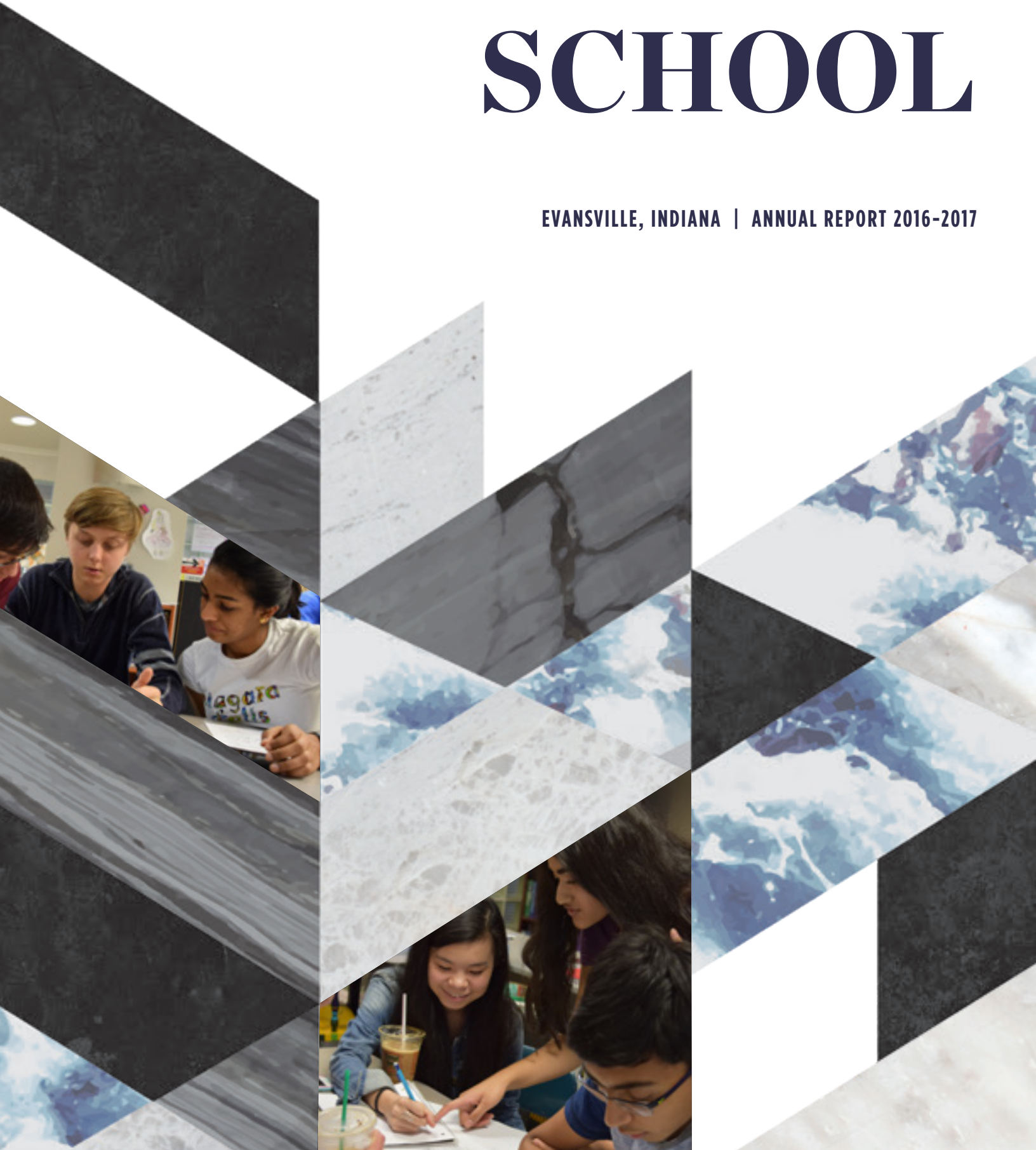


SIGNATURE SCHOOL

EVANSVILLE, INDIANA | ANNUAL REPORT 2016-2017





October 2017

It is a pleasure to submit this 2016-2017 Signature School Annual Report to our sponsor, the Evansville Vanderburgh School Corporation, and to all the members of our Signature School community. As a summary of the past year's achievements, the following pages offer an overview of Signature's curriculum, programs, recognitions, and finances.

The theme of this year's Annual Report is "Pillars." A pillar can be defined as a person or thing regarded as reliably providing essential support for something. Signature School itself, is reliably a pillar in the world of education, supporting the fundamental tenets of excellence in education and providing the finest educational opportunities possible to our students.

Signature would not be able to fulfill this mission of educational excellence without the many pillars that reliably sustain it. We are

grateful for the passion and dedication of our outstanding faculty and staff, students, parents, board and community members who never waver in their commitment to making Signature School one of the finest secondary schools in the nation.

Signature remains committed to providing the best education possible to all, and we are excited to move forward with another great year. Again, thanks to all who have helped to make Signature the tremendous school that it is.

Sincerely,

Jean Hitchcock
Executive Director

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Signature School does not discriminate against any individual on the basis of race, color, religion, gender, sexual orientation, veteran status, national origin, age, disability or limited English proficiency in its programs, or employment policies as required by the Indiana Civil Rights Laws (I.C. 2-9-1), Title IV and VI (Civil Rights Act of 1964), the Equal Pay Act of 1973, Title IX (Educational Amendments), and Section 504 (Rehabilitation Act of 1973).

SIGNATURE AT A GLANCE

RESULTS

Signature Awards/Recognitions

Ranked #3 Nationwide, #1 in the Midwest by *The Washington Post* (2016)

Ranked #33 Nationwide, #11 Charter in the Country, #1 in Indiana by *US News & World Report* (2016)

Four Star Award 2016

Named an “A” school by the Indiana Department of Education

Ranked first in Indiana for AP Access and Success - 97.2% of the 2016 graduating class passed at least one AP exam while in high school

SCHOLARSHIP

ISTEP+10

(85.4%) Math **(98.9%)** English **(99%)** Science

Participation in advanced classes:

100% of students are enrolled in advanced college preparatory classes

International Baccalaureate Diploma Programme

• 528 exams administered (excludes TOK & Extended Essay)

- 72 diploma candidates
- 51 diploma recipients (71%)
- 41 registered anticipated candidates
- 12 registered certificate candidates

Participation in Advanced Placement

- Number of AP exams administered: **894** (2012-**593**, 2013-**667**, 2014-**739**, 2015-**755**, 2016-**875**)
- Number of students taking AP exams: **333** (2012-**215**, 2013-**296**, 2014-**307**, 2015-**315**, 2016-**334**)
- **75%** scored **3 or above** on AP exams (9th-**68%**, 10th-**97%**, 11th-**85%**, 12th-**66%**)
- **82%** scored at least **3 or above** on one AP exams

SCHOLARS

Opening enrollment: 363 students

Number of teachers: 23 full-time and 7 part-time

Average class size: 20

Participation in the community: 10,796 service hrs.

Average daily attendance rate: 97%

2017 Graduation rate: 100%

(Net worth of 2017 grants & scholarships: \$17.5 million)

Academic Honors Diplomas granted: 92%

Three National Merit Finalists: Megan R. Hancock, Taylor O. Starks, Grace E. Wolfinger

SAT

	Signature Seniors (79 tested)	Indiana	National
Composite (Math/Reading)	1289	1074	1060

ACT

	Signature Seniors (71 tested)	Indiana	National
Composite	27.8	22.6	21.0

Data in this report reflect the average scores of high school graduates in the year 2017. For students who tested more than once, their best score is included in this average.

EDUCATIONAL DESIGN

CURRICULUM

International Baccalaureate Diploma Programme (IB)

The IB Diploma Programme is a challenging two-year program of study offered to juniors and seniors. The curriculum consists of choices from six subject groups, and at its core are requirements for an extended essay, Theory Of Knowledge coursework, and CAS (creativity, action, and service). At the end of the Programme, students take written examinations which are marked by external IB examiners. The diploma is awarded to students who earn at least 24 points.

Advanced Placement (AP)

The Advanced Placement program offers students college-level credit and advanced standing at most of the nation's colleges and universities. At the end of the course, students take an exam which is scored on a 5-point scale. A student may earn college credit with a score of 3 or above. Signature began a pilot of the AP Capstone Diploma Program in 2016-

2017. All sophomores were enrolled in AP Seminar.

Indiana Academic Honors Diploma

The State of Indiana awards an Honors Diploma designation to students who have earned 47 credits, who have a GPA of 3.0 or higher and who have received no grade below a "C" in required courses. Specific English, social studies, math, and science courses are required. Additional world language and fine arts courses must be completed.

Signature Requirements

In addition to the requirements of the Academic Honors Diploma, Signature School requirements for graduation include Global Awareness, Multicultural America, four years of a world language, and 100 hours of community service.

PROGRAM OF STUDIES 2016-2017

Curriculum Area	Grade 9	Grade 10	Grade 11	Grade 12
Group 1: Language	English 9-H	AP Language & Composition	IB English HL1 (AP Lit)	IB English HL2
Group 2: Second Language	French-H 1 or 2	French-H 2 or 3	French-H 3/4	IB French SL or AP French
	German-H 1 or 2	German-H 2 or 3	German-H 3/4	IB German SL or AP German
	Spanish-H 1 or 2	Spanish-H 2 or 3	Spanish-H 3/4	IB Spanish SL or AP Spanish
Group 3: Individuals and Societies	AP US History	AP World History	IB Psychology SL	
			IB History HL1 (AP Euro History)	IB History HL2/SL
Group 4: Experimental Sciences	Biology-H	Chemistry-H	IB Biology HL1 (AP Biology 1)	IB Biology HL2 (AP Biology 2)
		AP Env Sci	AP Chemistry	IB Chemistry SL/HL2
	AP Physics A	IB Env Sys and Soc SL		
		IB Physics SL (AP Physics B)		
Group 5: Mathematics			IB Computer Science SL	
	Algebra 1-H	Geometry-H	Algebra 2 -H	IB Math Studies
	Geometry-H	Algebra 2 w/Trig-H	Pre-Calculus	IB Math SL
			IB Math SL	AP Calculus BC
		IB Math HL1 (AP Calculus BC)	IB Math HL	
Group 6: The Arts	Fine Arts Connections	Music Elective (below)	AP Music Theory	IB Music SL/HL
		Visual Art 1 or 2	IB Art HL1/SL1	IB Art HL1/SL2
		Dance	IB Dance SL1/HL1	IB Dance SL1/HL2
Other Grad Requirements	P.E. (2 sem)	Health (1 sem)	AP U.S. Government (1 sem)	
		Multicultural America (1 sem)	AP Microeconomics or AP Macroeconomics	
Other Electives	Instrumental Music, Yearbook, Piano Lab, Signature Singers			

RESULTS IN EXTERNAL ASSESSMENT

STATE

Indiana Statewide Testing for Educational Progress-Plus (ISTEP+)

The purpose of the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+) program is to measure student achievement. Beginning in 2016-17, the ISTEP+ Grade 10 English/Language Arts and Mathematics tests replace the End of Course Assessments in Algebra I and English 10 as the graduation requirement for the class of 2019 and 2020. Every Indiana student in the graduating class of 2019 and beyond must demonstrate mastery of the Indiana Academic Standards measured by the ISTEP+ Grade 10 English/Language Arts and Mathematics assessments. The ISTEP+ Grade 10 Science Assessment now serves as the Every Student Succeeds Act (ESSA)-required science test at high school.

