

SIGNATURE SCHOOL

EVANSVILLE, INDIANA | ANNUAL REPORT 2014-2015







September 2015

I am excited and proud to submit the 2014-2015 Signature School Annual Report to the Evansville Vanderburgh School Corporation, our sponsor, and to all the members of our Signature School community. This Annual Report also serves to convey my tremendous gratitude for the indefatigable work and unwavering support of the Signature School mission offered by our faculty and staff, our students and their families, and our Signature School Board and Signature School Foundation Board members.

The theme of this year's Annual Report is "Angles." Signature students discover from the beginning of their time at 610 Main Street that a Signature School education is all about viewing ideas, opinions, and events from multiple "angles," or perspectives, a given value of an International Baccalaureate school. From their freshman through senior years, our students immerse themselves in four years of a world language to achieve the goals of communicating in a language other than their native tongue and understanding cultures different from the one into which they were born. U.S., World, and European History classes help students understand the past through the consideration of multiple international perspectives so that they can better make sense of the world of today and reshape tomorrow. Worlds are broadened by the themes and situations introduced in every book read across our English curriculum, whether the medium be the memoir of boy soldier in Sierra Leone, the verse form of a Shakespearean tragedy, or a poignant essay of E.B. White. Science and math classes push students to think critically by application of formulas, theorems, and hypotheses to explain and challenge rational assumptions about the order of the natural world. Visual and performing arts students work each day with multiple media—from

paint to voice to instrument to physical movement—to capture the essences of that natural world and, frequently, to reflect its truths in new and exciting ways. Theory of Knowledge classes challenge Signature students to dig deeper—to question their assumptions about their ways of knowing the world and to explain more fully how they can be sure something is certain.

The achievements set forth in this Annual Report reflect the labor, commitment, and passion of many individuals. I am very honored to work with the Signature School team of outstanding faculty and staff, and I thank them for their tireless commitment to broadening and stretching the perspectives of all Signature students, as well as their own.

I encourage you to enjoy with a critical eye this 2014-2015 Annual Report and to provide comments or suggestions as we endeavor to provide the best education possible for the students who choose to attend Signature School. Signature remains committed to providing the best education possible to all, and we are excited to move forward with another year of opening minds and honing critical thinking skills.

Again, I thank all who have helped to make Signature the outstanding school that it is.

Sincerely,

Jean Hitchcock
Executive Director

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Signature School does not discriminate against any individual on the basis of race, color, religion, gender, sexual orientation, veteran status, national origin, age, disability or limited English proficiency in its programs, or employment policies as required by the Indiana Civil Rights Laws (I.C. 2-9-1), Title IV and VI (Civil Rights Act of 1964), the Equal Pay Act of 1973, Title IX (Educational Amendments), and Section 504 (Rehabilitation Act of 1973).

SIGNATURE AT A GLANCE

RESULTS

Signature Awards/Recognitions

2014 National Blue Ribbon School, U.S. Dept. of Education

Ranked #10 Nationwide, #1 in the Midwest by *The Washington Post* (2014)

Ranked #33 Nationwide, #7 Charter in the Country, #1 in Indiana by *US News & World Report* (2014)

Ranked #5 Nationwide, #4 Charter in the Country, #1 in the Midwest by *Newsweek's The Daily Beast* (2014)

Four Star Award 2014

Named an "A" school by the Indiana Department of Education

Ranked first in Indiana for AP Access and Success - 93% of the 2015 graduating class passed at least one AP exam while in high school

SCHOLARSHIP

End of Course Assessments:

(96%) Algebra I | (100%) English 10 | (93%) Biology I

Participation in advanced classes:

100% of students are enrolled in advanced college preparatory classes

International Baccalaureate Diploma Programme

- 411 exams administered (excludes TOK & Extended Essay)
- 51 diploma candidates
- 42 diploma recipients (82%)
- 34 registered anticipated candidates
- 26 registered certificate candidates

Participation in Advanced Placement

- Number of AP exams administered: **755** (2012-593, 2013-667, 2014-739)
- Number of students taking AP exams: **315** (2012-215, 2013-296, 2014-307)
- **68%** scored **3 or above** on AP exams (9th-66%, 10th-69%, 11th-69%, 12th-73%)

SCHOLARS

Opening enrollment: 330 students

Number of teachers: 23 full-time and 3 part-time

Average class size: 20

Participation in the community: 9,501 service hours

Average daily attendance rate: 97.2%

2014 Graduation rate: 100%

(Net worth of 2015 grants & scholarships: \$13.1 million)

Academic Honors Diplomas granted: 97%

Nine National Merit Finalists: Zuha Adeel, Kennedy Erwin, Katherine Hitchcock, Adam Lonnberg, Meryem Ozel, Shuchay Subramanian, and Kathryn Wolfinger.

SAT

	Signature Seniors	Indiana	National
Critical Reading	635	496	495
Math	621	499	511
Writing	612	478	484
Composite (Math/Reading)	1256	995	1006

Data in this report reflect the average scores of high school graduates in the year 2014. For students who tested more than once, their best score is included in this average.

EDUCATIONAL DESIGN

CURRICULUM

International Baccalaureate Diploma Programme (IB)

The IB Diploma Programme is a challenging two-year program of study offered to juniors and seniors. The curriculum consists of choices from six subject groups, and at its core are requirements for an extended essay, Theory Of Knowledge coursework, and CAS (creativity, action, and service). At the end of the Programme, students take written examinations which are marked by external IB examiners. The diploma is awarded to students who earn at least 24 points.

Advanced Placement

The Advanced Placement program offers students college-level credit and advanced standing at most of the nation's colleges and universities. At the end of the course, students take an exam which is scored on a 5-point scale. A student may earn college credit with a score of 3 or above.

Indiana Academic Honors Diploma

The State of Indiana awards an Honors Diploma designation to students who have earned 47 credits, who have a GPA of 3.0 or higher and who have received no grade below a "C" in required courses. Specific English, social studies, math, and science courses are required. Additional world language and fine arts courses must be completed.

Signature Requirements

In addition to the requirements of the Academic Honors Diploma, Signature School requirements for graduation include Global Awareness, Multicultural America, four years of world languages, and 100 hours of community service.

PROGRAM OF STUDIES 2014-2015

Curriculum Area	Grade 9	Grade 10	Grade 11	Grade 12
Group 1: English	English 9-H	AP Language & Composition	IB HL English 1 (AP Lit)	IB HL English 2
Group 2: Second Language	French-H 1 or 2	French-H 2 or 3	French-H 3 or 4	IB French SL or AP French
	German-H 1 or 2	German-H 2 or 3	German-H 3 or 4	IB German SL or AP German
	Spanish-H 1 or 2	Spanish-H 2 or 3	Spanish-H 3 or 4	IB Spanish SL or AP Spanish
Group 3: Individuals & Societies	AP US History	AP World History	IB Psychology SL (2 sem)	
			IB History HLI (AP Euro History)	IB History HL2/SL
Group 4: Experimental Sciences	Biology-H	Chemistry-H	IB Biology HLI (AP Biology 1)	IB Biology HL2 (AP Biology 2)
			AP Chemistry (IB Chem HLI)	IB Chemistry SL/HL2
			AP Env Sci	IB Env Sys and Soc SL
		AP Physics 1		IB Math Studies SL
				Algebra 2 H
Group 5: Mathematics	Algebra 1-H	Geometry-H	Algebra 2 w/Trig-H	IB Math SL
				AP Calculus BC
	Geometry-H	Algebra 2 w/Trig-H	IB Math Studies	IB Math SL
			IB Math SL	AP Calculus BC
			AP Calculus BC	IB Math HL
Group 6: Arts or Elective	Fine Arts Connections	Music Elective*	AP Music Theory	IB Music HL
				IB Music SL
		Visual Art 1 or 2	IB Art HL/SL1	IB Art SL2/HL2
		IB Art HLI		
		Dance	IB Dance SL/HL	IB Dance SL/HL
Other Grad Requirements	P.E. (2 sem)	Health (1 sem)	AP U.S. Government (1 sem)	
		Multicultural America (1 sem)	AP Microeconomics or AP Macroeconomics	
*Other Electives	Instrumental Music, Yearbook, Piano Lab, Signature Singers			

RESULTS IN EXTERNAL ASSESSMENT

STATE

Indiana Statewide Testing for Educational Progress-Plus (ISTEP+)

The purpose of the Indiana Statewide Testing for Educational Proficiency Progress-Plus (ISTEP+) program is to measure student achievement. In particular, ISTEP+ reports student achievement levels according to the Indiana Academic Standards that were adopted by the Indiana State Board of Education. The ISTEP+ End of Course Assessments (ECA) are criterion-referenced assessments developed specifically for students completing their instruction in Algebra I, Biology I, or English 10.

2013-2014 ISTEP+ECA Results

Subject	Testing Period	# Tested	# Passing	% Passing
Algebra I	Winter	0	-	-
	Spring	24	23	96%
English 10	Winter	0	-	-
	Spring	88	88	100%
Biology I	Spring	84	78	93%

NATIONAL

SAT

Test Category	Signature Seniors	Indiana*	National
Critical Reading	635	496	495
Math	621	499	511
Writing	612	478	484
Composite	1256	995	1006

* Uses 2013 data, the latest available and reflects average scores.

ACT

Test Category	Signature Seniors (65 Tested)	Indiana	National
English	29.5	21.5	20.4
Mathematics	28.1	22.0	20.8
Reading Comp.	29.3	22.6	21.4
Science Reasoning	28.7	21.8	20.9
Composite	29.0	22.1	21.0

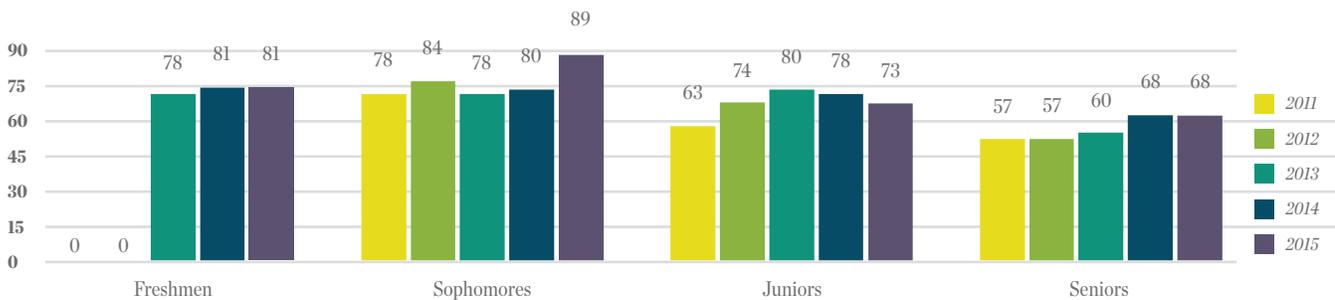


Instructor Joe Nelson instructs juniors and seniors in Advanced Placement Economics. A mix of in-class and online instruction allows students to choose microeconomics, macroeconomics or both.

