

ANNUAL REPORT

# SIGNATURE SCHOOL

2019-2020







*Evansville Mayor Lloyd Winnecke, Indiana Lieutenant Governor Suzanne Crouch, Signature School Executive Director Jean Hitchcock, Former Evansville Vanderburgh School Corporation Superintendent Dr. Phil Schoffstall, Signature School Board President Robert L Koch II, Evansville Fr. Bernie Etienne, and Regional Development Authority President Beth McFadin Higgins open the new Robert L. Koch II Center for the Arts and Sciences in January 2020.*

October 2020

It is a privilege to submit this 2019-2020 Signature School Annual Report to our sponsor, the Evansville Vanderburgh School Corporation, and to each stakeholder of our Signature School community. This summary of the achievements of 2019-2020 provides an overview of Signature's curriculum, programs, recognitions, and finances.

The theme of this year's Annual Report, "Unfold," brings to mind a Spanish proverb I learned some time ago when I was in graduate school: El mundo es un pañuelo. The literal translation is "The world is a handkerchief," and in English we might use "It's a small world" to convey the same idea--that of a body comprised of common, intertwined threads which, opened up, takes on much greater proportions than are initially in evidence. The Signature School family is a small one, united together in the small fold of a handkerchief. We are a community of learners on Main Street, and we support one another as we learn, grow, and face challenges on the wide expanse of highways we travel. As a handkerchief unfolds and broadens, so does our Signature community. Our Class of 2020 graduates are pursuing post-secondary education at colleges and universities from coast to coast. Our alumni who have graduated from college are thriving from one corner of the United States to another, as well as abroad. We have Signature alumni who have returned to the fold of the greater Evansville area, helping to make this region stronger and better. Our graduates thus follow a common path, stretching themselves out wide and strong but frequently returning to reunite with each other in their place of origin.

The word unfold also conjures up the idea of a succession of events taking place, and one of the most significant events of the 2019-2020 year was the opening of the Robert L. Koch II Center for the Arts and Sciences. The Koch Center opened on January 6, 2020 with Lieutenant Governor Suzanne Crouch, Evansville Mayor Lloyd Winnecke, Board President Robert L. Koch II, and Signature School faculty, staff, students, alumni, and community supporters on hand for the celebration. Later in the spring, an unprecedented event took place when the Signature community faced the challenges of the global pandemic of COVID-19 and was forced to move to online instruction from late March until the end of the year. In characteristic Signature School style, our community of learners rose to the occasion and faced the challenge with aplomb and integrity.

I am deeply honored to be part of this community of dedicated and outstanding faculty and staff, students, parents, board and community members who are tireless in their dedication to Signature School. We would not be here without their support.

We look forward to another great year at Signature School.

Sincerely,

**Jean Hitchcock**  
Executive Director

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Signature School does not discriminate against any individual on the basis of race, color, religion, gender, sexual orientation, veteran status, national origin, age, disability, genetic information, or limited English proficiency in its programs, or employment policies as required by the Indiana Civil Rights Laws (I.C. 2-9-1), Title IV and VI (Civil Rights Act of 1964), the Equal Pay Act of 1973, Title IX (Educational Amendments), and Section 504 (Rehabilitation Act of 1973).



Signature School Singers and Piano Lab students practice for an upcoming performance.

# SIGNATURE AT A GLANCE

## RESULTS

### Signature Awards/Recognitions

Ranked #1 Most Challenging High School in the Nation by *Jay Mathews Challenge Index* (2019)

Ranked #15 Nationwide, #3 Charter in the Country, #1 in Indiana by *US News & World Report* (2019)

Four Star Award 2019

Named an “A” school by the Indiana Department of Education

Ranked first in Indiana for AP Access and Success in 2018\*

One hundred percent of the 2020 graduating class passed at least one AP exam while in high school.

\*Most recent data from College Board

## SCHOLARSHIP

Prior annual reports have included information about our performance on Indiana standardized tests. However, due to the COVID-19 pandemic and school closures, the Indiana Department of Education cancelled the spring 2020 administration of the ISTEP+ and ILEARN assessments.

### Participation in advanced classes:

**100%** of students are enrolled in advanced college preparatory classes

### International Baccalaureate Diploma Programme

- 512 exams administered (excludes TOK & Extended Essay)
- 92 diploma candidates
- 68 diploma recipients (74%)
- 67 registered anticipated candidates
- 6 IB courses

### Participation in Advanced Placement

- Number of AP exams administered: **1,057** (2015-755, 2016-875, 2017-894, 2018-999, 2019-1,150)
- Number of students taking AP exams: **371** (2015-315, 2016-334, 2017-333, 2018-361, 2019-375)
- **69%** scored **3 or above** on AP exams (9th-67%, 10th-71%, 11th-63%, 12th-76%)
- **84%** scored at least **3 or above** on one AP exams

## SCHOLARS

**Opening enrollment:** 398 students

**Number of teachers:** 30 full-time and 4 part-time

**Average class size:** 20

**Participation in the community:** 11,074 service hours  
(Class of 2020 in 4 years)

**Average daily attendance rate:** 97%

**2020 Graduation rate:** 100%

(Class of 2020 grants & scholarships: \$26.1 million offered)

**Academic Honors Diplomas granted:** 93%

**Six National Merit Finalists:** Alexander Bakke, Graham Griffin, Kayla Gunderloy, Akshaj Mishra, Kabir Sheth, Jack Watson

## SAT

	Signature Seniors (93 tested)	Indiana	National
Composite (Math/Reading)	1309	1074	1051

## ACT

	Signature Seniors (48 tested)	Indiana	National
Composite	29.1	22.5	20.7

National and State data in this report reflect the average scores of high school graduates in the year 2020 for SAT and 2019 for ACT. For students who tested more than once, their best score is included in this average.



# EDUCATIONAL DESIGN

## CURRICULUM

### International Baccalaureate Diploma Programme (IB)

The IB Diploma Programme is a challenging two-year program of study offered to juniors and seniors. The curriculum consists of choices from six subject groups, and at its core are requirements for an extended essay, Theory of Knowledge coursework, and CAS (creativity, activity, service). Each IB class culminates in assessments that are externally evaluated by IB examiners. The diploma is awarded to students who earn the requisite number of points for their diploma path. All Signature Students strive to meet IB diploma requirements.

### Advanced Placement (AP)

The Advanced Placement program offers students college-level credit and advanced standing at most of the nation's colleges and universities. At the end of the course, students take an exam which is scored on a 5-point scale. A student may earn college credit with a score of 3 or above.

AP Capstone™ is a diploma program based on two yearlong

AP courses: AP Seminar and AP Research. These courses are designed to complement other AP courses that the AP Capstone student may take. Instead of teaching specific subject knowledge, AP Seminar and AP Research use an interdisciplinary approach to develop critical thinking, research, collaboration, time management and presentation skills students need for college-level work. Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP exams of their choosing receive the AP Capstone diploma™. All Signature students pursue the AP Capstone diploma.

### Indiana Academic Honors Diploma (AHD)

The State of Indiana awards an Honors Diploma designation to students who have earned 47 credits, who have a GPA of 3.0 or higher and who have received no grade below a "C" in required courses. Specific English, social studies, math, and science courses are required. Additional world language and fine arts courses must be completed. All Signature Students work to fulfill AHD requirements.

## PROGRAM OF STUDIES 2019-2020

Curriculum Area	Grade 9	Grade 10	Grade 11	Grade 12
<b>Group 1: Language</b>	English 9-H	AP Language & Composition	IB English HL1 (AP Lit)	IB English HL2
<b>Group 2: Second Language</b>	French-H 1 or 2	French-H 2 or 3	French-H 3/4	IB French SL or AP French
	German-H 1 or 2	German-H 2 or 3	German-H 3/4	IB German SL or AP German
	Spanish-H 1 or 2	Spanish-H 2 or 3	Spanish-H 3/4	IB Spanish SL or AP Spanish
<b>Group 3: Individuals and Societies</b>	AP US History	AP World History	IB Psychology SL	
		Electives: AP Gov, AP Micro or Macro	IB History HL1 (AP Euro History)	IB History HL2/SL
<b>Group 4: Experimental Sciences</b>	Biology-H	Chemistry-H Electives: AP Env Sci, AP Physics A	IB Biology HL1 (AP Biology 1)	IB Biology HL2 (AP Biology 2)
			AP Chemistry	IB Chemistry SL/HL
			AP Env Sci	IB Env Sys and Soc
			AP Physics A	IB Physics SL/AP Phys 2*
			IB Computer Science SL	
<b>Group 5: Mathematics</b>	Algebra 1-H	Geometry-H	Algebra 2 -H	IB Math Studies
	Geometry-H	Algebra 2 w/Trig-H	Pre-Calculus	IB Math SL
			IB Math SL	AP Calculus BC/AB
			IB Math HL1 (AP Calculus BC)	IB Math HL
<b>Group 6: The Arts</b>	Fine Arts Connections	Music Elective (below)	AP Music Theory	IB Music SL/HL
		Visual Art 1 or 2	IB Art HL1/SL1	IB Art HL2/SL2
		Dance	IB Dance SL1/HL1	IB Dance SL2/HL2
<b>Resource Period</b>	Freshman Resource	AP Seminar	AP Research/TOK1	TOK2
<b>Other Grad Requirements</b>	P.E. (2 sem)	Health (1 sem)	AP U.S. Government (1 sem)	
			AP Microeconomics or AP Macroeconomics (1 sem)	
<b>Other Electives</b>	Ethnic Studies (1 sem), Indiana Studies (1 sem), Instrumental Music, Yearbook, Piano Lab, Signature Singers			

\*not included in final master schedule due to insufficient enrollment

# RESULTS IN EXTERNAL ASSESSMENT

## STATE

### Indiana Statewide Testing for Educational Progress-Plus (ISTEP+)

Prior annual reports have included information about our performance on Indiana standardized tests. However, due to the COVID-19 pandemic and school closures, the Indiana Department of Education cancelled the spring 2020 administration of the ISTEP+ and ILEARN assessments.

## NATIONAL

### SAT

Test Category	Signature Seniors (93 Tested)	Indiana	National
<b>Evidence Based Reading and Writing</b>	662	540	528
<b>Math</b>	647	534	523
<b>Composite</b>	1309	1074	1051

### ACT

Test Category	Signature Seniors (48 Tested)	Indiana	National
<b>English</b>	30.1	21.7	20.1
<b>Mathematics</b>	27.8	22.3	20.4
<b>Reading Comp.</b>	30.1	23.1	21.2
<b>Science Reasoning</b>	28.3	22.2	20.6
<b>Composite</b>	29.1	22.5	20.7



A group of Signature students takes first place at a local trivia competition.