2015-2016 ISTEP+10 Results

Subject	Testing Period	# Tested	# Passing	% Passing
Science (9 th grade Biology)	Spring	108	107	99%
Math (10 th grade)	Spring	89	76	85.4%
E/LA (10 th grade)	Spring	89	88	98.9%

NATIONAL

SAT

Test Category	Signature Seniors	Indiana	National
Evidence Based Reading and Writing	656	542	533
Math	633	532	527
Composite	1289	1074	1060

ACT

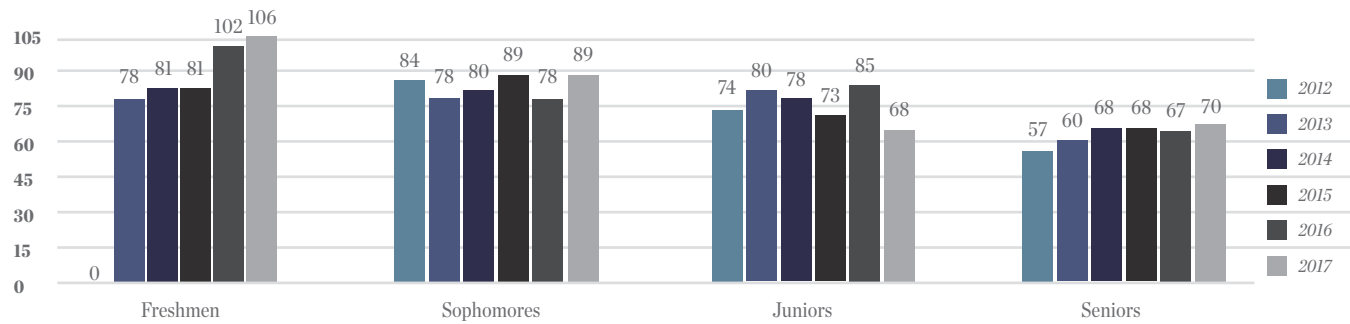
Test Category	Signature Seniors (61 Tested)	Indiana	National
English	28.6	22.0	20.3
Mathematics	26.5	22.4	20.7
Reading Comp.	28.5	23.2	21.4
Science Reasoning	27.0	22.3	21.0
Composite	27.8	22.6	21.0



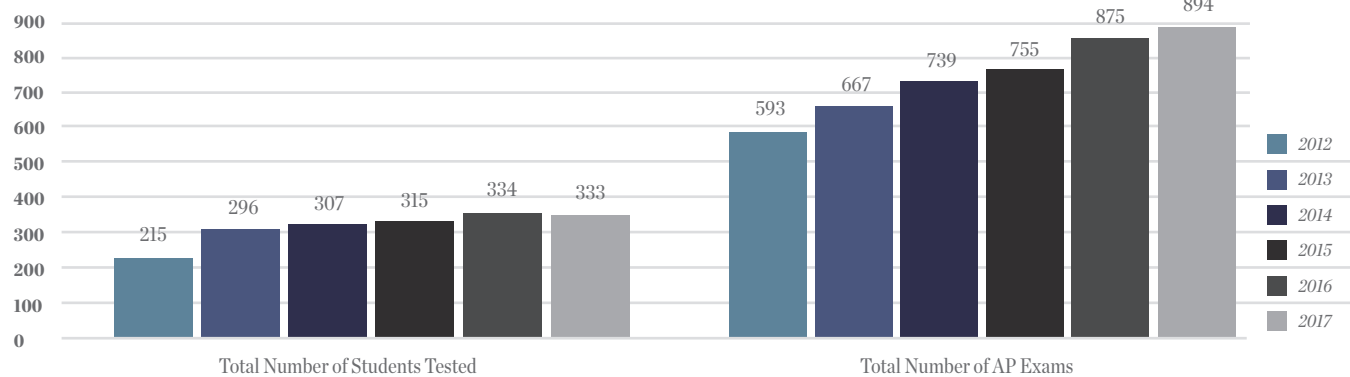
2017 ADVANCED PLACEMENT EXAM RESULTS SUMMARY FOR SIGNATURE SCHOOL

In May 2017, 333 Signature students sat for 894 Advanced Placement exams. The following charts summarize the growth of participation since 2012. Signature School's consistently high participation and success rates in widely respected external assessments, like Advanced Placement and International Baccalaureate exams, have led to high rankings for the school in lists published by *Newsweek*, *The Washington Post*, and *U.S. News & World Report*.

Number of AP Students by Grade Level

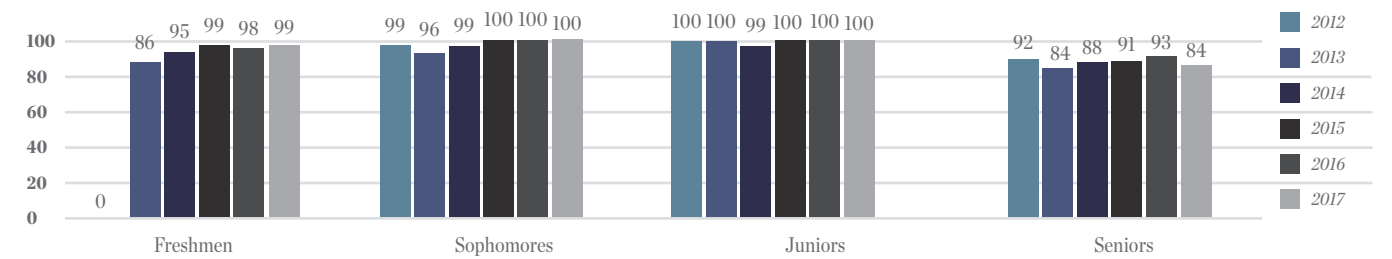


Total Number of AP Students and Exams



In 2017, 96% of Signature students took at least one AP exam. The chart below displays AP participation by grade level.

Percent of AP Participation



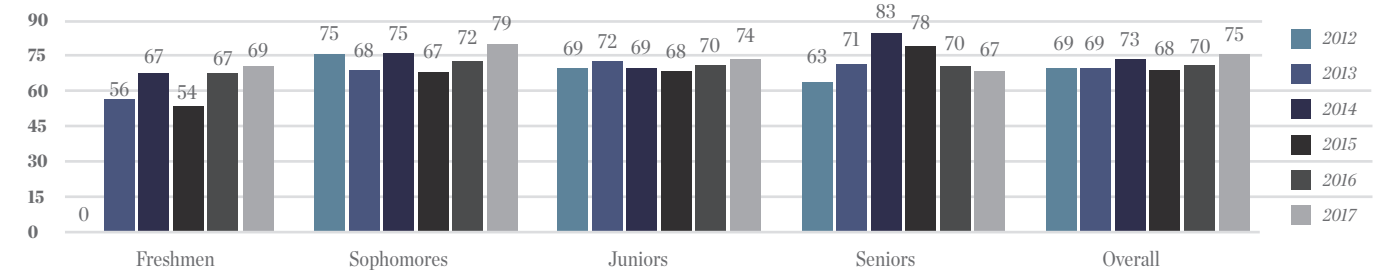
The decline in AP participation at the senior year deserves explanation. All thirteen of the seniors not participating in AP testing had taken many AP exams prior to their senior year, and all of them participated in the IB May 2017 testing session. Thus, 100% of Signature seniors participated in either AP or IB testing during their senior year.

Each AP exam grade is a weighted combination of the student's score on the multiple-choice section and on the free-response section of the exam. The final grade is reported on a 5-point scale:

(5) extremely well qualified | **(4)** well qualified | **(3)** qualified | **(2)** possibly qualified | **(1)** no recommendation

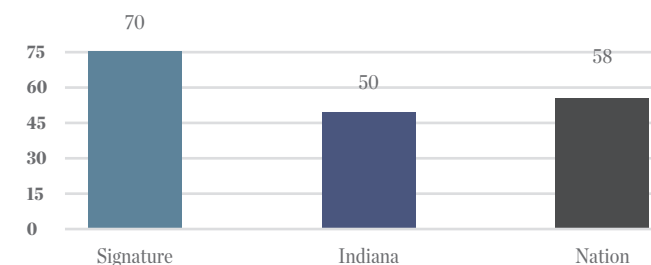
The following chart depicts the percentage of AP exams scoring a 3 or higher by class and by year.

Percent of AP Exams Scoring 3 or Greater



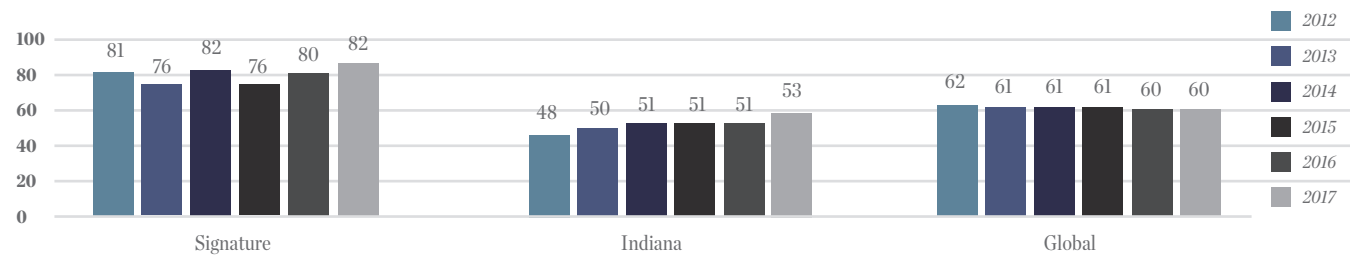
Signature students, in many instances, fared better on their exams than did their peers in Indiana and in the nation. The chart below compares Signature School's 2017 overall pass rate with state and nation's 2017 pass rate and with the Indiana's 2016 pass rate, the latest available.