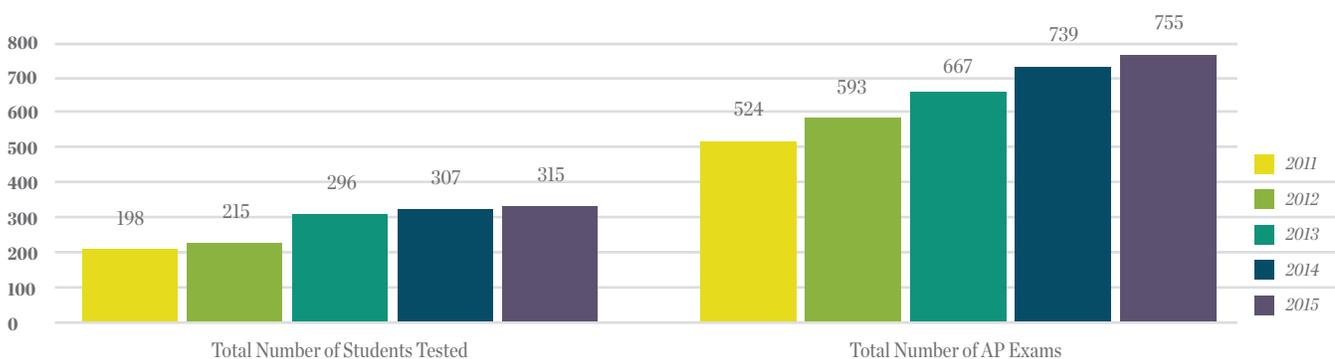
2015 ADVANCED PLACEMENT EXAM RESULTS SUMMARY FOR SIGNATURE SCHOOL

In May 2015, 315 Signature students sat for 755 Advanced Placement exams. The following charts summarize the growth of participation since 2011. During this time, Signature's IB Diploma program also has expanded and, as a result of increased participation in high quality external assessment, Signature consistently ranks among the public high schools in lists published by *Newsweek*, *The Washington Post*, and *U.S. News & World Report*.

Number of AP Students by Grade Level

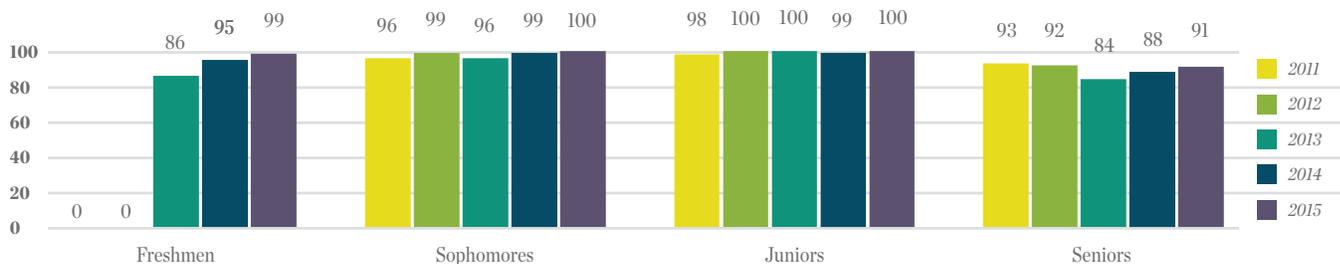


Total Number of AP Students and Exams



In 2015, a record 97.5% (up from 95% in 2014) of Signature students took at least one AP exam. The chart below displays AP participation by grade level.

Percent of AP Participation



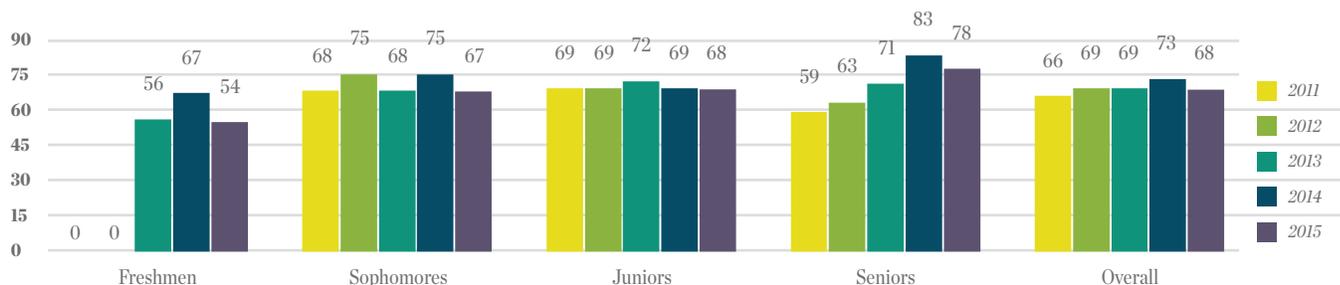
The decline in AP participation at the senior year deserves explanation. All seven of the seniors not participating in AP testing had taken at least one AP exam prior to their senior year. Two of the seven were IB Diploma candidates, and three of the seven were IB certificate candidates. Thus, 97% of Signature seniors participated in either AP or IB testing during their senior year, down from 100% in 2014.

Each AP exam grade is a weighted combination of the student's score on the multiple-choice section and on the free-response section of the exam. The final grade is reported on a 5-point scale:

(5) extremely well qualified | **(4)** well qualified | **(3)** qualified | **(2)** possibly qualified | **(1)** no recommendation

The following chart depicts the percentage of AP exams scoring a 3 or higher by class and by year.

Percent of AP Exams Scoring 3 or Greater



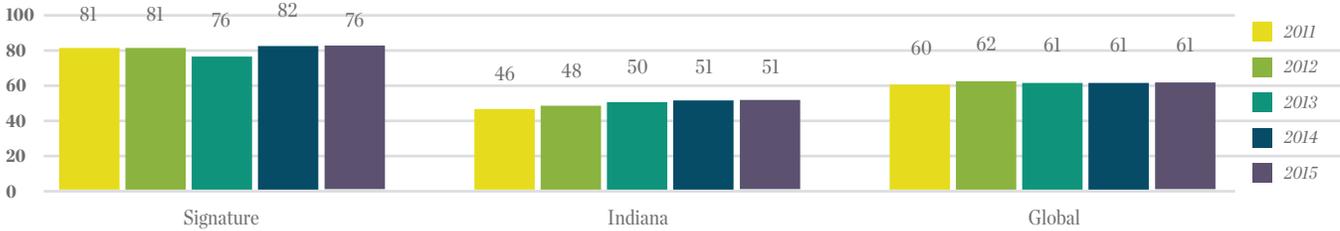
Signature students, in many instances, fared better on their exams than did their peers in Indiana and in the nation. The chart below compares Signature School's 2015 overall pass rate with state and national pass rates from 2014, the latest available data.

Percent of AP Scores 3 or Higher



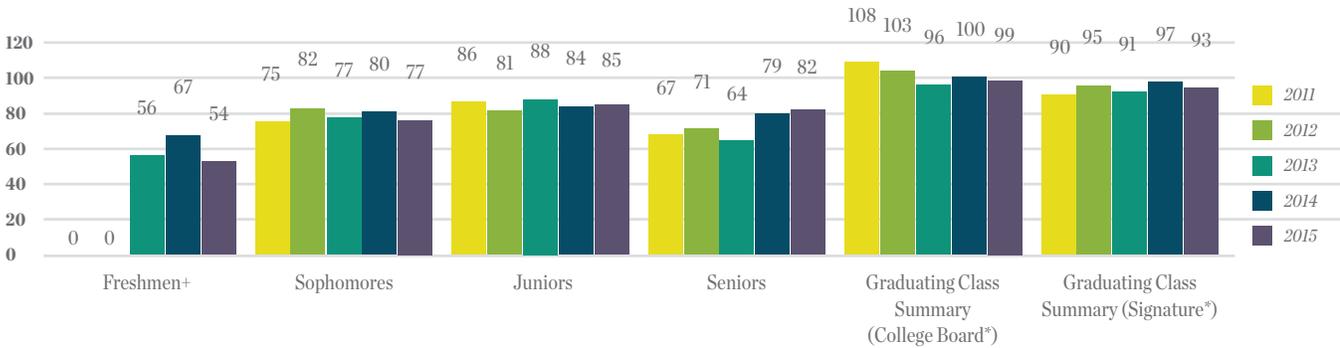
Understanding Signature student performance also is enhanced by comparing the rate at which individual students earn a 3 or better. The chart below gives a five-year comparison of the percent of Signature, Indiana, and global AP students scoring a 3 or above on at least one exam in the given year.

Percent of Total AP Students with 3+



The chart below gives Signature's 2015 Equity and Excellence Graduating Class Summary score, defined as the percentage of seniors scoring a 3 or better on at least one AP exam taken during high school, as well as the Equity and Excellence scores, defined as the percentage of students in each class passing at least one AP exam that year.

Equity and Excellence

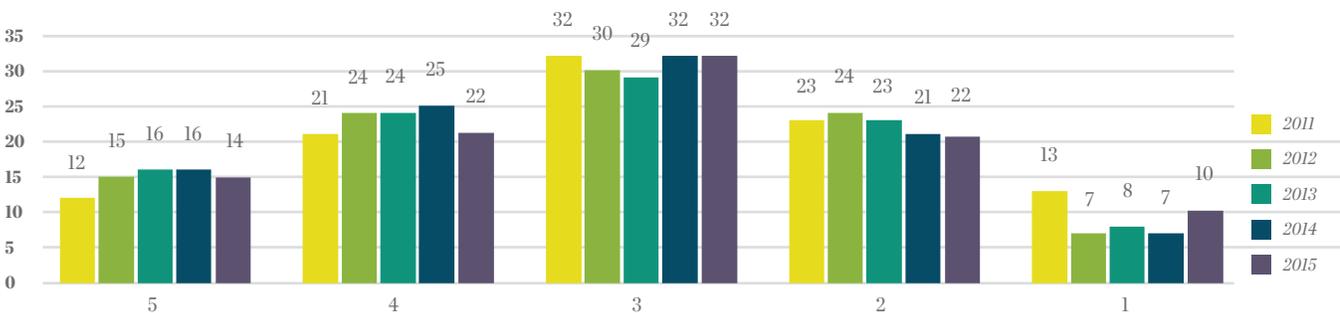


+ The College Board does not provide an Equity and Excellence score for freshmen.

