

# SIGNATURE SCHOOL

EVANSVILLE, INDIANA | ANNUAL REPORT 2020-2021



October 2021

It is an honor to submit this 2020-2021 Signature School Annual Report to our sponsor, the Evansville Vanderburgh School Corporation, and to the stakeholders of our Signature School community. This summary of the achievements of 2020-2021 provides an overview of Signature's curriculum, programs, recognitions, and finances.

The theme of this year's Signature School Annual Report is "Intertwined." Often, when I describe Signature School to someone just learning about us, I paint the picture of a setting in which faculty members push students to do their best, in which students help one another to excel, and in which students propel teachers to excellence. I often go on to note that this is a school at which the day is likely to begin with students up at the board, working through a math formula or debating the meaning of a short story read the previous night, all before the first class has begun.

There is an energy about Signature, and it is the energy of the collective passion of being part of a school that is made up of a community of learners. Each stakeholder is intertwined with the other, each is eager for the other to succeed, and all work together toward a common end. COVID-19 changed much of what our world looked like in 2020-2021. We absorbed new vocabulary such as contact tracing and social distancing, and we saw the best of technology as it provided much-needed flexibility to weather whatever came our way. Throughout it all, Signature's fundamental interconnections remained steadfast, enabling learning to continue in a seamless manner.

It is a privilege to be part of this community of remarkable and committed faculty and staff, students, parents, board, and community members who are indefatigable in their dedication to Signature School. We would not be here without their support.

We look forward to what I am confident will be another terrific year at Signature School.

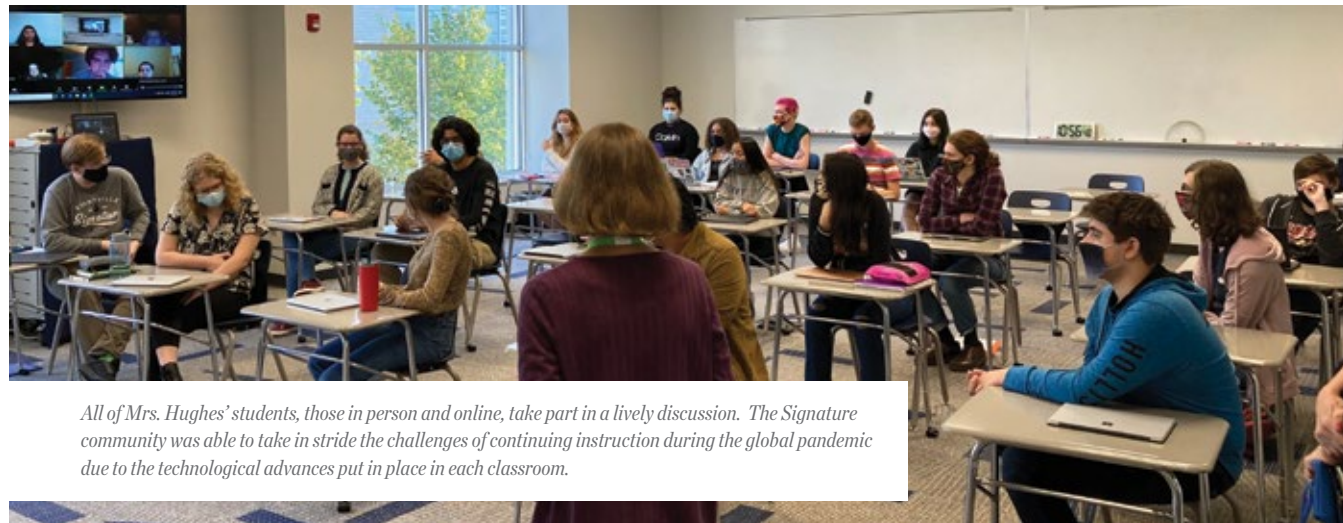
Sincerely,

**Jean Hitchcock**  
Executive Director

# TABLE OF CONTENTS

Signature at a Glance .....	3
Educational Design .....	4
Results in External Assessment .....	5
External Assessment: ISTEP+10 and ILEARN .....	5
External Assessment: SAT and ACT .....	5
External Assessment: Advanced Placement (AP) .....	6
Comparative Assessment AP/IB .....	9
External Assessment: International Baccalaureate Programme (IB) .....	10
Student Profile .....	16
Student Recognition .....	18
Faculty Recognition .....	19
School Recognition .....	20
Revenues and Expenditures .....	21
Signature School Board and Signature School Foundation Board .....	21
Faculty and Staff .....	22
History .....	23
Development Report .....	24
College Acceptances .....	25

Signature School does not discriminate against any individual on the basis of race, color, religion, gender, sexual orientation, veteran status, national origin, age, disability, genetic information, or limited English proficiency in its programs, or employment policies as required by the Indiana Civil Rights Laws (I.C. 2-9-1), Title IV and VI (Civil Rights Act of 1964), the Equal Pay Act of 1973, Title IX (Educational Amendments), and Section 504 (Rehabilitation Act of 1973).



All of Mrs. Hughes' students, those in person and online, take part in a lively discussion. The Signature community was able to take in stride the challenges of continuing instruction during the global pandemic due to the technological advances put in place in each classroom.

# SIGNATURE AT A GLANCE

## RESULTS

### Signature Awards/Recognitions

Ranked #1 Most Challenging High School in the Nation by *Jay Mathews Challenge Index* (2020)

Ranked #10 Nationwide, #2 Charter in the Country, #1 in Indiana by *US News & World Report* (2019)

Four Star Award 2020

Ninety-eight percent of the 2021 graduating class passed at least one AP exam while in high school.

*\*Most recent data from College Board*

## SCHOLARSHIP

### ISTEP+10

(93%) Math (98%) English

### ILEARN

(91%) Science

### Participation in advanced classes:

100% of students are enrolled in advanced college preparatory classes

### International Baccalaureate Diploma Programme

- 492 exams administered (excludes TOK & Extended Essay)
- 69 diploma candidates
- 58 diploma recipients (84%)
- 53 registered anticipated candidates
- 18 IB courses students

### Participation in Advanced Placement

- Number of AP exams administered: **1,039** (2016-875, 2017-894, 2018-999, 2019-1,150, 2020-1057)
- Number of students taking AP exams: **355** (2016-334, 2017-333, 2018-361, 2019-375, 2020-371)
- **66%** of AP exams taken scored a **3 or above** on AP exams (9<sup>th</sup>-59%, 10<sup>th</sup>-68%, 11<sup>th</sup>-66%, 12<sup>th</sup>-64%)
- **77%** scored at least **3 or above** on one AP exams

## SCHOLARS

**Opening enrollment:** 390 students

**Number of teachers:** 26 full-time and 3 part-time

**Average class size:** 20

**Participation in the community:** 10,422 service hours  
(Class of 2021 in 4 years)

**Average daily attendance rate:** 98%

**2021 Graduation rate:** 100%

(Class of 2021 grants & scholarships: \$20.6 million offered)

**Academic Honors Diplomas granted:** 95%

**Seven National Merit Finalists:** Mariah Fulton, Mark Oliver Hubbard, Rayyan Khan, Eilidh MacLeod, Mikah Mayes, Kathryn Muchnick, Jocelyn Payne

## SAT

	Signature Seniors (76 tested)	Indiana	National
Composite (Math/Reading)	1271	1095	1060

## ACT

	Signature Seniors (40 tested)	Indiana	National
Composite	28.6	23.1	20.3

National and State data in this report reflect the average scores of high school graduates in the year 2021 for SAT and 2019 for ACT. For students who tested more than once, their best score is included in this average.

# EDUCATIONAL DESIGN

## CURRICULUM

### International Baccalaureate Diploma Programme (IB)

The IB Diploma Programme is a challenging two-year program of study offered to juniors and seniors. The curriculum consists of choices from six subject groups, and at its core are requirements for an extended essay, Theory of Knowledge coursework, and CAS (creativity, activity, service). Each IB class culminates in assessments that are externally evaluated by IB examiners. The diploma is awarded to students who earn the requisite number of points for their diploma path. All Signature students strive to meet IB diploma requirements.

AP courses: AP Seminar and AP Research. These courses are designed to complement other AP courses that the AP Capstone student may take. Instead of teaching specific subject knowledge, AP Seminar and AP Research use an interdisciplinary approach to develop critical thinking, research, collaboration, time management and presentation skills students need for college-level work. Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP exams of their choosing receive the AP Capstone diploma™. All Signature students pursue the AP Capstone diploma.

### Advanced Placement (AP)

The Advanced Placement program offers students college-level credit and advanced standing at most of the nation's colleges and universities. At the end of the course, students take an exam which is scored on a 5-point scale. A student may earn college credit with a score of 3 or above.

### Indiana Academic Honors Diploma (AHD)

The State of Indiana awards an Honors Diploma designation to students who have earned 47 credits, who have a GPA of 3.0 or higher and who have received no grade below a "C" in required courses. Specific English, social studies, math, and science courses are required. Additional world language and fine arts courses must be completed. All Signature students work to fulfill AHD requirements.

AP Capstone™ is a diploma program based on two yearlong

## PROGRAM OF STUDIES 2020-2021

Curriculum Area	Grade 9	Grade 10	Grade 11	Grade 12
<b>Group 1: Language</b>	English 9-H	AP Language & Composition	IB English HL1 (AP Lit)	IB English HL2
<b>Group 2: Second Language</b>	French-H 1 or 2	French-H 2 or 3	French-H 3/4	IB French SL or AP French
	German-H 1 or 2	German-H 2 or 3	German-H 3/4	IB German SL or AP German
	Spanish-H 1 or 2	Spanish-H 2 or 3	Spanish-H 3/4	IB Spanish SL or AP Spanish
<b>Group 3: Individuals and Societies</b>	AP US History	AP World History	IB Psychology SL	
		Electives: AP Gov, AP Micro or Macro	AP Psychology	IB Psychology HL
			IB History HL1 (AP Euro History)	IB History HL2/SL
<b>Group 4: Experimental Sciences</b>	Biology-H	Chemistry-H	IB Biology HL1 (AP Biology 1)	IB Biology HL2 (AP Biology 2)
		Electives: AP Env Sci, AP Physics 1	AP Chemistry	IB Chemistry SL/HL
			IB Chemistry SL	
			AP Env Sci	IB Env Sys and Soc
			AP Physics 1	IB Physics SL/AP Phys 2*
<b>Group 5: Mathematics</b>	Algebra 1-H	Geometry-H	IB Computer Science SL	
	Geometry-H	Algebra 2 w/Trig-H	Algebra 2 -H	IB Math SLAI
			Pre-Calculus	IB Math SLAA
			IB Math SLAA	AP Calculus BC/AB
		AP Calculus BC	IB Math HLAA	
<b>Group 6: The Arts</b>	Fine Arts Connections	Music Elective (below)	AP Music Theory	IB Music SL/HL
		Visual Art 1 or 2	IB Art HL1/SL1	IB Art HL2/SL2
		Dance	IB Dance SL1/HL1	IB Dance SL2/HL2
<b>Resource Period Other Grad Requirements</b>	Freshman Resource P.E. (2 sem)	AP Seminar	AP Research/TOK1	TOK2
		Health (1 sem)	AP U.S. Government (1 sem)	
			AP Microeconomics or AP Macroeconomics (1 sem)	
<b>Other Electives</b>	Ethnic Studies (1 sem), Indiana Studies (1 sem), Instrumental Music, Yearbook, Piano Lab, Signature Singers			

# RESULTS IN EXTERNAL ASSESSMENT

## STATE

### Indiana Statewide Testing for Educational Progress-Plus (ISTEP+)

The purpose of the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+) program is to measure student achievement. Beginning in 2016-2017, the ISTEP+ Grade 10 English/Language Arts and Mathematics tests replaced the End of Course Assessments in Algebra I and English 10 as the graduation requirement for the class of 2019, 2020, 2021, and 2022. Every Indiana student in these graduating classes must demonstrate mastery of the Indiana Academic Standards measured by the ISTEP+ Grade 10 English/Language Arts and Mathematics assessments. The ISTEP+ Grade 10 Science Assessment now serves as the Every Student Succeeds Act (ESSA)-required science test at high school and changed to the ILEARN online assessment for Biology in Spring 2019.