Percent of AP Scores 3 or Higher



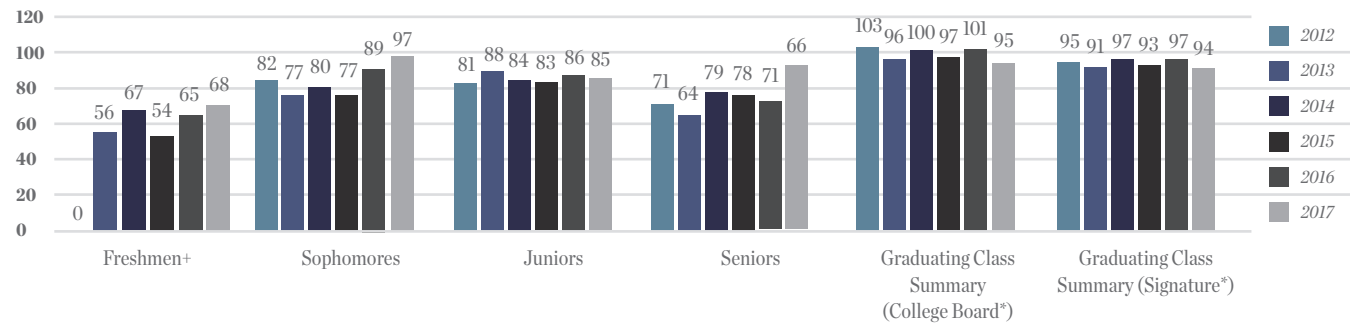
Understanding Signature student performance also is enhanced by comparing the rate at which individual students earn a 3 or better. The chart below gives a five-year comparison of the percent of Signature, Indiana, and global AP students scoring a 3 or above on at least one exam in the given year.

Percent of Total AP Students with 3+



Equity and Excellence

The chart below gives Signature's 2016 Equity and Excellence Graduating Class Summary score, defined as the percentage of seniors scoring a 3 or better on at least one AP exam taken during high school, as well as the Equity and Excellence scores, defined as the percentage of students in each class passing at least one AP exam that year.

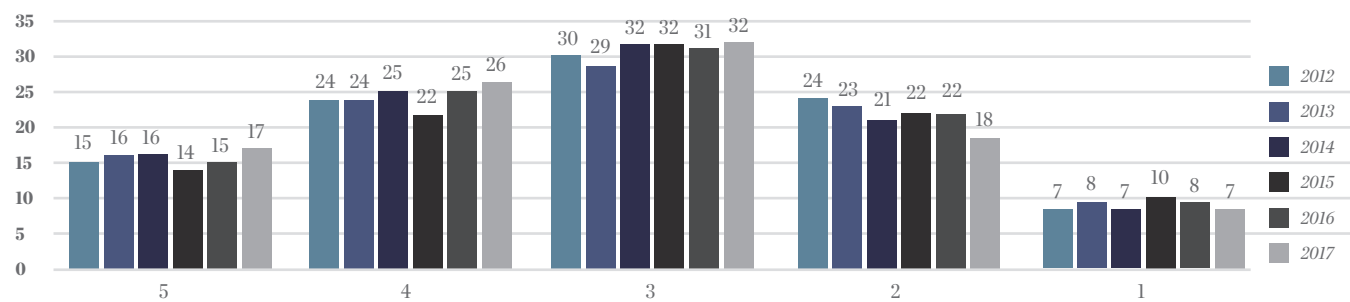


* The College Board does not provide an Equity and Excellence score for freshmen.

* The College Board projects its Graduating Class Summary score while Signature School provides a percentage based on the true count of the numbers of seniors scoring a 3 or better on at least one AP exam throughout their four years of high school divided by the number of seniors.

The chart of AP score distributions since 2012 is provided so that the 2017 grade distribution may be seen in its historical context.

Percent Distribution of AP Scores



AP RESULTS BREAKDOWN BY SUBJECT AND SCORE AND AP/IB EXTERNAL ASSESSMENT RECORD

The table below gives a more detailed analysis of Signature student performance as compared to that of students across Indiana and around the world. The table provides the score distribution for each exam and also shows the percentage of Signature students enrolled in AP or IB classes who participated in these external assessments.

Exam/Course	# Enrolled	# AP Tests	% Tested AP	# IB Tests	% Tested IB	% Not Tested	AP Score					Analysis		Comparison		
							5	4	3	2	1	3+	Mean	2016 Mean	IND Mean	Global Mean
Biology/IB Bio HL2	43	42	98	41	95	0	2	12	18	10	0	76	3.14	3.26	2.78	2.89
Calc AB/IB Math HLI	20	20	100	NA	NA	0	1	2	7	7	3	50	2.55	3.50	2.70	2.93
Calculus BC/IB Math HLI	19	19	100	NA	NA	0	7	6	4	2	0	89	3.84	4.45	3.66	3.79
Chemistry/IB Chem SLI	20	19 (*21)	95	NA	NA	5	6	3	9	*2	*1	86	3.52	3.20	2.33	2.67
Eng Language: combined	90	90 (*92)	100	NA	NA	0	13	28	*25	24	2	72	3.28	3.15	2.69	2.77
Eng Language: Sec 1	78	78	100	NA	NA	0	9	26	20	21	2	71	3.24	3.15	2.69	2.77
Eng Language: Sec 2	12	12	100	NA	NA	0	4	2	3	3	0	75	3.58	NA	2.69	2.77
Eng Literature	68	68 (*69)	100	NA	NA	0	9	14	32	*13	1	80	3.25	3.25	2.57	2.69
Environmental Science	23	23	100	NA	NA	0	6	14	1	1	1	91	4.00	3.95	2.49	2.67
Eur Hist/IB Hist HLI:combined	49	48	99	NA	NA	2	10	14	11	11	1	75	3.46	3.17	2.98	2.81
Euro Hist: Sec 1	16	16	100	NA	NA	0	3	4	3	5	1	63	3.19	3.29	2.98	2.81
Euro Hist: Sec 2	33	32	97	NA	NA	3	7	11	8	6	0	81	3.59	3.00	2.98	2.81
French/IB French SL	13	5	38	13	100	0	0	2	2	1	0	80	3.20	4.25	3.21	3.28
German Lang/IB German SL	22	5	33	21	95	5	0	1	3	2	0	67	2.83	3.40	2.90	3.38
Macroeconomics: combined	87	87	100	NA	NA	0	13	30	19	11	14	71	3.20	2.89	2.84	2.89
Macro: Sec 1 98% 10 th	45	45	100	NA	NA	0	8	19	7	4	7	76	3.38	NA	2.84	2.89
Macro: Sec 2 10% 10 th , 7% online	42	42	100	NA	NA	0	5	11	12	7	7	67	3.00	2.89	2.84	2.89
Microeconomics: 10% online	40	40	100	NA	NA	0	7	12	9	9	3	70	3.28	2.75	2.93	3.26
Music Theory	5	5 (*6)	100	NA	NA	0	0	0	1	0	*5	17	1.33	2.46	2.99	3.01
Physics 1	20	19	95	NA	NA	5	0	0	4	11	4	21	2.00	2.78	2.28	2.40
AP Capstone: Seminar Pilot	89	89	100	NA	NA	0	3	13	67	4	2	93	3.12	NA	3.47	3.11
Spanish Lang/IB, HL & SL	46 (1 & 45)	2	4	46 (1%45)	100	0	0	2	0	0	0	100	4.00	3.80	3.33	3.59
Statistics: 3 rd party online	0	1	NA	NA	NA	NA	0	0	0	0	1	0	1.00	NA	2.66	2.72
US Gov: combined	106	104 (*105)	98	NA	NA	2	20	22	30	19	*14	69	3.14	3.00	2.56	2.58
US Gov: Sec 1 98% 10 th	44	44	100	NA	NA	0	10	9	13	6	6	73	3.25	NA	2.56	2.58
US Gov: Sec 2 10% 10 th	62	60 (*61)	97	NA	NA	3	10	13	17	13	*8	66	3.07	2.74	2.56	2.58
US History: combined	110	110 (*111)	100	NA	NA	0	18	32	*26	21	14	68	3.17	3.18	2.44	2.65
US History: Sec 1	62	62	100	NA	NA	0	7	22	13	14	6	68	3.16	3.15	2.44	2.65
US History: Sec 2	48	48	100	NA	NA	0	11	10	12	7	8	69	3.19	3.24	2.44	2.65
World History: combined	89	89	100	NA	NA	0	33	24	19	13	0	85	3.87	3.23	2.55	2.61
World History: Sec 1	34	34	100	NA	NA	0	16	7	6	5	0	82	4.00	NA	2.69	2.77
World History: Sec 2	55	55	100	NA	NA	0	17	17	13	8	0	85	3.78	3.16	2.69	2.77
No AP/IB English HL	83	NA	NA	83	100	0										
No AP/IB History HL2 & SL	75	NA	NA	73	97	3										
No AP/IB Psychology	41	NA	NA	40	98	2										
No AP/IB Env Systems & Societies	26	NA	NA	24	93	7										
No AP/IB Chemistry HL2 & SL2	20	NA	NA	20	100	0										
No AP/IB Computer Science SL	24	NA	NA	24 (25*)	100	0										
No AP/IB Math Studies SL	28	NA	NA	28	100	0										
No AP/IB Math SL	44	NA	NA	41	93	6										
No AP/IB Math HL	21	NA	NA	21	100	0										
No AP/IB Music HL2 & SL2	12	NA	NA	11	92	8										
No AP/IB Art HL2 & SL2	17	NA	NA	17	100	0										
No AP/IB Dance HL & SL	11	NA	NA	11	100	0										

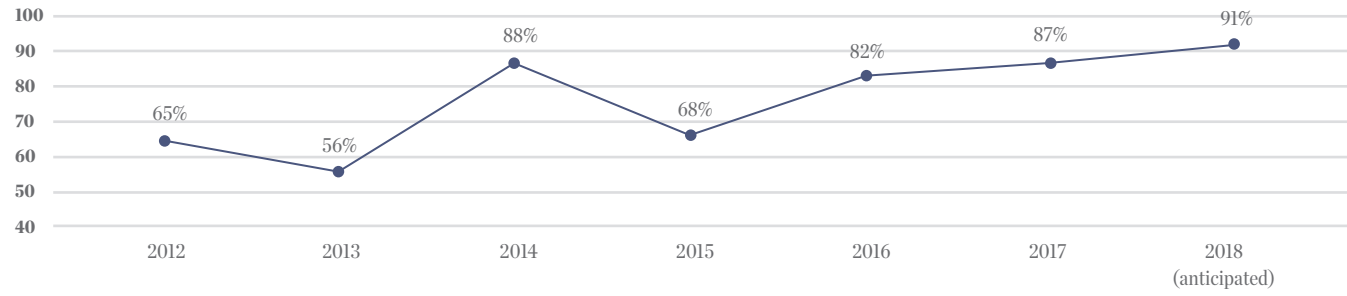
See the IB information following.

* Some students take exams for courses in which they are not currently enrolled. The larger number is calculated in reporting results, but it is not used in determining AP participation percentage for a particular course.

SUMMARY OF RESULTS FROM THE INTERNATIONAL BACCALAUREATE SESSION IN MAY 2017 FOR SIGNATURE SCHOOL

The IB Diploma program continues to expand along with the AP program. The chart below tracks the percentage of seniors participating as IB diploma candidates.

Percentage of Senior IB Diploma Candidates



IB program involvement is not limited to diploma candidates. Seniors and juniors may take IB exams as certificate candidates, and juniors may also take IB exams as anticipated candidates (students who intend to complete the IB Diploma requirements as seniors). The chart below shows the number of exams taken by students at all three levels of IB program participation: diploma, certificate, and anticipated. These numbers do not reflect candidate registrations in Theory of Knowledge or Extended Essay.