*The College Board projects its Graduating Class Summary score while Signature School provides a percentage based on the true count of the numbers of seniors scoring a 3 or better on at least one AP exam throughout their four years of high school divided by the number of seniors.

The chart of AP score distributions since 2011 is provided so that the 2015 grade distribution may be seen in its historical context.

Percent Distribution of AP Scores





IB dance students perform in "Nutcracker 41," Tchaikovsky's work reimagined.

AP RESULTS BREAKDOWN BY SUBJECT AND SCORE AND AP/IB EXTERNAL ASSESSMENT RECORD

The table below gives a more detailed analysis of Signature student performance as compared to that of students across Indiana and around the world. The table provides the score distribution for each exam and also shows the percentage of Signature students enrolled in AP or IB classes who participate in these external assessments.

Exam/Course	# Enrolled	# AP Tests	% Tested AP	# IB Tests	%Tested IB	%Not Tested	AP Score					Comparison			
							5	4	3	2	1	Mean	2014 Mean	IN Mean	Global Mean
Biology/IB Bio HL2	53	50	94	52	98	2	10	20	13	7	0	3.66	3.60	2.70	2.91
Calc AB/IB Math HL1	10	10 (*11)	100	NA	NA	0	0	2	2	5	2	2.36	3.15	2.48	2.94
Calculus BC/IB Math HL1	20	20 (*21)	100	NA	NA	0	7	4	8	0	2	3.67	3.90	3.73	3.81
Chemistry/IB Chem SL1	25	25 (*30)	100	NA	NA	0	4	8	9	5	4	3.10	2.76	2.29	2.68
Eng Lit: combined	75	74 (*79)	96	NA	NA	4	9	19	30	21	0	3.20	3.03	2.64	2.76
Eng Lit: Kanetkar	51	50 (*52)	98	NA	NA	2	7	13	21	11	0	3.31	3.01	2.64	2.76
Eng Lit: Atkinson	24	24	100	NA	NA	0	2	6	7	9	0	3.04	NA	2.64	2.76
Eng Lang: combined	89	88 (*90)	99	NA	NA	1	10	21	29	23	7	3.06	2.95	2.71	2.79
Eng Lang: Atkinson	59	59	100	NA	NA	0	7	11	23	15	5	3.00	2.98	2.71	2.79
Eng Lang: Grant	30	30	100	NA	NA	0	3	11	6	8	2	3.17	NA	2.71	2.79
Env Sci	30	30 (*31)	100	NA	NA	0	10	13	4	4	0	3.94	3.87	2.35	2.60
Eur Hist/IB Hist HL1	31	31	100	NA	NA	0	4	1	15	6	5	2.77	2.80	2.79	2.65
US Gov	80	78	98	NA	NA	2	9	7	27	25	10	2.74	NA (2.75)	2.48	2.62
Macroeconomics: combined	39	39	100	NA	NA	0	6	9	11	8	5	3.10	3.60	2.89	2.88
Macroeconomics: traditional	29	29	100	NA	NA	0	4	7	10	5	3	3.14	3.72	2.89	2.88
Macroeconomics: online	10	10	100	NA	NA	0	2	2	1	3	2	2.90	3.31	2.89	2.88
Microeconomics: combined	57	53	93	NA	NA	7	12	12	18	4	7	3.34	3.47	2.73	3.07
Microeconomics: traditional	39	37	95	NA	NA	5	8	9	12	3	5	3.32	3.66	2.73	3.07
Microeconomics: online	18	16	89	NA	NA	11	4	3	6	1	2	3.36	2.92	2.73	3.07
Music Theory	13	13	100	NA	NA	0	1	2	3	5	2	2.62	3.67	2.93	3.06
Physics I	29	29 (*30)	100	NA	NA	0	0	6	10	7	7	2.50	NA	NA	NA
French Lang/IB French SL	15	3	20	14	93	0	1	1	1	0	0	4.00	4.00	3.27	3.34
German Lang/IB German SL	14	2	14	11	79	21	0	1	0	1	0	3.00	4.00	3.06	3.33
Spanish Lang/IB Spanish SL	39	17 (*18)	43	32	82	5	2	7	5	3	1	3.33	3.30	3.24	3.71
Studio Art-2D Design	0	2	NA	NA	NA	NA	0	0	1	1	0	2.50	3.00	3.23	3.32
World History	83	78	94	NA	NA	6	11	19	29	16	3	3.24	3.33	2.60	2.66
US History: combined	94	92 (*93)	98	NA	NA	2	11	17	22	24	19	2.76	NA	2.44	2.77
US History: Nelson	60	58	97	NA	NA	3	9	10	15	17	7	2.93	3.06	2.44	2.77
US History: Ziemer	34	34	100	NA	NA	0	2	7	7	7	11	2.47	NA	2.44	2.77
No AP/IB English HL: combined	75	NA	NA	67	89	11									
No AP/IB English HL: Gregg	36	NA	NA	36	100	0									
No AP/IB English HL: Kanetkar	39	NA	NA	31	79	21									
No AP/IB History HL2 & SL	69	NA	NA	57	83	17									
No AP/IB Psychology	45	NA	NA	43	93	7									
No AP/IB Env Systems & Societies	12	NA	NA	11	92	8									
No AP/IB Chemistry HL2 & SL2	26	NA	NA	25	96	4									
No AP/IB Math Studies SL	29	NA	NA	24	83	17									
No AP/IB Math SL	35	NA	NA	34	97	3									
No AP/IB Math HL	29	NA	NA	28	97	3									
No AP/IB Music HL2	7	NA	NA	7	100	0									
No AP/IB Art HL2 & SL2	6	NA	NA	5	83	17									
No AP/IB Dance HL & SL	2	NA	NA	2	100	0									

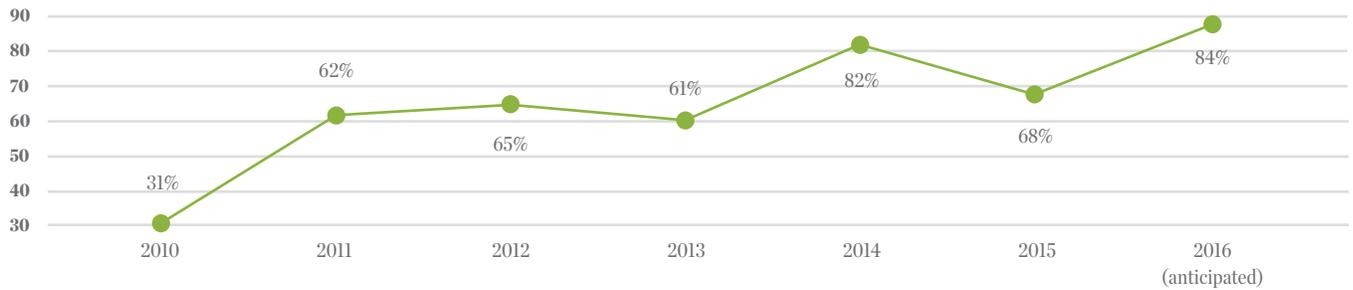
See the IB information following.

** Some students take exams for courses in which they are not currently enrolled. The larger number is calculated in reporting results, but it is not used in determining AP participation percentage for a particular course.

SUMMARY OF RESULTS FROM THE INTERNATIONAL BACCALAUREATE SESSION IN MAY 2015 FOR SIGNATURE SCHOOL

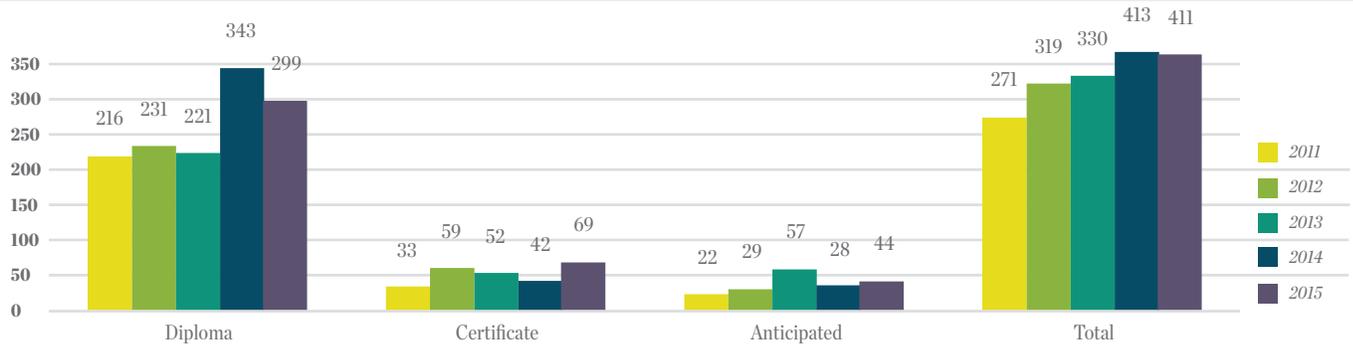
The IB Diploma program continues to expand along with the AP program. The chart below tracks the percentage of seniors participating as IB diploma candidates.

Percentage of Senior IB Diploma Candidates



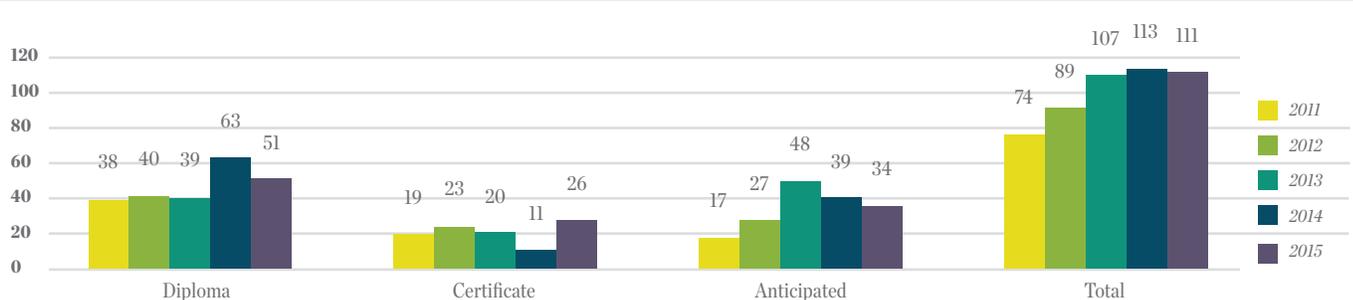
Participation in the IB program is not limited to diploma candidates. Seniors and juniors may take IB exams as certificate candidates, and juniors may also take IB exams as anticipated candidates (students who intend to complete the IB Diploma requirements as seniors). The chart below shows the number of exams taken by students at all three levels of IB program participation: diploma, certificate, and anticipated. These numbers do not reflect diploma candidate registrations in Theory of Knowledge or Extended Essay.

