

SIGNATURE SCHOOL

EVANSVILLE, INDIANA | ANNUAL REPORT 2015-2016







September 2016

I am honored to submit this 2015-2016 Signature School Annual Report to our sponsor, the Evansville Vanderburgh School Corporation, and to all the members of our Signature School community. I am extremely proud of and grateful for the hard work and commitment to educational excellence demonstrated by our faculty and staff, our students and their families, our Signature School Board and Signature School Foundation Board members, and our donors. The following pages provide an overview of Signature's curriculum, programs, recognitions, and finances.

The theme of this year's Annual Report is "Atlas." An atlas, a collection of maps, charts, and tables, often serves as a road map or travel guide. Similarly, a Signature School education provides a road map for life. As our graduates explore present and future longitudes and latitudes, their journeys are anchored in the solid lessons learned while at 610 Main Street.

Visitors to our campus have regularly enriched our community's experience with their insights, examples, and talents. During the 2015-'16 academic year, Signature demonstrated that our community is a hub of distinguished travelers. Governor Mike Pence signed the Regional Cities bill with Mayor Lloyd Winnecke and other dignitaries on hand, and this signature paved the way for the Commons to transition to a new science lab; U.S. Congressman Todd Rokita toured the school and spoke with students and staff; Flor de Toloache, a female mariachi band from New York City, performed for all in the Victory Theatre; and Major General Eric Schwenker of

the US Army was our honored guest for Veterans Day, speaking to students and faculty about his experiences in World War II.

In Greek mythology, "Atlas" was the Titan god of endurance. Forced to kneel for eternity as he supported the heavens on his shoulders, Atlas was the personification of strength. Signature School, likewise, has demonstrated for several years its strength as a national leader in secondary school education. From our opening day in 2002 to our planned expansion as a result of the 2015 Regional Cities grant, we are steadfast in our commitment to innovation and excellence.

The achievements enumerated in this Annual Report demonstrate the dedication and passion of many individuals. I am honored to work with the Signature School team of outstanding faculty and staff, and I thank them for their tireless commitment to broadening the horizons and fortifying the minds of all Signature students, as well as their own.

Signature remains committed to providing the best education possible to all, and we are excited to move forward with another great year. Again, thanks to all who have helped to make Signature the tremendous school that it is.

Sincerely,

Jean Hitchcock
Executive Director

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Signature School does not discriminate against any individual on the basis of race, color, religion, gender, sexual orientation, veteran status, national origin, age, disability or limited English proficiency in its programs, or employment policies as required by the Indiana Civil Rights Laws (I.C. 2-9-1), Title IV and VI (Civil Rights Act of 1964), the Equal Pay Act of 1973, Title IX (Educational Amendments), and Section 504 (Rehabilitation Act of 1973).

SIGNATURE AT A GLANCE

RESULTS

Signature Awards/Recognitions

Ranked #10 Nationwide, #1 in the Midwest by *The Washington Post* (2015)

Ranked #18 Nationwide, #6 Charter in the Country, #1 in Indiana by *US News & World Report* (2014)

Four Star Award 2015

Named an "A" school by the Indiana Department of Education

Ranked first in Indiana for AP Access and Success - 97% of the 2015 graduating class passed at least one AP exam while in high school

SCHOLARSHIP

ISTEP+10

(95%) Math (99%) English (100%) Science

End of Course Assessments:

(80%) Algebra I | (100%) English 10

Participation in advanced classes:

100% of students are enrolled in advanced college preparatory classes

International Baccalaureate Diploma Programme

- 436 exams administered (excludes TOK & Extended Essay)
- 59 diploma candidates
- 47 diploma recipients (80%)
- 42 registered anticipated candidates
- 11 registered certificate candidates

Participation in Advanced Placement

- Number of AP exams administered: **875** (2012-593, 2013-667, 2014-739, 2015-755)
- Number of students taking AP exams: **334** (2012-215, 2013-296, 2014-307, 2015-315)
- **70%** scored **3 or above** on AP exams (9th-67%, 10th-72%, 11th-70%, 12th-70%)

SCHOLARS

Opening enrollment: 348 students

Number of teachers: 22 full-time and 7 part-time

Average class size: 20

Participation in the community: 9,579 service hrs.

Average daily attendance rate: 97.5%

2014 Graduation rate: 100%

(Net worth of 2016 grants & scholarships: \$15.8 million)

Academic Honors Diplomas granted: 93%

Three National Merit Finalists: Maria Belen del Valle Coelle, Philip Eykamp II, Abigail Plump

SAT

	Signature Seniors (73 tested)	Indiana	National
Composite (Math/Reading)	1215	995	1002

ACT

	Signature Seniors (61 tested)	Indiana	National
Composite	28.3	22.3	20.8

Data in this report reflect the average scores of high school graduates in the year 2015. For students who tested more than once, their best score is included in this average.

EDUCATIONAL DESIGN

CURRICULUM

International Baccalaureate Diploma Programme (IB)

The IB Diploma Programme is a challenging two-year program of study offered to juniors and seniors. The curriculum consists of choices from six subject groups, and at its core are requirements for an extended essay, Theory Of Knowledge coursework, and CAS (creativity, action, and service). At the end of the Programme, students take written examinations which are marked by external IB examiners. The diploma is awarded to students who earn at least 24 points.

Advanced Placement

The Advanced Placement program offers students college-level credit and advanced standing at most of the nation's colleges and universities. At the end of the course, students take an exam which is scored on a 5-point scale. A student may earn college credit with a score of 3 or above.

Indiana Academic Honors Diploma

The State of Indiana awards an Honors Diploma designation to students who have earned 47 credits, who have a GPA of 3.0 or higher and who have received no grade below a "C" in required courses. Specific English, social studies, math, and science courses are required. Additional world language and fine arts courses must be completed.

Signature Requirements

In addition to the requirements of the Academic Honors Diploma, Signature School requirements for graduation include Global Awareness, Multicultural America, four years of a world language, and 100 hours of community service.

PROGRAM OF STUDIES 2015-2016

Curriculum Area	Grade 9	Grade 10	Grade 11	Grade 12
Group 1: Language	English 9-H	AP Language & Composition	IB English HL1 (AP Lit)	IB English HL2
Group 2: Second Language	French-H 1 or 2	French-H 2 or 3	French-H 3/4	IB French SL or AP French
	German-H 1 or 2	German-H 2 or 3	German-H 3/4	IB German SL or AP German
	Spanish-H 1 or 2	Spanish-H 2 or 3	Spanish-H 3/4	IB Spanish SL or AP Spanish
Group 3: Individuals and Societies	AP US History	AP World History	IB Psychology SL	
			IB History HL1 (AP Euro History)	IB History HL2/SL
Group 4: Experimental Sciences	Biology-H	Chemistry-H	IB Biology HL1 (AP Biology 1)	IB Biology HL2 (AP Biology 2)
		AP Chemistry	AP Chemistry	IB Chemistry SL/HL2
		AP Env Sci	IB Env Sys and Soc SL	
		AP Physics A	IB Physics SL (AP Physics B)	
			IB Computer Science SL	
Group 5: Mathematics	Algebra 1-H	Geometry-H	Algebra 2	IB Math Studies
	Geometry-H	Algebra 2 w/Trig-H	Pre-Calculus	IB Math SL
			IB Math SL	AP Calculus BC
			IB Math HL1 (AP Calculus BC)	IB Math HL
Group 6: The Arts	Fine Arts Connections	Music Elective (below)	AP Music Theory	IB Music SL/HL
Visual Art 1 or 2		IB Art HL1/SL1	IB Art HL1/SL2	
Dance		IB Dance SL1/HL1	IB Dance SL1/HL2	
Other Grad Requirements	P.E. (2 sem)	Health (1 sem)	AP U.S. Government (1 sem)	
		Multicultural America (1 sem)	AP Microeconomics or AP Macroeconomics	
Other Electives	Instrumental Music, Yearbook, Piano Lab, Signature Singers			

RESULTS IN EXTERNAL ASSESSMENT

STATE

Indiana Statewide Testing for Educational Progress-Plus (ISTEP+)

The purpose of the Indiana Statewide Testing for Educational Proficiency Progress-Plus (ISTEP+) program is to measure student achievement. In particular, ISTEP+ reports student achievement levels according to the Indiana Academic Standards that were adopted by the Indiana State Board of Education. The ISTEP+ End of Course Assessments (ECA) are criterion-referenced assessments developed specifically for students completing their instruction in Algebra I, Biology I, or English 10 and were used as the graduation exam for students graduating in the year 2018 and before. Students graduating in 2019 and 2020 will have the ISTEP+10 English/Language Arts, Math, and Science tests as the graduation exam.

2015-2016 ISTEP+ECA Results

Subject	Testing Period	# Tested	# Passing	% Passing
Algebra I	Winter	0	-	-
	Spring	5	4	80%
English 10	Winter	0	-	-
	Spring	80	80	100%

2015-2016 ISTEP+10 Results

Subject	Testing Period	# Tested	# Passing	% Passing
Science (9 th grade Biology)	Spring	105	105	100%
Math (10 th grade)	Spring	78	74	95%
E/LA (10 th grade)	Spring	78	77	99%

NATIONAL

SAT

Test Category	Signature Seniors	Indiana	National
Critical Reading	613	496	494
Math	602	499	508
Writing	599	477	482
Composite	1215	995	1002

ACT

Test Category	Signature Seniors (61 Tested)	Indiana	National
English	28.7	21.6	20.1
Mathematics	27.0	22.1	20.6
Reading Comp.	29.5	22.9	21.3
Science Reasoning	27.4	22.0	20.8
Composite	28.3	22.3	20.8

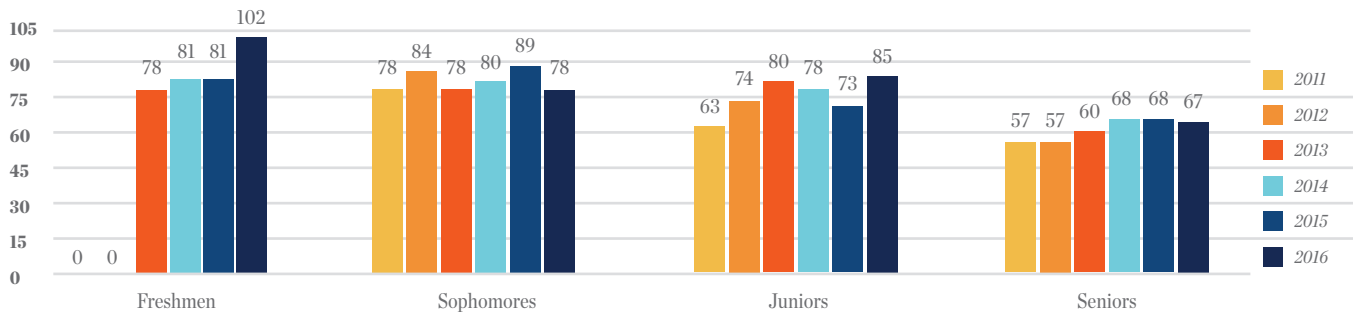


Josh Myers films visiting mariachi musicians.