#### 2020-2021 ISTEP+ 10\* results

Subject	Testing Period	# Tested	# Passing	%Passing
<b>Math</b>	Spring	84	78	93%
<b>ELA</b>	Spring	83	81	98%

\*The Indiana Department of Education canceled the spring 2020 ISTEP+ Grade 10 exams due to the COVID-19 pandemic and school closures. The IDOE then required the Class of 2022 graduation cohort to take the ISTEP+ grade 10 exams during the winter of their junior year, school year 2020-2021.

#### 2020-2021 ILEARN results

Subject	Testing Period	# Tested	# Proficient	%Proficient
<b>Science (9th grade Biology)</b>	Spring	111	101	91%

## NATIONAL

### SAT

Test Category	Signature Seniors (76 Tested)	Indiana	National
<b>Evidence Based Reading and Writing</b>	641	551	533
<b>Math</b>	630	544	528
<b>Composite</b>	1271	1095	1060

### ACT

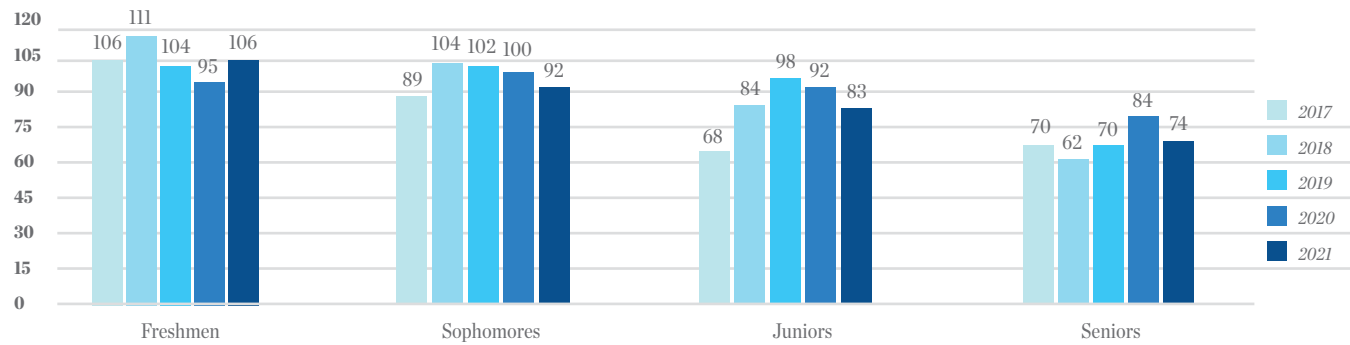
Test Category	Signature Seniors (40 Tested)	Indiana	National
<b>English</b>	29.8	22.2	19.6
<b>Mathematics</b>	26.5	22.8	19.9
<b>Reading Comp.</b>	30.2	23.9	20.9
<b>Science Reasoning</b>	27.6	22.8	20.4
<b>Composite</b>	28.6	23.1	20.3



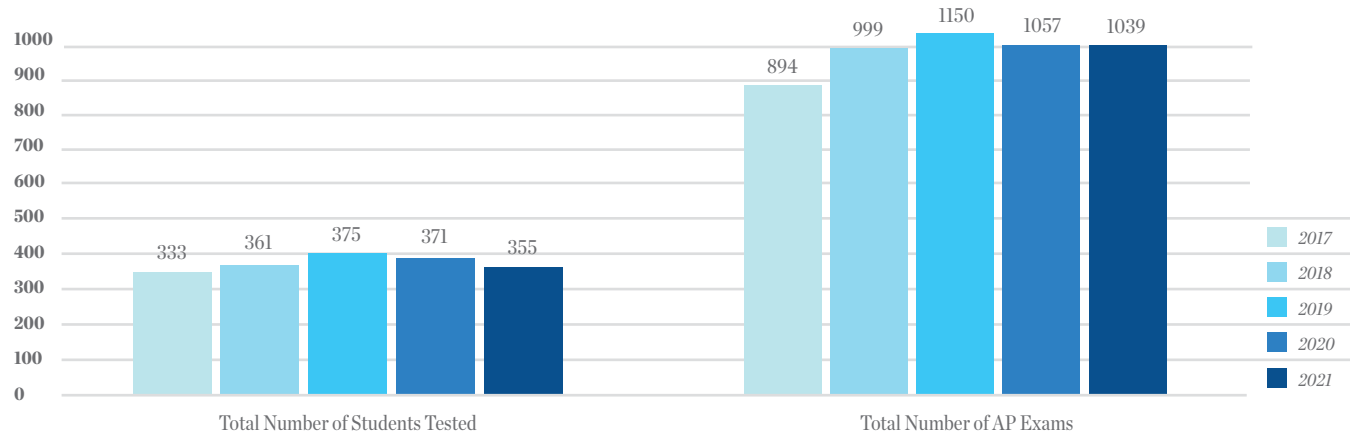
## 2020 ADVANCED PLACEMENT EXAM RESULTS SUMMARY FOR SIGNATURE SCHOOL

During the May 2021 AP testing session, 355 Signature students submitted 1,039 Advanced Placement exams. The following charts summarize the growth of participation since 2017. Signature School's consistently high participation and success rates in widely respected external assessments, like Advanced Placement and International Baccalaureate exams, have led to high rankings in lists published by *Newsweek*, *The Washington Post*, and *U.S. News & World Report*.

### Number of AP Students by Grade Level

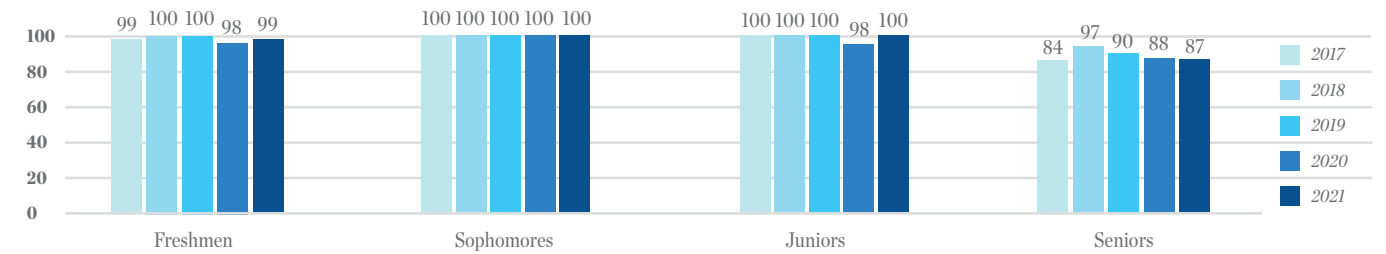


### Total Number of AP Students and Exams



In 2021, 97% of Signature students took at least one AP exam. The chart below displays AP participation by grade level.

### Percent of AP Participation



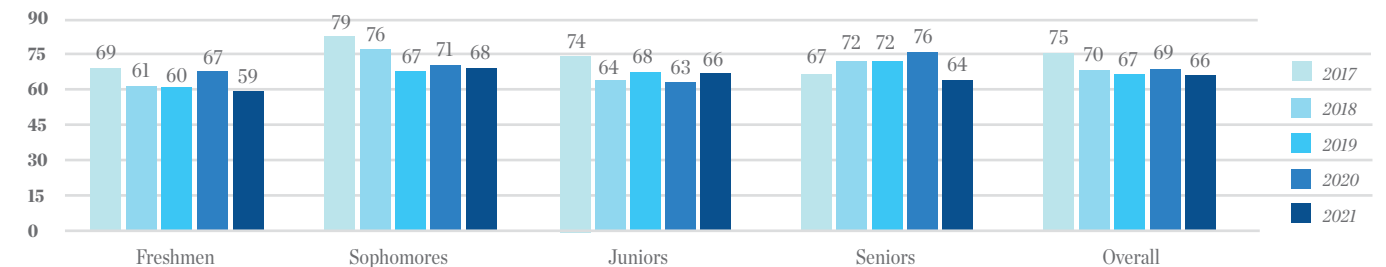
Only one eligible freshman did not participate in AP testing. Of the eleven seniors who did not participate in AP testing, seven of them were IB Diploma candidates and fully participated in the IB May 2021 testing session. Moreover, all eleven students had previously taken numerous AP exams and passed at least one of them. Thus, 100% of Signature seniors participated in either AP or IB testing during their senior year, and 100% of Signature seniors took at least one AP exam at some point during high school.

Each AP exam grade is a weighted combination of the student's score on the multiple-choice section and on the free-response section of the exam. The final grade is reported on a 5-point scale:

**(5)** extremely well qualified | **(4)** well qualified | **(3)** qualified | **(2)** possibly qualified | **(1)** no recommendation

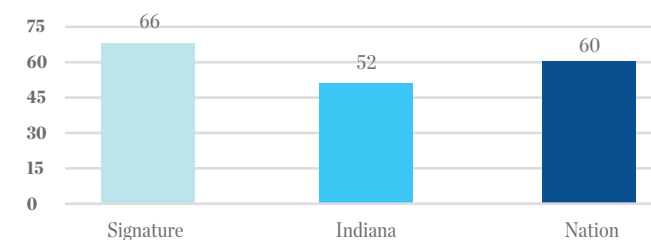
The following chart depicts the percentage of AP exams scoring a 3 or higher by class and overall from 2017-2021.

### Percent of AP Exams Scoring 3 or Greater



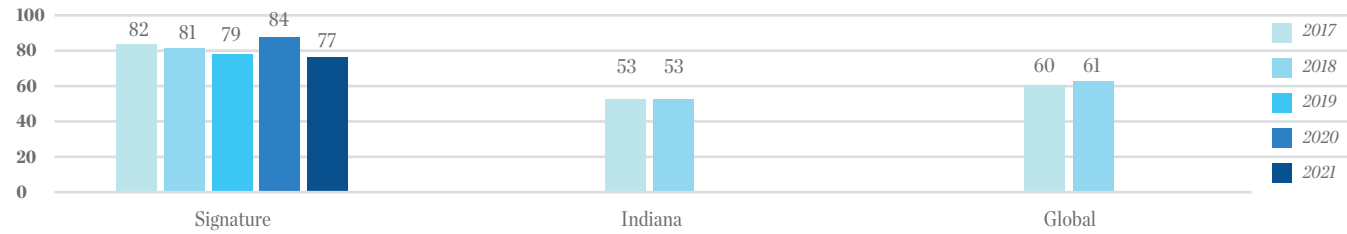
Signature students, in many instances, fared better on their AP exams than did their peers in Indiana and in the nation. The chart below compares Signature School's 2021 overall pass rate with state and national 2019 pass rates, the latest available data most comparable to the 2021 session.