Number of IB Exams Taken



To facilitate understanding the level of student participation in the IB program, the following chart depicts the overall increasing number of students involved.

Number of Participants in IB Testing



IB Diplomas are awarded based on a student's performance in six subject-area external and internal assessments and satisfactory completion of a 4000 word extended essay (EE), a Theory of Knowledge (TOK) course, and 150 hours of Creativity, Action, Service (CAS). The following table shows Signature's IB Diploma award rate as well as the 2013 worldwide rate, provided to give a basis of comparison.

	Diploma Candidates	Diplomas Awarded	Diploma Award Rate
Signature School 2008	13	10	77%
Signature School 2009	12	10	83%
Signature School 2010	18	13	72%
Signature School 2011	38	31	82%
Signature School 2012	40	25	63%
Signature School 2013	39	36	92%
Signature School 2014	63	60	95%
Signature School 2015	51	42	82%
Worldwide: May, 2014	67,524	53,546	79%

The highest grade a student can achieve in any subject area is a seven. Diploma candidates take six exams for a total possible 42 points. Three more points may be awarded according to a matrix composed of the Theory of Knowledge (TOK) and Extended Essay (EE) components. Diploma recipients are students who perform satisfactorily across all subject areas, complete the CAS requirements, and achieve at least 24 points.

TOK and the extended essay are assessed as follows:

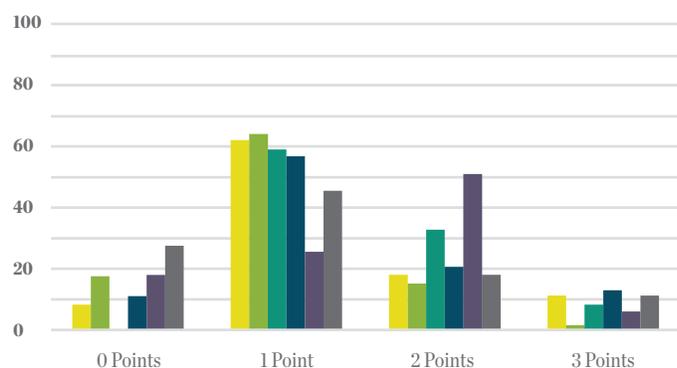
A - Excellent | **B** - Good | **C** - Satisfactory | **D** - Mediocre | **E** - Elementary | **F** - Failing Condition

These grades combine according to the matrix at the right to give students a possible maximum of 3 additional points. Students who do not submit an EE or who do not fulfill TOK requirements and students who receive an F in one or both will not receive a diploma.

		Theory of Knowledge					Extended Essay
		A	B	C	D	E	
A		3	3	2	2	F	
B		3	2	1	1	F	
C		2	1	1	0	F	
D		2	1	0	0	F	
E		F	F	F	F	F	

The chart below compares Signature’s bonus point distribution over the last five years with the world-wide point distribution in May 2014, the latest available data.

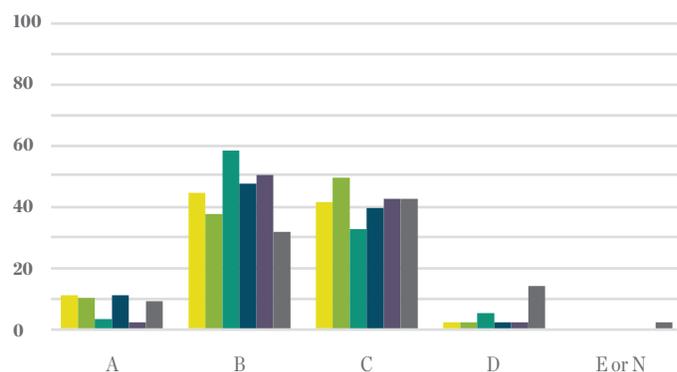
Distribution of Bonus Points



Sig. 2011	8%	63%	18%	11%
Sig. 2012	18%	65%	15%	2%
Sig. 2013	0%	59%	33%	8%
Sig. 2014	10%	57%	21%	13%
Sig. 2015	18%	25%	51%	6%
World 2014	26%	46%	17%	11%
	0 Points	1 Point	2 Points	3 Points

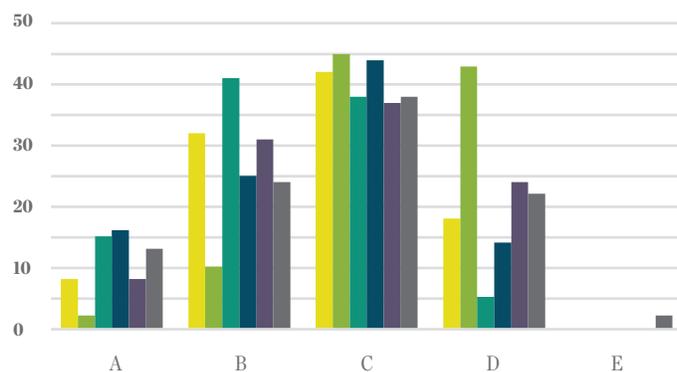
The following two charts show the grade distribution for TOK and EE over the last five years compared to the world-wide point distributions of these subjects in May 2014, the latest available data. Note that rounding error may lead to percentages less than or greater than 100.

TOK Grade Distribution



Sig. 2011	11%	45%	42%	12%	0%
Sig. 2012	10%	38%	50%	2%	0%
Sig. 2013	3%	59%	33%	5%	0%
Sig. 2014	11%	48%	40%	2%	0%
Sig. 2015	2%	51%	43%	2%	0%
World 2014	9%	32%	43%	14%	2%
	A	B	C	D	E or N

Extended Essay Grade Distribution



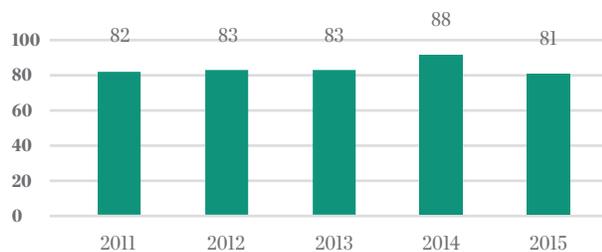
Sig. 2011	8%	32%	42%	18%	0%
Sig. 2012	2%	10%	45%	43%	0%
Sig. 2013	15%	41%	38%	5%	0%
Sig. 2014	16%	25%	44%	14%	0%
Sig. 2015	8%	31%	37%	24%	0%
World 2014	13%	24%	38%	22%	2%
	A	B	C	D	E

The following table shows the breakdown of scores Signature students earned during the May 2015 IB testing session. The table on the next page gives a description of each score value as well as a graphical display of the comparison of mean scores.

Subject	Candidates	Score								Signature Mean 2015	Signature Mean 2014	Signature Mean 2013
		7	6	5	4	3	2	1	N			
English A HL: combined	67	1	14	37	14	1	0	0	0	5.00	5.33	5.42
English A HL: Gregg	36	0	13	22	1	0	0	0	0	5.33	5.44	NA
English A HL: Kanetkar	31	1	1	15	13	1	0	0	0	4.61	NA	NA
French B SL	14	1	4	5	4	0	0	0	0	5.14	5.00	4.45
German B SL	11	1	1	6	3	0	0	0	0	5.00	5.00	5.00
Spanish B SL	32	4	11	12	5	0	0	0	0	5.44	5.66	5.04
History Eur/ME HL	22	0	0	7	10	5	1	0	0	4.09	4.00	4.17
History SL	35	0	0	6	18	10	1	0	0	3.83	4.29	4.44
Psychology SL	42	0	8	16	16	0	1	0	0	4.71	5.17	5.51
Env Sys & Soc SL	11	2	3	4	2	0	0	0	0	5.45	6.00	5.39
Biology HL	52	2	6	15	19	10	0	0	0	4.44	4.65	3.75
Chemistry HL	10	0	3	2	1	3	0	0	0	4.30	NA	NA
Chemistry SL	15	1	0	2	5	6	1	0	0	3.80	4.25	4.58
Math HL	28	0	3	5	6	10	4	0	0	3.75	4.35	4.73
Math SL	34	0	3	6	6	15	4	0	0	3.68	3.58	3.50
Math Studies SL	23	0	5	10	5	3	0	0	0	4.74	5.33	4.93
Music HL	7	0	0	1	5	0	1	0	0	3.86	4.33	3.67
Dance HL	2	0	1	1	0	0	0	0	0	5.50	5.50	5.50
Visual Art HL-A	2	0	0	2	0	0	0	0	0	5.00	4.50	3.50
Visual Art SL-A	3	0	0	2	1	0	0	0	0	4.67	5.82	4.00

Percentage of Exams Scoring 4 or Higher

The chart to the right shows the percentage of exams scoring a 4 or higher from 2010 to 2014. A score of 4 on an IB exam is considered “passing” by some evaluators.

