lab, Signature Singers

RESULTS IN EXTERNAL ASSESSMENT

Beginning with the 2021-2022 school year, Indiana uses College Board's SAT to fulfill requirements pursuant to Indiana Code 20-32-5.7(d) for high school accountability. Students may also use scores to fulfill some high school graduation requirements. The SAT School Day exam, held for most students in March, assesses high school Mathematics, Reading and Writing standards in grade 11. The 2024 Indiana SAT School Day Benchmark for Evidence-Based Reading and Writing was set at 480 and for Math was set at 530.

2024-2025 School Day SAT Results

Subject	# of Sig. Juniors Tested	Signature School Mean	Indiana Mean	% Meeting Benchmarks Sig. School	% Meeting Benchmarks Indiana
Total	84	1276	936	82	23
Reading & Writing	84	646	483	96	53
Math	84	630	456	85	24

Indiana's Learning Evaluation and Assessment Readiness Network (ILEARN) is the summative accountability assessment for Indiana students in grades three through eight and high school biology. Students are required to participate in the ILEARN Biology End-of-Course Assessment (ECA) upon completion of the high school biology course to fulfill a federal participation requirement.

2024-2025 ILEARN Biology results

Grade Tested	Testing Period	# Tested	# Below Proficiency	# Approaching Proficiency	# At Proficiency	# Above Proficiency	% Proficient
9th	Spring	97	0	3	6	88	97%

The ILEARN U.S. Government ECA is available per state legislation as an optional assessment for students upon completion of the high school U.S. Government course.

NATIONAL

SAT

Test Category	Signature Seniors (84 Tested)	Indiana	National
Evidence Based Reading and Writing	677	485	521
Math	641	464	508
Total	1318	950	1029

ACT

Test Category	Signature Seniors (15 Tested)	Indiana	National
English	28	NOT AVAILABLE	18.7
Mathematics	29	NOT AVAILABLE	19.1
Reading Comp.	31	NOT AVAILABLE	20.2
Science Reasoning	29	NOT AVAILABLE	19.6
Composite	30	23.3	19.4

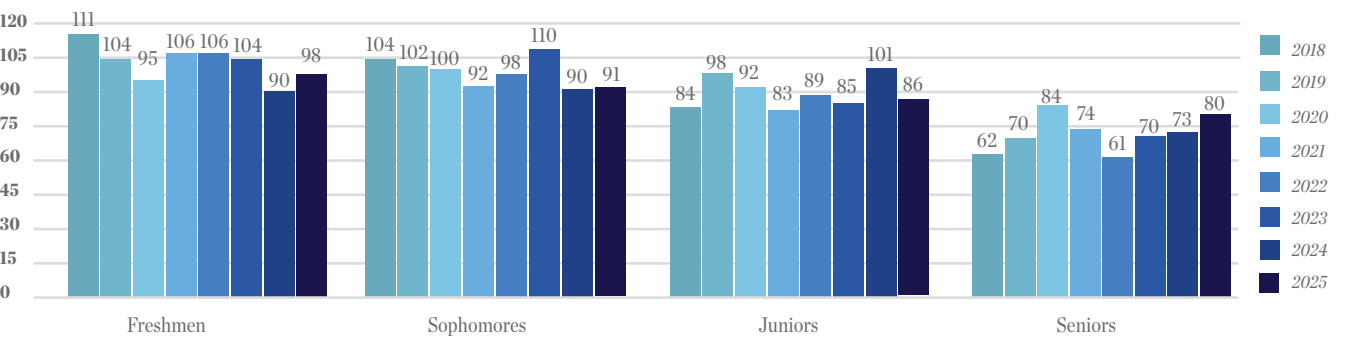


Seniors Matthew Titzer, Nicolle Bautista and junior Gilbert Kumar provide the percussion at the fall instrumental concert.

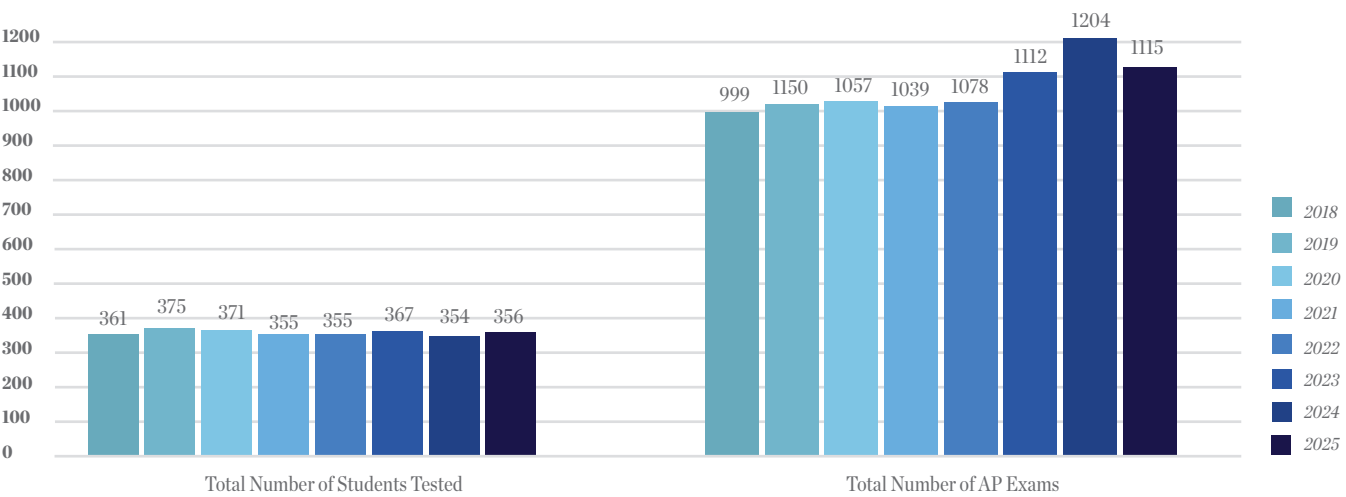
2025 ADVANCED PLACEMENT EXAM RESULTS SUMMARY FOR SIGNATURE SCHOOL

During the May 2025 AP testing session, 356 Signature students submitted 1,115 Advanced Placement exams. The following charts summarize the rate of participation since 2018. Signature School’s consistently high participation and success rates in widely respected external assessments, like Advanced Placement and International Baccalaureate exams, have led to high rankings in lists published by *Newsweek*, *The Washington Post*, and *U.S. News & World Report*.

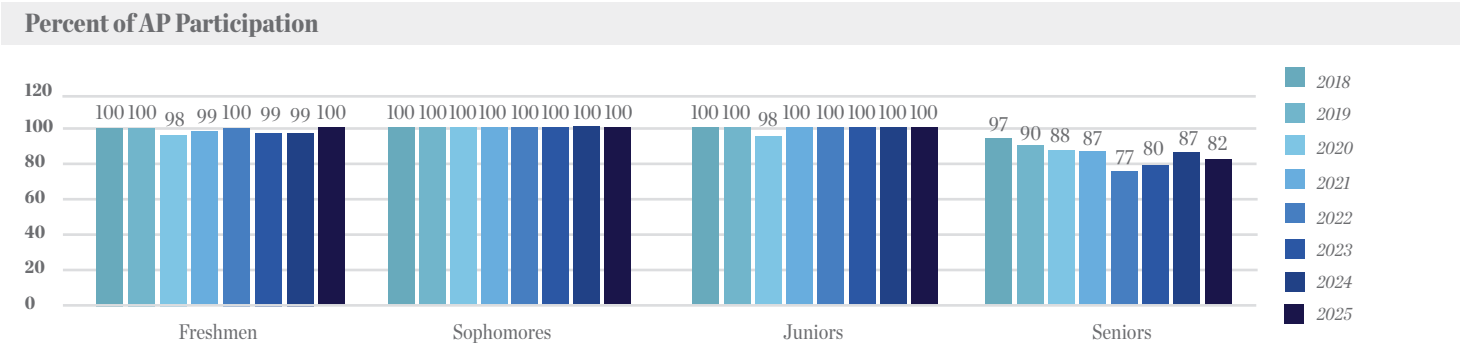
Number of AP Students by Grade Level



Total Number of AP Students and Exams



In 2025, 95% (356/376) of Signature students took at least one AP exam. The chart below displays AP participation by grade level.

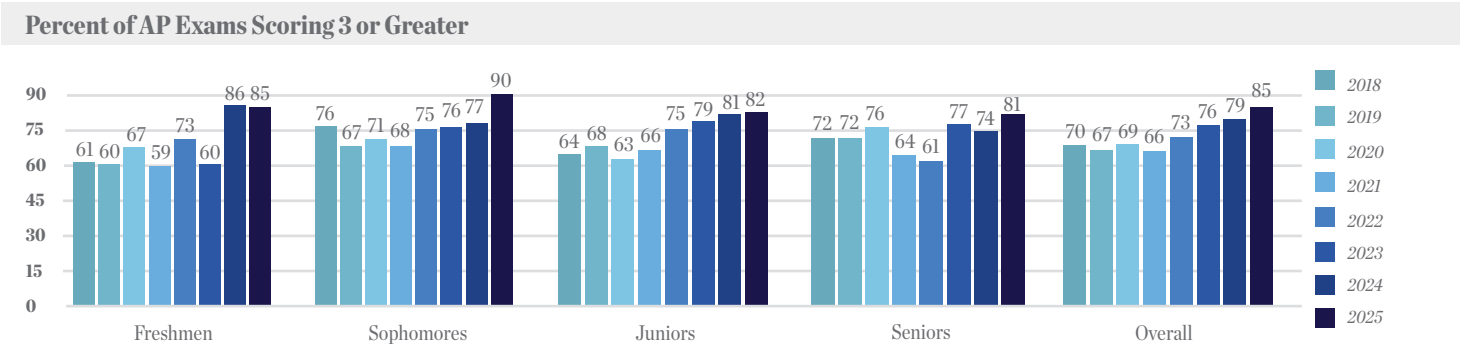


Of the eighteen seniors who did not participate in the May 2025 AP testing session, all of them participated in the May 2025 IB testing session (fourteen of them as IB Diploma candidates), and all of them took and passed AP exams in prior years. In summary, 100% of Signature seniors participated in either AP or IB testing during their senior year and 100% of them took more than one AP exam during high school.

