

SIGNATURE SCHOOL

EVANSVILLE, INDIANA | ANNUAL REPORT 2021-2022





October 2022

I am honored to submit this 2021-2022 Signature School Annual Report to our sponsor, the Evansville Vanderburgh School Corporation, and to the stakeholders of our Signature School community. This summary of the achievements of 2021-2022 provides an overview of Signature's curriculum, programs, recognitions, and finances.

"Revival" is the theme of this annual report, and it is right on the mark for a year in which the beginning of the end of the global pandemic of COVID finally came into sight. By late winter, we at Signature felt as though we were emerging from a long freeze and entering a springtime thaw. We were delighted to see some long-standing traditions such as Spring Fling and Prom back on our calendar.

"Revival" is also a fitting theme for this 2021-2022 annual report as it marks the twentieth anniversary of the approval of Signature School as a conversion charter school. On February 25, 2002, the EVSC approved the application of Signature faculty members seeking conversion status, and the school "put itself on the map." With the signing of the document, Signature became Indiana's first charter high school, commencing with vitality a new chapter for local, state, and national education.

It is a privilege to be part of this community of dynamic and committed faculty and staff, students, parents, board, and community members who are unwavering in their dedication to Signature School. We would not be here without their support.

We look forward to what I have no doubt will be another great year at Signature School.

Sincerely,

Jean Hitchcock
Executive Director

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Signature School does not discriminate against any individual on the basis of race, color, religion, gender, sexual orientation, veteran status, national origin, age, disability, genetic information, or limited English proficiency in its programs, or employment policies as required by the Indiana Civil Rights Laws (I.C. 2-9-1), Title IV and VI (Civil Rights Act of 1964), the Equal Pay Act of 1973, Title IX (Educational Amendments), and Section 504 (Rehabilitation Act of 1973).



Sophomore Christian Slade and juniors Soren Troffkin and Justin O'Connor liven up the woodwinds section in Instrumental Music.

SIGNATURE AT A GLANCE

SCHOLARSHIP

Indiana SAT College Readiness Benchmark Achievement (Math minimum 530; Evidence-Based Reading and Writing minimum 480)

Test Category	Signature Juniors (88)	Indiana Juniors (71, 310)	National (813,742)
Math	90% met or exceeded	30% met or exceeded	30% met or exceeded
Evidence-Based Reading and Writing	99% met or exceeded	49% met or exceeded	52% met or exceeded

ILEARN

95% Proficient (Science)

Participation in advanced classes:

100% of students are enrolled in advanced college preparatory classes

International Baccalaureate Diploma Programme

- 482 exams administered (excludes TOK & Extended Essay)
- 62 diploma candidates
- 52 diploma recipients (84%)
- 53 registered anticipated candidates
- 16 IB courses students

Participation in Advanced Placement

- Number of AP exams administered: **1,078**
(2017-894, 2018-999, 2019-1,150, 2020-1057, 2021-1039)
- Number of students taking AP exams: **355**
(2017-333, 2018-361, 2019-375, 2020-371, 2021-355)
- **73%** of AP exams taken scored a **3 or above** on AP exams
(9th-73%, 10th-75%, 11th-75%, 12th-61%)
- **86%** scored at least **3 or above** on one AP exams

SAT & ACT

	Signature Seniors	Indiana	National
SAT Composite (Math/Reading) (76 tested)	1316	1073	1050
ACT Composite (40 tested)	29	22.8	19.8

National and State data in this report reflect the average scores of high school graduates in the year 2022 for SAT and 2019 for ACT. For students who tested more than once, their best score is included in this average.

SCHOLARS

Opening enrollment: 383 students

Number of teachers: 26 full-time and 3 part-time

Average class size: 20

Participation in the community: 9,337 service hours
(Class of 2022 in 4 years)

Average daily attendance rate: 98%

2022 Graduation rate: 100%

(Class of 2022 grants & scholarships: \$23.5 million offered)

Academic Honors Diplomas granted: 94%

Eight National Merit Finalists: Daniel Dwyer, Jordyn Fink, Arushi Ghandi, Ashley Holmes, Calvin Josenhans, Swathi Menon, Raymond Wang, Sneha Yelamanchilli

RESULTS

Signature Awards/Recognitions

Ranked #2 Most Challenging High School in the Nation by *Jay Mathews Challenge Index* (2021)

Ranked #3 Nationwide, #1 Charter in the Country, #1 in Indiana by *US News & World Report* (2022)

Four Star Award 2021

Ninety-five percent of the 2022 graduating class passed at least one AP exam while in high school.

*Most recent data from College Board

EDUCATIONAL DESIGN

CURRICULUM

International Baccalaureate Diploma Programme (IB)

The IB Diploma Programme is a challenging two-year program of study offered to juniors and seniors. The curriculum consists of choices from six subject groups, and at its core are requirements for an extended essay, Theory of Knowledge coursework, and CAS (creativity, activity, service). Each IB class culminates in assessments that are externally evaluated by IB examiners. The diploma is awarded to students who earn the requisite number of points for their diploma path. All Signature students strive to meet IB diploma requirements.

AP courses: AP Seminar and AP Research. These courses are designed to complement other AP courses that the AP Capstone student may take. Instead of teaching specific subject knowledge, AP Seminar and AP Research use an interdisciplinary approach to develop critical thinking, research, collaboration, time management and presentation skills students need for college-level work. Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP exams of their choosing receive the AP Capstone diploma™. All Signature students pursue the AP Capstone diploma.

Advanced Placement (AP)

The Advanced Placement program offers students college-level credit and advanced standing at most of the nation's colleges and universities. At the end of the course, students take an exam which is scored on a 5-point scale. A student may earn college credit with a score of 3 or above.

Indiana Academic Honors Diploma (AHD)

The State of Indiana awards an Honors Diploma designation to students who have earned 47 credits, who have a GPA of 3.0 or higher and who have received no grade below a "C" in required courses. Specific English, social studies, math, and science courses are required. Additional world language and fine arts courses must be completed. All Signature students work to fulfill AHD requirements.

AP Capstone™ is a diploma program based on two yearlong

PROGRAM OF STUDIES 2021-2022

Curriculum Area	Grade 9	Grade 10	Grade 11	Grade 12
Group 1: Language	English 9-H	AP Language & Composition	IB English HL1 (AP Lit)	IB English HL2
Group 2: Second Language	French-H 1 or 2	French-H 2 or 3	French-H 3/4	AP & IB HL/SL French
	German-H 1 or 2	German-H 2 or 3	German-H 3/4	AP & IB HL/SL German
	Spanish-H 1 or 2	Spanish-H 2 or 3	Spanish-H 3/4	IAP & IB HL/SL Spanish
Group 3: Individuals and Societies	AP US History	AP World History	IB Psychology SL	
		Electives: AP Gov, AP Micro or Macro	AP Psychology	IB Psychology HL
			IB History HL1 (AP Euro History)	IB History HL2/SL
Group 4: Experimental Sciences	Biology-H	Chemistry-H	IB Biology HL1 (AP Biology 1)	IB Biology HL2 (AP Biology 2)
		Electives: AP Env Sci, AP Physics 1	AP Chemistry	IB Chemistry HL/SL
		IB Computer Science SL	IB Chemistry SL	
			AP Env Sci	IB Env Sys and Soc
			AP Physics 1	IB Physics SL/AP Phys 2*
Group 5: Mathematics	Algebra 1-H	Geometry-H		
	Geometry-H	Algebra 2 w/Trig-H	Algebra 2 -H	IB Math SLAI
			Pre-Calculus	IB Math SLAA
			IB Math SLAA	AP Calculus BC/AB
		AP Calculus BC	IB Math HLAA	
Group 6: The Arts	Fine Arts Connections	Music Elective (below)	AP Music Theory	IB Music HL/SL
		Visual Art 1 or 2	IB Art HL1/SL1	IB Art HL2/SL2
		Dance	IB Dance HL1/SL1	IB Dance HL2/SL2
Resource Period Other Grad Requirements	Freshman Resource P.E. (2 sem)	AP Seminar	AP Research/TOK1	TOK2
		Health (1 sem)	AP U.S. Government (1 sem)	
			AP Microeconomics or AP Macroeconomics (1 sem)	
Other Electives	Ethnic Studies (1 sem), Indiana Studies (1 sem), Instrumental Music, Yearbook, Piano Lab, Signature Singers			

RESULTS IN EXTERNAL ASSESSMENT

STATE

Indiana Statewide Testing for Educational Progress-Plus (ISTEP+)

The purpose of the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+) program is to measure student achievement. Beginning in 2016-2017, the ISTEP+ Grade 10 English/Language Arts and Mathematics tests replaced the End of Course Assessments in Algebra I and English 10 as the graduation requirement for the class of 2019, 2020, 2021, and 2022. Every Indiana student in these graduating classes must demonstrate mastery of the Indiana Academic Standards measured by the ISTEP+ Grade 10 English/Language Arts and Mathematics assessments. The ISTEP+ Grade 10 Science Assessment now serves as the Every Student Succeeds Act (ESSA)-required science test at high school and changed to the ILEARN online assessment for Biology in Spring 2019.

2020-2021 ISTEP+ 10* results

Subject	Testing Period	# Tested	# Passing	%Passing
Math	Spring	84	78	93%
ELA	Spring	83	81	98%

*The Indiana Department of Education canceled the spring 2020 ISTEP+ Grade 10 exams due to the COVID-19 pandemic and school closures. The IDOE then required the Class of 2022 graduation cohort to take the ISTEP+ grade 10 exams during the winter of their junior year, school year 2020-2021.

2020-2021 ILEARN results

Subject	Testing Period	# Tested	# Proficient	%Proficient
Science (9th grade Biology)	Spring	111	101	91%

NATIONAL

SAT

Test Category	Signature Seniors (77 Tested)	Indiana	National
Evidence Based Reading and Writing	654	540	529
Math	662	533	521
Composite	1316	1073	1050

ACT

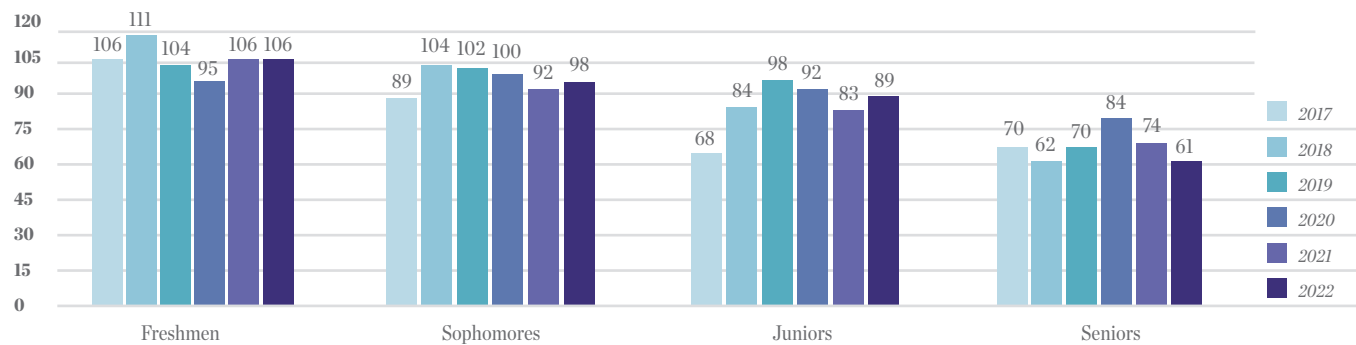
Test Category	Signature Seniors (39 Tested)	Indiana	National
English	29	22.1	19.0
Mathematics	28	22.5	19.3
Reading Comp.	31	23.7	20.4
Science Reasoning	28	22.5	19.9
Composite	29	22.8	19.8