### Percent of AP Scores 3 or Higher



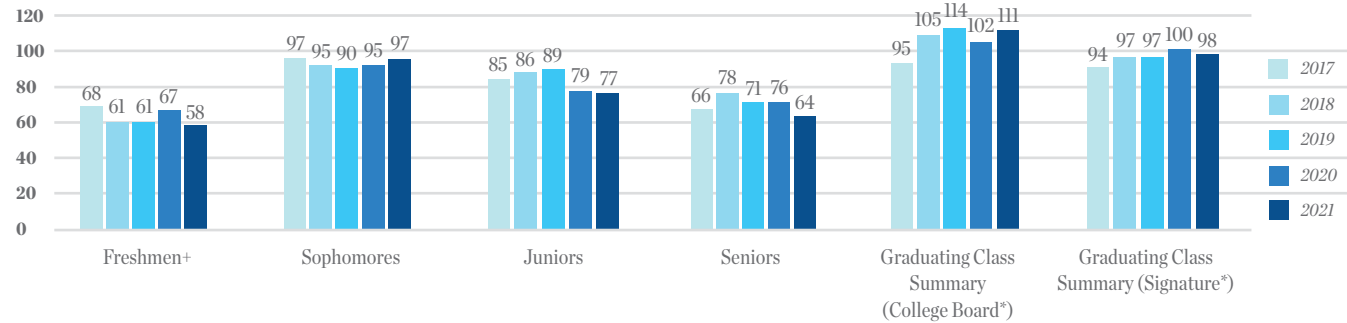
Understanding Signature student performance is enhanced by comparing the rate at which individual students earn a 3 or better. The chart below gives a five-year comparison of the percent of Signature, Indiana, and global AP students scoring a 3 or above on at least one exam in the given year

**Percent of Total AP Students with 3+**



**Equity and Excellence**

The chart below gives Signature’s 2021 Equity and Excellence Graduating Class Summary score, defined as the percentage of seniors scoring a 3 or better on at least one AP exam taken during high school, as well as the Equity and Excellence scores, defined as the percentage of students in each class passing at least one AP exam that year. Ninety-eight percent (83/85) seniors took and passed at least one AP exam during their time in high school.

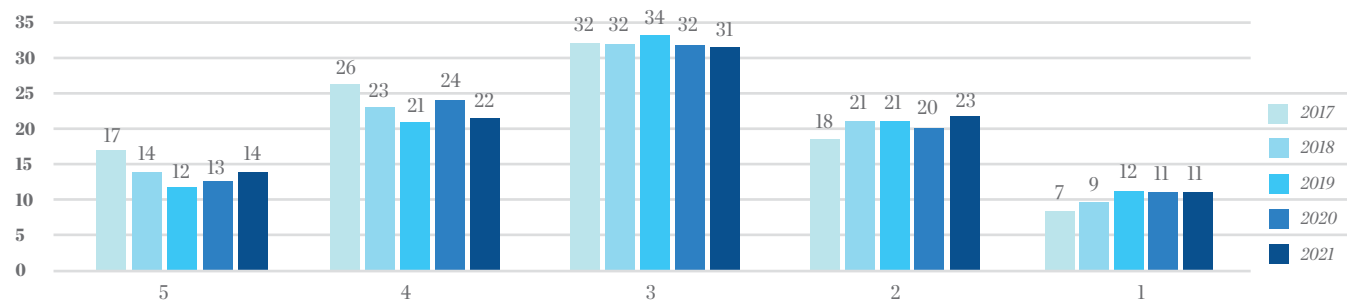


+ The College Board does not provide an Equity and Excellence score for freshmen.

\* The College Board projects its Graduating Class Summary score while Signature School provides a percentage based on the true count of the numbers of seniors scoring a 3 or better on at least one AP exam throughout their four years of high school divided by the number of seniors.

The chart of AP score distributions since 2017 is provided so that the 2021 distribution may be seen in its historical context.

**Percent Distribution of AP Scores**



## AP RESULTS BREAKDOWN BY SUBJECT AND SCORE AND AP/IB EXTERNAL ASSESSMENT RECORD

The table below gives a more detailed analysis of Signature student performance as compared to that of students across Indiana and around the world. The table provides the score distribution for each exam and shows the percentage of Signature students enrolled in AP or IB classes who participate in these external assessments.

Exam/Course	# Enrolled	# AP Tests	% Tested AP	# IB Tests	% Tested IB	% Not Tested	AP Score						Analysis		Comparison		
							5	4	3	2	1	3+	Mean	2020	IND	Global	
Biology/IB Bio HL2	51	51	100	51	100	0	10	14	13	13	1	73	3.37	3.49	2.71	2.83	
Calc AB	32	32	100	NA	NA	0	1	5	8	15	3	44	2.56	3.38	2.68	2.77	
Calculus BC/IB Math HLI	25	25	100	NA	NA	0	9	8	6	2	0	92	3.96	4.00	3.64	3.62	
Statistics, self-taught	0	3	100	NA	NA	0	0	1	2	0	0	100	3.33	NA	2.90	2.85	
Chemistry/IB Chem HLI & SLI	33	33	100	NA	NA	0	4	11	6	11	1	64	3.18	2.56	2.40	2.66	
Computer Science A/IB Comp Sci SL	20	14	70	20	100	0	1	2	6	2	3	64	2.71	2.33	2.68	3.12	
Eng Language	92	92	100	NA	NA	0	10	29	23	27	3	67	3.17	2.83	2.73	2.86	
Eng Literature	85	83	98	NA	NA	2	5	11	34	10	5	60	2.81	3.02	2.33	2.47	
Environmental Science	36	36	100	NA	NA	0	11	15	4	5	1	83	3.83	3.58	2.53	2.67	
Eur Hist/IB Hist HLI:combined	49	49	100	NA	NA	0	10	16	11	9	3	76	3.43	3.38	2.92	2.82	
Euro Hist: Sec 1	29	29	0	NA	NA	0	6	7	5	8	3	62	3.17	3.17	2.92	2.82	
Euro Hist: Sec 2	20	20	0	NA	NA	0	4	9	8	1	0	95	3.80	3.47	2.92	2.82	
French/IB French HL/SL	23	4	17	23	100	0	0	0	1	3	0	25	2.25	4.33	2.94	3.12	
German Lang/IB German HL/SL	21	3	14	21	100	0	0	1	0	3	0	33	2.67	3.00	2.82	3.08	
Spanish Lang/IB Spanish SL	43	1 (+2*)	2	43	100	0	3	0	0	0	0	100	5.00	4.80	3.25	3.39	
Macroeconomics: combined	57	57	100	NA	NA	0	3	7	11	7	29	37	2.09	2.33	2.55	2.74	
Macro: Sec 1 79% 10 <sup>th</sup>	34	34	100	NA	NA	0	1	4	7	3	19	35	1.97	2.28	2.55	2.74	
Macro: Sec 2 35% 10 <sup>th</sup> , 100% online	23	23	100	NA	NA	0	2	3	4	4	10	39	2.26	2.46	2.55	2.74	
Microeconomics: combined	42	42	100	NA	NA	0	2	4	6	12	18	49	2.05	2.49	2.46	2.96	
Micro: Sec 1 38% 10 <sup>th</sup>	34	34	100	NA	NA	0	1	2	5	12	14	50	1.94	2.46	2.46	2.06	
Micro: Sec 2 13% 10 <sup>th</sup> , 100% online	8	8	100	NA	NA	0	1	2	1	0	4	50	2.50	2.56	2.46	3.96	
Music Theory	7	7	100	NA	NA	0	1	1	0	3	2	29	2.43	1.67	2.87	3.03	
Physics 1	43	43	100	NA	NA	0	3	12	17	9	2	74	3.12	2.60	2.22	2.41	
Physics 2, self-taught	0	1	NA	NA	NA	NA	1	0	0	0	0	100	5.00	4.00	2.54	3.06	
Physics C: E & M, self-taught	0	1	NA	NA	NA	NA	1	0	0	0	0	100	5.00	5.00	3.23	3.46	
Physics C: Mechanics, self-taught	0	2	NA	NA	NA	NA	1	0	1	0	0	100	4.00	4.50	3.24	3.38	
Psychology	40	40 (+1*)	103	NA	NA	0	15*	11	8	3	4	83	3.73	NA	2.44	2.71	
AP Capstone: Seminar LL	92	92	100	NA	NA	0	2	16	60	12	1	86	3.07	2.88	3.34	3.22	
AP Capstone: Research/IB TOK1	81e	40	49	81 (ant)	100 (ant)	0	1	9	20	9	1	75	3.00	2.82	3.55	3.30	
US Gov & Politics 57% 10 <sup>th</sup>	84	84	100	NA	NA	0	14	5	24	27	14	51	2.74	3.25	2.60	2.62	
US History	111	110	99	NA	NA	1	7	25	32	25	21	58	2.75	2.94	2.28	2.52	
World History Modern: combined	92e	92	100	NA	NA	0	26	23	25	16	2	80	3.60	3.57	2.61	2.71	
World History Modern: Sec 1	77e	77	100	NA	NA	0	21	19	22	13	2	81	3.57	3.57	2.61	2.71	
World History Modern: Sec 2	15	15	100	NA	NA	0	5	4	3	3	0	80	3.74	3.58	2.61	2.71	
No AP/IB English HL	85	NA	NA	85	100	0											
No AP/IB History HL2 & SL	49	NA	NA	49	100	0											
No AP/IB Psychology	43	NA	NA	43	100	0											
No AP/IB Env Systems & Societies	18	NA	NA	17	94	6											
No AP/IB Chemistry HL2	30	NA	NA	30	100	0											
No AP/IB Chemistry SL (1 yr.)	11	NA	NA	6	55	45											
No AP/IB Math SL AI	32	NA	NA	32	100	0											
No AP/IB Math SL	32	NA	NA	32	100	0											
No AP/IB Math HL	13	NA	NA	13	100	0											
No AP/IB Art HL & SL	19	NA	NA	18	95	5											
No AP/IB Dance HL	4	NA	NA	4	100	0											
No AP/IB Music HL & SL	3	NA	NA	3	100	0											

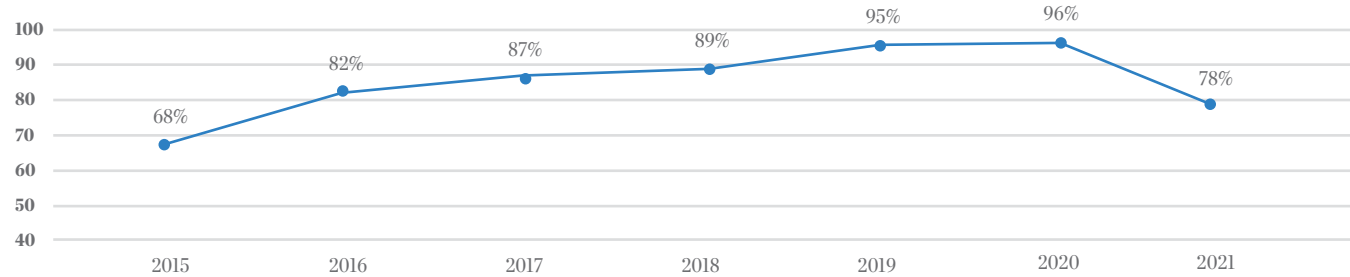
See the IB information following.