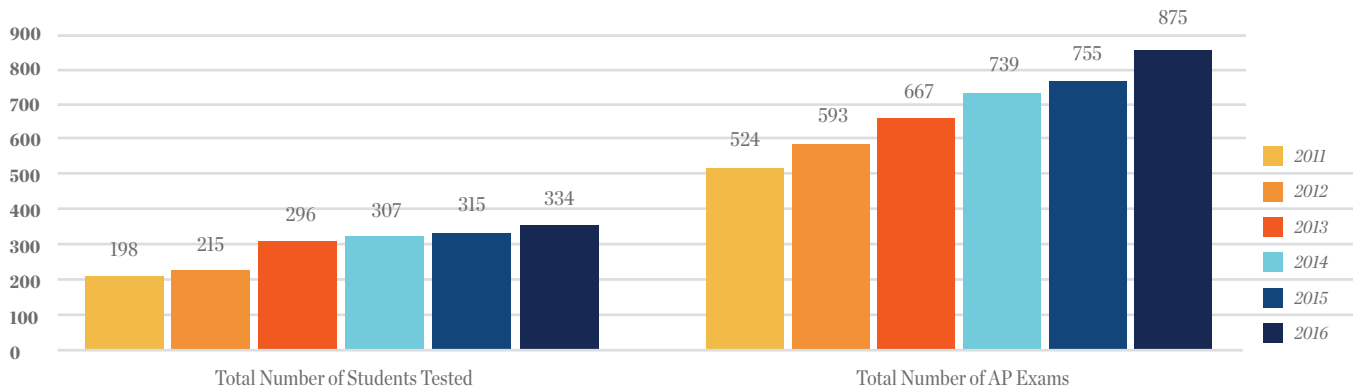
2016 ADVANCED PLACEMENT EXAM RESULTS SUMMARY FOR SIGNATURE SCHOOL

In May 2016, 334 Signature students sat for 875 Advanced Placement exams. The following charts summarize the growth of participation since 2011. During this time, Signature's IB Diploma program also has expanded and, as a result of increased participation in high quality external assessment, Signature consistently ranks among the public high schools in lists published by *Newsweek*, *The Washington Post*, and *U.S. News & World Report*.

Number of AP Students by Grade Level

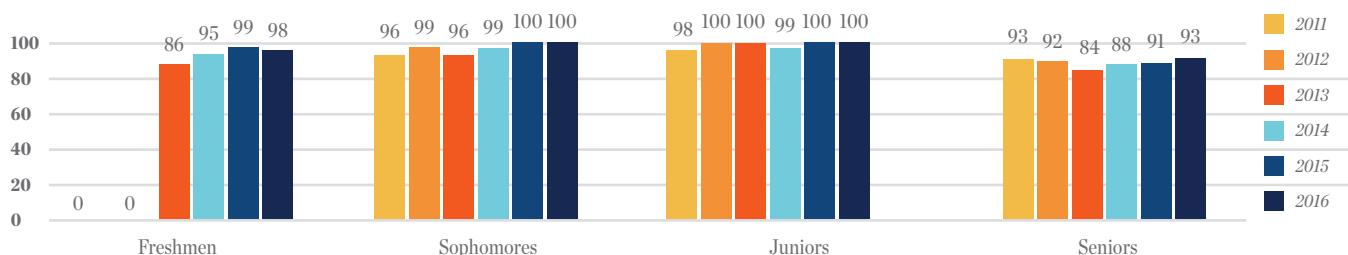


Total Number of AP Students and Exams



In 2016, 98% of Signature students took at least one AP exam. The chart below displays AP participation by grade level.

Percent of AP Participation



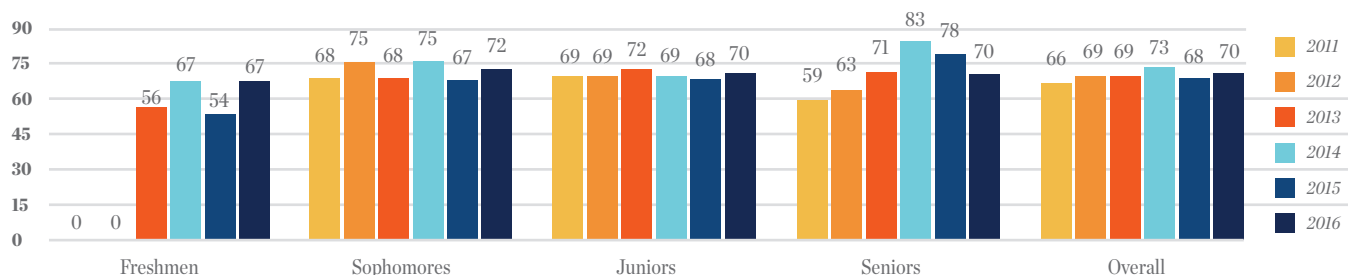
The decline in AP participation at the senior year deserves explanation. All five of the seniors not participating in AP testing had taken and passed many AP exams prior to their senior year. Four of the five were IB Diploma candidates and so took many IB exams during the May 2016 session. Thus, 99% of Signature seniors participated in either AP or IB testing during their senior year, up from 97% in 2015.

Each AP exam grade is a weighted combination of the student's score on the multiple-choice section and on the free-response section of the exam. The final grade is reported on a 5-point scale:

(5) extremely well qualified | **(4)** well qualified | **(3)** qualified | **(2)** possibly qualified | **(1)** no recommendation

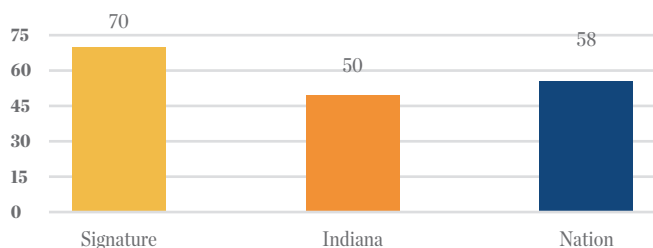
The following chart depicts the percentage of AP exams scoring a 3 or higher by class and by year.

Percent of AP Exams Scoring 3 or Greater



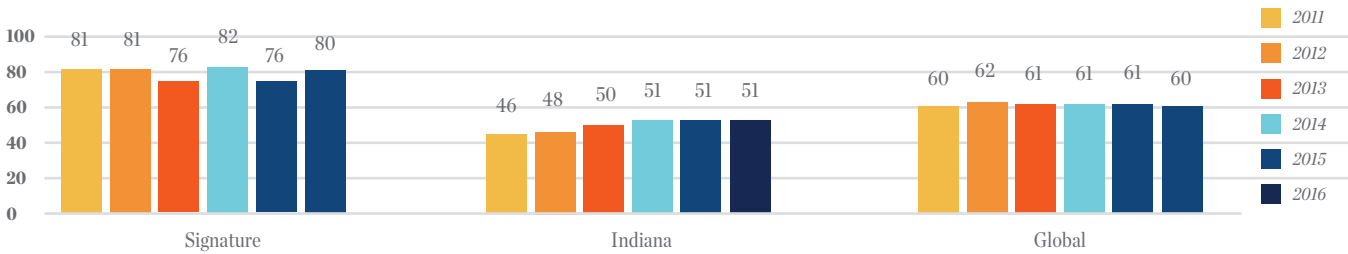
Signature students, in many instances, fared better on their exams than did their peers in Indiana and in the nation. The chart below compares Signature School's 2016 overall pass rate with state and national 2016 pass rates.

Percent of AP Scores 3 or Higher



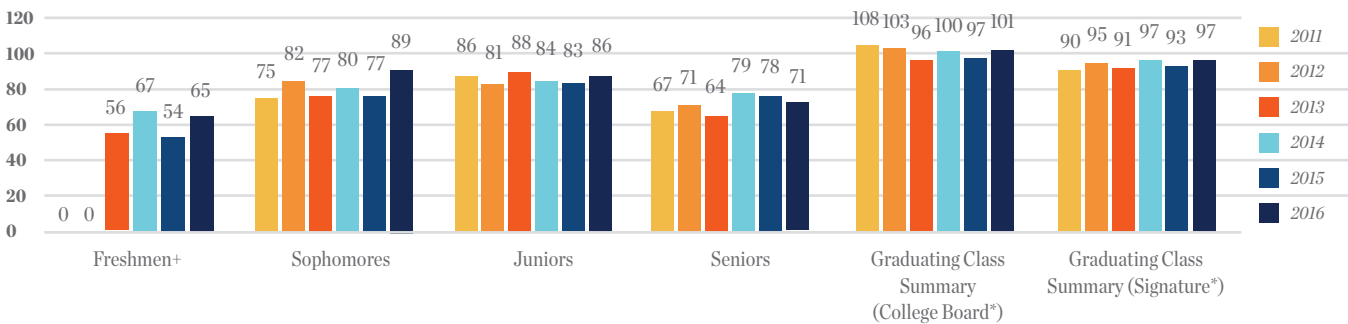
Understanding Signature student performance also is enhanced by comparing the rate at which individual students earn a 3 or better. The chart below gives a five-year comparison of the percent of Signature, Indiana, and global AP students scoring a 3 or above on at least one exam in the given year.

Percent of Total AP Students with 3+



The chart below gives Signature's 2016 Equity and Excellence Graduating Class Summary score, defined as the percentage of seniors scoring a 3 or better on at least one AP exam taken during high school, as well as the Equity and Excellence scores, defined as the percentage of students in each class passing at least one AP exam that year.