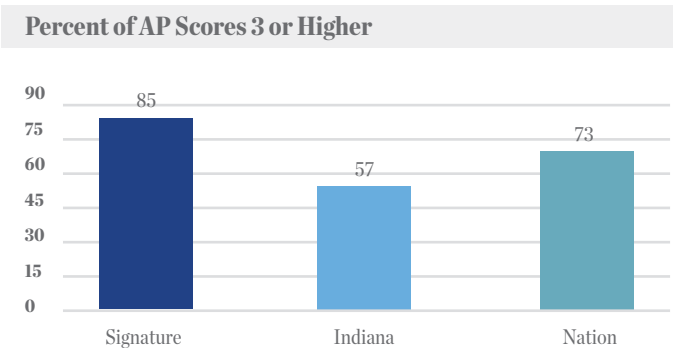
Most AP exam grades are a weighted combination of the student’s score on the multiple-choice section and on the free-response section of the exam. The final grade is reported on a 5-point scale:

(5) extremely well qualified | **(4)** well qualified | **(3)** qualified | **(2)** possibly qualified | **(1)** no recommendation

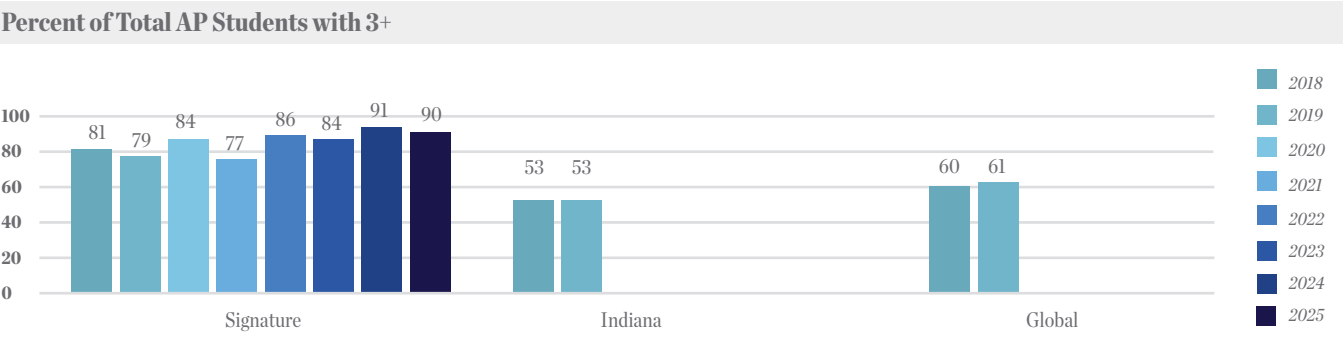
The following chart depicts the percentage of AP exams scoring a three or higher by class and overall, from 2018-2025. One student, on an exchange program, did not fit easily into a particular class. His results are included in the Overall category but not in any of the categories by class.



Signature students, in many instances, fared better on their AP exams than did their peers in Indiana and in the nation. The chart below compares Signature School’s 2024 overall pass rate with the 2022 Indiana pass rate and the 2023 national pass rate, the latest available data.

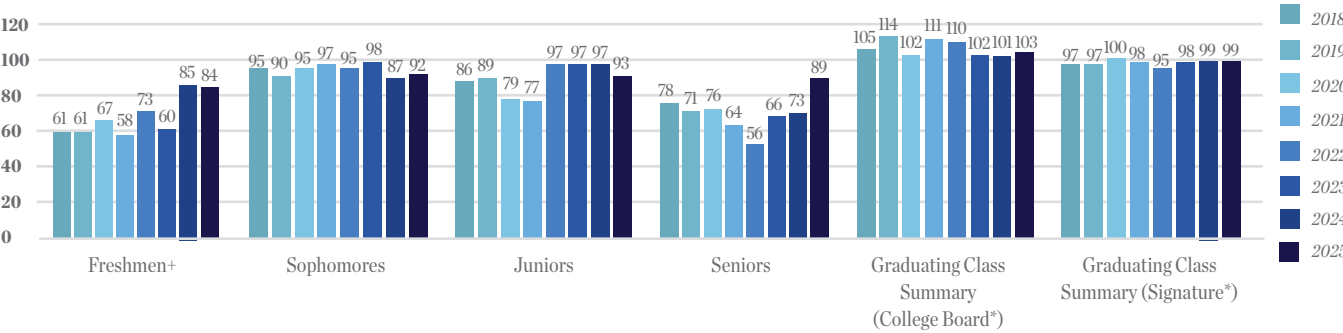


Understanding Signature student performance is enhanced by comparing the rate at which individual students earn a 3 or better. The chart below gives a five-year comparison of the percent of Signature, Indiana, and global AP students scoring a 3 or above on at least one exam in the given year



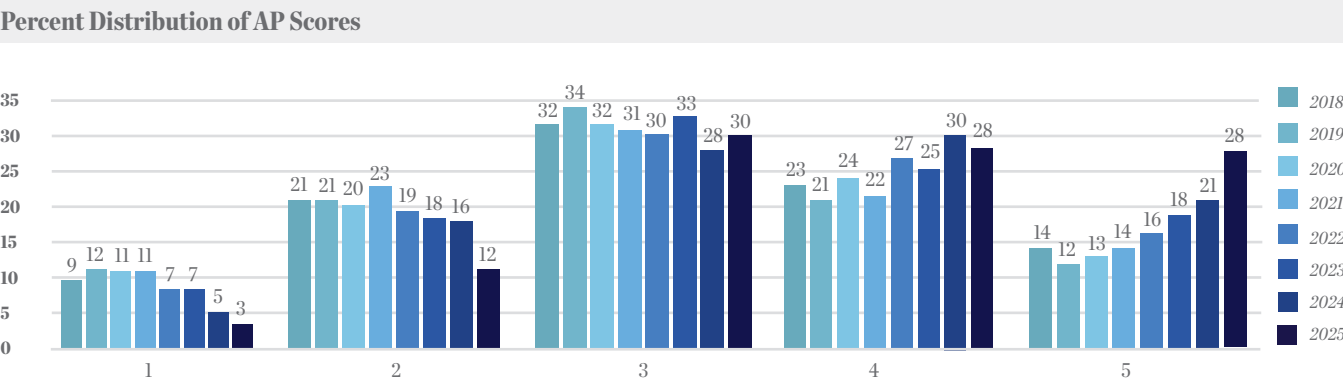
College Credit Score Report

The chart below gives Signature’s 2025 College Credit (formerly Equity and Excellence) Graduating Class Summary score, defined as the percentage of seniors scoring a 3 or better on at least one AP exam taken during high school, as well as the College Credit scores, defined as the percentage of students in each class passing at least one AP exam that year. Ninety-nine percent of seniors took and passed at least one AP exam during their time in high school. One hundred percent of seniors took and passed at least one AP exam or one IB exam.



+ The College Board does not provide an Equity and Excellence score for freshmen.
* The College Board projects its Graduating Class Summary score while Signature School provides a percentage based on the true count of the numbers of seniors scoring a 3 or better on at least one AP exam throughout their four years of high school divided by the number of seniors.

The chart of AP score distributions since 2018 is provided so that the 2025 distribution may be seen in its historical context.



AP Results Breakdown by Subject and Score and AP/IB External Assessment Record

The table below gives a more detailed analysis of Signature student performance as compared to that of students across Indiana and around the world. The table provides the score distribution for each exam and shows the percentage of Signature students enrolled in AP or IB classes who participate in these external assessments.

<div> <div>AP Score</div> <div>Analysis</div> <div>Comparison</div> </div>																
Exam/Course	#	# AP	% Tested	# IB	% Tested	% Not	5	4	3	2	1	3+	Mean	2024	IND	Global
	Enrolled	Tests	AP	Tests	IB	Tested						%		Mean	Mean	
Bio/IB Bio HL2	43	43 (+1*)	100	43	100	0	15	15	13	1	0	98	4.00	4.04	3.15	3.24
Calc AB	11	11	100	NA	NA	0	0	3	5	3	0	73	3.00	2.80	3.20	3.21
Calculus BC/IB Math HL1-2	37	37	100	NA	NA	0	18	9	5	5	0	87	4.08	3.58	3.87	3.83
Calculus BC: AB subscore							18	15	1	3	0	92	4.30	3.94	4.17	4.11
Chemistry/IB Chem HL1 & SL1	33	33(+1**)	100	NA	NA	0	8	9*	12	5	0	85	3.58	3.27	3.22	3.36
Computer Science A	19	19(+1**)	100	NA	NA	0	6	5	3	2*	4	74	3.42	3.17	2.86	3.18
English Language	91	91	100	NA	NA	0	21	31	28	9	2	88	3.66	3.18	3.11	3.19
English Literature	88	88	100	NA	NA	0	21	30	25	9	3	86	3.65	3.72	3.17	3.24
Environmental Science	32	32	100	NA	NA	0	14	8	7	2	1	91	4.00	3.64	2.94	3.06
Eur Hist/IB Hist HL1	64	64	100	NA	NA	0	13	26	10	12	1	80	3.63	3.73	3.45	3.27
French Lang/IB French HL/SL	23	2(+2*)	9	22	96	4	2**	2	0	0	0	100	4.50	NA	3.21	3.20
German Lang/IB German SL	14	1	7	14	100	0	0	1	0	0	0	100	4.00	4.00	3.14	3.28
Spanish Lang/IB Spanish HL/SL	59	2(+3*)	3	59	100	0	4**	0	1	0	0	100	4.60	5.00	3.45	3.57
Macroeconomics: combined	55	55	100	NA	NA	0	6	7	28	9	5	75	3.00	2.93	3.16	3.20
Macroeconomics: traditional	33	33	100	NA	NA	0	2	5	18	6	2	76	2.97	2.74	3.16	3.20
Macroeconomics: online	22	22	100	NA	NA	0	4	2	10	3	3	73	3.05	3.23	3.16	3.20
Microeconomics: combined	41	41	100	NA	NA	0	4	9	12	11	5	61	2.90	2.92	2.89	3.24
Micro: Sec 1, traditional	26	26	100	NA	NA	0	2	6	8	8	2	62	2.92	2.65	2.89	3.24
Micro: Sec 2, 100% online	15	15	100	NA	NA	0	2	3	4	3	3	60	2.97	3.46	2.89	3.24
Music Theory	8	8	100	NA	NA	0	3	1	1	2	1	63	3.38	1.67	2.91	3.01
Physics 1	43	43	100	NA	NA	0	16	16	10	1	0	98	4.09	2.85	2.87	3.12
Physics 2/IB Physics SL	24	24	100	24	100	0	10	5	6	3	0	88	3.92	4.00	2.91	3.38
Precalculus	71	71	100	NA	NA	0	31	20	16	4	0	94	4.10	3.95	3.50	3.55
Precalculus: Sec 1	39	39	100	NA	NA	0	17	7	12	3	0	92	3.97	3.73	3.50	3.55
Precalculus: Sec 2	32	32	100	NA	NA	0	14	13	4	1	0	97	4.25	3.98	3.50	3.55
AP Capstone: Seminar	90	90	100	NA	NA	0	5	11	63	10	1	88	3.10	3.22	3.29	3.15
AP Capstone: Research/IB TOK1-EE	78***	70	90	100 (ant)	100 (ant)	0 (ant)	7	11	34	16	2	74	3.07	2.89	3.48	3.44
US Gov & Politics 88% 10 th	83	83	100	NA	NA	0	39	18	16	9	1	88	4.02	3.89	3.17	3.34
US History	109	109	100	NA	NA	0	23	44	23	14	5	83	3.61	3.54	3.11	3.30
World History Modern: combined	87	87	100	NA	NA	0	42	25	11	9	0	90	4.15	3.73	3.05	3.16
World History Modern: Sec 1	47	47	100	NA	NA	0	17	17	7	6	0	87	3.96	3.72	3.05	3.16
World History Modern: Sec 2	40	40	100	NA	NA	0	25	8	4	3	0	93	4.38	3.82	3.05	3.16
Physics C: E&M, self-taught	0	1	NA	NA	NA	NA	0	1	0	0	0	100	4.00	NA	3.18	3.38
Physics C: Mechanics, self-taught	0	3	NA	NA	NA	NA	1	1	0	0	1	67	3.33	5.00	3.24	3.30
No AP/IB English HL	97****	NA	NA	97	100	0										
No AP/IB French HL & SL	23	NA	NA	22	96	4										
No AP/IB History HL2 & SL	79	NA	NA	78	99	0										
No AP/IB Psychology HL & SL	48	NA	NA	48	100	0										
No AP/IB Env Systems & Societies	15	NA	NA	15	100	0										
No AP/IB Chemistry HL2	25	NA	NA	25	100	0										
No AP/IB Chemistry SL (one year)	21	NA	NA	21	100	0										
No AP/IB Math SL AI	29	NA	NA	29	100	0										
No AP/IB Math SL AA	41	NA	NA	41	100	0										
No AP/IB Math HL AA	28	NA	NA	28	100	0										
No AP/IB Art HL & SL	16	NA	NA	16	100	0										
No AP/IB Dance HL	3	NA	NA	3	100	0										
No AP/IB Music HL	3	NA	NA	2	67	33										