\* Some students take exams for courses in which they are not currently enrolled. The larger number is calculated in reporting results, but it is not used in determining AP participation percentage for a particular course.

## SUMMARY OF RESULTS FROM THE INTERNATIONAL BACCALAUREATE SESSION IN MAY 2020 FOR SIGNATURE SCHOOL

Starting with the Class of 2019, all Signature students pursue the IB Diploma provided they can also meet Indiana graduation requirements. Students who cannot pursue the IB Diploma participate in the program as fully as their schedule permits.

Percentage of Senior IB Diploma Candidates



The IB program is a two-year commitment that begins in 11th grade. The chart below shows the number of exams taken by students at all three levels of IB program participation: **Diploma** (seniors who work to satisfy all IB Diploma program requirements), **Course** (students who satisfy all of the IB Diploma requirements they can while also meeting Indiana Academic Honors Diploma requirements), and **Anticipated** (juniors intending to satisfy all IB Diploma requirements). These numbers do not reflect candidate registrations in Theory of Knowledge or Extended Essay.

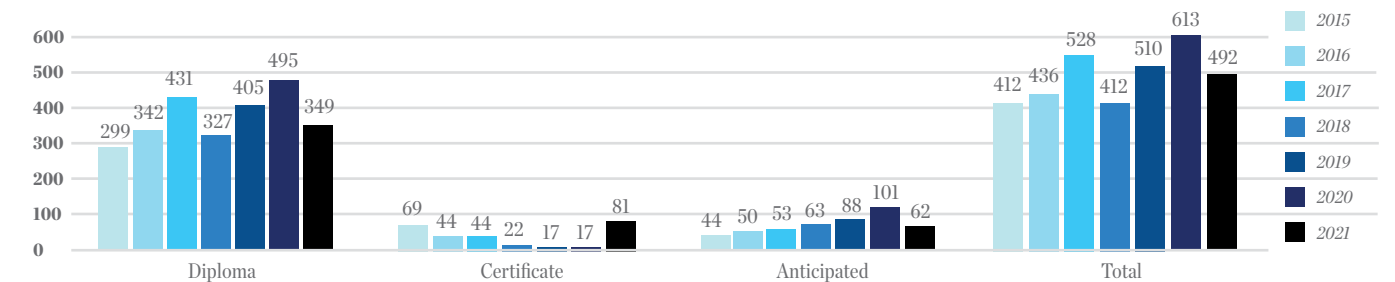


A "Singing Valentine" trio of Madeline Aydelotte, Adeola Esan, and Catherine Sprunger serenade senior Anabel Moore in the Koch Center atrium.



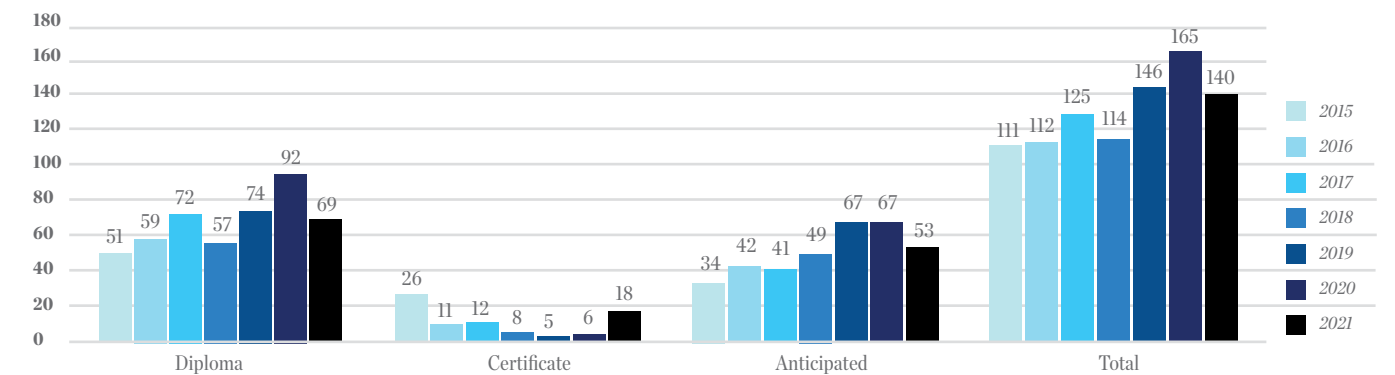
Sophomores Rebecca Stamm, Jonica Wooten, and Abigail Greenwell are expertly hands-on in Mrs. Ahmed's Honors Chemistry class.

Number of IB Exams Taken



The following chart depicts the number of students involved at the three categories of participation and overall. All seniors took at least four IB exams, 78% of them as IB Diploma candidates and 22% as IB Course candidates. Sixty-four percent of juniors took at least one IB exam as Anticipated candidates, and two sophomores took an IB exam as IB Course candidates.

Number of Participants in IB Testing



IB Diplomas are awarded based on a student's performance in six subject-area external and internal assessments and satisfactory completion of a 4000 word extended essay (EE), a Theory of Knowledge (TOK) course, and approximately 150 hours of Creativity, Action, Service (CAS). The following table shows Signature's IB Diploma award rate as well as the provisionally published 2020 worldwide rate, provided to give a basis of comparison.

	Diploma Candidates	Diplomas Awarded	Diploma Award Rate
Signature School 2008	13	10	77%
Signature School 2009	12	10	83%
Signature School 2010	18	13	72%
Signature School 2011	38	31	82%
Signature School 2012	40	25	63%
Signature School 2013	39	36	92%
Signature School 2014	63	60	95%
Signature School 2015	51	42	82%
Signature School 2016	59	47	80%
Signature School 2017	72	51	71%
Signature School 2018	57	36	63%
Signature School 2019	74	47	65%
Signature School 2020	92	68	74%
Signature School 2021	69	58	84%
<b>Worldwide: May, 2020</b>	88,158	Approx. 75,093	85%

The highest score a student can achieve in any subject area is a seven. Diploma candidates take six exams over the two-year program for a total possible 42 points. Three more points, Core points, may be awarded according to a matrix composed of the Theory of Knowledge (TOK) and Extended Essay (EE) components. Diploma recipients are students who perform satisfactorily across all subject areas, complete the CAS requirements, and achieve at least 24 points distributed according to Article 13 of the document, "General Regulations: Diploma Program."

**TOK and the extended essay are assessed as follows:**

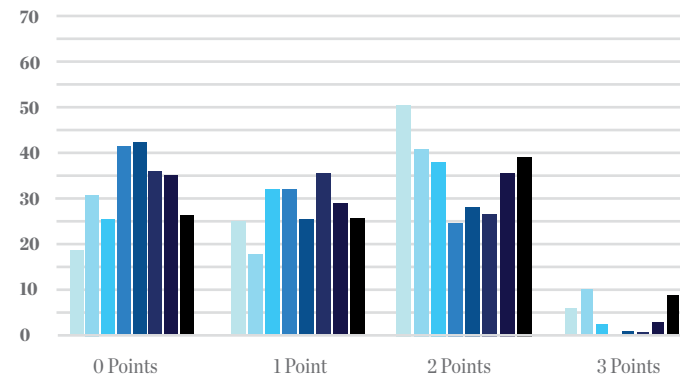
A - Excellent | B - Good | C - Satisfactory | D - Mediocre | E - Elementary | F - Failing Condition

These grades combine according to the matrix at the right to give students a possible maximum of 3 additional points. Students who do not submit an EE or who do not fulfill TOK requirements and students who receive an F in one or both will not receive a diploma.

	Theory of Knowledge					Extended Essay
	A	B	C	D	E	
A	3	3	2	2	F	
B	3	2	1	1	F	
C	2	1	1	0	F	
D	2	1	0	0	F	
E	F	F	F	F	F	

The chart below compares Signature's IB core point distribution over the last five years with the world-wide point distribution in May 2020, published in the provisional 2020 statistical bulletin.

**Distribution of IB Core Points**

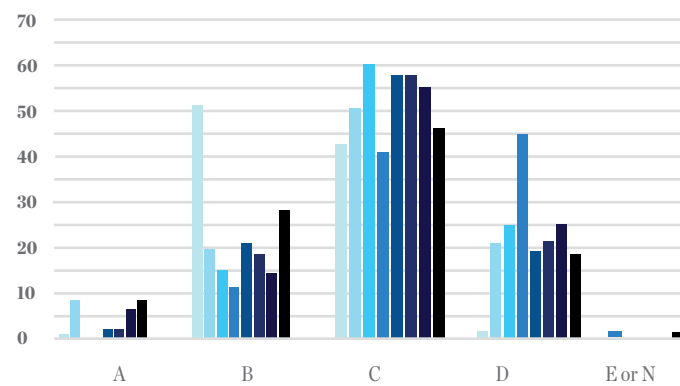


	0 Points	1 Point	2 Points	3 Points
Sig. 2015	18%	25%	51%	6%
Sig. 2016	31%	17%	41%	10%
Sig. 2017	26%	33%	38%	3%
Sig. 2018	42%	33%	25%	0%
Sig. 2019	43%	26%	28%	1%
Sig. 2020	36%	36%	26%	1%
Sig. 2021	35%	28%	35%	3%
<b>World 2020</b>	27%	26%	38%	9%

0 Points 1 Point 2 Points 3 Points

The following two charts show the grade distribution for TOK and EE over the last five years compared to the provisionally published world-wide point distributions of these subjects in May 2020, the latest available data. Note that rounding error may lead to percentages less than or greater than 100.

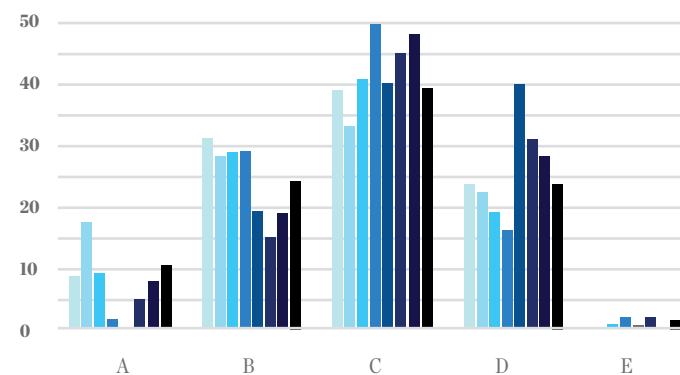
**TOK Grade Distribution**



	A	B	C	D	E or N
Sig. 2015	2%	51%	43%	2%	0%
Sig. 2016	7%	20%	51%	22%	0%
Sig. 2017	0%	15%	60%	25%	0%
Sig. 2018	0%	12%	41%	45%	2%
Sig. 2019	3%	21%	58%	19%	0%
Sig. 2020	3%	17%	58%	22%	0%
Sig. 2021	6%	14%	55%	25%	0%
<b>World 2020</b>	7%	27%	46%	18%	2%

A B C D E or N

**Extended Essay Grade Distribution**



	A	B	C	D	E
Sig. 2015	8%	31%	37%	24%	0%
Sig. 2016	17%	27%	33%	23%	0%
Sig. 2017	9%	29%	41%	19%	1%
Sig. 2018	2%	29%	50%	16%	3%
Sig. 2019	0%	19%	40%	40%	1%
Sig. 2020	5%	15%	45%	32%	3%
Sig. 2021	8%	18%	47%	27%	0%
<b>World 2020</b>	11%	24%	39%	24%	3%

A B C D E

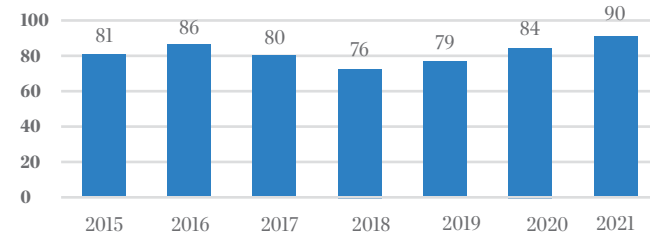


The following table shows the breakdown of scores Signature students earned during the May 2021 IB testing session. The table on the next page gives a description of each score value as well as a graphical display of the comparison of Signature's mean scores with global mean scores.