Equity and Excellence

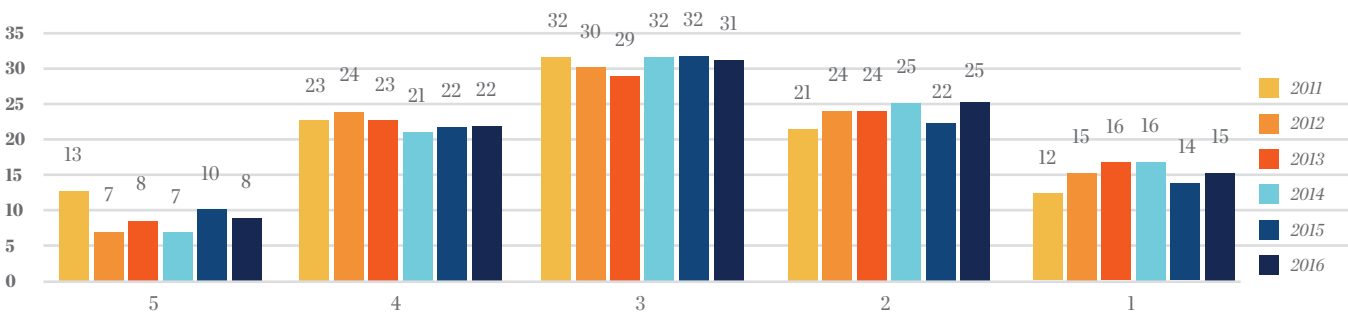


+ The College Board does not provide an Equity and Excellence score for freshmen.

*The College Board projects its Graduating Class Summary score while Signature School provides a percentage based on the true count of the numbers of seniors scoring a 3 or better on at least one AP exam throughout their four years of high school divided by the number of seniors.

The chart of AP score distributions since 2011 is provided so that the 2016 grade distribution may be seen in its historical context.

Percent Distribution of AP Scores



AP RESULTS BREAKDOWN BY SUBJECT AND SCORE AND AP/IB EXTERNAL ASSESSMENT RECORD

The table below gives a more detailed analysis of Signature student performance as compared to that of students across Indiana and around the world. The table provides the score distribution for each exam and also shows the percentage of Signature students enrolled in AP or IB classes who participated in these external assessments.

Exam/Course	#	# AP	% Tested	# IB	%Tested	%Not	AP Score					Comparison			
							5	4	3	2	1	Mean	2015 Mean	IN Mean	Global Mean
Biology/IB Bio HL2	55	54	98	51	93	2	4	18	21	10	1	3.26	3.66	2.64	2.85
Calc AB/IB Math HL1	16	16	100	NA	NA	0	4	4	5	2	1	3.50	2.36	2.57	2.96
Calculus BC/IB Math HL1	22	22	100	NA	NA	0	14	4	4	0	0	4.45	3.67	3.82	3.80
Chemistry/IB Chem SL1	26	24 (*25)	92	NA	NA	8	3	9	5	6	2	3.20	3.10	2.37	2.69
Eng Lit: combined	88	88 (*89)	100	NA	NA	0	12	25	27	23	2	3.25	3.20	2.59	2.75
Eng Lit: Grant	19	19	100	NA	NA	0	3	7	6	3	0	3.53	NA	2.59	2.75
Eng Lit: Gregg	32	32	100	NA	NA	0	2	10	14	6	0	3.25	NA	2.59	2.75
Eng Lit: Ziemer	37	37 (*38)	100	NA	NA	0	7	8	7	14	2	3.12	NA	2.59	2.75
Eng Lang	79 _(JR) 81 _(SR)	79 (*80)	100	NA	NA	0	10	15	35	17	3	3.15	3.04	2.63	2.82
Env Sci	37	37	100	NA	NA	0	13	15	4	4	1	3.95	3.94	2.35	2.55
Eur Hist/IB Hist HL1:combined	73	72	100	NA	NA	1	7	17	32	13	3	3.17	2.77	2.76	2.71
Euro Hist: Jensen	53	52	98	NA	NA	2	6	14	22	8	3	3.29	2.77	2.76	2.71
Euro Hist: Robinson	20	20	100	NA	NA	0	1	3	11	5	0	3.00	NA	2.76	2.71
US Gov	107	106 (*107)	**100	NA	NA	0	16	17	32	32	10	3.00	2.74	2.48	2.62
Macroeconomics: trad. & online	54	53	98	NA	NA	1	5	14	12	14	8	2.89	3.10	2.75	2.90
Microeconomics: trad., online, 10 th	72	72	100	NA	NA	0	4	16	24	14	14	2.75	3.34	2.66	3.11
Music Theory	14	13	93	NA	NA	7	0	1	4	8	0	2.46	2.62	2.80	2.99
Physics 1	23	23 (*27)	100	NA	NA	0	0	9	5	11	2	2.78	2.50	2.15	2.33
Physics 2/ IB Physics SL	12	5	42	11	92	0	0	1	3	0	0	3.20	NA	2.58	2.89
French Lang/IB, HL & SL	9 (2&7)	4(2&2)	44	9	100	0	1	3	0	0	0	4.25	4.00	3.42	3.32
German Lang/IB, HL & SL	15 (2&13)	5 (2&3)	33	13	87	13	2	0	1	2	0	3.40	3.00	3.29	3.27
Spanish Lang/IB, HL & SL	45 (1&44)	4 (*5)	9	40(1&39)	91**	7	1	2	2	0	0	3.80	3.33	3.38	3.77
World History	79	77	97	NA	NA	3	10	16	31	16	4	3.16	3.23	2.55	2.61
US History: combined	110	110	100	NA	NA	0	20	30	25	20	15	3.18	NA	2.45	2.70
US History: Nelson	72	72	100	NA	NA	0	14	18	15	15	10	3.15	2.93	2.45	2.70
US History: Burns	38	38	100	NA	NA	0	6	12	10	5	5	3.24	NA	2.45	2.70
Computer Science A: self-taught	0	1	NA	NA	NA	NA	1	0	0	0	0	5.0	NA	2.64	3.04
No AP/IB English HL	71	NA	NA	69	97	3									
No AP/IB History HL2 & SL	47	NA	NA	45	98**	2									
No AP/IB Psychology	41	NA	NA	39	98**	2									
No AP/IB Env Systems & Societies	7	NA	NA	7	100	0									
No AP/IB Chemistry HL2 & SL2	18	NA	NA	18	100	0									
No AP/IB Computer Science SL	24	NA	NA	23	96	4									
No AP/IB Math Studies SL	45	NA	NA	42	96**	4									
No AP/IB Math SL	25	NA	NA	25	100	0									
No AP/IB Math HL	17	NA	NA	17	100	0									
No AP/IB Music HL2 & SL2	4	NA	NA	3	75	25									
No AP/IB Art HL2 & SL2	13	NA	NA	12	92	8									
No AP/IB Dance HL & SL	7	NA	NA	7	100	0									

See the IB information following.

* Some students take exams for courses in which they are not currently enrolled. The larger number is calculated in reporting results, but it is not used in determining AP participation percentage for a particular course.

** Student(s) could not test due to exam conflicts or due to extraordinary circumstances

TRACKING INNOVATIVE APPROACHES

Until the fall of 2015, the 10th grade course sequence prescribed two AP courses, AP World History and AP Language and Composition. AP Physics and AP Music Theory were the only sophomore electives offered at the AP level. To increase AP elective offerings open to 10th graders, the school opened other options to them: AP Environmental Science, AP U.S. Government, and a blended learning version of online AP Microeconomics.

The table below compares the performance of 10th graders to that of Signature upperclassmen. Most 10th graders sat together for blended AP Microeconomics and AP U.S. Government. AP Environmental Science was a mixture of 10th, 11th, and 12th graders. Though not new to the 10th grade course offerings, AP Physics 1 results are included for good measure since it, too, is a mix of 10th-12th graders. The table also distinguishes between online AP Microeconomics and AP Macroeconomics and their traditional counterparts. The school began offering online versions of those two courses in time for the May 2014 testing session.



Students concentrate on lab results in biology.

Exam/Course	# Tested	5	4	3	2	1	Mean	Pass Rate (+3)
Env Sci: combined	37	13	15	4	4	1	3.95	86%
Env Sci: 11 th & 12 th	28	9	12	3	2	1	3.82	89%
Env Sci: 10th	9	4	3	1	2	0	4.33	78%
US Gov: combined (enrolled 2015-16)	105	16	17	3	32	10	3.00	60%
US Gov: 11 th & 12 th	80	11	14	23	25	7	2.96	60%
US Gov: 10th	26	5	3	8	7	3	3.00	62%
Macroeconomics: combined	54	5	14	12	14	8	2.89	59%
Macroeconomics: traditional*	40	4	10	12	9	4	2.95	68%
Macroeconomics: online (11 th &12 th)**	14	1	4	0	5	4	2.50	50%
Microeconomics: combined	72	4	16	24	14	14	2.75	61%
Microeconomics: traditional (11 th &12 th)	43	3	10	10	11	9	2.70	53%
Microeconomics: online (11 th &12 th)	5	0	1	3	0	1	2.80	80%
Microeconomics: blended (10th only)	24	1	5	11	3	4	2.83	71%
Physics 1: combined (enrolled 2015-16)	23	0	7	4	10	2	2.57	48%
Physics 1: upperclassman	12	0	2	3	6	1	2.25	42%
Physics 1: 10th	11	0	5	1	4	1	2.91	55%

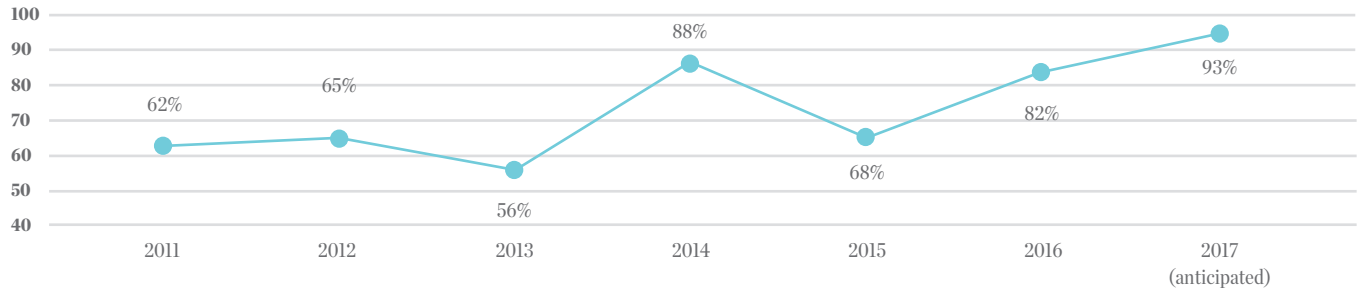
* Includes 2 10th graders.