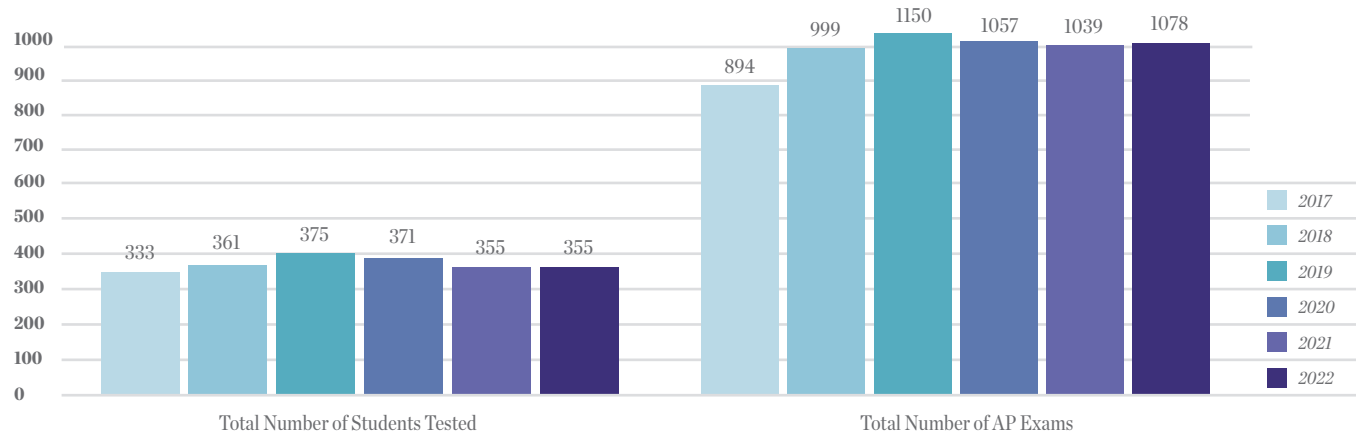
2022 ADVANCED PLACEMENT EXAM RESULTS SUMMARY FOR SIGNATURE SCHOOL

During the May 2022 AP testing session, 355 Signature students submitted 1,078 Advanced Placement exams. The following charts summarize the rate of participation since 2017. Signature School's consistently high participation and success rates in widely respected external assessments, like Advanced Placement and International Baccalaureate exams, have led to high rankings in lists published by *Newsweek*, *The Washington Post*, and *U.S. News & World Report*.

Number of AP Students by Grade Level

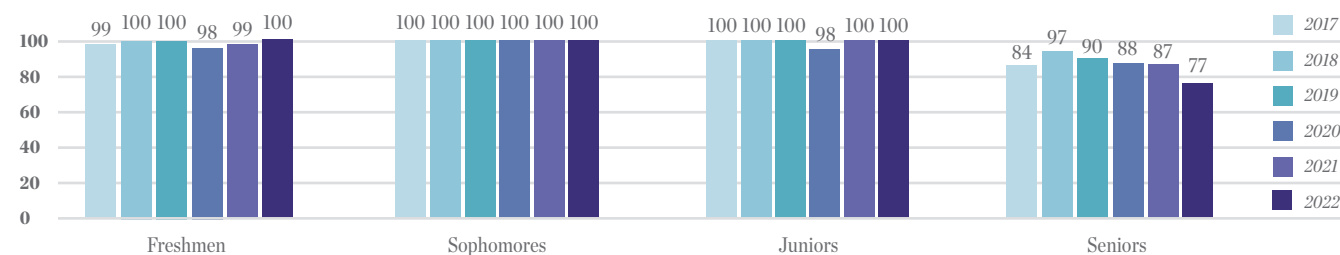


Total Number of AP Students and Exams



In 2022, 96% of Signature students took at least one AP exam. The chart below displays AP participation by grade level.

Percent of AP Participation



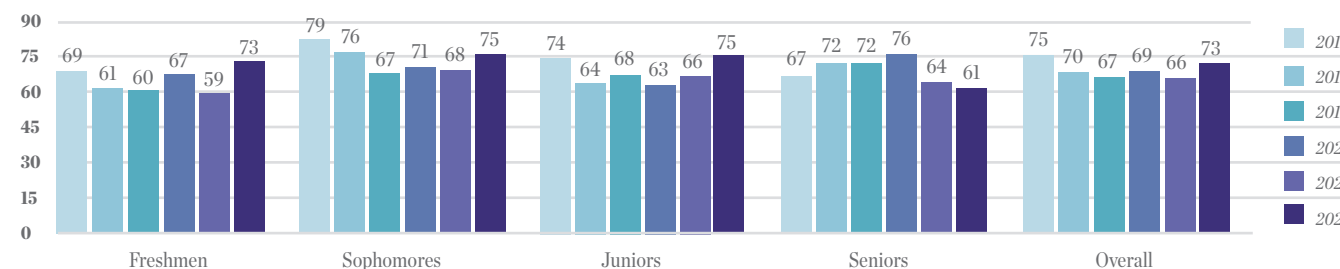
Of the eighteen seniors who did not participate in the May 2022 AP testing session, all of them participated in the May 2022 IB testing session. Thus, 100% of Signature seniors participated in either AP or IB testing during their senior year.

Most AP exam grades are a weighted combination of the student's score on the multiple-choice section and on the free-response section of the exam. The final grade is reported on a 5-point scale:

(5) extremely well qualified | **(4)** well qualified | **(3)** qualified | **(2)** possibly qualified | **(1)** no recommendation

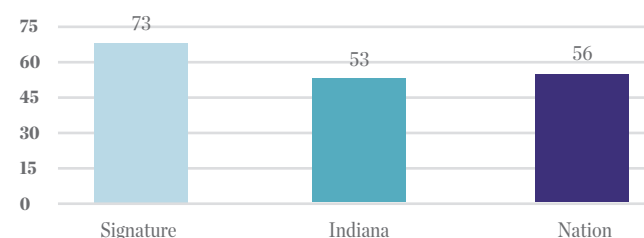
The following chart depicts the percentage of AP exams scoring a 3 or higher by class and overall from 2017-2022.

Percent of AP Exams Scoring 3 or Greater



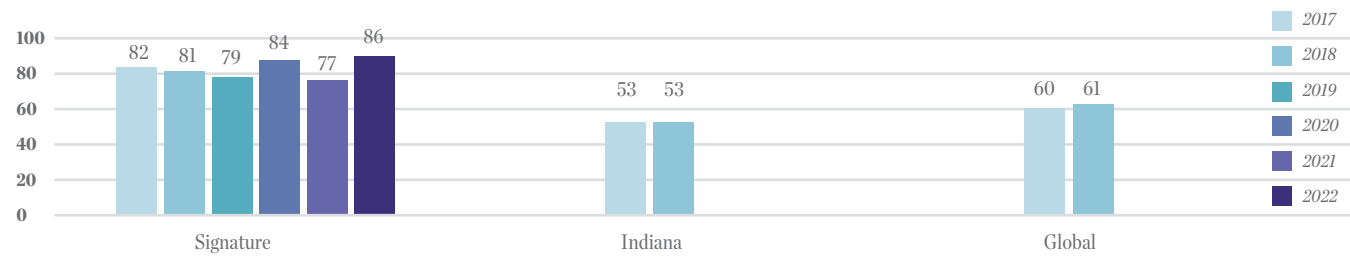
Signature students, in many instances, fared better on their AP exams than did their peers in Indiana and in the nation. The chart below compares Signature School's 2022 overall pass rate with the 2021 Indiana and national pass rates, the latest available data most comparable to the 2022 session.

Percent of AP Scores 3 or Higher



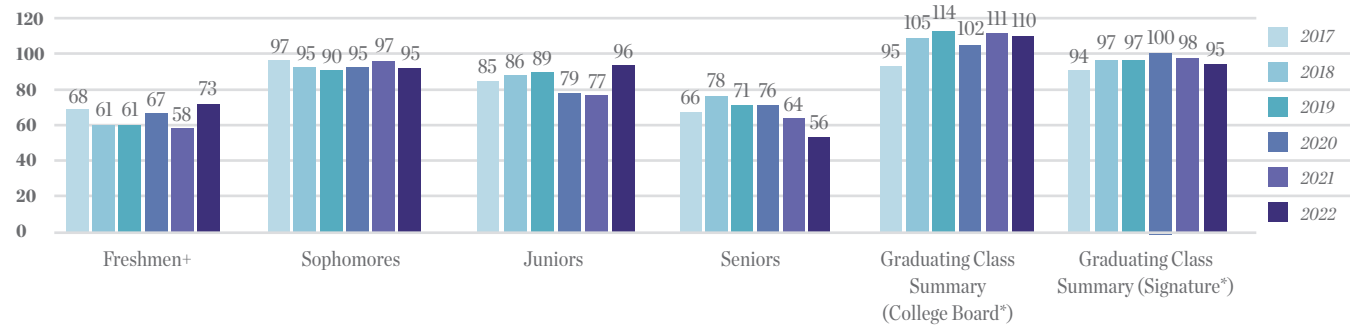
Understanding Signature student performance is enhanced by comparing the rate at which individual students earn a 3 or better. The chart below gives a five-year comparison of the percent of Signature, Indiana, and global AP students scoring a 3 or above on at least one exam in the given year

Percent of Total AP Students with 3+



Equity and Excellence

The chart below gives Signature's 2022 Equity and Excellence Graduating Class Summary score, defined as the percentage of seniors scoring a 3 or better on at least one AP exam taken during high school, as well as the Equity and Excellence scores, defined as the percentage of students in each class passing at least one AP exam that year. Ninety-five percent of seniors took and passed at least one AP exam during their time in high school.

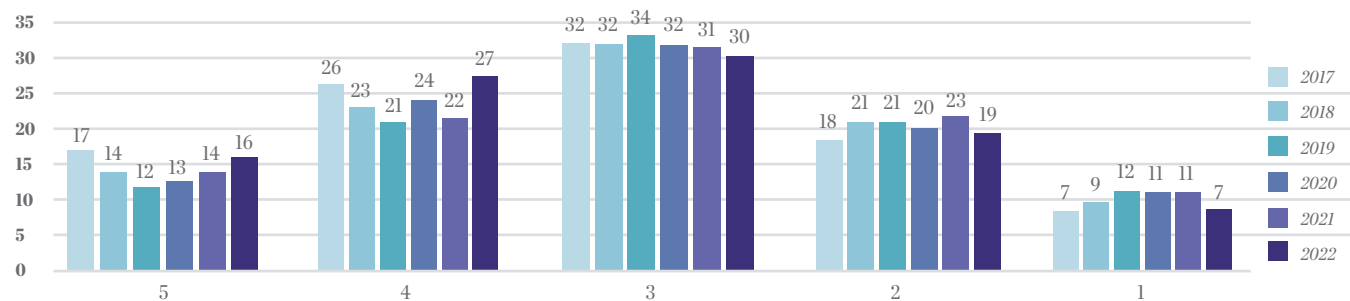


* The College Board does not provide an Equity and Excellence score for freshmen.

* The College Board projects its Graduating Class Summary score while Signature School provides a percentage based on the true count of the numbers of seniors scoring a 3 or better on at least one AP exam throughout their four years of high school divided by the number of seniors.

The chart of AP score distributions since 2017 is provided so that the 2022 distribution may be seen in its historical context.

Percent Distribution of AP Scores



AP RESULTS BREAKDOWN BY SUBJECT AND SCORE AND AP/IB EXTERNAL ASSESSMENT RECORD

The table below gives a more detailed analysis of Signature student performance as compared to that of students across Indiana and around the world. The table provides the score distribution for each exam and shows the percentage of Signature students enrolled in AP or IB classes who participate in these external assessments.