Subject	Candidates	Score									Signature Mean 2021	Signature Mean 2020	Signature Mean 2019
		7	6	5	4	3	2	1	N				
English A HL	85	3	17	26	28	10	1	0	0		4.67	4.97	4.66
Filipino A: ST SL	1	0	0	0	1	0	0	0	0		4.00	6.00	NA
French B HL	6	0	0	1	3	2	0	0	0		3.83	5.00	4.00
French B SL	17	1	1	2	8	2	3	0	0		3.94	4.47	4.43
German B HL	5	0	0	4	1	0	0	0	0		4.80	5.57	5.00
German B SL	16	1	2	6	6	3	4	0	0		4.56	4.23	4.42
Spanish B HL	5	4	1	0	0	0	0	0	0		6.80	6.00	5.00
Spanish B SL	38	3	12	10	13	0	0	0	0		5.13	4.88	5.00
History HL	47	3	6	13	17	5	3	0	0		4.49	3.91	3.78
History SL	2	0	2	0	0	0	0	0	0		6.00	3.80	4.50
Psychology SL	43	4	14	12	12	1	0	0	0		5.19	5.25	5.08
ITGS SL-OL	1	0	1	0	0	0	0	0	0		6.00	NA	NA
Env S & S SL	17	6	6	4	1	0	0	0	0		6.18	5.70	5.60
Biology HL	51	4	5	24	14	4	0	0	0		4.82	4.07	4.10
Chemistry HL	30	1	5	4	7	13	0	0	0		4.13	4.08	2.94
Chemistry SL	6	0	0	1	2	1	2	0	0		3.33	3.00	NA
Comp Sci SL	20	2	4	3	6	4	1	0	0		4.55	2.95	2.53
Math HLAA	13	3	5	5	0	0	0	0	0		5.85	4.84	4.50
Math SLAA ALL	32	1	6	19	6	0	0	0	0		5.06	4.63	3.98
Math SLAA S1	30	1	5	18	6	0	0	0	0		5.03		
Math SLAA S2	2	0	1	1	0	0	0	0	0		5.50		
Math SLAI	32	1	4	12	6	8	0	0	0		4.41	4.84	4.52
Dance HL	4	0	0	2	2	0	0	0	0		4.50	3.60	5.25
Music HL	3	0	0	0	2	1	0	0	0		3.67	3.33	4.00
Visual Art HL	17	0	0	4	9	4	0	0	0		4.00	3.58	3.81
Visual Art SL	1	0	0	0	1	2	0	0	0		4.00	3.00	3.50

### Percentage of Exams Scoring 4 or Higher

The chart to the right shows the percentage of exams scoring a 4 or higher from 2015 to 2021. A score of 4 on an IB exam is considered "passing" by some evaluators.

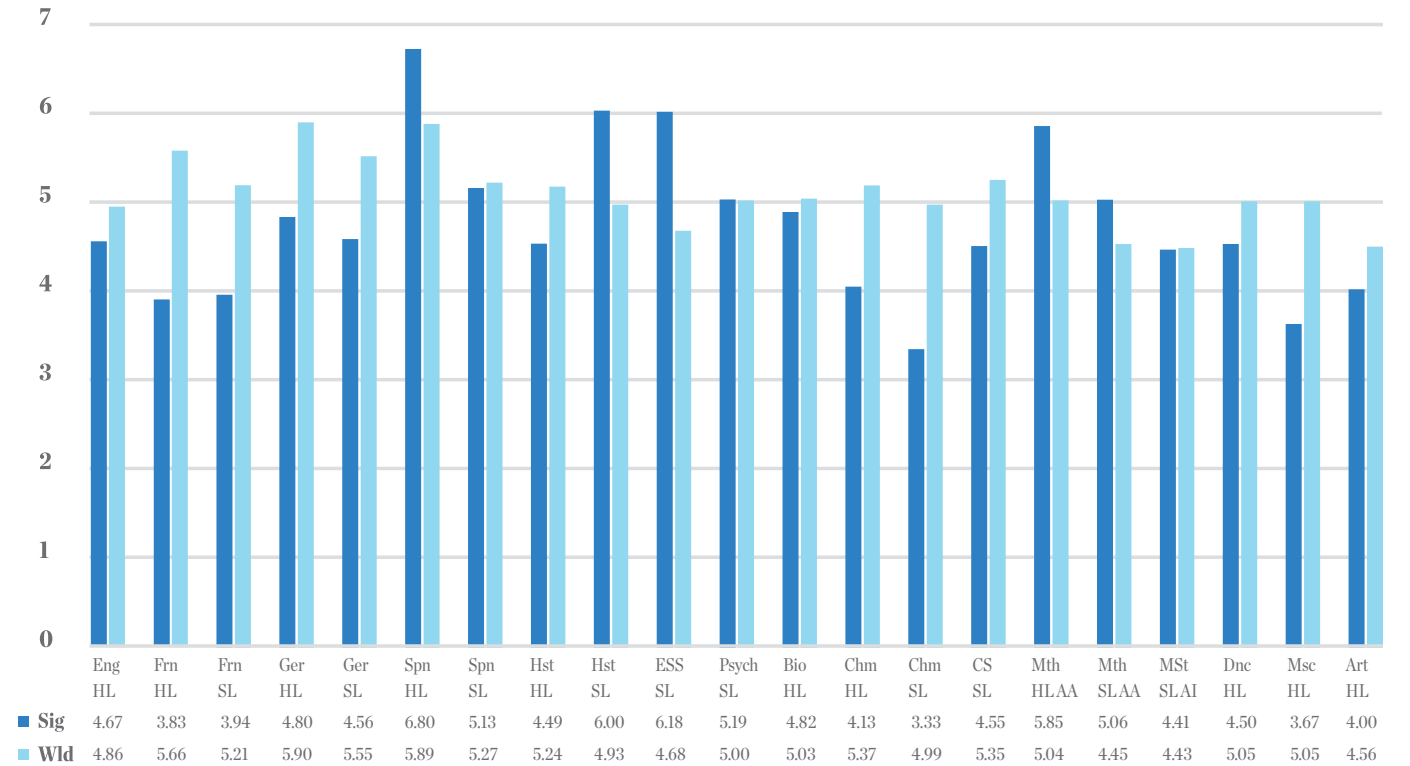


The IB exams are assessed on a 7.0 scale, delineated as follows:

7 - Excellent | 6 - Very good | 5 - Good | 4 - Satisfactory | 3 - Mediocre | 2 - Poor | 1 - Very Poor | N - No Grade

The table below provides a comparison of Signature student performance with performance world-wide in the May 2020 session. This table includes the scores of both full diploma candidates and certificate candidates.

### Comparison of Mean Subject Scores



Junior Rupa Ponna joins classmates in chalking up the sidewalk outside the main building to help raise awareness of domestic violence. Signature students are active partners in many community-service projects

# STUDENT PROFILE



Senior girls trek from the school to the parking lot after a full day of classes.

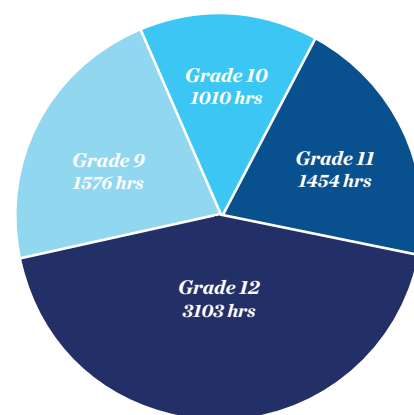
## STUDENT DEMOGRAPHICS

### Statistical Analysis of Student Composition

Male	41%
Female	59%
White/Non-Hispanics	64%
African American	4%
Asian American	20%
Hispanic	5%
Multi-racial	7%
Free & Reduced Texts	17%
Attendance Rate	98%
Drop Out Rate	0%
<b>Suspensions/Expulsions</b>	
Suspensions	1
Expulsions	0
<b>Official Enrollment (ADM): 390 in Fall (F) / 373 in Spring (S)</b>	
Grade 9	113/113
Grade 10	95/92
Grade 11	92/83
Grade 12	90/85

## COMMUNITY SERVICE

Reflecting the Signature commitment to community service, Signature students completed 7,143 hours of community service during the school year despite restrictions imposed by the COVID-19 global pandemic. In a typical year at Signature, each student is required to complete a total of 25 service hours for the community and/or the school.



## SPECIAL EDUCATION

Last year, Signature School had one student with Individualized Educational Plans (IEP). Signature provided eight students additional accommodations in the classrooms in accordance with Part 504 of the Rehabilitation Act of 1973.

Signature School abides by the Federal Individuals with Disabilities in Education Act (IDEA), the Americans with Disabilities in Education Act of 1990, Part 504 of the Rehabilitation Act of 1973, and regulations implementing these mandates, including the requirements in Article 7 concerning evaluation, re-evaluation, and education of students in the least restrictive environment, and due process and reporting requirements.