** Includes 1 10th grader.

SUMMARY OF RESULTS FROM THE INTERNATIONAL BACCALAUREATE SESSION IN MAY 2016 FOR SIGNATURE SCHOOL

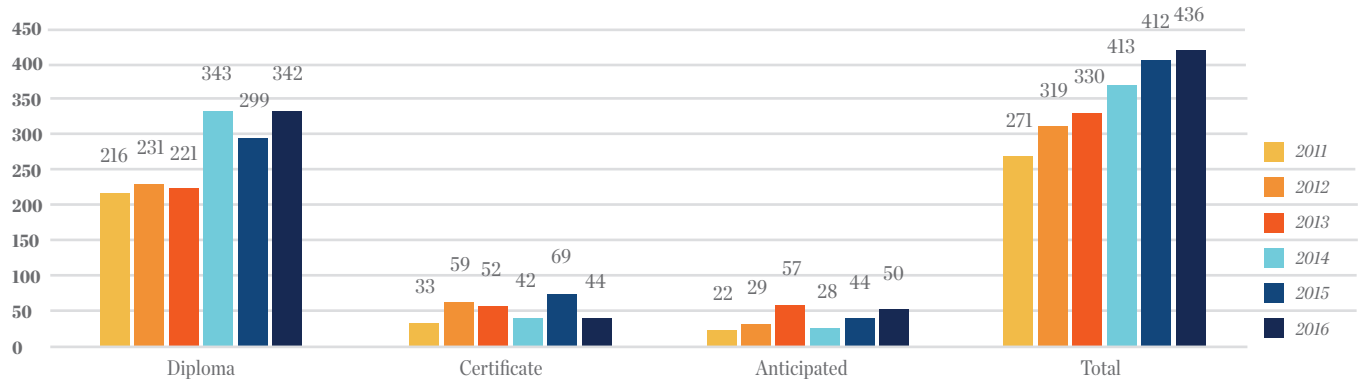
The IB Diploma program continues to expand along with the AP program. The chart below tracks the percentage of seniors participating as IB diploma candidates.

Percentage of Senior IB Diploma Candidates



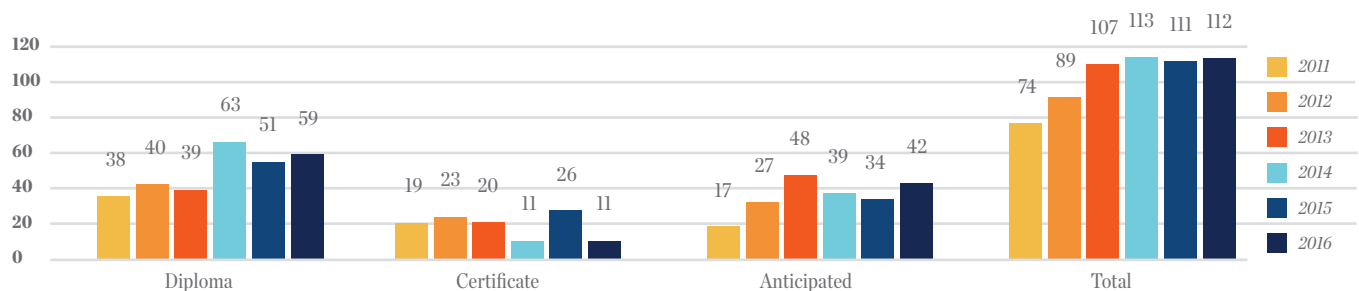
Participation in the IB program is not limited to diploma candidates. Seniors and juniors may take IB exams as certificate candidates, and juniors may also take IB exams as anticipated candidates (students who intend to complete the IB Diploma requirements as seniors). The chart below shows the number of exams taken by students at all three levels of IB program participation: diploma, certificate, and anticipated. These numbers do not reflect candidate registrations in Theory of Knowledge or Extended Essay.

Number of IB Exams Taken



To facilitate understanding the level of student participation in the IB program, the following chart depicts the overall increasing number of students involved.

Number of Participants in IB Testing



IB Diplomas are awarded based on a student's performance in six subject-area external and internal assessments and satisfactory completion of a 4000 word extended essay (EE), a Theory of Knowledge (TOK) course, and 150 hours of Creativity, Action, Service (CAS). The following table shows Signature's IB Diploma award rate as well as the 2015 worldwide rate, provided to give a basis of comparison.

	Diploma Candidates	Diplomas Awarded	Diploma Award Rate
Signature School 2008	13	10	77%
Signature School 2009	12	10	83%
Signature School 2010	18	13	72%
Signature School 2011	38	31	82%
Signature School 2012	40	25	63%
Signature School 2013	39	36	92%
Signature School 2014	63	60	95%
Signature School 2015	51	42	82%
Signature School 2016	59	47	80%
Worldwide: May, 2015	69,975	56,519	81%

The highest grade a student can achieve in any subject area is a seven. Diploma candidates take six exams for a total possible of 42 points. Three more points may be awarded according to a matrix composed of the Theory of Knowledge (TOK) and Extended Essay (EE) components. Diploma recipients are students who perform satisfactorily across all subject areas, complete the CAS requirements, and achieve at least 24 points.

TOK and the extended essay are assessed as follows:

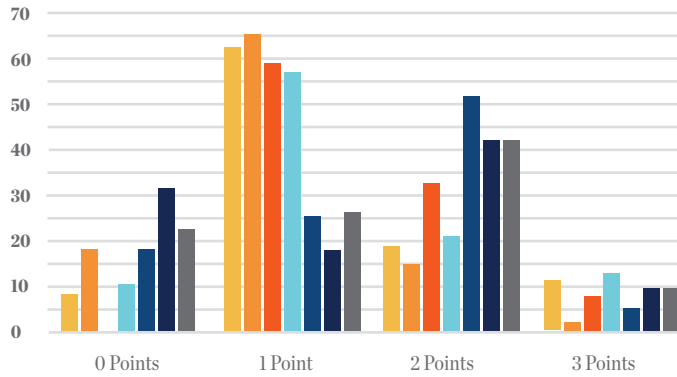
A - Excellent | **B** - Good | **C** - Satisfactory | **D** - Mediocre | **E** - Elementary | **F** - Failing Condition

These grades combine according to the matrix at the right to give students a possible maximum of 3 additional points. Students who do not submit an EE or who do not fulfill TOK requirements and students who receive an F in one or both will not receive a diploma.

		Theory of Knowledge					Extended Essay
		A	B	C	D	E	
A		3	3	2	2	F	
B		3	2	1	1	F	
C		2	1	1	0	F	
D		2	1	0	0	F	
E		F	F	F	F	F	

The chart below compares Signature's bonus point distribution over the last five years with the world-wide point distribution in May 2015, the latest available data.

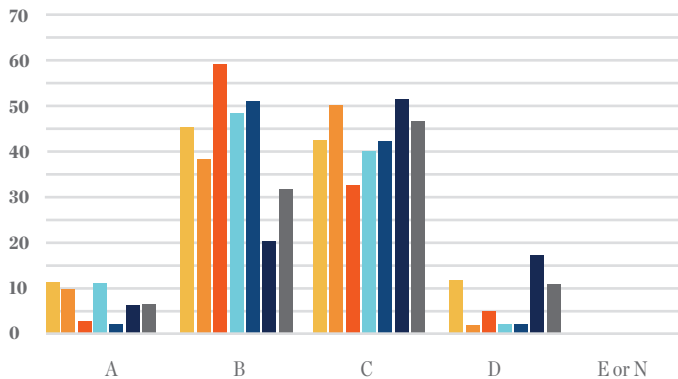
Distribution of Bonus Points



Sig. 2011	8%	63%	18%	11%
Sig. 2012	18%	65%	15%	2%
Sig. 2013	0%	59%	33%	8%
Sig. 2014	10%	57%	21%	13%
Sig. 2015	18%	25%	51%	6%
Sig. 2016	31%	17%	41%	10%
World 2015	23%	26%	41%	10%
	0 Points	1 Point	2 Points	3 Points

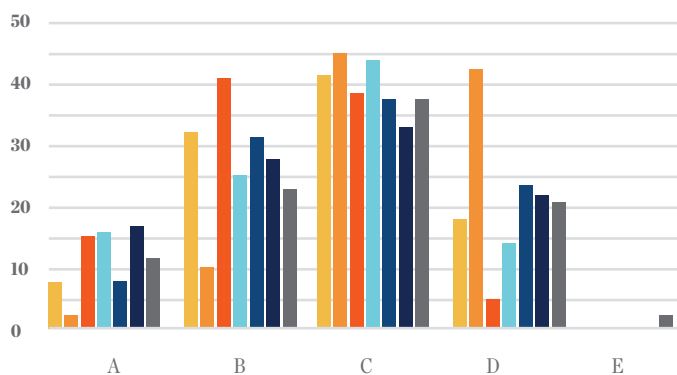
The following two charts show the grade distribution for TOK and EE over the last five years compared to the world-wide point distributions of these subjects in May 2015, the latest available data. Note that rounding error may lead to percentages less than or greater than 100.

TOK Grade Distribution



Sig. 2011	11%	45%	42%	12%	0%
Sig. 2012	10%	38%	50%	2%	0%
Sig. 2013	3%	59%	33%	5%	0%
Sig. 2014	11%	48%	40%	2%	0%
Sig. 2015	2%	51%	43%	2%	0%
Sig. 2016	7%	20%	51%	22%	0%
World 2015	7%	32%	47%	11%	0%
	A	B	C	D	E or N

Extended Essay Grade Distribution



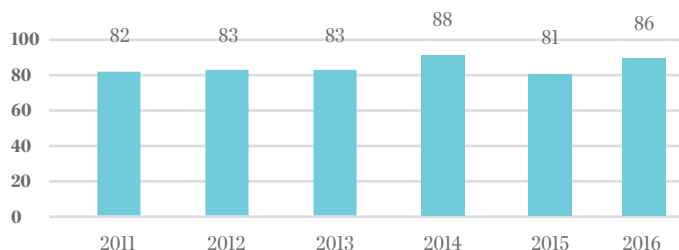
Sig. 2011	8%	32%	42%	18%	0%
Sig. 2012	2%	10%	45%	43%	0%
Sig. 2013	15%	41%	38%	5%	0%
Sig. 2014	16%	25%	44%	14%	0%
Sig. 2015	8%	31%	37%	24%	0%
Sig. 2016	17%	27%	33%	23%	0%
World 2015	12%	23%	38%	21%	2%
	A	B	C	D	E

The following table shows the breakdown of scores Signature students earned during the May 2015 IB testing session. The table on the next page gives a description of each score value as well as a graphical display of the comparison of mean scores.

