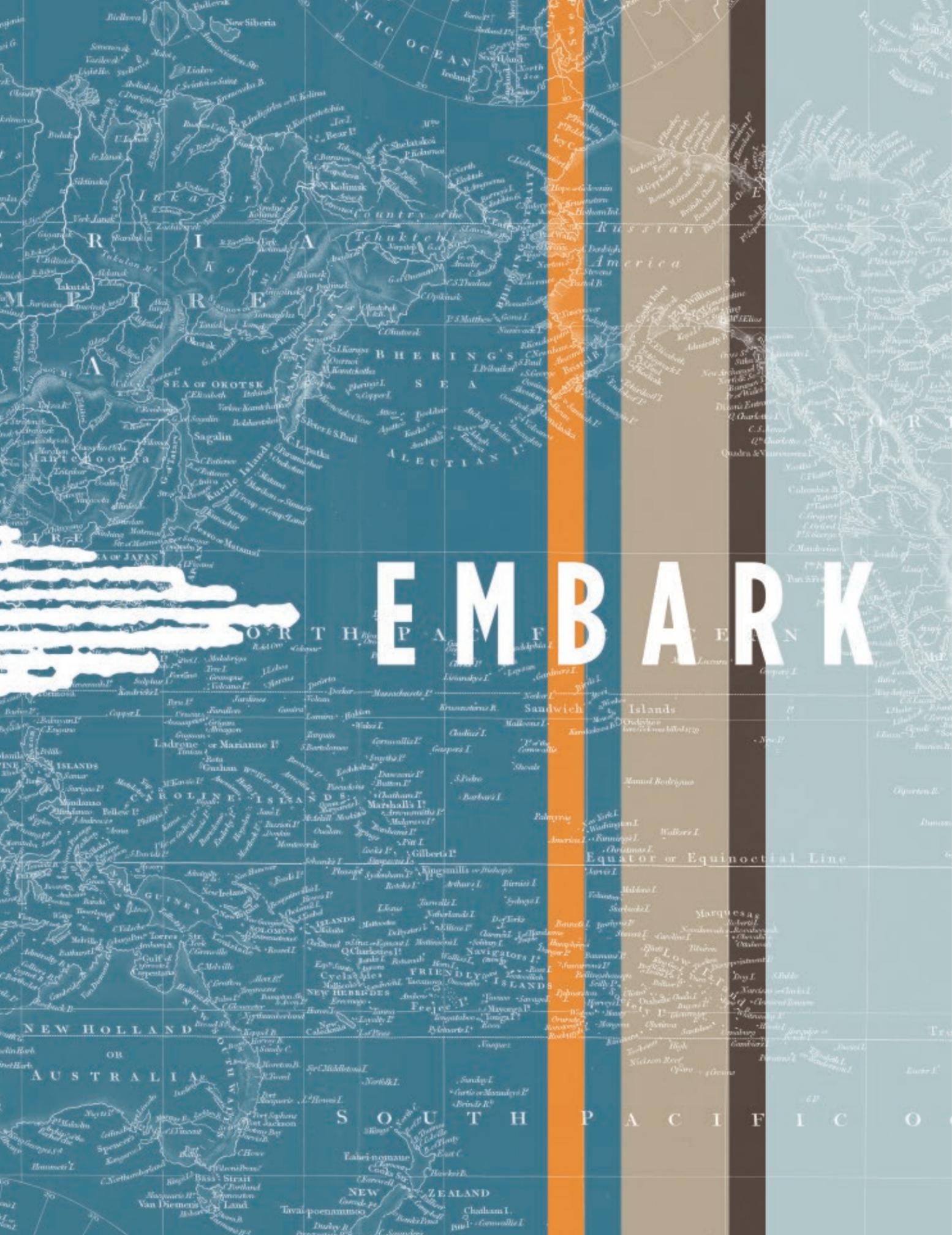




# SIGNATURE SCHOOL

EVANSVILLE, INDIANA

ANNUAL REPORT 2012-2013



## November 2013

I am honored to submit this 2012-2013 Signature School Annual Report to our sponsor, the Evansville Vanderburgh School Corporation, and to the entire Signature School community. This Annual Report is also a collective ‘thank you’ to our faculty, our students and their families, and the members of our Signature School Board and the Signature School Foundation Board, whose unwavering support, commitment, and generosity have enabled us to celebrate yet another successful year.

This year’s Annual Report theme, “Embark,” reflects the excitement and dedication we feel as we move forward in launching a new decade of excellence in education. Signature celebrated its 11th anniversary as Indiana’s first charter high school in January 2013, and we continue to advance our commitment to challenging our students and providing them an education second to none. From board room to classroom, we are unified in our understanding that all students thrive when expectations are high and the commitment to quality is unwavering. We recognize that with the world around us changing so quickly, those changes directly impact education, and we are committed to meeting those challenges head-on.

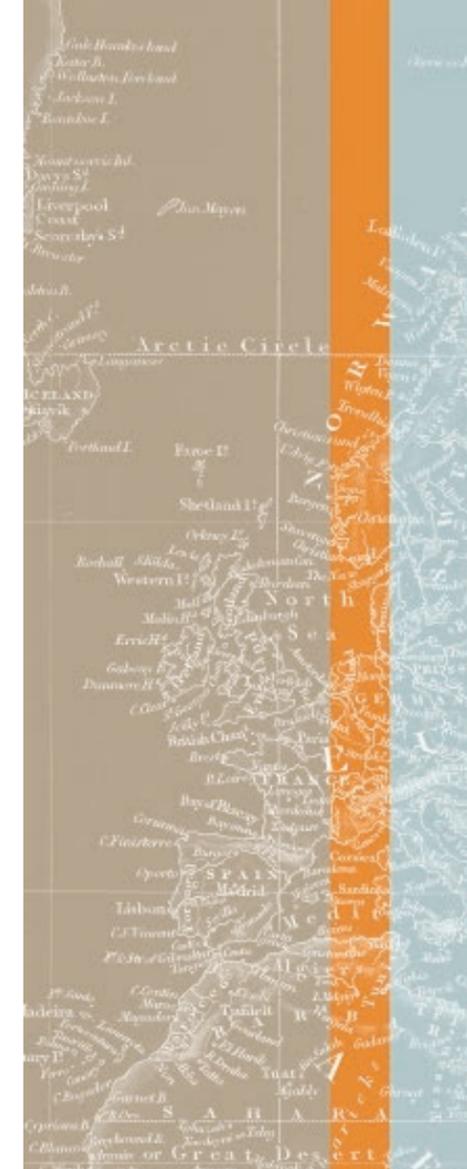
Many individuals contributed to the accomplishments documented in this annual report, and I am greatly honored to work with them. The Signature School faculty and staff exemplify the idea that education is a lifelong journey, and their passion for and dedication to Signature’s mission are reflected in the results outlined in these pages.

I encourage you to read this 2012-2013 Annual Report with a discerning eye and to provide comments or suggestions as we endeavor to provide the best education possible for the students who choose to attend Signature School. Signature is stronger than ever, and all of us are excited to embark upon a journey into a second decade.

Again, I thank all who have helped to make Signature such an extraordinary school.

Sincerely,

**Jean Hitchcock**  
Executive Director



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*Signature School does not discriminate against any individual on the basis of race, color, religion, gender, sexual orientation, veteran status, national origin, age, disability or limited English proficiency in its programs, or employment policies as required by the Indiana Civil Rights Laws (I.C. 2-9-1), Title IV and VI (Civil Rights Act of 1964), the Equal Pay Act of 1973, Title IX (Educational Amendments), and Section 504 (Rehabilitation Act of 1973).*

# SIGNATURE AT A GLANCE

## RESULTS

### Signature Awards/Recognition

Ranked #8 in the nation by *Washington Post*

Ranked #1 in the Midwest by *Washington Post*

Ranked #23 in the nation by *U.S. News and World Report*

Ranked #6 among the nation's charter schools by *U.S. News and World Report*

Ranked #12 by *Newsweek* magazine

Four Star Award 2013

Named an "A" school by the Indiana Department of Education

Ranked first in Indiana for AP Access and Success - 95% of the 2012 graduating class passed at least one AP exam while in high school

## SCHOLARSHIP

### End of Course Assessments:

**(95%)** Algebra I | **(100%)** English 10 | **(98%)** Biology I

### Participation in advanced classes:

**100%** of students are enrolled in advanced college preparatory classes

### International Baccalaureate Diploma Programme

- 330 exams administered (excludes TOK & Extended Essay)
- 39 diploma candidates
- 36 diploma recipients (92%)
- 48 registered anticipated candidates
- 20 registered certificate candidates

### Participation in Advanced Placement

- Number of AP exams administered: **667** (2010-499, 2011-524, 2012-593)
- Number of students taking AP exams: **296** (2010-183, 2011-198, 2009-215)
- **69%** scored **3 or above** on AP exams (9th-56%, 10th-68%, 11th-72%, 12th-71%)

## SCHOLARS

**Opening enrollment:** 340 students

**Number of teachers:** 24 full-time and one part-time

**Average class size:** 20

**Participation in the community:** 12,826 service hours

**Average daily attendance rate:** 96.1%

**2013 Graduation rate:** 100%

*(Net worth of 2013 grants & scholarships: \$10.6 million)*

**Academic Honors Diplomas granted:** 81%

**Four National Merit Finalists:** Juan del Valle Coello, Shaan Erickson, Noah Rouleau, and Ben Steele

## SAT

	Signature Seniors	Indiana	National
<b>Average Critical Reading</b>	618	493	496
<b>Average Math</b>	598	500	514
<b>Writing</b>	606	477	488
<b>Composite (Math/Reading)</b>	1216	993	1010

*Data in this report are for high school graduates in the year 2013. For students who tested more than once, their best score is included in this average.*

# EDUCATIONAL DESIGN

## CURRICULUM

### Indiana Academic Honors

The State of Indiana awards an Honors Diploma designation to students who have earned 47 credits, who have a GPA of 3.0 or higher and who have received no grade below a “C” in required courses. Specific English, social studies, math, and science courses are required. Additional world language and fine arts courses must be completed.

### Signature Requirements

In addition to the requirements of the Academic Honors Diploma, Signature School requirements for graduation include Global Awareness, Multi-Cultural America, four years of World Languages, and 100 hours of community service.

### International Baccalaureate Diploma Programme (IB)

The IB Diploma Programme is a challenging two-year program of study offered to juniors and seniors. The curriculum consists of choices from

six subject groups, and at its core are requirements for an extended essay, Theory Of Knowledge coursework, and CAS (creativity, action, and service). At the end of the programme, students take written examinations which are marked by external IB examiners. The diploma is awarded to students who earn at least 24 points.