See the “2024 IB Results”

* Students took the exam after just one year of the course.

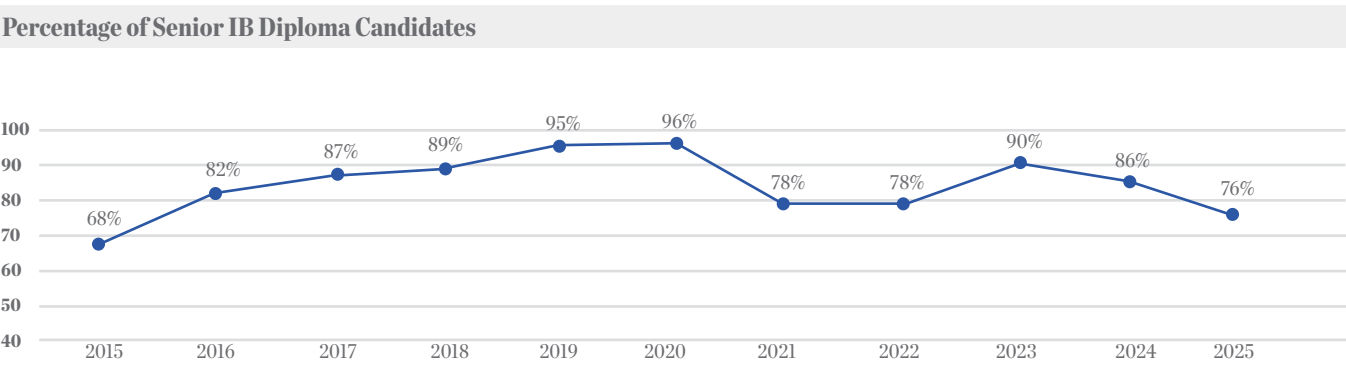
** Some students take exams for courses that they have self-studied. The score is reflected in the count but not in the mean score or in the percentage of those achieving a 3+ on the exam.

***There were 86 juniors in AP Research/TOK 1, but only 78 of them were eligible to take the AP Research exam.

****Ninety-eight were enrolled, but only ninety-seven were eligible.

SUMMARY OF RESULTS FROM THE INTERNATIONAL BACCALAUREATE SESSION IN MAY 2024 FOR SIGNATURE SCHOOL

Starting with the Class of 2019, all Signature students pursue the IB Diploma provided they can also meet Indiana graduation requirements. Students who cannot pursue the IB Diploma participate in the program as fully as their schedule permits.



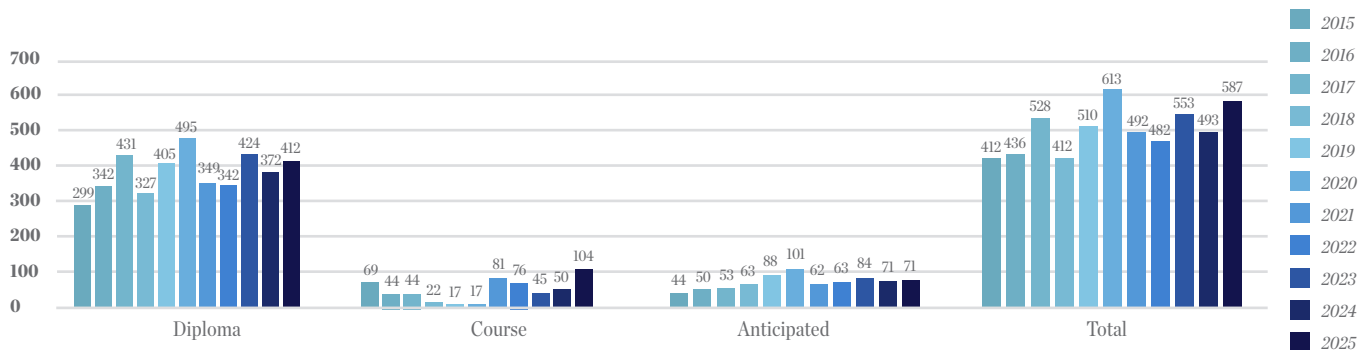
Student performers team up to solve the mystery at Signature’s Spring production, Clue.



Juniors Sadie Sheeley, Rukayat Jimoh, and Hayden Rhoades are all smiles during lunchtime

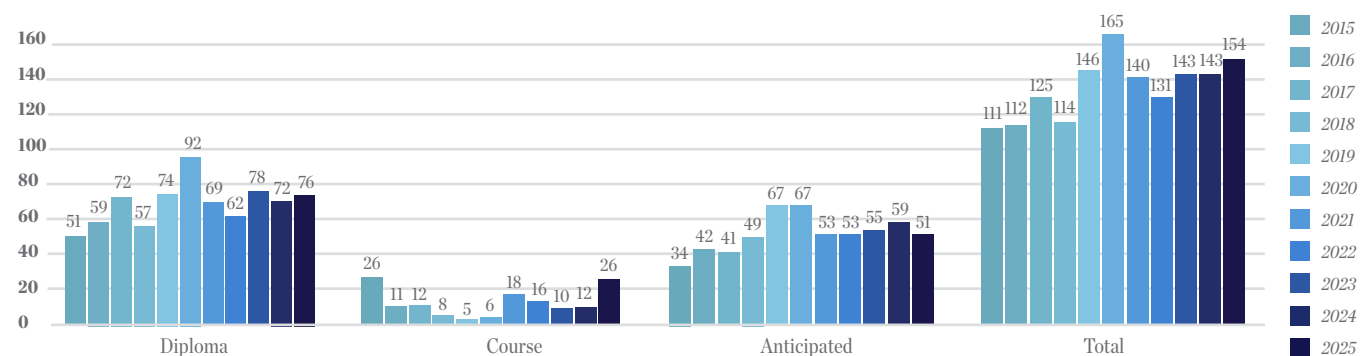
The IB program is a two-year commitment that begins in 11th grade. The chart below shows the number of exams taken by students at all three levels of IB program participation: Diploma (seniors who work to satisfy all IB Diploma program requirements), Course (students who satisfy all of the IB Diploma requirements they can while also meeting Indiana Academic Honors Diploma requirements or sophomores taking IB exams that do not count towards the IB Diploma), and Anticipated (juniors intending to satisfy all IB Diploma requirements). These numbers do not reflect candidate registrations in Theory of Knowledge or Extended Essay.

Number of IB Exams Taken



The following chart depicts the number of students involved at the three categories of participation and overall. Ninety-nine percent of seniors took at least one IB exam, and 95% of seniors took at least four IB exams, excluding TOK and extended essay. Five of the Courses candidates were sophomores. Fifty-eight percent of juniors took at least one IB exam as Anticipated candidates.

Number of Participants in IB Testing



IB Diplomas are awarded based on a student’s performance in six subject-area external and internal assessments and satisfactory completion of a 4000-word extended essay (EE), a Theory of Knowledge (TOK) course, and approximately 150 hours of Creativity, Action, Service (CAS). The following table shows Signature’s IB Diploma award rate as well as the 2025 worldwide rate, provided to give a basis of comparison.

Group and Year	Diploma Candidates	Diplomas Awarded	Diploma Award Rate
Signature School 2008	13	10	77%
Signature School 2009	12	10	83%
Signature School 2010	18	13	72%
Signature School 2011	38	31	82%
Signature School 2012	40	25	63%
Signature School 2013	39	36	92%
Signature School 2014	63	60	95%
Signature School 2015	51	42	82%
Signature School 2016	59	47	80%
Signature School 2017	72	51	71%
Signature School 2018	57	36	63%
Signature School 2019	74	47	65%
Signature School 2020	92	68	74%
Signature School 2021	69	58	84%
Signature School 2022	63	52	84%
Signature School 2023	78	50	64%
Signature School 2024	72	63	88%
Signature School 2025	76	61	80%
Worldwide: May, 2025	128,401	104,261	81%

The highest score a student can achieve in any subject area is a seven. Diploma candidates take six exams over the two-year program for a total possible 42 points. Three more points, Core points, may be awarded according to a matrix composed of the Theory of Knowledge (TOK) and Extended Essay (EE) components. Diploma recipients are students who perform satisfactorily across all subject areas, complete the CAS requirements, and achieve at least 24 points distributed according to Article 13 of the document, “General Regulations: Diploma Program.”