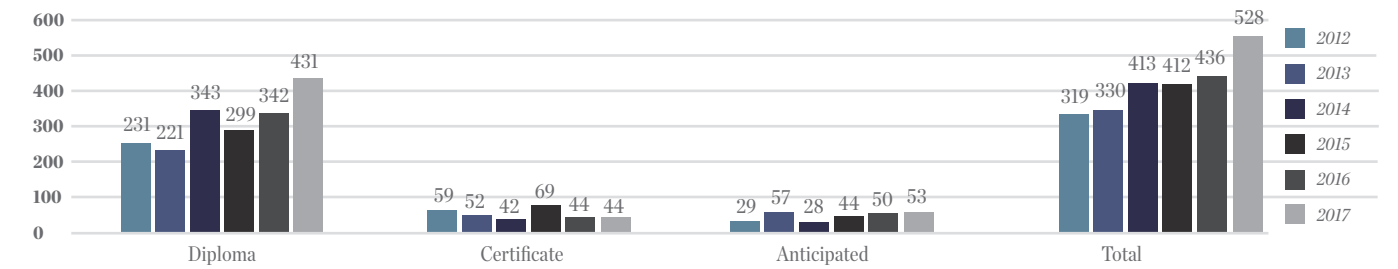


Nikhitha Lavu takes notes during class.



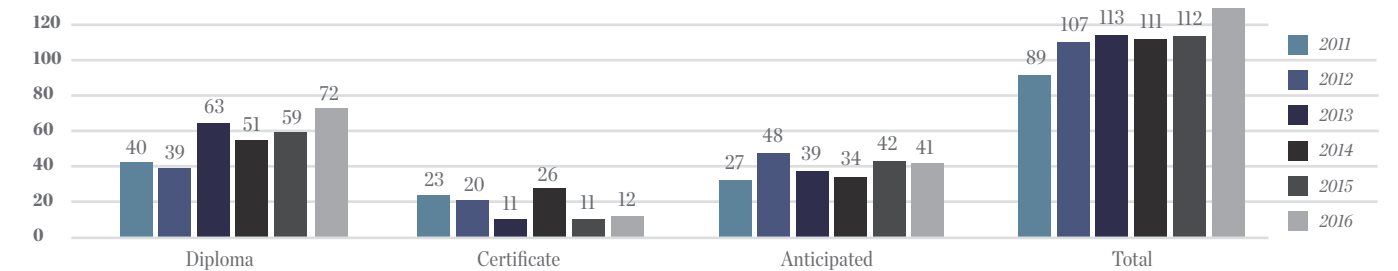
Students perform during an orchestra concert.

Number of IB Exams Taken



To facilitate understanding the level of student participation in the IB program, the following chart depicts the overall increasing number of students involved.

Number of Participants in IB Testing



IB Diplomas are awarded based on a student's performance in six subject-area external and internal assessments and satisfactory completion of a 4000 word extended essay (EE), a Theory of Knowledge (TOK) course, and 150 hours of Creativity, Action, Service (CAS). The following table shows Signature's IB Diploma award rate as well as the latest available worldwide rate, provided to give a basis of comparison.

	Diploma Candidates	Diplomas Awarded	Diploma Award Rate
Signature School 2008	13	10	77%
Signature School 2009	12	10	83%
Signature School 2010	18	13	72%
Signature School 2011	38	31	82%
Signature School 2012	40	25	63%
Signature School 2013	39	36	92%
Signature School 2014	63	60	95%
Signature School 2015	51	42	82%
Signature School 2016	59	47	80%
Signature School 2017	72	51	71%
Worldwide: May, 2016	74,501	58,855	79%

The highest grade a student can achieve in any subject area is a seven. Diploma candidates take six exams for a total possible 42 points. Three more points may be awarded according to a matrix composed of the Theory of Knowledge (TOK) and Extended Essay (EE) components. Diploma recipients are students who perform satisfactorily across all subject areas, complete the CAS requirements, and achieve at least 24 points.

TOK and the extended essay are assessed as follows:

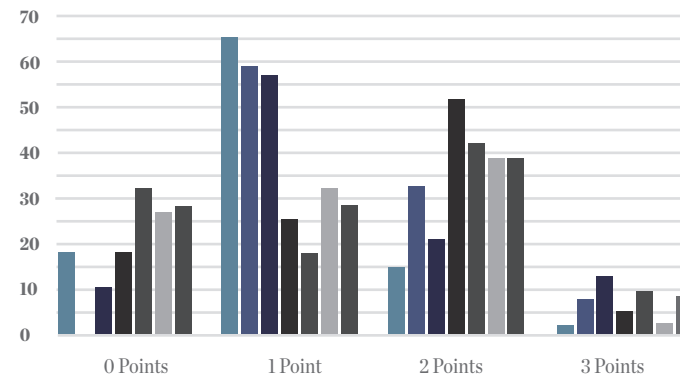
A - Excellent | **B** - Good | **C** - Satisfactory | **D** - Mediocre | **E** - Elementary | **F** - Failing Condition

These grades combine according to the matrix at the right to give students a possible maximum of 3 additional points. Students who do not submit an EE or who do not fulfill TOK requirements and students who receive an F in one or both will not receive a diploma.

		Theory of Knowledge					Extended Essay
		A	B	C	D	E	
A	3	3	2	2	F		
B	3	2	1	1	F		
C	2	1	1	0	F		
D	2	1	0	0	F		
E	F	F	F	F	F		

The chart below compares Signature's bonus point distribution over the last five years with the world-wide point distribution in May 2016, the latest available data.

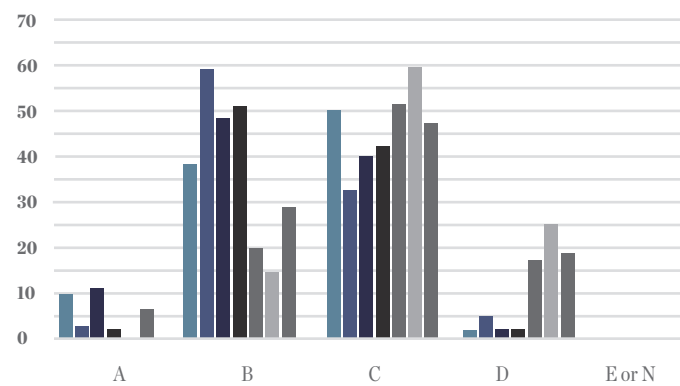
Distribution of Bonus Points



	0 Points	1 Point	2 Points	3 Points
Sig. 2012	18%	65%	15%	2%
Sig. 2013	0%	59%	33%	8%
Sig. 2014	10%	57%	21%	13%
Sig. 2015	18%	25%	51%	6%
Sig. 2016	31%	17%	41%	10%
Sig. 2017	26%	33%	38%	3%
World 2016	27%	26%	38%	9%

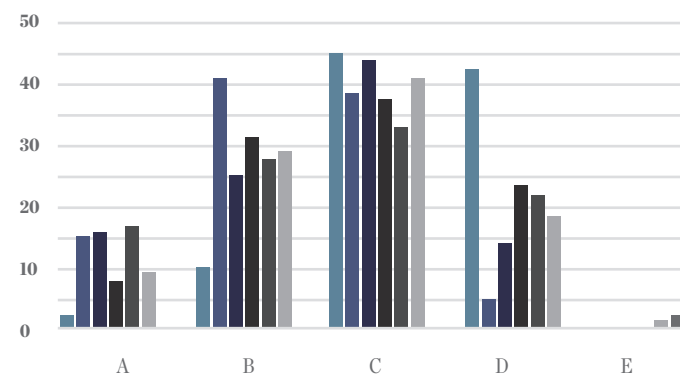
The following two charts show the grade distribution for TOK and EE over the last five years compared to the world-wide point distributions of these subjects in May 2016, the latest available data. Note that rounding error may lead to percentages less than or greater than 100.

TOK Grade Distribution



	A	B	C	D	E or N
Sig. 2012	10%	38%	50%	2%	0%
Sig. 2013	3%	59%	33%	5%	0%
Sig. 2014	11%	48%	40%	2%	0%
Sig. 2015	2%	51%	43%	2%	0%
Sig. 2016	7%	20%	51%	22%	0%
Sig. 2017	0%	15%	60%	25%	0%
World 2016	6%	28%	46%	18%	0%

Extended Essay Grade Distribution



	A	B	C	D	E
Sig. 2012	2%	10%	45%	43%	0%
Sig. 2013	15%	41%	38%	5%	0%
Sig. 2014	16%	25%	44%	14%	0%
Sig. 2015	8%	31%	37%	24%	0%
Sig. 2016	17%	27%	33%	23%	0%
Sig. 2017	9%	29%	41%	19%	1%
World 2016	12%	24%	39%	23%	2%

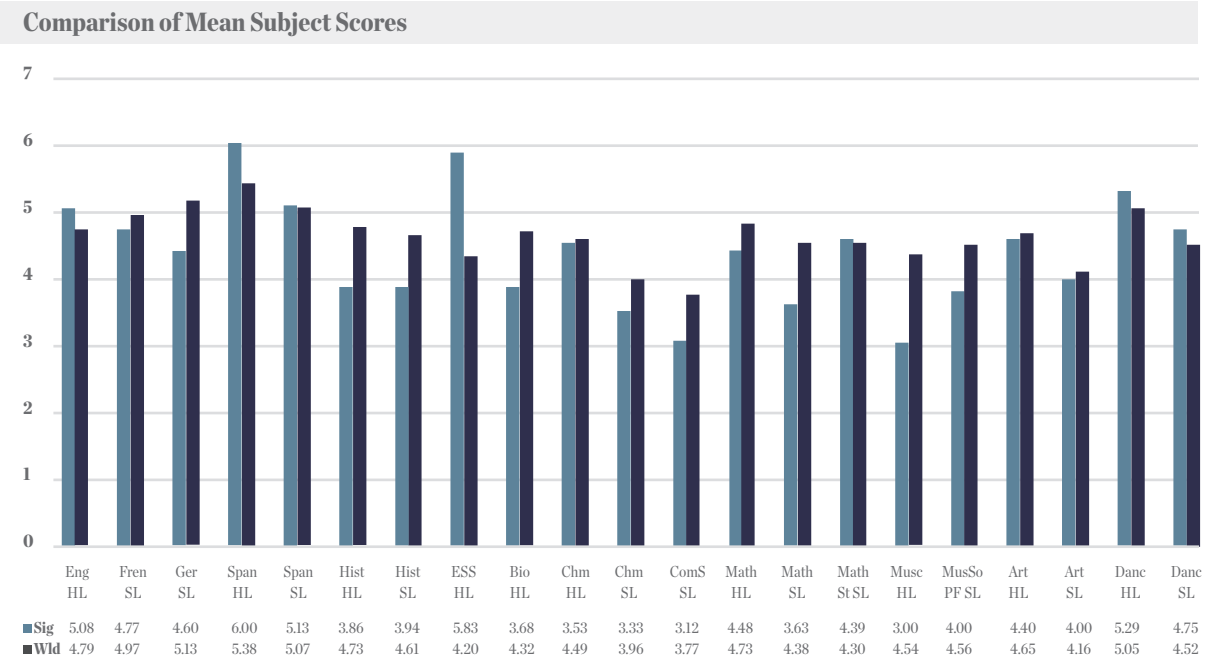
The following table shows the breakdown of scores Signature students earned during the May 2017 IB testing session. The table on the next page gives a description of each score value as well as a graphical display of the comparison of mean scores.