### Advanced Placement

The Advanced Placement program offers students college-level credit and advanced standing at most of the nation’s colleges and universities. At the end of the course, students take an exam which is scored on a 5-point scale. A student may earn college credit with a score of 3 or above.

### College Credit

Students may earn college credit through Indiana University Advanced College Project: students may receive Advanced College Project credit in Global Awareness and German. In 2013, six students earned credit.

## PROGRAM OF STUDIES 2012-2013

Curriculum Area	Grade 9	Grade 10	Grade 11	Grade 12
<b>Group 1: English</b>	English 9-H	AP Language & Composition	IB HL English 1 (AP Lit)	IB HL English 2
<b>Group 2: Second Language</b>	French-H 1 or 2	French-H 2 or 3	French-H 3 or 4	IB French SL or AP French
	German-H 1 or 2	German-H 2 or 3	German-H 3 or 4	IB German SL or AP German
	Spanish-H 1 or 2	Spanish-H 2 or 3	Spanish-H 3 or 4	IB Spanish SL or AP Spanish
<b>Group 3: Individuals &amp; Societies</b>	AP US History	AP World History	IB Psychology SL (2 sem)	
			IB History HL1 (AP Euro History)	IB History HL2/SL
<b>Group 4: Experimental Sciences</b>	Biology-H	Chemistry-H	IB Biology HL1 (AP Biology 1)	IB Biology HL2 (AP Biology 2)
			AP Chemistry	IB Chemistry SL
			AP Env Sci	IB Env Sys and Soc
		Physics-H (2 sem)	IB Physics SL	
<b>Group 5: Mathematics</b>	Algebra 1-H	Geometry-H	Algebra 2 w/Trig-H	IB Math SL AP Calculus BC
	Geometry-H	Algebra 2 w/Trig-H	IB Math Studies	IB Math SL
			IB Math SL	AP Calculus BC
		IB Math HL1 (AP Calculus BC)	IB Math HL	
<b>Group 6: Arts or Elective</b>	Fine Arts Connections	Music Elective*	AP Music Theory	IB Music HL IB Music SL
		Visual Art 1 or 2	AP Art 2D AP Art Drawing	IB Art SL
		Dance	IB Dance SL/HL	IB Dance SL/HL
<b>Other Grad Requirements</b>	P.E. (2 sem)	Health (1 sem)	AP U.S. Government (1 sem)	
		Multi-Cultural America (1 sem)	AP Microeconomics or AP Macroeconomics	
<b>*Other Electives</b>	Instrumental Music, Yearbook, Piano Lab, Signature Singers, Psychology			

# RESULTS IN EXTERNAL ASSESSMENT

## STATE

### Indiana Statewide Testing for Educational Progress-Plus (ISTEP+)

The purpose of the Indiana Statewide Testing for Educational Proficiency Progress-Plus (ISTEP+) program is to measure student achievement. In particular, ISTEP+ reports student achievement levels according to the Indiana Academic Standards that were adopted by the Indiana State Board of Education. The ISTEP+ End of Course Assessments (ECA) are criterion-referenced assessments developed specifically for students completing their instruction in Algebra I, Biology I, or English 10.

### 2012-2013 ISTEP+ECA Results

Subject	Testing Period	# Tested	# Passing	% Passing
<b>Algebra I</b>	Winter	4	19	100%
	Spring	21	20	95%
<b>English 10</b>	Winter	1	1	100%
	Spring	81	81	100%
<b>Biology I</b>	Spring	108	106	98%

## NATIONAL

### Scholastic Aptitude Test (SAT)

Test Category	Signature Seniors	Indiana*	National
<b>Average Critical Reading</b>	618	493	496
<b>Average Math</b>	598	500	514
<b>Writing</b>	606	477	488
<b>Composite</b>	1216	993	1010

\* Uses 2012 data, the latest available.

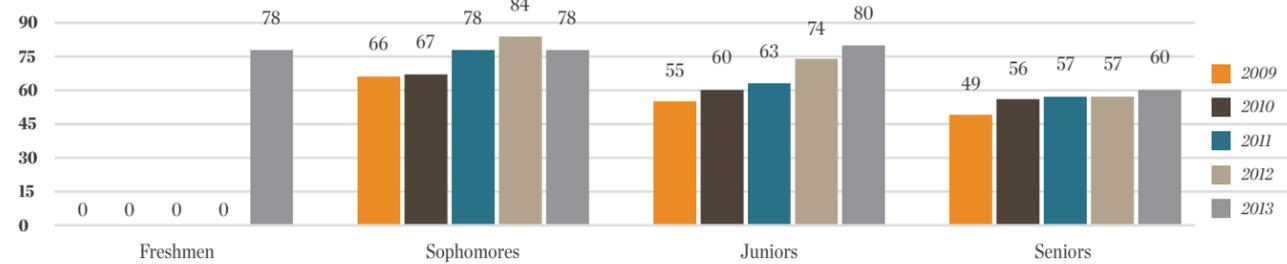
### American College Test (ACT)

Test Category	Signature Seniors (30 Tested)	Indiana	National
<b>English</b>	28.3	21	20.2
<b>Mathematics</b>	26.6	21.9	20.9
<b>Reading Comp.</b>	28.8	22.1	21.1
<b>Science Reasoning</b>	26.4	21.4	20.7
<b>Composite</b>	27.6	21.7	20.9

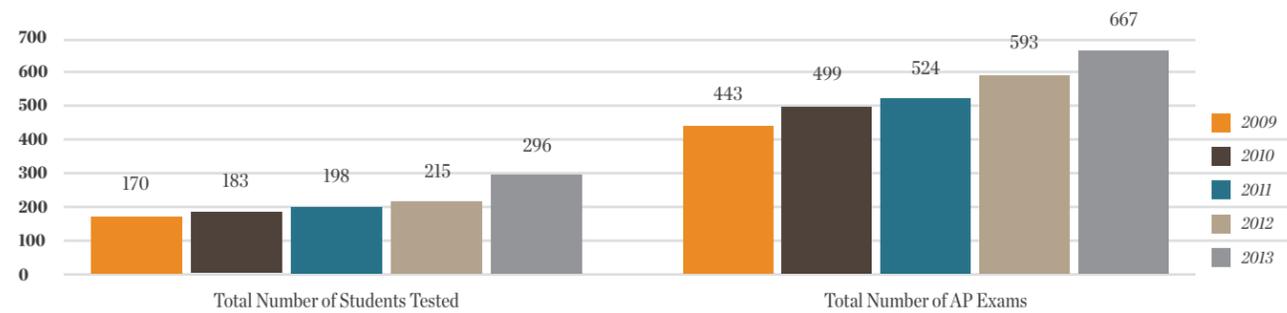
## 2013 ADVANCED PLACEMENT EXAM RESULTS SUMMARY FOR SIGNATURE SCHOOL

In May 2013, 296 Signature students sat for 667 Advanced Placement exams. The following charts summarize the growth of participation since 2009. During this time, Signature's IB Diploma program also has expanded and, as a result of increased participation in high quality external assessment, Signature was ranked 23rd in *Newsweek's* Top 100 High Schools list in 2009, 7th from 2010 to 2012, and 12th in 2013. In 2011, Signature broke another top 10 list when *The Washington Post* ranked Signature the 8th best high school in the nation. In 2012, the newspaper ranked Signature the 9th best high school and 8th best again in 2013.

### Number of AP Students by Grade Level

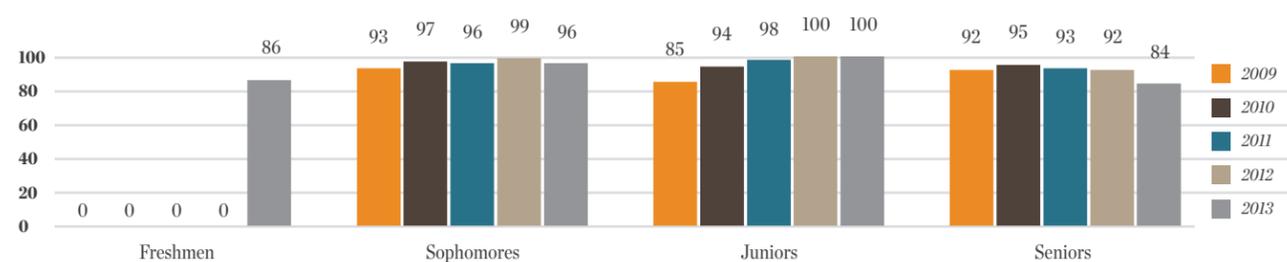


### Total Number of AP Students and Exams



The 2012-13 school year marked the advent of AP U.S. History in the freshman year, resulting in record school-wide participation; 92% of Signature students took an AP exam. The chart below shows that Signature students take the AP exams for the AP courses in which they are enrolled, and occasionally for courses in which they are not enrolled.

### Percent of AP Participation



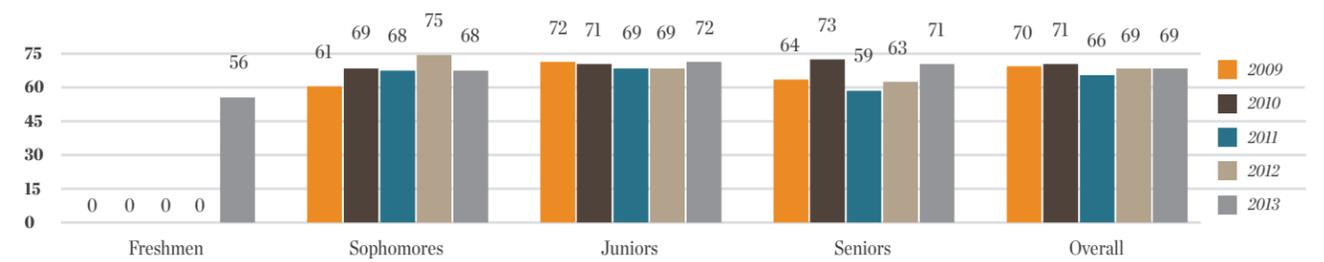
The drop-off in senior participation in AP exams requires explanation. Of the ten seniors not participating in AP testing, all had passed at least one AP exam prior to their senior year. Three of the ten were IB Diploma candidates, and five were IB certificate candidates. Thus, 97% of Signature seniors participated in either AP or IB testing during their senior year.