Subject	Candidates	Score								Signature Mean 2015	Signature Mean 2014	Signature Mean 2013
		7	6	5	4	3	2	1	N			
English A HL	69	5	14	26	21	3	0	0	0	4.96	5.00	5.33
French B HL	2	0	1	0	1	0	0	0	0	5.00	NA	NA
French B SL	7	0	1	4	2	0	0	0	0	4.86	5.14	5.00
German B HL	2	1	1	0	0	0	0	0	0	6.50	NA	NA
German B SL	11	0	1	2	7	1	0	0	0	4.27	5.00	5.00
Spanish B SL	1	1	0	0	0	0	0	0	0	7.00	NA	NA
Spanish B HL	40	3	17	15	4	0	0	0	1	5.49	5.44	5.66
History HL	29	0	0	4	17	7	0	0	1	3.89	4.00	4.00
HistorySL	17	0	2	5	8	1	1	0	0	4.35	3.83	4.29
Psychology SL	40	1	8	13	15	2	0	0	1	4.77	4.71	5.17
Env S & S SL	7	3	1	3	0	0	0	0	0	6.00	5.45	6.00
Biology HL	52	0	3	10	26	10	2	0	1	4.04	4.44	4.65
Chemistry HL	15	1	2	2	4	4	2	0	0	4.07	4.30	NA
Chemistry SL	3	0	0	1	2	0	0	0	0	4.33	3.80	4.25
Comp Sci SL SL	23	1	3	4	6	8	4	0	0	4.13	NA	NA
Physics SL	11	1	1	3	3	3	0	0	0	4.45	NA	5.06
Math HL	17	1	1	8	5	2	0	0	0	4.65	3.75	4.35
Math SL	25	0	0	5	10	9	1	0	0	3.76	4.33	3.6
Math St SL	43	3	17	15	4	2	1	0	1	5.29	4.74	5.33
Music HL	1	0	0	0	0	1	0	0	0	3.00	3.86	4.33
Music Cr HL	1	0	0	0	1	0	0	0	0	4.00	NA	NA
Music Gr Pf SL	1	0	0	0	0	1	0	0	0	3.00	NA	NA
Dance HL	5	0	3	1	1	0	0	0	0	5.40	5.50	5.50
Dance SL	2	0	1	0	1	0	0	0	0	5.00	NA	4.50
Visual Art HL	12	0	2	5	5	0	0	0	0	4.75	5.00	4.50

Percentage of Exams Scoring 4 or Higher

The chart to the right shows the percentage of exams scoring a 4 or higher from 2011 to 2016. A score of 4 on an IB exam is considered “passing” by some evaluators.

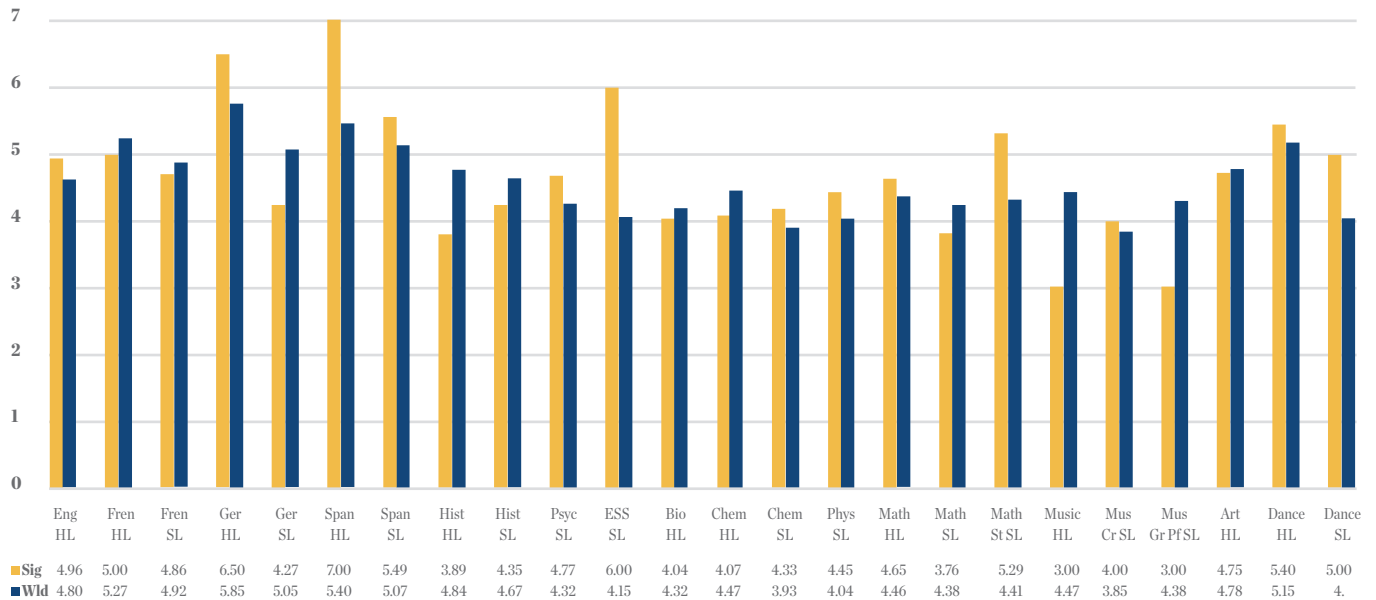


The IB exams are assessed on a 7.0 scale, delineated as follows:

7 - Excellent | 6 - Very good | 5 - Good | 4 - Satisfactory | 3 - Mediocre | 2 - Poor | 1 - Very Poor | N - No Grade

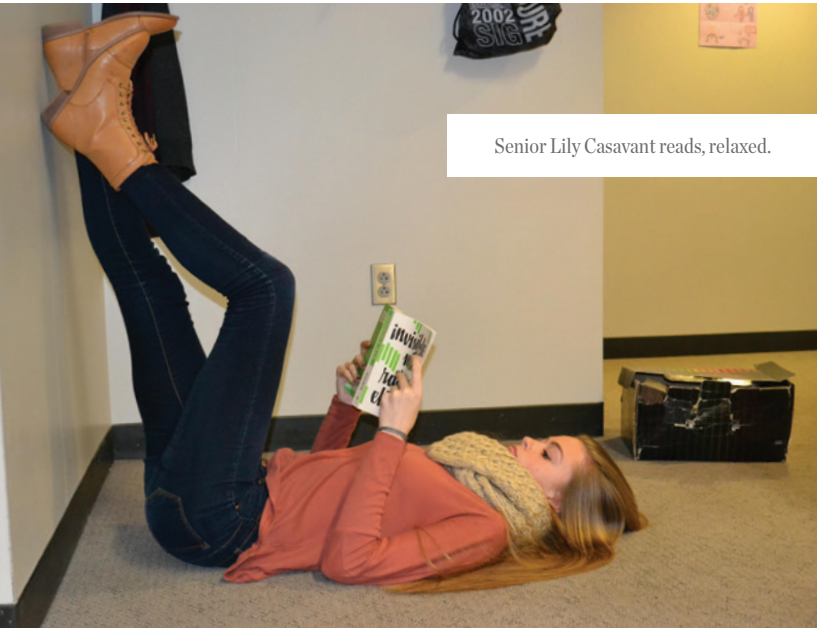
The table below provides a comparison of Signature student performance with performance world-wide in the May 2015 session. This table includes the scores of both full diploma candidates and certificate candidates.

Comparison of Mean Subject Scores



Signature students gather outside the school for fun on Main Street.

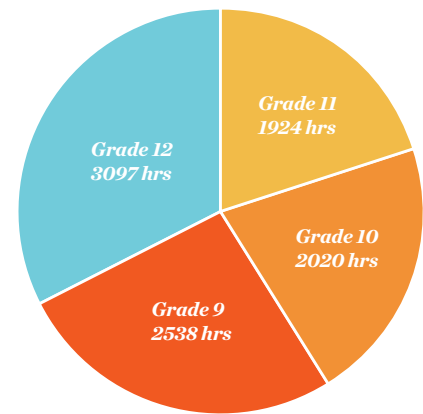
STUDENT PROFILE



Senior Lily Casavant reads, relaxed.

COMMUNITY SERVICE

Reflecting the Signature commitment to community service, Signature students completed 9,579 hours of community service during the school year. Each student is required to complete a total of 25 service hours for the community and/or the school, totaling 100 hours of service in each of his or her four years at Signature School.



STUDENT DEMOGRAPHICS

Statistical Analysis of Student Composition

Male	_____	42%
Female	_____	58%
White/Non-Hispanics	_____	72%
African American	_____	2%
Asian American	_____	16%
Hispanic	_____	4%
Multi-racial	_____	6%
Free & Reduced Texts	_____	11%
Attendance Rate	_____	97.5%
Drop Out Rate	_____	0%

Suspensions/Expulsions

Suspensions	_____	8
Expulsions	_____	0

Official Enrollment (ADM): 347 in Fall (F) / 343 in Spring (S)

		F/S
Grade 9	_____	107/106
Grade 10	_____	80/78
Grade 11	_____	88/87
Grade 12	_____	72/72

SPECIAL EDUCATION

Last year, Signature School had one student with an Individual Educational Plans (IEP) who was transitioned out of special education into 504 accommodations. Signature provided five students additional accommodations in the classrooms in accordance with Part 504 of the Rehabilitation Act of 1973. One additional student had her 504 terminated.

Signature School abides by the Federal Individuals with Disabilities in Education Act (IDEA), the Americans with Disabilities in Education Act of 1990, Part 504 of the Rehabilitation Act of 1973, and regulations implementing these mandates, including the requirements in Article 7 concerning evaluation, re-evaluation, and education of students in the least restrictive environment, and due process and reporting requirements.