Subject	Candidates	Score								Signature Mean 2017	Signature Mean 2016	Signature Mean 2015
		7	6	5	4	3	2	1	N			
English A HL	83	2	25	35	20	1	0	0	0	5.08	4.96	5.00
French B SL	13	0	3	6	3	0	1	0	0	4.77	4.86	5.14
German B SL	11	0	1	2	7	1	0	0	0	4.27	4.27	5.00
Spanish B HL	1	0	1	0	0	0	0	0	0	6.00	7.00	NA
Spanish B SL	45	4	12	16	12	1	0	0	0	5.13	5.49	5.44
History HL	58	0	0	12	25	18	1	0	2	3.86	3.89	4.00
History SL	17	0	0	3	10	4	0	0	0	3.94	4.35	4.00
Psychology SL	42	2	10	13	10	4	1	0	2	4.83	4.77	3.83
Env S & S SL	26	5	13	3	3	0	0	0	2	5.83	6.00	4.71
Biology HL	43	0	3	6	12	15	5	0	2	3.68	4.04	5.45
Chemistry HL	17	0	0	2	4	4	2	0	0	3.58	4.07	4.44
Chemistry SL	3	0	1	0	0	0	2	0	0	3.33	4.33	3.80
Comp Sci SL SL	25	0	0	1	8	11	3	2	0	4.12	4.13	NA
Math HL	21	0	2	9	7	3	0	0	0	4.48	4.65	3.75
Math SL	44	1	0	7	14	13	6	0	3	3.63	3.76	3.68
Math St SL	28	1	0	14	9	2	2	0	0	4.39	5.29	4.74
Music HL	11	0	0	0	2	6	2	0	1	3.00	3.00	3.86
Music So Pf SL	1	0	0	0	1	0	0	0	0	4.00	3.00	NA
Dance HL	7	1	1	4	1	0	0	0	0	5.29	5.40	5.50
Dance SL	4	0	2	0	1	1	0	0	0	4.75	5.00	NA
Visual Art HL	15	0	0	8	5	2	0	0	0	4.40	4.75	5.00
Visual Art SL	2	0	0	1	0	1	0	0	0	4.40	NA	4.67

The IB exams are assessed on a 7.0 scale, delineated as follows:

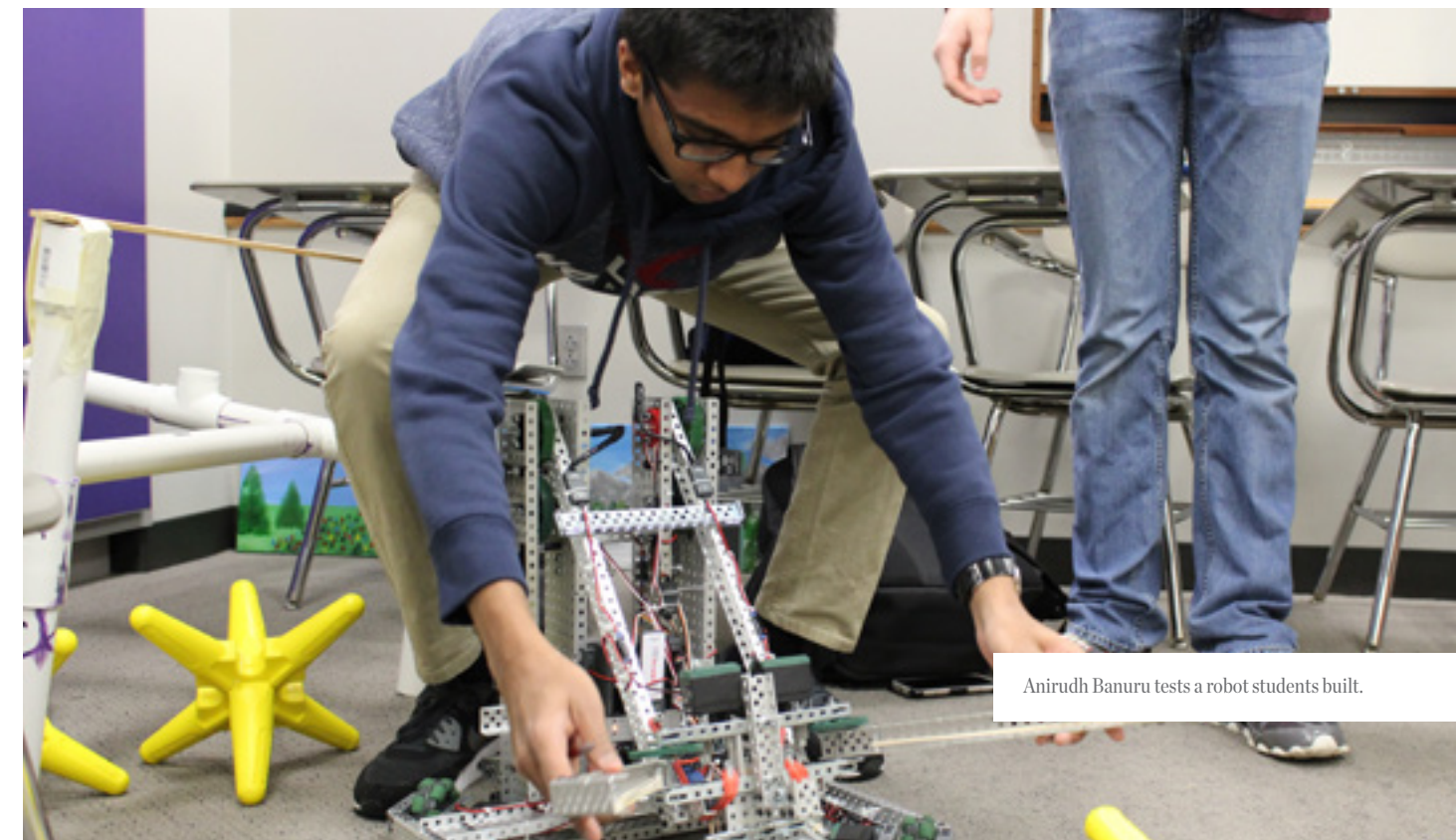
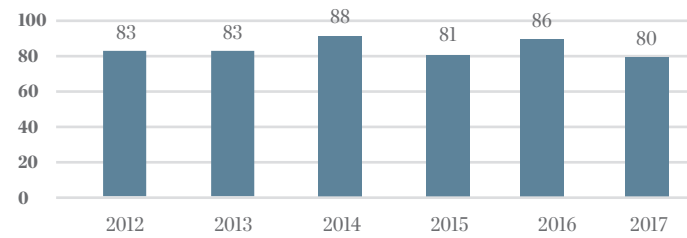
7 - Excellent | 6 - Very good | 5 - Good | 4 - Satisfactory | 3 - Mediocre | 2 - Poor | 1 - Very Poor | N - No Grade

The table below provides a comparison of Signature student performance with performance world-wide in the May 2017 session. This table includes the scores of both full diploma candidates and certificate candidates.



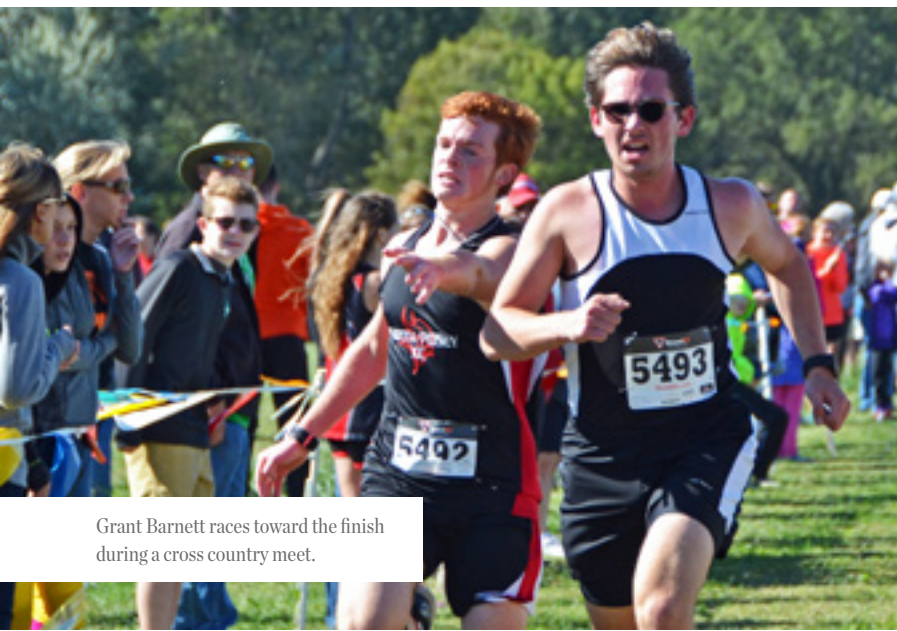
Percentage of Exams Scoring 4 or Higher

The chart to the right shows the percentage of exams scoring a 4 or higher from 2012 to 2017. A score of 4 on an IB exam is considered “passing” by some evaluators.



Anirudh Banuru tests a robot students built.

STUDENT PROFILE



Grant Barnett races toward the finish during a cross country meet.

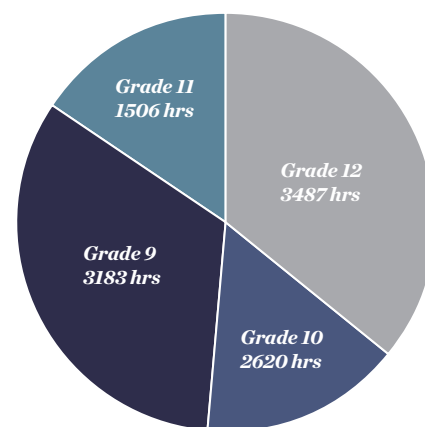
STUDENT DEMOGRAPHICS

Statistical Analysis of Student Composition

Male	44%
Female	56%
White/Non-Hispanics	69%
African American	2.5%
Asian American	16%
Hispanic	5%
Multi-racial	8%
Free & Reduced Texts	10.4%
Attendance Rate	97%
Drop Out Rate	0%
Suspensions/Expulsions	
Suspensions	1
Expulsions	0
Official Enrollment (ADM): 363 in Fall (F) / 351 in Spring (S)	F/S
Grade 9	109/107
Grade 10	93/92
Grade 11	75/69
Grade 12	86/83

COMMUNITY SERVICE

Reflecting the Signature commitment to community service, Signature students completed 10,796 hours of community service during the school year. Each student is required to complete a total of 25 service hours for the community and/or the school, totaling 100 hours of service in each of his or her four years at Signature School.