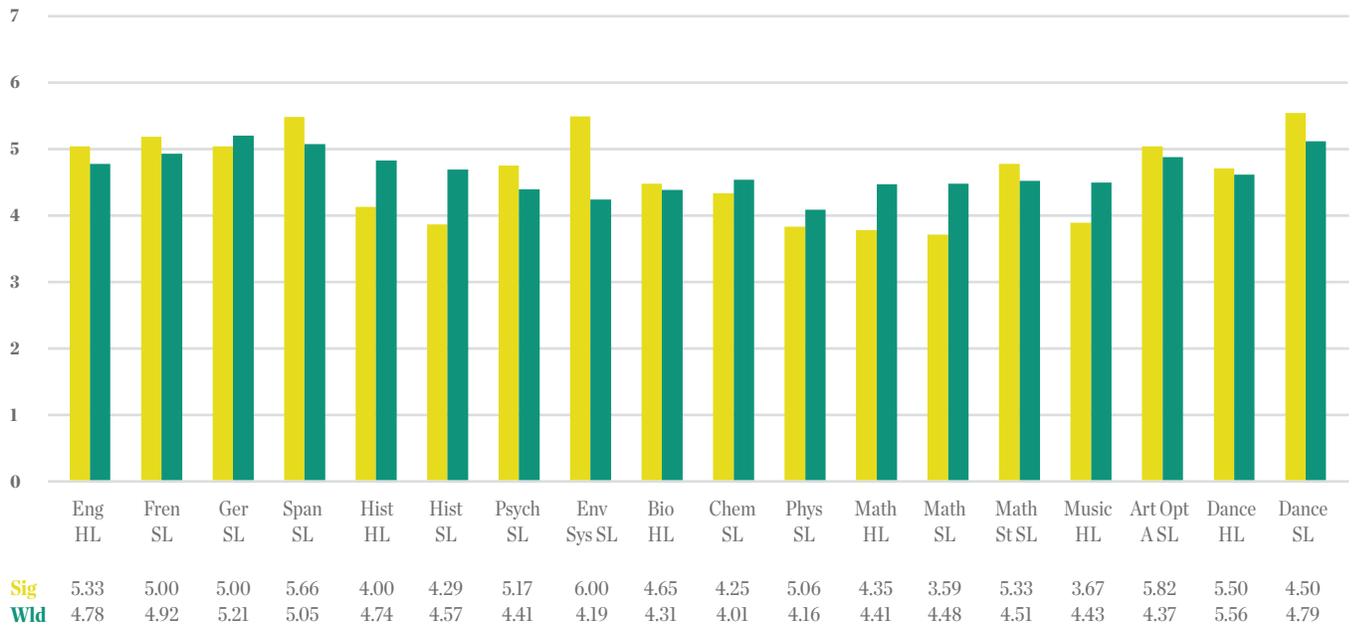


The IB exams are assessed on a 7.0 scale, delineated as follows:

7 - Excellent | 6 - Very good | 5 - Good | 4 - Satisfactory | 3 - Mediocre | 2 - Poor | 1 - Very Poor | N - No Grade

The table below provides a comparison of Signature student performance with performance world-wide in the May 2013 session. This table includes the scores of both full diploma candidates and certificate candidates.

Comparison of Mean Subject Scores



Signature Theory of Knowledge students visit sites in New Harmony to consider “ways of knowing.”

STUDENT PROFILE



Seniors pictured here are part of a class of 75 students who garnered over \$13.1 million in scholarship offers and achieved a 100% on-time graduation and college-acceptance rate.

STUDENT DEMOGRAPHICS

Statistical Analysis of Student Composition

Male	_____	43%
Female	_____	57%

White/Non-Hispanics	_____	73%
African American	_____	3%
Asian American	_____	14%
Hispanic	_____	4%
Multi-racial	_____	6%

Free & Reduced Texts	_____	10%
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Attendance Rate	_____	97.2%
Drop Out Rate	_____	0%

Suspensions/Expulsions

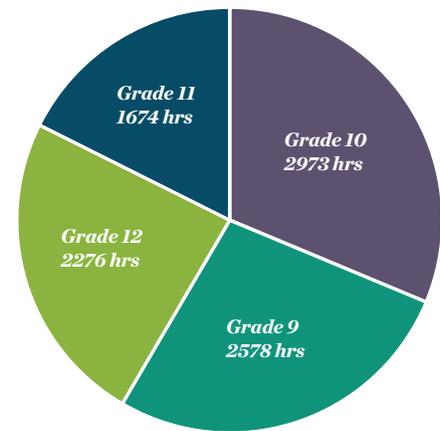
Suspensions	_____	0
Expulsions	_____	0

Official Enrollment (ADM): 330 in Fall (F) / 325 in Spring (S) F/S

Grade 9	_____	85/84
Grade 10	_____	91/90
Grade 11	_____	78/75
Grade 12	_____	76/76

COMMUNITY SERVICE

Reflecting the Signature commitment to community service, Signature students completed 9,501 hours of community service during the school year. Each student is required to complete a total of 25 service hours for the community and/or the school totaling 100 hours of service in each of his or her four years at Signature School.



SPECIAL EDUCATION

Last year, Signature School had one student requesting Individual Educational Plans (IEP). Signature provided three students additional accommodations in the classrooms in accordance with Part 504 of the Rehabilitation Act of 1973.

Signature School abides by the Federal Individuals with Disabilities in Education Act (IDEA), the Americans with Disabilities in Education Act of 1990, Part 504 of the Rehabilitation Act of 1973, and regulations implementing these mandates, including the requirements in Article 7 concerning evaluation, re-evaluation, and education of students in the least restrictive environment, and due process and reporting requirements.

MAJOR SCHOLARSHIPS ACCEPTED (CLASS OF 2015)

Ball State University Presidential Scholarship	\$18,000	University of Evansville Star Recognition Scholarship	\$6,000
Bellarmine University Monsignor Horrigan Scholarship	\$83,600	University of Evansville Friends of Music Assistantship	\$4,000
Bellarmine University Trustee Scholarship	\$4,000	University of Evansville Presidential Scholarship	\$76,000
Bellarmine University Monsignor Horrigan Scholarship	\$92,800	University of Evansville Scouting Scholarship	\$8,000
Bellarmine University Trustee Scholarship	\$4,000	University of Evansville Davidson Scholar Day Award	\$7,000
Bellarmine University Monsignor Horrigan Scholarship	\$80,400	University of Evansville Presidential Scholarship	\$76,000
Bellarmine University Trustee Scholar	\$4,000	University of Evansville Direct Entry Physical Therapy	\$6,000
Bellarmine University Bellarmine Grant	\$6,000	University of Evansville Dean's Scholarship	\$72,000
Bellarmine University Residence Hall Grant	3 X \$8,000	University of Evansville Davidson Scholarship	\$12,000
Centre College Centre Endowment Grant	\$94,400	University of Evansville SAMS (Science & Math)	\$16,000
Cincinnati Christian University CCU Honors Scholarship	\$63,864	University of Evansville Academic Scholarship (Faculty)	\$56,000
Florida State University 100% Out of State Tuition Scholar	\$46,216	University of Evansville Presidential Scholarship	\$76,000
Hanover College Benjamin Templeton Scholarship	\$134,976	University of Evansville Scholar Day Award/Davidson	\$8,000
Hanover College IN Freedom of Choice Award	\$29,600	University of Evansville NSF SAMS Grant	\$16,000
Indiana University HHSP Hudson Program Scholarship	\$24,000	University of Evansville Presidential Scholarship	\$80,000
Indiana University Provost's Scholarship	\$32,000	University of Evansville UE Math Scholar Award	\$4,000
Indiana University JE O'Brien Scholarship	\$10,000	University of Evansville Scholar Day Award/Davidson	\$11,000
Indiana University Cox Research Scholarship	\$97,672	University of Evansville UE Nat. Merit Finalist Scholarship	\$18,600
Indiana University Civic Leaders LLC First-Year Scholar Award	\$2,000	University of Evansville Dean's Scholarship	\$68,000
Indiana University Provost's Scholarship	\$32,000	University of Evansville Scouting Scholarship	\$8,000
Indiana University Provost's Scholarship	\$32,000	University of Evansville Dean's Scholarship	\$72,000
Indiana University HHSP Hudson Program Scholarship	\$24,000	University of Evansville Presidential Scholarship	\$76,000
Indiana University HHSP/Herbert Presidential Scholarship	\$12,000	University of Evansville Scouting Scholarship	\$8,000
Indiana University IU/Ford/EEOC Endowed Scholarship	\$4,000	University of Evansville Davidson Scholarship	\$11,000
Indiana University Presidential Incentive Scholarship	\$4,000	University of Evansville Academic Scholarship	\$52,000
Indiana University 1st Yr IN Scholars Award	\$4,000	University of Evansville UE Grant	\$23,600
Indiana University Provost's Scholarship	\$16,000	University of Evansville Presidential Scholarship	\$80,000
Indiana University Provost's Scholarship	\$32,000	University of Evansville UE Math Scholar Award	\$4,000
Indiana University Direct Admit Education Scholarship	\$4,000	University of Evansville Scholar Day Award/Davidson	\$11,000
Indiana University IU Pell Promise Award	\$7,772	University of Evansville SAMS Award (Science & Mathematics)	\$16,000
Indiana University Provost's Scholarship	\$32,000	University of Evansville Natl M Corp MR Scholarship	\$10,000
Indiana University IU Pell Promise Award	\$38,972	University of Evansville UE NM Finalist Scholarship	\$4,650
Indiana University-Purdue University Academic Honors Scholarship	\$4,000	University of Evansville UE Faculty Scholarship	\$60,000
Judson University Academic Scholarship	\$32,000	University of Evansville 21st Century Scholarship	\$30,280
Judson University Judson Grant	\$38,176	University of Evansville UE Grant	\$14,800
Judson University Theatre Scholarship	\$12,000	University of Evansville Ridgway Scholarship	14 X \$6,000
Judson University Choral Scholarship	\$4,000	University of Evansville IB Diploma Award	11 X \$4,000
Mississippi State University Academic Excellence Scholarship	\$28,000	University of San Francisco Dean's Global Recognition Award	\$20,000
Murray State University Regents Scholar	\$24,000	University of Southern Indiana USI Baccalaureate/Doctor of Med.Sch.	\$27,000
Murray State University Weems, TN & MJ Scholarship	\$40,000	University of Southern Indiana David L. Rice Merit Scholarship	\$6,000
Ouachita Baptist University Merit Scholarship	\$60,000	University of Southern Indiana IN 21st Century Scholars Award	\$28,696
Ouachita Baptist University Voice Scholarship	\$20,000	University of Southern Indiana David L. Rice Merit Scholarship	\$24,000
Purdue University Purdue National Merit Scholarship	\$4,000	University of Southern Indiana Presidential Scholar	\$69,976
Purdue University J Bonner Wampler Alumni Scholarship	\$1,200	University of Southern Indiana David L. Rice Merit Scholarship	\$4,000
Purdue University Robert & Marcella Phillips	\$4,000	University of Southern Indiana David L. Rice Merit Scholarship	\$6,000
Purdue University Presidential Scholarship	\$16,000	Western Kentucky University 1906 Founders Scholarship	\$37,688
Purdue University Wankat Freshman Engineering Schol.	\$4,000	Western Kentucky University on-campus housing	\$12,000
Purdue University Charles W Cole Sr. Memorial Schlshp	\$18,200	Western Kentucky University Music Grant	\$12,400
Purdue University J Bonner Wampler Alumni Schlshp	\$1,200	Xavier University Presidential Scholarship	\$76,000
Purdue University Raymond R Best Memorial Schlshp	\$4,400	Indiana Academic Honors Diploma	8 X \$3,200
Purdue University Purdue Marquis Scholarship	\$16,000	Community Awards	
Purdue University Presidential Scholarship	\$16,000	Alexander Christian Foundation	\$1,200
Purdue University Presidential Scholarship	\$16,000	Benjamin and Anna Bosse Scholarship	2 X \$10,000
Purdue University Trustees Scholarship	\$40,000	Delta Sigma Theta	\$1,500
Purdue University President Fund Engineering	\$10,400	Edward Meyer Scholarship	4 X \$1,000
Purdue University J Bonner Wampler Alumni Schlshp	\$1,200	ETA Scholarship	\$750
Seton Hall University full tuition exchange	\$143,760	JELD-WEN, Inc	\$2,000
The Ohio State University Morrill Scholars Program Prominence Scholarship	\$108,680	Ted Kuhlenschmidt Award	\$1,000
University of Chicago University of Chicago Grant	\$228,040	Laila Trevino Award	\$1,000
University of Chicago Odyssey Scholarship	\$24,000	Lumley Scholarship	\$3,600
University of Evansville Presidential Scholarship	\$76,000	Mt. Vernon Kiwanis	\$1,000
University of Evansville Engineering Scholar Day Award	\$12,000	Northside Kiwanis	\$1,000
University of Evansville Alcoa Options Scholarship	\$2,500	Peckenpaugh Emmick Scholarship	\$1,000
University of Evansville EPG-Orchestra	\$2,000	Public Education Foundation	\$500
University of Evansville Music Scholarship	\$76,000	Senate Youth Scholarship	\$5,000
University of Evansville Davidson Scholarship	\$11,000	St. Mary's TVS	\$1,000
		Teamsters Local 215	\$1,000
		Ted Hitch Scholarship	\$5,000