Each AP exam grade is a weighted combination of the student's score on the multiple-choice section and on the free-response section of the exam. The final grade is reported on a 5-point scale:

**(5)** extremely well qualified | **(4)** well qualified | **(3)** qualified | **(2)** possibly qualified | **(1)** no recommendation

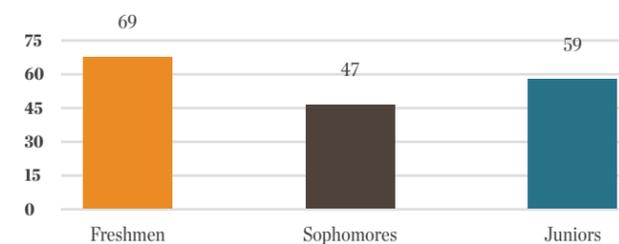
The following chart depicts the percentage of AP exams scoring a 3 or higher by class and by year.

### Percent of AP Exams Scoring 3 or Greater



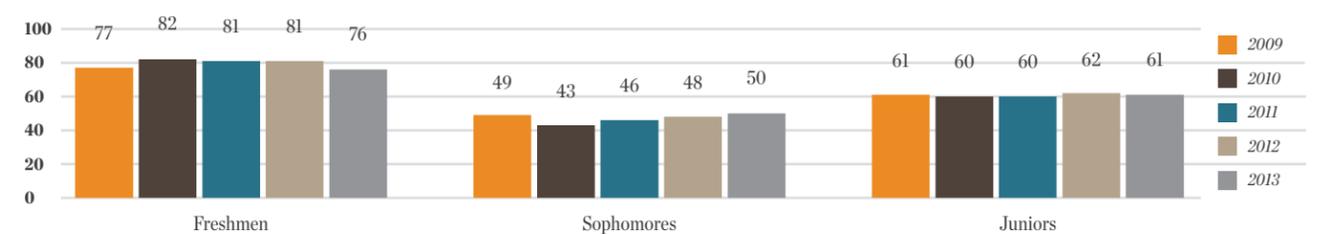
Signature students, in many instances, fared better on their exams than did their peers in Indiana and in the nation. The chart below compares Signature School's 2013 overall pass rate with state and national pass rates from 2012, the latest available data.

### Percent of AP Scores 3 or Higher



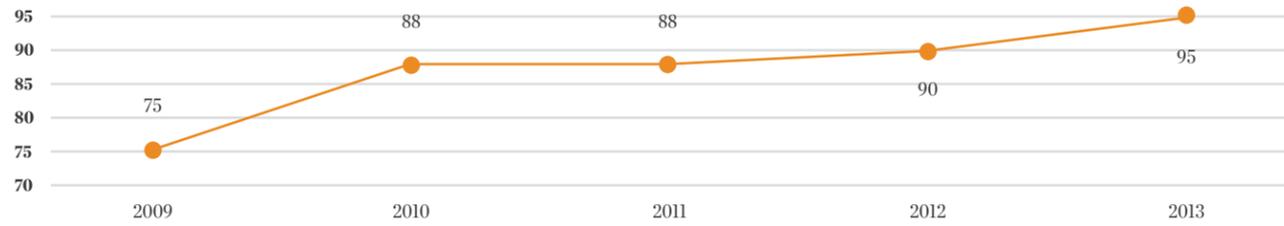
Understanding Signature student performance also is enhanced by comparing the rate at which individual students earn a 3 or better. The chart below gives a five-year comparison of the percent of Signature, Indiana, and global AP students scoring a 3 or above on at least one exam in the given year.

### Percent of Total AP Students with 3+



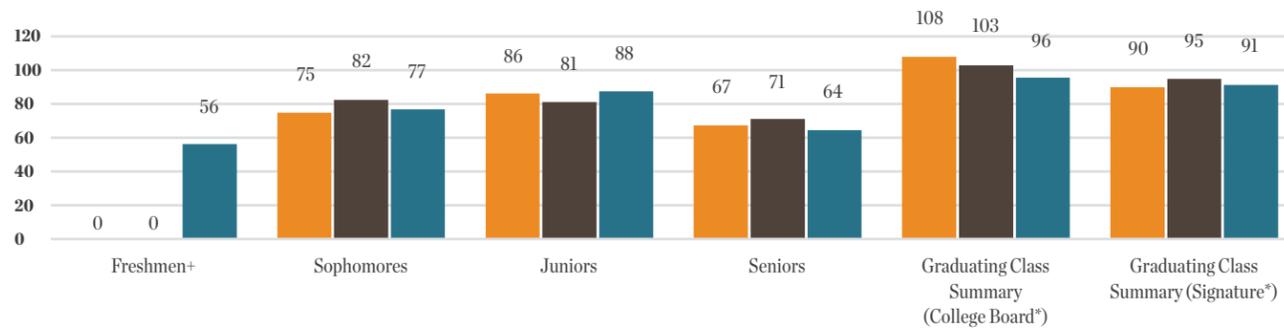
In June 2010, Indiana announced a new metric, "Access and Success," for evaluating high school performance. The metric is based on AP's Equity and Excellence Graduating Class Summary score, defined as the number of seniors who have scored a 3 or higher on at least one AP exam taken at any time during their high school career, divided by the number of seniors in the class. Signature ranked first in the state with its 2009 Access and Success score of 75.5% and has maintained this rank ever since. The following graph shows Signature's scores from 2009 to 2013.

### Signature's Access and Success Score



The chart below gives Signature's 2013 Equity and Excellence Graduating Class Summary score as well as the Equity and Excellence scores, defined as the percentage of students in each class passing at least one AP exam that year. The last bar shows Signature's likely Access and Success score for 2014, based on results from the 2013 AP session. Data from 2011 and 2012 provide a basis for comparison.

### Equity and Excellence



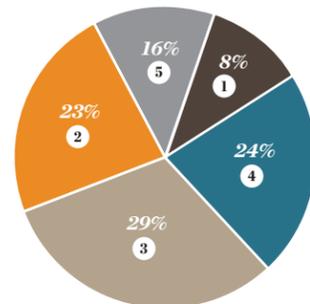
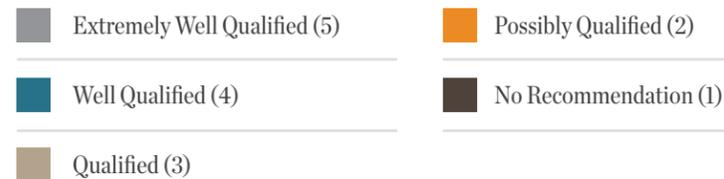
\* The College Board does not provide an Equity and Excellence score for freshmen.

\* The College Board projects its Graduating Class Summary score while Signature School provides a count, the method used by Indiana to determine its Access and Success score.

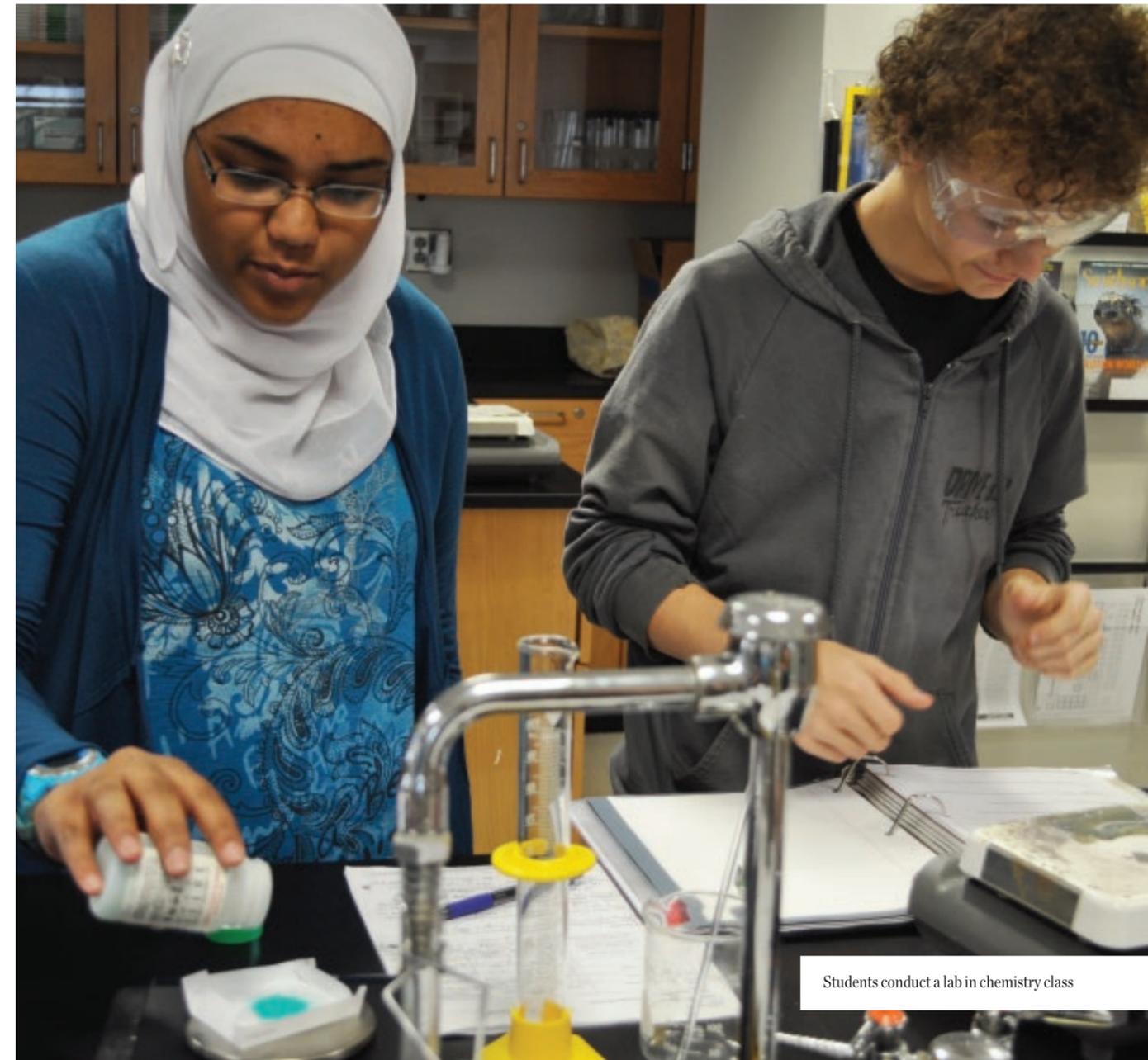
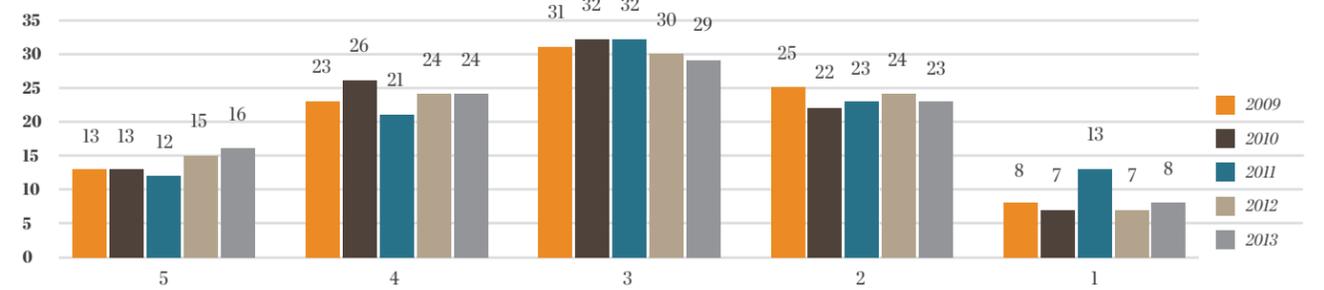
The pie chart shows the distribution of scores for the 2013 testing session.