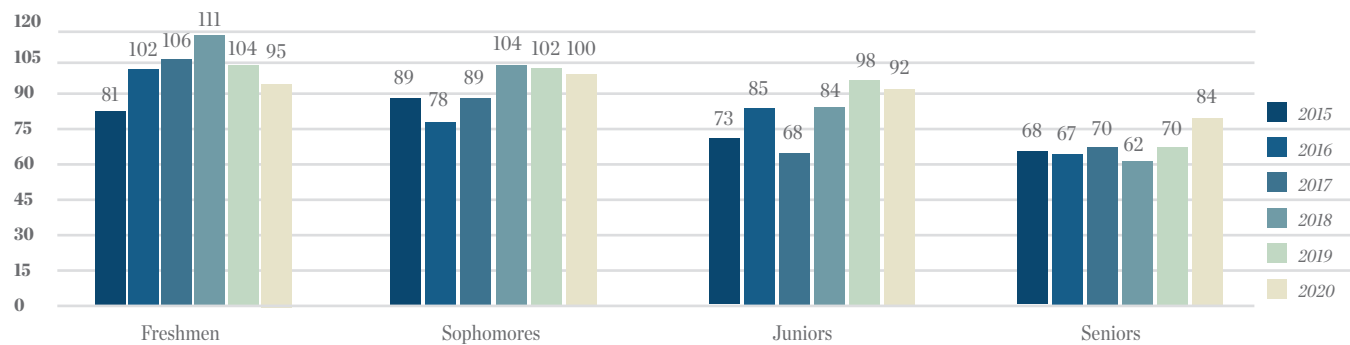


Seniors Maisara Chowdhury and Mariel Cox work on a water experiment in the IB Bio lab.

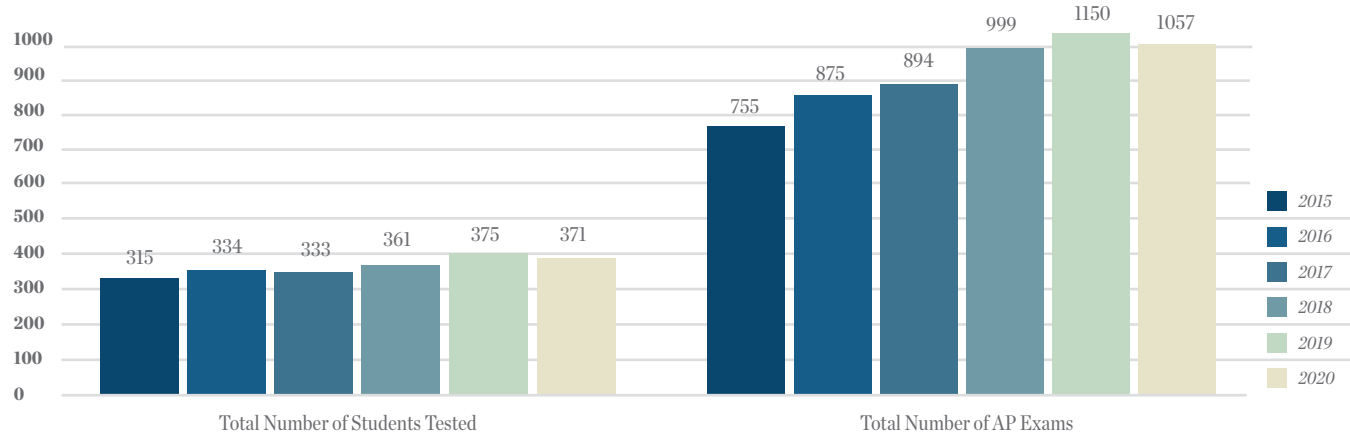
## 2020 ADVANCED PLACEMENT EXAM RESULTS SUMMARY FOR SIGNATURE SCHOOL

During the May 2020 AP testing session, 371 Signature students submitted 1,057 Advanced Placement exams. The following charts summarize the growth of participation since 2015. Signature School's consistently high participation and success rates in widely respected external assessments, like Advanced Placement and International Baccalaureate exams, have led to high rankings in lists published by *Newsweek*, *The Washington Post*, and *U.S. News & World Report*.

### Number of AP Students by Grade Level

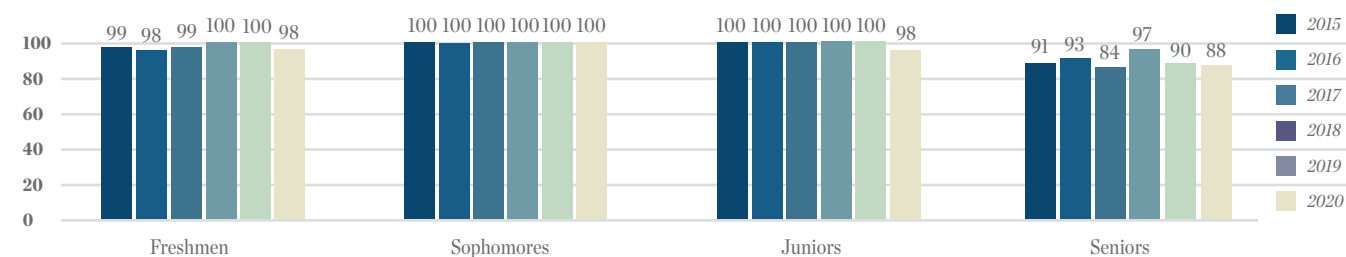


### Total Number of AP Students and Exams



In 2020, 96% (371/386) of Signature students took at least one AP exam. The chart below displays AP participation by grade level.

### Percent of AP Participation



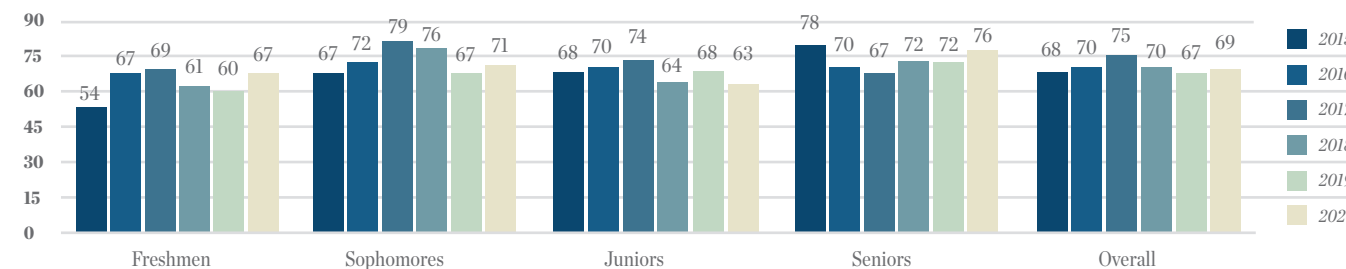
While we may look to the conditions of the pandemic to explain the negligible dip in participation among freshmen and juniors, the twelve seniors who did not participate in AP testing should be accounted for. All twelve were IB Diploma candidates and fully participated in the IB May 2020 testing session. Moreover, all twelve students had previously taken numerous AP exams and passed at least one of them. Thus, 100% of Signature seniors participated in either AP or IB testing during their senior year, and 100% of Signature seniors took at least one AP exam at some point during high school.

Each AP exam grade is a weighted combination of the student's score on the multiple-choice section and on the free-response section of the exam. The final grade is reported on a 5-point scale:

**(5)** extremely well qualified | **(4)** well qualified | **(3)** qualified | **(2)** possibly qualified | **(1)** no recommendation

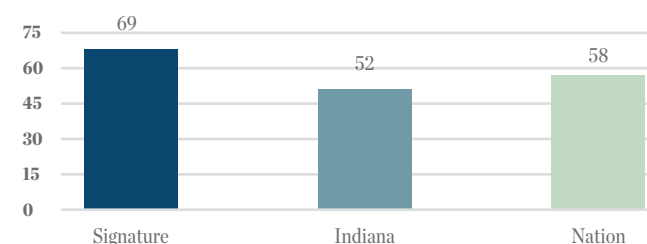
The following chart depicts the percentage of AP exams scoring a 3 or higher by class and overall from 2015-2019.

### Percent of AP Exams Scoring 3 or Greater



Signature students, in many instances, fared better on their AP exams than did their peers in Indiana and in the nation. The chart below compares Signature School's 2020 overall pass rate with state and national 2018 pass rates, the latest available.

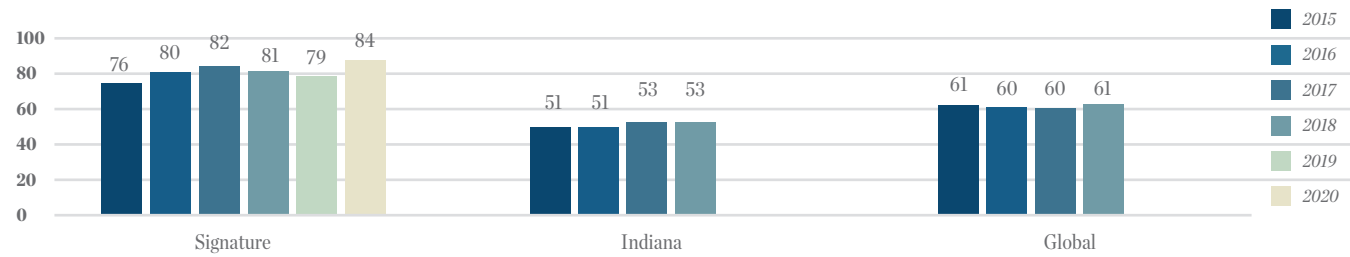
### Percent of AP Scores 3 or Higher





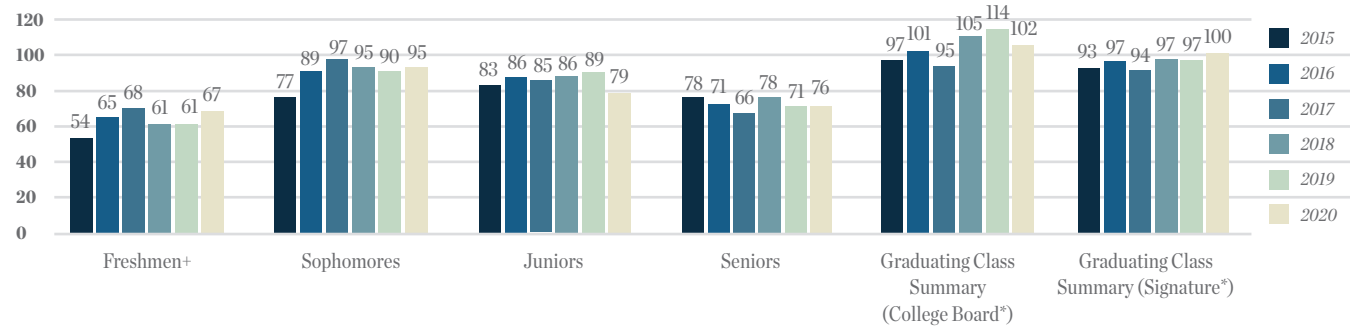
Understanding Signature student performance is enhanced by comparing the rate at which individual students earn a 3 or better. The chart below gives a six-year comparison of the percent of Signature, Indiana, and global AP students scoring a 3 or above on at least one exam in the given year (2019 and 2020 data for Global and Indiana not available).