TOK and the extended essay are assessed as follows:

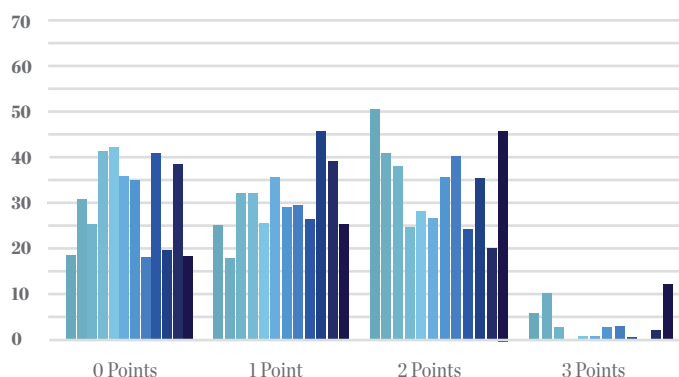
A - Excellent | B - Good | C - Satisfactory | D - Mediocre | E - Elementary | F - Failing Condition

These grades combine according to the matrix at the right to give students a possible maximum of 3 additional points. Students who do not submit an EE or who do not fulfill TOK requirements and students who receive an F in one or both will not receive a diploma.

		Theory of Knowledge				
Extended Essay		A	B	C	D	E
	A	3	3	2	2	F
	B	3	2	1	1	F
	C	2	1	1	0	F
	D	2	1	0	0	F
	E	F	F	F	F	F

The chart below compares Signature's IB core point distribution over the last five years with the world-wide point distribution in May 2025.

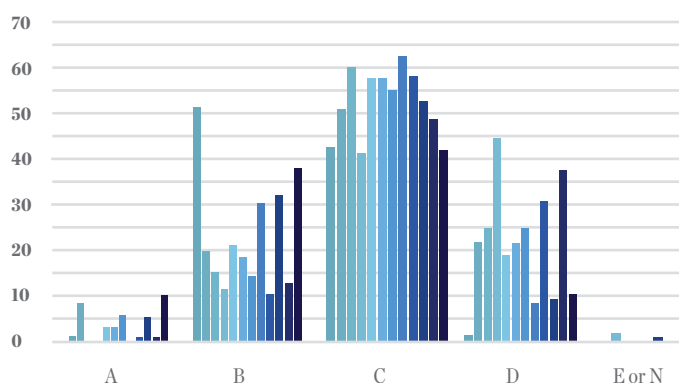
Distribution of IB Core Points



Sig. 2015	18%	25%	51%	6%
Sig. 2016	31%	17%	41%	10%
Sig. 2017	26%	33%	38%	3%
Sig. 2018	42%	33%	25%	0%
Sig. 2019	43%	27%	28%	1%
Sig. 2020	36%	36%	26%	1%
Sig. 2021	35%	28%	35%	3%
Sig. 2022	18%	39%	40%	3%
Sig. 2023	41%	26%	24%	1%
Sig. 2024	19%	46%	35%	0%
Sig. 2025	38%	39%	20%	3%
World 2025	18%	25%	46%	12%
	0 Points	1 Point	2 Points	3 Points

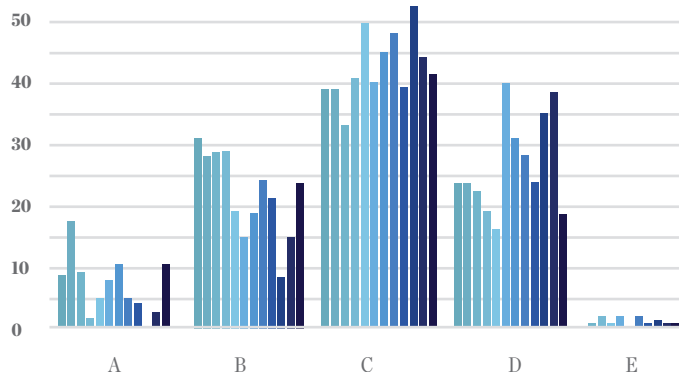
The following two charts show the grade distribution for TOK (97 submissions in May 2025) and EE (95 submissions in May 2025) over the last nine years compared to the world-wide point distributions of these subjects in May 2025, the latest available data. Note that rounding error may lead to percentages less than or greater than 100.

TOK Grade Distribution



Sig. 2015	2%	51%	43%	2%	0%
Sig. 2016	7%	20%	51%	22%	0%
Sig. 2017	0%	15%	60%	25%	0%
Sig. 2018	0%	12%	41%	45%	2%
Sig. 2019	3%	21%	58%	19%	0%
Sig. 2020	3%	17%	58%	22%	0%
Sig. 2021	6%	14%	55%	25%	0%
Sig. 2022	0%	30%	63%	7%	0%
Sig. 2023	1%	10%	58%	31%	0%
Sig. 2024	5%	32%	53%	9%	1%
Sig. 2025	1%	13%	48%	37%	0%
World 2025	10%	37%	42%	10%	0%
	A	B	C	D	E or N

Extended Essay Grade Distribution



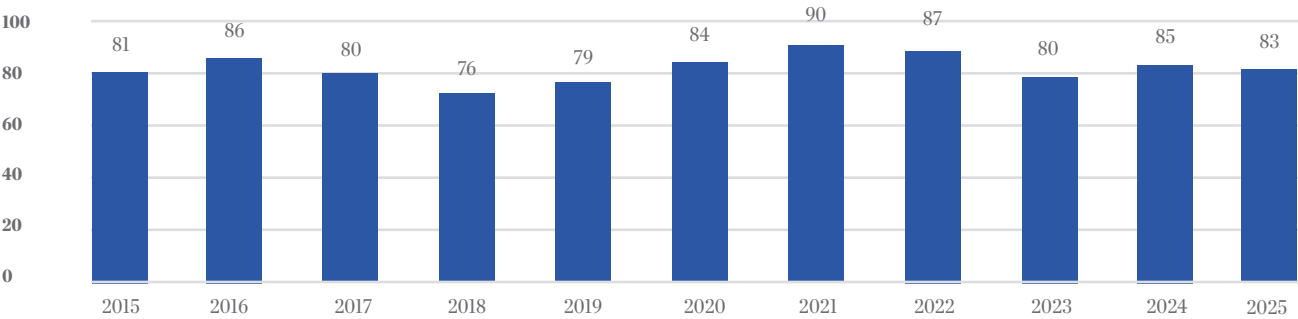
Sig. 2015	8%	31%	37%	24%	0%
Sig. 2016	17%	27%	33%	23%	0%
Sig. 2017	9%	29%	41%	19%	1%
Sig. 2018	2%	9%	50%	16%	3%
Sig. 2019	0%	19%	40%	40%	1%
Sig. 2020	5%	15%	45%	32%	3%
Sig. 2021	8%	18%	47%	27%	0%
Sig. 2022	5%	24%	39%	29%	3%
Sig. 2023	4%	22%	35%	38%	1%
Sig. 2024	0%	7%	55%	35%	2%
Sig. 2025	2%	15%	44%	38%	1%
World 2025	11%	28%	42%	18%	1%
	A	B	C	D	E or N

The following table shows the breakdown of scores Signature students earned during the May 2025 IB testing session. The table on the next page gives a description of each score value as well as a graphical display of the comparison of Signature’s mean scores with global mean scores.

Subject	Candidates	Score								Signature Mean 2025	Signature Mean 2024	Signature Mean 2023	Signature Mean 2022
		7	6	5	4	3	2	1	N				
English A HL	97	0	13	36	38	10	0	0	0	4.54	4.55	4.38	4.62
French B HL	1	0	0	0	1	0	0	0	0	4.00	5.00	4.00	NA
French B SL	22	0	4	7	4	3	3	0	1	4.29	4.08	4.94	4.65
German B SL	14	0	0	3	6	5	0	0	0	3.86	4.44	3.78	4.41
Spanish B HL	3	1	2	0	0	0	0	0	0	6.33	6.67	6.25	NA
Spanish B SL	54	3	13	14	20	4	0	0	0	4.83	5.07	5.02	4.97
Spanish AB SL	1	0	0	1	0	0	0	0	0	5.00	NA	4.50	NA
Env S & S SL	15	5	4	6	0	0	0	0	0	5.93	5.92	5.58	6.14
History HL	69	0	7	32	21	7	1	0	1	4.54	3.90	4.16	4.31
History SL	10	0	3	6	1	0	0	0	0	5.20	5.50	4.00	NA
Psychology HL	25	0	4	8	9	3	1	0	0	4.44	4.66	4.26	5.07
Psychology SL	23	0	9	9	2	3	0	0	0	5.04	4.91	5.29	5.41
Biology HL	42	0	13	9	15	5	0	0	0	4.71	4.32	4.18	5.14
Chemistry HL	25	2	3	6	6	5	3	0	0	4.28	4.40	3.73	3.88
Chemistry SL	21	0	1	3	7	6	4	0	0	3.57	2.88	2.59	2.71
Physics SL	24	4	9	3	3	4	1	0	0	5.13	5.39	4.67	6.00
Sp, Ex, & HS SL	24	1	3	5	7	7	1	0	0	4.21	4.40	4.18	NA
Math HL AA	28	2	3	10	11	2	0	0	0	4.71	4.89	4.88	5.67
Math SL AA	41	1	13	18	8	1	0	0	0	5.12	4.67	5.04	4.96
Math SL AI	29	0	1	3	10	12	3	0	0	3.55	4.48	3.50	4.78
Dance HL	3	0	1	2	0	0	0	0	0	5.33	5.00	4.25	5.63
Music HL	3	0	0	0	1	1	0	0	1	3.50	3.75	3.80	3.40
Visual Arts HL	14	0	0	0	8	6	0	0	0	3.57	4.00	3.93	3.54
Visual Arts SL	2	0	0	0	2	0	0	0	0	4.00	NA	4.75	4.00

Percentage of Exams Scoring 4 or Higher

The chart to the right shows the percentage of exams scoring a 4 or higher from 2015 to 2025. A score of 4 on an IB exam is considered “passing” by some evaluators. “Non-submissions” are excluded from result statistics.

