



# SIGNATURE SCHOOL

EVANSVILLE, INDIANA | ANNUAL REPORT 2023-2024





October 2024

I am delighted to submit this 2023-2024 Signature School Annual Report to our sponsor, the Evansville Vanderburgh School Corporation, and to the stakeholders in the Signature School community. The summary of the achievements of the year found within this report provides an overview of Signature’s curriculum, programs, recognitions, and finances.

The theme of this year’s annual report is “Expedition.” The word brings to mind so many explorers who have taken risks and shaped history: Lewis and Clark, Sir Richard Burton, Sir Ernest Shackleton, Sir Edmund Hillary, Neil Armstrong, Mae Jameson, and more.

An expedition denotes a journey taken for a specific purpose, and it is a great way to express who we are at Signature, as we continually commit to four-year journeys of moving students forward so they are ready for their next expedition when they enter college. As Hillary beautifully noted, “I think it all comes down to motivation. If you really want to do something, you will work hard for it.” This observation rings true for all of us at Signature, a community of motivated and lifelong learners, who embark on a focused journey of innovation, exploration, and risk-taking.

Last year, we unexpectedly lost one of Signature School’s pioneers, Terry Becker, the founder of our music and theater program and a lifelong friend of the school. Mr. Becker understood that he had only four short years in which he could impact a student’s artistic values in a way that would stay with them their whole lives. He opened up new worlds to students, a few of whom went into the music field professionally and many more whose lives were forever broadened and enriched through the discovery of the simple pleasures derived from singing, acting, and listening to great music. Mr. Becker brought joy to all he did and embodies the core tenets of Signature – lifelong learning, the satisfaction in doing things well, and the understanding of the value and importance of sharing with the world what has been acquired along the way of the expedition.

I could not be prouder to be part of this community of explorers who make up our faculty and staff, students, parents, board, and community members, all unwavering in their dedication to Signature School. We would not be here without their support.

We look forward to what I know will be another wonderful year at Signature School.

Sincerely,

**Jean Hitchcock**  
Executive Director



*Terry Becker – Signature School’s Music Man, founder of Signature’s music and theater program and our treasured colleague, mentor, and friend.*

# TABLE OF CONTENTS

Signature at a Glance

3

Educational Design

4

Results in External Assessment

5

External Assessment: SAT School Day and ILEARN Biology

5

External Assessment: SAT and ACT

5

External Assessment: Advanced Placement (AP)

6

Comparative Assessment AP/IB

9

External Assessment: International Baccalaureate Programme (IB)

10

Student Profile

16

Student Recognition

18

Faculty Recognition

19

School Recognition

20

Revenues and Expenditures

21

Signature School Board and Signature School Foundation Board

21

Faculty and Staff

22

History

23

Development Report

24

College Acceptances

25

Signature School does not discriminate against any individual on the basis of race, color, religion, gender, sexual orientation, veteran status, national origin, age, disability, genetic information, or limited English proficiency in its programs, or employment policies as required by the Indiana Civil Rights Laws (I.C. 2-9-1), Title IV and VI (Civil Rights Act of 1964), the Equal Pay Act of 1973, Title IX (Educational Amendments), and Section 504 (Rehabilitation Act of 1973).



Faculty members don their sweatshirts featuring the new Signature School crest.

# SIGNATURE AT A GLANCE

## SCHOLARSHIP

Indiana SAT College Readiness Benchmark Achievement (Math minimum 530; Evidence-Based Reading and Writing minimum 480)

Test Category	Signature Juniors (102)	Indiana Juniors (80, 695)	All Testers (1, 240,816)
Math	83% met or exceeded	25% met or exceeded	27% met or exceeded
Evidence-Based Reading and Writing	97% met or exceeded	52% met or exceeded	53% met or exceeded

### ILEARN

92% Proficient (Science)

### Participation in advanced classes:

100% of students are enrolled in advanced college preparatory classes

### International Baccalaureate Diploma Programme

- 493 exams administered (excludes TOK & Extended Essay)
- 72 diploma candidates
- 63 diploma recipients (88%)
- 59 registered anticipated candidates
- 12 IB courses students

### Participation in Advanced Placement

- Number of AP exams administered: **1,204**  
(2019-**1,150**, 2020-**1057**, 2021-**1039**, 2022-**1078**, 2023-**1112**)
- Number of students taking AP exams: **354**  
(2019-**375**, 2020-**371**, 2021-**355**, 2022-**353**, 2023-**369**)
- **79%** of AP exams taken scored a **3 or above** on AP exams  
(9<sup>th</sup>-**86%**, 10<sup>th</sup>-**77%**, 11<sup>th</sup>-**81%**, 12<sup>th</sup>-**74%**)
- **91%** scored at least **3 or above** on one AP exams

## SAT & ACT

	Signature Seniors	Indiana	National
SAT Composite (Math/Reading) (84 tested)	1319	971	1024
ACT Composite (39 tested)	29	22.9	19.4

## SCHOLARS

Opening enrollment: 385 students

Number of teachers: 27 full-time and 2 part-time

Average class size: 20

Participation in the community: 8,567 service hours  
(Class of 2024 in 4 years)

Average daily attendance rate: 96%

## RESULTS

### Signature Awards/Recognitions

Ranked #1 High School in the Nation by *Jay Mathews Challenge Index* (2024)

Ranked #2 Nationwide, #2 Charter in the Country, #1 in Indiana by *US News & World Report* (2024)

Ninety-eight percent of the 2023 graduating class passed at least one AP exam while in high school.

2024 Graduation rate: 100%

(Class of 2024 grants & scholarships: \$21.1 million offered)

Academic Honors Diplomas granted: 98%

Seven National Merit Finalists: Amishi Gandhi, Aparna Kudiyirikkal Anil, Blake Sanders, Christian Slade, Sanjana Veeraraghavan, Jonah Wu, and Sreya Yelamanchili.



# EDUCATIONAL DESIGN

## CURRICULUM

**International Baccalaureate Diploma Programme (IB)**  
The IB Diploma Programme is a challenging two-year program of study offered to juniors and seniors. The curriculum consists of choices from six subject groups, and at its core are requirements for an extended essay, Theory of Knowledge coursework, and CAS (creativity, activity, service). Each IB class culminates in assessments that are externally evaluated by IB examiners. The diploma is awarded to students who earn the requisite number of points for their diploma path. All Signature students strive to meet IB diploma requirements.

**Advanced Placement (AP)**  
The Advanced Placement program offers students college-level credit and advanced standing at most of the nation’s colleges and universities. At the end of the course, students take an exam which is scored on a 5-point scale. A student may earn college credit with a score of 3 or above.

AP Capstone™ is a diploma program based on two yearlong

AP courses: AP Seminar and AP Research. These courses are designed to complement other AP courses that the AP Capstone student may take. Instead of teaching specific subject knowledge, AP Seminar and AP Research use an interdisciplinary approach to develop critical thinking, research, collaboration, time management and presentation skills students need for college-level work. Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP exams of their choosing receive the AP Capstone diploma. All Signature students pursue the AP Capstone diploma.

**Indiana Academic Honors Diploma (AHD)**  
The State of Indiana awards an Honors Diploma designation to students who have earned 47 credits, who have a GPA of 3.0 or higher and who have received no grade below a “C” in required courses. Specific English, social studies, math, and science courses are required. Additional world language and fine arts courses must be completed. All Signature students work to fulfill AHD requirements.

## PROGRAM OF STUDIES 2023–2024

Curriculum Area	Grade 9	Grade 10	Grade 11	Grade 12
Group 1: Language	English 9-H	AP Language & Composition	IB English HL1 (AP Lit)	IB English HL2
Group 2: Second Language	French-H 1 or 2	French-H 2 or 3	French-H 3/4	AP & IB HL/SL French
	German-H 1 or 2	German-H 2 or 3	German-H 3/4	AP & IB HL/SL German
	Spanish-H 1 or 2	Spanish-H 2 or 3	Spanish-H 3/4	AP & IB HL/SL Spanish
Group 3: Individuals and Societies	AP US History	AP World History	IB Psychology SL	IB Psychology HL
		Electives: AP Gov, AP Micro or Macro	AP Psychology	
			IB History HL1 (AP Euro History)	
Group 4: Experimental Sciences	Biology-H	Chemistry-H	IB Biology HL1 (AP Biology 1)	IB Biology HL2 (AP Biology 2)
		Electives:AP Env Sci, AP Physics 1	AP Chemistry	IB Chemistry HL/SL
			IB Chemistry SL	IB Env Sys and Soc
			AP Env Sci	
			AP Physics 1	IB Physics SL/AP Phys 2
			AP Computer Science A	
Group 5: Mathematics	Algebra 1-H	Geometry-H	Algebra 2 -H	IB Math SLAI
	Geometry-H	Algebra 2 w/Trig-H/ AP Precalculus	AP Precalculus	IB Math SL AA
			IB Math SL AA	AP Calculus BC/AB
			AP Calculus BC	IB Math HL AA
Group 6: The Arts	Fine Arts Connections	Music Elective (below)	AP Music Theory	IB Music HL/SL
		Visual Art 1 or 2	IB Art HL1/SL1	IB Art HL2/SL2
		Dance	IB Dance HL1/SL1	IB Dance HL2/SL2
Resource Period	Freshman Resource	AP Seminar	AP Research/TOK1	TOK2
Other Grad Requirements	P.E. (2 sem)	Health (1 sem)	AP U.S. Government (1 sem)	
			AP Microeconomics or AP Macroeconomics (1 sem)	
Other Electives	Ethnic Studies (1 sem), Indiana Studies (1 sem), Instrumental Music, Yearbook, Piano Lab, Signature Singers			

# RESULTS IN EXTERNAL ASSESSMENT

Beginning with the 2021-2022 school year, Indiana uses College Board’s SAT to fulfill requirements pursuant to Indiana Code 20-32-5.7(d) for high school accountability. Students may also use scores to fulfill some high school graduation requirements. The SAT School Day exam, held for most students in March, assesses high school Mathematics, Reading and Writing standards in grade 11. The 2024 Indiana SAT School Day Benchmark for Evidence-Based Reading and Writing was set at 480 and for Math was set at 530.

2023-2024 School Day SAT Results					
Subject	# of Sig. Juniors Tested	Signature School Mean	Indiana Mean	% Meeting Benchmarks Sig. School	% Meeting Benchmarks Indiana
Total	102	1279	944	83	24
Reading & Writing	102	658	482	97	52
Math	102	621	462	83	25

Indiana’s Learning Evaluation and Assessment Readiness Network (ILEARN) is the summative accountability assessment for Indiana students in grades three through eight and high school biology. Students are required to participate in the ILEARN Biology End-of-Course Assessment (ECA) upon completion of the high school biology course to fulfill a federal participation requirement.

2023-2024 ILEARN Biology results							
Grade Tested	Testing Period	# Tested	# Below Proficiency	# Approaching Proficiency	# At Proficiency	# Above Proficiency	% Proficient
9th	Spring	92	0	3	7	82	96.7

The ILEARN U.S. Government ECA is available per state legislation as an optional assessment for students upon completion of the high school U.S. Government course.