### Percent of Total AP Students with 3+



### Equity and Excellence

The chart below gives Signature's 2020 Equity and Excellence Graduating Class Summary score, defined as the percentage of seniors scoring a 3 or better on at least one AP exam taken during high school, as well as the Equity and Excellence scores, defined as the percentage of students in each class passing at least one AP exam that year.

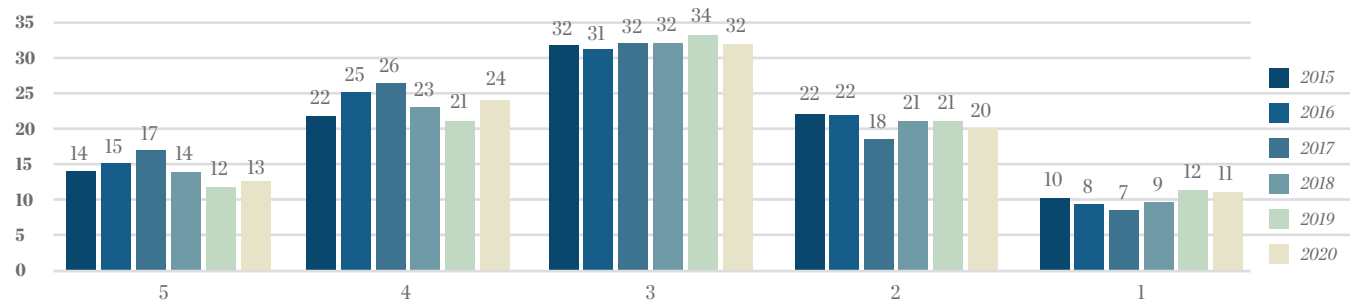


+ The College Board does not provide an Equity and Excellence score for freshmen.

\* The College Board projects its Graduating Class Summary score while Signature School provides a percentage based on the true count of the numbers of seniors scoring a 3 or better on at least one AP exam throughout their four years of high school divided by the number of seniors.

The chart of AP score distributions since 2015 is provided so that the 2020 distribution may be seen in its historical context.

### Percent Distribution of AP Scores



## AP RESULTS BREAKDOWN BY SUBJECT AND SCORE AND AP/IB EXTERNAL ASSESSMENT RECORD

The table below gives a more detailed analysis of Signature student performance as compared to that of students across Indiana and around the world. The table provides the score distribution for each exam and shows the percentage of Signature students enrolled in AP or IB classes who participate in these external assessments.

Exam/Course	# Enrolled	# AP Tests	% Tested AP	# IB Tests	% Tested IB	% Not Tested	AP Score						Analysis			Comparison		
							5	4	3	2	1	3+	Mean	2018 Mean	IND Mean	Global Mean		
Biology/IB Bio HL2	59	57	97	59	100	0	8	19	25	3	2	91	3.49	3.25	2.90	3.04		
Calc AB/IB Math HLI	30	29	97	NA	NA	3	5	7	11	6	0	79	3.38	2.70	2.77	3.07		
Calculus BC/IB Math HLI	25	25	100	NA	NA	0	12	3	8	2	0	92	4.00	3.70	3.69	3.84		
Chemistry/IB Chem HLI & SLI	39	38 (*39)	97	NA	NA	3	1	9	*10	10	9	51	2.56	2.72	2.43	2.75		
Chinese, self-taught	0	2	NA	NA	NA	NA	1	0	1	0	0	100	4.00	NA	3.52	4.09		
Computer Science A/IB Comp Sci SL	22	9	41	21	95	5	0	1	4	1	3	56	2.33	NA	2.81	3.26		
Eng Language	99	99(*100)	100	NA	NA	0	9	23	26	26	*16	58	2.83	2.86	2.60	2.78		
Eng Literature	96	95	99	NA	NA	2	10	23	29	25	8	65	3.02	3.09	2.68	2.84		
Environmental Science	38	38	100	NA	NA	0	10	13	6	7	2	76	3.58	4.22	2.60	2.85		
Eur Hist/IB Hist HLI:combined	58	56	97	NA	NA	3	10	18	13	13	2	73	3.38	3.48	3.03	2.95		
Euro Hist: Sec 1	18	18	100	NA	NA	0	1	6	7	3	1	78	3.17	3.37	3.03	2.95		
Euro Hist: Sec 2	40	38	95	NA	NA	5	9	12	6	10	1	73	3.47	3.56	3.03	2.95		
French/IB French HL/SL	24	3	13	24	100	0	1	2	0	0	0	100	4.33	5.00	3.21	3.57		
German Lang/IB German HL/SL	20	6	30	20	100	0	0	3	0	3	0	50	3.00	3.80	3.11	3.49		
Spanish Lang/IB Spanish SL	53	5	9	53	100	0	4	1	0	0	0	100	4.80	4.00	3.38	3.86		
Macroeconomics: combined	52	49	94	NA	NA	6	3	9	8	10	19	41	2.33	2.51	2.90	3.07		
Macro: Sec 1 79% 10 <sup>th</sup>	38	36	95	NA	NA	5	1	7	7	7	14	42	2.28	2.50	2.90	3.07		
Macro: Sec 2 92% 10 <sup>th</sup> , 100% online	14	13	93	NA	NA	7	2	2	1	3	5	39	2.46	2.57	2.90	3.07		
Microeconomics: combined	41	37	90	NA	NA	10	2	9	7	6	13	49	2.49	2.70	2.75	3.28		
Micro: Sec 1 70% 10 <sup>th</sup>	30	28	93	NA	NA	7	2	5	7	4	10	50	2.46	2.63	2.75	3.28		
Micro: Sec 2 67% 10 <sup>th</sup> , 100% online	11	9	82	NA	NA	18	0	4	0	2	3	44	2.56	3.57	2.75	3.28		
Music Theory	3	3	100	NA	NA	0	0	0	0	2	1	0	1.67	2.33	3.03	3.28		
Physics 1	43	43	100	NA	NA	0	3	9	7	16	8	44	2.60	2.92	2.45	2.65		
Physics 2, self-taught	0	1	NA	NA	NA	NA	0	1	0	0	0	100	4.00	4.00	2.75	3.20		
Physics C: E & M, self-taught	0	1	NA	NA	NA	NA	1	0	0	0	0	100	5.00	NA	3.51	3.68		
Physics C: Mechanics, self-taught	0	2	NA	NA	NA	NA	1	1	0	0	0	100	4.50	NA	3.72	3.87		
AP Capstone: Seminar	98e	96	98	NA	NA	2	1	8	68	16	3	80	2.88	3.02	3.25	3.06		
AP Capstone: Research/IB TOK1	94	66	70	94(ant)	100(ant.)	0	3	17	14	29	3	52	2.82	2.33	3.46	3.20		
US Gov & Politics 57% 10 <sup>th</sup>	107	104	97	NA	NA	3	21	22	34	16	11	74	3.25	3.05	2.77	2.84		
US History	98	95	97	NA	NA	3	9	23	32	15	16	67	2.94	2.80	2.51	2.83		
World History: combined	97e	96	99	NA	NA	1	18	30	39	7	2	91	3.57	3.25	2.70	2.88		
World History Sec 1	61e	60	98	NA	NA	2	12	18	23	6	1	88	3.57	3.32	2.70	2.88		
World History Sec 2	36	36	100	NA	NA	1	6	12	16	1	1	94	3.58	3.17	2.70	2.88		
No AP/IB English HL	95	NA	NA	95	100	0												
No AP/IB History HL2 & SL	72	NA	NA	72	100	0												
No AP/IB Psychology	84	NA	NA	84	100	0												
No AP/IB Env Systems & Societies	20	NA	NA	20	100	0												
No AP/IB Chemistry HL2 & SL2	27	NA	NA	27	100	0												
No AP/IB Math Studies SL	31	NA	NA	31	100	0												
No AP/IB Math SL	57	NA	NA	57	100	0												
No AP/IB Math HL	18	NA	NA	18	100	0												
No AP/IB Art HL & SL	20	NA	NA	20	100	0												
No AP/IB Dance HL	5	NA	NA	5	100	0												
No AP/IB Music HL & SL	5	NA	NA	5	100	0												

See the IB information following.

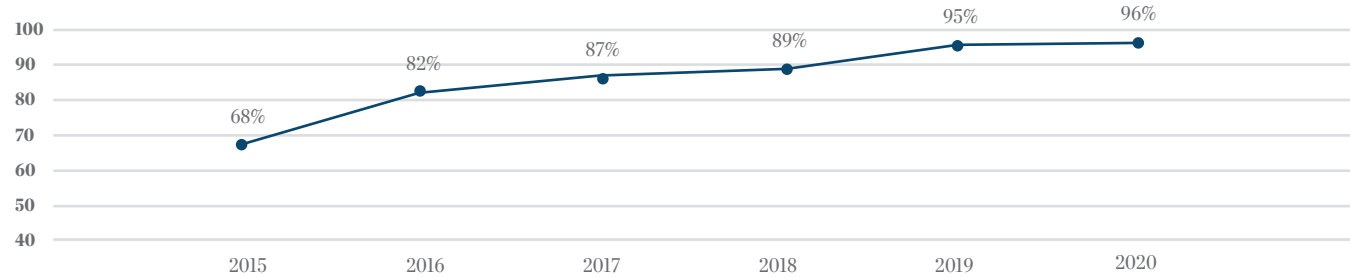
\* Some students take exams for courses in which they are not currently enrolled. The larger number is calculated in reporting results, but it is not used in determining AP participation percentage for a particular course.



## SUMMARY OF RESULTS FROM THE INTERNATIONAL BACCALAUREATE SESSION IN MAY 2020 FOR SIGNATURE SCHOOL

Starting with the Class of 2019, all Signature students pursue the IB Diploma provided they can also meet Indiana graduation requirements. Students who cannot pursue the IB Diploma participate in the program as fully as their schedule permits.