Exam/Course	# Enrolled	# AP Tests	% Tested AP	# IB Tests	% Tested IB	% Not Tested	AP Score					Analysis		Comparison		
							5	4	3	2	1	3+	Mean	2021 Mean	IND Mean	Global Mean
Biology/IB Bio HL2	35	35	100	35	0	0	9	16	6	4	0	88	3.86	3.37	2.93	3.11
Calc AB	17	17	100	NA	0	0	0	2	2	12	1	24	2.29	2.56	2.91	2.81
Calculus BC/IB Math HLI-2	26	26 (+1*)	100	NA	0	0	7	9	9	1	1*	96	3.85	3.96	3.69	3.68
Statistics, self-taught	1	1	100	NA	0	0	1	0	0	0	0	100	5.00	3.33	2.86	2.89
Chemistry/IB Chem HLI & SLI	30	30 (+1*)	100	NA	NA	0	2	9	8	9	3*	64	3.00	3.18	2.47	2.73
Computer Science A/IB CompSci SL	19	13	68	17	89	11	2	1	2	4	4	39	2.46	2.71	2.80	3.20
Eng Language	100	100	100	NA	NA	0	11	24	36	27	2	71	3.15	3.17	2.65	2.83
Eng Literature	93	93 (+1*)	100	NA	NA	2	23	36	30*	5	0	95	3.83	2.81	3.23	3.31
Environmental Science	38	38	100	NA	NA	0	7	19	5	6	1	82	3.66	3.82	2.70	2.79
Eur Hist/IB Hist HLI:combined	50	50 (+1*)	100	NA	NA	0	9	18	13*	10	1	78	3.48	3.43	3.11	2.95
Euro Hist: Sec 1	32	32 (+1*)	0	NA	NA	0	7	12	8*	5	1	82	3.59	3.17	3.11	2.95
Euro Hist: Sec 2	18	18	0	NA	NA	0	2	6	5	5	0	72	3.28	3.80	3.11	2.95
German Lang/IB German SL	22	4	18	22	100	0	0	0	2	2	0	50	2.50	2.67	2.91	3.13
Spanish Lang/IB Spanish SL	38	1** (+4*)	0	38	100	0	4	1	0	0	0	100	4.80	5.00	3.21	3.53
Macroeconomics: combined	58	58	100	NA	NA	0	11	6	9	16	16	45	2.66	2.09	2.51	2.71
Macro: Sec 1	37	37	100	NA	NA	0	9	3	7	8	10	51	2.81	NA	2.51	2.71
Macro: Sec 2 100% online	21	21	100	NA	NA	0	2	3	2	8	6	33	2.38	2.26	2.51	2.71
Microeconomics: combined	43e	41 (+1*)	95	NA	NA	0	3	11	7	9	12*	51	2.66	2.05	2.49	2.93
Micro: Sec 1	32	31	97	NA	NA	0	3	11	5	5	7	61	2.94	NA	2.49	2.93
Micro: Sec 2 100% online	11e	10 (+1*)	91	NA	NA	0	0	0	2	4	5*	20	1.80	2.50	2.49	2.93
Music Theory	9	7	78	NA	NA	22	0	0	0	3	4	0	1.43	2.43	2.78	3.03
Physics 1	31	31	100	NA	NA	0	1	8	12	8	2	68	2.94	3.12	2.29	2.46
Physics 2/IB Physics SL	12	12	100	4	33	0	3	3	5	1	0	92	3.67	NA	2.62	3.14
Physics C: E & M, self-taught	0	1	NA	NA	NA	NA	1	0	0	0	0	100	5.00	5.00	3.20	3.44
Physics C: Mechanics, self-taught	0	1	NA	NA	NA	NA	1	0	0	0	0	100	5.00	4.00	3.40	3.41
Psychology	41	41	100	NA	NA	0	11	20	6	4	0	90	3.93	3.73	2.44	2.71
AP Capstone: Seminar	96	96	100	NA	NA	0	6	15	63	11	1	88	3.15	3.07	3.42	3.19
AP Capstone: Research/IB TOK I-EE	84e	55	65	88 (ant)	100 (ant)	0 (ant)	4	8	16	22	5	51	2.71	3.00	3.30	3.30
US Gov & Politics 75% 10 th	109	109	100	NA	NA	0	17	18	31	29	14	61	2.95	2.74	2.48	2.58
US History: combined	114	114	100	NA	NA	0	21	30	32	19	12	73	3.25	2.75	2.31	2.56
US History: Sec 1	22	22	100	NA	NA	0	6	4	5	5	2	68	3.32	NA	2.31	2.56
US History: Sec 2	92	92	100	NA	NA	0	15	26	27	14	10	75	3.25	2.75	2.31	2.56
World History Modern: combined	96	96	100	NA	NA	0	22	37	29	9	0	91	3.75	3.60	2.81	2.96
World History Modern: Sec 1	22	22	100	NA	NA	0	4	8	7	3	0	86	3.59	3.73	2.81	2.96
World History Modern: Sec 2	74	14	100	NA	NA	0	18	29	21	6	0	92	3.80	3.57	2.81	2.96
No AP/IB English HL	78	NA	NA	78	100	0										
No AP/IB French SL	17	NA	NA	17	100	0										
No AP/IB History HL2	42	NA	NA	42	100	0										
No AP/IB Psychology HL & SL	56	NA	NA	56	100	0										
No AP/IB Env Systems & Societies	14	NA	NA	14	100	6										
No AP/IB Chemistry HL2/SL2	27	NA	NA	27	100	0										
No AP/IB Chemistry SL (1 yr.)	16	NA	NA	13	81	19										
No AP/IB Math SL AI	18	NA	NA	18	100	0										
No AP/IB Math SL AA	46	NA	NA	46	100	0										
No AP/IB Math HL AA	18	NA	NA	18	100	0										
No AP/IB Art HL & SL	15	NA	NA	15	100	0										
No AP/IB Dance HL & SL	11	NA	NA	11	100	0										
No AP/IB Music HL	7	NA	NA	5	71	29										

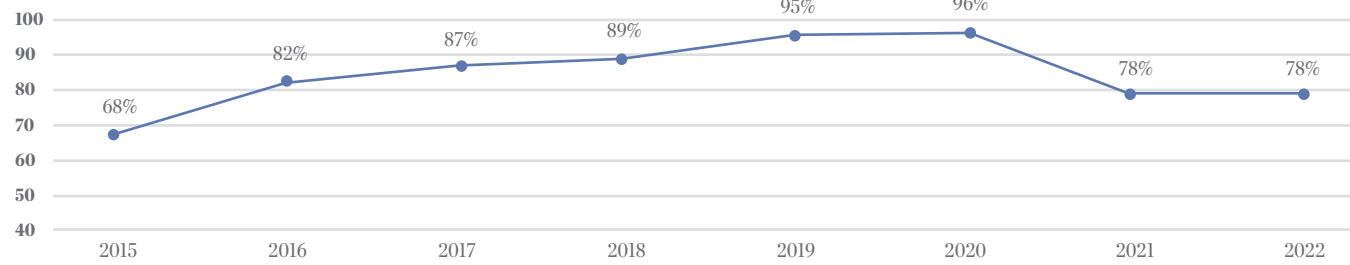
See the IB information following.

* Some students take exams for courses in which they are not currently enrolled. The larger number is calculated in reporting results, but it is not used in determining AP participation percentage for a particular course or course average. ** Student took as a junior.

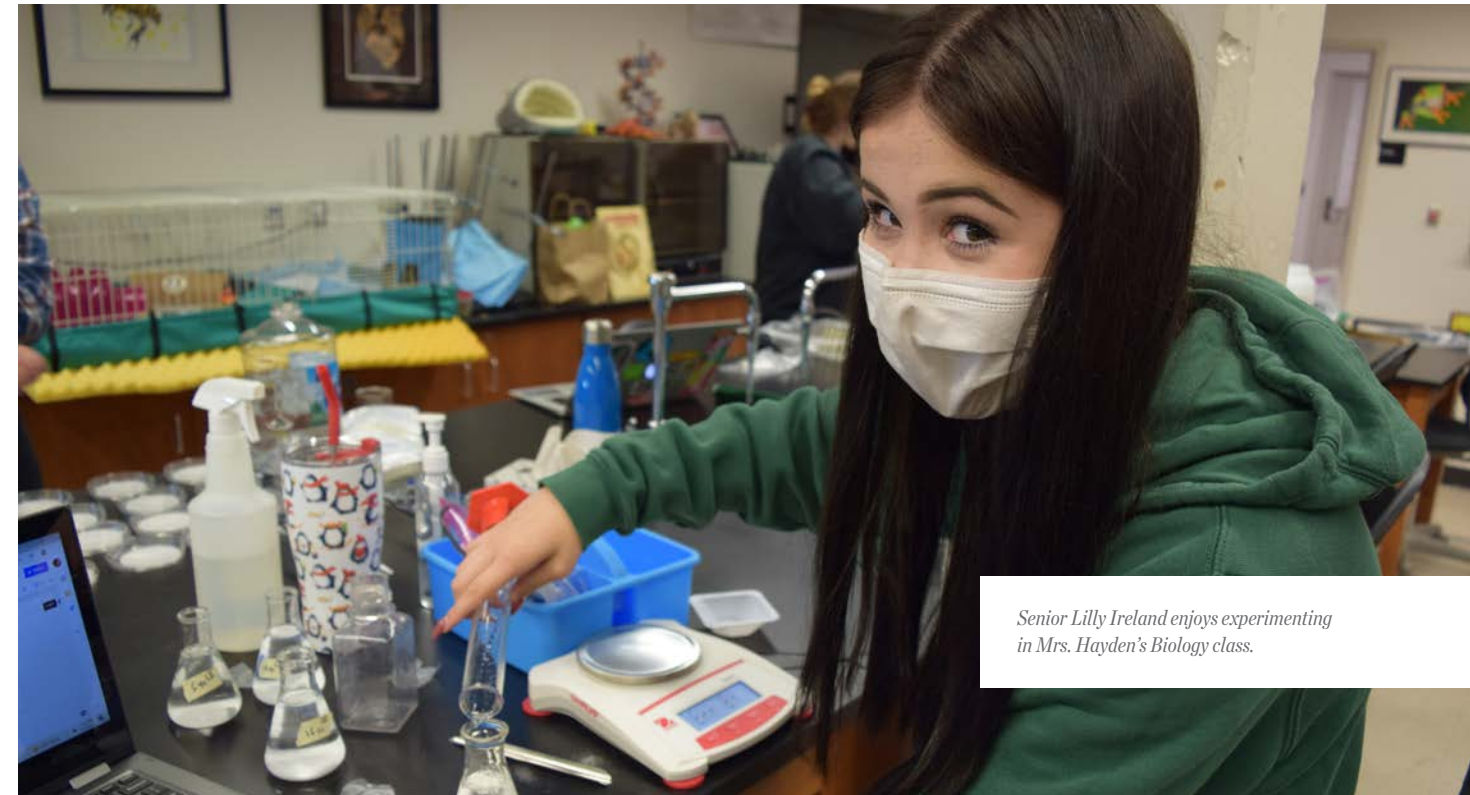
SUMMARY OF RESULTS FROM THE INTERNATIONAL BACCALAUREATE SESSION IN MAY 2022 FOR SIGNATURE SCHOOL

Starting with the Class of 2019, all Signature students pursue the IB Diploma provided they can also meet Indiana graduation requirements. Students who cannot pursue the IB Diploma participate in the program as fully as their schedule permits.