## NATIONAL

SAT			
Test Category	Signature Seniors (84 Tested)	Indiana	National
Evidence Based Reading and Writing	663	489	480
Math	656	482	530
Total	1319	971	1028

ACT			
Test Category	Signature Seniors (39 Tested)	Indiana	National
English	29	NOT AVAILABLE	18.6
Mathematics	29	NOT AVAILABLE	19
Reading Comp.	29	NOT AVAILABLE	20.1
Science Reasoning	28	NOT AVAILABLE	19.6
Composite	29	22.9	19.5



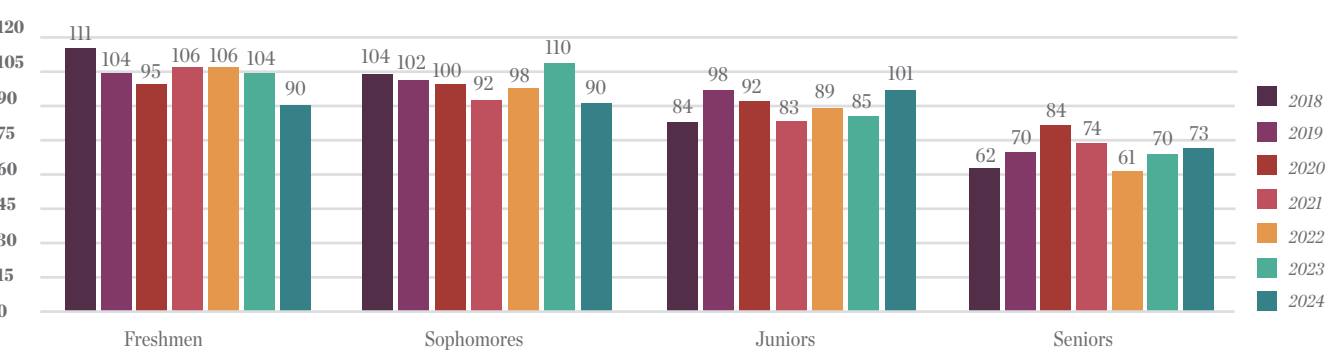


The Signature band performs a piece at the Terry Becker Memorial concert, honoring longtime Signature teacher and music program founder Terry Becker.

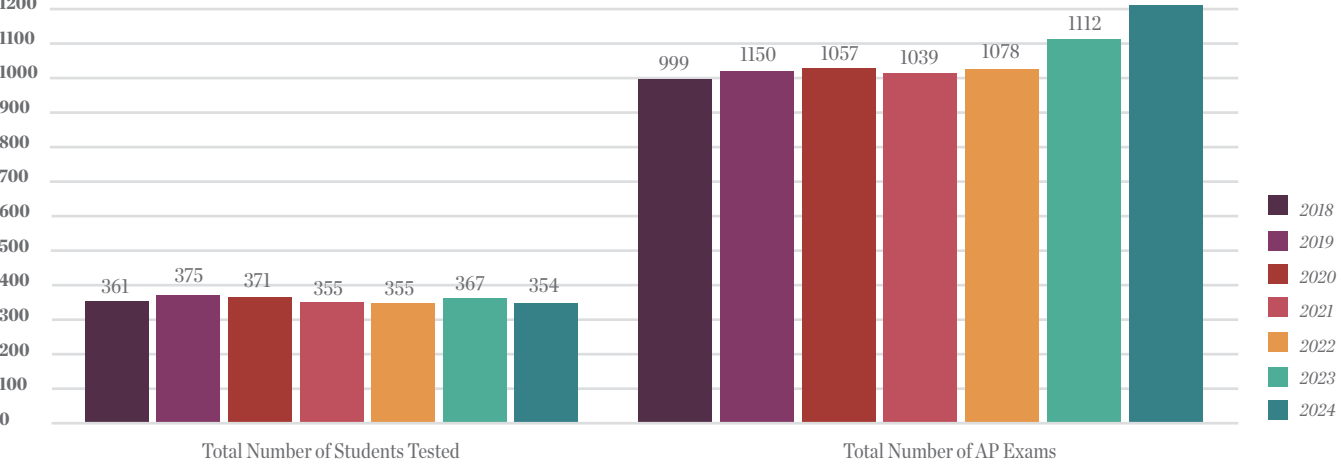
## 2024 ADVANCED PLACEMENT EXAM RESULTS SUMMARY FOR SIGNATURE SCHOOL

During the May 2024 AP testing session, 354 Signature students submitted 1,204 Advanced Placement exams. The following charts summarize the rate of participation since 2018. Signature School’s consistently high participation and success rates in widely respected external assessments, like Advanced Placement and International Baccalaureate exams, have led to high rankings in lists published by *Newsweek*, *The Washington Post*, and *U.S. News & World Report*.

Number of AP Students by Grade Level

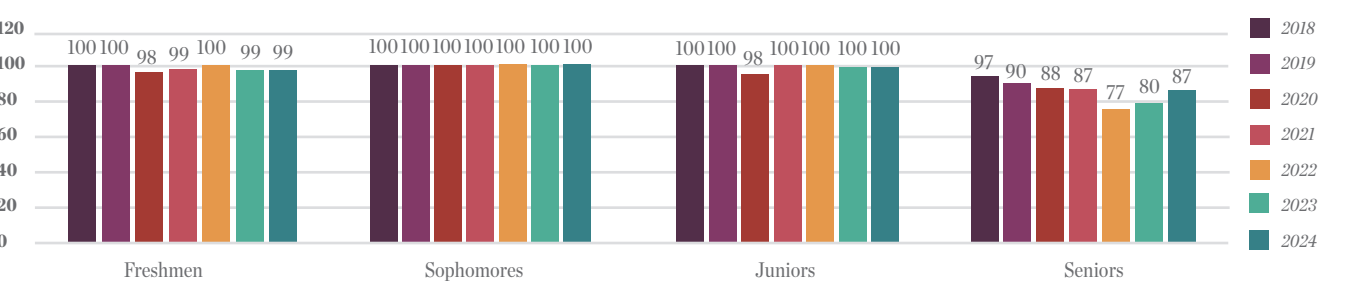


Total Number of AP Students and Exams



In 2024, 97% (354/366) of Signature students took at least one AP exam. The chart below displays AP participation by grade level.

Percent of AP Participation



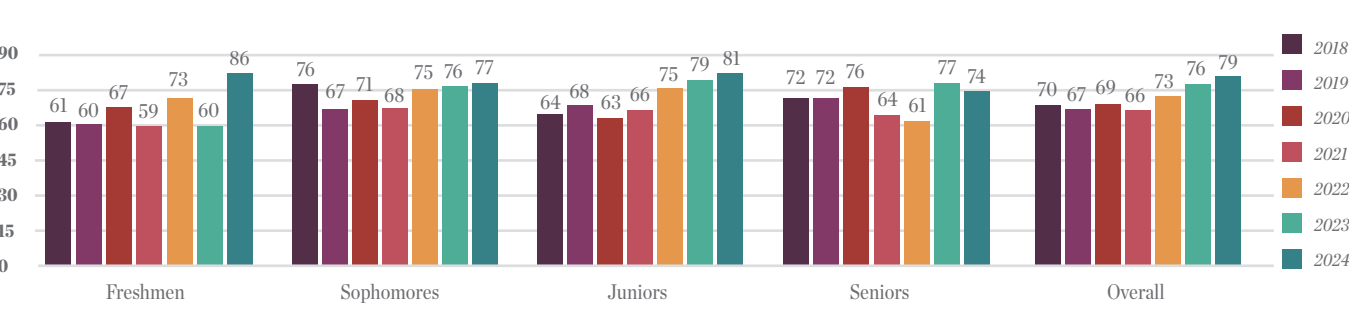
Of the eleven seniors who did not participate in the May 2024 AP testing session, all of them participated in the May 2024 IB testing session, and all of them took AP exams in prior years. Thus, 100% of Signature seniors participated in either AP or IB testing during their senior year, and 100% of them took more than one AP exam during high school.

Most AP exam grades are a weighted combination of the student’s score on the multiple-choice section and on the free-response section of the exam. The final grade is reported on a 5-point scale:

**(5)** extremely well qualified | **(4)** well qualified | **(3)** qualified | **(2)** possibly qualified | **(1)** no recommendation

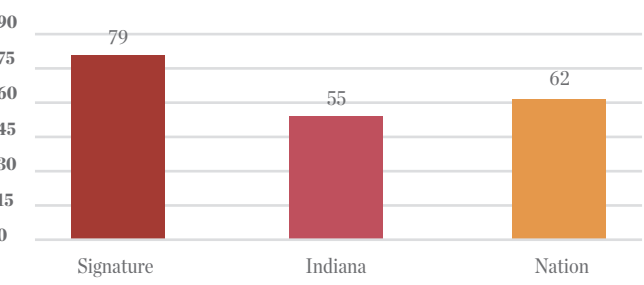
The following chart depicts the percentage of AP exams scoring a 3 or higher by class and overall from 2017-2023.

Percent of AP Exams Scoring 3 or Greater



Signature students, in many instances, fared better on their AP exams than did their peers in Indiana and in the nation. The chart below compares Signature School’s 2024 overall pass rate with the 2022 Indiana pass rate and the 2023 national pass rate, the latest available data.

Percent of AP Scores 3 or Higher

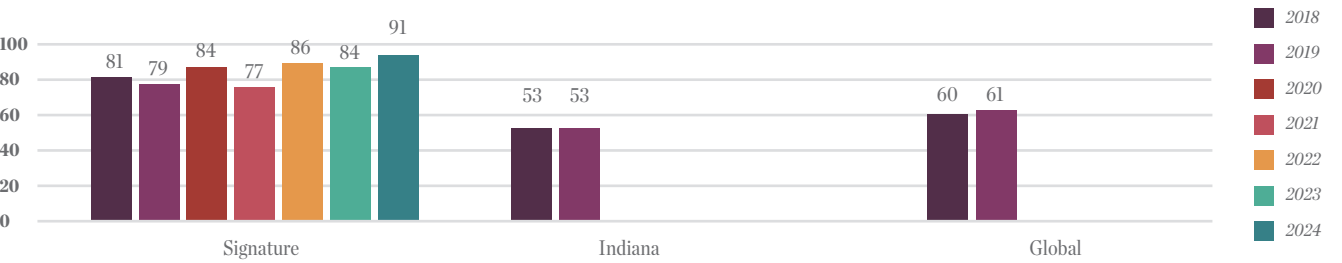


Teacher Shane Thread lets out a laugh at Main Street Attraction.