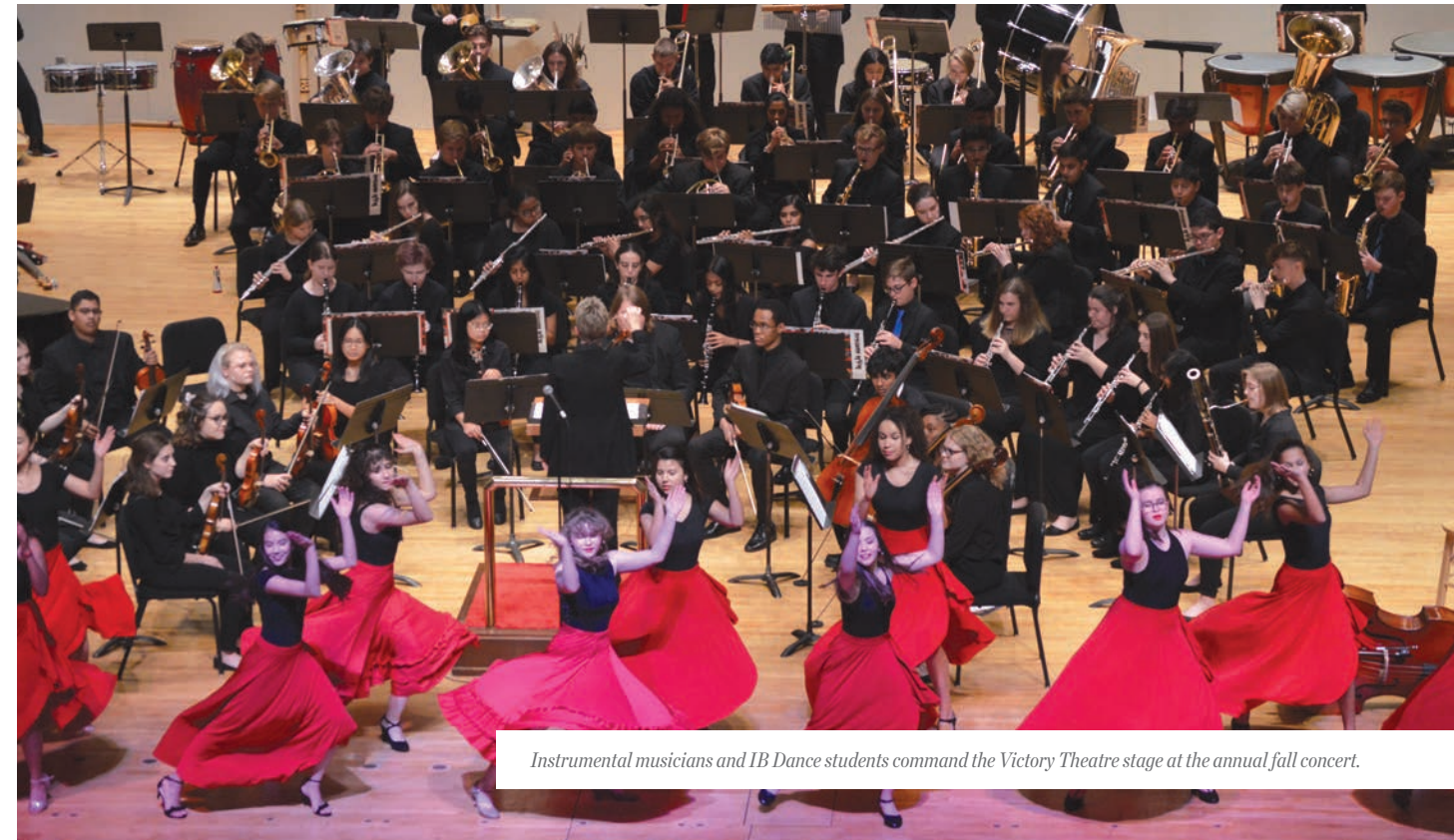
### Percentage of Senior IB Diploma Candidates



The IB program is a two-year commitment that begins in 11th grade. The chart below shows the number of exams taken by students at all three levels of IB program participation: **Diploma** (seniors who work to satisfy all IB Diploma program requirements), **Course** (students who satisfy all of the IB Diploma requirements they can while also meeting Indiana Academic Honors Diploma requirements), and **Anticipated** (juniors intending to satisfy all IB Diploma requirements). These numbers do not reflect candidate registrations in Theory of Knowledge or Extended Essay.

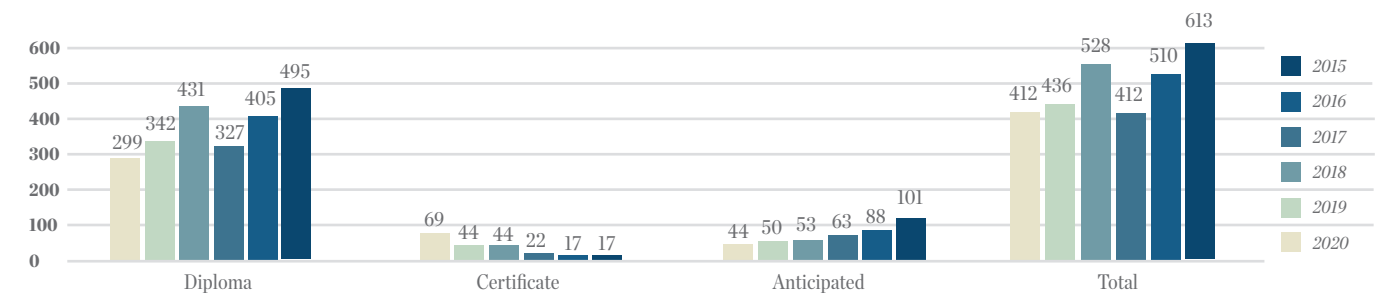


Seniors Graham Griffin, Ranny Badreddine, and Futhallah Hamed take top honors at the University of Evansville's Changemaker Challenge.



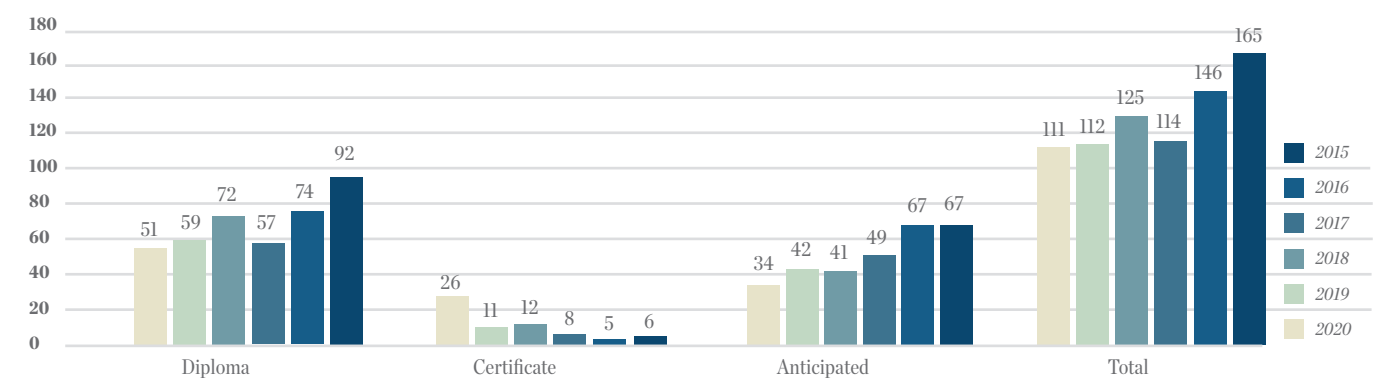
Instrumental musicians and IB Dance students command the Victory Theatre stage at the annual fall concert.

### Number of IB Exams Taken



The following chart depicts the number of students involved at the three categories of participation and overall. All seniors took at least one IB exam, 96% of them as IB Diploma candidates and 4% as IB Course candidates. Sixty-eight percent of juniors took at least one IB exam as Anticipated candidates, and two sophomores took an IB exam as IB Course candidates.

### Number of Participants in IB Testing





IB Diplomas are awarded based on a student's performance in six subject-area external and internal assessments and satisfactory completion of a 4000 word extended essay (EE), a Theory of Knowledge (TOK) course, and approximately 150 hours of Creativity, Action, Service (CAS). The following table shows Signature's IB Diploma award rate as well as the provisionally published 2019 worldwide rate, provided to give a basis of comparison.

	Diploma Candidates	Diplomas Awarded	Diploma Award Rate
Signature School 2008	13	10	77%
Signature School 2009	12	10	83%
Signature School 2010	18	13	72%
Signature School 2011	38	31	82%
Signature School 2012	40	25	63%
Signature School 2013	39	36	92%
Signature School 2014	63	60	95%
Signature School 2015	51	42	82%
Signature School 2016	59	47	80%
Signature School 2017	72	51	71%
Signature School 2018	57	36	63%
Signature School 2019	74	47	65%
Signature School 2020	92	68	74%
Worldwide: May, 2020	85,664	Approx. 67,760	79%

The highest score a student can achieve in any subject area is a seven. Diploma candidates take six exams over the two-year program for a total possible 42 points. Three more points, Core points, may be awarded according to a matrix composed of the Theory of Knowledge (TOK) and Extended Essay (EE) components. Diploma recipients are students who perform satisfactorily across all subject areas, complete the CAS requirements, and achieve at least 24 points distributed according to Article 13 of the document, "General Regulations: Diploma Program."

**TOK and the extended essay are assessed as follows:**

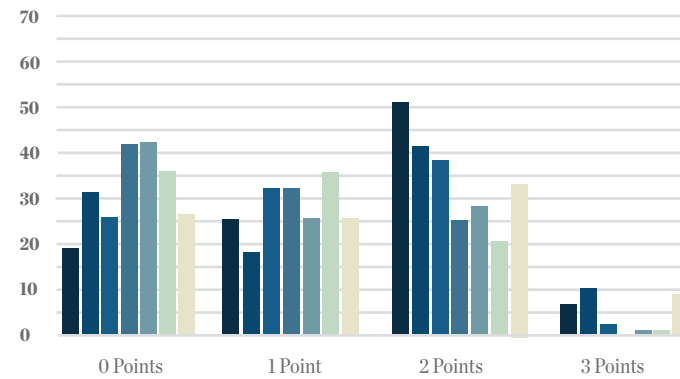
A - Excellent | B - Good | C - Satisfactory | D - Mediocre | E - Elementary | F - Failing Condition

These grades combine according to the matrix at the right to give students a possible maximum of 3 additional points. Students who do not submit an EE or who do not fulfill TOK requirements and students who receive an F in one or both will not receive a diploma.

	Theory of Knowledge					Extended Essay
	A	B	C	D	E	
A	3	3	2	2	F	
B	3	2	1	1	F	
C	2	1	1	0	F	
D	2	1	0	0	F	
E	F	F	F	F	F	

The chart below compares Signature's IB core point distribution over the last five years with the world-wide point distribution in May 2020, published in the provisional 2020 statistical bulletin.