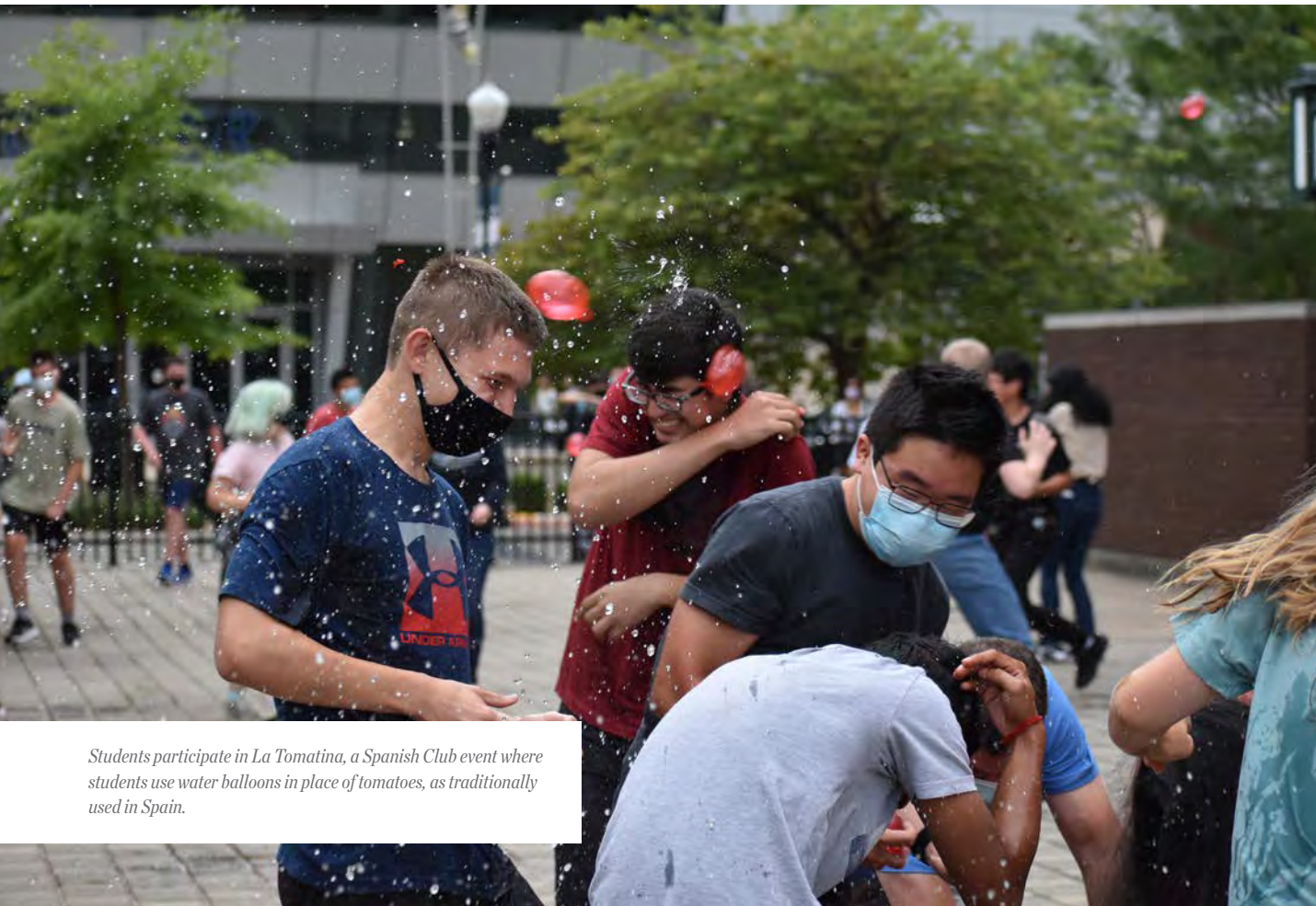
Percentage of Senior IB Diploma Candidates



The IB program is a two-year commitment that begins in 11th grade. The chart to the right shows the number of exams taken by students at all three levels of IB program participation: **Diploma** (seniors who work to satisfy all IB Diploma program requirements), **Course** (students who satisfy all of the IB Diploma requirements they can while also meeting Indiana Academic Honors Diploma requirements), and **Anticipated** (juniors intending to satisfy all IB Diploma requirements). These numbers do not reflect candidate registrations in Theory of Knowledge or Extended Essay.

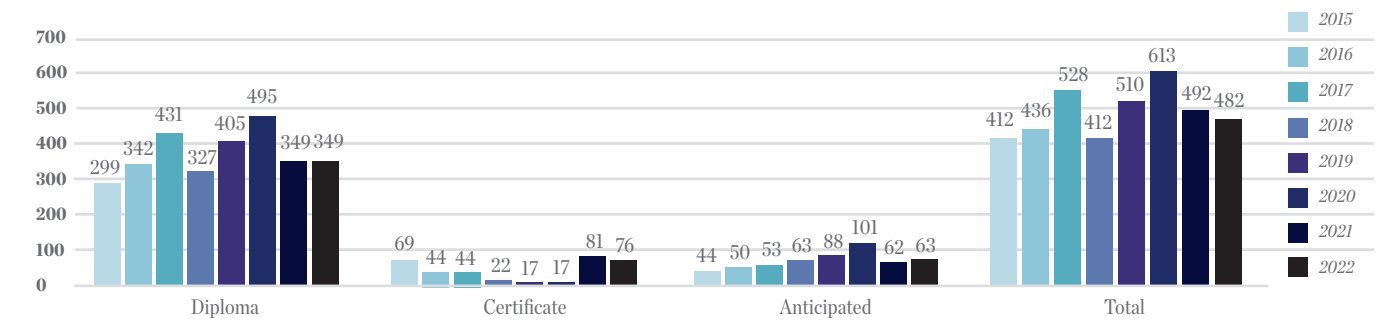


Senior Lilly Ireland enjoys experimenting in Mrs. Hayden's Biology class.



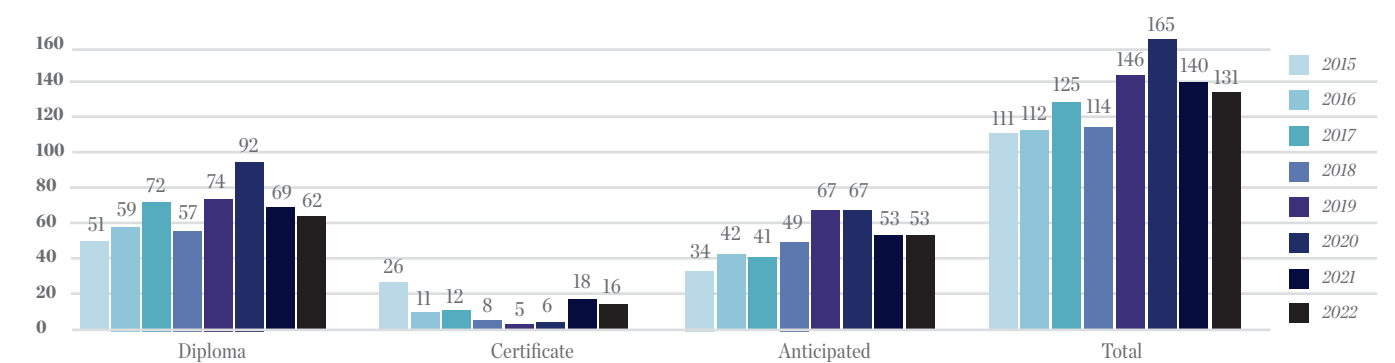
Students participate in La Tomatina, a Spanish Club event where students use water balloons in place of tomatoes, as traditionally used in Spain.

Number of IB Exams Taken



The following chart depicts the number of students involved at the three categories of participation and overall. All eligible seniors (99%) took at least one IB exam, and 95% of seniors took at least four IB exams. Sixty percent of juniors took at least one IB exam as Anticipated candidates.

Number of Participants in IB Testing



IB Diplomas are awarded based on a student's performance in six subject-area external and internal assessments and satisfactory completion of a 4000-word extended essay (EE), a Theory of Knowledge (TOK) course, and approximately 150 hours of Creativity, Action, Service (CAS). The following table shows Signature's IB Diploma award rate as well as the 2021 worldwide rate, provided to give a basis of comparison.

	Diploma Candidates	Diplomas Awarded	Diploma Award Rate
Signature School 2008	13	10	77%
Signature School 2009	12	10	83%
Signature School 2010	18	13	72%
Signature School 2011	38	31	82%
Signature School 2012	40	25	63%
Signature School 2013	39	36	92%
Signature School 2014	63	60	95%
Signature School 2015	51	42	82%
Signature School 2016	59	47	80%
Signature School 2017	72	51	71%
Signature School 2018	57	36	63%
Signature School 2019	74	47	65%
Signature School 2020	92	68	74%
Signature School 2021	69	58	84%
Signature School 2022	62	52	84%
Worldwide: May, 2021	88,518	Approx. 78,781	89%

The highest score a student can achieve in any subject area is a seven. Diploma candidates take six exams over the two-year program for a total possible 42 points. Three more points, Core points, may be awarded according to a matrix composed of the Theory of Knowledge (TOK) and Extended Essay (EE) components. Diploma recipients are students who perform satisfactorily across all subject areas, complete the CAS requirements, and achieve at least 24 points distributed according to Article 13 of the document, "General Regulations: Diploma Program."

TOK and the extended essay are assessed as follows:

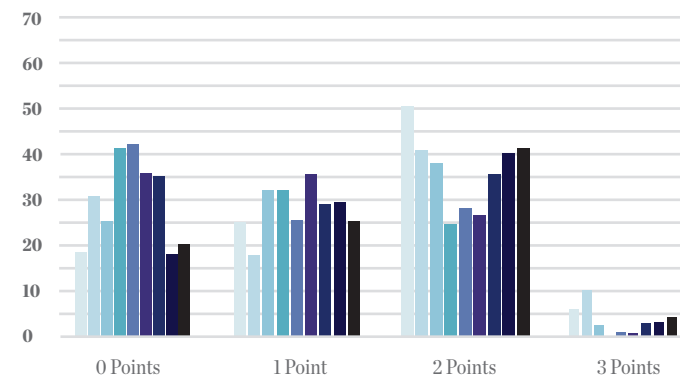
A - Excellent | B - Good | C - Satisfactory | D - Mediocre | E - Elementary | F - Failing Condition

These grades combine according to the matrix at the right to give students a possible maximum of 3 additional points. Students who do not submit an EE or who do not fulfill TOK requirements and students who receive an F in one or both will not receive a diploma.

	Theory of Knowledge					Extended Essay
	A	B	C	D	E	
A	3	3	2	2	F	
B	3	2	1	1	F	
C	2	1	1	0	F	
D	2	1	0	0	F	
E	F	F	F	F	F	

The chart below compares Signature's IB core point distribution over the last five years with the world-wide point distribution in May 2021.

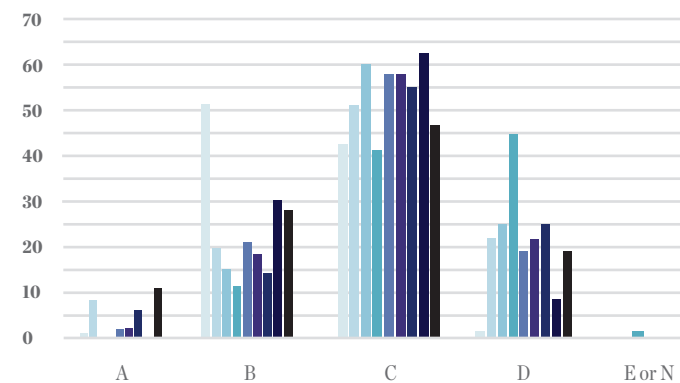
Distribution of IB Core Points



	0 Points	1 Point	2 Points	3 Points
Sig. 2015	18%	25%	51%	6%
Sig. 2016	31%	17%	41%	10%
Sig. 2017	26%	33%	38%	3%
Sig. 2018	42%	33%	25%	0%
Sig. 2019	43%	26%	28%	1%
Sig. 2020	36%	36%	26%	1%
Sig. 2021	35%	28%	35%	3%
Sig. 2022	18%	39%	40%	3%
World 2021	20%	25%	41%	14%

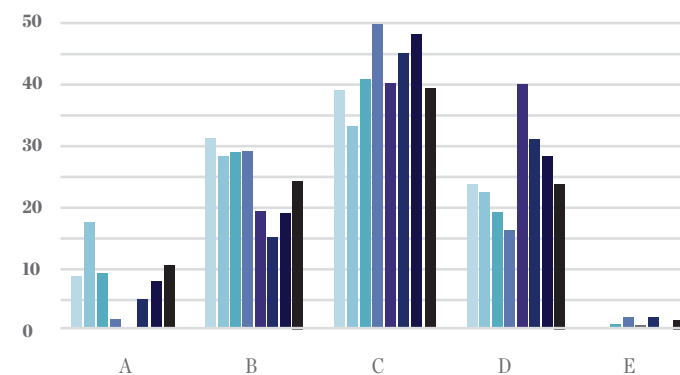
The following two charts show the grade distribution for TOK (73 submissions) and EE (72 submissions) over the last eight years compared to the world-wide point distributions of these subjects in May 2021, the latest available data. Note that rounding error may lead to percentages less than or greater than 100.