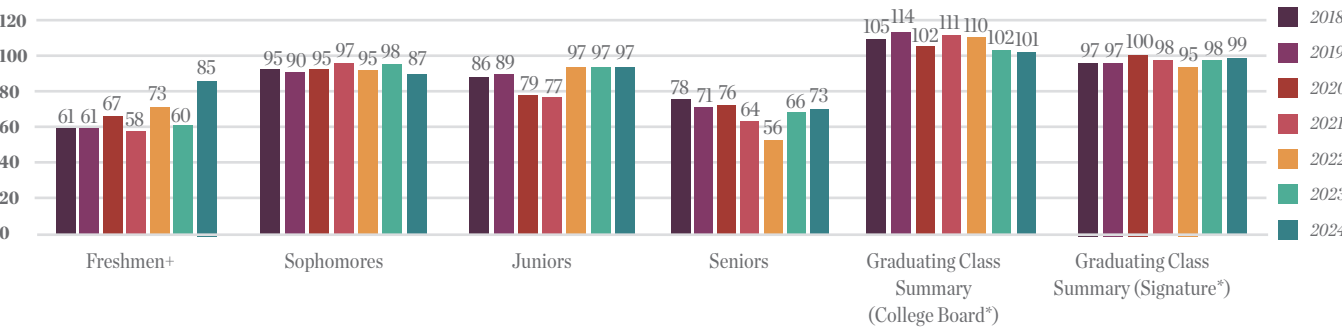
Understanding Signature student performance is enhanced by comparing the rate at which individual students earn a 3 or better. The chart below gives a five-year comparison of the percent of Signature, Indiana, and global AP students scoring a 3 or above on at least one exam in the given year

Percent of Total AP Students with 3+



Equity and Excellence

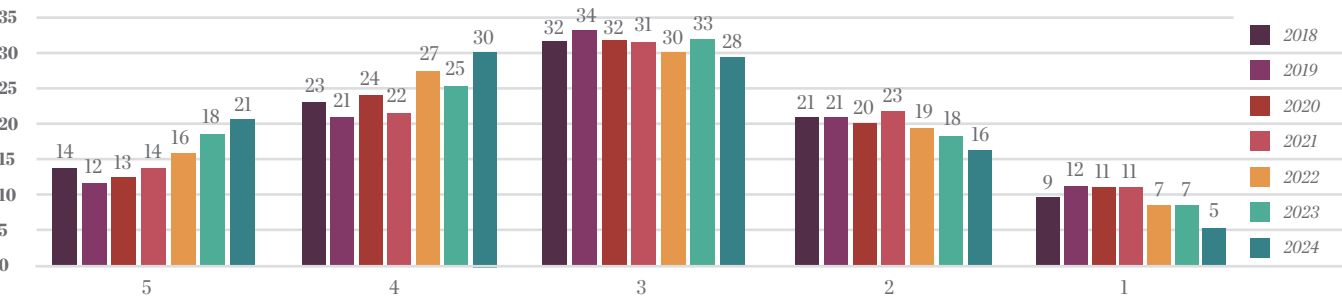
The chart below gives Signature’s 2024 Equity and Excellence Graduating Class Summary score, defined as the percentage of seniors scoring a 3 or better on at least one AP exam taken during high school, as well as the Equity and Excellence scores, defined as the percentage of students in each class passing at least one AP exam that year. Ninety-nine percent of seniors took and passed at least one AP exam during their time in high school. One-hundred percent of seniors took and passed at least one AP exam or one IB exam.



+ The College Board does not provide an Equity and Excellence score for freshmen.  
\* The College Board projects its Graduating Class Summary score while Signature School provides a percentage based on the true count of the numbers of seniors scoring a 3 or better on at least one AP exam throughout their four years of high school divided by the number of seniors.

The chart of AP score distributions since 2018 is provided so that the 2023 distribution may be seen in its historical context.

Percent Distribution of AP Scores



AP Results Breakdown by Subject and Score and AP/IB External Assessment Record

The table below gives a more detailed analysis of Signature student performance as compared to that of students across Indiana and around the world. The table provides the score distribution for each exam and shows the percentage of Signature students enrolled in AP or IB classes who participate in these external assessments.

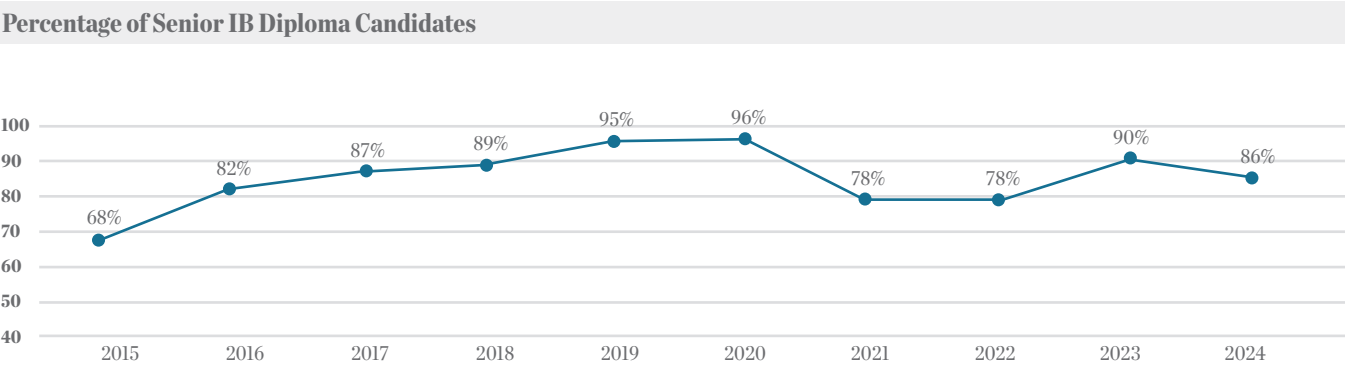
Exam/Course	#	# AP	% Tested	# IB	% Tested	% Not	5	4	3	2	1	3+	Mean	2023	IND	Global
	Enrolled	Tests	AP	Tests	IB	Tested						%		Mean	Mean	
Bio/IB Bio HL2(1 senior in IB Bio HL1)	54	54 (+1*)	100	53	98	0	22	17*	12	4	0	93	4.04	3.74	2.98	3.15
Calc AB	5	5	100	NA	NA	0	0	1	2	2	0	60	2.80	3.08	3.14	3.22
Calculus BC/IB Math HL1-2	53	53	100	NA	NA	0	11	23	8	8	3	79	3.58	3.56	3.97	3.92
Calculus BC: AB subscore							16	25	6	5	1	89	3.94	3.85	4.21	4.16
Chemistry/IB Chem HL1 & SL1	30	30	100	NA	NA	0	4	8	12	4	2	80	3.27	3.83	3.12	3.31
Computer Science A	23	23	100	NA	NA	0	1	10	6	4	2	74	3.17	3.86	2.84	3.18
English Language	90	89	99	NA	NA	1	16	23	20	20	10	67	3.18	3.26	2.62	2.79
English Literature	101	101	100	NA	NA	0	19	42	34	5	1	94	3.72	3.78	3.07	3.16
Environmental Science	24	24(+1**)	100	NA	NA	0	6	10	4**	4	1	80	3.64	3.73	2.70	2.80
Eur Hist/IB Hist HL1 combined	74	74	100	NA	NA	0	16	31	19	7	1	89	3.73	3.42	3.17	3.23
Eur Hist: Sec 1	40	40	100	NA	NA	0	10	17	8	4	1	88	3.77	NA	3.17	3.23
Eur Hist: Sec 2	34	34	100	NA	NA	0	6	14	11	3	0	91	3.68	3.42	3.17	3.23
German Lang/IB German SL	9	3	33	9	100	0	2	0	0	1	0	67	4.00	2.00	2.92	3.32
Spanish Lang/IB Spanish HL/SL	48	4**	0	48	100	0	4	0	0	0	0	100	5.00	4.25	3.35	3.54
Macroeconomics: combined	68	68	100	NA	NA	0	9	11	19	24	5	57	2.93	2.98	2.96	3.13
Macroeconomics: traditional	42	42	100	NA	NA	0	1	8	16	13	4	60	2.74	NA	2.96	3.13
Macroeconomics: online	26	26	100	NA	NA	0	8	3	3	11	1	54	3.23	3.27	2.96	3.13
Microeconomics: combined	39	39	100	NA	NA	0	6	6	9	15	3	54	2.92	2.26	2.86	3.24
Micro: Sec 1 traditional	26	26	100	NA	NA	0	1	4	8	11	2	50	2.65	2.16	2.86	3.24
Micro: Sec 2 100% online	13	13	100	NA	NA	0	5	2	1	4	1	62	3.46	2.60	2.86	3.24
Music Theory	3	3	100	NA	NA	0	0	0	1	0	2	33	1.67	2.57	2.69	3.01
Physics 1	55	55	100	NA	NA	0	4	10	20	16	5	62	2.85	2.85	2.38	2.59
Physics 2/IB Physics SL	18	18	100	18	100	0	7	6	4	0	1	94	4.00	3.88	2.86	3.20
Precalculus	85	85	100	NA	NA	0	27	29	21	5	3	91	3.85	NA	3.33	3.42
Precalculus: Sec 1	44	44	100	NA	NA	0	13	11	15	5	0	89	3.73	NA	3.33	3.42
Precalculus: Sec 2	41	41	100	NA	NA	0	14	18	6	0	3	93	3.98	NA	3.33	3.85
Psychology	28	28	100	NA	NA	0	9	10	5	2	2	86	3.79	4.12	2.78	2.97
AP Capstone: Seminar	85	85	100	NA	NA	0	10	13	48	14	0	84	3.22	3.13	3.45	3.20
AP Capstone: Research/IB TOK1-EE	101	81	80	101 (ant)	109 (ant)	0 (ant)	5	13	36	22	5	67	2.89	2.89	3.42	3.35
US Gov & Politics 81% 10 <sup>th</sup>	91	91	100	NA	NA	0	36	25	18	8	4	87	3.89	2.92	3.18	3.38
US History	95	94	99	NA	NA	1	16	37	25	14	2	83	3.54	2.86	2.99	3.23
World History Modern: combined	89	89	100	NA	NA	0	26	34	10	17	2	79	3.73	4.14	2.96	3.11
World History Modern: Sec 1	15	15	100	NA	NA	0	4	5	1	4	1	67	3.47	NA	2.96	3.11
World History Modern: Sec 2	24	24	100	NA	NA	0	7	9	2	6	0	75	3.72	4.06	2.96	3.11
World History Modern: Sec 3	50	50	100	NA	NA	0	15	20	7	7	1	84	3.82	4.17	2.96	3.11
Physics C: Mechanics, self-taught	0	1	NA	NA	NA	NA	1	0	0	0	0	100	5.00	4.00	3.14	3.50
Statistics, online through JHCTY	0	1	NA	NA	NA	NA	1	0	0	0	0	100	5.00	4.00	3.00	2.96
No AP/IB English HL	84	NA	NA	82	100	98	See the “2024 IB Results”									
No AP/IB French HL & SL	28	NA	NA	28	100	0										
No AP/IB History HL2	33	NA	NA	33	100	0										
No AP/IB Psychology HL & SL	62	NA	NA	62	100	0										
No AP/IB Env Systems & Societies	13	NA	NA	13	100	0										
No AP/IB Chemistry HL2	20	NA	NA	20	100	0										
No AP/IB Chemistry SL (one year)	17	NA	NA	17	100	0										
No AP/IB Math SL AI	29	NA	NA	29	100	0										
No AP/IB Math SL AA	27	NA	NA	27	100	0										
No AP/IB Math HL AA	19	NA	NA	19	100	0										
No AP/IB Art HL & SL	11	NA	NA	11	100	0										
No AP/IB Dance HL	1	NA	NA	1	100	0										
No AP/IB Music HL	6	NA	NA	4	66	0										

\* Some students take exams for courses that they have self-studied. The score is reflected in the count but not in the mean score or in the percentage of those achieving a 3+ on the exam.  
\*\*Student took the first semester of the class. The score is included in the mean score and in the percentage of those achieving a 3+ on the exam.  
\*\*\*One student took the exam after just one year of the two-year course; three students were not enrolled in the course.



SUMMARY OF RESULTS FROM THE INTERNATIONAL BACCALAUREATE SESSION IN MAY 2024 FOR SIGNATURE SCHOOL

Starting with the Class of 2019, all Signature students pursue the IB Diploma provided they can also meet Indiana graduation requirements. Students who cannot pursue the IB Diploma participate in the program as fully as their schedule permits.