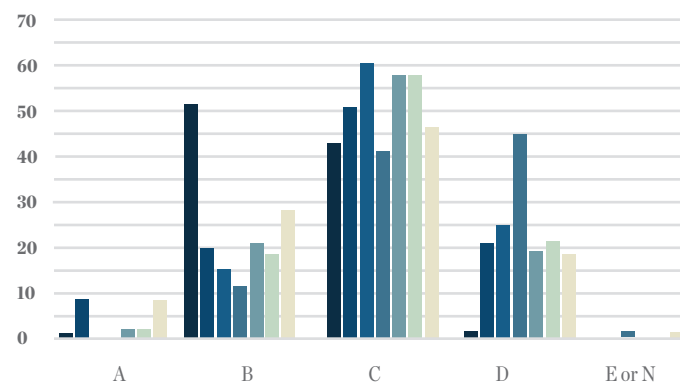
**Distribution of IB Core Points**



	0 Points	1 Point	2 Points	3 Points
Sig. 2015	18%	25%	51%	6%
Sig. 2016	31%	17%	41%	10%
Sig. 2017	26%	33%	38%	3%
Sig. 2018	42%	33%	25%	0%
Sig. 2019	43%	26%	28%	1%
Sig. 2020	36%	36%	26%	1%
World 2020	27%	26%	38%	9%

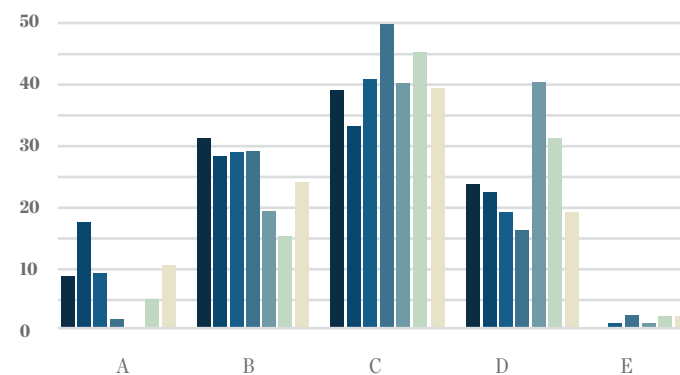
The following two charts show the grade distribution for TOK and EE over the last five years compared to the provisionally published world-wide point distributions of these subjects in May 2020, the latest available data. Note that rounding error may lead to percentages less than or greater than 100.

**TOK Grade Distribution**



	A	B	C	D	E or N
Sig. 2015	2%	51%	43%	2%	0%
Sig. 2016	7%	20%	51%	22%	0%
Sig. 2017	0%	15%	60%	25%	0%
Sig. 2018	0%	12%	41%	45%	2%
Sig. 2019	3%	21%	58%	19%	0%
Sig. 2020	3%	17%	58%	22%	0%
World 2020	7%	27%	46%	18%	2%

**Extended Essay Grade Distribution**



	A	B	C	D	E
Sig. 2015	8%	31%	37%	24%	0%
Sig. 2016	17%	27%	33%	23%	0%
Sig. 2017	9%	29%	41%	19%	1%
Sig. 2018	2%	29%	50%	16%	3%
Sig. 2019	0%	19%	40%	40%	1%
Sig. 2020	5%	15%	45%	32%	3%
World 2020	11%	24%	39%	24%	3%



The following table shows the breakdown of scores Signature students earned during the May 2019 IB testing session. The table on the next page gives a description of each score value as well as a graphical display of the comparison of Signature's mean scores with global mean scores.

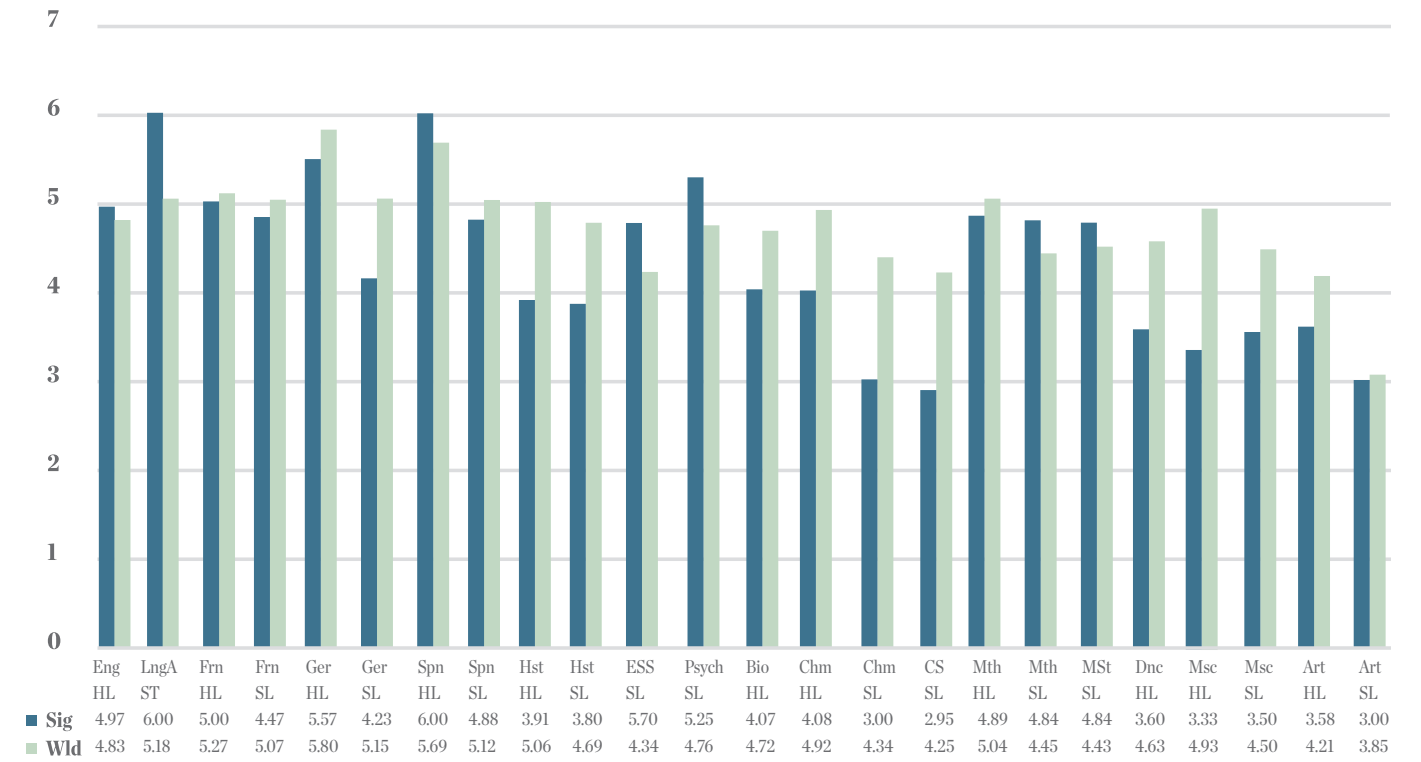
Subject	Candidates	Score								Signature Mean 2020	Signature Mean 2019	Signature Mean 2018
		7	6	5	4	3	2	1	N			
English A HL	95	1	24	43	25	2	0	0	0	4.97	4.66	4.35
Filipino A: ST SL	1	0	1	0	0	0	0	0	0	6.00	NA	NA
French B HL	7	0	2	3	2	0	0	0	0	5.00	4.00	4.0
French B SL	17	0	4	2	9	2	0	0	0	4.47	4.43	4.62
German B HL	7	1	3	2	1	0	0	0	0	5.57	5.00	NA
German B SL	13	0	0	5	6	2	0	0	0	4.23	4.42	4.55
Spanish B HL	2	1	0	1	0	0	0	0	0	6.00	5.00	5.20
Spanish B SL	51	7	6	15	20	3	0	0	0	4.88	5.00	5.20
History HL	67	0	4	12	31	14	6	0	0	3.91	3.78	3.72
History SL	5	0	0	0	4	1	0	0	0	3.80	4.50	4.00
Psychology SL	84	7	30	29	13	5	0	0	0	5.25	5.08	4.60
Env S & S SL	20	6	5	6	3	0	0	0	0	5.70	5.60	5.15
Biology HL	58	0	4	14	23	16	1	0	0	4.07	4.10	4.10
Chemistry HL	26	0	3	5	11	5	2	0	0	4.08	2.94	3.68
Chemistry SL	1	0	0	0	0	1	0	0	0	3.00	NA	3.33
Comp Sci SL	22	0	0	2	2	10	7	0	1	2.95	2.53	3.12
Math HL	18	0	5	8	3	2	0	0	0	4.84	4.50	4.17
Math SL	57	0	8	21	27	1	0	0	0	4.63	3.98	4.04
Math St SL	31	0	5	17	8	1	0	0	0	4.84	4.52	5.28
Dance HL	5	0	0	2	0	2	1	0	0	3.60	5.25	6.0
Music HL	3	0	0	0	1	2	0	0	0	3.33	4.00	NA
Music SL	2	0	0	0	1	1	0	0	0	3.50	NA	4.00
Visual Art HL	19	0	0	2	7	10	0	0	0	3.58	3.81	4.33
Visual Art SL	2	0	0	0	0	2	0	0	0	3.00	3.50	4.40

The IB exams are assessed on a 7.0 scale, delineated as follows:

7 - Excellent | 6 - Very good | 5 - Good | 4 - Satisfactory | 3 - Mediocre | 2 - Poor | 1 - Very Poor | N - No Grade

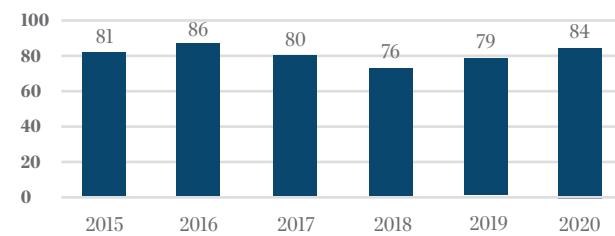
The table below provides a comparison of Signature student performance with performance world-wide in the May 2020 session. This table includes the scores of both full diploma candidates and certificate candidates.

### Comparison of Mean Subject Scores



### Percentage of Exams Scoring 4 or Higher

The chart to the right shows the percentage of exams scoring a 4 or higher from 2015 to 2020. A score of 4 on an IB exam is considered "passing" by some evaluators.



Juniors Sam Heppner and Seyi Esan lend their talents to a Signature School production.

# STUDENT PROFILE



Seniors Jordan Nouri and Emily Green work to ensure a senior class Fall Fling victory as classmates Kolbe Roscoe, Hannah Spaulding, Anna Jassim, Adrian Rashada, Jocelyn McPhearson and others cheer them on.

## STUDENT DEMOGRAPHICS

### Statistical Analysis of Student Composition

Male	45%
Female	55%

White/Non-Hispanics	66%
African American	3%
Asian American	18%
Hispanic	6%
Multi-racial	7%

Free & Reduced Texts	15.8%
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Attendance Rate	97%
Drop Out Rate	0%

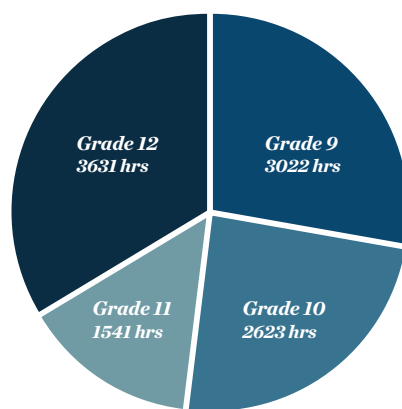
### Suspensions/Expulsions

Suspensions	5
Expulsions	0

<b>Official Enrollment (ADM):</b> 398 in Fall (F) / 391 in Spring (S)	<b>F/S</b>
Grade 9	102/99
Grade 10	102/102
Grade 11	98/94
Grade 12	96/96

## COMMUNITY SERVICE

Reflecting the Signature commitment to community service, Signature students completed 10,817 hours of community service during the school year. Each student is required to complete a total of 25 service hours for the community and/or the school, totaling 100 hours of service in each of his or her four years at Signature School.