## MAJOR SCHOLARSHIPS ACCEPTED (CLASS OF 2021)

Ball State University- <i>Presidential Scholarship</i>	\$5,500	University of Georgia- <i>Classic Scholarship</i>	\$9,520
Butler University- <i>Bulldog Achievement Award</i>	\$15,000	University of Georgia- <i>Zell Miller Scholarship</i>	\$9,790
DePaul University- <i>St.Vincent DePaul Scholarship</i>	\$23,300	University of Indianapolis- <i>Scholarship Award</i>	\$13,500
DePauw University- <i>Edward G. Rector Scholarship</i>	\$52,900	University of Notre Dame- <i>Lily Endowment Community Scholarship</i>	\$58,949(x2)
DePauw University- <i>Merit Award</i>	\$40,000	University of Southern Indiana- <i>B/MD Scholarship</i>	\$19,849
Indiana University- <i>Cox Research Scholarship</i>	\$14,686	University of Southern Indiana- <i>David L. Rice Merit Scholarship</i>	\$1,000
Indiana University- <i>First Year IN Scholars Award</i>	\$1,500(x3)	University of Southern Indiana- <i>David L. Rice Merit Scholarship</i>	\$1,500
Indiana University- <i>Global Engagement Scholarship</i>	\$11,000	University of Southern Indiana- <i>David L. Rice Merit Scholarship</i>	\$2,000(x2)
Indiana University- <i>Hudson and Holland Scholarship</i>	\$6,000(x4)	University of Southern Indiana- <i>David L. Rice Merit Scholarship</i>	\$4,000
Indiana University- <i>Hutton Honors College Scholarship</i>	\$2,000(x3)	University of Southern Indiana- <i>Multicultural Leadership Scholarship</i>	\$5,000
Indiana University- <i>Kelley HHSP Partner Scholarship</i>	\$1,370	University of Southern Indiana- <i>Presidential Scholarship</i>	\$19,849
Indiana University- <i>Merit Finalist Scholarship</i>	\$1,000	University of Stirling- <i>International Undergraduate Scholarship</i>	£2,000
Indiana University- <i>Nature Preserve Fund Scholarship</i>	\$1,000	Western Kentucky University- <i>Border State Scholarship</i>	\$3,500
Indiana University- <i>O'Neill Indiana Leadership Award</i>	\$750		
Indiana University- <i>Provost's Scholarship</i>	\$1,000(x2)		
Indiana University- <i>Provost's Scholarship</i>	\$2,000(x3)		
Indiana University- <i>Provost's Scholarship</i>	\$4,000		
Indiana University- <i>Provost's Scholarship</i>	\$5,000		
Indiana University- <i>Provost's Scholarship</i>	\$8,000(x3)		
Indiana University- <i>Shreve Scholars Program Scholarship</i>	\$5,000		
Indiana University- <i>The School of Education Direct Admit Scholarship</i>	\$2,500		
IUPUI - Indianapolis- <i>Jaguar Excellence Scholarship</i>	\$2,000		
IUPUI - Indianapolis- <i>Jaguar Excellence Scholarship</i>	\$3,000		
Murray State- <i>General Admission Scholarship</i>	\$2,000		
Purdue University- <i>Marquis Scholarship</i>	\$2,960		
Purdue University- <i>Marquis Scholarship</i>	\$4,000		
Purdue University- <i>Presidential Scholarship</i>	\$4,000(x4)		
Rose-Hulman Institute of Technology- <i>Merit Scholarship</i>	\$25,000		
Santa Clara University- <i>Bronco Scholarship</i>	\$11,600		
University of Central Florida- <i>Benacquisto Scholarship</i>	\$23,622		
University of Cincinnati- <i>Cincinnatus Century Scholarship</i>	\$2,000		
University of Cincinnati- <i>Cincinnatus Out-of-State Scholarship</i>	\$2,000		
University of Dayton- <i>Deacon Scholarship</i>	\$7,500		
University of Dayton- <i>Textbook Scholarship</i>	\$1,000		
University of Dayton- <i>Trustees' Scholarship</i>	\$30,400		
University of Evansville- <i>B/MD Award</i>	\$30,000		
University of Evansville- <i>Dean's Scholarship</i>	\$19,000		
University of Evansville- <i>Faculty Scholarship</i>	\$17,000		
University of Evansville- <i>Honors Program Scholarship</i>	\$1,500(x2)		
University of Evansville- <i>Housing Scholarship</i>	\$3,000		
University of Evansville- <i>IB Diploma Scholarship</i>	\$1,500(x2)		
University of Evansville- <i>Legacy Award</i>	\$1,000		
University of Evansville- <i>Methodist Scholarship</i>	\$500		
University of Evansville- <i>Ridgway Scholarship</i>	\$1,500(x2)		
University of Evansville- <i>Scholar Award</i>	\$1,000(x2)		
University of Evansville- <i>Scouting Scholarship</i>	\$2,000		
University of Georgia- <i>Charter Scholarship</i>	\$2,000		

## GRADUATE RECOGNITION

Benjamin & Anna Bosse Scholarship	\$4,000
Edward E. Meyer Scholarship	\$1,000(x5)
Public Education Foundation Scholarship	\$500
Ted Kuhlenschmidt Memorial Scholarship	\$1000
Laurel Szorcik Heart of Signature Scholarship	\$1500

## GRADUATE RECOGNITION

**Signature School Outstanding Senior Award** - Eilidh MacLeod was selected by the Signature teachers to receive the Outstanding Senior Award. This is awarded to a student who has excelled academically, demonstrated leadership, performed community service, and is respected by teachers and peers.

**Signature Spirit Award** - Ian Kyle and Chloe Yune were selected by the Signature teachers to receive the Signature Spirit Award. This is awarded to a student who best represents the ideals of the "Signature Way."

**Valedictorian** - Grace Boss, Lillian Corbin, Timothy Dwyer, Mariah Fulton, Amanda Kessler, Rayyan Khan, Anna King, Ian Kyle, Eilidh MacLeod, Paige Miller, Kathryn Muchnick, Jackson Vassy, Madison Wahl.

**Salutatorian** - Daniel Armeanu, Anna Blessinger, Hailey Harper, Mikah Mayes, Zorah Mehrzad, Jocelyn Payne, Zachary Rynder, Rebecca Samuel, Chloe Yune.

## GRADUATE PROFILE

<b>Total Grant &amp; Scholarship Dollars Offered (2021)</b>	\$20.6 million
<b>Total number of Signature seniors</b>	85
<b>Class of 2021 graduation rate</b>	100%
<b>Four-year on-time high school completion rate</b>	100%
<b>Academic Honors Diplomas</b>	81 (95%)
<b>Core 40 Diplomas</b>	4 (5%)
<b>AP Capstone Diplomas</b>	27 (32%)

# STUDENT RECOGNITION

## NATIONAL

**AP Scholars:** 192 Signature students earned the designation of AP Scholar by College Board in recognition of their exceptional achievement on the college-level Advanced Placement (AP) Exams. 2021 is the first year without the National AP Scholar category, as College Board eliminated this recognition with the 2020 exams.

**AP Scholar with Distinction:** Kerry Ao, Daniel N. Armeanu, Nicole M. Armeanu, Kate Baba, Garrett A. Biggs, Wesley Blalock, Braden E. Blanford, Emily A. Brady, Reagan O. Butler, Grace E. Chaumell, Hannah L. Conner, Lillian G. Corbin, Cooper W. Croslyn, Daniel J. Dwyer, Timothy F. Dwyer, Cullen T. Feldhaus, Christine M. Felt, Jordyn N. Fink, Mariah A. Fulton, Hailey S. Harper, Xavier B. Hays, Chloe M. Hess, Savannah R. Hoar, Sophia C. Hoar, Ashley G. Holmes, Naail Iqbal, Bridget F. Janney, Calvin R. Josenhans, Aiza M. Khan, Rayyan M. Khan, Anna C. King, Mary King, Ian N. Kyle, Noah E. Lang, Eilidh J. MacLeod, Abigail J. Maserejian, Mikah R. Mayes, Cael McCullum, Samuel W. McGuire, Omeed G. Mehrzad, Zorah M. Mehrzad, Elisabeth M. Melms, Swathi S. Menon, Paige M. Miller, Shaina E. Miller, Kathryn L. Muchnick, Naina Muvva, Camellia K. Nassr, Jackson T. Naylor, Justin A. O'Connor, Evelyn M. O'Daniel, Madeleine E. Onderak, Shums A. Parkar, Madison E. Parker, Himanshu Y. Patel, Santosharupa Ponna, Sulaiman Rehman, Avery W. Renshaw, Alex W. Reynolds, Elijah D. Rosen, Zachary L. Rynder, Rebecca P. Samuel, Walker Selby, Taiya R. Shiery, Walker A. Shira, Lauryn E. Smith, Rebecca L. Stamm, Joel M. Stewart, Amalee C. Strupp, Ella Teuscher, Catherine R. Titzer, Soren R. Troffkin, Jackson M. Vassy, Elias R. Vazquez, Aidan P. Vonderahe, Raymond Wang, Alexander K. Watson, Tessa C. Williams, Sneha Yelamanchili.

**AP Scholar with Honor:** Ashton N. Bennett, Dawson A. Blankenbuehler-Lee, Anna I. Blessinger, Zhixin Cai, Katrina Beat R. Catalan, Noah R. Deeg, Joelle A. Esan, Arushi A. Gandhi, Abigail K. Greenwell, Gwendolyn E. Jacobs, Calvin F. Jorgensen, Amanda C. Kessler, Isaac S. Koontz, Grace G. Lubbers, Liam T. Mephearsen, Johnathan L. Onderak, Prachi U. Patel, Waylon E. Ryburn, Catherine J. Sprunger, Madison C. Wahl.

**AP Scholar:** Sunaina Adhikari, Attisa A. Adiki, Alisha F. Ahmed, Nizam A. Alashi, Alex M. Albin, Hamdi Y. Altowaireb, Meredith K. Aydelotte, Jack L. Bethel, Piper M. Bishop, Grace N. Boss, Portia W. Bowman, Ashton A. Boyer, Harley M. Clark, Zachary A. Clark, Grace E. Courtney, Andre D. Dang, Sydney R. Davis, Conrad M. De Jesus, Megan E. Dixon, Alex C. Englert, Emmanuel O. Esan, Alan Estrella, Kendall R. Falconer, Eileen L. Fligor, David M. Fries, Harley B. Givens, Alivia J. Hall-Aye, Fouad L. Hamami, Huda H. Hamed, Nichole M. Henning, Gregory F. Hippely, Owen T. Hollander, Adelynn R. Huck, Ella J. Hutchins, Hassan M. Iqbal, Lillian B. Ireland, Gayatri N. Jannali, Omaira M. Khan, Benjamin G. Kiegel, Iyla X. Laugel, Lauren O. Litherland, Roger Lu, Meredith J. Matzen, Braelyn A. McKenzie, Holden M. McNeal, Sophia R. Meier, Rahul S. Menon, Francis J. Miller, Anabel M.

Moore, Olyvia P. Moore, Carley M. Mosby, Mohammad O. Mourad, Abigail R. Mullins, Lalitha Nair, Laurel A. Owen, Anika Paranjape, John Edward L. Paras, Aditi S. Patel, Divy Patel, Madison L. Pierce-Holtzman, Clara M. Preske, Anelysta E. Pudleiner, Shruthi Ramanathan, Adryauna M. Redden, Griffin A. Reutter, Isabella M. Robertson, Trevor J. Robinson, Lilah E. Rogel, Benjamin N. Schott, Luke E. Schweickart, Michelle Z. Situ, Shruti Sivakumar, Lauren E. Steinhagen, Zachary D. Stinson, Connor D. Strawn, Abigail F. Sweeney, Norah K. Taylor, Cooper R. Thompson, Kailey A. Trogdon, Sona Veeraraghavan, Victor J. Villasana-Alvar, William C. Vraney, Caitlin E. Watkins, Leah M. Webb, Riley S. Weber, Audrey L. Weiss, Sophia R. Wilderman, Kaylee M. Williams, Bailee L. Wilson, Cooper J. Wink, Jonica Wootton, Matthew A. Worthington, Alexandra A. Yates.

**AP International Diploma:** Grace N. Boss.

**AP Capstone Diploma:** Sunaina Adhikari, Nicole M. Armeanu, Portia W. Bowman, Daniel J. Dwyer, Joelle A. Esan, Cullen T. Feldhaus, Christine M. Felt, Jordyn N. Fink, Arushi A. Gandhi, Owen T. Hollander, Ashley G. Holmes, Adelynn R. Huck, Gayatri N. Jannali, Bridget F. Janney, Calvin R. Josenhans, Iyla X. Laugel, Swathi S. Menon, Shaina E. Miller, Camellia K. Nassr, Madison E. Parker, Prachi U. Patel, Santosharupa Ponna, Sulaiman Rehman, Walker A. Shira, Catherine R. Titzer, Caitlin E. Watkins, Bailee L. Wilson, Sneha Yelamanchili.