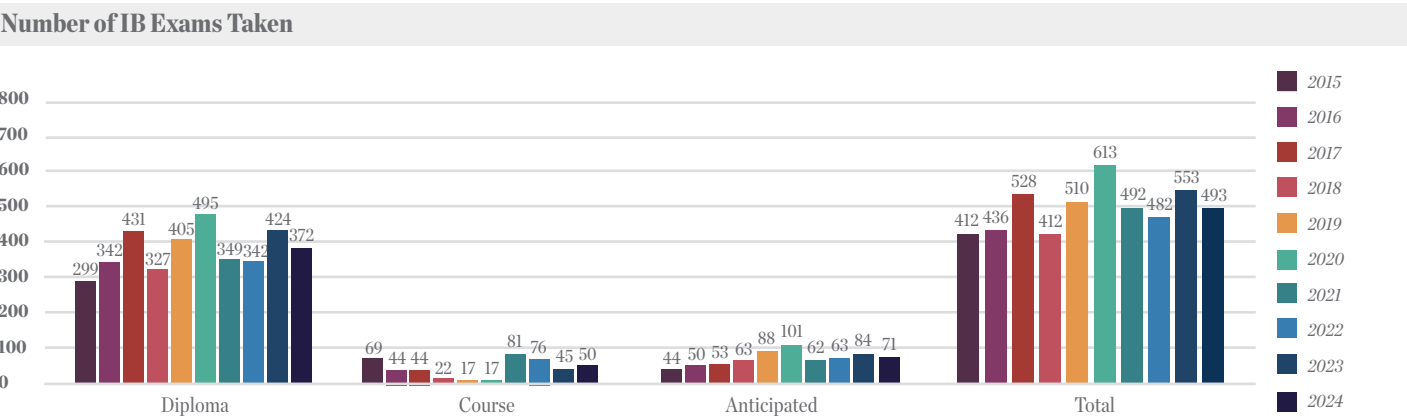


Seniors Jude Allaw and Muhammad Waseem conduct an experiment in Mr. Nance's chemistry class

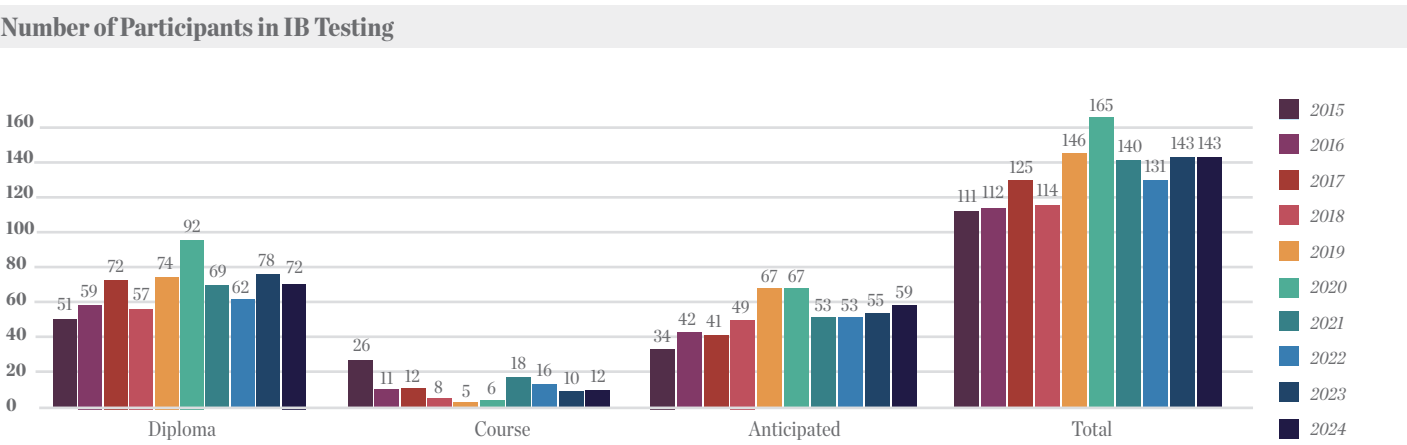


Sophomores Rukayat Jimoh and Olivia Hollander smile big as they pose for a picture.

The IB program is a two-year commitment that begins in 11th grade. The chart below shows the number of exams taken by students at all three levels of IB program participation: Diploma (seniors who work to satisfy all IB Diploma program requirements), Course (students who satisfy all of the IB Diploma requirements they can while also meeting Indiana Academic Honors Diploma requirements or sophomores taking IB exams that do not count towards the IB Diploma), and Anticipated (juniors intending to satisfy all IB Diploma requirements). These numbers do not reflect candidate registrations in Theory of Knowledge or Extended Essay.



The following chart depicts the number of students involved at the three categories of participation and overall. All seniors took at least one IB exam, and 96% of seniors took at least four IB exams. Fifty-eight percent of juniors took at least one IB exam as Anticipated candidates.





IB Diplomas are awarded based on a student’s performance in six subject-area external and internal assessments and satisfactory completion of a 4000-word extended essay (EE), a Theory of Knowledge (TOK) course, and approximately 150 hours of Creativity, Action, Service (CAS). The following table shows Signature’s IB Diploma award rate as well as the 2021 worldwide rate, provided to give a basis of comparison.

Group and Year	Diploma Candidates	Diplomas Awarded	Diploma Award Rate
Signature School 2008	13	10	77%
Signature School 2009	12	10	83%
Signature School 2010	18	13	72%
Signature School 2011	38	31	82%
Signature School 2012	40	25	63%
Signature School 2013	39	36	92%
Signature School 2014	63	60	95%
Signature School 2015	51	42	82%
Signature School 2016	59	47	80%
Signature School 2017	72	51	71%
Signature School 2018	57	36	63%
Signature School 2019	74	47	65%
Signature School 2020	92	68	74%
Signature School 2021	69	58	84%
Signature School 2022	63	52	84%
Signature School 2023	78	50	64%
Signature School 2024	72	63	88%
Worldwide: May, 2024	121,912	97,529	80%

The highest score a student can achieve in any subject area is a seven. Diploma candidates take six exams over the two-year program for a total possible 42 points. Three more points, Core points, may be awarded according to a matrix composed of the Theory of Knowledge (TOK) and Extended Essay (EE) components. Diploma recipients are students who perform satisfactorily across all subject areas, complete the CAS requirements, and achieve at least 24 points distributed according to Article 13 of the document, “General Regulations: Diploma Program.”

TOK and the extended essay are assessed as follows:

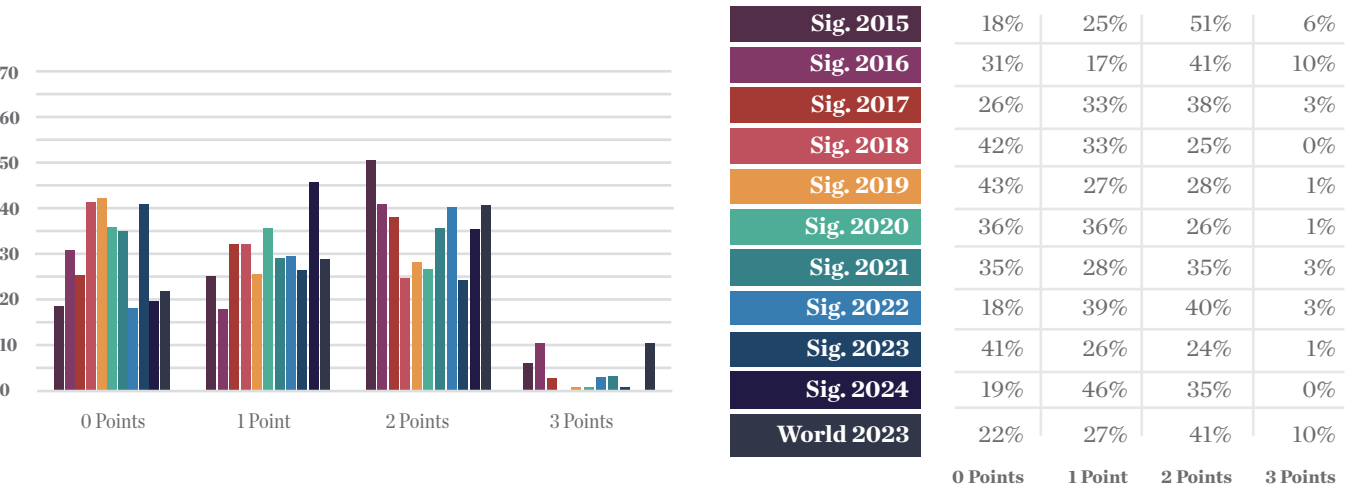
A - Excellent | B - Good | C - Satisfactory | D - Mediocre | E - Elementary | F - Failing Condition

These grades combine according to the matrix at the right to give students a possible maximum of 3 additional points. Students who do not submit an EE or who do not fulfill TOK requirements and students who receive an F in one or both will not receive a diploma.

		Theory of Knowledge				
Extended Essay		A	B	C	D	E
	A	3	3	2	2	F
	B	3	2	1	1	F
	C	2	1	1	0	F
	D	2	1	0	0	F
	E	F	F	F	F	F

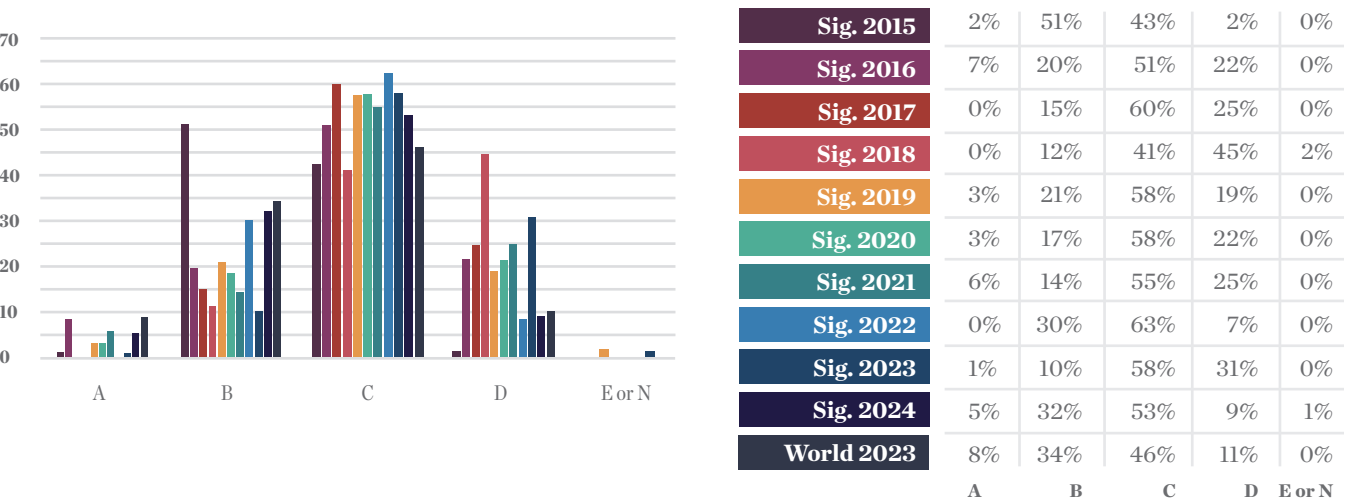
The chart below compares Signature’s IB core point distribution over the last five years with the world-wide point distribution in May 2023.