## SPECIAL EDUCATION

Last year, Signature School had one student with Individualized Educational Plans (IEP). Signature provided five students additional accommodations in the classrooms in accordance with Part 504 of the Rehabilitation Act of 1973.

Signature School abides by the Federal Individuals with Disabilities in Education Act (IDEA), the Americans with Disabilities in Education Act of 1990, Part 504 of the Rehabilitation Act of 1973, and regulations implementing these mandates, including the requirements in Article 7 concerning evaluation, re-evaluation, and education of students in the least restrictive environment, and due process and reporting requirements.

## MAJOR SCHOLARSHIPS ACCEPTED (CLASS OF 2020)

Bryn Mawr - Presidential Scholarship	\$30,000	University of Southern Indiana - Academic Merit Scholarship	\$4,000
Butler University - Academic Scholarship	\$22,000	University of Southern Indiana - Army ROTC Scholarship	\$7,925
Butler University - Heritage Award	\$3,000	University of Southern Indiana - B/MD Scholarship	\$2,000
Butler University - Morton Finney Leadership Award	\$5,000	University of Southern Indiana - B/MD Scholarship	\$3,395
College of Charleston - College of Charleston Merit Scholarship	\$20,830	University of Southern Indiana - David Rice Merit Scholarship	\$2,000
DePaul University - Presidential Scholarship	\$24,000	University of Southern Indiana - David Rice Merit Scholarship	\$5,000 (x2)
Harding University - Harding Academic Merit Scholarship	\$36,000	University of Southern Indiana - Presidential Scholarship	\$21,620
Harvard University - Bryan Cameron Impact Scholarship	\$65,000	Western Kentucky University - Academic Merit Scholarship	\$4,000
Indiana University - Conrad Prebys Scholarship	\$6,500	Western Kentucky University - Tuition Incentive Program (TIP) Scholarship	\$3,218
Indiana University - Cox Research Scholarship	\$24,808		
Indiana University - First Year IN Scholars Award	\$2,500		
Indiana University - Herbert Presidential Scholarship	\$1,200		
Indiana University - Herbert Presidential Scholarship	\$3,000		
Indiana University - HLS Direct Admit Scholarship	\$2,500		
Indiana University - Hudson/Holland Scholarship	\$6,000		
Indiana University - Hutton Honors College Scholarship	\$2,000		
Indiana University - IUHS Summer Journalism Award	\$400		
Indiana University - National Merit Scholarship	\$2,000		
Indiana University - Presidential Incentive Scholarship	\$1,000		
Indiana University - Provost's Scholarship	\$2,000		
Indiana University - Provost's Scholarship	\$6,000		
Indiana University - Provost's Scholarship	\$7,000 (x5)		
Indiana University - Provost's Scholarship	\$8,000		
Indiana University - Shreve Scholars Program	\$5,000		
Indiana University - Spear Scholarship	\$2,000		
Michigan State University - Distinguished Freshman Scholarship	\$39,766		
Milliken - Merit Scholarship	\$29,000		
Morehouse College - Academic Scholarship	\$30,000		
Murray State University - Presidential Scholarship	\$19,938		
Purdue University - Emerging Leader Scholarship	\$10,000		
Purdue University - Presidential Scholarship	\$4,000		
Purdue University - Stamps Scholarship	\$24,832		
Purdue University - Trustee's Scholarship	\$10,000 (x2)		
Southern Illinois University - Edwardsville Meridian Scholarship	\$11,500		
St Louis University - Martin Luther King Scholarship	\$27,000		
St. Mary-Of-The-Woods College - Catholic Faith Scholarship	\$30,000		
Stanford University - Bryan Cameron Impact Scholarship	\$60,963		
University of Evansville - Academic Scholarship	\$15,500		
University of Evansville - Academic Scholarship	\$16,500		
University of Evansville - Academic Scholarship	\$22,300		
University of Evansville - Academic Scholarship	\$27,000		
University of Evansville - Army ROTC Scholarship	\$50,700		
University of Evansville - Foreign Language Scholarship	\$1,000		
University of Evansville - IB Housing Scholarship	\$3,000		
University of Evansville - Ridgeway Scholarship	\$1,500 (x3)		
University of Evansville - Scouting Scholarship	\$2,000		
University of Evansville - UE Legacy Award	\$1,000		
University of Evansville - UE Scholar Award	\$1,200		
University of Louisville - Brown Fellows Scholar Award	\$36,090		
University of Louisville - Regional Scholars Program	\$11,000		
University of Southern Indiana - Academic Merit Scholarship	\$2,500		

## COMMUNITY AWARDS:

Benjamin & Anna Bosse Scholarship	\$4,000 (x2)
Edward E. Meyer Scholarship	\$1,000 (x5)
Public Education Foundation Scholarship	\$1,000
Ted Kuhlenschmidt Memorial Scholarship	\$1000 (x2)
Laurel Szorcik Heart of Signature Scholarship	\$1500

## GRADUATE RECOGNITION

**Signature School Outstanding Senior Award** - Amira Alashi, Ankush Dhawan, Akshaj Mishra, and Kabir Sheth were selected by the Signature teachers to receive the Outstanding Senior Award. This is awarded to a student who has excelled academically, demonstrated leadership, performed community service, and is respected by teachers and peers.

**Signature Spirit Award** - Madeline Erdell, Graham Griffin, Saisantosh Ponna, and AnnMichael Siewart were selected by the Signature teachers to receive the Signature Spirit Award. This is awarded to a student who best represents the ideals of the "Signature Way."

**Valedictorian** - Mariel Cox, Ankush Dhawan, Graham Griffin, Maria Laroia-Nguyen, William Lewis, Akshaj Mishra, Alyssa Myers, Saisantosh Ponna, Daniel Sharygin, Kabir Sheth, Musroor Zahid

**Salutatorian** - Amira Alashi, Alexander Bakke, Emily Green, Rafay Karim, Samuel Lagunzad, Kush Patel, Kolbe Roscoe, Ava St. Pere, Vivian Valadares, Daniel Wahl, Jack Watson

## GRADUATE PROFILE

<b>Total Grant &amp; Scholarship Dollars Offered (2020)</b>	\$26.1 million
<b>Total number of Signature seniors</b>	96
<b>Class of 2020 graduation rate</b>	100%
<b>Four-year on-time high school completion rate</b>	100%
<b>Academic Honors Diplomas</b>	89 (93%)
<b>Core 40 Diplomas</b>	7 (7%)
<b>AP Capstone Diplomas</b>	18 (19%)



# STUDENT RECOGNITION

## NATIONAL

**AP Scholars:** 217 Signature students earned the designation of AP Scholar by College Board in recognition of their exceptional achievement on the college-level Advanced Placement (AP) Exams.

**National AP Scholar:** Amira Alashi, Daniel Armeanu, Reagan Butler, Mariel Cox, Ankush Dhawan, Timothy Dwyer, Mariah Fulton, Graham Griffin, Nicholas Johnson, Rayyan Khan, Anna King, Ian Kyle, William Lewis, Eilidh MacLeod, Akshaj Mishra, Paxton Mosby, Kathryn Muchnick, Kush Patel, Jocelyn Payne, Saisantosh Ponna, Kade Preston, Kolbe Roscoe, Nadia Scharf, Kabir Sheth, Ava St. Pere, Jackson Vassy, Jack Watson, Musroor Zahid.

**AP Scholar with Distinction:** Amira Alashi, Daniel Armeanu, Nicole Armeanu, Kate Baba, Garrett Biggs, Olive Bouseman, Reagan Butler, Mariel Cox, Ankush Dhawan, Claire Dombrowski, Daniel Dwyer, Timothy Dwyer, William Elsea, Cullen Feldhaus, Christopher Felt, Jacob Fink, George Francis, Alexander Freeman, Mariah Fulton, Arushi Gandhi, Emily Green, Graham Griffin, Futhallah Hamed, Hailey Harper, David Harris, Olivia Hayden, Xavier Hays, Ashley Holmes, Mark Hubbard, Naail Iqbal, Bridget Janney, Nicholas Johnson, Calvin Josenhans, Rafay Karim, Laine Kennedy, Rayyan Khan, Anna King, Ian Kyle, Samuel Lagunzad, Noah Lang, Maria Laroia-Nguyen, William Lewis, Eilidh MacLeod, Mikah Mayes, Samuel McGuire, Zorah Mehrzad, Elisabeth Melms, Swathi Menon, Paige Miller, Akshaj Mishra, Paxton Mosby, Kathryn Muchnick, Alyssa Myers, Camellia Nassr, Evelyn O’Daniel, Johnathan Onderak, Madeleine Onderak, Larson Parker, Madison Parker, Kush Patel, Prachi Patel, Jocelyn Payne, Saisantosh Ponna, Santosharupa Ponna, Kade Preston, Sulaiman Rehman, Sara Riley, Kolbe Roscoe, Waylon Ryburn, Zachary Rynder, Nadia Scharf, Walker Selby, Daniel Sharygin, Kabir Sheth, Taiya Shiery, Walker Shira, Lauryn Smith, Ava St. Pere, Joel Stewart, Troy Taber, Catherine Titzer, Jackson Vassy, Jack Watson, Brock Weyer, Sneha Yelamanchili, Chloe Yune, Musroor Zahid.

**AP Scholar with Honor:** Piper Bishop, Braden Blanford, Anna Blessinger, Grace Boss, Lillian Corbin, Ryan Elsea, Joelle Esan, Natalie Goff, Zein Hamdan, Chloe Hess, Marcus Hoh, Gwendolyn Jacobs, Benjamin Janney, Amanda Kessler, Isaac Kootz, Sydney Martin, Kyra Metcalf, Shaina Miller, Jackson Naylor, Adrian Rashada, Jonathan Rusche, Rebecca Samuel, Vivian Valadares, Daniel Wahl, Madison Wahl, Raymond Wang.