### Distribution of Signature School 2013 AP Scores

The chart of AP score distributions since 2009 is provided so that the 2013 grade distribution may be seen in its historical context.



### Percent Distribution of AP Scores



Students conduct a lab in chemistry class

## COMPARATIVE ASSESSMENT AP/IB

The table below gives a more detailed analysis of Signature student performance as compared to that of students across Indiana and the nation. The table gives details of the score distribution and also shows the percentage of Signature students enrolled in AP or IB classes who participate in these external assessments.

Exam/Course	# Enrolled	# AP Tests	% Tested AP	# IB Tests	% Tested IB	% Not Tested	Score					Mean	2012 Mean	IN Mean	Global Mean
							5	4	3	2	1				
Biology/IB Bio HL2	48	38	79	40	83	2	5	11	19	5	0	3.40	2.89	2.60	2.70
Calc AB/IB Math HL1	6	6	100	NA	NA	0	0	2	1	1	2	2.50	3.00	2.47	2.82
Calculus BC/IB Math HL1	23	21	100	NA	NA	0	9	3	7	2	2	3.65	4.17	3.66	3.78
Chemistry/IB Chem SL1	28	27	96	NA	NA	9	5	4	6	3	3	3.24	3.54	2.40	2.77
Eng Lit	80	78	97	NA	NA	3	9	23	27	16	3	3.24	3.06	2.66	2.81
Eng Lang	82	78 (*83)	95	NA	NA	5	13	16	30	23	1	3.21	3.23	2.71	2.92
Env Sci	20	20	100	NA	NA	0	7	9	0	3	1	3.90	3.33	2.36	2.66
Eur Hist/IB Hist HL1	45	38 (*39)	84	NA	NA	16	4	11	13	5	6	3.05	2.58	2.84	2.81
Comp Gov/IB Hist HL 2 & SL	67	18	27	42	63	34	3	5	3	5	2	3.11	2.11	2.80	2.98
US Gov	76	73	96	NA	NA	4	11	13	18	19	12	2.89	3.08	2.42	2.67
Macroeconomics	32	31	97	NA	NA	3	9	10	3	6	3	3.52	3.50	2.59	2.76
Microeconomics	34	33	97	NA	NA	3	10	14	4	3	2	3.82	3.76	2.62	3.13
Music Theory	14	13	93	NA	NA	7	2	2	5	2	2	3.00	2.67	2.91	3.01
Physics B	0	1	und	NA	NA	NA	0	1	0	0	0	4.00	4.29	2.48	2.95
Physics C: Electricity & Magnetism	0	1	und	NA	NA	NA	0	1	0	0	0	4.00	4.00	2.94	3.45
Physics C: Mechanics	0	1	und	NA	NA	NA	1	0	0	0	0	5.00	4.00	3.18	3.46
Spanish Lang/IB Spanish SL & HL	40	6	15	27	68	28	1	2	1	1	1	3.17	2.14	2.65	3.12
German Lang/IB German SL & HL	4	1	25	4	100	0	1	0	0	0	0	5.00	NA	2.99	3.46
Studio Art-2D Design/IB Art SL1	23	17	74	NA	NA	26	0	0	8	7	2	2.35	2.25	3.13	3.34
Studio Art-Drawing/IB Art SL1	2	2	100	NA	NA	0	0	0	1	1	0	2.50	2.00	3.23	3.27
World History	85	76	89	NA	NA	11	5	14	28	27	2	2.91	3.18	2.47	2.53
US History: combined	94	81 (*82)	86	NA	NA	NA	10	20	18	27	7	2.99	NA	2.37	2.77
US History: Brown	35	29	83	NA	NA	NA	3	4	5	13	4	2.62	NA	2.37	2.77
US History: Nelson	59	52 (*53)	88	NA	NA	NA	7	16	13	14	3	3.19	NA	2.27	2.77
Statistics	0	2	und	NA	NA	NA	2	0	0	0	0	5.00	NA	2.73	2.80
No AP/IB Chemistry SL2	19	NA	NA	19	100	0									
No AP/IB Math Studies SL	26	NA	NA	14	54	46									
No AP/IB Math SL	63	NA	NA	49	78	22									
No AP/IB Math HL	15	NA	NA	15	100	0									
No AP/IB Music HL2 & SL2	8	NA	NA	7	87.5	12.5									
No AP/IB Art SL2	2	NA	NA	2	100	0									
No AP/IB Dance HL & SL	4	NA	NA	4	100	0									
No AP/IB French SL	15	NA	NA	11	73	27									

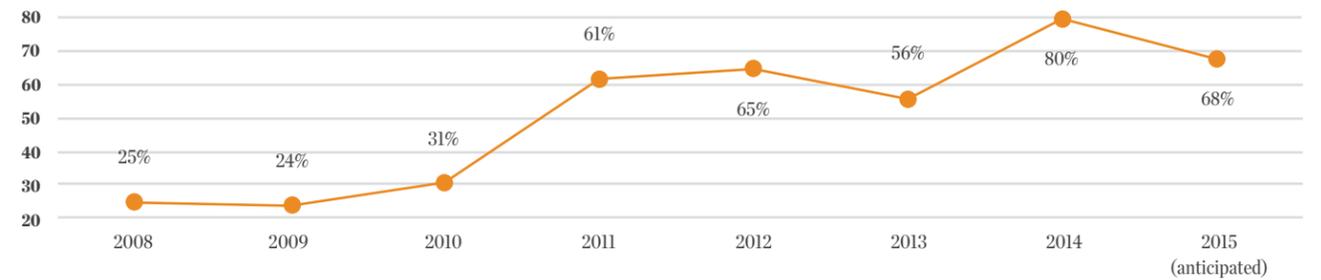
See the IB information following.

\* Some students take exams for courses in which they are not currently enrolled. The larger number is calculated in reporting results, but it is not used in determining AP participation percentage for a particular course.

## SUMMARY OF RESULTS FROM THE INTERNATIONAL BACCALAUREATE SESSION IN MAY 2013 FOR SIGNATURE SCHOOL

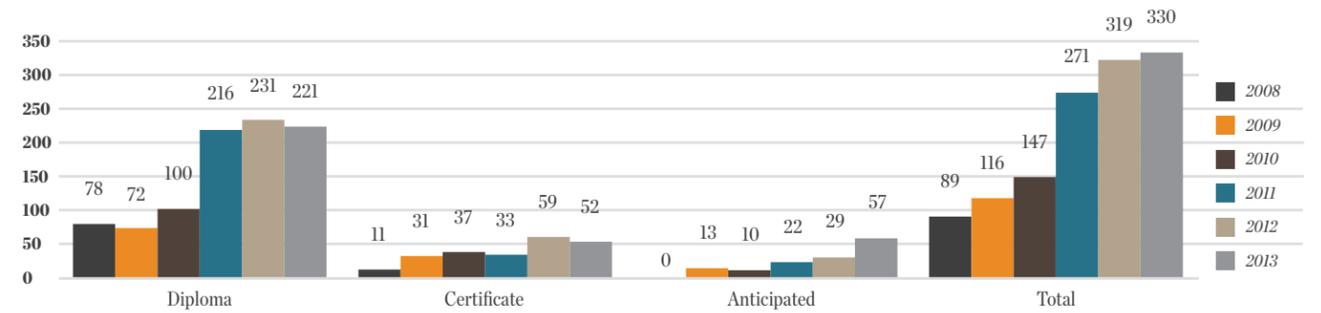
The IB Diploma program continues to expand along with the AP program. The chart below tracks the percentage of seniors participating as IB diploma candidates.

Percentage of Senior IB Diploma Candidates



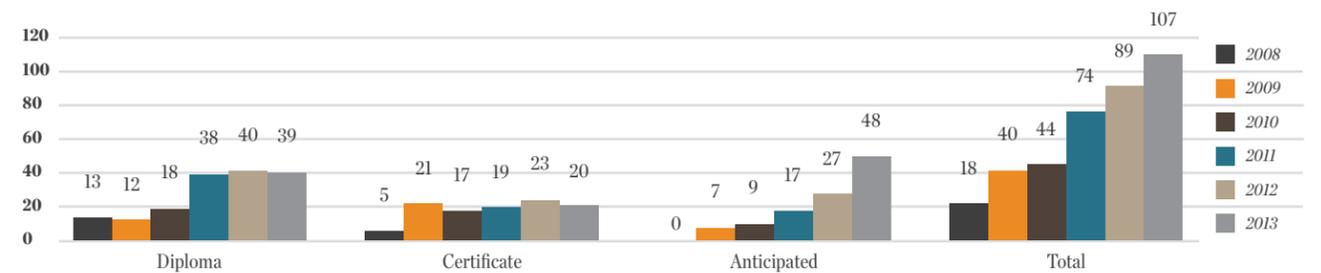
Participation in the IB program is not limited to diploma candidates. Seniors and juniors may take IB exams as certificate candidates, and juniors may also take IB exams as anticipated candidates (students who intend to complete the IB Diploma requirements as seniors). The chart below shows the number of exams taken by students at all three levels of IB program participation: diploma, certificate, and anticipated. These numbers do not reflect diploma candidate registrations in Theory of Knowledge or Extended Essay.

Number of IB Exams Taken



To facilitate understanding the level of student participation in the IB program, the following chart depicts the overall increasing number of students involved.