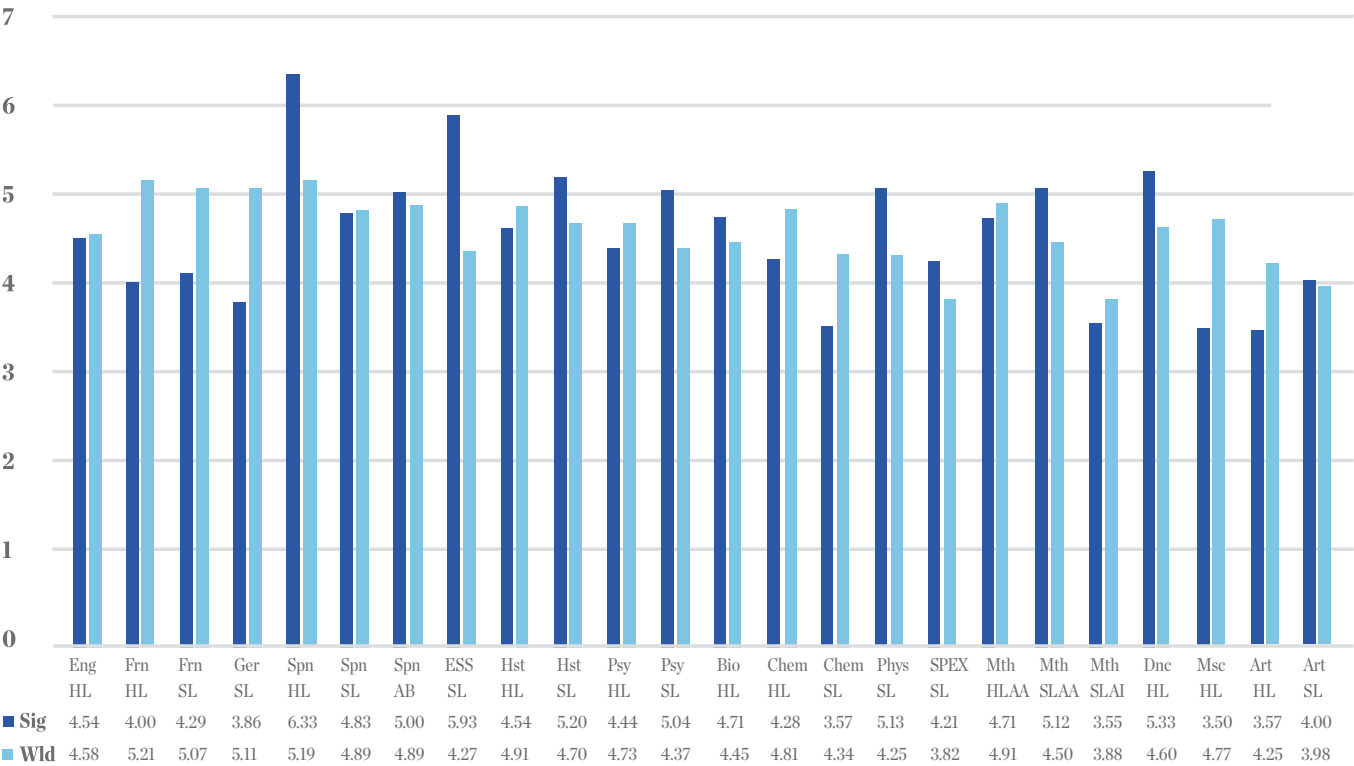


The IB exams are assessed on a 7.0 scale, delineated as follows:

7 - Excellent | 6 - Very good | 5 - Good | 4 - Satisfactory | 3 - Mediocre | 2 - Poor | 1 - Very Poor | N - No Grade

The table below provides a comparison of Signature student performance with performance world-wide in the May 2024 session. This table includes the scores of both full diploma candidates and certificate candidates. Only subjects with more than one student are displayed.

Comparison of Mean Subject Scores



Freshmen dance the night away at Winter Formal.

STUDENT PROFILE



Sophomore Alex Li pulls his team to victory, while on lookers cheer for their class at Spring Fling.

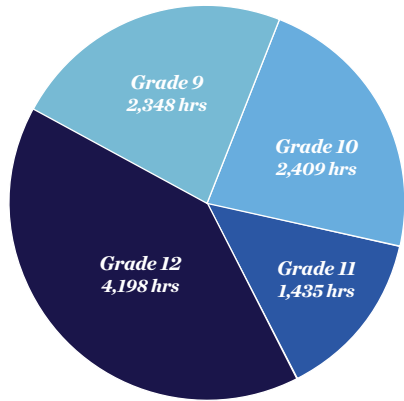
STUDENT DEMOGRAPHICS

Statistical Analysis of Student Composition

Male	46%
Female	54%
White/Non-Hispanics	60%
African American	7%
Asian American	19%
Hispanic	7%
Multi-racial	6%
American Indian/Alaska Native	.5%
Native Hawaiian or Pacific Islander	.5%
Free & Reduced Texts	11%
Attendance Rate	96%
Drop Out Rate	0%
Suspensions/Expulsions	
Suspensions	3
Expulsions	0
Official Enrollment (ADM): 384 in Fall (F) / 378 in Spring (S)	
Grade 9	F/S 106/101
Grade 10	91/92
Grade 11	88/86
Grade 12	99/99

COMMUNITY SERVICE

Reflecting the Signature commitment to community service, Signature students completed 10,389.25 hours of community service during the school year. Each student is required to complete a total of 25 service hours for the community and/or the school, totaling 100 hours of service in each of his/her four years at Signature School.



SPECIAL EDUCATION

Last year, Signature School had four students with Individualized Educational Plans (IEP). Signature provided twenty-six students additional accommodations in the classrooms in accordance with Part 504 of the Rehabilitation Act of 1973.

Signature School abides by the Federal Individuals with Disabilities in Education Act (IDEA), the Americans with Disabilities in Education Act of 1990, Part 504 of the Rehabilitation Act of 1973, and regulations implementing these mandates, including the requirements in Article 7 concerning evaluation, re-evaluation, and education of students in the least restrictive environment, and due process and reporting requirements.

MAJOR SCHOLARSHIPS ACCEPTED (CLASS OF 2025)

Ball State University – Presidential Scholarship	\$5,500	University of Evansville – Visit Award	\$1,000 (x8)
Ball State University – Ball State Scholar Award	\$4,000 (x3)	University of Louisville – Grawemeyer Scholarship	\$28,000
Bard College – Bard Scholarship	\$54,100	University of Notre Dame – University Scholarship	\$13,600
Butler University – Academic Scholarship	\$24,000	University of South Florida – Golden Achievement Scholarship	\$21,598
Georgia Institute of Technology – Dean's Scholarship	\$21,112	University of South Florida – Passport Scholarship	\$2,000
Indiana University Bloomington – Cox Legacy Scholarship	\$24,000	University of Southern Indiana – B/MD Scholarship	\$10,600
Indiana University Bloomington – Floyd and Ardola McCammon Scholarship	\$4,000	University of Southern Indiana – David L. Rice Merit Scholarship	\$4,000 (x6)
Indiana University Bloomington – Hamilton Lugar, Civic Leader Scholarship	\$12,000	University of Southern Indiana – David L. Rice Merit Scholarship	\$3,000 (x1)
Indiana University Bloomington – Hamilton Lugar & Hudson and Holland Partner Scholarship	\$1,000	University of Southern Indiana – David L. Rice Merit Scholarship	\$2,000 (x3)
Indiana University Bloomington – Hudson & Holland Scholarship	\$7,000	University of Southern Indiana – David L. Rice Merit Scholarship	\$1,500
Indiana University Bloomington – IU Libraries Undergraduate Scholarship	\$3,000	University of Southern Indiana – Harolyn Torain Multicultural Leadership Scholarship	\$5,000
Indiana University Bloomington – Kelley Scholar Program	\$27,337	University of Southern Indiana – Presidential Scholarship	\$19,785 (x2)
Indiana University Bloomington – Luddy School Direct Admit Scholarship	\$3,000	Whitman College – Whitman Achievement Scholarship	\$20,000
Indiana University Bloomington – Provost's Scholarship	\$4,000 (x3)		
Indiana University Bloomington – Provost's Scholarship	\$3,000 (x1)		
Indiana University Bloomington – Provost's Scholarship	\$1,000 (x6)		
Indiana University Bloomington – Robert and Joann Dodd Scholarship	\$1575		
Indiana University Bloomington – Shreve Scholarship	\$5,000		
Indiana University Bloomington – William R. Watson Memorial Scholarship	\$6356		
Indiana University Indianapolis – Bepko Scholars and Fellows Program + Study Abroad	\$31,156		
Indiana University Indianapolis – Chancellor's Scholarship + Study Abroad	\$10,500		
Indiana University Indianapolis – Crimson Pride Award	\$2,000 (x3)		
Indiana University Indianapolis – Norman Brown Diversity and Leadership Scholarship	\$13,000		
Indiana University Southeast – B/MD Scholarship	\$20,914		
Indiana University Southeast – Grenadier Gold Scholarship	\$2,500		
Jack Kent Cooke Foundation Scholarship – Applied to Whitman College	\$55,000		
Lilly Community Foundation Scholarship – Applied to University of Notre Dame	\$68,225		
Marymount Manhattan College – Presidential Scholarship	\$18,000		
Pennsylvania State University – Harrisburg – PSU Discover Award	\$6,000		
Purdue University – Henry and Wedeking Memorial Scholarship	\$1,200		
Purdue University – Lilly Scholars at Purdue Program	\$9,992		
Purdue University – Mr. and Mrs. Phillip J. Reich Scholarship	\$3,000		
Purdue University – Presidential Scholarship	\$4,000 (x7)		
Rose-Hulman Institute of Technology – Conney Gilbert Laptop Scholarship	\$2,275		
Rose-Hulman Institute of Technology – Endeavor Scholarship	\$2,000		
Rose-Hulman Institute of Technology – Merit Scholarship	\$27,000		
Rose-Hulman Institute of Technology – Vonderschmitt Scholarship	\$78,277		
Saint Mary's College – Le Mans Award	\$30,000		
The New School – Lang Scholarship	\$13,000		
Transylvania University – Morrison Scholarship	\$28,000		
University of Evansville – Academic Scholarship	\$21,000		
University of Evansville – Aces Scholarship	\$18,000		
University of Evansville – Dean's Scholarship	\$26,000 (x2)		
University of Evansville – Essay Scholarship	\$1,000 (x4)		
University of Evansville – Faculty Scholarship	\$23,000 (x2)		
University of Evansville – File FAFSA Award	\$1,000 (x8)		
University of Evansville – Honors Program Scholarship	\$1,000 (x3)		
University of Evansville – International Baccalaureate Diploma Scholarship	\$1,000 (x10)		
University of Evansville – John C. Moore Scholarship	\$44,470 (x2)		
University of Evansville – Legacy Award	\$2,000		
University of Evansville – National Recognition Scholarship	\$35,000 (x3)		
University of Evansville – Pep and Vim Award	\$2,000 (x2)		
University of Evansville – Pep and Vim Award	\$1,000 (x6)		
University of Evansville – Presidential Scholarship	\$30,000		
University of Evansville – Ridgway Housing Scholarship	\$1,500 (x5)		
University of Evansville – Scouting Scholarship	\$1,500		
University of Evansville – UE Scholar Award	\$1,000 (x5)		