**AP Scholar:** Taylor Adams, Nuha Adeel, Sunaina Adhikari, Alisha Ahmed, Madeline Aydelotte, Ranny Badreddine, Megan Bass, Ashton Bennett, Jack Bethel, Cruze Bias, Caroline Bossman, Portia Bowman, Ashton Boyer, Tristan Briones, Christopher Brown, Aiden Burns, Kaedin Caine, Marie Castelly, Maisara Chowdhury, Emma Cook, Tyler Davis-Boyd, Conrad De Jesus, Alex Donahay, Emmanuel Esan, Chloe Eslinger, Eileen Fligor,

Jillian Frieri, David Fries, Mary Gershon, Allyson Groves, Thomas Gunderloy, Daniel Hackney, Matthew Hafele, Margret Hale, Fouad Hamami, Huda Hamed, Lucille Harper, Nichole Henning, Samuel Heppner, Gregory Hippely, Owen Hollander, Adelynn Huck, Mason Hughes, Nabeel Iqbal, Lillian Ireland, Gayatri Jannali, Rida Jawad, Calvin Jorgensen, Nicole Kobylanski, Isaac Koch, Lydia Krietemeyer, Iyla Laugel, Shannon Lindsey, Maryam Mahmoud, Kyle Martin, Olivia McAllister, Liam McPhearson, Rahul Menon, Korey Miles, Anabel Moore, Olyvia Moore, Carley Mosby, Mohammad Mourad, Lalitha Nair, Nathaniel Neyhouse, Kyera North, Jordan Nouri, Ethan Overley, Laurel Owen, Beatrice Paras, John Paras, Ramya Parekh, Aditi Patel, Allison Payne, Madison Pierce-Holtzman, Tessa Powers, Lydia Preske, Shruthi Ramanathan, Klaire Rasche, Melody Reyes, Isabella Robertson, Trevor Robinson, Simone Sartore-Getty, Anna Sawyer, Benjamin Schott, Luke Schweickart, Anisha Singh, Arshdeep Singh, Michelle Situ, Shruti Sivakumar, Hannah Spaulding, Catherine Sprunger, Lauren Steinhagen, Calvin Sung, Abigail Sweeney, Hawa Sylla, Ethan Tang, Tyrone Thomas, Sona Veerarahavan, Bailee Wilson, Cooper Wink, Lucas Wolf, Matthew Worthington.

**AP International Diploma:** William Elsea, Jillian Frieri

**AP Capstone Diploma:** Daniel Armeanu, Anna Blessinger, Grace Boss, Reagan Butler, Timothy Dwyer, Mariah Fulton, Hailey Harper, Lucille Harper, Xavier Hays, Samuel Heppner, Chloe Hess, Amanda Kessler, Anna King, Isaac Kootz, Ian Kyle, Eilidh MacLeod, Mikah Mayes, Paige Miller, Kathryn Muchnick, Madeleine Onderak, Larson Parker, Aditi Patel, Trevor Robinson, Walker Selby, Jackson Vassy, Madison Wahl, Chloe Yune.

**AP Seminar and Research Certificate:** Madeline Aydelotte, Megan Bass, John Culbertson, Adelynn Huck, Maryam Mahmoud, Mohammad Mourad, Bailee Wilson.

**American Online Invitational Mathematics Exam (AOIME)** Kabir Sheth qualified and took the AOIME in June.

**Cameron Impact Scholarship:** Akshaj Mishra was one of fifteen students nationwide chosen to be named a Cameron Impact Scholar, a recognition earned by high school students who have demonstrated passion and commitment in academics, extracurricular activities, leadership, and community service.

**National Merit Scholarship Competition, Class of 2020:** Six students qualified as National Merit Finalists: Alexander Bakke, Graham Griffin, Kayla Gunderloy, Akshaj Mishra, Kabir Sheth, and Jack Watson. Eight others were recognized as Commended Students: Ankush Dhawan, William Elsea, Nick Johnson, James Keaney, Laine Kennedy, Payton Pierce, Adrian Rashada, and Ava St. Pere. James Keaney was named a finalist in the National Hispanic Recognition Program.

**Regeneron Science Talent Search Scholars:** Ankush Dhawan was named as one of 40 finalists in the country in

the Regeneron Science Talent Search 2020, the nation’s oldest and most prestigious science and math competition for high school seniors.

**Stamps Scholars:** Kabir Sheth was named a Stamps Scholar. The Stamps Scholars Program recognizes students nationwide who demonstrate academic merit, strong leadership potential, and exceptional character.

**United States Presidential Scholar:** Ankush Dhawan was chosen to represent Indiana in this program designed to recognize and honor our nation’s most distinguished graduating high school seniors.

**United States Senate Youth Program (USSYP):** Eilidh MacLeod was chosen as one of two delegates in the state to represent Indiana in the USSYP. This national program was established to recognize outstanding high school students interested in pursuing a career in public service.

## STATE

**Governor Holcomb’s Science, Technology, Engineering, and Mathematics (STEM) Team:** Ankush Dhawan was selected as one of four Indiana seniors to be part of the Governor’s STEM team.

**Indiana Academic All-Stars:** Kabir Sheth was named an Indiana Academic All-Star by the Indiana Association of School Principals.

**Indiana Legislative Youth Advisory Council (ILYAC):** Eilidh MacLeod and Madeline Erdell served on this statewide advisory council

## LOCAL

**57th Annual Art Show at the Evansville Museum of Art:** Sara Riley received a second place Printmaking Merit Award. Melody Reyes received a Digital Illustration Merit Award. Nicole Kobylanski received a Digital Painting Merit Award. Madison Parker received a Watercolor Merit Award.

**Arts Council of Southwest Indiana Awards:** Olive Bouseman was named Young Artist of the Year.

**University of Evansville Changemaker Challenge:** First Place Team: Ranny Badreddine, Graham Griffin, and Futhallah Hamed. Third Place Team: Madeline Erdell, Paxton Mosby, and Vivian Valadares. Both teams were led by faculty member José Mota.

**Vanderburgh County Lilly Endowment Community Scholars:** Ankush Dhawan and Saisantosh Ponna. First and second alternates were Akshaj Mishra and Graham Griffin.

# FACULTY RECOGNITION

## ADVANCED PLACEMENT

**Nicholas Bullington**  
Capstone Research  
Online

**Tracey Hayden**  
Capstone Research  
Online

**Alex Janusek**  
English Literature and Composition  
Bowling Green, Kentucky

**Daniel Otto**  
German Language and Culture  
Atlanta, Georgia

**Kendra Winchester**  
Biology  
San Rafael, California

## INTERNATIONAL BACCALAUREATE

**Lorena Boyle**  
Spanish  
Atlanta Georgia

**Nicholas Bullington**  
Computer Science  
Toronto, Canada

**Tina Grant**  
English A: Literature Category 2  
Online

**Alex Janusek**  
Theory of Knowledge Category 2  
St. Petersburg, Florida

**Daniel Otto**  
Standard Level Language B  
Atlanta, Georgia

**Karla Razor**  
Spanish  
Atlanta, Georgia

## EDUCATION

**Nicholas Bullington and Tracey Hayden** represented Signature School at the Indiana Department of Education’s Science, Technology, Engineering, and Mathematics (STEM) workshops in Indianapolis, Indiana.

**Dan Otto** took part in the American Association of Teachers of German immersion workshop at the University of Southern Indiana (USI) entitled *Modernes Deutschland*.

**Kendra Winchester** completed a course entitled the *BioInteractive Online Professional Learning Evolution*.

All faculty members completed training in the implementation and usage of the learning management system Schoology.

## SCHOOL SAFETY

**Beth Muehlbauer**  
Indiana School Safety Training: You Don’t Choose Tragedy, But You Can Choose Your Response  
Vincennes, Indiana

Indiana School Safety Specialist Academy Regional Training “The Comprehensive Student Threat Assessment Guidelines”  
Jeffersonville, Indiana

## ADVANCED PLACEMENT READERS, WORKSHOP LEADERS, AND FACULTY HONORS

**Erin Atkinson**  
Advanced Placement Reader, English Language and Composition  
Online  
**Nicholas Bullington**  
Advanced Placement Reader, Research  
Online

**Aaron Ethridge**  
Advanced Placement Reader, US History  
Online

**Shannon Hughes**  
Advanced Placement Reader, Research  
Online

**Sean Jensen**  
Advanced Placement Reader, Research  
Online

**Joe Nelson**  
Advanced Placement Table Leader, US History  
Online

**Donovan Robinson**  
Advanced Placement Table Leader, European History  
Online

**Kyle Darnell** was named Educator of the Year by the Arts Council of Southwestern Indiana.

## EDUCATIONAL LEADERSHIP

**Jean Hitchcock** attended the National Principals Conference in Boston, Massachusetts.

She took part in the Indiana Charter School’s Legislative Preview and Legislative Wrap-up sessions, and she also participated in a two-day online summit of Indiana charter school leaders that focused on distance learning and on the economic impact of COVID-19.

**Tina Grant** represented Signature School at the Hoosier International Baccalaureate (HIBS) World Schools Association Annual Meeting in Indianapolis, Indiana.

# SCHOOL RECOGNITION

## NATIONAL

### Signature School #1 Nationwide, by *The Jay Mathews Challenge Index*

Since 1998, The Post's Jay Mathews has ranked Washington-area public high schools using the Challenge Index, his measure of how effectively a school prepares its students for college. In 2011, The Post expanded its research to high schools across the United States. The formula for the rankings is: Divide the number of Advanced Placement, International Baccalaureate or other college-level tests a school gave in a given academic year by the number of graduating seniors. Equity & Excellence (E & E) is the percent of all seniors who had at least one passing grade on an AP or IB exam. Signature's E & E was 100%.

### Signature School #15 Nationwide, #3 Charter in Country, #1 in Indiana Ranked by *US News & World Report*

## STATE

### First in Indiana for access to and success in Advanced Placement courses and exams

Signature School has been first in the state among high schools whose graduating class cohort earned a score of at least three or higher on a least one AP exam during the high school years: 2010 – 75.5%, 2011 – 88%, 2012 – 90%, 2013 – 95%, 2014 – 92%, 2015 – 97%, 2016 – 97.2%, 2017– 93%, 2018 – 89.1%, The state did not release figures for 2019.

### Four Star Award

The Four Star Award is a prestigious award which recognizes Signature School for having demonstrated Adequate Yearly Progress (under No Child Left Behind), having performed in the top 25% of all schools in the state in four areas: attendance rate, language arts proficiency score, mathematics proficiency score and percentage of students meeting state standards in both English/language arts and mathematics.

### Adequate Yearly Progress

Signature School was designated as having made Adequate Yearly Progress under No Child Left Behind (NCLB). Under NCLB, schools must meet annual goals in the academic achievement of the overall student population. Schools are designated as having made Annual Yearly Progress (AYP) by calculating student achievement and participation rates on the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+) in English/language arts and mathematics; student attendance rates for elementary and middle schools; and high school graduation rates for high schools.

### A-F Accountability, Signature Receives an "A"

The State Board of Education methodology for determining school and corporation category designations (A-F grades) is based on student performance. Signature School received an "A."



Senior Mary Gershon, junior Shruti Sivakumar, and their IB Dance classmates surprise the crowd at Main Street Attraction with a flash mob.

# REVENUES AND EXPENDITURES

July 1, 2019 to June 30, 2020

## REVENUES

General Fund	\$3,646,314
Grants	266,853
Fees & Contributions	59,385
<b>Total</b>	<b>\$3,972,552</b>

## EXPENDITURES

General Fund	\$3,589,458
Grants	234,963
Fees & Contributions	58,650
Fixed Assets	788,798
<b>Total</b>	<b>\$4,671,869</b>

Signature School is a public high school open to all students and does not charge tuition. It is funded by the Indiana Department of Education for per-pupil enrollment like other Indiana public high schools. However, as a charter school, Signature does not receive capital projects funding which is distributed to public schools through local property tax receipts; other public schools receiving this funding can use it to fund a wide variety of expenditures including categories such as technology purchases, insurance premiums, utilities, and building improvements.