Distribution of IB Core Points

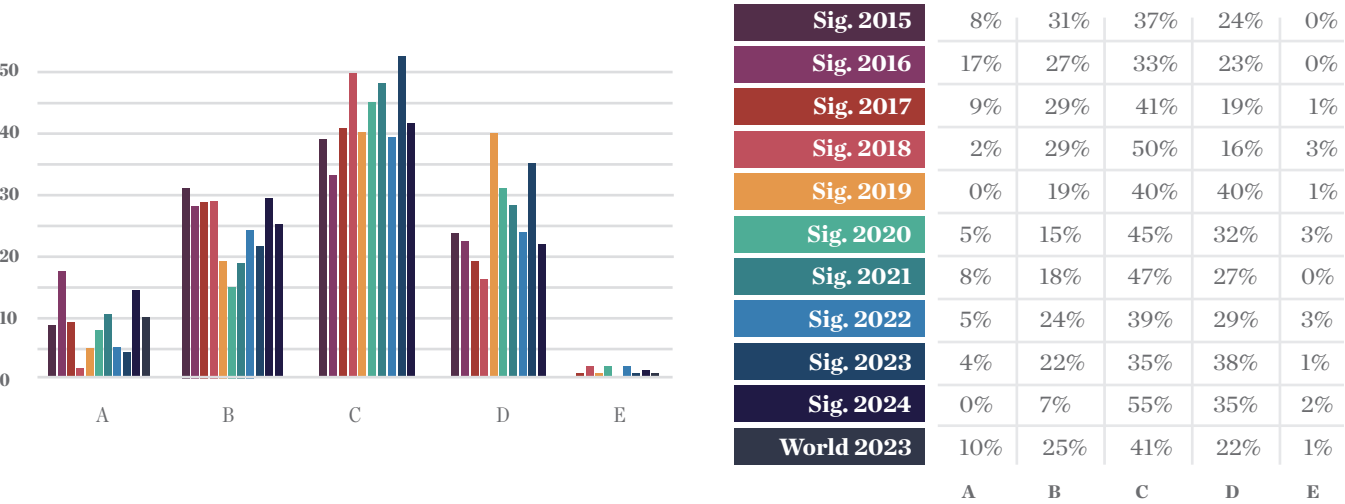


The following two charts show the grade distribution for TOK (81 submissions) and EE (83 submissions) over the last nine years compared to the world-wide point distributions of these subjects in May 2023, the latest available data. Note that rounding error may lead to percentages less than or greater than 100 and that the information excludes the IB category of “Non-submission” since all of our candidates complete EE and TOK requirements.

TOK Grade Distribution



Extended Essay Grade Distribution



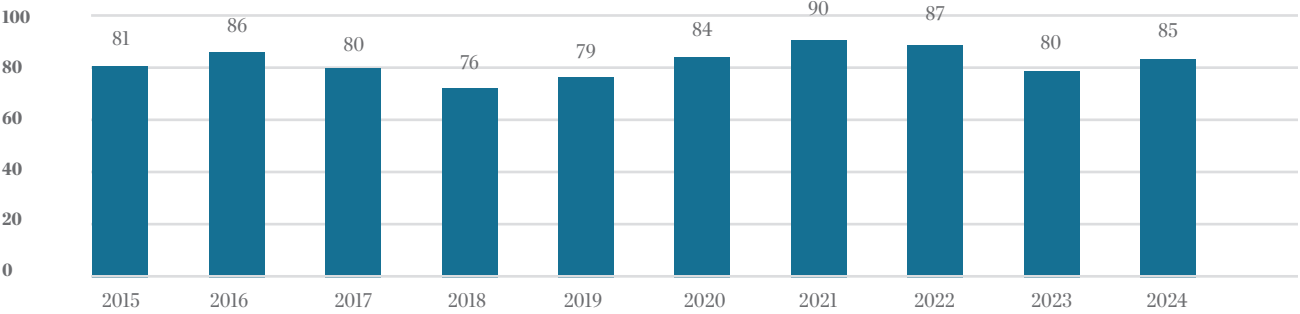


The following table shows the breakdown of scores Signature students earned during the May 2024 IB testing session. The table on the next page gives a description of each score value as well as a graphical display of the comparison of Signature’s mean scores with global mean scores.

Subject	Candidates	Score								Signature Mean 2024	Signature Mean 2023	Signature Mean 2022	Signature Mean 2021
		7	6	5	4	3	2	1	N				
English A HL	84	0	5	41	30	6	0	0	2	4.55	4.38	4.62	4.67
French B HL	3	0	1	1	1	0	0	0	0	5	4.00	NA	3.83
French B SL	25	0	0	11	6	7	1	0	0	4.08	4.94	4.65	3.94
German B SL	9	0	2	1	5	1	0	0	0	4.44	3.78	4.41	4.56
Spanish B HL	3	2	1	0	0	0	0	0	0	6.67	6.25	NA	6.80
Spanish B SL	45	1	12	21	11	0	0	0	0	5.07	5.02	4.97	5.13
Env S & S SL	13	4	5	3	1	0	0	0	0	5.92	5.58	6.14	6.18
History HL	31	0	1	5	17	6	2	0	0	3.9	4.16	4.31	4.49
History SL	2	0	1	1	0	0	0	0	0	5.5	4.00	NA	6.00
Psychology HL	38	0	4	20	12	1	1	0	0	4.66	4.26	5.07	NA
Psychology SL	24	2	8	6	2	3	2	0	1	4.91	5.29	5.41	5.19
Biology HL	53	1	7	13	21	9	2	0	0	4.32	4.18	5.14	4.82
Chemistry HL	20	1	3	5	6	4	1	0	0	4.4	3.73	3.88	4.13
Chemistry SL	17	0	0	2	4	2	8	1	0	2.88	2.59	2.71	3.33
Physics SL	18	3	5	8	1	0	1	0	0	5.39	4.67	6.00	NA
Sp, Ex, & HS SL	20	0	1	8	9	2	0	0	0	4.4	4.18	NA	NA
Math HLAA	19	1	3	9	5	1	0	0	0	4.89	4.88	5.67	5.85
Math SLAA	27	1	3	11	10	2	0	0	0	4.67	5.04	4.96	5.06
Math SLAI	29	1	3	12	7	5	1	0	0	4.48	3.50	4.78	4.41
Dance HL	1	0	0	1	0	0	0	0	0	5	4.25	5.63	4.50
Music HL	6	0	0	1	1	2	0	0	2	3.75	3.80	3.40	3.67
Visual Arts HL	11	0	0	2	7	2	0	0	0	4	3.93	3.54	4.00

Percentage of Exams Scoring 4 or Higher

The chart below shows the percentage of exams scoring a 4 or higher from 2015 to 2024. A score of 4 on an IB exam is considered “passing” by some evaluators.

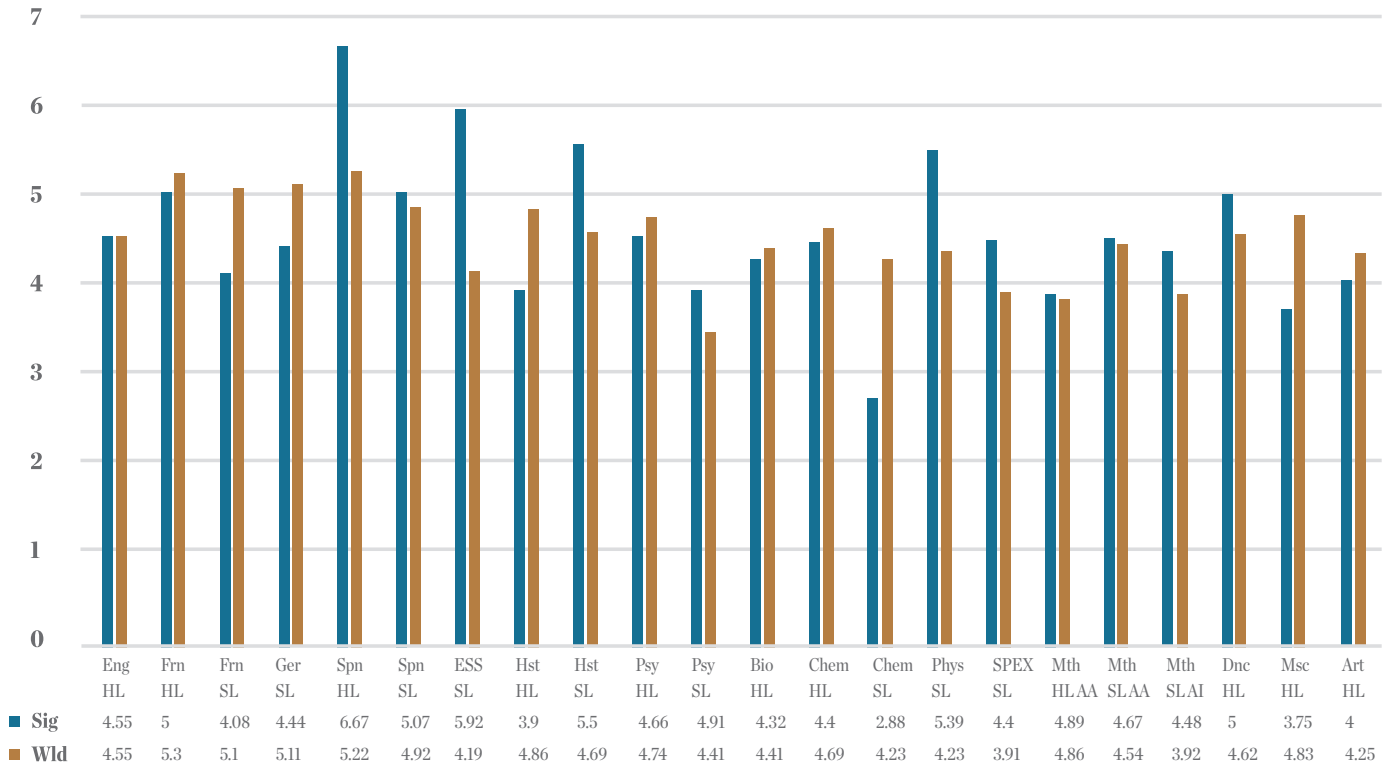


The IB exams are assessed on a 7.0 scale, delineated as follows:

7 - Excellent | 6 - Very good | 5 - Good | 4 - Satisfactory | 3 - Mediocre | 2 - Poor | 1 - Very Poor | N - No Grade

The table below provides a comparison of Signature student performance with performance world-wide in the May 2024 session. This table includes the scores of both full diploma candidates and certificate candidates. Only subjects with more than one student are displayed.

Comparison of Mean Subject Scores





# STUDENT PROFILE



Sophomore Savannah Pope looks onward as she performs with the IB Dance class.

## STUDENT DEMOGRAPHICS

### Statistical Analysis of Student Composition

Male	43%
Female	57%

White/Non-Hispanics	61%
African American	6%
Asian American	20%
Hispanic	6%
Multi-racial	7%

Free & Reduced Texts	9%
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Attendance Rate	96%
Drop Out Rate	0%

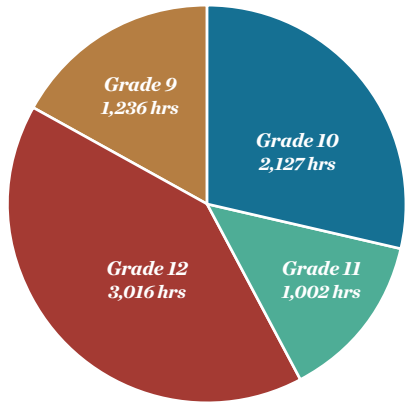
### Suspensions/Expulsions

Suspensions	9
Expulsions	2

<b>Official Enrollment (ADM):</b> 378 in Fall (F) / 370 in Spring (S)	<b>F/S</b>
Grade 9	93/92
Grade 10	98/92
Grade 11	101/102
Grade 12	86/84

## COMMUNITY SERVICE

Reflecting the Signature commitment to community service, Signature students completed 7,381 hours of community service during the school year. Each student is required to complete a total of 25 service hours for the community and/or the school, totaling 100 hours of service in each of his/her four years at Signature School.