GRADUATE RECOGNITION

Benjamin & Anna Bosse Scholarship	\$6,500 (x2)
Edward E. Meyer Scholarship	\$2,650 (x2)
Public Education Foundation Scholarship	\$500
Ted Kuhlenschmidt Memorial Scholarship	\$1500
Major General Eric Schwenker Scholarship	\$1500
Laurel Szorcisk Heart of Signature Scholarship	\$1500

Signature School Outstanding Senior Award - Eliza Kumapley and John Vogel were selected by the Signature teachers to receive the Outstanding Senior Award. This is awarded to a student who has excelled academically, demonstrated leadership, performed community service, and is respected by teachers and peers.

Signature Spirit Award - Nicolle Bautista and Tyoshi Chikayama-Jackson was selected by the Signature teachers to receive the Signature Spirit Award. This is awarded to a student who best represents the ideals of the “Signature Way.”

Valedictorian - Maram Alashi, Kaitlyn Chaumell, Aika Chikayama-Jackson, David Clutter, James Ethan Gaw, Addison Greaney, Caleb Hasenour, Sofia Keppler, Eliza Kumapley, Sophia Lin, Samuel Razor, Tanay Thakore, John Vogel

Salutatorian - Claire Arisa, Claire Baba, Jade Fei, Bradley Kehler, Trent Matzen, Ahmed Rhami Nassr, Aved Paroyan, Paige Spaulding, Costas Yerolemou, Kai Zou

GRADUATE PROFILE

Total Grant & Scholarship Dollars Offered (2025)	\$29.5 million
Total number of Signature seniors	98
Class of 2025 graduation rate	100%
Four-year on-time high school completion rate	100%
Academic Honors Diplomas	93 (95%)
Core 40 Diplomas	5 (5%)
AP Capstone Diplomas	53 (54%)

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STUDENT RECOGNITION

NATIONAL

AP Scholars: 237 Signature students earned the designation of AP Scholar by College Board in recognition of their exceptional achievement on the college-level Advanced Placement (AP) Exams.

AP Scholar with Distinction (133): Janelle Addo, Maram Alashi, Claire Arisa, Evan Atkinson, Claire Baba, Dejon Baiden-Amissah, Charlotte Barnes, Erika Barr, Nicole Bautista, Dorotea Berg, Nora Blevins, Alek Brown, Mario Celaya, Pranav Chandar, Kaden Chang, Kaitlyn Chaumell, Aika Chikayama-Jackson, Benjamin Clements, Jada Clements, Jillian Clodfelter, David Clutter, Reagan Coomes, John Dalton, Lilee Denney, Alexander DeVries, Nicole Diab, Sebastian Donea, Tuula Dowell, Michael Dycus, Isaac Fankhouser, Aiza Farooq, Jade Fei, Matthew Fei, Clara Fligor, Quinn Franklin, James Gaw, Eva Gildersleeve, Johanna Gokulnath, Addison Greaney, Matthew Greif, Lilly Guerin, Xinche Guo, Yuto Harada, Jaini Haria, Caleb Hasenour, Ethan He, Ethan Hearn, Olivia Hollander, Aubrey Inman, Rukayat Jimoh, Angelique Jones, Annabel Jutzi, Audrey Kehler, Bradley Kehler, Abigail Keller, Sofia Keppler, Grayson Koch, Ethan Kumapley, Gilbert Kumar, Rahini Kumbhar, Cecilia Kunkle, Lauren LaGrange, Kodi Lau, Kris Lau, Cecilia Laury, Alexander Li, Sophia Lin, Madeleine Long, Maya Luna, Jocelyn Maria, Grant Martin, Jeremiah Marx, Rebecca Maserejian, Camille Mason, Leila Mehrzad, Isaac Middendorf, Abdul-Aleem Mohammed, Maribel Moore, Jaycob Morgan, Henry Mullins, Kendall Muncy, Evelyn Mushrush, Sreehari Nair, Ahmed Rhami Nassr, Sophie Ng, Alexia Noll, Emily Nurrenbern, William Nurrenbern, Isabella Odom, Nomase Ohonba, Henry Onate-Ayala, Stephanie Panayides, Aved Paroyan, Neel Patel, Parth Patel, Emmalyn Pell, Autumn Pennell, Samuel Pfender, Genevieve Purcell, Joseph Quinonez Diaz, David Quinonez-Diaz, Alexander Rawlinson, Maximilian Razor, Niranjana Renjithkumar Nambiar, Veronica Rodionova, Aviva Rogel, Adrika Saha, Nicholas Sawyer, Christian Schoenike, Jack Schulte, Sadie Sheeley, Karanveer Singh, Tanay Thakore, Elodie Thomason, Adam Tipton, Orly Troffkin, Bailey Turner, Samuel Ungar, Henry Vaught, John Vogel, Claire Walters, Zoe Werkmeister, Amelia Wilderman, Matthew Willming, Ella Windberg, Elena Woodard, Evelyn Wu, Andrew Xu, Echo Ybarra, Costas Yerolemou, Rebecca Young, Kai Zou

AP Scholar with Honor (29): Robert Allen, Mbene Amar, Courtney Barnett, Jasper Bouseman, Andrew Chandler, Daniel Clutter, Max Creech, Naima Daniels, Mackinzie Denney, Claire Feldman, Trenton Gardner, Robert Giust, Chace Harmes, Madalyn Hill, Raneem Karim, Gabrielle Lannan, Mahika Malkani, Evelyn Oliver, Isabelle Parker, Kushal Pradhan, Lukas Robinson, Evelyn Scheller, Kahra Schmitt, Gracelyn Siebe, Caleb Stinson, Andrew Strezewski, Matthew Titzer, Ruth Valadares, Holly Wilkerson

AP Scholar (75): Yousif Abdulmahdi, Hana Adeel, Agnina-Kawai Adiki, Dylan Allison, Jennedith Amador, Joseph Arisa, Lucas Armstrong, Eleanor Bates, Xavier Berry, Suyash Bhagwat, Mitchell Bryant, Arthur Buck, Rio Burk, Chaz Burkett, Rylan Byers, Tyoshi Chikayama-Jackson, Alana Corn, Dayanna Cruz-Amador, Reem Dabeni, Kiza Dillard, Annaliese Durham, Kaylee Fraser, Eve Gildersleeve, Phillip Gildersleeve, Savannah Goebel, Matthew Goff, William Greif, Adam Gustafson, Elijah Hardesty, Samuel Hardesty, Rue Henderson, Lokie Horstman, Andrew Hruaia, Hashir Iftikhar, Anaya Johnson, Charli Keith, Ali Khan, Ellen King, Jay Krantz, Ashritha Lavu, Daniel Libasia, Ibrahim Mahmoud, Charitha Reddy Mandha, Isaiah Marx, Anneliese McCullum, Christina Meredith, Layla Millard, Suprati Mondal, Keira Murray, Lily-Marie Myers, Samuel Newcomb, Zachary Parker, Jiya Patel, Defne Peduk, Hayden Rhoades, William Rogers, Madison Schmitz, Sacha Schuman, Parker Scott, Aarushi Singh, Nathan Situ, Shambel Stein, Elijah Sulawske, Suprita Vavilala, Jesus Villasana-Alvarado, Camden Vinson, Clara Vlas, Carson Vu, Vivian Vu, Briley Walker, John Wilbourne, Lyla Wischer, Cypress Wooton, Mai Youssef, Brandon Yu.

AP Capstone Diploma (49): Jasper Bouseman, Jillian Clodfelter, Reagan Coomes, John Dalton, Naima Daniels, Nicole Diab, Claire Feldman, Quinn Franklin, Robert Giust, Matthew Greif, Ethan He, Ethan Hearn, Madalyn Hill, Olivia Hollander, Andrew Hruaia, Rukayat Jimoh, Annabel Jutzi, Ali Khan, Ellen King, Grayson Koch, Lauren LaGrange, Gabrielle Lannan, Kris Lau, Madeleine Long, Jocelyn Maria, Rebecca Maserejian, Isaac Middendorf, Abdul-Aleem Mohammed, Stephanie Panayides, Neel Patel, Parth Patel, Emmalyn Pell, Samuel Pfender, Kushal Pradhan, Alexander Rawlinson, Parker Scott, Sadie Sheeley, Gracelyn Siebe, Adam Tipton, Orly Troffkin, Bailey Turner, Ruth Valadares, Henry Vaught, Clara Vlas, Briley Walker, Matthew Willming, Ella Windberg, Evelyn Wu, Mai Youssef

AP Seminar and Research Certificate (1): Yousif Abdulmahdi

Carnegie Hall Honors Performance: Sophomore Ethan Kumapley performed at Carnegie Hall in New York City, representing Signature in the Honors Performance Ensembles. This is a distinguished honor for high school students across the nation.

Jack Kent Cooke Scholarship: Senior Aika Chikayama-Jackson was named a Jack Kent Cooke Scholar, a merit award that provides up to \$55,000 a year to any four-year college or university. Aika enrolled at Williams College in Massachusetts.

National Merit Scholarship Foundation, Class of 2025: Seven students qualified as National Merit Finalists: Pranav Chandar, David Clutter, Jade Fei, Addison Greaney, Tanay Thakore, John Vogel, and Andrew Xu.

National Speech & Debate Tournament: Junior Veronica Rodionova qualified in March to take part in this 2025 competition. She traveled to Iowa for the competition.

National Youth Science Camp: Junior Kris Lau was one of two Indiana students selected to participate in the National Youth Science Camp.