In the 2019-2020 fiscal year, Signature School received a total of \$2,652,325 per-pupil funding from the Indiana Department of Education - \$2,559,469 basic tuition support, \$81,400 for academic honors diplomas awarded, \$11,456 for special education, and a total of \$298,500 from the Indiana Charter and Innovation Network School Grant which awards \$750 per student for charter and innovation network schools with an "A", "B", or "C" performance designation. Signature receives on an annual basis several smaller, restrictive federal grants distributed by the state such as the State Connectivity grant and Title II funds. These grants are used in various ways as directed in each grant application, including expenditures for internet service and instructor professional development.

# BOARD OF DIRECTORS

## SCHOOL

**Robert L. Koch II** President  
**Jon Goldman** Vice President  
**John B. Whinrey** Secretary  
**Susan E. Parsons** Treasurer  
**Jean Hitchcock**  
**Denny Quinn**  
**David Wagner**  
**Nicholas Bullington**  
**Kim Wahl**  
**Serena Laroia-Nguyen**

## FOUNDATION

**Robert L. Koch II** President  
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# FACULTY AND STAFF

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**Donovan Robinson MS**  
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**David Wright PhD**  
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Grades 9 and 10*  
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**Elizabeth Mumford MA**  
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Grades 11 and 12*  
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**Shelby Roscoe BA**  
*Academic Services Coordinator*  
Purdue University

**Amanda White BS**  
*Executive Assistant*  
University of Southern Indiana

*\*part-time; \*\*partial year*

# HISTORY

Launched as a half-day program, Signature School became Indiana's first charter high school in 2002 through the support and direction of the Signature Learning Center, which later became the Signature School Foundation, Inc. In December 2001, Principal Vicki Snyder and a group of teachers submitted a charter to the Evansville Vanderburgh School Board of Trustees (EVSC) seeking conversion status. On February 25, 2002, the EVSC approved the charter and this full-time program began to "put itself on the map."

Signature's proximity to the Evansville Civic Center, financial and business institutions, museums, libraries and other community organizations enhances educational opportunities for students. Over the years, the school has become an increasingly integral part of the downtown community.

In 2015, Signature School became part of the Southwest Indiana Regional Cities team, a group later awarded a total \$42 million grant by the Indiana Economic Development Corporation. The official announcement of this downtown and regional expansion took place in April of 2016 in the Signature School Commons by then Governor Mike Pence with Mayor Lloyd Winnecke, Board Chairman Robert L. Koch II, Jean Hitchcock (named principal in 2012), legislators, community members, and Signature faculty, staff, and students taking part. Signature School was the first Regional Cities team member to complete a project with the opening of a new biology laboratory on the second floor of the Robert L. Koch II Science Center, the site of the original announcement, in August 2016. In January 2019, the construction crew broke ground on the site

of the former faculty parking lot to begin work on the Koch Center. The remaining portion of Signature's \$2.5 million from the Regional Cities funding was used to complete this expansion, allowing the school to accommodate a growing student body. On January 6, 2020, the dedication ceremony for the Koch Center took place. Lieutenant Governor Suzanne Crouch, Evansville Mayor Lloyd Winnecke, Signature School Board President Bob Koch, and Executive Director Jean Hitchcock spoke at the grand opening ceremony, and Signature faculty, students, alumni, board members, and community supporters joined in the celebration. Classes began at the Koch Center the following day.

An open-admission public high school, Signature School provides choice to students and parents in Evansville and Southwestern Indiana. Signature School's curriculum is internationally based with emphasis on fine and performing arts, science, technology, mathematics, and the liberal arts. All Signature courses are designed to comply with the Indiana Academic Standards for the appropriate grade level and discipline. External assessment is provided to all students through the Advanced Placement (AP) program and the International Baccalaureate Programme, implemented in 2006. Signature continues to revise and improve its curriculum, including the implementation of the AP Capstone Diploma Program in 2017, to meet the demands of the community for a secondary educational opportunity that puts academics first and continues to be ranked as the #1 high school in the Midwest and a top high school in the U.S.





# DEVELOPMENT REPORT

As a public charter high school, Signature School receives less funding than traditional public schools in Indiana. Specifically, charter schools receive less funding for capital improvements and technology. In addition, Signature School does not receive any of the monies generated locally by property taxes. Signature School addresses this funding gap through a variety of fundraising efforts. In 2019-2020, fundraising efforts included the annual Parent Campaign, applying for grants, seeking gifts from corporate and individual donors, and the Building on Success Campaign.

## WITH APPRECIATION:

Because of the ongoing support from numerous donors, including parents and the Signature School Foundation, Signature School continues to provide an exceptional education to students who reside in Indiana and is ranked among the best high schools in the country. This success would not be possible without the generous support from our community.

The educational experience at Signature School represents a collaborative effort among our parents, teachers, staff, board members and all donors. Signature School is grateful for this tremendous support. Thank you.

### Signature School Foundation



Supporters gather in the new atrium to celebrate the official opening of the Robert L. Koch II Center for the Arts and Sciences on January 6, 2020.

## SIGNATURE FUNDRAISING:

### PARENT CAMPAIGN

Parents have always played a vital role in the success of Signature School. They provide countless hours of volunteering with school events, projects, and fundraisers. Through the annual Parent Campaign, Signature parents donate money to provide the school with classroom resources and materials and to help with any technology needs.

In 2019-2020, the Parent Campaign faced challenges due to the pandemic. The 2019-2020 Parent Campaign raised a total of \$73,297.

### GRANTS/REQUESTS

**Bower-Suhrheinrich Foundation** – The Bower-Suhrheinrich Foundation grant is a five-year grant to be used for the expansion of Signature School's Robert L. Koch II Science Center.

**Community Alliance Foundation** – The Community Alliance Foundation is a network of nine community foundations serving counties in southwestern Indiana. The Alliance affiliates work to improve the quality of life in their counties by distributing a portion of the funds' earnings to local non-profits.

**Robert and Elaine Pott Foundation** – The Pott Foundation grant has been used to increase the level of engagement of Signature School students in STEM-related activities and endeavors in and outside of the classroom. Pott grant money has allowed the school to purchase lab and technology equipment, increase training for teachers, and open the doors for student participation in state, national, and international STEM-related competitions.

### SIGNATURE SCHOOL FOUNDATION

The Signature School Foundation has provided unwavering support for Signature School since its opening in August 2002. The Foundation is made up of business and community leaders and is a reflection of the successful partnership between education and business. The Signature School Foundation members make pledges/gifts to the school and assist in seeking gifts from corporate and individual donors.

### DONORS TO THE BUILDING ON SUCCESS CAMPAIGN

In January 2020, Signature School Foundation initiated an effort to secure larger annual gifts to the school. This new initiative is called Building on Success Campaign. Gifts and pledges to the Building on Success Campaign for the 2019-2020 school year totaled \$1.3 million.

**Individual Donors:** Randall & Cheryl Alzman, Dr. Stephen & Carol Becker, Dr. Scott & Lori Brizius, Don Carrell, John & Karen Cinelli, Richard & Rita Eykamp, Rick & Michele Geissinger, Jon & Martha Goldman, Patrick & Patricia Jackson, Robert L. & Cynthia Koch II, Patrick & Hillery Koontz, Bob & Susan Parsons, Denny & Cassie Quinn, Ron & Connie Romain, Dr. José & Elsa Salgado, Tom & Amy Salmon, John C. & Diane Schroeder, Matthew & Dr. Caitlin Schultheis, Jennifer Slade, Brian & Maria Elena Thompson, David Wagner, John & Mona Whinrey, Linda White

**Corporate Donors:** Berry Plastics, Crescent-Cresline-Wabash Plastics Foundation, Inc., Deaconess Foundation, Downtown Evansville, Koch Foundation, Old National Bank, One Main Financial, SW Indiana Regional Development, Amazon Smile, United Companies, Vectren Foundation, Westside Nut Club

# COLLEGE ACCEPTANCES

## CLASS OF 2020

American University  
Ball State University  
Barry University  
Baylor University  
Belmont University  
Boston University  
Bryn Mawr College\*  
Butler University\*  
California College of the Arts  
Carnegie Mellon University\*  
Case Western Reserve University\*  
Chapman University  
Claremont McKenna College  
College of Charleston\*  
Colorado State University  
Columbia College, Chicago  
Columbia University  
Cornell University  
DePaul University\*  
DePauw University  
Drexel University  
Duke University  
Eastern Michigan University  
Emory University  
ESSEC Global BBA\*  
Florida Agricultural & Mechanical University  
Florida State University\*  
George Washington University  
Georgetown University  
Georgia Institute of Technology  
Georgia State University  
Gordon College  
Hampton University  
Hanover College  
Harding University\*  
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Huntington University  
Illinois Institute of Technology  
Illinois Wesleyan University  
Indiana State University  
Indiana University Bloomington\*

Indiana University Purdue University Indianapolis\*  
Indiana University Southeast  
Iowa State University  
Ithaca College  
Millikin University\*  
Missouri University of Science and Technology  
Morehouse College\*  
Murray State University\*  
New York University  
North Park University  
Northeastern University  
Northwestern University  
Nova Southeastern University  
Pennsylvania State University  
Point Loma Nazarene University  
Princeton University  
Purdue University\*  
Purdue University Fort Wayne  
Reed College  
Rhodes College  
Rice University  
Rose-Hulman Institute of Technology  
Rutgers University  
Rutgers University – New Brunswick  
Saint John's University  
Saint Louis University\*  
Saint Mary of the Woods College\*  
Saint Thomas University  
San Diego State University  
Savannah College of Art and Design  
School of the Art Institute of Chicago  
Sewanee: The University of the South  
Southern Illinois University Edwardsville\*  
Stanford University\*  
State University of New York at Buffalo  
Syracuse University  
The American University of Paris  
The Ohio State University  
Transylvania University  
Trine University  
Tulane University  
University of Alabama

University of Alabama in Huntsville  
University at Buffalo  
University of California, Berkeley  
University of California, Davis  
University of California, Irvine  
University of California, Los Angeles  
University of California, San Diego  
University of California, Santa Barbara  
University of Cincinnati  
University of Colorado Boulder  
University of Evansville\*  
University of Georgia  
University of Illinois at Chicago  
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University of Minnesota Twin Cities  
University of North Carolina at Chapel Hill  
University of Notre Dame\*  
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University of Pittsburgh at Johnstown  
University of San Diego  
University of South Florida  
University of Southern California  
University of Southern Indiana\*  
University of Texas at Austin  
University of Virginia  
University of Wisconsin-Madison  
Valparaiso University\*  
Vanderbilt University  
Wabash College  
Wake Forest University\*  
Washington University in St. Louis  
Wesleyan University\*  
Western Kentucky University\*  
Xavier University  
Xavier University of Louisiana  
Yale University

\*Denotes selected



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The mission of the Signature School is to meet the needs of self-motivated learners in a progressive environment driven by global concerns. We emphasize rigor and excellence in academics, the arts, integrated technologies, and community service.