SPECIAL EDUCATION

Last year, Signature School had one student with an Individual Educational Plans (IEP) who was transitioned out of special education into 504 accommodations. Signature provided four students additional accommodations in the classrooms in accordance with Part 504 of the Rehabilitation Act of 1973. One additional student had her 504 terminated.

Signature School abides by the Federal Individuals with Disabilities in Education Act (IDEA), the Americans with Disabilities in Education Act of 1990, Part 504 of the Rehabilitation Act of 1973, and regulations implementing these mandates, including the requirements in Article 7 concerning evaluation, re-evaluation, and education of students in the least restrictive environment, and due process and reporting requirements.

MAJOR SCHOLARSHIPS ACCEPTED (CLASS OF 2017)

Ball State University – Presidential Scholarship	\$6,000
Beloit College – Presidential Scholarship	\$22,000
Creighton University – Magis Award	\$20,000
DePauw University – University Merit Award	2 x \$12,000-\$26,000
DePauw University – Holton Memorial Scholarship	2 x \$1,000-\$5,000
DePauw University – Presidential Scholarship	\$6,000
Hanover College – Blythe Scholarship	\$19,000
Hanover College – Benjamin Templeton Scholarship	\$34,080
Hanover College – Crowe Scholarship	\$5,000
Indiana University – Provost’s Scholarship	2 x \$1,000
Indiana University – Provost’s Scholarship	2 x \$3,000
Indiana University – Provost’s Scholarship	3 x \$4,000
Indiana University – Provost’s Scholarship	1 x \$6,000
Indiana University – Provost’s Scholarship	4 x \$8,000
Indiana University – Cox Research Scholarship	\$99,232
Indiana University – Adam W. Herbert Presidential Scholarship	\$3,000
Indiana University – Hudson and Holland Scholarship	6 x \$6,000
Indiana University – Hutton Honors College Scholarship	\$3,000
IUPUI Indianapolis – Distinguished Scholarship	2 x \$6,000
Johnson University – President’s Scholarship	\$5,410
Loyola University Chicago – Dean’s Scholarship	\$17,000
Michigan State University – Presidential Study Abroad Scholarship	\$5,000
Millikin University – Annual Merit Scholarship	2 x \$17,000-\$20,000
Purdue University – Presidential Scholarship	\$4,000
Purdue University – Marilyn Dwyer Scholarship for Women in Engineering	\$5,000
Rochester Institute of Technology – Presidential Scholarship	\$16,000
Savannah College of Art and Design – Design Scholarship	\$12,000
Syracuse University – Creative Arts Scholarship	\$25,000
Transylvania University – International Baccalaureate Scholarship	\$18,000
University of Arizona – Arizona Excellence Award	\$16,000
University of Denver – Centennial Scholarship	\$15,000
University of Evansville – Annual Scholarship in Music	\$22,000
University of Louisville – National Scholars Award	\$12,000

University of Southern Indiana – David L. Rice Merit Scholarship	3 x \$750 - \$4,000
University of Southern Indiana – Presidential Scholarship	3 x \$17,243
University of Southern Indiana – B/MD Scholarship	\$7,257
University of Tennessee – UT Volunteer Scholarship	\$10,000
University of Wisconsin-Madison – Powers Knapp Scholarship	\$25,000
Wabash College – Alumni Award	\$17,000
Wabash College – President’s Scholarship	\$25,000
Wabash College – Honor Scholarship	\$5,000
Western Carolina University – Honors College Distinguished Achievement Scholarship	\$5,000
Xavier University – Xavier Award	\$14,000

Community Awards

Benjamin & Anna Bosse Scholarship	2 x \$4,000
Edward E. Meyer Scholarship	4 x \$1,000
Edward & Rose Pues Memorial Scholarship	\$1,000
Evansville Christian School Alumni Scholarship	\$500
Evansville Teachers Association Scholarship	\$750
Evansville Teachers Federal Credit Union – Ted Hitch Scholarship	\$5,000
Francis Lockett Scholarship	\$1,000
Gary E. May Veterans for Peace Scholarship	\$1,000
2017 Horatio Alger National Scholarship	\$25,000
Mu Alpha Theta National Scholarship	\$4,000
National Merit Scholarship	\$2,500
Public Education Foundation Scholarship	\$1,000
SABIC Innovative Plastics Scholarship	\$1,000
The Best Chairs Scholarship	\$1,000
Vanderburgh County Community Foundation - Thomas F. Walls Youth Hockey Scholarship	\$1,000
Vectren Corporation Scholarship	\$3,000

GRADUATE PROFILE

Total Grant & Scholarship Dollars Offered (2017)	\$17.5 million
Total number of Signature seniors	83
Class of 2017 graduation rate	100%

Four-year on-time high school completion rate	100%
Academic Honors Diplomas	76 (92%)
Core 40 Diplomas	7 (8%)

GRADUATE RECOGNITION

Signature School Outstanding Senior Award - Abby Grillo was selected by the Signature teachers to receive the Outstanding Senior Award. This is awarded to a student who has excelled academically, demonstrated leadership, performed community service, and is respected by teachers and peers.

Signature Spirit Award - Lily Casavant and Connor Pratt were selected by the Signature teachers to receive the Signature Spirit Award. This is awarded to a student who best represents the ideals of the “Signature Way.”

Ted Kuhlenschmidt Service Award - Cole Stein was chosen to receive this honor. This award is given to a student who has demonstrated devotion to his or her education at Signature School, has excelled in the

areas of service, leadership, and involvement, and has played an important role in maintaining the character and reputation of Signature School.

Laila Trevino Award - Cleo De Jesus was chosen to receive this distinction. This award is given to a female student who demonstrates exceptional curiosity, an eagerness to broaden her world view, and financial need.

Valedictorian - Abby Grillo, Megan Hancock, Zachary McClary, David Wahl

Salutatorian - Arjun Dhawan, Bridget Gismondi, Kayla Goldblatt, Rachael Keneipp, Chris Laszlo, Tarik Rashada, Muriel Smith-Sweetser, Grace Wolfinger

STUDENT RECOGNITION

NATIONAL

AP Scholars

175 Signature students earned the designation of AP Scholar by the College Board in recognition of their exceptional achievement on the college-level Advanced Placement Program (AP) Exams.

National AP Scholar: Sammy Allaw, Maansi Asthana, Hannah Clark, Daniel Creech, Megan Hancock, Rodrigo Hernandez, Kristian Lockyear, Zita Ndemanu, Zachary Potter, Allyson Simpson, Kathryn Stamm, Katelyn Steele, David Wahl, Grace Wolfinger.

AP Scholar with Distinction: Sammy Allaw, Maansi Asthana, Jordan Bakke, Patrick Barchett, Olivia Barton, Ryker Bias, Flannery Bishop, Joseph Blevins, Sara Brown, Kyle Buchanan, Logan Butler, Lily Casavant, Amul Chaulagain, Ryan Chen, Matthew Cinelli, Hannah Clark, Abigail Cook, Brooklynn Cox, Daniel Creech, Arjun Dhawan, Jaden Diaz, Emily Dombrowski, Elizabeth Elsea, Celeste Englert, Martin Everett, Jack Goilo, Megan Hancock, Catherine Heiger, Rodrigo Hernandez, Justin Holmes, Emily Hyatt, Habiblah Jimoh, Vanessa Jodlowski, Madison-Rae Kessinger, Clara Kim, Benjamin Koontz, Ishani Kumbar, Isabelle Kyle, Isabella Lagunzad, Noah Laroia-Nguyen, Christopher Laszlo, Lucy Lippman, Kristian Lockyear, Cheyenne Miller, Shalmali Mirajkar, Joshua Myers, Zita Ndemanu, Blake Owen, Madisyn Owens, Addison Paul, Zachary Potter, Tarik Rashada, Marie Renahan, Corey Rigney, Madison Risley, Tyler Robinson, Salome Roysdon, Ryan Ruder, Kara Schmidt, Brison Shira, Allyson Simpson, Muriel Smith-Sweetser, Kathryn Stamm, Katelyn Steele, John Strezewski, Avani Subbiah, David Wahl, Eleanor Weinzapfel, Nathaniel Weinzapfel, Brenden Wheatley, Bailey White, Anwyn Wilhelmus, Grace Wolfinger.

AP Scholar with Honor: Tanner Adams, Mohammed Alikhan, Alexis Barnett, Lorin

Bassemier, Molly Creech, Cleomariel De Jesus, Elizabeth Dexter, Joseph Embry, Evan Englert, Emmalee Gladding, Samuel Goilo, Alexander Goldblatt, Alexander Hardy, Analisa Hein, Grace Higgins, Marjorie Hubbard, Hailey Kaufman, Lauren Koch, Cailin Lampert, Emme Lang, Nikhitha Lavu, Jared Martin, Isabel Moore, Doris O'Daniel, Avery Pereboom, Zachary Pratt, Annika Roberts, Natalie Roth, Varshini Satoor, Molly Sawyer, Anmoldeep Singh, Benjamin Smith, Darcie Smith, Reece Smith, Aleks Solorio, Thomas St. Pere, Claire Talbert, Olivia Vincent, Benjamin Weinzapfel, Emily Wolf, Alice Zhang.

AP Scholar: Jasmine Ahmed, Mohammed Alikhan, Mohammed Allababidi, Candida Alvarez, Anirudh Banaru, Grant Barnett, Manisha Bethi, Katherine Brice, Maria Briones, Rafael Catalan, Li-Hsin Cheng, Kelsey Clark, Cassidy Coomes, Maria Paz Del Valle Coello, Mitchell Dore, Jordyn Duce, Natalie Erwin, Parker Everett, Austin Garrison, Michael Gatto, Miranda Gatto, Bailey Gibson, William Hiatt, Abby Higgins, Ryan Jassim, Diana Joest, Amaya Johnson, Hannah Jolley, Bobbie-Ann Jones, Hani Kharouta, Grace Kim, Adam Klitzing, Christian Kopec, Emily Liang, Brandon Lo, Aaron Manning, Jesse McEuen, Connor Melvin, Kylie Miller, Erick Morgan, Mariam Mundle, Rita Ndemanu, Joshua Owens, Jacob Palmer, Rishi Parekh, Sofia Popov, Sarah Pritchett, Kirsten Prow, Kiana Ralph, Nia Rochon, Hailea Rose, Ritik Shah, Ana Situ, Nathan Steele, David Stein, Rowan Szorcik, Kulsoom Tapal, Kira Ulrich, Tori Wargel, Kennedy Williams, Devon Woehler.

2017 National Merit Scholarship Competition

Three students qualified as National Merit Finalists: Megan R. Hancock, Taylor O. Starks, Grace E. Wolfinger. Nine were recognized as Commended Students: Jordan G. Bakke, Hannah N. Clark, Arjun K. Dhawan, Abby M. Grillo, Rachael N. Keneipp, Zachary J. McClary, Joshua J. Myers, Tarik A. Rashada, Bailey M. White.