TOK Grade Distribution



	A	B	C	D	E or N
Sig. 2015	2%	51%	43%	2%	0%
Sig. 2016	7%	20%	51%	22%	0%
Sig. 2017	0%	15%	60%	25%	0%
Sig. 2018	0%	12%	41%	45%	2%
Sig. 2019	3%	21%	58%	19%	0%
Sig. 2020	3%	17%	58%	22%	0%
Sig. 2021	6%	14%	55%	25%	0%
Sig. 2022	0%	30%	63%	7%	0%
World 2021	11%	28%	46%	18%	2%

Extended Essay Grade Distribution



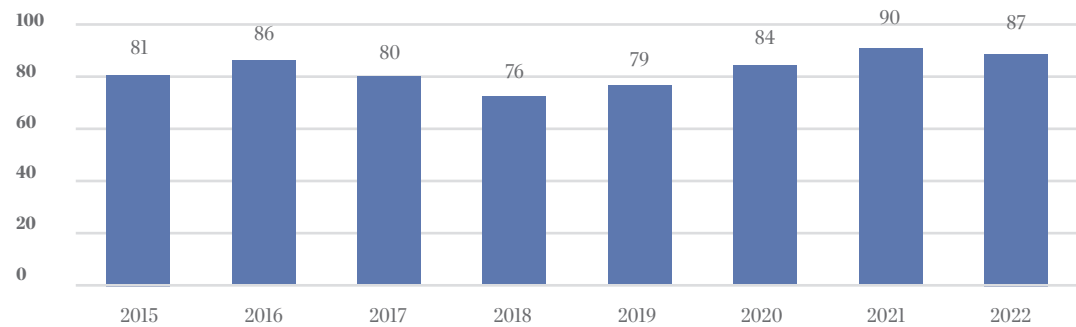
	A	B	C	D	E
Sig. 2015	8%	31%	37%	24%	0%
Sig. 2016	17%	27%	33%	23%	0%
Sig. 2017	9%	29%	41%	19%	1%
Sig. 2018	2%	29%	50%	16%	3%
Sig. 2019	0%	19%	40%	40%	1%
Sig. 2020	5%	15%	45%	32%	3%
Sig. 2021	8%	18%	47%	27%	0%
Sig. 2022	5%	24%	39%	29%	3%
World 2021	15%	27%	39%	17%	2%

The chart below compares Signature's IB core point distribution over the last five years with the world-wide point distribution in May 2021.

Subject	Candidates	Score								Signature Mean 2022	Signature Mean 2021	Signature Mean 2020	Signature Mean 2019
		7	6	5	4	3	2	1	N				
English A HL	78	0	14	26	32	6	0	0	0	4.62	4.67	4.97	4.66
Lit ST SL	2	0	1	1	0	0	0	0	0	5.50	4.00	6.00	NA
French B SL	17	1	3	4	7	2	0	0	0	4.65	3.94	4.47	4.43
German B SL	22	0	0	11	9	2	0	0	0	4.41	4.56	4.23	4.42
Spanish B SL	38	2	7	18	10	1	0	0	0	4.97	5.13	4.88	5.00
History HL	42	0	1	18	16	7	0	0	0	4.31	4.49	3.91	3.78
Psychology HL	15	0	4	8	3	0	0	0	0	5.07	NA	NA	NA
Psychology SL	41	6	15	11	8	1	0	0	0	5.41	5.19	5.25	5.08
Env S & S SL	14	6	4	4	0	0	0	0	0	6.14	6.18	5.70	5.60
Biology HL	35	2	12	11	9	1	0	0	0	5.14	4.82	4.07	4.10
Chemistry HL	26	2	2	4	7	5	6	0	0	3.88	4.13	4.08	2.94
Chemistry SL	16	0	0	1	2	3	8	0	2	2.71	3.33	3.00	NA
Comp Sci SL	17	0	1	4	7	3	0	0	2	4.20	4.55	2.95	2.53
Physics SL	4	1	2	1	0	0	0	0	0	6.00	NA	NA	NA
Math HLAA	18	6	4	4	4	0	0	0	0	5.67	5.85	4.84	4.50
Math SLAA	46	1	11	19	15	0	0	0	0	4.96	5.06	4.63	3.98
Math SLAI	18	0	4	7	6	1	0	0	0	4.78	4.41	4.84	4.52
Dance HL	9	1	3	4	0	0	0	0	1	5.63	4.50	3.60	5.25
Dance SL	2	0	1	0	1	0	0	0	0	5.00	NA	NA	NA
Music HL	7	0	0	0	2	3	0	0	2	3.40	3.67	3.33	4.00
Visual Arts HL	13	0	0	0	7	6	0	0	0	3.54	4.00	3.58	3.81
Visual Arts SL	2	0	0	0	2	0	0	0	0	4.00	4.00	3.00	3.50

Percentage of Exams Scoring 4 or Higher

The chart below shows the percentage of exams scoring a 4 or higher from 2015 to 2022. A score of 4 on an IB exam is considered “passing” by some evaluators.

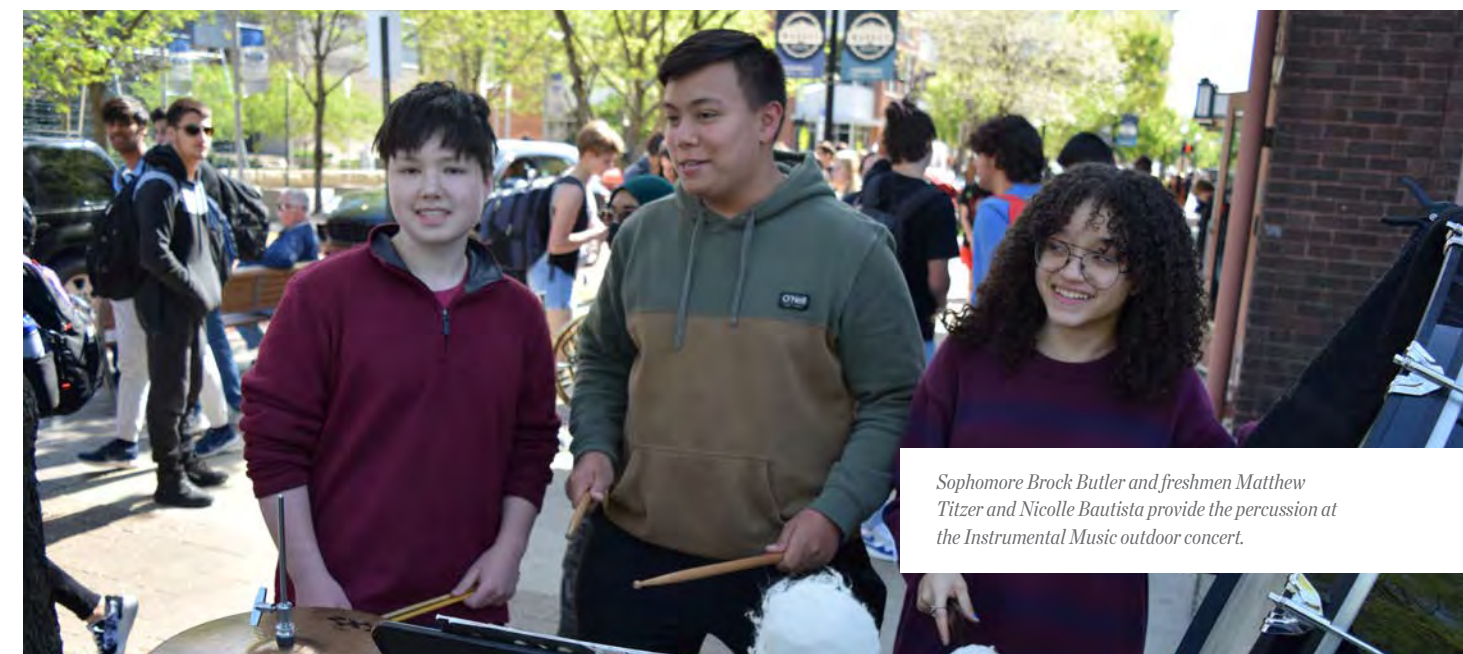
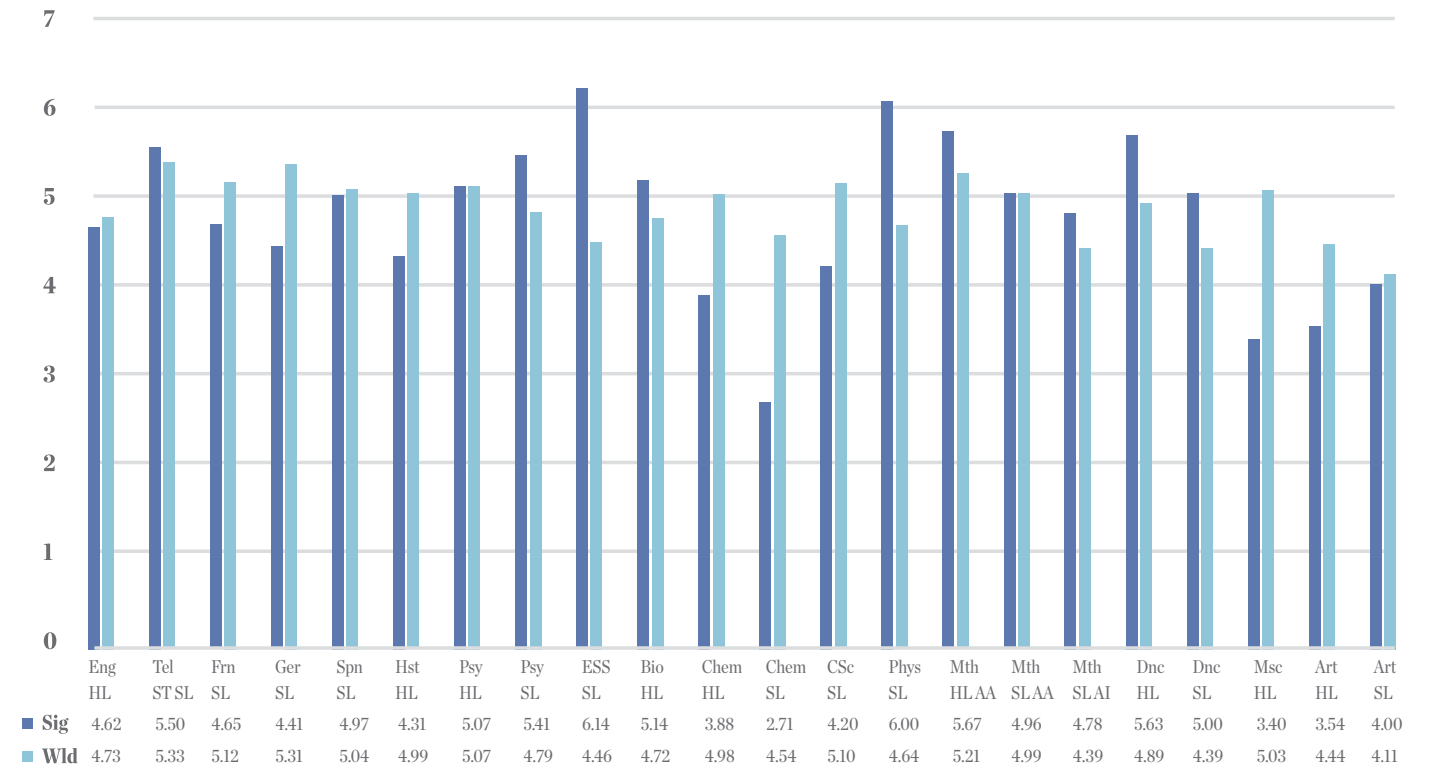


The IB exams are assessed on a 7.0 scale, delineated as follows:

7 - Excellent | 6 - Very good | 5 - Good | 4 - Satisfactory | 3 - Mediocre | 2 - Poor | 1 - Very Poor | N - No Grade

The table below provides a comparison of Signature student performance with performance world-wide in the May 2022 session. This table includes the scores of both full diploma candidates and certificate candidates. Only subjects with more than one student are displayed.

Comparison of Mean Subject Scores



Sophomore Brock Butler and freshmen Matthew Titzer and Nicolle Bautista provide the percussion at the Instrumental Music outdoor concert.

STUDENT PROFILE

Juniors Kerry Ao and Justin O'Connor and seniors Michelle Situ and Lalitha Nair volunteer at the back-to-school bookstore, where incoming and returning students pick up their textbooks for the school year.