GRADUATE PROFILE

Total Grant & Scholarship Dollars Offered (2014)	\$13.1 million	Four-year on-time high school completion rate	100%
Total number of Signature seniors	75	Academic Honors Diplomas	73 (97%)
Class of 2014 graduation rate	100%	Core 40 Diplomas	2 (3%)

GRADUATE RECOGNITION

Signature School Outstanding Senior Award - Katherine Hitchcock and Kathryn Wolfinger were selected by the Signature teachers to receive the Outstanding Senior Award. This is awarded to a student who has excelled academically, demonstrated leadership, performed community service, and is respected by teachers and peers.

Signature Spirit Award - Amira Morgan and Jonathan Oswald were selected by the Signature teachers to receive the Signature Spirit Award. This is awarded to a student who best represents the ideals of the "Signature Way."

Ted Kuhlenschmidt Service Award - Autumn Austin was chosen to receive this honor. This award is given to a student who has demonstrated devotion to his or her education at Signature

School, has excelled in the areas of service, leadership, and involvement, and has played an important role in maintaining the character and reputation of Signature School.

Laila Trevino Award - Casey Brugh was chosen to receive this distinction. This award is given to a female student who demonstrates exceptional curiosity, an eagerness to broaden her world view, and financial need.

Valedictorian - Kennedy Erwin, Katherine Hitchcock, Adam Lonnberg, Shuchay Subramanian, Kathryn Wolfinger

Salutatorian - Tristan Kitch, Meryem Ozel, Cooper Pratt

STUDENT RECOGNITION

NATIONAL

AP Scholars

156 Signature students earned the designation of AP Scholar by the College Board in recognition of their exceptional achievement on the college-level Advanced Placement Program (AP) Exams.

National AP Scholar: María del Valle Coello, Philip Eykamp II, Abigail Gipson, Katherine Hitchcock, Tristan Kitch, Ryan Lindsey, Adam Lonnberg, Meryem Ozel, Abigail Plump, Jacob Potter, Benjamin Pratt, Shuchay Subramanian, Dalton Sullivan, Patrick Weihmann, Kathryn Wolfinger

AP Scholar with Distinction: Zuha Adeel, Max Albicker, Sarah Bell, María del Valle Coello, Griffin DeVoy, Jared Diaz, Philip Eykamp II, Olivia Gennaro, Abigail Gipson, Anna Hardy, Katherine Hitchcock, Sara Keys, Caroline Kiser, Tristan Kitch, Andrew Krawec, Ryan Lindsey, Adam Lonnberg, Jessa Magary, Eyob Moges, Jonathan Oswald, Meryem Ozel, Abigail Plump, Jacob Potter, Benjamin Pratt, Ibrahim Rehman, Sarah Renahan, Karin Roberts, Madison Rogers, Vamsish Satoor, Ethan Smith, Shuchay Subramanian, Dalton Sullivan, Lauren Terry, Erin Tooley, Asher Trockman, Austin Uhr, Lauren Venturi, Patrick Weihmann, Zachary Weinzapfel, Riley Wilhemus, Margo Wilkinson, Kathryn Wolfinger

AP Scholar with Honor: Tanvi Asthana, Andrew Beaver, Dean Bieber, Casey Brugh, Aerial De Jesus, Emma Goilo, Abby Grillo, Noah Hostettler, Anna Killebrew, Christopher Laszlo, Zachary McClary, Awais Mufti, Grant Myer, Joshua Myers, James O'Connor, Bryn Owen, Hunter Pace, Jackson Pritchett, Taylor Robinson, Anna Jean Stratman, Ganesh Viswanathan, David Wahl

AP Scholar: Erica Adams, Amanda Aders, Brooke Ashby, Josie Ault, Autumn Austin, Jordan Bakke, Patrick Barchett, Joseph

Blevins, Makayla Boring, Ashley Boyle, Lily Casavant, Amul Chaulagain, Emma Cheski,, Hannah Clark, Cameron Cook, Daniel Creech, Garrett Curtis, Cleomariel De Jesus, Shaylin Dennis, Dominique DePriest, Arjun Dhawan, Jordyn Duce, Mara Edwards, Celeste Englert, Megan Fries, Samuel Gibbs, Emma Gile, Bridget Gismondi, Jack Goilo, Alexander Goldblatt, Grace Hager, Megan Hancock, Drew Harris, Lauren Higgins, Stephanie Hunt, Emmanuelle Johnson, Hailey Kaufman, Rachael Keneipp, Chadi Kharouta, Grace Kim, Caleb Kuykendall, Anastacia Lagunzad, Noah Laroia-Nguyen, Olivia Lockyear, Aaron Manning, Austin McConville, David McGary, Jessica McKinney, Abhipri Mishra, Christopher Mitchell, Christopher Mitchem, Amira Morgan, Rita Ndemanu, Zita Ndemanu, Thomas Nunn, Joy Pajdo, Andrei Parrent, Addison Paul, Nathan Pfeffer, Zachary Pratt, Alexandria Quinzer, Kamille Rasche, Tarik Rashada, Darren Reuter, Sage Richardson, Brooke Rogers, Hannah Rogers, Savannah Rust, Kara Schmidt, Mary Seaman, Nisarg Shah, Nathan Simms, Ana Situ, Muriel Smith-Sweetser, Taylor Starks, Morgan Steckler, Nathan Steele, Jada Stinson, Jessica Stoll, Sally Sung, Samuel Talbert, William Talbert, Emily Walker, Allison Ward, Russell Watkins, Whitney West, Brenden Wheatley, Bailey White, Grace Wolfinger, Hadeel Yousef, Sydney Ziegler, Kurt Ziliak

2015 National Merit Scholarship Competition

Seven students qualified as National Merit Finalists: Zuha Adeel, Kennedy Erwin, Katherine Hitchcock, Adam Lonnberg, Meryem Ozel, Shuchay Subramanian, and Kathryn Wolfinger.

One student was a National Merit Semifinalist: Dean Bieber.

Nine were recognized as Commended Students: Abigail Gipson, Kate Grudzinski, Tristan Kitch, Ryan Lindsey, Emily Miles, James O'Connor, Benjamin Pratt, Madison Rogers, and Riley Wilhemus.

One student was named a National Achievement Scholar: Eyob Moges.

Henry Clay Center for Statesmanship Student Congress Delegates

Erica Adams, Max Albicker, María del Valle Coello, Dalton Sullivan

National Junior Science and Humanities Symposium

Arjun Dhawan won first place in the Physical Science category for his project "Object Recognition for the Visually Impaired."

United States Senate Youth Program (USSYP)

Katherine Hitchcock was selected to serve as one of two student delegates from Indiana to participate in the 53rd annual program held in Washington, D.C. Students spent a week in Washington experiencing their national government in action

STATE

Indiana's 2015 "Mr. Math"

Adam Lonnberg was recognized by Governor Pence with this distinction given to one male student in the state.

Regionals in Girls Golf

Anna Jean Stratman

LOCAL

52nd Annual High School Art Show

First Place in Drawing, Noah Laroia-Nguyen

First Place in Mixed Media, Elissa Johnson

Mitch Daniels Leadership Award

Eyob Moges

FACULTY RECOGNITION

ADVANCED PLACEMENT

Erin Atkinson

TIP IN Training & Incentive Program,
English Literature & Composition, Novice,
Indianapolis, Indiana

Tracey Hayden

Biology and Inquiry in Labs,
Albuquerque, New Mexico

Joe Nelson

Summer Institute for experienced teachers to
assist with APUSH redesign,
Little Rock, Arkansas

Janet Pareja

Reader, World History, Salt Lake City, Utah

Shane Thread

Chemistry Overview, online
Chemistry Laboratory, online

Holly Ziemer

US History, Louisville, Kentucky
US Government and Politics, Chicago, Illinois

EDUCATION

Jamia Dixon

Purdue University Counselor Workshop,
West Lafayette, Indiana
21st Century Scholar Workshop,
University of Evansville, Evansville, Indiana
Wabash College Breakfast, Evansville, Indiana

Joe Nelson

Teaching with Primary Sources,
Bloomington, Indiana

Janet Pareja

National Model United Nations,
Indiana University, Bloomington, Indiana

Tyler Simpson

The Anatomy & Pedagogy of Expression in
Choral Music, Murray, Kentucky

INTERNATIONAL BACCALAUREATE

Erin Atkinson

Level 2, English Literature A1,
Albuquerque, New Mexico

Cameron Chrockrem

Math Studies SL, Chicago, Illinois

Julia Gregg

Level 2, English Literature A1
Albuquerque, New Mexico

Tracey Hayden

Biology: A Focus on IA-C3,
Albuquerque, New Mexico
Theory of Knowledge,
Albuquerque, New Mexico

Kelly Kanetkar

Level 2, English Literature A1,
Albuquerque, New Mexico

Karla Razor

Examiner, Spanish SL Prueba 2, online
Assessment software training, online

Sudha Sankaran

Higher Level Biology, Category 1,
St. Petersburg, Florida

Amy Scharf

IBA Academy, Workshop Leader Training,
Denver, Colorado

Shane Thread

Chemistry Level Two, online
Chemistry Overview, online

INTERNATIONAL STUDIES

Janet Pareja

National Model United Nations,
Indiana University, Bloomington, Indiana

Amy Scharf

Cypress “Echoes & Reflections” –
Holocaust Education Workshop,
Evansville, Indiana
Indiana University African-American
Dance Workshop, Bloomington, Indiana

SCHOOL SAFETY

Clinton Bosler

Indiana School Safety Specialist Academy,
Indianapolis, IN

2014 NATIONAL BLUE RIBBON SCHOOL, U.S. DEPARTMENT OF EDUCATION

Jamia Dixon, Jean Hitchcock, and
Shannon Hughes travelled to Washington,
D.C. to accept the National Blue Ribbon
Award on behalf of the Signature School
faculty and staff.