**AP Seminar and Research Certificate:** Francis J. Miller, Lalitha Nair, Shruthi Ramanathan.

**American Online Invitational Mathematics Exam (AOIME)** Kabir Sheth qualified and took the AOIME in June.

**National Merit Scholarship Competition, Class of 2020:** Seven students qualified as National Merit Finalists: Mariah Fulton, Mark Oliver Hubbard, Rayyan Khan, Eilidh MacLeod, Mikah Mayes, Kathryn Muchnick, and Jocelyn Payne.

## STATE

**Indiana Academic All-Stars:** Mariah Fulton was named an Indiana Academic All-Star by the Indiana Association of School Principals.

**Indiana High School Forensic Association:** Elisabeth Melms took third place in the state.

**Indiana Legislative Youth Advisory Council (ILYAC):** Eilidh MacLeod served on this statewide advisory council.

**Indiana Mock Trial:** Sneha Yelamanchili was recognized as one of the Top Ten Mock Trial Attorneys in the state.

## LOCAL

**Vanderburgh County Lilly Endowment Community Scholars:** Ian Kyle and Kathryn Muchnick.



# FACULTY RECOGNITION

Many workshops and training sessions were conducted exclusively online, and many traditional annual conferences were canceled in 2020-2021 due to the COVID-19 global pandemic. Nonetheless, Signature faculty and staff pursued professional development opportunities to enrich the classroom and the school.

## ADVANCED PLACEMENT

**Nicholas Bullington**  
Computer Science A  
Capstone Research  
Online

**Tracey Hayden**  
Capstone Research  
Online

**Jacob Sunderlin**  
English Literature and Composition  
Seminar  
Online

## INTERNATIONAL BACCALAUREATE

**Cameron Chrockrem**  
Mathematics: Applications and Interpretation Category 2  
Online

**Kyle Darnell**  
Theory of Knowledge Category 2  
Online

**Tina Grant**  
English A: Literature Category 2  
Online

**Tracey Hayden**  
Biology: A focus on internal assessment  
Category 3  
Online

**Alex Janusek**  
Theory of Knowledge Category 2  
Online

**Matt Nance**  
Chemistry Category 2  
Online

**Christine Panayides**  
Mathematics: Analysis and Approaches  
Category 2  
Online

## EDUCATION

**Cynthia Ahmed, Nicholas Bullington, Jami Cates, and Shannon Hughes** completed Schoology Learning Management System (LMS) Administrator and Teacher Training.

**Erin Atkinson** participated in the Indiana Department of Education's (IDOE's) Digital Course Curation class.

**Jami Cates** completed PowerSchool Administrator Training and earned PowerSchool Enterprise Reporting Certification.

**Dan Otto** completed a Goethe-Institut continuing education and advanced learning program course.

**Karla Razor** took two World-Class Instructional Design and Assessment (WIDA) workshops sponsored by the IDOE entitled Classroom teachers: Engaging Multilingual Newcomer and Leading for Equity: Classroom Walkthrough.

**Karla Razor** led a training session entitled "Differentiated Instruction: Implementing teaching and learning practices for the English language Learners (ELL)" for all Signature faculty and staff.

## SCHOOL SAFETY

**Jean Hitchcock**  
Indiana School Safety Specialist Basic  
Training  
Online

**Joe Nelson**  
Indiana School Safety Specialist Basic  
Training  
Online

## ADVANCED PLACEMENT READERS AND LEADERS, FACULTY HONORS

**Cynthia Ahmed**  
Advanced Placement Reader,  
Environmental Science  
Online

**Erin Atkinson**  
Advanced Placement Reader, Seminar  
Online

**Aaron Ethridge**  
Advanced Placement Reader, US History  
Online

**Shannon Hughes**  
Advanced Placement Table Leader, Research  
Online

**Joe Nelson**  
Advanced Placement Early Table Leader, US  
History  
Online

**Donovan Robinson**  
Advanced Placement Table Leader,  
European History  
Online

**Dr. Jacob Sunderlin's** poem "Family as a Western in Which No One Talks," was published in The New Yorker magazine on October 5, 2020. Dr. Sunderlin's work, "Against Travel," was published in The Cortland Review Issue 87, February/ March 2021

## EDUCATIONAL LEADERSHIP

**Jean Hitchcock** took part in the Indiana Charter School Network's Legislative Preview and Legislative Wrap-up sessions.

# SCHOOL RECOGNITION

## NATIONAL

**Signature School #1 Nationwide, by *The Jay Mathews Challenge Index***

Since 1998, The Post's Jay Mathews has ranked Washington-area public high schools using the Challenge Index, his measure of how effectively a school prepares its students for college. In 2011, The Post expanded its research to high schools across the United States. The formula for the rankings is: Divide the number of Advanced Placement, International Baccalaureate or other college-level tests a school gave in a given academic year by the number of graduating seniors. Equity & Excellence (E & E) is the percent of all seniors who had at least one passing grade on an AP or IB exam. Signature's E & E was 100%.

Signature School was highlighted in Mr. Mathews' book, *An Optimist's Guide to American Public Education*, published in January 2021.

**Signature School #10 Nationwide, #2 Charter in Country, #1 in Indiana Ranked by *US News & World Report***

## STATE

**First in Indiana for access to and success in Advanced Placement courses and exams**

Signature School has been first in the state among high schools whose graduating class cohort earned a score of at least three or higher on a least one AP exam during the high school years: 2010 – 75.5%, 2011 – 88%, 2012 – 90%, 2013 – 95%, 2014 – 92%, 2015 – 97%, 2016 – 97.2%, 2017– 93%, 2018 – 89.1%, 2019 - 97.4%, and 2020 - 98.9%.

**Four Star Award**

The Four Star Award is a prestigious award which recognizes Signature School for having demonstrated Adequate Yearly Progress (under No Child Left Behind), having performed in the top 25% of all schools in the state in four areas: attendance rate, language arts proficiency score, mathematics proficiency score and percentage of students meeting state standards in both English/language arts and mathematics. Signature received this distinction in the state's most recent Four Star School report in 2017.

**A-F Accountability, Signature Receives an "A"**

The State Board of Education methodology for determining school and corporation category designations (A-F grades) is based on student performance. Signature School received an "A" in the most recent state reporting.



*Sophomore Arianna Rountree and Mr. Chrockrem work in a little math chat during lunch on the Grassy Knoll.*

# REVENUES AND EXPENDITURES

July 1, 2020 to June 30, 2021

## REVENUES

Education & Operation Fund	\$3,159,427
Grants	636,471
Fees & Contributions	90,052
<b>Total</b>	<b>\$3,885,950</b>

## EXPENDITURES

Education & Operation Fund	\$3,077,040
Grants	606,258
Fees & Contributions	60,894
<b>Total</b>	<b>\$3,744,192</b>

Signature School is a public high school open to all students and does not charge tuition. It is funded by the Indiana Department of Education for per-pupil enrollment like other Indiana public high schools. However, as a charter school, Signature does not receive capital projects funding, other than the Indiana Charter School Facilities Incentive Grant (CFIG), noted below, which is distributed to public schools through local property tax receipts; other public schools receiving this funding can use it to fund a wide variety of expenditures including categories such as technology purchases, insurance premiums, utilities, and building improvements.

In the 2020-2021 fiscal year, Signature School received a total of \$2,624,547 per-pupil funding from the Indiana Department of Education - \$2,516,947 basic tuition support, \$105,300 for academic honors diplomas awarded, \$2,300 for special education, and a total of \$292,500 from the Indiana Charter and Innovation Network School Grant which awards \$750 per student for charter and innovation network schools with an "A", "B", or "C" performance designation. Signature receives on an annual basis several smaller, restrictive federal grants distributed by the state such as the State Connectivity grant and Title II funds. These grants are used in various ways as directed in each grant application, including expenditures for internet service and instructor professional development. The bulk of the grants in this year were related to the (CFIG) grant. Charter schools that have a federal accountability score of "meets" or "exceeds expectation" are eligible to apply, excluding adult high schools beyond typical k-12 population, virtual schools, charters that receive a pro rate share of local property taxes, and charter schools with no federal accountability history.

# BOARD OF DIRECTORS

## SCHOOL

- Robert L. Koch II President
- Jon Goldman Vice President
- John B. Whinrey Secretary
- Susan E. Parsons Treasurer
- Randall Alsman
- Jean Hitchcock
- Denny Quinn
- David Wagner
- Kendra Winchester
- Emily Elsea
- Kelly Weinzapfel

## FOUNDATION

- Robert L. Koch II President
- Jon Goldman Vice President
- John B. Whinrey Secretary
- Susan E. Parsons Treasurer
- Randall Alsman
- Steven G. Becker
- Rita P. Eykamp
- Rick W. Geissinger
- Patrick Jackson
- Patrick Koontz
- Sara Miller

- Denny Quinn
- Ronald D. Romain
- Thomas E. Salmon
- John C. Schroeder
- Matthew Schultheis
- Jennifer K. Slade
- David Wagner
- Linda White
- Ex-officio: David Smith

# FACULTY AND STAFF

## MATH/SCIENCE

**Cynthia Ahmed MS**  
University of Southern Indiana

**Nicholas Bullington BS**  
Purdue University

**Cameron Chrockrem BA**  
Indiana University

**Tracey Hayden MCLS**  
University of Maryland

**Shannon Hughes MA**  
University of Southern Indiana

**Matt Nance MS**  
Indiana University

**Christine Panayides\* MS**  
Old Dominion University

**Liz Reis MBA**  
University of Southern Indiana

**Shane Thread MS**  
Oakland City University

**Kendra Winchester MS**  
University of Southern Indiana

## HUMANITIES

**Erin Atkinson MA**  
Oakland City University

**Lorena Boyle BA**  
Instituto Universitario  
Valle Continental

**Theresa Doyle MA**  
University of Evansville

**Aaron Ethridge MA**  
University of New Hampshire

**Tina Grant MA**  
Indiana University

**Alex Janusek MEd**  
Loyola University Chicago

**Sean Jensen PhD**  
Rutgers University

**Natalie Kobe BA**  
University of Southern Indiana

**Christian Miller BS**  
University of Southern Indiana

**José Mota BA**  
Occidental College

**Joe Nelson BS**  
University of Southern Indiana

**Daniel Otto MA**  
Bowling Green State University

**Karla Razor MA**  
Indiana State University

**Donovan Robinson MS**  
Indiana University Southeast

**Jacob Sunderlin PhD**  
University of Georgia

## FINE ARTS

**Kyle Darnell MFA**  
East Tennessee State University

**Henry Maurer BS**  
University of Evansville

**Olga Rodionova\* MS**  
University of Bridgeport

**Becky Simpkins\***  
University of Evansville

## ADMIN/SUPPORT

**Jean Hitchcock MA**  
*Executive Director*  
Middlebury College

**John Bertram BS**  
*Finance Director*  
University of Indianapolis

**Lily Casavant\* BA**  
*Director of Development*  
University of Southern Indiana

**Jami Cates MS**  
*Director of Information Technology*  
Purdue University

**Kristen Cirino MA**  
*Academic Services Coordinator*  
New York University

**Angela Dawson MA**  
*Director of Academic Services,  
Grades 11 and 12*  
*College Counseling*  
University of Evansville

**Beth Muehlbauer\*\* BS**  
*Director of Academic Services,  
Grades 9 and 10*  
University of Dayton

**Erin Murray\*\***  
*Executive Assistant*  
University of Southern Indiana

**Amanda White BS**  
*Executive Assistant*  
University of Southern Indiana

*\*part-time; \*\*partial year*

# HISTORY

Launched as a half-day program, Signature School became Indiana's first charter high school in 2002 through the support and direction of the Signature Learning Center, which later became the Signature School Foundation, Inc. In December 2001, Principal Vicki Snyder and a group of teachers submitted a charter to the Evansville Vanderburgh School Board of Trustees (EVSC) seeking conversion status. On February 25, 2002, the EVSC approved the charter and this full-time program began to "put itself on the map."