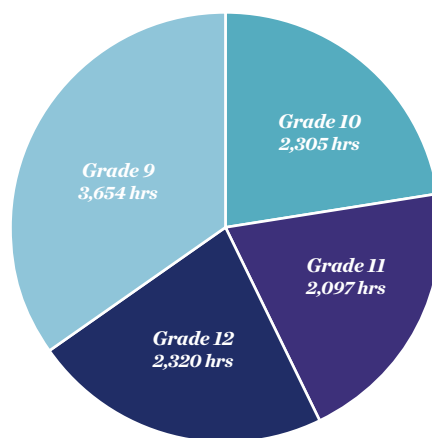
STUDENT DEMOGRAPHICS

Statistical Analysis of Student Composition

Male	41%
Female	59%
White/Non-Hispanics	64%
African American	4%
Asian American	21%
Hispanic	6%
Multi-racial	5%
Free & Reduced Texts	16%
Attendance Rate	98%
Drop Out Rate	0%
Suspensions/Expulsions	
Suspensions	3
Expulsions	0
Official Enrollment (ADM): 390 in Fall (F) / 373 in Spring (S)	F/S
Grade 9	110/107
Grade 10	99/99
Grade 11	93/88
Grade 12	80/79

COMMUNITY SERVICE

Reflecting the Signature commitment to community service, Signature students completed 10,376 hours of community service during the school year despite restrictions imposed by the COVID-19 global pandemic. In a typical year at Signature, each student is required to complete a total of 25 service hours for the community and/or the school.



SPECIAL EDUCATION

Last year, Signature School had one student with Individualized Educational Plans (IEP). Signature provided thirteen students additional accommodations in the classrooms in accordance with Part 504 of the Rehabilitation Act of 1973.

Signature School abides by the Federal Individuals with Disabilities in Education Act (IDEA), the Americans with Disabilities in Education Act of 1990, Part 504 of the Rehabilitation Act of 1973, and regulations implementing these mandates, including the requirements in Article 7 concerning evaluation, re-evaluation, and education of students in the least restrictive environment, and due process and reporting requirements.

MAJOR SCHOLARSHIPS ACCEPTED (CLASS OF 2022)

Ball State University – Presidential Scholarship	\$5,500	University of Evansville – Ridgway Scholarship	\$1,500 (x3)
Ball State University – Scholars Award	\$4,000(x2)	University of Evansville – Scholar Award	\$1,000
Ball State University – Whitenger Scholar Award	\$21,632	University of Evansville – UE Teaching Fellows Scholarship	\$77,200
Belmont University – Academic Merit Scholarship	\$10,000	University of Louisville – Brown Fellows Scholarship	\$23,134
Butler University – Academic Scholarship	\$20,000	University of Louisville – Grawemeyer Scholarship	\$28,000
Cornell College – Presidential Scholarship	\$31,000	University of Louisville – Regional Scholars Program	\$16,000(x2)
Grinnell College – Founder’s Scholarship	\$4,000	University of Missouri – Mark Twain Nonresident Scholarship	\$7,000
Grinnell College – Grinnell Choice Scholarship	\$10,000	University of Notre Dame – Lily Endowment Community Scholarship	\$61,551
Indiana University – Academic Scholarship	\$3,000	University of Southern Indiana – B/MD Scholarship	\$9,285
Indiana University – Dean’s Scholarship	\$1,500	University of Southern Indiana – David L. Rice Merit Scholarship	\$1,000
Indiana University – Global Engagement Scholarship	\$6,000	University of Southern Indiana – David L. Rice Merit Scholarship	\$2,000
Indiana University – Luddy Direct Admit Scholarship	\$1,500(x2)	University of Southern Indiana – David L. Rice Merit Scholarship	\$4,000
Indiana University – Luddy Scholars Program Scholarship	\$8,000		
Indiana University – National Merit Finalist Scholarship	\$2,000		
Indiana University – Provost’s Scholarship	\$1,000(x3)		
Indiana University – Provost’s Scholarship	\$2,000(x3)		
Indiana University – Provost’s Scholarship	\$3,000		
Indiana University – Provost’s Scholarship	\$4,000(x2)		
Indiana University – Provost’s Scholarship	\$6,000		
Indiana University – Provost’s Scholarship	\$8,000(x2)		
Indiana University-Purdue University Indianapolis – Bepko Scholarship	\$105,580(x2)		
Indiana University-Purdue University Indianapolis – Chancellor’s Scholarship	\$8,000		
Indiana University-Purdue University Indianapolis – Jaguar Excellence Scholarship	\$3,000		
LIM College – Academic Achievement Scholarship	\$12,000		
Loyola University Chicago – Trustee Scholarship	\$21,000		
Northern Illinois University – Northern Illinois University Merit Scholarship	\$7,000		
Norwich University – Dean’s Scholarship	\$24,000		
Purdue University – Presidential Scholarship	\$4,000 (x3)		
Purdue University – Robert Smith Class of 97 Scholarship	\$10,000		
Purdue University – Trustee Scholarship	\$10,000		
Rose-Hulman Institute of technology – Merit Scholarship	\$21,500		
Rose-Hulman Institute of technology – Merit Scholarship	\$23,500		
Rose-Hulman Institute of technology – Merit Scholarship	\$25,000		
Rose-Hulman Institute of technology – Pre-College Summer Scholarship	\$2,500		
Saint Louis University – Ignatius Scholarship	\$14,000		
Savannah College of Art and Design – SCAD Distinguished Scholars Award	\$20,000		
Simmons University – Academic Scholarship	\$28,000		
The University of Texas at San Antonio – Distinguished Presidential Scholarship	\$2,500		
Union University – Scholars of Excellence Award	\$12,500		
Union University – Trustees’ Scholarship	\$16,000		
University of Central Florida – National Merit Finalist Scholarship	\$20,000		
University of Dayton – Trustee’s Merit Scholarship	\$32,400		
University of Evansville – Academic Scholarship	\$10,000		
University of Evansville – Dean’s Scholarship	\$21,000		
University of Evansville – Faculty Scholarship	\$19,000		
University of Evansville – Honors Program Scholarship	\$1,500		
University of Evansville – Housing Scholarship	\$5,000		
University of Evansville – International Baccalaureate Diploma Scholarship	\$1,000		
University of Evansville – Legacy Award	\$1,000 (x2)		
University of Evansville – National Merit Finalist Scholarship	\$40,958		
University of Evansville – NSF CiSM Scholarship	\$8,199		

GRADUATE RECOGNITION

Benjamin & Anna Bosse Scholarship	\$5,500 (x2)
Edward E. Meyer Scholarship	\$1,666(x3)
Public Education Foundation Scholarship	\$500
Ted Kuhlenschmidt Memorial Scholarship	\$1500
Laurel Szorcisk Heart of Signature Scholarship	\$1500

Signature School Outstanding Senior Award - Sneha Yelamanchili was selected by the Signature teachers to receive the Outstanding Senior Award. This is awarded to a student who has excelled academically, demonstrated leadership, performed community service, and is respected by teachers and peers.

Signature Spirit Award - Ashley Holmes and Catherine Titzer were selected by the Signature teachers to receive the Signature Spirit Award. This is awarded to a student who best represents the ideals of the “Signature Way.”

Valedictorian - Braden Blanford, Ashley Holmes, Calvin Josenhans, Iyla Laugel, Madison Parker, Santosharupa Ponna, Sulaiman Rehman, Walker Shira, Catherine Titzer, Sneha Yelamanchili

Salutatorian - Sunaina Adhikari, Garrett Biggs, Arushi Gandhi, Naail Iqbal, Bridget Janney, Swathi Menon, Shaina Miller, Prachi Patel, Isabella Robertson, Raymond Wang

GRADUATE PROFILE

Total Grant & Scholarship Dollars Offered (2022)	\$23.5 million
Total number of Signature seniors	79
Class of 2021 graduation rate	100%
Four-year on-time high school completion rate	100%
Academic Honors Diplomas	74 (94%)
Core 40 Diplomas	5 (6%)
AP Capstone Diplomas	28 (35%)

STUDENT RECOGNITION

NATIONAL

AP Scholars: 206 Signature students earned the designation of AP Scholar by College Board in recognition of their exceptional achievement on the college-level Advanced Placement (AP) Exams.

AP Scholar with Distinction: Jude Allaw, Kerry Ao, Nicole M. Armeanu, Gabrielle M. Bennitt, Garrett A. Biggs, Wesley Blalock, Braden E. Blanford, Joseph A. Boren, Paris L. Borgman, Emily A. Brady, Brock E. Butler, Zhixin Cai, Katharine Carver, Katrina Beatrice R. Catalan, Grace E. Chaumell, Cooper W. Croslyn, Alexandra Donea, Toby Durosinni-Etti, Daniel J. Dwyer, Andrew C. Estes, Cullen T. Feldhaus, Ryan M. Feller, Christopher M. Felt, Jacob N. Fink, Priya Gaddam, Amishi S. Gandhi, Abigail K. Greenwell, Lindsey N. Gunderloy, Caroline E. Hannah, Ethan C. Hilton, Savannah R. Hoar, Sophia C. Hoar, Ashley G. Holmes, Jonathan R. Hruaia, Naail Iqbal, Bridget F. Janney, Calvin R. Josenhans, Suzana E. Josenhans, Aiza M. Khan, Mary King, Aparna Kudiyirikkal Anil, Jeremy M. Li, Grace G. Lubbers, Calum J. MacLeod, Elena M. Maria, Katharine O. Marino, Abigail J. Maserejian, Archit Maurya, Cael McCullum, Omeed G. Mehrzad, Swathi S. Menon, Bianca Mijares, Abigail R. Mullins, Naina Muvva, Camellia K. Nassr, Natalie A. Nenneker, Justin A. O'Connor, Ava J. Olomajeye, Madison E. Parker, Himanshu Y. Patel, Mann R. Patel, Prachi U. Patel, Santosharupa Ponna, Sulaiman Rehman, Alex W. Reynolds, Elijah D. Rosen, Blake E. Sanders, Tolen R. Schreid, Walker A. Shira, Christian L. Slade, Lauryn E. Smith, Rebecca L. Stamm, Amalee C. Strupp, Sarah M. Tapal, Elias R. Vazquez, Aidan P. Vonderahe, Raymond Wang, Muhammad U. Waseem, Alexander K. Watson, Sophia R. Wilderman, Tessa C. Williams, Brianna L. Wink, Jonah Wu, Sneha Yelamanchili, Sreya Yelamanchili.

AP Scholar with Honor: Ashton N. Bennett, Hannah L. Conner, Noah R. Deeg, Arushi A. Gandhi, Michael N. Greif, Gwendolyn E. Jacobs, Kaden R. Leverenz, Liam T. Mcphearson, Divya C. Narra, Johnathan L. Onderak, Prem J. Patel, Anelysta E. Pudleiner, Griffin A. Reutter, Benjamin N. Schott, Lily M. Sigler, Soren R. Troffkin.

AP Scholar: Taylor J. Adams, Attisa A. Adiki, Nizam A. Alashi, Alex M. Albin, Hamdi Y. Altowaireb, Margie D. Amador, Meredith K. Aydelotte, Jayden-Jamal Baiden-Amisshah, Dawson A. Blankenbuehler-Lee, Madelynn J. Borgman, Caroline O. Bossman, Portia W. Bowman, Ashton A. Boyer, Sophia R. Brooks, William B. Coomes, Sydney R. Davis, Kaylea J. Dawson, Olivia R. Day, Tasline T. Diab, Lillian D. Ellis, Alex C. Englert, Ailyn Estrella, Alan Estrella, Kendall R. Falconer, Allen H. Felt, Brianna C. Floyd, Campbell O. Glaser, Juliana M. Greaney, Alivia J. Hall-Aye, Omar B. Hamami, Penelope M. Harper, Truman K. Harper, Gregory F. Hippely, Shani H. Hui, Ella J. Hutchins, Bea R. Inserto, Lillian B. Ireland, Gayatri N. Jannali, Alexys D. Jones, Katherine S. Klitzing, Kaylee E. Kramer, Vania L. Lau, Iyla X. Laugel, Brian A. Lee, Lauren O. Litherland, Jenna M. Loyd, Roger Lu, Braelyn

A. McKenzie, Holden M. McNeal, Sophia R. Meier, Rahul S. Menon, Dominic P. Meny, Tasneem Mohammed, Joseph S. Motz, Vince M. Murrell, Clara Myers, Lalitha Nair, Yadira Onate-Ayala, Raegen N. Orange, Laurel A. Owen, Mahala C. Paine, Anika Paranjape, Gavin A. Parker, Prachi P. Patel, Robert P. Pierce, Clara M. Preske, Shruthi Ramanathan, Avery W. Renshaw, Gabriel J. Rivas, Isabella M. Robertson, Sophie V. Rodionova, Lilah E. Rogel, Arianna D. Rountree, Gabriel M. Salyers, Jeffrey L. Sandefur, Kesang Sherpa, Chad J. Smith, Lauren E. Steinhagen, Zachary D. Stinson, Connor D. Strawn, Norah K. Taylor, Ella Teuscher, Lynne M. Thissen, Mitchell E. Thomas, Emma R. Thompson, Meghana Thota, Kailey A. Trogdon, Sanjana Veeraraghavan, Sona Veeraraghavan, Victor J. Villasana-Alvarado, Alexandra A. Vlas, Natalie H. Vo, William C. Vraney, Amber E. Walker, Paul M. Wallace, Caitlin E. Watkins, Leah Webb, Riley S. Weber, Caden M. Weinzapfel, Audrey L. Weiss, Kaylee M. Williams, Carston Winiger, Maxwell J. Wolfe, Jonica Wooton, Alexandra A. Yates.