Number of Participants in IB Testing



IB Diplomas are awarded based on a student's performance in six subject-area external and internal assessments and satisfactory completion of a 4000 word extended essay (EE), a Theory of Knowledge (TOK) course, and 150 hours of Creativity, Action, Service (CAS). The following table shows Signature's IB Diploma award rate as well as the 2012 worldwide rate, provided to give a basis of comparison. In May 2013, the world wide rate was 78.58%, continuing a five-year steady pass rate between 78% and 79%.

	Diploma Candidates	Diplomas Awarded	Diploma Award Rate
Signature School 2008	13	10	77%
Signature School 2009	12	10	83%
Signature School 2010	18	13	72%
Signature School 2011	38	31	82%
Signature School 2012	40	25	63%
Signature School 2013	39	36	92%
Worldwide: May, 2012	56,270	44,160	78%

The highest grade a student can achieve in any subject area is a seven. Diploma candidates take six exams for a total possible 42 points. Three more points may be awarded according to a matrix composed of the Theory of Knowledge (TOK) and Extended Essay (EE) components. Diploma recipients are students who perform satisfactorily across all subject areas, complete the CAS requirements, and achieve at least 24 points.

TOK and the Extended Essay are assessed as follows:

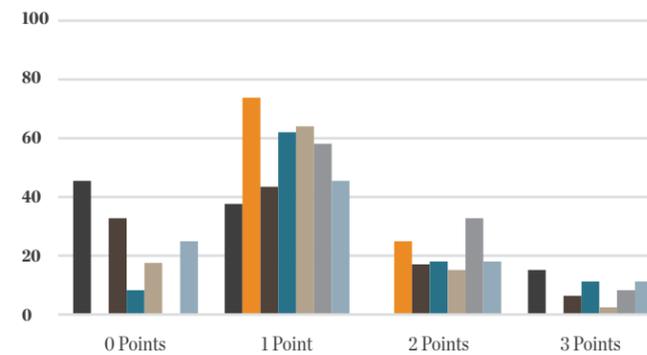
**A** - Excellent | **B** - Good | **C** - Satisfactory | **D** - Mediocre | **E** - Elementary | **F** - Failing Condition

These grades combine according to the matrix at the right to give students a possible maximum of 3 additional points. Students who do not submit an EE or who do not fulfill TOK requirements and students who receive an F in both may not receive a diploma. Students receiving an F in just one of the two components will not receive a diploma unless they also score a total of 28 points.

		Theory of Knowledge				
		A	B	C	D	E
Extended Essay	A	3	3	2	2	1+F*
	B	3	2	1	1	F*
	C	2	1	1	0	F*
	D	2	1	0	0	F*
	E	1+F*	F*	F*	F*	F

Bonus points have been a point of emphasis among the IB team, and this year's results show a marked improvement. The chart below compares Signature's bonus point distribution over the last six years with the world-wide point distribution in May 2012, the latest available data.

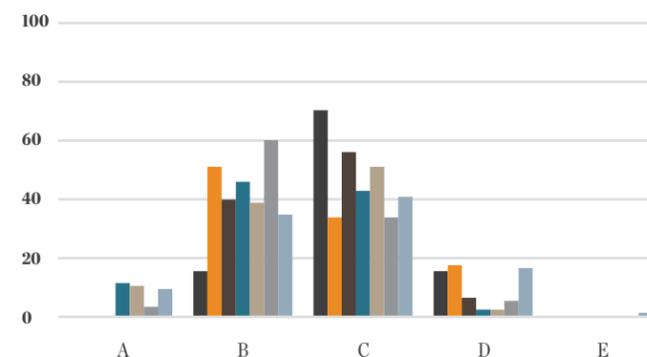
### Distribution of Bonus Points



	0 Points	1 Point	2 Points	3 Points
Sig. 2008	46%	38%	0%	15%
Sig. 2009	0%	75%	25%	0%
Sig. 2010	33%	44%	17%	6%
Sig. 2011	8%	63%	18%	11%
Sig. 2012	18%	65%	15%	2%
Sig. 2013	0%	59%	33%	8%
World 2012	25%	46%	18%	11%

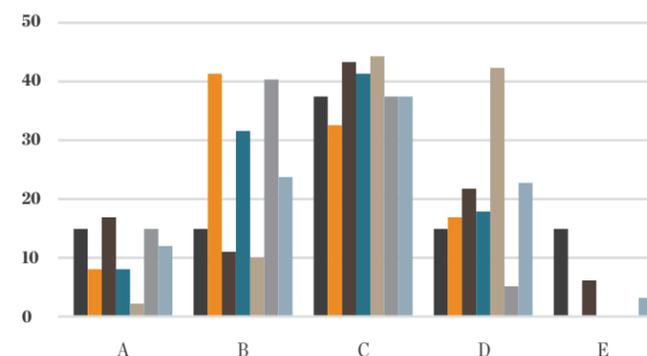
The following two charts show the grade distribution for TOK and EE over the last six years compared to the world-wide point distributions of these subjects in May 2012, the latest available data. Note that rounding error may lead to percentages less than or greater than 100.

### TOK Grade Distribution



	A	B	C	D	E
Sig. 2008	0%	15%	69%	15%	0%
Sig. 2009	0%	50%	33%	17%	0%
Sig. 2010	0%	39%	55%	6%	0%
Sig. 2011	11%	45%	42%	12%	0%
Sig. 2012	10%	38%	50%	2%	0%
Sig. 2013	3%	59%	33%	5%	0%
World 2012	9%	34%	40%	16%	1%

### Extended Essay Grade Distribution



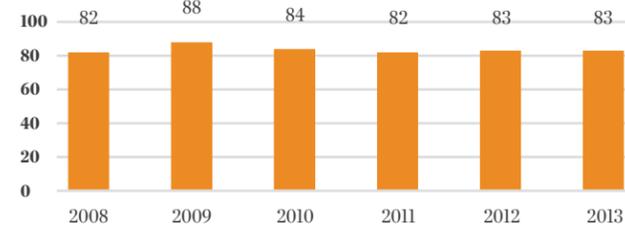
	A	B	C	D	E
Sig. 2008	15%	15%	38%	15%	15%
Sig. 2009	8%	42%	33%	17%	0%
Sig. 2010	17%	11%	44%	22%	6%
Sig. 2011	8%	32%	42%	18%	0%
Sig. 2012	2%	10%	45%	43%	0%
Sig. 2013	15%	41%	38%	5%	0%
World 2012	12%	24%	38%	23%	3%

The following table shows the breakdown of scores Signature students earned during the May 2013 IB testing session. The table on the next page gives a description of each score value as well as a graphical display of the comparison of mean scores.

Subject	Candidates	Score								World Mean 2013	Signature Mean 2012
		7	6	5	4	3	2	1	N		
English A HL	53	6	15	27	5	1	0	0	0	5.42	4.62
French B SL	12	0	2	4	3	1	1	0	0	4.45	4.17
German B HL	1	1	0	0	0	0	0	0	0	7.00	-
German B SL	3	0	1	1	1	0	0	0	0	5.00	4.67
Spanish B HL	1	1	0	0	0	0	0	0	0	7.00	7.00
Spanish B SL	26	1	5	14	6	0	0	0	0	5.04	4.71
History Eur/ME HL	24	0	1	6	13	4	1	0	0	4.17	3.89
History SL	18	0	0	9	8	1	0	0	0	4.44	4.46
Psychology SL	35	5	12	14	4	0	0	0	0	5.51	-
Env Sys & Soc SL	9	3	1	1	2	1	0	0	1	5.39	5.00
Biology HL	40	0	1	5	22	7	5	0	0	3.75	3.81
Chemistry SL	19	1	4	5	4	5	0	0	0	4.58	4.57
Math HL	15	2	1	5	5	2	0	0	0	4.73	3.68
Math SL	49	1	2	9	12	17	8	0	0	3.50	4.15
Math Studies SL	15	0	6	3	5	1	0	0	0	4.93	5.28
Music HL	6	0	0	1	2	3	0	0	0	3.67	5.00
Dance HL	2	0	1	1	0	0	0	0	0	5.50	5.45
Dance SL	2	0	0	0	1	1	0	0	0	3.50	4.59
Music Group Perf SL	1	0	0	0	1	0	0	0	0	4.00	4.00
Visual Art SL-A	2	0	0	0	2	0	0	0	0	4.00	5.78

#### Percentage of Exams Scoring 4 or Higher

The chart to the right shows the percentage of exams scoring a 4 or higher from 2008-2013. A score of 4 on an IB exam is considered "passing" by some evaluators.

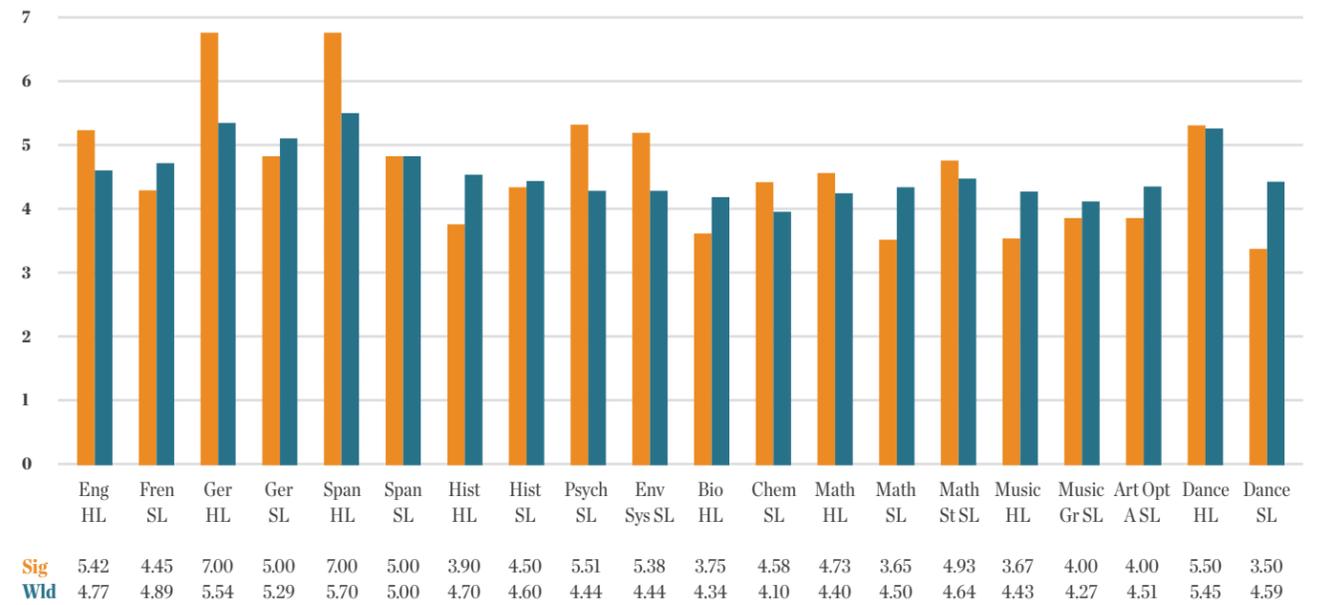


The IB exams are assessed on a 7.0 scale, delineated as follows:

7 - Excellent | 6 - Very good | 5 - Good | 4 - Satisfactory | 3 - Mediocre | 2 - Poor | 1 - Very Poor | N - No Grade

The table below provides a comparison of Signature student performance with performance world-wide in the May 2012 session. This table includes the scores of both full diploma candidates and certificate candidates.