Jean Hitchcock travelled to Indianapolis
to represent Signature School at a National
Blue Ribbon School recognition ceremony
by the Indiana General Assembly.

SCHOOL RECOGNITION

NATIONAL

Signature School #10 Nationwide, #1 in the Midwest by *The Washington Post* (2014)

Since 1998, *The Post's* Jay Mathews has ranked Washington-area public high schools using the Challenge Index, his measure of how effectively a school prepares its students for college. In 2011, *The Post* expanded its research to high schools across the United States. The formula for the rankings is: Divide the number of Advanced Placement, International Baccalaureate or other college-level tests a school gave in a given academic year by the number of graduating seniors. Equity & Excellence (E & E) is the percent of all seniors who had at least one passing grade on an AP or IB exam. Signature's E & E was 100%.

Signature School #33 Nationwide, #7 Charter in Country, #1 in Indiana Ranked by *US News & World Report* (2014)

Signature School Ranked #5 Nationwide, #4 Charter in the Country, #1 in the Midwest by *Newsweek's The Daily Beast* (2013)

Newsweek's The Daily Beast magazine ranked Signature School number 12 among the top 100 public high schools in the nation. Equity & Excellence (E & E) % is the portion of all graduating seniors at a school that had at least one passing grade on one AP or IB test. Signature's E & E was 100%.

STATE

Blue Ribbon Award by the Indiana Department of Education (2014)

Signature School received the federal No Child Left Behind Blue Ribbon Schools Award. The federal program honors K-12 schools that either demonstrate academic superiority in their states or make dramatic gains in student achievement. Schools are nominated for meeting assessment criteria which include scoring in the top 10 percent on state assessments or dramatically improving student performance while having 40 percent of students from disadvantaged backgrounds. To be named a Blue Ribbon school, the nominees must meet all the requirements, submit an application to the U.S. Department of Education and make Adequate Yearly Progress, as determined by the federal No Child Left Behind Act. The U.S. Department of Education presented the Blue Ribbon awards in Washington, D.C. in November of 2014.

Four Star Award 2014

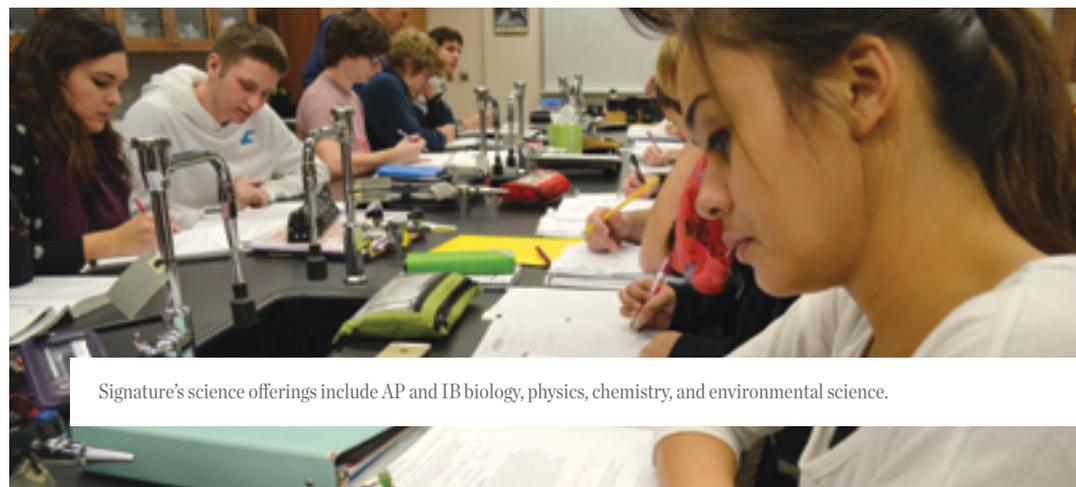
The Four Star Award is a prestigious award which recognizes Signature School for having demonstrated Adequate Yearly Progress (under No Child Left Behind), having performed in the top 25% of all schools in the state in four areas: attendance rate, language arts proficiency score, mathematics proficiency score and percentage of students meeting state standards in both English/language arts and mathematics.

Adequate Yearly Progress

Signature School was designated as having made Adequate Yearly Progress under No Child Left Behind (NCLB). Under NCLB, schools must meet annual goals in the academic achievement of the overall student population. Schools are designated as having made Annual Yearly Progress (AYP) by calculating student achievement and participation rates on the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+) in English/language arts and mathematics; student attendance rates for elementary and middle schools; and high school graduation rates for high schools.

A-F Accountability, Signature Receives an "A"

The State Board of Education methodology for determining school and corporation category designations (A-F grades) is based on student performance. Signature School received an "A."



Signature's science offerings include AP and IB biology, physics, chemistry, and environmental science.

REVENUES AND EXPENDITURES

July 1, 2014 to June 30, 2015

REVENUES

General Fund	\$2,526,301
Grants	51,853
Total	\$2,578,154

EXPENDITURES

General Fund	\$2,531,645
Grants	59,025
Total	\$2,590,670

Signature School is a public high school open to all students and does not charge tuition. It is funded by the Indiana Department of Education for per-pupil enrollment like other Indiana public high schools. However, as a charter school, Signature does not receive capital projects funding which other public schools use to fund anything from technology purchases to insurance premiums to building improvements.

In the 2014-2015 fiscal year, Signature School received a total of \$2,103,896 in per-pupil funding from the Indiana Department of Education - \$2,022,546 as basic tuition support, \$73,000 for academic honors diplomas awarded, and \$8,350 for special education. Signature also receives on an annual basis several smaller, restrictive federal grants distributed by the state such as Special Education, State Connectivity, and Title II. These grants are used in various ways as directed in each grant application, including expenditures for special education consulting, internet service, and professional development.

The increase in grant funding Signature School received in the 2014-2015 fiscal year is as a result of restricted grants and contributions from generous private donors who helped the school purchase new technology, offer a college essay writing seminar, and much more. If not for donors like these who support Signature School's mission and the Signature School Foundation (which assists the school with facilities costs), the school would not have ample funding to operate.

BOARD OF DIRECTORS

SCHOOL

Robert L. Koch II President
Edmund L. Hafer, Jr. Vice President
John B. Whinrey Secretary
Susan E. Parsons Treasurer
Jean Hitchcock
Sean Jensen
Sharon Kazee
Serena Laroia
Rick Schach
David Wagner

FOUNDATION

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John Goldman
Patrick Jackson

Robert G. Jones
Ana Holland Krawec
Denny Quinn
Ronald D. Romain
John C. Schroeder
Jennifer K. Slade
Vicki Snyder
David Wagner
Linda White
Ex-officio: **David Smith**

FACULTY AND STAFF

MATH/SCIENCE

Cynthia Ahmed, M.S.
University of Southern Indiana

Cameron Chrockrem, B.A.
Indiana University

Shannon Hughes, M.A.
University of Southern Indiana

Michelle Keepes, M.A.T.
Oakland City University

Tracey Hayden, M.C.L.S.
University of Maryland

Stephanie Meyer, M.S.
University of Southern Indiana

Lauren Preske, M.S.
Purdue University

Sudha Sankaran, M.S.
Madurai Kamaraj University

Shane Thread, M.A.
Oakland City University

HUMANITIES

Erin Atkinson, M.A.
Oakland City University

Lorena Boyle, B.A.
Instituto Universitario Valle Continental

Theresa Doyle, M.A.
University of Evansville

Tina Grant*, M.A.
Indiana University

Julia Gregg*, M.A.
Peabody College (Vanderbilt University)
M.F.A. Murray State University

Sean Jensen, Ph.D.
Rutgers University

Kelly Kanetkar, B.A.
University of Akron

Allison Klamer, B.A.
Murray State University

Joe Nelson, B.S.
University of Southern Indiana

Janet Pareja, B.A.
Miami University

Sara Phillips-Bourass, M.A.
Ohio State University

Karla Razor, M.A.
Indiana State University
(candidate for doctorate degree)

Amy Scharf, M.A.
Pepperdine University

Holly Ziemer, J.D.
Indiana University

FINE ARTS

Clinton Bosler, B.A. and B.S.
University of Southern Indiana

Rebecca Simpkins
University of Evansville

Tyler Simpson, B.S.
University of Evansville

SPECIAL EDUCATION

Suzanne Dodd*, M.A.
University of Evansville

ADMIN/SUPPORT

Jean Hitchcock, M.A.
Executive Director
Middlebury College

Jamia Dixon, M.A.
Director of Student Services
University of Evansville

Sunny Ford
Executive Assistant
University of Indianapolis

Beth Muehlbauer, B.A.
Executive Assistant
University of Dayton

Ashley DiMarco, B.A.
*Finance Director/
Technology Coordinator*
Lindsey Wilson College