The New Balance Nationals: Jack Wilbourne earned All-American Honors by placing sixth in a time of 4:20.07 in the freshman race in Philadelphia.

The Nike Indoor Nationals: Jack Wilbourne placed seventh out of the freshman runners with a 4:28 mile at this event at the Armory in New York City.

Regeneron International Science and Engineering Fair (ISEF): Juniors Ethan He and Kris Lau, along with freshman Jonathan Davis, were selected as finalists in the ISEF, an event taking place in Ohio. The students were guided by faculty mentor Tracey Hayden.

National Council for Teachers of English's 2024 Recognizing Excellence in Art and Literary Magazines (REALM) Contest: Signature School's literary magazine, the Writer's Block, Volume, was recognized as "distinguished" in this national contest. The Writer's Block students are mentored by faculty member Jacob Sunderlin.

STATE

Scholastic Chess of Indiana State Finals: The Signature School Chess Team of Suyash Bhagwat, Hari Nair, Neel Patel, and Parth Patel placed third in this statewide competition.

Indiana Academic All-Stars: Tanay Thakore was named an Indiana Academic All-Star by the Indiana Association of School Principals. Tanay recognized Shannon Hughes as the teacher who most influenced him, and both traveled to Indianapolis for the awards luncheon.

Page at the Indiana Legislature: Senior Tyoshi Chikayama-Jackson served as a page at the Indiana House of Representatives.

LOCAL

Lilly Scholars: Seniors Addison Greaney and John Vogel were named Lilly Scholars by the Vanderburgh Community Foundation.

FACULTY RECOGNITION

ADVANCED PLACEMENT

Christopher Cook
Music Theory
Online

Brian Hang
Research
Online

Ned Mitchell
Macroeconomics and Microeconomics
Atlanta, Georgia

Matt Nance
Physics I
Bowling Green, Kentucky

Jason Wright
Seminar
Richmond, Kentucky

INTERNATIONAL BACCALAUREATE

Cynthia Ahmed
Environmental Systems and Societies Category II
Tahoe City, California

Christopher Cook
Music Category II
Online

Aaron Ethridge
History HL
Online

Ross Halvorsen
Extended Essay Category III
Boston, Massachusetts

EDUCATION

Josh Boze attended the Indiana PowerSchool User Group workshop in Indianapolis, the Hoosier Educational Computer Coordinators conference in Indianapolis, and Keller Schroeder's Cybersecurity/Ransomware recovery workshop in Evansville.

Shannon Hughes enrolled in a six-month online course, "Computing Foundations for a Digital Age," sponsored by NexTech and Code.org.

Ross Halvorsen, Ned Mitchell, and Donovan Robinson participated in the Indiana University "2024 Hamilton Lugar School Summer Institute: Global Deliberations Collaborative" in Bloomington.

SCHOOL SAFETY

Joe Nelson completed School Safety Specialist Advanced Training certification work by the Indiana Department of Education.

ADVANCED PLACEMENT READERS AND LEADERS

Aaron Ethridge
Advanced Placement Table Leader, US History
Online

Joe Nelson
Advanced Placement Table Leader, US History
Online

FACULTY HONORS AND DISTINCTIONS

Lily Durcholz continued to serve on the Welborn Baptist Foundation Board as a Fellow and the Vanderburgh Community Foundation as an Advisory Board Member

Alex Janusek was selected to the 2024 Parrhesia Educator Seminar on Freedom of Expression, Academic Inquiry, and Campus Discourse at the University of Chicago.

José Mota attended the Indiana Department of Education's Educational Excellence Gala in Indianapolis.

Karla Razor, Lorenn Boyle, and Brian Hang participated in the Connecting Cultures Immigration Study Project Launch by the Evansville Welcome and Resource Center, the Vanderburgh County Community Foundation, and the Warrick Community Foundation.

Jacob Sunderlin was awarded a Lilly Foundation Creativity Renewal Grant to go to Portugal for a self-directed writing retreat, which he did in June, 2025. Dr. Sunderlin also published poems in Mid-American Review and Iowa Review, both of which are forthcoming.

EDUCATIONAL LEADERSHIP

Cynthia Ahmed continued in a leadership role at the Global Deliberations Collaborative through Indiana University and co-facilitated a summer institute entitled "2024 Hamilton Lugar School Summer Institute: Global Deliberations Collaborative."

Nicholas Bullington served on the American Regions Mathematics League's (ARML's) Executive Board and as the group's Midwestern Site Coordinator, also acting as coach for "Team Indiana" for group.

Jean Hitchcock was invited to be a member of the Executive Board of the Indiana Charter Innovation Center (ICIC). She presented charter-related testimony before committees in the Indiana House and Senate, took part in the Indiana Charter School Network's Legislative Preview and Legislative Wrap-up sessions, and training by the National Alliance for Public Charter Schools.

José Mota was selected for the Started Up Innovation Teacher Fellowship.

Donovan Robinson wrote curriculum for the Indiana University Windows to the World program in association with the Eskenazi Museum at IU and the Indianapolis Museum of Art. This program bases lesson plans around artifacts and works of art from the museums' collections that can be assessed digitally. Mr. Robinson also served on the board of directors for the Arts Council of Southwestern Indiana.



Teacher Shane Thread serves as the emcee at both Fall and Spring Flings – the annual class competition

SCHOOL RECOGNITION

INTERNATIONAL

Signature School Continued to work in partnership with the OECD Schools + Initiative, having been invited by IB the previous year. The core aspect of this initiative is the Schools Learning Circles which seeks to bring together schools to work with evidence and examine promising practices in pedagogy, connecting diverse IB community perspectives and experiences from around the globe. Shannon Hughes and Jean Hitchcock are members of this group with Mrs. Hughes representing the school at meetings and serving as co-chair of the formative assessments committee.

NATIONAL

**Signature School #2 Nationwide,
#2 Charter in Country, #1 in Indiana Ranked by US
News & World Report**

The U.S. News & World Report Best High Schools rankings include data on nearly 16,000 public high schools in 50 states and the District of Columbia.

**Signature School earned Platinum recognition on the
2025 AP School Honor Roll**

**Signature School #1 Nationwide,
by The Jay Mathews Challenge Index**

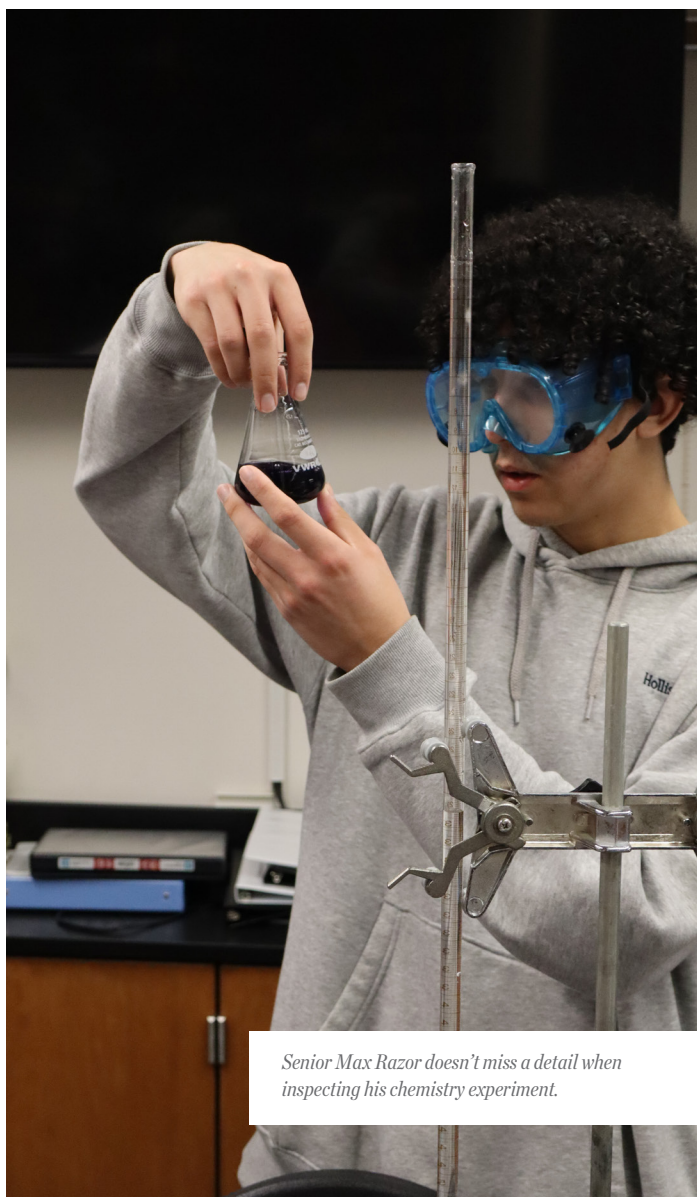
Since 1998, The Post's Jay Mathews has ranked Washington-area public high schools using the Challenge Index, his measure of how effectively a school prepares its students for college. In 2011, The Post expanded its research to high schools across the United States. The formula for the rankings is: Divide the number of Advanced Placement, International Baccalaureate or other college-level tests a school gave in a given academic year by the number of graduating seniors. Equity & Excellence (E & E) is the percent of all seniors who had at least one passing grade on an AP or IB exam. Signature's E & E was 100%.

Signature School was highlighted in Mr. Mathews' book, *An Optimist's Guide to American Public Education*, published in January 2021.

STATE

First in Indiana for access to and success in Advanced Placement courses and exams

Signature School has been first in the state among high schools whose graduating class cohort earned a score of at least three or higher on at least one AP exam during the high school years: 2010 – 75.5%, 2011 – 88%, 2012 – 90%, 2013 – 95%, 2014 – 92%, 2015 – 97%, 2016 – 97.2%, 2017– 93%, 2018 – 89.1%, 2019 - 97.4%, 2020 - 98.9%, 2021 – 98%, and 2022 – 95%.



Senior Max Razor doesn't miss a detail when inspecting his chemistry experiment.