Regeneron Science Talent Search (Intel)

Arjun Dhawan was named a top 300 scholar in the Regeneron Science Talent Search. He received a \$2,000 award with an additional \$2,000 award for Signature School. Ankush Dhawan and Akshaj Mishra traveled to Los Angeles as they advanced in the Intel Science Competition.

Horatio Alger National Scholar

Cassidy Coomes was selected as a 2017 Horatio Alger National Scholar, earning a \$25,000 scholarship and a trip to the national conference in Washington, D.C.

54th Broadcom Masters International Competition

Ankush Dhawan was one of 300 semifinalists selected from over 6,000 applicants in this competition.

United States Tennis Association National

Daniel Sharygin won all five matches in this National Level 3 Boys 16s tournament, advancing in his ranking to the top 20 in the nation.

STATE

Vanderburgh County Lilly Award

Arjun Dhawan, Abby Grillo

LOCAL

New Harmony Gallery of Contemporary Art

Noah Laroia-Nguyen, Lauren Koch, and Mr. Kyle Darnell had entries accepted for exhibition.

54th Annual Art Show at the Evansville Museum of Art

Daniel Creech, Garrett Eich, and Reece Smith had entries accepted for exhibition. Reece Smith placed 3rd in printmaking.

Youth Resources 8th Annual Big Man on Campus Winner

Connor Pratt

FACULTY RECOGNITION

ADVANCED PLACEMENT

Lorenna Boyle
Capstone Seminar
Long Beach, California

Sarah Burns
Capstone Seminar
Long Beach, California

Cameron Chrockrem
Capstone Seminar
Long Beach, California

Nathan Gerrells
World History
Indianapolis, Indiana

Tina Grant
English Literature
Austin, Texas

Henry Maurer
Music Theory
Indianapolis, Indiana

Joe Nelson
Capstone Seminar
Long Beach, California

Maria Yeakley
English Literature
Muncie, Indiana

Holly Ziemer
Capstone Seminar, Long Beach California
English Literature, Indianapolis, Indiana

EDUCATION

Cynthia Ahmed
Duke Energy Academy
West Lafayette, Indiana

Tracey Hayden
Biology Summer Institute at Indiana University
Bloomington, Indiana

Amy Scharf
CYPRESS Facing History and Ourselves,
Evansville, Indiana
Indiana University African American Dance Workshop
Bloomington, Indiana

INTERNATIONAL BACCALAUREATE

Kyle Darnell
Visual Arts and Training
Houston, Texas

Jean Hitchcock
Administrators, Category 2
Atlanta, Georgia

Christine Panayides
Mathematics SL
Atlanta, Georgia

Maria Yeakley
Level 2, English Literature AI
St. Petersburg, Florida

INTERNATIONAL STUDIES

Tracey Hayden was awarded an Ecology Project International (EPI) Fellowship to do research in Baja, Mexico.

Indiana University's Fulbright Scholars visited Signature School in November of 2016.

SCHOOL SAFETY

Beth Muehlbauer
Basic Training, Indiana School Safety Specialists Association
Indiana School Safety Specialist Academy
Indianapolis, IN

ADVANCED PLACEMENT READERS, INTERNATIONAL BACCALAUREATE EXAMINERS, AND WORKSHOP LEADERS

Erin Atkinson
Advanced Placement Reader, English Language
Kansas City, Missouri

Tracey Hayden
Hoosier Association of Science Teachers
Presenter on AP Biology Lab on cell signaling using bioluminescence bacteria

Joe Nelson
Advanced Placement Reader, US History
Louisville, Kentucky

Donovan Robinson
Advanced Placement Reader, European History
Kansas City, Missouri

STATE AND COMMUNITY

Jean Hitchcock and Shannon Hughes traveled to Indianapolis to work with legislators on issues facing charter schools.

Jean Hitchcock traveled to Indianapolis to participate in the Summit for Indiana Charter Schools and, in a separate trip, to take part in the Second Annual 2017 Charter School Legislative Preview.



Kylie Miller and Kennedy Williams prepare to sell food during Drive4UR School.

SCHOOL RECOGNITION

NATIONAL

Signature School #3 Nationwide, #1 in the Midwest by *The Washington Post*

Since 1998, *The Post's* Jay Mathews has ranked Washington-area public high schools using the Challenge Index, his measure of how effectively a school prepares its students for college. In 2011, *The Post* expanded its research to high schools across the United States. The formula for the rankings is: Divide the number of Advanced Placement, International Baccalaureate or other college-level tests a school gave in a given academic year by the number of graduating seniors. Equity & Excellence (E & E) is the percent of all seniors who had at least one passing grade on an AP or IB exam. Signature's E & E was 100%.

Signature School #33 Nationwide, #11 Charter in Country, #1 in Indiana Ranked by *US News & World Report*

STATE

First in Indiana for access to and success in Advanced Placement courses and exams

Signature School was invited to a ceremony at the Indiana Statehouse to honor schools with at least 25% of the 2016 graduating class cohort earning a score of 3 or higher on at least one AP exam during the high school years. Cynthia Ahmed, Cameron Chrockrem, Theresa Doyle, and Shannon Hughes represented Signature School at this event given by the Indiana Department of Education and the College Board. Signature has been first in the state for each year since 2010: 2010 – 75.5%, 2011 – 88%, 2012 – 90%, 2013 – 95%, 2014 – 92%, 2015 – 97%, 2016 – 97.2%.

Four Star Award

The Four Star Award is a prestigious award which recognizes Signature School for having demonstrated Adequate Yearly Progress (under No Child Left Behind), having performed in the top 25% of all schools in the state in four areas: attendance rate, language arts proficiency score, mathematics proficiency score and percentage of students meeting state standards in both English/language arts and mathematics.

Adequate Yearly Progress

Signature School was designated as having made Adequate Yearly Progress under No Child Left Behind (NCLB). Under NCLB, schools must meet annual goals in the academic achievement of the overall student population. Schools are designated as having made Annual Yearly Progress (AYP) by calculating student achievement and participation rates on the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+) in English/language arts and mathematics; student attendance rates for elementary and middle schools; and high school graduation rates for high schools.

A-F Accountability, Signature Receives an "A"

The State Board of Education methodology for determining school and corporation category designations (A-F grades) is based on student performance. Signature School received an "A."



Seniors carry canoes during a field trip.

REVENUES AND EXPENDITURES

July 1, 2016 to June 30, 2017

REVENUES

General Fund	\$2,806,321
Grants	107,370
Fees & Contributions	228,631
Total	\$3,142,322

EXPENDITURES

General Fund	\$2,765,431
Grants	113,997
Fees & Contributions	229,902
Total	\$3,109,330

Signature School is a public high school open to all students, and does not charge tuition. It is funded by the Indiana Department of Education for per-pupil enrollment like other Indiana public high schools. However, as a charter school, Signature does not receive capital projects funding which other public schools use to fund anything from technology purchases to insurance premiums to building improvements.

In the 2016-2017 fiscal year, Signature School received a total of \$2,463,503 per-pupil funding from the Indiana Department of Education - \$2,205,803 basic tuition support, \$67,400 for academic honors diplomas awarded, \$8,800 for special education, and a total of \$181,500 from the Indiana Charter and Innovation Network School Grant which awards \$500 per student to charter and innovation network schools with an "A", "B", or "C" performance designation. Signature receives on an annual basis several smaller, restrictive federal grants distributed by the state such the State Connectivity grant and Title II funds. These grants are used in various ways as directed in each grant application, including expenditures for internet service and instructor professional development.

The increase in both revenues and expenditures are linked to several factors. First, Signature School increased enrollment by approximately 20 students over the 2015-'16 school year which increased per-pupil funding, the school's largest funding source. In conjunction with the increased enrollment, an additional faculty member was added to the school's instructional staff. The school also renovated a commons area in the Science Center with a new, state-of-the-art science lab, and replaced an aged piano lab. While the construction costs of the science lab were funded by the Signature School Foundation through a grant from the Indiana Economic Development Corporation's Regional Cities Initiative, all equipment for both the science lab and piano lab were purchased by the school with restricted contributions donated by private donors. If not for private donors like these who support Signature School's mission and the Signature School Foundation (which assists with school facilities costs), the school would not have ample funding to operate and continue providing Southern Indiana students this amazing educational opportunity.

BOARD OF DIRECTORS

SCHOOL

- Robert L. Koch II** President
- Edmund L. Hafer, Jr.** Vice President
- John B. Whinrey** Secretary
- Susan E. Parsons** Treasurer
- Karen Cinelli**
- Jon Goldman**
- Jean Hitchcock**
- Sharon Kazee**
- Denny Quinn**
- Donovan Robinson**
- David Wagner**

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- Edmund L. Hafer, Jr.** Vice President
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- Rita P. Eykamp**
- Rick W. Geissinger**
- Jon Goldman**
- Patrick Jackson**

- Robert G. Jones**
- Patrick Koontz**
- Denny Quinn**
- Ronald D. Romain**
- Rick Schach**
- John C. Schroeder**
- Matthew Schultheis**
- Jennifer K. Slade**
- Vicki Snyder**
- David Wagner**
- Linda White**
- Ex-officio: **David Smith**

FACULTY AND STAFF

MATH/SCIENCE

Cynthia Ahmed, M.S.
University of Southern Indiana

Cameron Chrockrem, B.A.
Indiana University

Tracey Hayden, M.C.L.S.
University of Maryland

Shannon Hughes, M.A.
University of Southern Indiana

Erin Marques, B.A.
Western Kentucky University

Christine Panayides, * M.S.
Old Dominion University

Sudha Sankaran, * M.S.
Madurai Kamaraj University

Shane Thread, M. S.
Oakland City University

Kendra Winchester, M.S.
University of Southern Indiana

HUMANITIES

Shirley Arruffat, * B.A.
University of Puerto Rico

Erin Atkinson, M.A.
Oakland City University

Lorena Boyle, B.A.
Instituto Universitario Valle Continental

Sara Burns, M.A.
Florida State University

Theresa Doyle, M.A.
University of Evansville

Johanna Dus-Bacic, M.A.
Bowling Green State University

Nathan Gerrells, M.A.
North Georgia College and
State University

Tina Grant, * M.A.
Indiana University

Julia Gregg, * M.A.
Peabody College (Vanderbilt University)
M.F.A. Murray State University

Sean Jensen, Ph.D.
Rutgers University

Joe Nelson, B.S.
University of Southern Indiana

Sara Phillips-Bourass, M.A.
The Ohio State University

Karla Razor, M.A.
Indiana State University
(candidate for doctoral degree)

Donovan Robinson, M.A.
Indiana University Southeast

Amy Scharf, M.A.
Pepperdine University

Maria Yeakley, B.A.
Illinois State University

Holly Ziemer, J.D.
Indiana University

FINE ARTS

Kyle Darnell, M.F.A.
East Tennessee State University

Henry Maurer, B.S.
University of Evansville

Becky Simpkins*
University of Evansville

SPECIAL EDUCATION

Suzanne Dodd, * M.A.
University of Evansville

ADMIN/SUPPORT

Jean Hitchcock, M.A.
Executive Director
Middlebury College

Jami Cates, M.S.
Director of Technology
A.B. Washington University (St. Louis)
M.S. Purdue University

Ashley DiMarco, B.A.
Finance Director
Lindsey Wilson College

Jamia Dixon, M.A.
Assistant for Academic Affairs
University of Evansville

Jaclyn Grogan, M.F.A.
Director of Student Services
B.A. Wellesley College
M.F.A. University of Southern Illinois

Beth Muehlbauer, B.A.
Director of Operations
University of Dayton

Shelby Roscoe, B.A.
Executive Assistant
Purdue University

Vicki Snyder, * M.A.
Director of Development
University of Evansville

** Part Time*

HISTORY

Launched as a half-day program, Signature School became Indiana's first charter high school in 2002 through the support and direction of the Signature Learning Center, which later became the Signature School Foundation, Inc. In December 2001, Principal Vicki Snyder and a group of teachers submitted a charter to the Evansville Vanderburgh School Board of Trustees (EVSC) seeking conversion status. On February 25, 2002, the EVSC approved the charter and this full-time program began to "put itself on the map."