## SPECIAL EDUCATION

Last year, Signature School had zero students with Individualized Educational Plans (IEP). Signature provided twenty students additional accommodations in the classrooms in accordance with Part 504 of the Rehabilitation Act of 1973.

Signature School abides by the Federal Individuals with Disabilities in Education Act (IDEA), the Americans with Disabilities in Education Act of 1990, Part 504 of the Rehabilitation Act of 1973, and regulations implementing these mandates, including the requirements in Article 7 concerning evaluation, re-evaluation, and education of students in the least restrictive environment, and due process and reporting requirements.

## MAJOR SCHOLARSHIPS ACCEPTED (CLASS OF 2024)

Ball State University – <i>Presidential Scholarship</i>	\$5,800	University of Florida – <i>Distinguished Scholar Award</i>	\$4,000
Ball State University – <i>Whitinger Scholarship</i>	\$23,000	University of Southern Indiana – <i>David L. Rice Merit Scholarship</i>	\$4,000
Case Western Reserve University – <i>University Scholarship</i>	\$31,500	University of Southern Indiana – <i>David L. Rice Merit Scholarship</i>	\$3,000 <sup>(x2)</sup>
Case Western Reserve University – <i>University Scholarship</i>	\$26,500	University of Southern Indiana – <i>David L. Rice Merit Scholarship</i>	\$2,000 <sup>(x2)</sup>
Coastal Carolina University – <i>Honors College Athenaeum Scholarship</i>	\$1,000	University of Southern Indiana – <i>David L. Rice Merit Scholarship</i>	\$1,500
Coastal Carolina University – <i>President’s Scholar</i>	\$12,500	University of Southern Indiana – <i>Torain Multicultural Leadership Scholarship</i>	\$5,000
Duke University – <i>Academic Scholarship</i>	\$56,218	University of Vermont – <i>Presidential Scholarship</i>	\$20,000
Hanover College – <i>Trustee Scholarship</i>	\$22,000	Valparaiso University – <i>Board of Directors Scholarship</i>	\$31,000
Indiana University Bloomington – <i>Cox Legacy Scholarship</i>	\$30,000	Valparaiso University – <i>Forte Scholarship</i>	\$3,000
Indiana University Bloomington – <i>Dean of Science Scholarship</i>	\$2,000		
Indiana University Bloomington – <i>Hudson &amp; Holland Scholarship</i>	\$1,000		
Indiana University Bloomington – <i>Hutton Honors College Scholarship</i>	\$4,000 <sup>(x2)</sup>		
Indiana University Bloomington – <i>National Hispanic Scholarship</i>	\$1,000 <sup>(x2)</sup>		
Indiana University Bloomington – <i>Provost’s Scholarship</i>	\$7,000 <sup>(x4)</sup>	Benjamin & Anna Bosse Scholarship	\$6,500
Indiana University Bloomington – <i>Provost’s Scholarship</i>	\$4,000	Edward E. Meyer Scholarship	\$4,200
Indiana University Bloomington – <i>Provost’s Scholarship</i>	\$3,000 <sup>(x2)</sup>	Public Education Foundation Scholarship	\$500
Indiana University Bloomington – <i>Provost’s Scholarship</i>	\$1,000 <sup>(x10)</sup>	Ted Kuhlenschmidt Memorial Scholarship	\$1500
Indiana University Bloomington – <i>Track and Field Scholarship</i>	\$5,000	Major General Eric Schwenker Scholarship	\$1500
Indiana University Indianapolis – <i>Chancellor’s Scholarship</i>	\$8,000	Laurel Szorcsik Heart of Signature Scholarship	\$1500
Indiana University Indianapolis – <i>Crimson Pride Award</i>	\$1,000 <sup>(x2)</sup>		
Kentucky Wesleyan College – <i>Winchester Scholarship</i>	\$20,000		
Loyola University Chicago – <i>Regent’s Scholarship</i>	\$12,000		
Millikin University – <i>Academic Excellence Scholarship</i>	\$10,000		
Purdue University – <i>Emerging Leader Scholarship</i>	\$10,000		
Purdue University – <i>Henry and Wedeking Memorial Scholarship</i>	\$12,000		
Purdue University – <i>Laurenz Greene Memorial Scholarship</i>	\$2,000		
Purdue University – <i>Lily Scholars at Purdue Program</i>	\$15,000		
Purdue University – <i>Presidential Scholarship</i>	\$4,000 <sup>(x3)</sup>		
Purdue University – <i>Trustees Scholarship</i>	\$10,000 <sup>(x2)</sup>		
Saint Mary of the Woods College – <i>Saint Mother Theodore Guerin Scholarship</i>	\$22,000		
University of Evansville – <i>Dean’s Scholarship</i>	\$26,000		
University of Evansville – <i>Ensemble Participation Award</i>	\$2,000		
University of Evansville – <i>Ensemble Participation Award</i>	\$1,000		
University of Evansville – <i>Faculty Scholarship</i>	\$23,000		
University of Evansville – <i>File FAFSA Award</i>	\$1,000		
University of Evansville – <i>In-person Visit Award</i>	\$1,000 <sup>(x2)</sup>		
University of Evansville – <i>International Baccalaureate Diploma Scholarship</i>	\$1,000		
University of Evansville – <i>International Student Scholarship</i>	\$30,000		
University of Evansville – <i>Presidential Scholarship</i>	\$30,000		
University of Evansville – <i>Ridgway Housing Scholarship</i>	\$1,000 <sup>(x2)</sup>		
University of Evansville – <i>UE Scholar Award</i>	\$1,000		

## GRADUATE RECOGNITION

Benjamin & Anna Bosse Scholarship	\$6,500
Edward E. Meyer Scholarship	\$4,200
Public Education Foundation Scholarship	\$500
Ted Kuhlenschmidt Memorial Scholarship	\$1500
Major General Eric Schwenker Scholarship	\$1500
Laurel Szorcsik Heart of Signature Scholarship	\$1500

**Signature School Outstanding Senior Award** - Amishi Gandhi was selected by the Signature teachers to receive the Outstanding Senior Award. This is awarded to a student who has excelled academically, demonstrated leadership, performed community service, and is respected by teachers and peers.

**Signature Spirit Award** - Toby Durosinmi-Etti was selected by the Signature teachers to receive the Signature Spirit Award. This is awarded to a student who best represents the ideals of the “Signature Way.”

**Valedictorian** - Jude Allaw, Brock Butler, Alexandra Donea, Toby Durosinmi-Etti, Andrew Caden Estes, Amishi Gandhi, Caroline Hannah, Calum MacLeod, Katharine Marino, Archit Maurya, Bianca Mijares, Mann Patel, Tolen Schreid

**Salutatorian** - Aparna Kudiyirikkal Anil, Priya Gaddam, Lindsey Gunderloy, Jeremy Li, Natalie Nenneker, Prem Patel, Blake Sanders, Lily Sigler, Sanjana Veeraraghavan, Brianna Wink, Jonah Wu, Sreya Yelamanchili

## GRADUATE PROFILE

<b>Total Grant &amp; Scholarship Dollars Offered (2024)</b>	\$21.1 million
<b>Total number of Signature seniors</b>	84
<b>Class of 2024 graduation rate</b>	100%
<b>Four-year on-time high school completion rate</b>	100%
<b>Academic Honors Diplomas</b>	82 (98%)
<b>Core 40 Diplomas</b>	2 (2%)
<b>AP Capstone Diplomas</b>	55 (65%)



# STUDENT RECOGNITION

## NATIONAL

**AP Scholars:** 234 Signature students earned the designation of AP Scholar by the College Board in recognition of their exceptional achievement on the college-level Advanced Placement (AP) Exams.

**AP Scholar with Distinction (114):** Akhil Alapati, Maram Alashi, Mbene Amar, Claire Arisa, Claire Baba, Madeline Balentine, Arianna Ballard, Erika Barr, Nicole Bautista, Gabrielle Bennett, Alek Brown, Brock Butler, Pranav Chandar, Kaitlyn Chaumell, Aika Chikayama-Jackson, Jillian Clodfelter, David Clutter, Allie Cook, Reagan Coomes, John Dalton, Lilee Denney, Alexander DeVries, Nicole Diab, Alexandra Donea, Tuula Dowell, Toby Durosinni-Etti, Andrew Estes, Isaac Fankhouser, Jade Fei, Allen Felt, Quinn Franklin, Priya Gaddam, Amishi Gandhi, James Gaw, Robert Giust, Addison Greaney, Matthew Greif, Lindsey Gunderloy, Xinchu Guo, Caroline Hannah, Caleb Hasenour, Ethan He, Ethan Hearn, Ethan Hilton, Olivia Hollander, Jonathan Hruaia, Rukayat Jimoh, Annabel Jutzi, Bradley Kehler, Sofia Keppler, Grayson Koch, Aparna Kudiyyirikkal Anil, Eliza Kumapley, Rahini Kumbar, Lauren LaGrange, Kris Lau, Jeremy Li, Sophia Lin, Madeleine Long, Maya Luna, Calum MacLeod, Mahika Malkani, Jocelyn Maria, Katharine Marino, Rebecca Maserejian, Camille Mason, Trent Matzen, Archit Maurya, Leila Mehrzad, Charlotte Mendigorsin, Isaac Middendorf, Bianca Mijares, Abdul-Aleem Mohammed, Maribel Moore, Ahmed Rhami Nassr, Natalie Nenneker, William Nurrenbern, Stephanie Panayides, Aved Paroyan, Mann Patel, Neel Patel, Parth Patel, Emmalyn Pell, Samuel Pfender, Kushal Pradhan, David Quinonez-Diaz, Alexander Rawlinson, Samuel Razor, Gabriel Rivas, Lukas Robinson, Blake Sanders, SarahLynn Sanford, Nicholas Sawyer, Christian Schoenike, Tolen Schreid, Jack Schulte, Sadie Sheeley, Christian Slade, Paige Spaulding, Tanay Thakore.

**AP Scholar with Honor (27):** Robert Allen, Paris Borgman, Jasper Bouseman, Sophia Brooks, Naima Daniels, Mackinzee Denney, Michael Greif, Chace Harmes, Truman Harper, Elena Maria, Vince Murrell, Clara Myers, Ava Olomajeye, Yadiria Onate-Ayala, Prem Patel, Kahra Schmitt, Gracelyn Siebe, Caleb Stinson, Andrew Strezewski, Sarah Tapal, Matthew Titzer, Ruth Valadares, Camden Vinson, Paul Wallace, Muhammad Waseem, Holly Wilkerson, Andrew Xu.