MAJOR SCHOLARSHIPS ACCEPTED (CLASS OF 2016)

Centre College Lincoln Scholar	\$197,000	University of Evansville Annual UE Scholarship in Music	\$92,000
Centre College Summer Enrichment Experience	\$10,000	University of Evansville Davidson Scholarship	\$8,000
Cornell University Cornell Grant	\$190,000	University of Evansville Direct Entry PA Scholarship	\$10,000
DePauw University DePauw Need Based Grant	\$36,560	University of Evansville Direct Entry Scholarship	\$10,000
DePauw University Edward Rector Scholarship	\$182,640	University of Evansville Federal Grants	\$27,260
DePauw University Holton Memorial Scholarship	3 x \$20,000	University of Evansville Federal Pell Grant	\$10,660
DePauw University Music Performance Award	\$140,000	University of Evansville Federal Pell Grant	3 x \$23,060
DePauw University University Merit Award	2 x \$68,000	University of Evansville Federal SEOG Grant	\$4,000
Emory University Emory College Grant	\$100,408	University of Evansville Harlaxton Honors Fellowship	\$5,000
Indiana University Arthur R. Metz Scholarship	\$12,000	University of Evansville IN FOC Grant	3 x \$14,000
Indiana University Cox Research Scholarship	\$99,232	University of Evansville IN Honors Diploma Grant	\$3,200
Indiana University Direct Admit Presidential Scholarship	\$8,000	University of Evansville State Grants	\$32,800
Indiana University Direct Admit Scholars Program Stipend - School of Education	\$2,000	University of Evansville UE Annual Award	\$102,000
Indiana University Federal Pell Grant	\$8,660	University of Evansville UE Annual Award	\$114,000
Indiana University First-Year Indiana Scholars Award	\$4,000	University of Evansville UE Annual Scholarship	\$84,000
Indiana University Herbert Presidential Scholarship	\$12,000	University of Evansville UE Annual Scholarship	\$50,000
Indiana University Hudson & Holland Scholars Program 5 X	\$24,000	University of Evansville UE Annual Scholarship	\$78,000
Indiana University Hutton Honors College Scholarship	\$12,000	University of Evansville UE Davidson Scholarship	3 x \$8,000
Indiana University IU Pell Promise Award	\$29,692	University of Evansville UE Grant	\$2,800
Indiana University McCammon OEM Match Scholarship	\$12,000	University of Evansville UE Grant	\$3,800
Indiana University National Merit Scholarship	\$4,000	University of Evansville UE Grant	\$43,840
Indiana University Provost's Scholarship	8 x \$16,000	University of Evansville UE Grant	\$10,000
Indiana University State Academic Honors Award	\$3,200	University of Southern Indiana BMD Scholarship	2 x \$20,180
Iowa State University Award for Competitive Excellence	\$26,000	University of Southern Indiana David L. Rice Merit Scholarship	\$2,000
Iowa State University Design Distinction Scholarship	\$6,000	University of Southern Indiana David L. Rice Merit Scholarship	\$3,000
IUPUI 21st Century Scholar Award	\$36,816	University of Southern Indiana David L. Rice Merit Scholarship	\$8,000
IUPUI 21st Century Scholar Pledge Grant	\$8,000	University of Southern Indiana David L. Rice Merit Scholarship	2 x \$10,000
IUPUI (Computer Engineering) Academic Excellence Scholarship	\$12,000	University of Southern Indiana Distinguished Scholar Award	\$4,000
Liberty Mutual Scholarship Foundation National Merit Scholarship	\$2,500	University of Southern Indiana Federal Pell Grant	\$23,260
Miami University RedHawk Excellence Scholarship	\$36,000	University of Southern Indiana Indiana Academic Honors Incentive	\$3,200
Miami University University Academic Scholars Program Scholarship	\$8,000	University of Southern Indiana Indiana Higher Education Award	\$14,800
Miami University (Ohio) Academic Department Competition Scholarship	\$24,000	University of Southern Indiana USI Foundation BMD Scholarship	2 x \$8,000
Miami University (Ohio) RedHawk Distinction Scholarship	\$60,000	Valparaiso University Valparaiso University Presidential Scholarship	\$80,000
Miami University (Ohio) University Academic Scholars Award	\$8,000		
National Merit Scholarship Corporation National Merit Scholarship	\$2,500		
Purdue Presidential Scholar	\$16,000		
Purdue University 21st Century Scholarship	\$40,008		
Purdue University Access and Success Incentive Grant	2 x \$2,000		
Purdue University Centennial Opportunity Grant	\$2,000		
Purdue University Eloise Richards Scholarship	\$8,000		
Purdue University Federal Pell Grant	2 x \$21,460		
Purdue University Federal SEOG	\$1,600		
Purdue University Frank O'Bannon Honors HEA	\$3,200		
Purdue University Frank O'Bannon On-Time HEA	\$12,800		
Purdue University J Bonner Wampler Alumni Scholarship	2 x \$1,200		
Purdue University Polytechnic Scholarship	\$8,000		
Purdue University President Fund Science Award	\$6,000		
Purdue University Trustees Scholarship	2 x \$40,000		
The University of Texas at Dallas McDermott Scholars Program	\$240,000		
University of Evansville 21st Century Scholar Award	2 x \$32,164		
University of Evansville Academic Honors Grant	\$3,200		
University of Evansville Annual UE Scholarship	11 x \$80,000		
		Community Awards	
		4H Foundation Senior Scholarship	\$1,000
		Alfred Savia Distinguished Young Artist Award	\$500
		Benjamin & Anna Bosse Award	\$10,000
		Charlie Cantwell Scholarship	\$1,000
		Edward E. Meyer Scholarship	\$1,000
		Edward E. Meyer Scholarship	\$1,000
		Edward E. Meyer Scholarship	\$1,000
		Edward E. Meyer Scholarship	\$1,000
		Edward E. Meyer Scholarship	\$1,000
		Evansville Police Department Foundation Scholarship	\$2,000
		Ted Hitch Scholarship	\$5,000
		Ted Hitch Scholarship	\$5,000
		Tri-State Better Business Bureau Student of Integrity Scholarship	\$2,500
		The Legacy Scholarship	\$1,000
		Thomas F. Walls Youth Hockey Scholarship	\$1,000
		Toyota Motor Engineering & Manufacturing Scholarship	\$1,250

GRADUATE PROFILE

Total Grant & Scholarship Dollars Offered (2016)	\$15.8 million
Total number of Signature seniors	72
Class of 2016 graduation rate	100%

Four-year on-time high school completion rate	100%
Academic Honors Diplomas	67 (93%)
Core 40 Diplomas	5 (7%)

GRADUATE RECOGNITION

Signature School Outstanding Senior Award - Maria Belen del Valle Coello and Philip Eykamp II were selected by the Signature teachers to receive the Outstanding Senior Award. This is awarded to a student who has excelled academically, demonstrated leadership, performed community service, and is respected by teachers and peers.

Signature Spirit Award - Jacob Potter was selected by the Signature teachers to receive the Signature Spirit Award. This is awarded to a student who best represents the ideals of the "Signature Way."

Ted Kuhlenschmidt Service Award - Anna Hardy was chosen to receive this honor. This award is given to a student who has demonstrated devotion to his or her education at Signature

School, has excelled in the areas of service, leadership, and involvement, and has played an important role in maintaining the character and reputation of Signature School.

Laila Trevino Award - Ashley Boyle was chosen to receive this distinction. This award is given to a female student who demonstrates exceptional curiosity, an eagerness to broaden her world view, and financial need.

Valedictorian - Philip Eykamp II, Dalton Sullivan, Maria Belen del Valle Coello, Anna Hardy, Abigail Plump, Olivia Gennaro

Salutatorian - Sara Keys, Vamsish Satoor

STUDENT RECOGNITION

NATIONAL

AP Scholars

158 Signature students earned the designation of AP Scholar by the College Board in recognition of their exceptional achievement on the college-level Advanced Placement Program (AP) Exams.

National AP Scholar: Daniel Creech, Maria Belen del Valle Coello, Jerad Diaz, Philip Eykamp II, Olivia Genarro, Bridget Gismondi, Megan Hancock, Anna Hardy, Rachael Keneipp, Zachary McClary, Zita Ndemanu, Abigail Plump, Jacob Potter, Dalton Sullivan, William Talbert, Asher Trockman

AP Scholar with Distinction: Max Albicker, Jordan Bakke, Patrick Barchett, Alexis Barnett, Joseph Blevins, Lily Casavant, Amul Chaulagain, Emma Cheski, Hannah Clark, Abigail Cook, Daniel Creech, Cleomariel De Jesus, Maria Belen del Valle Coello, Arjun Dhawan, Jerad Diaz, Mara Edwards, Celeste Englert, Philip Eykamp II, Olivia Genarro, Bridget Gismondi, Jack Goilo, Kayla Goldblatt, Abby Grillo, Megan Hancock, Anna Hardy, Rachael Keneipp, Sara Keys, Ishani Kumbhar, Noah Laroia-Nguyen, Christopher Laszlo, Zachary McClary, Joshua Myers, Zita Ndemanu, Doris O'Daniel, Hunter Pace, Addison Paul, Abigail Plump, Jacob Potter, Jackson Pritchett, Tarik Rashada, Ibrahim Rehman, Sarah Renahan, Karin Roberts, Vamsish Satoor, Kara Schmidt, Allyson Simpson, Ethan Smith, Muriel Smith-Sweetser, Kathryn Stamm, Taylor Starks, Morgan Steckler, Katelyn Steele, Dalton Sullivan, William Talbert, Asher Trockman, Austin Uhr, Lauren Venturi, David Wahl, Nathaniel Weinzapfel, Anwyn Wilhelmus, Grace Wolfinger

AP Scholar with Honor: Sammy Allaw, Maansi Asthana, Tanvi Asthana, Grant Barnett, Andrew Beaver, Flannery Bishop, Lily Brunner, Kyle Buchanan, Emma Gile, Rodrigo Hernandez, Noah Hostettler, Habiblah Jimoh, Emmanuelle Johnson, Hailey Kaufman, Brandon Lo, Kristian

Lockyear, Sophia Meyers, Zachary Pratt, Marie Renahan, Taylor Robinson, Natalie Roth, Ganesh Viswanathan, Brenden Wheatley, Bailey White

AP Scholar: Erica Adams, Tanner Adams, Jasmine Ahmed, Mohammed Alikhan, Mohammed Allababidi, Candida Alvarez, Anirudh Banuru, Maria Briones, Mary Cheski, Kaitlynn Coffman, Cassidy Coomes, Brooklynn Cox, Jordan Davis, Anne-Marie de Lafforest, Jordyn Duce, Charles Eich, Summer El-Khodary, Natalie Erwin, Parker Everett, Megan Fries, Austin Garrison, Miranda Gatto, Annabelle Gladding, Alexander Goldblatt, Drew Harris, William Hiatt, Jordan Holland, Marjorie Hubbard, Hannah Jolley, Grace Kim, Adam Klitzing, Christian Kopec, Olivia Kostbade, Isabella Lagunzad, Nikhitha Lavu, Emily Liang, Jessica Mah, Aaron Manning, Jared Martin, Jesse McEuen, Awais Mufti, Mariam Mundle, Grant Myer, Rita Ndemanu, Blake Owen, Bryn Owen, Andrei Parrent, Avery Pereboom, Zachary Potter, Kirsten Prow, Kiana Ralph, Darren Reuter, Corey Rigney, Nia Rochon, Hannah Rogers, Ryan Ruder, Savannah Rust, Nathan Simms, Ana Situ, Thomas St. Pere, Nathan Steele, Jada Stinson, Sally Sung, Rowan Szorcsik, Samuel Talbert, Kulsoom Tapal, Ayden Walker, Emily Walker, Allison Ward, Dion Woehler, Amy Xiao, Hani Yousef, Kurt Ziliak

2016 National Merit Scholarship Competition

Three students qualified as National Merit Finalists: Maria Belen del Valle Coello, Philip Eykamp II, Abigail Plump. Four were recognized as Commended Students: Anna Hardy, Sara Keys, Asher Trockman, Austin Uhr.