AP Capstone Diploma: Kerry Ao, Emily A. Brady, Zhixin Cai, Katrina Beatrice R. Catalan, Hannah L. Conner, Cooper W. Croslyn, Alex C. Englert, Kendall R. Falconer, Ryan M. Feller, Abigail K. Greenwell, Aiza M. Khan, Mary King, Abigail J. Maserejian, Cael McCullum, Sophia R. Meier, Abigail R. Mullins, Naina Muvva, Anika Paranjape, Shruthi Ramanathan, Elijah D. Rosen, Rebecca L. Stamm, Connor D. Strawn, Amalee C. Strupp, Aidan P. Vonderahe, Alexander K. Watson, Leah Webb, Sophia R. Wilderman, Tessa C. Williams, Alexandra A. Yates.

United States Presidential Scholar: Sneha Yelamanchili was chosen to represent Indiana in this program designed to recognize and honor our nation's most distinguished graduating high school seniors.

Eighth Congressional District Art Show Competition: Senior Nicole Armeanu won first place in the contest and will have her art displayed at the U.S. Capitol.

National Merit Scholarship Foundation, Class of 2022: Eight students qualified as National Merit Finalists: Daniel Dwyer, Jordyn Fink, Arushi Ghandi, Ashley Holmes, Calvin Josenhans, Swathi Memon, Raymond Wang, and Sneha Yelamanchili.

STATE

Indiana Academic All-Stars: Ashley Holmes was named an Indiana Academic All-Star by the Indiana Association of School Principals.

The Signature School Forensics Team won the First Place, Class A Championship in Indiana.

The Signature School Mock Trial Team won fourth best in the state. Senior Ashton Bennett was named a Top Ten Witness, and junior Amalee Strupp and senior Sneha Yelamanchili each was named a Top Ten Attorney in the state.

LOCAL

Lilly Endowment Community Scholarship Program
Rupa Ponna was selected to be a Lilly Scholar by the Vanderburgh Community Foundation.

Signature School's Business Club students won first place at the University of Evansville's Changemaker Challenge. These students also took top honors at the Innovate/WithIN competition.



FACULTY RECOGNITION

Although some 2021-2022 workshops, conferences, training and grading sessions returned to an in-person format, many continued to be conducted exclusively online due to the COVID-19 global pandemic. Signature faculty and staff pursued professional development opportunities to enrich their classrooms and the school.

ADVANCED PLACEMENT

Nicholas Bullington
Physics I & II
Richmond, Kentucky

Aaron Ethridge
Capstone Research
Online

Brian Hang
Biology and Seminar
Online

Isaiah Seibert
French Language and Culture and Seminar
Online

INTERNATIONAL BACCALAUREATE

Isaiah Seibert
French B Category I
Online

EDUCATION

Lorena Boyle took part in the online workshop by the Ohio Association of IB World Schools entitled IB World Language Conference, an online workshop entitled Kognity Training: IBDB TO: Understanding the New Exhibition, and Rice University's online workshop "Appreciating Uncertainty: Strategies for Navigating a Post-Pandemic World."

Lily (Casavant) Durcholz attended the Racial Wealth Gap Symposium in Indianapolis, Indiana and the Nonprofit Excellence Symposium at the University of Southern Indiana in Evansville.

Cameron Chrockrem, Christine Panayides, and Liz Reis attended the Quantitative Reasoning Conference at the University of Southern Indiana.

Cameron Chrockrem attended the Indiana Student Financial Aid Association (ISFAA) Counselor Workshop at the University of Evansville.

Karla Razor took part in the online workshop by the Ohio Association of IB World Schools entitled IB World Language Conference, the Accelerated Learning: the Applied Digital Skills Workshop sponsored by the Indiana Department of Education, and two WIDA e-webinars entitled Classroom Teachers: Engaging Multilingual Newcomers and Leading for Equity: Classroom Walkthrough sponsored by the Indiana Department of Education.

Karla Razor led a training session entitled "Strategies for Teaching English Language Learners" for all Signature faculty and staff.

SCHOOL SAFETY

Jami Cates completed Purdue University's A.C.E. Cybersecurity, Enterprise Security, Vulnerability Management, and Ethical Hacking certifications.

Jean Hitchcock
Indiana School Safety Specialist Advanced Training
Online

Joe Nelson
Indiana School Safety Specialist Advanced Training
Indianapolis, Indiana

ADVANCED PLACEMENT READERS AND LEADERS

Cynthia Ahmed
Advanced Placement Reader, Environmental Science
Online

Erin Atkinson
Advanced Placement Reader, Seminar
Online
Aaron Ethridge
Advanced Placement Reader, US History
Online

Tina Grant
Advanced Placement Reader, Research
Online

Sean Jensen
Advanced Placement Reader, Research
Online

Joe Nelson
Advanced Placement Early Table Leader, US History
Online

Donovan Robinson
Advanced Placement Reader, European History
Online

FACULTY HONORS AND DISTINCTIONS

Cynthia Ahmed was recognized in the 2022 Academic All-Stars ceremony by the Indiana Association of School Principals. Ms. Ahmed also earned an Excellence in Teaching Award from Toyota for participation in the Tri-State Science and Engineering Fair.

Aaron Ethridge was named a 2022 U.S. Presidential Scholars Program's Distinguished Teacher by the U.S. Department of Education.

Dr. Jacob Sunderlin's poem "Listening" was published in the Gettysburg Review, Vol. 34; "A Listening" and "The Late Show" were published in the Bennington Review Issue 11. Dr. Sunderlin screened applications for the National Endowment for the Arts creative writing fellowships.

EDUCATIONAL LEADERSHIP

Nick Bullington served on the American Regions Mathematics League's (ARML's) Executive Board and served as Midwestern Site Co-Coordinator at the group's June 2022 competition at the University of Iowa.

Jean Hitchcock attended the ASCD's Leadership Summit for School Superintendents. Ms. Hitchcock took part in the Indiana Charter School Network's Legislative Preview and Legislative Wrap-up sessions.

SCHOOL RECOGNITION

NATIONAL

Signature School #3 Nationwide, #1 Charter in Country, #1 in Indiana Ranked by *US News & World Report*

The U.S. News & World Report Best High Schools rankings include data on nearly 24,000 public high schools in 50 states and the District of Columbia. Nearly 18,000 schools were ranked.

Signature School #2 Nationwide, by *The Jay Mathews Challenge Index*

Since 1998, The Post's Jay Mathews has ranked Washington-area public high schools using the Challenge Index, his measure of how effectively a school prepares its students for college. In 2011, The Post expanded its research to high schools across the United States. The formula for the rankings is: Divide the number of Advanced Placement, International Baccalaureate or other college-level tests a school gave in a given academic year by the number of graduating seniors. Equity & Excellence (E & E) is the percent of all seniors who had at least one passing grade on an AP or IB exam. Signature's E & E was 100%.

Signature School was highlighted in Mr. Mathews' book, *An Optimist's Guide to American Public Education*, published in January 2021.

STATE

First in Indiana for access to and success in Advanced Placement courses and exams

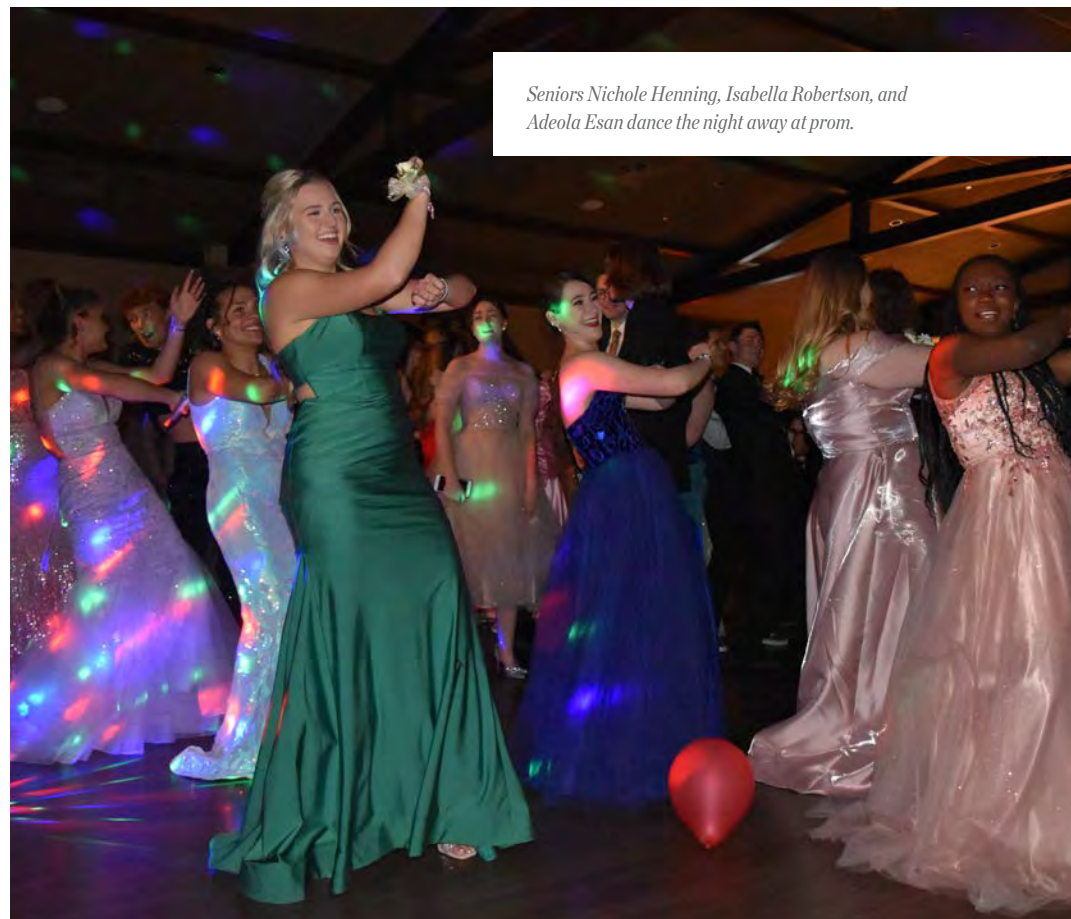
Signature School has been first in the state among high schools whose graduating class cohort earned a score of at least three or higher on at least one AP exam during the high school years: 2010 – 75.5%, 2011 – 88%, 2012 – 90%, 2013 – 95%, 2014 – 92%, 2015 – 97%, 2016 – 97.2%, 2017– 93%, 2018 – 89.1%, 2019 - 97.4%, 2020 - 98.9%, 2021 – 98%, and 2022 – 95%.

Four Star Award

The Four Star Award is a prestigious award which recognizes Signature School for having demonstrated Adequate Yearly Progress (under No Child Left Behind), having performed in the top 25% of all schools in the state in four areas: attendance rate, language arts proficiency score, mathematics proficiency score and percentage of students meeting state standards in both English/language arts and mathematics. Signature received this distinction in the state's most recent Four Star School report for 2017–2018.

A-F Accountability, Signature Receives an “A”

The State Board of Education methodology for determining school and corporation category designations (A-F grades) is based on student performance. Signature School received an “A” in the most recent state reporting.



Seniors Nichole Henning, Isabella Robertson, and Adeola Esan dance the night away at prom.