#### Comparison of Mean Subject Scores



Students perform a scene from Shakespeare's "A Midsummer Night's Dream" in English class

# STUDENT PROFILE



Students complete calculations during a lab in Chemistry

## STUDENT DEMOGRAPHICS

### Statistical Analysis of Student Composition

Male	40%
Female	60%

White/Non-Hispanics	76%
African American	3%
Asian American	14%
Hispanic	3%
Multi-racial	4%

Free & Reduced Texts	8.9%
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Attendance Rate	96.1%
Drop Out Rate	0%

### Suspensions/Expulsions

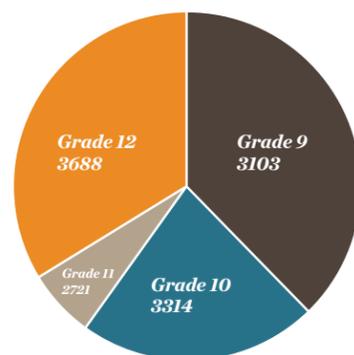
Suspensions	6
Expulsions	0

### Official Enrollment (ADM): 340 Students

Grade 9	99
Grade 10	88
Grade 11	83
Grade 12	70

## COMMUNITY SERVICE

Reflecting the Signature commitment to community service, Signature students completed 12,826 hours of community service during the school year. Each student is required to complete a total of 25 service hours for the community and/or the school totaling 100 hours of service in each of his or her four years at Signature School.



\*Grade 11 hours reflect non-IB students only. Grade 12 hours include 40 IB full diploma candidates' junior hours as well.

## SPECIAL EDUCATION

Last year, Signature School had no students requesting Individual Educational Plans (IEP). Signature provided two students additional accommodations in the classrooms in accordance with Part 504 of the Rehabilitation Act of 1973.

Signature School abides by the Federal Individuals with Disabilities in Education Act (IDEA), the Americans with Disabilities in Education Act of 1990, Part 504 of the Rehabilitation Act of 1973, and regulations implementing these mandates, including the requirements in Article 7 concerning evaluation, re-evaluation, and education of students in the least restrictive environment, and due process and reporting requirements.

## MAJOR SCHOLARSHIPS ACCEPTED

Arizona State University National Merit Scholarship	\$95,092
Bellarmino University Monsignor Horrigan Scholarship	\$40,000
Bellarmino University Monsignor Treece Scholarship	\$36,000
Bellarmino University Tuition Grant	\$35,600
Bellarmino University Tuition Grant	\$33,600
Beloit College Eaton Scholarship	\$52,000
Beloit College Sau-Wing Lam Bowed Strings Perf. Scholarship	\$20,000
Capital University CAP Grant Award	\$56,000
Capital University Presidential Scholarship	\$52,000
Champlain College Excellence Scholarship	\$48,000
Claffin University Honors College Scholarship	\$91,000
DePaul University St. Vincent DePaul Scholarship	\$30,000
DePauw University Tuition Exchange Scholarship	\$160,600
Georgia Institute of Technology HOPE Scholarship	\$25,452
Indiana University Cox Research Scholarship	\$78,944
Indiana University Cox Research Scholarship	\$92,472
Indiana University Excellence Scholarship	\$36,000
Indiana University Adam W. Herbert Presidential Scholarship	\$12,000
Indiana University Hutton Honors Scholarship	\$8,000
Indiana University Prestige Scholarship	\$12,000
Indiana Wesleyan University Achievement Scholarship	\$20,000
Indiana Wesleyan University Dean's Scholarship	\$40,000
Indiana Wesleyan University Shugart Grant	\$32,800
Lee University Presidential Scholarship	\$16,000
Lee University Dean's Scholarship	\$6,360
Lee University Honors Scholarship	\$8,000
Miami University of Ohio RedHawk Excellence Scholarship	\$48,000
Purdue University Presidential Scholarship	\$32,000
Saint Louis College of Pharmacy Dean's Scholarship	\$22,000
Saint Louis University Scholarship	\$56,000
University of Colorado, Colorado Springs Provost Scholarship	\$20,000
University of Evansville ACES Scholarship	\$36,000
University of Evansville Academic Merit Scholarship	\$50,000
University of Evansville Davidson Scholarship	\$6,000
University of Evansville MLK Scholarship	\$12,000
University of Evansville Olmsted Award	\$8,000
University of Evansville Pott Foundation Scholarship	\$6,000
University of Evansville Trustee Scholarship	\$80,000
University of Evansville William L. Ridgway Scholarship	\$72,000
University of Evansville William L. Ridgway Scholarship	\$69,580
University of Kentucky Legacy Scholarship	\$12,000
University of Louisville National Scholar Award	\$40,000
University of Louisville Departmental Scholarship	\$8,000
University of Southern Indiana Departmental Scholarship	\$14,800
University of Southern Indiana Departmental Scholarship	\$8,000
University of Southern Indiana Toyota Endowed Engineering Scholarship	\$6,400
William Jewell College Presidential Scholarship	\$60,000

### Community Awards

Alpha Kappa Alpha Sorority Zeta Zeta Omega Chapter Scholarship	\$1,000
Benjamin & Anna Bosse Scholarship	\$5,000
Black Women's Task Force Outstanding Youth Award	\$500
Edward Meyer Scholarship	\$1,000 (x4)
Evansville Area Council PTA Scholarship	\$1,000
Greater Evansville Advertising Club Scholarship	\$1,500
Indiana Better Business Scholarship	\$5,000
National Merit Scholarship	\$2,500
Navy ROTC Scholarship- University of Michigan	\$175,000
Nazarene Baptist Church Missionary Scholarship	\$1,000
Northside Kiwanis Scholarship	\$1,000
Public Education Foundation Scholarship	\$500
Toyota Endowed Engineering Scholarship	\$6,400
Toyota Motor Engineering & Manufacturing Scholarship	\$1,250 (x3)
Vanderburgh Community Foundation Thomas F. Walls Youth Hockey Schp.	\$1,000
Vectren Corporation Scholarship	\$2,500 (x2)
Whirlpool Corporation Sons & Daughters Scholarship	\$2500

## GRADUATE PROFILE

<b>Total Grant &amp; Scholarship Dollars Offered (2013)</b>	\$10.6 million
<b>Total number of Signature seniors</b>	70
<b>Class of 2013 graduation rate</b>	100%
<b>Four-year on-time high school completion rate</b>	100%
<b>Academic Honors Diplomas</b>	57 (81%)
<b>Core 40 Diplomas</b>	13 (19%)

## GRADUATE RECOGNITION

### Signature School

#### Outstanding Senior Award

Madison Stoddard was selected by the Signature teachers to receive the Outstanding Senior Award. This is awarded to a student who has excelled academically, demonstrated leadership, performed community service, and is respected by teachers and peers.

#### Signature Spirit Award

Andrew Dam was selected by the Signature teachers to receive the Signature Spirit Award. This is awarded to a student who best represents the ideals of the "Signature Way."

#### Ted Kuhlenschmidt Service Award

Christian Miller was chosen to receive this honor. This award is given to a student who has demonstrated devotion to his or her education at Signature School, has excelled in the areas of service, leadership, and involvement, and has played an important role in maintaining the character and reputation of Signature School.

# STUDENT RECOGNITION

## NATIONAL

### AP Scholar

\*106 Signature students earned the designation of AP Scholar by the College Board in recognition of their exceptional achievement on the college-level Advanced Placement Program (AP) Exams.

\*National AP Scholar Award (granted to US students who receive an average score of at least 4 on all AP exams taken, and scores of 4 or higher on eight or more of these exams): Bowman Clark, Andrew Dam, Juan del Valle Coello, Shaan Erickson, Andrew Ireland, Cody Myers, Andrew Nunn, Megan Perry, Wilson Phillips, Noah Rouleau, Krithik Srithar, Benjamin Steele, Madison Stoddard, Hannah Wolfinger.

\*AP Scholar with Distinction Award (granted to students who receive an average score of at least 3.5 on all AP exams taken, and scores of 3 or higher on five or more of these exams): Ahmad Allaw, Wentao Bai, Adam Beaver, Christian Berneking, Wade Bieber, Alex Brizius, Bowman Clark, Andrew Dam, Matthew Davis, Meaghan Davis, Juan del Valle Coello, Shaan Erickson, Jay Erkill, Lillian Hochwender, Andrew Ireland, John Jewell, Amani Karim, Humza Khan, Nicholas Klitzing, Nicholas Krawec, Derek Kuhnert, Katherine Leinenbach, Stephanie Luigs, Isaac Morris, Jacob Mumford, Jon Mundle, Cody Myers, Matthew Nasiatka, Andrew Nunn, Megan Perry, Wilson Phillips, Katelyn Robinson, Noah Rouleau, Julia Russo, Drew Samuels, Nicole Schapker, Sachin Seetharamaiah, Isaiah Seibert, Michael Seto, Jessica South, Krithik Srithar, Benjamin Steele, Madison Stoddard, Laura Unfried, Samantha Waddell, Emma Watson, Sophia Wolfe, Hannah Wolfinger.

\*AP Scholar with Honor (granted to students who receive an average score of at least 3.25 on all AP exams taken, and scores of 3 or higher on four or more of these exams): Claire Apuan, Hannah Apuan, Alyssa Cheaney, Ciara Doll, Garrett Greenfield, Matthew Harris, Katelyn Huff, Claire Perry, Madison Van Vleet, Andrew Wahl, Andrew Witten.