Occupying the former Hotel Sonntag on Main Street, Signature's proximity to the Evansville Civic Center, financial and business institutions, museums, libraries, and other community organizations enhances educational opportunities for students. Over the years, the school has become an increasingly integral part of the downtown community. The campus currently includes the Performing Arts Studio in the Victory Theatre and the Robert L. Koch II Science Center, completed in 2006.

In 2015, Signature School became part of the Southwest Indiana Regional Cities team, a group later awarded a total \$42 million grant by the Indiana Economic Development Corporation. The official announcement of this downtown and regional expansion took place in April of 2016 in the Signature School Commons by then Governor Mike Pence with Mayor Lloyd Winnecke, Board Chairman Robert L. Koch II, Jean

Hitchcock (named principal in 2012), legislators, community members, and Signature faculty, staff, and students taking part. Signature School was the first Regional Cities team member to complete its project with the opening of a new biology laboratory on the second floor of the Robert L. Koch II Science Center, the site of the original announcement, in August 2016. The remaining portion of Signature's \$2.5 million from the Regional Cities funding will be used for further expansion to accommodate a growing student body.

An open-admission public high school, Signature School provides choice to students and parents in Evansville and Southwestern Indiana. Signature School's curriculum is internationally based with emphasis on fine and performing arts, science, technology, mathematics, and the liberal arts. All Signature courses are designed to comply with the Indiana Academic Standards for the appropriate grade level and discipline. External assessment is provided to all students through the Advanced Placement (AP) program and the International Baccalaureate Programme (IB), implemented in 2006. Signature continues to revise and improve its curriculum, including the piloting of the AP Capstone Diploma Program in 2016, to meet the demands of the community for a secondary educational opportunity that puts academics first and continues to be ranked as the #1 high school in the Midwest and a top high school in the U.S.



Layout and design by Samantha Marksberry of Marksberry Design.

DEVELOPMENT REPORT

As a public charter high school in Indiana, Signature School receives less funding than traditional public schools in Indiana. Charter schools do not receive funding for capital improvements or support for technology needs. Consequently, Signature addresses the funding deficit through a variety of fundraising efforts. In 2016-2017, the fundraising efforts included the annual Parent Campaign, securing grants, gifts from corporate and individual donors, and the Fund for Signature Annual Campaign.

In addition, Signature School was awarded a grant through the Indiana Regional Development Corporation (Regional Cities Grant), and as a result, will receive partial funding for a variety of projects. Signature School, a public charter high school, will receive funding that will allow the school to add a science lab/classroom to the Robert L. Koch II Science Center.

WITH APPRECIATION:

Because of ongoing support from numerous donors, including parents and the Signature School Foundation, Signature continues to be ranked as one of the best public high schools in the country. The staff is dedicated to ensuring that all students will receive an unparalleled education in a caring environment. Signature graduates are well prepared and gain acceptance in the best universities in the country.

The educational experience at Signature School represents a collaborative effort among our parents, teachers, staff, and donors. Signature School is grateful for this tremendous support! Thank you.

Sincerely,

VICKI SNYDER

Development Director

SIGNATURE FUNDRAISING:

PARENT CAMPAIGN

Parents have always played a vital role in the success of Signature School. They provide countless hours by volunteering with school events, projects, and fundraisers. Through the annual Parent Campaign, Signature parents donate money to provide the school with classroom resources and materials and to help with any technology needs. Gifts to the 2016-2017 Parent Campaign totaled \$60,725.00

GRANTS/REQUESTS

Bower-Suhrheinrich Foundation - The Bower-Suhrheinrich Foundation grant is a five-year grant to be used for the expansion of Signature's Robert L. Koch II Science Center.

Community Foundation Alliance - The Community Foundation Alliance is a network of nine community foundations serving counties in Southwestern Indiana. This collaboration provides management and expertise to Alliance partner county community foundations, working with each to promote philanthropy, build endowment and improve wellbeing in our local communities.

Robert and Elaine Pott Foundation - The Pott Foundation grant has been used to accommodate Signature's growing student population by allowing the school to purchase lab equipment for science classrooms, technology equipment, and training for teachers.

Toyota Motor North America, Inc. - The Toyota grant was a specific grant submitted for the Real-time Data Collection and Analysis Project. Because of this grant, Signature purchased state-of-the-art equipment that allows students to collect, analyze, and share data from experiments with a variety of mobile devices.

Vanderburgh Community Foundation - The Vanderburgh Community Foundation is a part of the Community Foundation Alliance. Each year the Vanderburgh Community Foundation provides funds to deserving students and organizations in the form of scholarships and grants.

William E. Schmidt Foundation - The Schmidt Foundation grant provided support for Signature's music program. Signature updated and increased the size of the school's piano lab. The school purchased new piano lab stations, which included computers, keyboards, software programs, furniture, and equipment for the instrumental music program. In addition, Signature received a matching grant to be used for the Summer Soulstice Art Fest. The summer Soulstice Art Fest is a summer program designed to provide artistic opportunities in music, photography, ballet, writing, and storytelling for young people and adults in our area.

SIGNATURE SCHOOL FOUNDATION

The Signature School Foundation has provided unwavering support for Signature School since its opening in August 2002. The Foundation is made up of business and community leaders, and is a reflection of the successful partnership between education and business. The Signature School Foundation members make pledges/gifts to the school and also assist the Development Director in seeking gifts from corporate and individual donors. During the 2016-2017 school year, the foundation contributed \$225,058 to Signature School.

DONORS TO THE FUND FOR SIGNATURE

In January 2014, Signature School Foundation initiated an effort to secure larger annual gifts to the school. This new initiative is called Fund for Signature. Gifts and pledges to Fund for Signature as of August of 2016 through June 2017 have totaled \$127,930.

Individual: Stephen Becker, Jean Brubeck, the Eykamp Family, Rick & Michele Geissinger, Jon & Martha Goldman, Ed & Sharon Hafer, Patrick & Patricia Jackson, Bob & Lisa Jones, Robert L. & Cynthia Koch II, Patrick Koontz, David & Ana Krawec, Jim & Mary Kay Muehlbauer, Bob & Susan Parsons, Denny & Chase Quinn, Ron & Connie Romain, John & Diane Schroeder, Jennifer Slade, Matthew & Dr. Caitlin Schultheis, David Wagner, John & Mona Whinrey, Linda E. White

Corporate: Atlas World Group, Inc., Berry Plastics Corporation, Crescent-Cresline-Wabash Plastics Foundation, Inc., Dunn Hospitality Group, Fifth Third Bank, German American Bank, Harding, Shymanski & Company, P.S.C., Kemper CPA Group, Henry Koch Foundation, Koch Foundation, Inc., Old National Bancorp, Shoe Carnival Inc., Skanska, United Leasing Inc.

COLLEGE ACCEPTANCES

CLASS OF 2017

Albion College
 American University
 Atlas University College
 Ball State University*
 Bellarmine University
 Belmont University
 Beloit College*
 Bradley University
 Brandeis University
 Brown University
 Butler University
 California Institute of Technology
 Case Western Reserve University
 Centre College
 Champlain College
 Clemson University
 Cornell University
 Creighton University*
 Denison University
 DePaul University
 DePauw University*
 Dickinson College
 Drexel University
 Duke University
 Earlham College
 Emerson College
 ESSEC International Business School*
 Florida Institute of Technology
 Grace College
 Hanover College
 Harvard College*
 Indiana State University
 Indiana University*
 IUPUI Fort Wayne
 Indiana Wesleyan University
 Ithaca College
 IUPUI*
 Johnson University*
 Kenyon College*
 Loyola University Chicago*

Loyola University New Orleans
 Manchester University
 Maryville University of St. Louis
 Massachusetts College of
 Pharmacy & Health Sciences
 Massachusetts Institute of Technology
 McGill University
 Mercyhurst University
 Miami University of Ohio
 Michigan State University*
 Middlebury College
 Millikin University*
 Mount Holyoke College
 Murray State University*
 New England College
 New York University
 Northeastern University
 Northwestern University
 Owensboro Community and Technical College*
 Ozark Christian College
 Pratt Institute
 Providence College
 Purdue University
 Rhodes College
 Rochester Institute of Technology*
 Rose Hulman Institute of Technology
 Saint Louis University
 Saint Mary's College, Notre Dame
 Savannah College of Art and Design*
 School of the Art Institute of Chicago
 Seton Hall University
 Siena College
 Southern Illinois University
 Stanford University*
 SUNY Stony Brook University
 Swarthmore College
 Syracuse University*
 Taylor University
 Texas A&M University
 The Ohio State University

The University of Arizona*
 The University of Iowa
 The University of Oklahoma
 Transylvania University*
 Tulane University
 University of Alabama
 University of California, Berkeley*
 University of Chicago
 University of Cincinnati
 University of Colorado at Boulder
 University of Connecticut
 University of Denver*
 University of Evansville*
 University of Findlay
 University of Illinois at Chicago
 University of Illinois Urbana Champaign
 University of Indianapolis
 University of Kentucky
 University of Louisville*
 University of Massachusetts Boston
 University of Michigan
 University of Notre Dame
 University of Pennsylvania *
 University of Richmond
 University of Southern California
 University of Southern Indiana*
 University of Tennessee Knoxville*
 University of Twente
 University of Wisconsin Madison*
 Ursinus College
 Valparaiso University
 Vanderbilt University
 Vatel Bordeaux Business School
 Wabash College*
 Washington University in St. Louis
 Wesleyan University
 Western Carolina University
 Wheaton College
 Xavier University*

*denotes selections



PILLARS

The mission of the Signature School is to meet the needs of self-motivated learners in a progressive environment driven by global concerns. We emphasize rigor and excellence in academics, the arts, integrated technologies, and community service.