REVENUES AND EXPENDITURES

July 1, 2024, to June 30, 2025 (all numbers in 1,000s)

Category	Frequency	Revenues	Expenses	Revenue Minus Expense
State Basic Tuition Support	Annual	\$2,998	\$2,838	\$160
Charter School Grant	Annual	\$538	\$538	----
State Grants	Annual	\$120	\$120	----
Student AP/IB Exams	Annual	\$112	\$136	\$(24)
Federal Grants	Annual	\$19	\$19	----
Investment Account	As Required	\$40	\$200	\$(160)
Donations from Parents & Unrelated Parties	As Required	\$68	\$68	----
Donations from Signature School Foundation	As Required	\$11	\$11	----
Charter School Facility Grant	One Time	----	\$145	\$145)
All Other	Varies	\$212	\$212	----
Total		\$4,118	\$4,287	\$169)

Subtotals by Frequency	Frequency	Revenues	Expenses
Annual	Annual	\$3,787	\$3,651
As Required	As Required	\$119	\$279
One Time	One Time	----	\$145
Varies	Varies	\$212	\$212
Total		\$4,118	\$4,287

BOARD OF DIRECTORS

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**Partial Year*

FACULTY AND STAFF

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University of Southern Indiana

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Indiana State University

Donovan Robinson MS
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Indiana University - Purdue University
Indianapolis

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East Tennessee State University

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University of Bridgeport

Becky Simpkins*
University of Evansville

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Middlebury College

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Finance Director
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Josh Boze AS
Director of Technology
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University of Southern Indiana

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Indiana University

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Shannon Hughes MA
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International Baccalaureate and
Curriculum Coordinator
University of Southern Indiana

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Director of Special Projects
University of Dayton

Elayna Walters BS
University of Evansville

Amanda White BS
Executive Assistant
University of Southern Indiana

**part-time*

HISTORY

Launched as a half-day program, Signature School became Indiana's first charter high school in 2002 through the support and direction of the Signature Learning Center, which later became the Signature School Foundation, Inc. In December 2001, Principal Vicki Snyder and a group of teachers submitted a charter to the Evansville Vanderburgh School Board of Trustees (EVSC) seeking conversion status. On February 25, 2002, the EVSC approved the charter and this full-time program began to "put itself on the map."

Signature's proximity to the Evansville Civic Center, financial and business institutions, museums, libraries and other community organizations enhances educational opportunities for students. Over the years, the school has become an increasingly integral part of the downtown community.

In 2015, Signature joined the Southwest Indiana Regional Cities team, a group later awarded a total \$42 million grant by the Indiana Economic Development Corporation. The official announcement of this downtown and regional expansion took place in April of 2016 in the Signature School Commons by then Governor Mike Pence with Evansville Mayor Lloyd Winnecke, Signature School Board Chairman Robert L. Koch II, Executive Director Jean Hitchcock (named head of school in 2012), legislators, community members, and Signature faculty, staff, and students taking part.

Signature School was the first Regional Cities team member to complete a project with the opening of a new biology laboratory on the second floor of the Robert L. Koch II Science Center, the site of the original announcement, in August 2016. In January 2019, the construction crew broke ground on the site of the former faculty

parking lot to begin work on further expansion of school facilities. The remaining portion of Signature's \$2.5 million from the Regional Cities funding was used to complete this project, allowing the school to accommodate a growing student body. On January 6, 2020, the dedication ceremony for the Robert L. Koch II Center for the Arts and Sciences took place. Lieutenant Governor Suzanne Crouch, Mayor Lloyd Winnecke, Board President Bob Koch, and Executive Director Jean Hitchcock spoke at the grand opening ceremony, and Signature faculty, students, alumni, board members, and community supporters joined in the celebration. Classes began at the Koch Center the following day.

An open-admission public high school, Signature School provides choice to students and parents in Evansville and Southwestern Indiana. Signature School's curriculum is internationally based with emphasis on fine and performing arts, science, technology, mathematics, and the liberal arts. All Signature courses are designed to comply with the Indiana Academic Standards for the appropriate grade level and discipline. External assessment is provided to all students through the Advanced Placement (AP) program and the International Baccalaureate (IB) Programme, implemented in 2006. Attentive to the demands of the community for a secondary education option putting academics first, Signature continues to revise and improve its curriculum, instituting both the AP Capstone Diploma Program in 2017 and, effective with the Class of 2019, the expectation that all students would be IB Diploma candidates. Signature continues to be ranked as the #1 high school in the Midwest and a top high school in the United States.



DEVELOPMENT REPORT

As a public charter high school, Signature School receives less funding than traditional public schools in Indiana. Specifically, charter schools receive less funding for capital improvements and technology. In addition, Signature School does not receive any of the monies generated locally by property taxes. Signature School addresses this funding gap through a variety of fundraising efforts. In 2024-2025, fundraising efforts included the annual Parent Campaign, applying for grants, seeking gifts from corporate and individual donors, and the Building on Success Campaign, and Annual Campaign.

WITH APPRECIATION:

Twenty years of educational transformation in the lives of Signature students is a testament to the hard work of students, faculty, and staff, as well as the generous support of numerous donors, including parents and the Signature School Foundation. Because of the ongoing support, Signature School continues to provide an exceptional education to students who reside in Indiana and is ranked among the best high schools in the country. This success would not be possible without the generous support from our community.

Sincerely,

Lily Durholz

Director of Marketing and Development

Students enjoy La Tomatina, a Spanish club tradition that involves the throwing of over 1000 red water balloons.



SIGNATURE FUNDRAISING:

PARENT CAMPAIGN

Parents have always played a vital role in the success of Signature School. They provide countless hours of volunteering with school events, projects, and fundraisers. Through the annual Parent Campaign, Signature parents donate money to provide the school with classroom resources and materials and to help with any technology needs.

The 2024-2025 Parent Campaign raised a total of \$127,178.15.

GRANTS/REQUESTS

Community Alliance Foundation –The Community Alliance Foundation is a network of nine community foundations serving counties in southwestern Indiana. The Alliance affiliates work to improve the quality of life in their counties by distributing a portion of the funds' earnings to local non-profits.

SIGNATURE SCHOOL FOUNDATION

The Signature School Foundation has provided unwavering support for Signature School since its opening in August 2002. The Foundation is made up of business and community leaders and is a reflection of the successful partnership between education and business. The Signature School Foundation members make pledges/gifts to the school and assist in seeking gifts from corporate and individual donors.

DONORS TO THE BUILDING ON SUCCESS CAMPAIGN

In January 2020, Signature School Foundation initiated an effort to secure larger annual gifts to the school. This new initiative is called Building on Success Campaign. Gifts and pledges to the Building on Success Campaign for the 2024-2025 Parent Campaign raised a total of \$20,000.

Individual Donors: John C. & Diane Schroeder

Corporate Donors: Deaconess

DONORS TO THE SIGNATURE SCHOOL ANNUAL CAMPAIGN

Individual Donors: Mike & Jayne Allerellie, Emily Alvey, Randy & Cheryl Alzman, Steven G. & Carol Becker, Philip & Michelle Eykamp, James & Kelly Hutchins, Robert & Cynthia Koch, Jon & Martha Goldman, Beth Muehlbauer, Susan & Bob Parsons, Veera Ponna & Sarita Gogula, Jennifer Slade, and John Whinrey.

Corporate Donors: Sterling Industrial, West Side Nut Club, Koch Foundation, Crescent, Cresline, and Wabash Plastics Foundation.

COLLEGE ACCEPTANCES

CLASS OF 2025

Allegheny College	Hofstra University	Seton Hall University	University of North Carolina Asheville
Alma College	Holy Cross College	Southern Illinois University Carbondale	University of North Carolina at Chapel Hill
American University	Howard University	Southern Illinois University Edwardsville	University of North Carolina at Charlotte
Arizona State University	Illinois Institute of Technology	Southern Methodist University	University of Notre Dame *
Aurora University *	Indiana Institute of Technology	St. Catherine University	University of Pittsburgh
Ball State University *	Indiana State University	St. Louis University	University of Puerto Rico at Ponce
Bard College *	Indiana University Bloomington *	St. Mary's College *	University of Puget Sound
Baylor University	Indiana University Indianapolis *	St. Mary's College of California	University of San Francisco
Bellarmino University	Indiana University Northwest	St. Olaf College	University of South Florida *
Benedictine University	Indiana University Southeast *	Stevens Institute of Technology	University of Southern California *
Berklee College of Music	Johns Hopkins University	Texas A&M University	University of Southern Indiana *
Bowling Green State University	Kalamazoo College	The New School	University of Tennessee at Chattanooga
Brandeis University	Kenyon College	The Ohio State University	University of Tennessee at Martin
Butler University *	Knox College	The Pennsylvania State University	University of Texas at Austin
Case Western Reserve University	Lees-McRae College	Transylvania University *	University of Texas at Dallas
Centre College	Lewis & Clark College	Trine University	University of Texas at San Antonio
Chicago State University	Loyola University Chicago	Tufts University	University of Toronto
Coe College	Marian University	Tulane University	University of Tulsa
College of Wooster	Marist College	United States Military Academy West Point *	University of Vermont
Colorado School of Mines	Marquette University	University at Buffalo	University of Virginia *
Columbia College Chicago	Marymount Manhattan College *	University of Alabama	University of Washington
Columbia University *	Michigan State University	University of California San Diego	University of Wisconsin--Madison
Cornell College	Missouri University of Science & Technology	University of California, Berkeley	Valparaiso University
Creighton University	Murray State University	University of California, Irvine	Wabash College
DePaul University *	Nazareth College	University of Cincinnati	Washington College
DePauw University	North Carolina State University *	University of Colorado Boulder *	Washington State University
Dominican College	North Park University	University of Colorado Denver	Whitman College *
Duquesne University	Northeastern Illinois University	University of Connecticut	Williams College *
Earlham College	Ohio University	University of Evansville *	Xavier University
Elmhurst College	Ohio Wesleyan University	University of Georgia	York College of Pennsylvania
Embry-Riddle Aeronautical University	Oregon State University	University of Hawaii at Manoa	York University
Florida Atlantic University	Penn State Harrisburg *	University of Illinois Chicago	
Fordham University	Pepperdine University	University of Illinois Springfield	
Franklin College	Point Park University	University of Illinois Urbana-Champaign	
George Washington University	Pontifical Catholic University of Puerto Rico	University of Indianapolis	
Georgia Institute of Technology *	Purdue University *	University of Kansas	
Grace College and Seminary	Purdue University North Central	University of Kentucky	
Grinnell College	Rose-Hulman Institute of Technology *	University of Louisville *	
Hamilton College	Rutgers University--New Brunswick	University of Michigan	
Hanover College	Seattle University	University of Minnesota Twin Cities	
Hendrix College			

*Denotes selected

BLOSSOM

The mission of the Signature School is to meet the needs of self-motivated learners in a progressive environment driven by global concerns. We emphasize rigor and excellence in academics, the arts, integrated technologies and community service.