**AP Scholar (93):** Hana Adeel, Dylan Allison, Margie Amador, Rachel Amaya, Madelyn Beck, Xavier Berry, Suyash Bhagwat, Nicholas Braeman, Mitchell Bryant, Arthur Buck, Rio Burk, Maria Cardona, Andrew Chandler, Tyoshi Chikayama-Jackson, Cassandra Conder, Dayanna Cruz-Amador, Reem Dabeni, Riley Davis, Olivia Day, Kiza Dillard, Annaliese Durham, Lillian Ellis, Ailyn Estrella, Claire Feldman, Kaylee Fraser, Savannah Goebel, Matthew Goff, William Greif, Adam Gustafson, Elijah Hardesty, Penelope Harper, Rue Henderson, Madalyn Hill, Ethan Hogg, Kadence Huffman, Shani Hui, Bea Inserto, Margot Jackson, Raneem Karim, Charli Keith, Ali Khan, Hashim Khan, Ellen King, Abigail Kinsey, Kaylee Kramer, Jay Krantz, Gabrielle Lannan, Julian Laura, Ashritha Lavu, Brian Lee, Noura Mahmoud, Charitha Reddy Mandha, Anneliese McCullum, Layla Millard, Tasneem Mohammed, Lily-Marie Myers, Divya Narra, Raegen Orange, Mahala Paine, Isabelle Parker, Zachary Parker, Prachi Patel, Eden Poag, Bella Ransom, Sophie Rodionova, William Rogers, Jeffrey Sandefur, Elin Saxon, Leah Saxon, Madison Schmitz, Parker Scott, Aarushi Singh, Chad Smith, Shambel Stein, Elijah Sulawske, Aleria Taylor, Lynne Thissen, Suprita Vavilala, Jennifer Vazquez, Sanjana Veeraraghavan, Alexandra Vlas, Clara Vlas, Natalie Vo, Vivian Vu, Amber Walker, Briley Walker, Aja Warren, Keeli Webster, Caden Weinzaepfel, Carston Winiger, Lyla Wischer, Cypress Wooton, Brandon Yu.

**AP Capstone Diploma (54):** Maram Alashi, Robert Allen, Mbene Amar, Claire Arisa, Claire Baba, Nicole Bautista, Arthur Buck, Pranav Chandar, Kaitlyn Chaumell, Aika Chikayama-Jackson, David Clutter, Dayanna Cruz-Amador, Reem Dabeni, Lilee Denney, Alexander DeVries, Isaac Fankhouser, Jade Fei, Addison Greaney, Penelope Harper, Caleb Hasenour, Ethan Hogg, Margot Jackson, Raneem Karim, Bradley Kehler, Charli Keith, Sofia Keppler, Eliza Kumapley, Rahini Kumbar, Sophia Lin, Maya Luna, Charitha Reddy Mandha, Trent Matzen, Anneliese McCullum, Maribel Moore, Lily-Marie Myers, Ahmed Rhami Nassr, William Nurrenbern, Aved Paroyan, Eden Poag, David Quinonez-Diaz, Samuel Razor, Christian Schoenike, Jack Schulte, Paige Spaulding, Andrew Strezewski, Tanay Thakore, Matthew Titzer, Suprita Vavilala, Natalie Vo, John Vogel, Holly Wilkerson, Lyla Wischer, Costas Yerolemou, Kai Zou.

**American Invitational Mathematics Exam (AIME):** Tanay Thakore and Ethan He qualified for the AIME, the second round of International Math Olympiad qualifications. Both students earned this distinction by virtue of their exceptional American Mathematics Competition 12 (AMC) scores.

**Eighth District Congressional App Challenge Competition:** Seniors Nicholas Braeman, Michael Greif, Tolen Schreid, and Jonah Wu.

**National Merit Scholarship Foundation, Class of 2024:** Seven students qualified as National Merit Finalists: Amishi Gandhi, Aparna Kudiyyirikkal Anil, Blake Sanders, Christian Slade, Sanjana Veeraraghavan, Jonah Wu, and Sreya Yelamanchili. Eight students were named Commended Scholars: Caden Estes, Lindsey Gunderloy, Caroline Hannah, Ethan Hilton, Jeremy Li, Archit Maurya, Mann Patel, and Tolen Schreid.

## STATE

**Constellation Stage and Screen,** located in Bloomington, selected Kaitlyn Chaumell as winner of a statewide contest for best original screenplay.

**Governor’s STEM Team:** Tolen Schreid was one of four students in the state named to the Indiana Governor’s STEM team. Tolen represented the Engineering component of the group.

**Innovate WithIN State Competition:** Ethan Hilton and Tolen Schreid were part of a team that won first place and \$25,000 for their business startup pitch to various leaders from across Indiana.

**Scholastic Chess of Indiana (SCI)Team Finals 2024:** Signature Chess Team members Suyash Bhagwat, Hari Nair, Neel Patel, and Parth Patel placed fourth in the state tournament.

**Wells Scholar:** Caroline Hannah was named an Indiana University Wells Scholar.

## LOCAL

**Vanderburgh County Lilly Endowment Community Scholars:** Amishi Gandhi and Caden Estes.

# FACULTY RECOGNITION

## ADVANCED PLACEMENT

**Cameron Chrockrem**  
Precalculus  
Online

**Christine Panayides**  
Precalculus  
Bowling Green, Kentucky

## INTERNATIONAL BACCALAUREATE

**Loreнна Boyle**  
Theory of Knowledge Category II  
St. Petersburg, Florida

**Alex Janusek**  
Language A: Literature – Teaching Poetry for Enjoyment and Assessment Category III  
Online

**Jason Wright**  
French B DP+ CP Categories  
Online and United World College

## EDUCATION

**Josh Boze** attended the Indiana PowerSchool User Group workshop in Indianapolis, the Hoosier Educational Computer Coordinators conference in Indianapolis, and Keller Schroeder’s Cybersecurity/Ransomware recovery workshop in Evansville.

**Kristen Cirino** and **Shannon Hughes** attended the 2024 Indiana Student Aid Association Counselor Workshop at the University of Evansville.

**Theresa Doyle** became a Health and Safety Institute certified CPR/AED, Oxygen and First Aid instructor.

**Ross Halvorsen** attended the ACTFL Conference and the German American Partnership Program (Workshop) in Chicago.

**Christine Panayides** attended the STEM Professional Development Workshop at the University of Evansville.

## SCHOOL SAFETY

**Joe Nelson**  
Indiana School Safety Specialist Advanced Training  
Indianapolis, Indiana

## ADVANCED PLACEMENT READERS AND LEADERS

**Erin Atkinson**  
Advanced Placement Reader, Seminar  
Online

**Aaron Ethridge**  
Advanced Placement Table Leader, US History  
Online

**Tina Grant**  
Advanced Placement Reader, Research  
Online

**Joe Nelson**  
Advanced Placement Table Leader, US History  
Online

**Jacob Sunderlin**  
Advanced Placement Reader, Language  
Online

**Jason Wright**  
Advanced Placement Reader, French  
Online

## FACULTY HONORS AND DISTINCTIONS

**Kyle Darnell** released his third illustrated book, Evansville Monsters II: the Book of Dark Days and Other Weird Tales. He traveled as an Artist Needs Facilitator with the Indiana Arts Commission, also serving as a grant reviewer and panelist. His second museum exhibition, Cut and Paste, took place in conjunction with another area artist at the Evansville Museum of Arts and Sciences.

**Lily Dorcholz** was invited to join the Welborn Baptist Foundation Fellowship Program, beginning a two-year term as board fellow. Ms. Dorcholz serves on multiple committees reflecting Welborn’s focus areas, and also attends regular board meetings.

**Ned Mitchell** was an instructor with the Indiana University Honors Program in Foreign languages (IUHPFL) summer immersion program. Based in Saint Brieuc, France, for 6 weeks, he worked with and mentored 24 high school students from various parts of Indiana.

**Karla Razor, Loreнна Boyle, and Brian Hang** participated in the Connecting Cultures Immigration Study Project Launch by the Evansville Welcome and Resource Center, the Vanderburgh County Community Foundation, and the Warrick Community Foundation.

**Karla Razor** was named an ambassador of Downtown Evansville by the Downtown Evansville Economic Improvement District.

**Olga Rodionova** coordinated numerous community events highlighting IB dancers including the Festival of Nations, the International Bazaar at UE, Eclipsapalooza (with senior Sophie Rodionova), and the UE Changemaker Challenge opening ceremony.

**Jacob Sunderlin** published new poems in the journals New Letters, Ninth Letter, Missouri Review, and RHINO. Dr. Sunderlin’s poem in Missouri Review will be featured as “Poem of the Week.”

## EDUCATIONAL LEADERSHIP

**Cynthia Ahmed** continued to participate in the Global Deliberations Collaborative through Indiana University and co-facilitated a summer institute entitled “2024 Hamilton Lugar School Summer Institute: Global Deliberations Collaborative,” which took place at IU Bloomington.

**John Bertram** and **Jean Hitchcock** attended the Indiana Charter School Conference in Indianapolis in September.

**Loreнна Boyle, Karla Razor, and Olga Rodionova** accepted Leadership Evansville’s LatinX Award for their collaboration with the EVPL and Montessori Academy on the El Día de los Muertos annual celebration.

**Nicholas Bullington** served on the American Regions Mathematics League’s (ARML’s) Executive Board and served as the group’s Midwestern Site Coordinator.

**Aaron Ethridge** was invited to serve on the rules committee for Mock Trial, sponsored by the Indiana Bar Foundation.

**Jean Hitchcock** took part in the Indiana Charter School Network’s Legislative Preview and Legislative Wrap-up sessions.

**Shannon Hughes** was asked to lead the Schools Learning Circles’ committee on formative assessments as part of the OECD Schools+ Initiative. This coalition includes educational institutions from all over the globe and aims to bring together schools to work with evidence and examine practices in pedagogy.

**José Mota** was named Teacher of the Year by STARTedUP.



# SCHOOL RECOGNITION

## INTERNATIONAL

**Signature School** was invited by IB to join the OECD Schools+ Initiative. The core aspect of this initiative is the Schools Learning Circles which seeks to bring together schools to work with evidence and examine promising practices in pedagogy, connecting diverse IB community perspectives and experiences from around the globe. Shannon Hughes and Jean Hitchcock are members of this group with Mrs. Hughes representing the school at meetings and serving as co-chair of the formative assessments committee.

## NATIONAL

**Signature School #2 Nationwide, #2 Charter in Country, #1 in Indiana Ranked by US News & World Report**

The U.S. News & World Report Best High Schools rankings include data on nearly 16,000 public high schools in 50 states and the District of Columbia.

**Signature School earned Platinum recognition on the 2024 AP School Honor Roll**

**Signature School #1 Nationwide, by The Jay Mathews Challenge Index**

Since 1998, The Post’s Jay Mathews has ranked Washington-area public high schools using the Challenge Index, his measure of how effectively a school prepares its students for college. In 2011, The Post expanded its research to high schools across the United States. The formula for the rankings is: Divide the number of Advanced Placement, International Baccalaureate or other college-level tests a school gave in a given academic year by the number of graduating seniors. Equity & Excellence (E & E) is the percent of all seniors who had at least one passing grade on an AP or IB exam. Signature’s E & E was 100%.

Signature School was highlighted in Mr. Mathews’ book, *An Optimist’s Guide to American Public Education*, published in January 2021.

## STATE

### #1 - Indiana High Schools for College Preparedness and Readiness

**Signature School** was honored by IDOE for Excellence in College Readiness and was awarded an educational excellence grant in the amount of \$108,075. Signature School Board President Robert L. Koch II, Jean Hitchcock, and Shannon Hughes represented the school at the Educational Excellence Awards Gala in Indianapolis in September.