College Board Distinction

Abigail Plump was one of 54 students in the world to earn every point possible on the AP Microeconomics Exam.

Intel International Science and Engineering Fair

Zachary Potter won the Academic Excellence Scholarship for his project "Determining the gravitational center of the Galaxy based on globular clusters."

54th National Junior Science and Humanities Symposium

Arjun Dhawan won second place for his project "A warning system based on sensor technology and chemical analysis to detect distracted driving."

STATE

28th Annual Hoosier Science and Engineering Fair

Jacob Potter, Zachary Potter, Ganesh Viswanathan

Indiana Department of Education Student Advisory Council (SAC) Representative

Arjun Dhawan

Indiana Academic All-Stars

Abigail Plump

Vanderburgh County Lilly Award

Maria Belen del Valle Coello and Philip Eykamp II

LOCAL

YMCA Character Development Award

Maria Pasco, Taylor Robinson, and Hadeel Yousef were recognized for their work tutoring students after school.

Youth Resources 7th Annual Big Man on Campus Winner

Andrew Beaver

Youth Resources 2016 Youth of the Year

Arjun Dhawan

FACULTY RECOGNITION

ADVANCED PLACEMENT

Sarah Burns

US History
Muncie, Indiana

Tina Grant

English Literature and Composition
Austin, Texas

Sean Jensen

Summer Institute for European History
Standish, Maine

Donovan Robinson

World History
Bowling Green, Kentucky

Sudha Sankaran

Biology
Muncie, Indiana

Holly Ziemer

English Literature
Indianapolis, Indiana

EDUCATION

Cynthia Ahmed

Howard Hughes Medical Institute
West Lafayette, Indiana

Ashley DiMarco

PowerSchool University
Orlando, Florida

Jaclyn Grogan

Purdue University High School Counselor Workshop, West Lafayette, Indiana; Indianapolis National College Fair, Indianapolis, Indiana; College Board Counselor Workshop, Evansville, Indiana; University of Texas Dallas, Counselors' Workshop, The Eugene McDermott Scholars Program, Dallas, Texas; Indiana State Financial Aid Association Counselor Workshop, Evansville, Indiana; Wabash College Breakfast, Evansville, Indiana

Tracey Hayden

Howard Hughes Medical Institute - Integrating Statistical Analysis and Design Into Life Science Education, West Lafayette, Indiana; Indiana University Biology Summer Institution, Bloomington, Indiana

Jean Hitchcock

Indiana School Boards Association School Law Seminar, Indianapolis, Indiana; Marian University's Conference on Leadership and the Brain, Indianapolis, Indiana

Shannon Hughes

Multivariate Mathematics Workshop
University of Evansville
Evansville, Indiana

Beth Muehlbauer

PowerSchool University
Orlando, Florida

Holly Ziemer

Center on Congress Summer Institute
Bloomington, Indiana

INTERNATIONAL BACCALAUREATE

Cynthia Ahmed

CAS, Category 2
St. Petersburg, Florida

Lorena Boyle

Theory of Knowledge, Level 2
Albuquerque, New Mexico

Julia Gregg

Level 2, English Literature A1
St. Petersburg, Florida

Sara Phillips-Bourass

Subject Specific Extended Essay
Minneapolis, Minnesota

Sudha Sankaran

Higher Level Biology, Category 2, online

Holly Ziemer

Level 2, English Literature A1
Theory of Knowledge, Level 2
St. Petersburg, Florida

INTERNATIONAL STUDIES

Tracey Hayden

Indiana University African American Dance Workshop
Bloomington, Indiana

Karla Razor

CYPRESS Committee to Promote Respect in Schools
Echoes and Reflection: A Multimedia Holocaust
Evansville, Indiana

Amy Scharf

Belfer Social Studies National Conference
US Holocaust Museum
Washington, D.C.

SCHOOL SAFETY

Clinton Bosler

Indiana School Safety Specialist Academy,
Indianapolis, Indiana

ADVANCED PLACEMENT READERS, INTERNATIONAL BACCALAUREATE EXAMINERS, AND WORKSHOP LEADERS

Joe Nelson

Advanced Placement Reader, US History
Louisville, Kentucky

Donovan Robinson

Advanced Placement, European History
Kansas City, Missouri

Amy Scharf

International Baccalaureate Workshop Leader
Category 1 and 2, Dance
Seattle, Washington
Miami, Florida

Holly Ziemer

Advanced Placement Reader, US History
Louisville, Kentucky

STATE AND COMMUNITY

Jean Hitchcock participated in the Indiana Bicentennial Legacy Project to develop a long-term vision for the future of Indiana. Co-chaired by Sue Ellspermann, 50th Lieutenant Governor of the state of Indiana, and Lee Hamilton, former member of the US House of Representatives, the Bicentennial Visioning Project gathered together individuals from across the state to discuss and formulate ideas that might transform the state into an even better place to learn, live, and work.

Jean Hitchcock participated in the Downtown Alliance's development of an action-oriented Master Plan for Downtown Evansville.

Shane Thread was one of three finalists for Vanderburgh County's Outstanding High School Educator of the Year

SCHOOL RECOGNITION

NATIONAL

Signature School #10 Nationwide, #1 in the Midwest by *The Washington Post* (2014)

Since 1998, *The Post's* Jay Mathews has ranked Washington-area public high schools using the Challenge Index, his measure of how effectively a school prepares its students for college. In 2011, *The Post* expanded its research to high schools across the United States. The formula for the rankings is: Divide the number of Advanced Placement, International Baccalaureate or other college-level tests a school gave in a given academic year by the number of graduating seniors. Equity & Excellence (E & E) is the percent of all seniors who had at least one passing grade on an AP or IB exam. Signature's E & E was 100%.

Signature School #33 Nationwide, #7 Charter in Country, #1 in Indiana Ranked by *US News & World Report* (2014)

Signature School Ranked #5 Nationwide, #4 Charter in the Country, #1 in the Midwest by *Newsweek's The Daily Beast* (2013)

Newsweek's The Daily Beast magazine ranked Signature School number 12 among the top 100 public high schools in the nation. Equity & Excellence (E & E) % is the portion of all graduating seniors at a school that had at least one passing grade on one AP or IB test. Signature's E & E was 100%.

STATE

First in Indiana for access to and success in Advanced Placement courses and exams

Signature School was invited to a ceremony at the Indiana Statehouse to honor schools with at least 25% of the graduating class cohort earning a score of 3 or higher on at least one AP exam during the high school years. Schools that achieved the 25% success rate for the 2013, 2014 and/or 2015 graduating cohorts were recognized. Jean Hitchcock, Theresa Doyle, Tracey Hayden, and Shannon Hughes represented Signature School at this event given by the Indiana Department of Education and the College Board. Signature was first in the state for each year: 2012-13 – 90%, 2013-14 – 95%, 2014-15- 92%.

Four Star Award 2014

The Four Star Award is a prestigious award which recognizes Signature School for having demonstrated Adequate Yearly Progress (under No Child Left Behind), having performed in the top 25% of all schools in the state in four areas: attendance rate, language arts proficiency score, mathematics proficiency score and percentage of students meeting state standards in both English/language arts and mathematics.

Adequate Yearly Progress

Signature School was designated as having made Adequate Yearly Progress under No Child Left Behind (NCLB). Under NCLB, schools must meet annual goals in the academic achievement of the overall student population. Schools are designated as having made Annual Yearly Progress (AYP) by calculating student achievement and participation rates on the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+) in English/language arts and mathematics; student attendance rates for elementary and middle schools; and high school graduation rates for high schools.

A-F Accountability, Signature Receives an "A"

The State Board of Education methodology for determining school and corporation category designations (A-F grades) is based on student performance. Signature School received an "A."



Signature Singer instructor Henry Maurer participates in community outreach with his students at Barnes and Noble.

REVENUES AND EXPENDITURES

July 1, 2015 to June 30, 2016

REVENUES

General Fund	\$2,712,798
Grants	63,011
Total	\$2,775,809

EXPENDITURES

General Fund	\$2,745,788
Grants	61,693
Total	\$2,807,481

Signature School is a public high school open to all students, and does not charge tuition. It is funded by the Indiana Department of Education for per-pupil enrollment like other Indiana public high schools. However, as a charter school, Signature does not receive capital projects funding which other public schools use to fund anything from technology purchases to insurance premiums to building improvements.

In the 2015-2016 fiscal year, Signature School received a total of \$2,151,873 in per-pupil funding from the Indiana Department of Education - \$2,076,173 as basic tuition support, \$73,400 for academic honors diplomas awarded, and \$2,300 for special education. In addition, Signature School received state funding through two new grants during the 2015-2016 fiscal year from the State of Indiana. General funds of \$173,500 were received through the Charter and Innovation Network School Grant, and teacher bonus pay funds of \$20,260 were received from the Indiana Teacher Performance Grant. The Charter and Innovation Network School Grant is an initiative included in the 2015-'16 and 2016-'17 two-year State of Indiana budget cycle at a rate of \$500 per student, intended to narrow the funding gap between charter and non-charter public schools. Signature also receives on an annual basis several smaller, restrictive federal grants distributed by the state such as Special Education, State Connectivity, and Title II. These grants are used in various ways as directed in each grant application, including expenditures for special education consulting, internet service, and professional development.