\*AP Scholar (granted to students who receive scores of 3 or higher on three or more AP exams): Melissa Adkins, Michaela Arvin, Melanie Baker, Favene Billa, Madison Bivins, Nicolas Bland, Jolie Blevins, Sterling Brinkman, Andrea Brockman, Alixandra Caton, Mary Chambliss, Danielle Cory, Pascal-Louis Davey, John Devine, Anna Dixon, Joshua Easton, Sasha Feinberg, Damian Fetscher, Kelli Goings, Brenna Goodlett-Mercer, Elizabeth Green, Madeline Gronotte, Elizabeth Hedges, Udani Hewavitharana, Alexandra Hitchcock, Zoe Kaufman, Ha Yean Kim, Alexa Lenn, Alex Liang, Kelly Liang, Emily Magary, Jagger Makhecha, Kristan Morgan, Claire Mumford, Anish Pandit, Kathryn Patton, Dellon Pekar, Chloe Pritchett, Michaela Rusche, Nicole Simmons, Alexandra Smith, Suchay Subramanian, Dana Tang, Abhyuday Vyas, Payne Wagner, Daniel Waruingi, Jacob Weaver.

### National Merit Finalist Award

Four students qualified as National Merit Finalists: Juan del Valle Coello, Shaan Erickson, Noah Rouleau, Ben Steele.

### Wells Scholars Program

Shaan Erickson was the recipient of the prestigious Indiana University Wells Scholarship and Juan del Valle Coello was chosen as an alternate. This scholarship

provides full tuition, academic fees, and a living-expenses stipend for four years of study at IU Bloomington. Wells Scholars may choose to spend up to one of those years studying abroad.

## STATE

### Indiana Legislative Youth Advisory Council

Andrew Dam was appointed by House Minority Leader Brian Bosma to serve on the Indiana Legislative Youth Advisory Council, which is comprised of 22 students. The Council was established to advise and make legislative recommendations to the Indiana General Assembly concerning matters directly affecting the State's youth.

### Vanderburgh County Lilly Award: Shaan Erickson

### Signature School Speech Team Won Third in State in Division A

Bowman Clark was a semifinalist in Domestic Extemporaneous Speaking.

## LOCAL

### 50<sup>th</sup> Annual High School

#### Art Show

- Katelyn Huff, 2nd Place in Painting

- Dana Tang, 3rd Place in Mixed Media

- Dana Tang, Erin L. Berger Merit Award

# FACULTY RECOGNITION

## ADVANCED PLACEMENT

### David Brown

US Government and Politics, Ohio University, Chillicothe, OH - US History, Oak Ridge, TN

### Attilia Gogel

Reader for AP Comparative Politics Kansas City, MO

### Shannon Hughes

Reader for AP Calculus Kansas City, MO

### Allison Klamer

German, Butler University, Indianapolis, IN

### Joe Nelson

US History, Western Kentucky University, Bowling Green, KY

### Sara Phillips-Bourass

French Language and Culture, Washington University, St. Louis, MO

### Tyler Simpson

Music Theory, Butler University, Indianapolis, IN

### David Worthington

English Literature, Butler University, Indianapolis, IN and Washington University, St. Louis, MO

## EDUCATION

### Suzanne Dodd, Ann Gomoll-Doan

LRP's National Institute on Legal Issues of Education for Individuals with Disabilities, Long Beach, CA

### Theresa Doyle

eRevolution Regional eLearning Conference, Evansville, IN

### Jean Hitchcock

ISBA School Law Seminar, Indianapolis, IN

Indiana Association of School Principals New Administrators Conference, Indianapolis, IN

Miami University Walnut Hills Institute for a Superior Liberal Arts Education, Oxford, OH

### Attilia Gogel, Janet Pareja, Amy Scharf

Indiana CORE Assessments for Educator Licensure Standard Setting Meeting, Indianapolis, IN

## INTERNATIONAL BACCALAUREATE

### Jesse Eubanks

Math Studies, online training

### Attilia Gogel

Workshop leader, consultant, and site visitor training, IB Diploma Programme Academy, Detroit, MI

History Extended Essay grader

History Paper 2 grader

### Allison Klamer

Standard Level German, United World College, Montezuma, NM

### Michele Klipsch

Standard Level Mathematics, Atlanta, GA

### Tyler Simpson

Higher Level and Standard Level Music, United Nations International School, New York, NY

### David Worthington

Higher Level English Language and Literature, Atlanta, GA

## INTERNATIONAL STUDIES

### Tracey Hayden, Amy Scharf

Indiana University African American Dance Conference Bloomington, IN

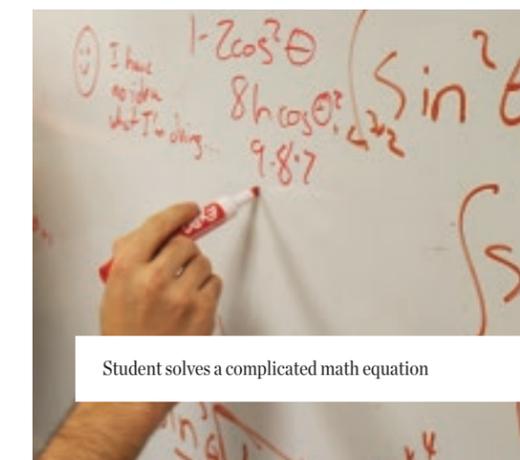
### Allison Klamer

ACP German and ACP German 250, Indiana University, Bloomington, IN

## SCHOOL SAFETY

### Clinton Bosler, Jean Hitchcock

Indiana School Safety Specialist Academy, Indianapolis, IN



# SCHOOL RECOGNITION

## NATIONAL

### Signature School #8 Ranked by *The Washington Post* (2013)

Since 1998, *The Post's* Jay Mathews has ranked Washington-area public high schools using the Challenge Index, his measure of how effectively a school prepares its students for college. In 2011, *The Post* expanded its research to high schools across the United States. The formula for the rankings is: Divide the number of Advanced Placement, International Baccalaureate or other college-level tests a school gave in 2012 by the number of graduating seniors. Equity & Excellence (E & E) is the percent of all seniors who had at least one passing grade on an AP or IB exam. Signature's E & E was 100%.

### Signature School #23 Nationwide, #6 Charter in Country, #1 in Indiana Ranked by *US News & World Report* (2013)

### Signature School #1 in the Midwest Ranked by *Newsweek* (2013)

### Signature School #1 in the Midwest Ranked by *The Washington Post* (2013)

### Signature School #4 Among the Nation's Charter Schools Ranked by *The Daily Beast* (2013)

### Signature School #12 Ranked by *Newsweek* magazine (2013)

*Newsweek* magazine ranked Signature School number 12 among the top 100 public high schools in the nation. Equity & Excellence (E & E) % is the portion of all graduating seniors at a school that had at least one passing grade on one AP or IB test. Signature's E & E was 100%.

## STATE

### Access & Pass Rate for AP Performance (2013)

This award is based on the graduating class of 2012 taking and passing an AP exam during high school (earning a score of 3 or higher on 1-5 scale for at least one exam). Signature ranked 1st in state with a 95% pass rate.

### Four Star Award 2012

The Four Star Award is a prestigious award which recognizes Signature School for having demonstrated Adequate Yearly Progress (under No Child Left Behind), having performed in the top 25% of all schools in the state in four areas: attendance rate, language arts proficiency score, mathematics proficiency score and percentage of students meeting state standards in both English/language arts and mathematics.

### Adequate Yearly Progress

Signature School was designated as having made Adequate Yearly Progress under No Child Left Behind (NCLB). Under NCLB, schools must meet annual goals in the academic achievement of the overall student population. Schools are designated as having made Adequate Yearly Progress (AYP) by calculating student achievement and participation rates on the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+) in English/language arts and mathematics; student attendance rates for elementary and middle schools; and high school graduation rates for high schools.

### A-F Accountability, Signature Receives an "A"

The State Board of Education methodology for determining school and corporation category designations (A-F grades) is based on student performance. Signature School received an "A."



Students practicing in Instrumental Music class

# REVENUES AND EXPENDITURES

July 1, 2012 to June 30, 2013

## REVENUES

General Fund	\$2,274,760
Grants	200,279
<b>Total</b>	<b>\$2,475,039</b>

## EXPENDITURES

General Fund	\$2,269,177
Grants	166,514
<b>Total</b>	<b>\$2,435,691</b>

Signature School is a public high school open to all students, and does not charge tuition. It is funded by the Indiana Department of Education for per-pupil enrollment like other Indiana public high schools except that as a charter school, Signature receives substantially less total funding than traditional public high schools.

The Common School Fund Charter School Advancement Loan was forgiven as of June 30, 2013. At the time of forgiveness, Signature carried a principal balance on the loan of \$86,526.

In the 2012-2013 fiscal year, Signature School received a total of \$1,801,813 for tuition assistance from the Indiana Department of Education -- \$76,191 less than the prior year, despite an increase in student enrollment. Signature also receives on an annual basis several smaller, restrictive federal grants distributed by the state such as Special Education, State Connectivity, and Title II. Grants are used in various ways as directed in each grant application, including expenditures for special education consulting, internet service, and professional development. Also received in the 2012-2013 fiscal year was the Charter Schools Facilities Grant in the amount of \$138,510. The Charter Schools Facilities Grant was a new grant offered in the 2009-2010 school year. In the past, facilities funding has been one of several types of funding for which charter schools have not received assistance, while non-charter public schools have. Unfortunately, while the grant was scheduled to be available through 2013-2014, Signature has been notified that funding for this grant has been exhausted, so it will not be offered for the 2013-2014 school year.

On occasion, local foundations also provide grants to Signature for special needs, and those grants may range from a few hundred dollars to several thousand dollars. In 2012-2013, Signature was fortunate to be the recipient of a total of \$38,150 to help with projects such as new student computers and college admissions guidance.