### First in Indiana for access to and success in Advanced Placement courses and exams

Signature School has been first in the state among high schools whose graduating class cohort earned a score of at least three or higher on at least one AP exam during the high school years: 2010 – 75.5%, 2011 – 88%, 2012 – 90%, 2013 – 95%, 2014 – 92%, 2015 – 97%, 2016 – 97.2%, 2017– 93%, 2018 – 89.1%, 2019 - 97.4%, 2020 - 98.9%, 2021 – 98%, and 2022 – 95%.



# REVENUES AND EXPENDITURES

July 1, 2023, to June 30, 2024 (all numbers in 1,000s)

Category	Frequency	Revenues	Expenses
State Basic Tuition Support	Annual	\$2,885	\$2,903
Charter School Grant	Annual	\$529	\$529
State Grants	Annual	\$167	\$167
Student AP/IB Exams	Annual	\$115	\$132
Investment Account	As Required	\$290	\$225
Donations from Parents & Unrelated Parties	As Required	\$76	\$76
Donations from Signature School Foundation	As Required	\$47	\$47
Charter School Facility Grant	One Time	\$252	\$107
Federal COVID Grants	One Time	\$90	\$98
All Other	Varies	\$22	\$22
Total		\$4,473	\$4,306

Subtotals by Frequency	Frequency	Revenues	Expenses
Annual	Annual	\$3,696	\$3,731
As Required	As Required	\$413	\$348
One Time	One Time	\$342	\$205
Varies	Varies	\$22	\$22
Total		\$4,473	\$4,306

# BOARD OF DIRECTORS

## SCHOOL

**Robert L. Koch II** President  
**Randall Alsman** Vice President  
**Jon Goldman** Secretary  
**Kristen Cirino** Assistant Secretary  
**Susan E. Parsons** Treasurer  
**John Bertram** Assistant Treasurer  
**Jean Hitchcock**  
**Denny Quinn**  
**David Wagner**  
**John B. Whinrey**  
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*\*Past President*



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**Amanda White BS**  
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*\*part-time*

# HISTORY

Launched as a half-day program, Signature School became Indiana’s first charter high school in 2002 through the support and direction of the Signature Learning Center, which later became the Signature School Foundation, Inc. In December 2001, Principal Vicki Snyder and a group of teachers submitted a charter to the Evansville Vanderburgh School Board of Trustees (EVSC) seeking conversion status. On February 25, 2002, the EVSC approved the charter and this full-time program began to “put itself on the map.”

Signature’s proximity to the Evansville Civic Center, financial and business institutions, museums, libraries and other community organizations enhances educational opportunities for students. Over the years, the school has become an increasingly integral part of the downtown community.

In 2015, Signature joined the Southwest Indiana Regional Cities team, a group later awarded a total \$42 million grant by the Indiana Economic Development Corporation. The official announcement of this downtown and regional expansion took place in April of 2016 in the Signature School Commons by then Governor Mike Pence with Evansville Mayor Lloyd Winnecke, Signature School Board Chairman Robert L. Koch II, Executive Director Jean Hitchcock (named head of school in 2012), legislators, community members, and Signature faculty, staff, and students taking part.

Signature School was the first Regional Cities team member to complete a project with the opening of a new biology laboratory on the second floor of the Robert L. Koch II Science Center, the site of the original announcement, in August 2016. In January 2019, the

construction crew broke ground on the site of the former faculty parking lot to begin work on further expansion of school facilities. The remaining portion of Signature’s \$2.5 million from the Regional Cities funding was used to complete this project, allowing the school to accommodate a growing student body. On January 6, 2020, the dedication ceremony for the Robert L. Koch II Center for the Arts and Sciences took place. Lieutenant Governor Suzanne Crouch, Mayor Lloyd Winnecke, Board President Bob Koch, and Executive Director Jean Hitchcock spoke at the grand opening ceremony, and Signature faculty, students, alumni, board members, and community supporters joined in the celebration. Classes began at the Koch Center the following day.

An open-admission public high school, Signature School provides choice to students and parents in Evansville and Southwestern Indiana. Signature School’s curriculum is internationally based with emphasis on fine and performing arts, science, technology, mathematics, and the liberal arts. All Signature courses are designed to comply with the Indiana Academic Standards for the appropriate grade level and discipline. External assessment is provided to all students through the Advanced Placement (AP) program and the International Baccalaureate (IB) Programme, implemented in 2006. Attentive to the demands of the community for a secondary education option putting academics first, Signature continues to revise and improve its curriculum, instituting both the AP Capstone Diploma Program in 2017 and, effective with the Class of 2019, the expectation that all students would be IB Diploma candidates. Signature continues to be ranked as the #1 high school in the Midwest and a top high school in the United States.





# DEVELOPMENT REPORT

As a public charter high school, Signature School receives less funding than traditional public schools in Indiana. Specifically, charter schools receive less funding for capital improvements and technology. In addition, Signature School does not receive any of the monies generated locally by property taxes. Signature School addresses this funding gap through a variety of fundraising efforts. In 2023-2024, fundraising efforts included the annual Parent Campaign, applying for grants, seeking gifts from corporate and individual donors, and the Building on Success Campaign, and Annual Campaign.

## WITH APPRECIATION:

Twenty years of educational transformation in the lives of Signature students is a testament to the hard work of students, faculty, and staff, as well as the generous support of numerous donors, including parents and the Signature School Foundation. Because of the ongoing support, Signature School continues to provide an exceptional education to students who reside in Indiana and is ranked among the best high schools in the country. This success would not be possible without the generous support from our community.

Sincerely,  
**Lily Durcholz**  
Director of Marketing and Development

## SIGNATURE FUNDRAISING:

**PARENT CAMPAIGN**  
Parents have always played a vital role in the success of Signature School. They provide countless hours of volunteering with school events, projects, and fundraisers. Through the annual Parent Campaign, Signature parents donate money to provide the school with classroom resources and materials and to help with any technology needs.

The 2023-2024 Parent Campaign raised a total of \$119,961.

### GRANTS/REQUESTS

**Community Alliance Foundation** –The Community Alliance Foundation is a network of nine community foundations serving counties in southwestern Indiana. The Alliance affiliates work to improve the quality of life in their counties by distributing a portion of the funds’ earnings to local non-profits.

### SIGNATURE SCHOOL FOUNDATION

The Signature School Foundation has provided unwavering support for Signature School since its opening in August 2002. The Foundation is

made up of business and community leaders and is a reflection of the successful partnership between education and business. The Signature School Foundation members make pledges/gifts to the school and assist in seeking gifts from corporate and individual donors.

### DONORS TO THE BUILDING ON SUCCESS CAMPAIGN

In January 2020, Signature School Foundation initiated an effort to secure larger annual gifts to the school. This new initiative is called Building on Success Campaign. Gifts and pledges to the Building on Success Campaign for the 2023-2024 year totaled \$32,507.07.

**Individual Donors:** John C. & Diane Schroeder, Denny & Cassie Quinn, and Linda White

**Corporate Donors:** Deaconess

### DONORS TO THE SIGNATURE SCHOOL ANNUAL CAMPAIGN

**Individual Donors:** Randy & Cheryl Alsman, Steven G. & Carol Becker, Mark & Renee Chandler, Constantin & Roxana Donea, Enida & Femi Durosinmi-Etti, Rita & Richard Eykamp, Jon & Martha Goldman, Tim & Jennifer Hollander, Jeff & Tricia Hollander Henning, Greg & Amy Kehler, Robert & Cynthia Koch, Kevin & Margaret Koch, Pat Koch, Allison Mooney & Mark Krahling, Steve & Krista Lockyear, David & Sarah Moore, Susan & Bob Parsons, Darrell & Sherry Pratt, Matthew & Caitlin Schultheis, Jennifer Slade, Michael & Paulette Titzer, David Wagner, & John Whinrey,

**Corporate Donors:** Sterling Industrial, Koch Foundation, and Fifth Third, Crescent, Cresline, and Wabash Plastics Foundation



# COLLEGE ACCEPTANCES

## CLASS OF 2024

Albion College	Grace College	Purdue University Fort Wayne	University of Indianapolis
Arizona State University	Grand Canyon University	Reed College	University of Kentucky
Auburn University	Hanover College *	Rhodes College	University of Louisville
Ball State University *	Harvard University *	Rice University	University of Maryland
Baylor University	High Point University	Rochester Institute of Technology	University of Michigan
Bellarmino University	Holy Cross College	Roosevelt University	University of Missouri
Belmont University	Huntington University	Rose-Hulman Institute of Technology	University of Missouri – Kansas City
Berklee College of Music	Imperial College London	Rutgers University – Camden	University of North Carolina at Chapel Hill *
Boston University	Indiana State University	Rutgers University – New Brunswick	University of North Carolina at Charlotte
Brescia University	Indiana Tech	Rutgers University – Newark	University of Notre Dame *
Bryn Mawr College	Indiana University – Bloomington *	Saint Louis University	University of Pikeville
Butler University	Indiana University – Indianapolis *	Saint Mary-of-the-Woods College *	University of Pittsburgh
Campbellsville University	Indiana University – Southeast	Sarah Lawrence College	University of South Dakota
Carnegie Mellon University *	Kentucky Wesleyan College *	Seton Hall University	University of Southern California
Case Western Reserve University *	King's College London	St. John's College	University of Southern Indiana *
Catholic University of America	Knox College	Stony Brook University	University of Surrey
Cedarville University	Lindenwood University	Texas Christian University	University of Tennessee
Central Michigan University	Loyola Marymount University	The Ohio State University	University of Texas at Austin *
Centre College	Loyola University Chicago *	Tulane University	University of Texas at Dallas
Chicago State University	Maine Maritime Academy	University of Alabama	University of Vermont *
Clemson University	Marian University	University of Alabama Birmingham	University of Virginia
Coastal Carolina University *	Marquette University	University of Arizona	University of Washington
Colgate University	Michigan State University	University of California, Berkeley	University of Wisconsin - Madison
Colorado School of Mines	Millikin University *	University of California, Davis	Valparaiso University *
Colorado State University	Montana State University	University of California, Irvine	Vincennes University
Columbia College Chicago	Murray State University	University of California, Los Angeles	Virginia Commonwealth University
DePaul University	National Louis University	University of California San Diego	Wabash College
DePauw University	New York University	University of California, Santa Cruz	Washington University in St. Louis
Dickinson College	Northeastern Illinois University	University of Central Florida	Wayne State University
Duke University *	Northwestern University	University of Cincinnati	Western Illinois University
Embry-Riddle Aeronautical University	Oberlin College	University of Colorado at Boulder	Western Kentucky University
Emory University	Ohio Northern University	University of Evansville *	Xavier University
Fisk University	Pennsylvania State University	University of Florida *	*Denotes selected
Florida State University	Pennsylvania Western University Clarion	University of Georgia	
Georgia Southern University	Providence College	University of Illinois Chicago	
Goshen College	Purdue University *	University of Illinois Urbana-Champaign *	



The background of the entire page is a vibrant cosmic scene. It features a deep blue space filled with numerous white stars of varying sizes. A prominent, colorful nebula with shades of purple, pink, and blue is visible in the lower-left quadrant. Sweeping across the upper half of the image are several concentric, wavy bands of color, transitioning from dark blue on the outside to lighter blue, green, yellow, and finally red in the center, resembling a stylized galaxy or a series of celestial rings.

## EXPEDITION

The mission of the Signature School is to meet the needs of self-motivated learners in a progressive environment driven by global concerns. We emphasize rigor and excellence in academics, the arts, integrated technologies and community service.