BOARD OF DIRECTORS

SCHOOL

- Robert L. Koch II** President
- Edmund L. Hafer, Jr.** Vice President
- John B. Whinrey** Secretary
- Susan E. Parsons** Treasurer
- Jon Goldman**
- Jean Hitchcock**
- Sharon Kazee**
- Beth Muehlbauer**
- Denny Quinn**
- Rick Schach**
- Al Schmidt**
- David Wagner**

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- John B. Whinrey** Secretary
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- Niel C. Ellerbrook**
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- Rick W. Geissinger**
- Jon Goldman**

- Patrick Jackson**
- Robert G. Jones**
- Ana Holland Krawec**
- Patrick Koontz**
- Denny Quinn**
- Ronald D. Romain**
- John C. Schroeder**
- Matthew Schultheis**
- Jennifer K. Slade**
- Vicki Snyder**
- David Wagner**
- Linda White**
- Ex-officio: **David Smith**

FACULTY AND STAFF

MATH/SCIENCE

Cynthia Ahmed, M.S.
University of Southern Indiana

Cameron Chrockrem, B.A.
Indiana University

Tracey Hayden, M.C.L.S.
University of Maryland

Jessica Heuring,* B.S.
University of Southern Indiana

Shannon Hughes, M.A.
University of Southern Indiana

Michelle Keepes, M.A.T.
Oakland City University

Sudha Sankaran,* M.S.
Madurai Kamaraj University

Shane Thread, M.S.
Oakland City University

Kendra Winchester, M.S.
University of Southern Indiana

HUMANITIES

Shirley Arruffat,* B.A.
University of Puerto Rico

Erin Atkinson, M.A.
Oakland City University

Lorena Boyle, B.A.
Instituto Universitario Valle Continental

Sara Burns, M.A.
Florida State University

Theresa Doyle, M.A.
University of Evansville

Tina Grant,* M.A.
Indiana University

Julia Gregg,* M.A.
Peabody College (Vanderbilt University)
M.F.A. Murray State University

Sean Jensen, Ph.D.
Rutgers University

Kelly Kanetkar, B.A.
University of Akron

Allison Klamer, B.A.
Murray State University

Joe Nelson, B.S.
University of Southern Indiana

Sara Phillips-Bourass, M.A.
The Ohio State University

Karla Razor, M.A.
Indiana State University
(candidate for doctoral degree)

Donovan Robinson, M.A.
Indiana University Southeast

Amy Scharf, M.A.
Pepperdine University

Holly Ziemer, J.D.
Indiana University

FINE ARTS

Clinton Bosler, B.A. and B.S.
University of Southern Indiana

Henry Maurer, B.S.
University of Evansville

Becky Simpkins*
University of Evansville

SPECIAL EDUCATION

Suzanne Dodd*, M.A.
University of Evansville

ADMIN/SUPPORT

Jean Hitchcock, M.A.
Executive Director
Middlebury College

Jamia Dixon, M.A.
Director of Student Services
University of Evansville

Jaclyn Grogan, M.F.A.
Director of Student Services
B.A. Wellesley College
M.F.A. University of Southern Illinois

Beth Muehlbauer, B.A.
Executive Assistant
University of Dayton

Grady Trela, B.A.
Executive Assistant
Middlebury College

Ashley DiMarco, B.A.
*Finance Director/
Technology Coordinator*
Lindsey Wilson College

Vicki Snyder,* M.A.
Director of Development
University of Evansville

** Part Time*

HISTORY

Started as a half-day program, Signature School, became Indiana's first charter high school in 2002 through the support and direction of the Signature Learning Center, which later became the Signature School Foundation, Inc. In December 2001, Ms. Vicki Snyder, the principal, along with a group of teachers submitted a charter to the Evansville Vanderburgh School Board of Trustees (EVSC) seeking conversion status. On February 25, 2002, the EVSC approved the charter and this full-time program began to "put itself on the map."

Signature's proximity to the Evansville Civic Center, financial and business institutions, museums, libraries and other community organizations enhances educational opportunities for students. Over the years, the school has become an integral part of the downtown community.

The campus includes the Performing Arts Studio in the Victory Theatre and the Robert L. Koch II Science Center, completed

in 2006 and updated this year with a new lab through the Regional Cities Grant.

A public high school, Signature School provides choice to students and parents in Evansville and Southwestern Indiana. Signature School's curriculum is internationally based with emphasis on fine and performing arts, science, technology, mathematics, and the liberal arts. All Signature courses are designed to comply with the Indiana Academic Standards for the appropriate grade level and discipline. External assessment is provided to all students through the Advanced Placement program and the International Baccalaureate Diploma Programme, implemented in 2006. Signature continues to revise and improve its curriculum to meet the demands of the community for a secondary educational opportunity that puts academics first and continues to be ranked as the #1 high school in the Midwest and a top high school in the U.S.



DEVELOPMENT REPORT

As a public charter high school in Indiana, Signature School continues to receive 37 percent less funding than traditional public schools in Indiana. Charter schools do not receive funding for capital improvements and technology needs, and Signature is addressing the funding deficit through a variety of fundraising efforts. In 2015-2016, the fundraising efforts included the annual Parent Campaign, a Fund for Signature Annual Campaign, grants and a planned Alumni Campaign.

In addition, Signature School was awarded a grant through the Indiana Regional Development Corporation (Regional Cities Grant), and as a result, will receive partial funding for a variety of projects. Signature School, a public charter high school, will receive funding that will allow the school to add on to the Robert L. Koch II Science Center. However, this grant covers only partial cost of construction and does not provide funding for classroom lab equipment, technology, or supplies/resource materials.

WITH APPRECIATION:

Signature School is fortunate to have ongoing support from numerous donors. Because of their support, the support of the parents, and the support of the Signature School Foundation, Signature continues to be ranked as one of the best public high schools in the country and ranked #1 in the Midwest. The staff is dedicated to ensuring that all students will receive an unparalleled education in a supportive environment. Signature graduates are well prepared and gain acceptance into the best universities in the country.

The educational experience at Signature School represents a collaborative effort among our parents, teachers, staff, and donors. Signature School is grateful for this tremendous support! Thank you.

Sincerely,

VICKI SNYDER

Development Director

SIGNATURE FUNDRAISING:

PARENT CAMPAIGN

Parents have always played a vital role in the success of Signature School. They provide countless hours of support by volunteering with school events, projects, and fundraisers. Through the annual Parent Campaign, Signature parents donate money to provide the school with classroom resources and materials and technology needs.

Gifts to the 2015-2016 Parent Campaign totaled \$60,017.69

GRANTS/BEQUESTS

Toyota Motor Manufacturing Indiana Inc.

Signature School received a \$5,000 grant from TMII which enabled the school to purchase much-needed science lab equipment.

SIGNATURE FOUNDATION

The Signature School Foundation has provided unwavering support for Signature School since its opening in August 2002. The Foundation is made up of leaders in business and the community, and the school is a reflection of the successful partnership between education and business. The Signature School Foundation members make pledges/gifts to the school and also assist the Development Director in seeking gifts from various donors.

DONORS TO THE FUND FOR SIGNATURE

In January 2014, Signature School Foundation initiated an effort to secure larger annual gifts to the school. This new initiative is called Fund for Signature. Gifts and pledges to Fund for Signature as of August of 2016 have totaled \$127,930.

Individual: Stephen Becker, Jean Brubeck, H. Lee & Ann Cooper, Niel & Karen Ellerbrook, the Eykamp Family, Jon & Martha Goldman, Ed & Sharon Hafer, Patrick & Patricia Jackson, Bob & Lisa Jones, Tom & Sharon Kazee, Robert L. & Cynthia Koch II, David & Ana Krawec, Jim & Mary Kay Muehlbauer, Bob & Susan Parsons, Denny & Chase Quinn, Rick & Diane Schach, John & Diane Schroeder, Jennifer Slade, Vicki Snyder, David Wagner, John & Mona Whinrey, Linda E. White

Corporate: Atlas Van Lines, Berry Plastics, Crescent, Cresline-Wabash Plastics Foundation, Dunn Hospitality Group, Fine & Hatfield, German American Bank, Harding, Shymanski & Company, P.S.C., Kahn, Dees, Donovan, & Kahn, LLP, Kemper CPA Group, Henry Koch Foundation, Koch Foundation, Inc., Old National Bancorp, Shoe Carnival, Skanska, Toyota Manufacturing Indiana, Inc., United Leasing Inc.

DONORS TO THE FUND FOR SIGNATURE

The Eykamp Family, Rick & Michelle Geissing, Robert L. Koch II.

COLLEGE ACCEPTANCES

CLASS OF 2016

American University of Paris	Indiana University-Purdue University	University of Colorado Boulder
Anderson University	Indianapolis*	University of Denver
Ashland University	Iowa State University*	University of Evansville*
Ball State University*	Kentucky Christian University	University of Georgia
Baruch College	Lehman College	University of Illinois
Bellarmino University	Loyola University Chicago	University of Indianapolis
Belmont University	Miami University of Ohio*	University of Iowa
Beloit College	Michigan State University	University of Kentucky
Bowdoin College	Mississippi State University	University of Louisville
Bradley University	Monmouth College	University of Michigan
Brandeis University	Murray State University*	University of Minnesota
Brooklyn College	New York University	University of Missouri Kansas City
Brown University	Olivet Nazarene University	University of Nebraska
Butler University	Purdue University*	University of Notre Dame
Carnegie Mellon University	Rose Hulman University	University of Oregon
Case Western Reserve University	Saint Louis University	University of Pittsburgh
Centre College*	Savannah College of Art and Design	University of South Carolina
Concordia University	Seattle University	University of Southern Indiana*
Concordia University Chicago	Sewanee: University of the South	University of Texas at Dallas*
Concordia University Irvine	Southern Illinois University Carbondale	University of Washington
Cornell University*	Stanford University*	Valparaiso University*
Denison University	State University of New York College of	Vanderbilt University
DePaul University	Environmental Science and Forestry	Washington University in St. Louis*
DePauw University*	Stony Brook University	Wells College
Earlham College	Swarthmore College	Wittenberg University
Emory University*	The Ohio State University	Xavier University
Franklin College	Transylvania University	
Georgia Institute of Technology*	Tulane University	<i>*denotes selections</i>
Hanover College	University of Alabama Birmingham	
Indiana State University	University of Alabama Huntsville	
Indiana University*	University of California Berkley	
Indiana University-Purdue University	University of California San Diego*	
Fort Wayne	University of Cincinnati	



ATLAS

The mission of the Signature School is to meet the needs of self-motivated learners in a progressive environment driven by global concerns. We emphasize rigor and excellence in academics, the arts, integrated technologies, and community service.