Jean Denton Brubeck*, M.S.
Director of Development
University of Michigan

** Part Time*

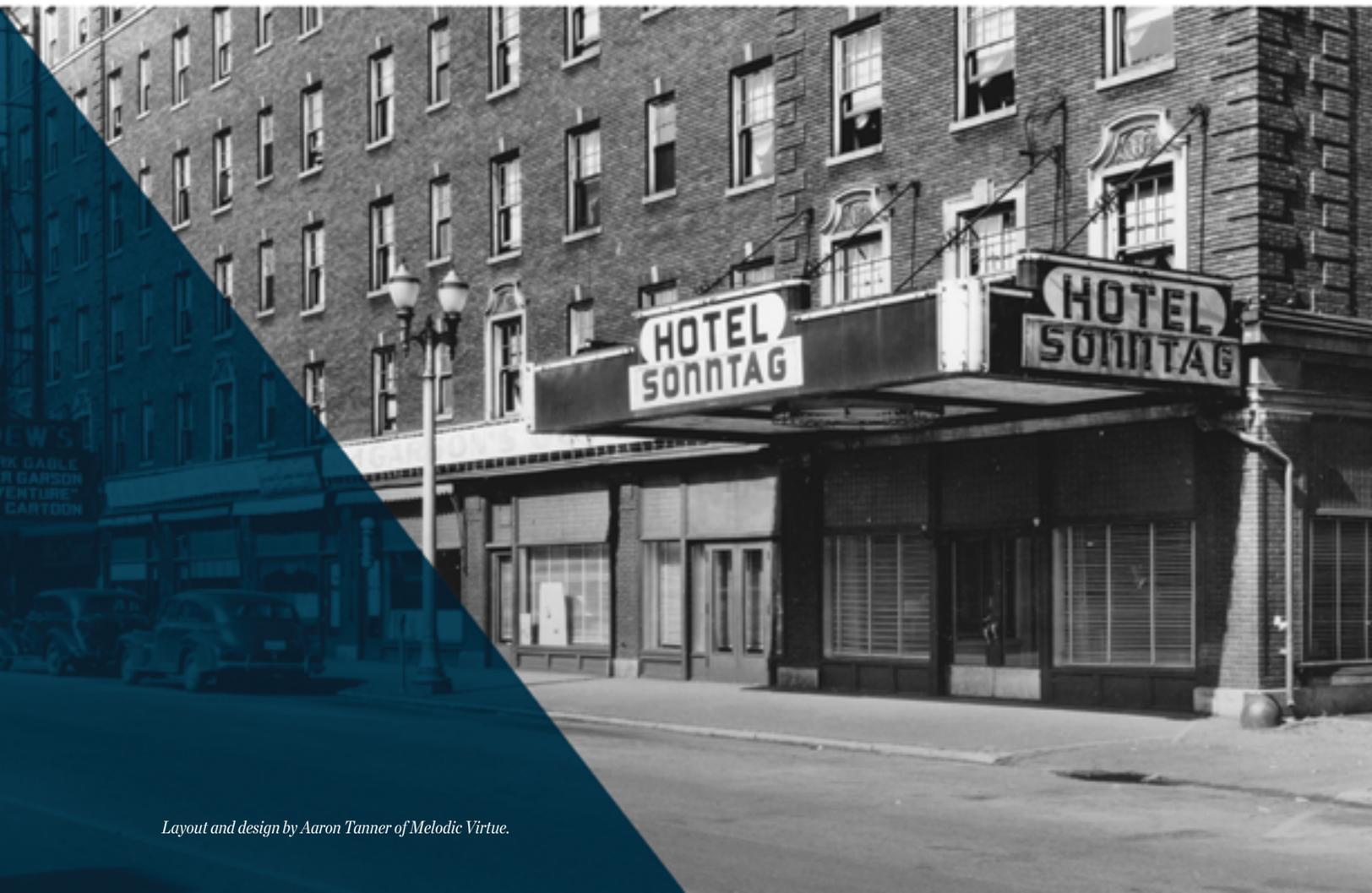
HISTORY

Signature School, in Evansville, Indiana, the state's first charter high school, was organized in 2002 through the support and direction of the Signature Learning Center which later became the Signature School Foundation, Inc. In December 2001, Ms. Vicki Snyder, the principal, along with a group of teachers submitted a charter to the Evansville Vanderburgh School Board of Trustees (EVSC) seeking conversion status. On February 25, 2002, the EVSC approved the charter.

Signature's unique downtown location gives students an independent high school experience. It provides students with easy access to resources and expertise. The school's proximity to the Evansville Civic Center, financial and business institutions, museums, libraries and other community organizations enhances educational opportunities for students. Over the years, the school has become an integral part of the downtown community.

The campus includes the Performing Arts Studio in the Victory Theatre and the Robert L. Koch II Science Center, completed in 2006.

A public high school, Signature School provides choice to students and parents in Evansville and Southwestern Indiana. Signature School's curriculum is internationally based with emphasis on fine and performing arts, science, technology, mathematics, and the liberal arts. All Signature courses are designed to comply with the Indiana Academic Standards for the appropriate grade level and discipline. External assessment is provided to all students through the Advanced Placement program and the International Baccalaureate Diploma Programme, implemented in 2006. Signature continues to revise and improve its curriculum to meet the demands of the community for a secondary educational opportunity that puts academics first.



DEVELOPMENT REPORT

Signature School, a public charter high school, like all charter schools in Indiana, receives about 37% per cent less funding than traditional public schools in Indiana, and that disparity translates to charter schools receiving no funding for capital improvements and technology needs. Signature School is addressing those funding challenges through a variety of fundraising efforts that include a 2011 Capital Campaign (completed June 30, 2015), the annual Parent Campaign, a new Fund for Signature Annual Campaign, grants, and a planned Alumni Campaign.

SUPPORT FROM WITHIN

PARENT CAMPAIGN

Signature School is more than fortunate to have parents who regularly contribute their time, talent, and treasure on behalf of Signature School. Our parents contribute their time/talent to help with a myriad of school events, volunteer for school projects, support multiple school fund raisers, and donate to the annual Parent Campaign.

Gifts to the 2014/2015 Parent Campaign totaled \$50,437.87.

WITH GRATITUDE

Our heartfelt thanks to all of our very generous donors. Thanks to their gifts, we are confident that Signature will be in a position not only to sustain its success, but will maintain its status as one of the best public high schools in the country. We consistently hear from our graduates who affirm their excellent experiences at Signature School in terms of preparation for college, and you, our donors, have participated in making that happen!

Thank you again for your wonderful support of Signature School.

JEAN DENTON BRUBECK

Director of Development

SUPPORT FROM WITHOUT

GRANTS/BEQUESTS

James and Madeleine McMullan Foundation
Robert and Elaine Pott Foundation

SIGNATURE FOUNDATION

Signature School Foundation launched a new capital campaign in 2011 to offset the anticipated deficit as a result of the significant cuts in state funding. Our sincere thanks to those who made pledges/gifts to Signature Campaign 2011 that resulted in three-year pledges in the amount of \$788,850. Those pledges were fulfilled in December 2014.

DONORS TO SIGNATURE CAMPAIGN 2011

Individual: Jean Denton Brubeck, John & Susan Daniel, Niel & Karen Ellerbrook, The Eykamp Family, Ed & Mary Anne Fox, Rick & Michele Geissinger, Ed & Sharon Hafer, Patrick & Patricia Jackson, Bob & Lisa Jones, Tom & Sharon Kazee, Robert L. Koch II, Robert & Susan Parsons, Ron Romain (United Companies), John & Diane Schroeder, Richard & Patrice Schroeder, Jennifer Slade, Vicki Snyder, David Wagner, John & Mona Whinrey, Linda White

Corporate: Crescent, Cresline-Wabash Plastics Foundation, Koch Foundation, Inc., Old National Bancorp, Springleaf Financial, Vectren Foundation.

IN JANUARY 2014, SIGNATURE SCHOOL FOUNDATION INITIATED A NEW EFFORT TO SECURE LARGER ANNUAL GIFTS TO THE SCHOOL. THIS NEW INITIATIVE IS FUND FOR SIGNATURE. GIFTS/PLEDGES TO FUND FOR SIGNATURE AS OF JUNE 30, 2015 TOTALED \$78,930.

Individuals: Jean Denton Brubeck, Lee & Ann Cooper, Niel & Karen Ellerbrook, The Eykamp Family, Jon & Martha Goldman, Tom & Sharon Kazee, Robert L. Koch II, David and Ana Krawec, Robert & Susan Parsons, Denny & Cassie Quinn, Rich Schach, John & Diane Schroeder, Jennifer Slade, Vicki Snyder, David Wagner, John & Mona Whinrey, Linda White

Corporate: Atlas World Group, Crescent-Cresline-Wabash Plastics, Koch Foundation, United Companies

VANDERBURGH COMMUNITY FOUNDATION FOR SIGNATURE SCHOOL FOUNDATION GIFTS/PLEDGES AS OF JUNE 30, 2015 TOTALED \$25,000.

Individuals: The Eykamp Family, Rick & Michelle Geissinger

COLLEGE ACCEPTANCES

CLASS OF 2015

American University	Judson University*	University of California, San Diego
Anderson University	Liberty University	University of California, Santa Barbara*
Auburn University	Loyola University, Chicago	University of California, Santa Cruz
Ball State University*	Miami University	University of Chicago*
Bellarmino University*	Michigan State University*	University of Cincinnati*
Belmont University*	Middlebury College	University of Colorado, Boulder
Bethel College	Mississippi State University*	University of Denver
Boston University	Murray State University*	University of Evansville*
Bowdoin College	Ouachita Baptist University*	University of Houston
Butler University	Ozark Christian College	University of Illinois, Urbana-Champaign
Centre College*	Presbyterian College	University of Indianapolis
Champlain College	Purdue University*	University of Kentucky
Cincinnati Christian University*	Rose-Hulman Institute of Technology	University of Miami
Colgate University	Santa Clara University	University of Mississippi
Colorado School of Mines	Samford University	University of Missouri, Kansas City
Dartmouth College	Savannah College of Art and Design	University of North Carolina, Chapel Hill
DePaul University	Seton Hall University*	University of San Francisco*
DePauw University	Seton Hill University	University of Southern Indiana*
Duquesne University	Shorter University	University of Vermont
Emerson College	Southeast Missouri State University	University of Washington
Florida State University*	Southern Illinois University, Carbondale	University of Wisconsin, Madison
Franklin College	St. Lawrence University	Valparaiso University
George Mason University	St. Louis University	Wake Forest University
George Washington University*	St. Mary's College	Washington and Lee University
Georgetown University	Stony Brook University	Washington University in St. Louis
Georgia Institute of Technology	Syracuse University	West Virginia University
Hamilton College	Taylor University	Western Kentucky University*
Hanover College*	The Ohio State University*	Williams College
Illinois College	The University of Iowa	Xavier University*
Indiana University-Purdue University, Indianapolis*	The University of Tennessee	
Indiana State University	Transylvania University	
Indiana University*	University of Alabama, Huntsville	
Indiana University Southeast	University of California, Berkeley*	
Indiana Wesleyan University	University of California, Davis	
Ithaca College	University of California, Los Angeles	

* Denotes Selections

ANGLES

The mission of the Signature School is to meet the needs of self-motivated learners in a progressive environment driven by global concerns.

We emphasize rigor and excellence in academics, the arts, integrated technologies, and community service.