# BOARD OF DIRECTORS

## SCHOOL

**Robert L. Koch II** President  
**Edmund L. Hafer, Jr.** Vice President  
**John B. Whinrey** Secretary  
**Susan E. Parsons** Treasurer  
**Corinna Apuan**  
**Jean Hitchcock**  
**Sharon Kazee**  
**Shane Thread**  
**Rick Schach**  
**David Wagner**

## FOUNDATION

**Robert L. Koch II** President  
**Edmund L. Hafer, Jr.** Vice President  
**John B. Whinrey** Secretary  
**Susan E. Parsons** Treasurer  
**John N. Daniel, Jr.**  
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**Patrick Jackson**  
**Robert G. Jones**  
**Ronald D. Romain**  
**John C. Schroeder**  
**Jennifer K. Slade**  
**David Wagner**  
**Linda White**  
 Ex-officio: **David Smith**

# FACULTY AND STAFF

## MATH/SCIENCE

### **Sarah Agler, M.Ed.**

Indiana Wesleyan University

### **Cynthia Ahmed, M.S.**

University of Southern Indiana

### **Jesse Eubanks, B.S.**

University of Southern Indiana

### **Tracey Hayden, M.C.L.S.**

University of Maryland

### **Shannon Hughes, M.A.**

University of Southern Indiana

### **Michele Klipsch, B.S.**

University of Southern Indiana

### **Eric Reek, M.S.**

Purdue University

### **Shane Thread, M.A.**

Oakland City University

## HUMANITIES

### **Erin Atkinson, M.A.**

Oakland City University

### **David Brown, M.S.**

University of Evansville

### **Jamia Dixon, M.A.**

University of Evansville

### **Theresa Doyle, M.A.**

University of Evansville

### **Allison Klamer, B.A.**

Murray State University

### **Attilia Landini Gogel, M.A.**

University of Southern Indiana

### **Joe Nelson, B.S.**

University of Southern Indiana

### **Janet Pareja, B.A.**

Miami University

### **Sara Phillips-Bourass, M.A.**

Ohio State University

### **Karla Razor, M.A.**

Indiana State University (Candidate for  
Doctorate Degree)

### **Corrie Sarol, B.A.**

Iowa State University

### **Amy Scharf, M.A.**

Pepperdine University

### **David Worthington, B.A.**

DePauw University

## FINE ARTS

### **Clinton Bosler, B.A.**

University of Southern Indiana

### **Rebecca Simpkins\***

University of Evansville

### **Tyler Simpson, B.S.**

University of Evansville

## SPECIAL EDUCATION

### **Suzanne Dodd\*, M.A.**

University of Evansville

## ADMIN/SUPPORT

### **Jean Hitchcock, M.A.**

*Executive Director/Principal*  
Middlebury College

### **Phyllis Pate**

*Administrative Assistant*

### **Ann Gomoll-Doan, M.Ed.**

*Counselor*

Indiana State University

### **Mary Williams, B.A.**

*Administrative Assistant*

University of Evansville

### **Jean Denton Brubeck\*, M.S.**

*Director of Development*

University of Michigan

*\* Part Time*

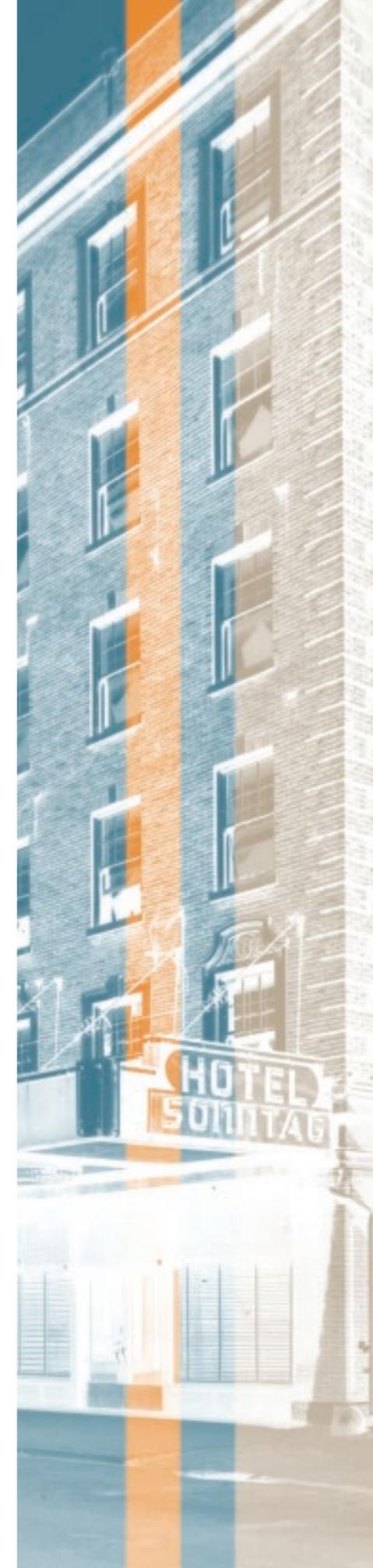
# HISTORY

Signature School, in Evansville, Indiana, the state's first charter school, was organized in 2002 through the support and direction of the Signature Learning Center which later became the Signature School Foundation, Inc. In December 2001, Ms. Vicki Snyder, the principal, along with a group of teachers submitted a charter to the Evansville Vanderburgh School Board of Trustees (EVSC) seeking conversion status. On February 25, 2002, the EVSC approved the charter.

Signature's unique downtown location gives students an independent high school experience. It provides students with easy access to resources and expertise. The school's proximity to the Evansville Civic Center, financial and business institutions, museums, libraries and other community organizations enhances educational opportunities for students. Over the years, the school has become an integral part of the downtown community. The campus has grown to include the Performing Arts Studio and additional classroom, both located in the Victory and the Robert L. Koch II Science Center, completed in 2006.

A public high school, Signature School provides choice to students and parents in Evansville and Southwestern Indiana. Signature School's curriculum is internationally based with emphasis on fine and performing arts, science, technology, mathematics, and the liberal arts. All Signature courses are designed to comply with the Indiana Academic Standards for the appropriate grade level and discipline. External assessment is provided to all students through the Advanced Placement program and the International Baccalaureate Diploma Programme, implemented in 2006. Signature continues to revise and improve its curriculum to meet the demands of the community for a secondary educational opportunity that puts academics first.

*Layout and design by Aaron Tanner of Melodic Virtue.*



# DEVELOPMENT REPORT

Signature School, a public charter high school, like all charter schools in Indiana, receives about 37% per cent less funding than traditional public schools in Indiana, and that disparity translates to charter schools receiving no funding for capital improvements and technology needs. In addition, all Indiana public schools have experienced a significant decrease in per pupil state funding over the last several years. Signature School is addressing those funding challenges through a variety of fund raising efforts that include a 2011 Capital Campaign, the annual Parent Campaign, an Annual Fund Campaign, an Alumni Campaign, and grant applications.

## SUPPORT FROM WITHIN

### PARENT CAMPAIGN

Parents contribute their time, talent, and treasure to a myriad of school events, school projects, school fundraisers, and contribute to the annual Parent Campaign.

Gifts to the 2012/2013 Parent Campaign totaled \$59,647.91.

### ALUMNI FUND CAMPAIGN

Gifts to the Alumni Campaign in 2012/2013 totaled \$1,101.00 (These gifts are credited to the Annual Fund Campaign.)

## SUPPORT FROM WITHOUT

### ANNUAL FUND CAMPAIGN

Gifts from community friends of Signature School to the Annual Fund Campaign in 2012/2013 totaled \$5,320.00 (excluding the gifts that were made from alumni.)

### GRANTS/BEQUESTS

James and Madeleine McMullan Foundation  
Robert and Elaine Pott Foundation

### SIGNATURE FOUNDATION

The Signature School Foundation launched a new capital campaign in 2011. That campaign resulted in three year pledges/gifts in the amount of \$788,850.

### DONORS TO SIGNATURE CAMPAIGN 2013

#### Individual:

Jean Denton Brubeck  
John & Susan Daniel  
Niel & Karen Ellerbrook  
The Eykamp Family  
Ed & Mary Anne Fox  
Rick & Michele Geissinger  
Ed & Sharon Hafer  
Patrick & Patricia Jackson  
Bob & Lisa Jones  
Tom & Sharon Kazee  
Koch Foundation, Inc.  
Robert & Susan Parsons  
Ron Romain (United Companies)  
John & Diane Schroeder  
Richard & Patrice Schroeder  
Jennifer Slade  
Vicki Snyder  
David Wagner  
John & Mona Whinrey  
Linda White

#### Corporate:

Crescent, Cresline-Wabash  
Plastics Foundation  
Koch Foundation, Inc.  
Old National Bancorp  
Springleaf Financial  
Vectren Foundation

## WITH GRATITUDE

Our heartfelt thanks to all of our very generous donors. Thanks to their gifts, we are confident that Signature will be in a position to not only sustain its position as an excellent school of choice for students, but will maintain its status as one of the best public high schools in the country. We consistently hear from our graduates who affirm their excellent experiences at Signature School in terms of preparation for college, and our donors have participated in making that happen!

Thank you again to our donors for your wonderful support of Signature School.

### JEAN DENTON BRUBECK

Director of Development

# COLLEGE ACCEPTANCES

Agnes Scott College

Alaska Pacific University

Allegheny College

American University

Arizona State University\*

Ball State University\*

Becker College

Bellarmine University\*

Belmont University

Beloit College\*

Brandeis University

Brescia University

Butler University

Capital University\*

Centre College

Champlain College\*

Clafin University\*

College of Charleston

Cornell College

Daemen College

DePaul University\*

DePauw University\*

Earlham College

Evergreen State College

Franklin College

Furman University

George Washington University

Georgia Institute of Technology\*

Gustavus Adolphus College

Hanover College

Hartwick College

Harvard College\*

Houghton College

Indiana State University

Indiana University\*

Indiana University-Purdue University Indianapolis\*

Indiana Wesleyan University\*

King's College

Knox College

Lee University\*

Marian University

Massachusetts Institute of Technology\*

Mercer University

Miami University of Ohio\*

Middlebury College

Millikin University

Mount Holyoke College

Murray State University

Penn State University

Philadelphia University

Point Park University

Pratt Institute

Purchase College

Purdue University\*

Regis University

Rose-Hulman Institute of Technology

Saint Louis University\*

Samford University

School of the Art Institute of Chicago

Sewanee-University of the South

Southern Illinois University Carbondale\*

Stanford University

State University of New York at Albany

St. Louis College of Pharmacy\*

St. Louis Dream Center Ministry Academy\*

Texas Christian University

The Art Institute of Indianapolis

The Ohio State University

The University of the Arts

Tufts University

United States Naval Academy

University of Alabama

University of California Berkeley

University of California Los Angeles\*

University of Chicago

University of Colorado - Boulder

University of Colorado - Colorado Springs\*

University of Evansville\*

University of Illinois

University of Indianapolis

University of Kentucky\*

University of Louisville\*

University of Michigan\*

University of Notre Dame

University of Pennsylvania

University of Pittsburgh

University of Southern California

University of Southern Indiana\*

University of Utah

Wabash College

Washington University

Webster University

Western Kentucky University

Wheaton College

William Jewell College\*

Xavier University

\* Denotes Selections