REVENUES AND EXPENDITURES

July 1, 2021 to June 30, 2022 (all numbers in 1,000s)

Category	Frequency	Revenues	Expenses
State Basic Tuition Support	Annual	\$2,734	\$2,719
Charter School Grant	Annual	\$383	\$383
Student Fees & Textbook Rentals	Annual	\$209	\$178
State Grants	Annual	\$42	\$42
Federal Grants	Annual	\$8	\$8
Donations from Signature School Foundation	As Required	\$43	\$43
Donations from Parents & Unrelated Parties	As Required	\$70	\$70
Charter School Facilities Incentive Grant (CFIG)	One Time	\$168	\$168
Federal COVID Grants	One Time	\$206	\$168
All Other	Varies	\$2	\$2
Total		\$3,865	\$3,781

Subtotals by Frequency	Frequency	Revenues	Expenses
Annual	Annual	\$3,376	\$3,330
As Required	As Required	\$113	\$113
One Time	One Time	\$374	\$336
Varies	Varies	\$2	\$2
Total		\$3,865	\$3,781

BOARD OF DIRECTORS

SCHOOL

Robert L. Koch II President
Randall Alsman Vice President
Jon Goldman Secretary
Susan E. Parsons Treasurer
Jean Hitchcock
Denny Quinn
David Wagner
Jose Mota
Kelly Weinzapfel
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University of Southern Indiana

Amanda White BS
Executive Assistant
University of Southern Indiana

**part-time; **partial year*

HISTORY

Launched as a half-day program, Signature School became Indiana's first charter high school in 2002 through the support and direction of the Signature Learning Center, which later became the Signature School Foundation, Inc. In December 2001, Principal Vicki Snyder and a group of teachers submitted a charter to the Evansville Vanderburgh School Board of Trustees (EVSC) seeking conversion status. On February 25, 2002, the EVSC approved the charter and this full-time program began to “put itself on the map.”

Signature's proximity to the Evansville Civic Center, financial and business institutions, museums, libraries and other community organizations enhances educational opportunities for students. Over the years, the school has become an increasingly integral part of the downtown community. In 2015, Signature joined the Southwest Indiana Regional Cities team, a group later awarded a total \$42 million grant by the Indiana Economic Development Corporation. The official announcement of this downtown and regional expansion took place in April of 2016 in the Signature School Commons by then Governor Mike Pence with Evansville Mayor Lloyd Winnecke, Signature School Board Chairman Robert L. Koch II, Executive Director Jean Hitchcock (named head of school in 2012), legislators, community members, and Signature faculty, staff, and students taking part. Signature School was the first Regional Cities team member to complete a project with the opening of a new biology laboratory on the second floor of the Robert L. Koch II Science Center, the site of the original announcement, in August 2016. In January 2019, the construction crew broke ground on the site of the former faculty parking lot to

begin work on further expansion of school facilities. The remaining portion of Signature's \$2.5 million from the Regional Cities funding was used to complete this project, allowing the school to accommodate a growing student body. On January 6, 2020, the dedication ceremony for the Robert L. Koch II Center for the Arts and Sciences took place. Lieutenant Governor Suzanne Crouch, Mayor Lloyd Winnecke, Board President Bob Koch, and Executive Director Jean Hitchcock spoke at the grand opening ceremony, and Signature faculty, students, alumni, board members, and community supporters joined in the celebration. Classes began at the Koch Center the following day.

An open-admission public high school, Signature School provides choice to students and parents in Evansville and Southwestern Indiana. Signature School's curriculum is internationally based with emphasis on fine and performing arts, science, technology, mathematics, and the liberal arts. All Signature courses are designed to comply with the Indiana Academic Standards for the appropriate grade level and discipline. External assessment is provided to all students through the Advanced Placement (AP) program and the International Baccalaureate Programme, implemented in 2006. Signature continues to revise and improve its curriculum, including the implementation of the AP Capstone Diploma Program in 2017, to meet the demands of the community for a secondary educational opportunity that puts academics first and continues to be ranked as the #1 high school in the Midwest and a top high school in the United States.



DEVELOPMENT REPORT

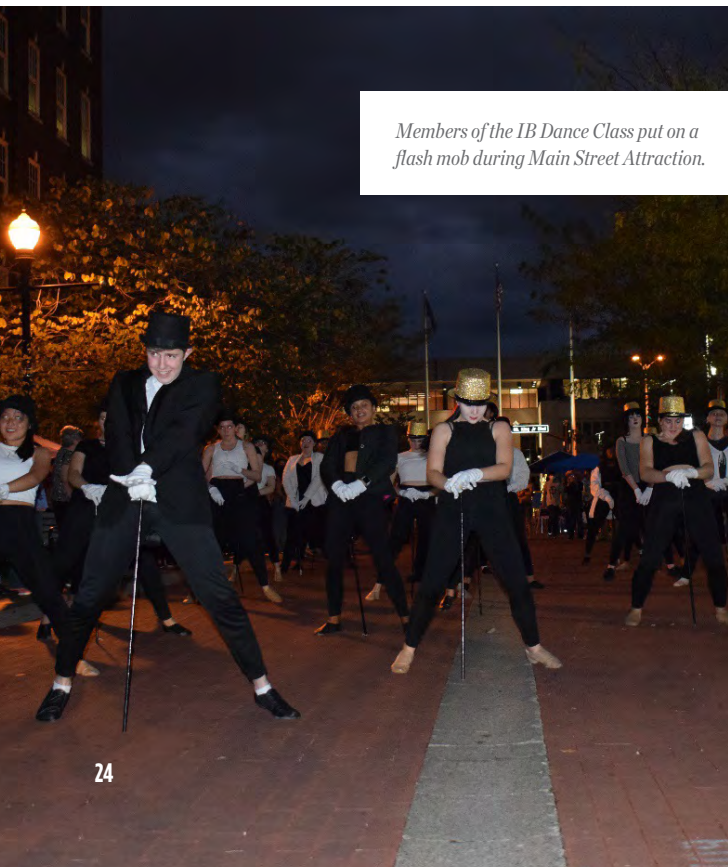
As a public charter high school, Signature School receives less funding than traditional public schools in Indiana. Specifically, charter schools receive less funding for capital improvements and technology. In addition, Signature School does not receive any of the monies generated locally by property taxes. Signature School addresses this funding gap through a variety of fundraising efforts. In 2021-2022, fundraising efforts included the annual Parent Campaign, applying for grants, seeking gifts from corporate and individual donors, and the Building on Success Campaign.

WITH APPRECIATION:

Because of the ongoing support from numerous donors, including parents and the Signature School Foundation, Signature School continues to provide an exceptional education to students who reside in Indiana and is ranked among the best high schools in the country. This success would not be possible without the generous support from our community.

The educational experience at Signature School represents a collaborative effort among our parents, teachers, staff, board members and all donors. Signature School is grateful for this tremendous support. Thank you.

Sincerely,
Lily Casavant
 Development Director



Members of the IB Dance Class put on a flash mob during Main Street Attraction.

SIGNATURE FUNDRAISING:

PARENT CAMPAIGN

Parents have always played a vital role in the success of Signature School. They provide countless hours of volunteering with school events, projects, and fundraisers. Through the annual Parent Campaign, Signature parents donate money to provide the school with classroom resources and materials and to help with any technology needs.

In 2021-2022, the Parent Campaign had a record-breaking year. The 2021-2022 Parent Campaign raised a total of \$116,281.

GRANTS/REQUESTS

James R. and Adelaide H. Duncan Foundation – The James R. and Adelaide H. Duncan Foundation grant monies are targeted to assist students demonstrating financial need.

Community Alliance Foundation –The Community Alliance Foundation is a network of nine community foundations serving counties in southwestern Indiana. The Alliance affiliates work to improve the quality of life in their counties by distributing a portion of the funds' earnings to local non-profits.

SIGNATURE SCHOOL FOUNDATION

The Signature School Foundation has provided unwavering support for Signature School since its opening in August 2002. The Foundation is made up of business and community leaders and is a reflection of the successful partnership between education and business. The Signature School Foundation members make pledges/gifts to the school and assist in seeking gifts from corporate and individual donors.

DONORS TO THE BUILDING ON SUCCESS CAMPAIGN

In January 2020, Signature School Foundation initiated an effort to secure larger annual gifts to the school. This new initiative is called Building on Success Campaign. Gifts and pledges to the Building on Success Campaign for the 2021-2022 year totaled \$201,029.

Individual Donors: Randy & Cheryl Alsman, Steven G. & Carol Becker, Richard & Rita Eykamp, Rick & Michele Geissinger, Jon & Martha Goldman, Mike Holmes & Allison Melton, Patrick & Patricia Jackson, Eric King & Natalie Koch, Bob & Cindy Koch, Susan & Bob Parsons, Denny & Cassie Quinn, Ron & Connie Romain, John C. & Diane Schroeder, Matthew & Caitlin Schultheis, Jennifer Slade, David Wagner, John Whinrey, Linda E. White

Corporate Donors: Crescent-Cresline-Wabash Plastics Foundation Inc., Deaconess Foundation., Harding, Shymanski & Company, Koch Foundation, Traylor Bros., Inc., United Companies, Westside Nut Club

COLLEGE ACCEPTANCES

Appalachian State University	Indiana University South Bend	San Diego State University	University of Houston
Arizona State University	Indiana University Southeast	Savannah College of Art and Design *	University of Illinois at Chicago
Auburn University	Indiana University–Purdue University Columbus	Seton Hall University	University of Illinois Urbana-Champaign
Auburn University at Montgomery	Ivy Tech Community College of Indiana *	Simmons University *	University of Indianapolis
Ball State University *	Johnson & Wales University	Southern Illinois University Carbondale	University of Kentucky
Baylor University	Juniata College	Southern Illinois University Edwardsville	University of Louisville *
Bellarmino University	LIM College *	Southern Illinois University	University of Michigan
Belmont University *	Lipscomb University	Southern Methodist University	University of Minnesota Duluth
Boston College	Long Island University	St. John's College	University of Minnesota Twin Cities
Butler University *	Loyola University Chicago *	Stanford University *	University of Missouri *
Caldwell University	Loyola University New Orleans	Syracuse University	University of New Mexico
College of Charleston	Macalester College	Taylor University	University of Notre Dame *
Colorado School of Mines	Marian University	Temple University	University of Oregon
Columbia College Chicago	Marquette University	The Catholic University of America	University of Pittsburgh
Cornell College *	Miami University	The Citadel	University of San Francisco
Dartmouth College	Michigan State University	The College of New Jersey	University of South Florida
DePaul University	Middlebury College	The Ohio State University	University of Southern Indiana *
DePauw University	Millikin University	The University of North Carolina at Chapel Hill	University of Texas at Dallas
Douglas Education Center *	Murray State University	The University of North Carolina at Charlotte	University of Toronto
Drexel University	Niagara University	The University of Tennessee Knoxville	University of Vermont
Elmhurst University	Northeastern University *	The University of Texas at San Antonio *	University of Virginia
Embry-Riddle Aeronautical University	Northern Illinois University *	The University of Toledo	University of Washington
Fort Lewis College	Northwestern University	Thomas Jefferson University	Valparaiso University
Full Sail University	Norwich University *	Transylvania University	Vanderbilt University
Furman University	Oberlin College	Union University *	Vincennes University
George Washington University	Oregon State University	University of Alabama	Virginia Tech
Gonzaga University	Parsons School of Design The New School	University of California, Los Angeles	Washington and Jefferson College
Grinnell College *	Princeton University *	University of California, Santa Barbara	Washington and Lee University
Hanover College	Purdue University *	University of Central Florida *	Washington University in Saint Louis
Hartwick College	Rensselaer Polytechnic Institute	University of Cincinnati	Western Carolina University
Harvard University *	Rice University	University of Colorado Boulder	Western Kentucky University
Hollins University	Roanoke College	University of Colorado Denver	Xavier University
Illinois College	Roberts Wesleyan University	University of Dayton *	
Illinois Institute of Technology	Rochester Institute of Technology	University of Evansville *	*Denotes selected
Indiana State University	Rose-Hulman Institute of Technology *	University of Health Sciences and Pharmacy in St. Louis	
Indiana University *	Rutgers University		
Indiana University - Purdue University Indianapolis *	Saint Louis University *		

REVIVAL

The mission of the Signature School is to meet the needs of self-motivated learners in a progressive environment driven by global concerns. We emphasize rigor and excellence in academics, the arts, integrated technologies and community service.