Signature's proximity to the Evansville Civic Center, financial and business institutions, museums, libraries and other community organizations enhances educational opportunities for students. Over the years, the school has become an increasingly integral part of the downtown community.

In 2015, Signature joined the Southwest Indiana Regional Cities team, a group later awarded a total \$42 million grant by the Indiana Economic Development Corporation. The official announcement of this downtown and regional expansion took place in April of 2016 in the Signature School Commons by then Governor Mike Pence with Evansville Mayor Lloyd Winnecke, Signature School Board Chairman Robert L. Koch II, Executive Director Jean Hitchcock (named head of school in 2012), legislators, community members, and Signature faculty, staff, and students taking part.

Signature School was the first Regional Cities team member to complete a project with the opening of a new biology laboratory on the second floor of the Robert L. Koch II Science Center, the site of the original announcement, in August 2016. In January 2019, the

construction crew broke ground on the site of the former faculty parking lot to begin work on further expansion of school facilities. The remaining portion of Signature's \$2.5 million from the Regional Cities funding was used to complete this project, allowing the school to accommodate a growing student body. On January 6, 2020, the dedication ceremony for the Robert L. Koch II Center for the Arts and Sciences took place. Lieutenant Governor Suzanne Crouch, Mayor Lloyd Winnecke, Board President Bob Koch, and Executive Director Jean Hitchcock spoke at the grand opening ceremony, and Signature faculty, students, alumni, board members, and community supporters joined in the celebration. Classes began at the Koch Center the following day.

An open-admission public high school, Signature School provides choice to students and parents in Evansville and Southwestern Indiana. Signature School's curriculum is internationally based with emphasis on fine and performing arts, science, technology, mathematics, and the liberal arts. All Signature courses are designed to comply with the Indiana Academic Standards for the appropriate grade level and discipline. External assessment is provided to all students through the Advanced Placement (AP) program and the International Baccalaureate Programme, implemented in 2006. Signature continues to revise and improve its curriculum, including the implementation of the AP Capstone Diploma Program in 2017, to meet the demands of the community for a secondary educational opportunity that puts academics first and continues to be ranked as the #1 high school in the Midwest and a top high school in the United States.



# DEVELOPMENT REPORT

As a public charter high school, Signature School receives less funding than traditional public schools in Indiana. Specifically, charter schools receive less funding for capital improvements and technology. In addition, Signature School does not receive any of the monies generated locally by property taxes. Signature School addresses this funding gap through a variety of fundraising efforts. In 2020-2021, fundraising efforts included the annual Parent Campaign, applying for grants, seeking gifts from corporate and individual donors, and the Building on Success Campaign.

## WITH APPRECIATION:

Because of the ongoing support from numerous donors, including parents and the Signature School Foundation, Signature School continues to provide an exceptional education to students who reside in Indiana and is ranked among the best high schools in the country. This success would not be possible without the generous support from our community.

The educational experience at Signature School represents a collaborative effort among our parents, teachers, staff, board members and all donors. Signature School is grateful for this tremendous support. Thank you.

Sincerely,  
**Lily Casavant**  
 Development Director



*Ms. Simpkins and her students jazz it up as students and staff enjoy an end-of-year al fresco concert.*

## SIGNATURE FUNDRAISING:

### PARENT CAMPAIGN

Parents have always played a vital role in the success of Signature School. They provide countless hours of volunteering with school events, projects, and fundraisers. Through the annual Parent Campaign, Signature parents donate money to provide the school with classroom resources and materials and to help with any technology needs.

In 2020-2021, the Parent Campaign had a record-breaking year. The 2020-2021 Parent Campaign raised a total of \$340,569.

### GRANTS/REQUESTS

**Community Alliance Foundation** –The Community Alliance Foundation is a network of nine community foundations serving counties in southwestern Indiana. The Alliance affiliates work to improve the quality of life in their counties by distributing a portion of the funds' earnings to local non-profits.

### SIGNATURE SCHOOL FOUNDATION

The Signature School Foundation has provided unwavering support for Signature School since its opening in August 2002. The Foundation is made up of business and community leaders and is a reflection of the successful partnership between education and business. The Signature School Foundation members make pledges/gifts to the school and assist in seeking gifts from corporate and individual donors.

### DONORS TO THE BUILDING ON SUCCESS CAMPAIGN

In January 2020, Signature School Foundation initiated an effort to secure larger annual gifts to the school. This new initiative is called Building on Success Campaign. Gifts and pledges to the Building on Success Campaign for the 2020-2021 year totaled \$140,519.

**Individual Donors:** Randy & Cheryl Alsman, Steven G. & Carol Becker, Scott & Lori Brizius, Kevin Fleming & Wendy McCormick, Rick & Michele Geissinger, Jon & Martha Goldman, Mike Holmes & Allison Melton, Patrick & Patricia Jackson, Patrick & Hillery Koontz, Eric King & Natalie Koch, Bob & Cindy Koch, Susan & Bob Parsons, Darrell & Sherry Pratt, Denny & Cassie Quinn, Ron & Connie Romain, José & Elsa Salgado, Tom & Amy Salmon, John C. & Diane Schroeder, Matthew & Caitlin Schultheis, Jennifer Slade, Gregory & Deborah Stoddard, Brian & Maria Elena Thompson, David Wagner, John & Mona Whinrey, Linda E. White

**Corporate Donors:** Berry Global, Crescent-Cresline-Wabash Plastics Foundation, Inc., Deaconess Foundation, Koch Foundation, Old National Bank Foundation, One Main Financial, United Companies, Vectren Foundation

# COLLEGE ACCEPTANCES

## CLASS OF 2020

Aberystwyth University (Wales)  
 American University  
 Arizona State University  
 Ball State University \*  
 Baylor University  
 Bellarmine University  
 Bowdoin College  
 Brenau University  
 Brescia University  
 Butler University \*  
 Carthage College  
 Centre College  
 Chatham University  
 Clemson University  
 College of Charleston  
 Colorado School of Mines  
 Columbia University \*  
 Cornell University  
 DePaul University \*  
 DePauw University \*  
 Dominican University of California  
 Drexel University  
 Duke University  
 Duquesne University  
 Earlham College  
 Edinburgh Napier University (Scotland)  
 Emory University  
 Fashion Institute of Technology  
 Florida Institute of Technology  
 Florida Southern College  
 Fort Lewis College  
 Franklin College  
 Furman University  
 George Mason University  
 George Washington University  
 Georgia Institute of Technology  
 Grace College  
 Grand Valley State University  
 Gustavus Adolphus College  
 Hanover College  
 Harvard University  
 Hollins University  
 Indiana State University  
 Indiana University Bloomington \*  
 Indiana University – Purdue University Columbus  
 Indiana University – Purdue University Indianapolis \*  
 Indiana University Southeast  
 Iowa State University  
 Jacksonville University  
 Johns Hopkins University  
 Johnson and Wales University  
 Kenyon College  
 King's College London (England) \*  
 Lincoln Memorial University  
 Louisiana State University

Loyola University Chicago  
 Marist College  
 Mary Baldwin University  
 Mary Immaculate College  
 Marymount Manhattan College  
 Miami University  
 Michigan State University  
 Mississippi State University  
 Missouri University of Science and Technology  
 Mount Holyoke College  
 Murray State University \*  
 New York University  
 Northwestern University  
 Ohio University  
 Pace University  
 Pepperdine University  
 Pontificia Universidad Católica de Puerto Rico \*  
 Princeton University  
 Purdue University \*  
 Purdue University Fort Wayne  
 Queen Margaret College (New Zealand)  
 Queen's University Belfast (Northern Ireland)  
 Rochester Institute of Technology  
 Rose-Hulman Institute of Technology \*  
 Rutgers University – Newark  
 Rutgers University – Camden  
 Rutgers University – New Brunswick  
 Saint Louis University  
 Saint Louis University Madrid (Spain)  
 San Diego State University  
 Santa Clara University \*  
 Sewanee: The University of the South  
 Smith College  
 St. John's University  
 Stanford University \*  
 Swansea University  
 Texas A&M University  
 Texas Tech University  
 The College of Idaho  
 The College of William & Mary College  
 The College of Wooster  
 The New School  
 The Ohio State University  
 The Pennsylvania State University  
 The Savannah College of Art and Design  
 The University of Arizona  
 The University of New Mexico  
 The University of North Carolina at Chapel Hill  
 The University of Oklahoma  
 The University of Utah  
 Tulane University  
 University at Buffalo  
 University College Dublin (Ireland)  
 University of Aberdeen (Scotland) \*  
 University of California, Berkeley \*  
 University of California, Davis

University of California, Irvine  
 University of California, Los Angeles  
 University of California, San Diego  
 University of Central Florida \*  
 University of Central Lancashire (England)  
 University of Chicago  
 University of Cincinnati \*  
 University of Colorado Boulder  
 University of Colorado Denver  
 University of Dayton \*  
 University of Dundee (Scotland)  
 University of Evansville \*  
 University of Florida  
 University of Georgia \*  
 University of Glasgow (Scotland)  
 University of Groningen (Netherlands)  
 University of Hawai'i at Mānoa  
 University of Illinois at Urbana-Champaign  
 University of Indianapolis \*  
 University of Kentucky  
 University of Louisville  
 University of Massachusetts Amherst  
 University of Michigan  
 University of Minnesota  
 University of Mississippi  
 University of Nicosia  
 University of Notre Dame \*  
 University of Portland  
 University of San Francisco  
 University of Southern Indiana \*  
 University of Stirling (Scotland) \*  
 University of Strathclyde (Scotland)  
 University of Tennessee  
 University of Texas at Austin  
 University of the West of Scotland (Scotland)  
 University of Toronto (Canada) \*  
 University of Toronto Mississauga (Canada)  
 University of Virginia  
 University of Washington  
 University of Wisconsin-Madison  
 Valparaiso University  
 Vassar College  
 Virginia Polytechnic Institute and State University  
 Wake Forest University  
 Washington and Lee University  
 Washington University in St. Louis  
 Wellesley College  
 West Virginia University  
 Western Kentucky University \*  
 Wichita State University  
 Wright State University  
 Xavier University  
 Yale University

*\*Denotes selected*

# INTERTWINED

The mission of the Signature School is to meet the needs of self-motivated learners in a progressive environment driven by global concerns. We emphasize rigor and excellence in academics, the arts, integrated technologies, and community service.