

**SIGNATURE**  
**SCHOOL**  
**ANNUAL REPORT**  
**2011-2012**





# A SIGNATURE JOURNEY

NOVEMBER 2012

I AM HONORED TO SUBMIT THIS 2011-2012 SIGNATURE SCHOOL ANNUAL REPORT TO THE SIGNATURE COMMUNITY. THIS ANNUAL REPORT REFLECTS THE TREMENDOUS ACCOMPLISHMENTS OF OUR STUDENTS AND FACULTY, THE ENTHUSIASTIC GENEROSITY OF OUR PARENTS AND COMMUNITY, AND THE UNWAVERING COMMITMENT OF OUR TRUSTEES.

AS I WALK THROUGH THE HALLS AND CLASSROOMS IN MY ROLE AS EXECUTIVE DIRECTOR AFTER FOUR VERY FULFILLING YEARS HERE IN THE CLASSROOM, I AM INVIGORATED TO WITNESS THE OUTSTANDING EDUCATION AND ENERGIZED COMMUNITY THAT ARE THE HALLMARKS OF THE SIGNATURE SCHOOL. WE ENTER OUR SECOND DECADE WITH A CONTINUED COMMITMENT TO CHALLENGE STUDENTS TO EXPLORE THE WORLD, BOTH INSIDE AND OUTSIDE OF CLASSROOM WALLS. IN THE WORDS OF WALT DISNEY, "WE KEEP MOVING FORWARD, OPENING NEW DOORS, AND DOING NEW THINGS, BECAUSE WE'RE CURIOUS AND CURIOSITY KEEPS LEADING US DOWN NEW PATHS." IT IS THROUGH THE PROCESS OF OPENING THESE DOORS AND PURSUING THESE PATHS THAT OUR STUDENTS GAIN THE TOOLS NEEDED TO SHAPE AN ALWAYS CHANGING WORLD.

MANY INDIVIDUALS CONTRIBUTED TO THE ACHIEVEMENTS DOCUMENTED IN THESE PAGES, AND IT IS TRULY AN HONOR FOR ME TO BE ABLE TO WORK WITH THEM. I WOULD LIKE TO RECOGNIZE OUR OUTSTANDING SIGNATURE SCHOOL STAFF AND FACULTY, WITHOUT WHOM THE ACCOMPLISHMENTS NOTED IN THIS REPORT WOULD NOT HAVE BEEN POSSIBLE. OUR TEACHERS AND STAFF MEMBERS, TOO, KEEP MOVING FORWARD AND OPENING NEW DOORS, FOR THEMSELVES, FOR THEIR STUDENTS, AND FOR THE SCHOOL, AS THEY UNDERSTAND THAT THIS IS THE HALLMARK OF GOOD EDUCATION. I ALSO WOULD LIKE TO RECOGNIZE THE LEADERSHIP OF MS. VICKI SNYDER, WHO NAVIGATED SIGNATURE SCHOOL THROUGH ITS REMARKABLE FIRST DECADE, AND UNDER WHOSE DIRECTION THESE 2011-2012 RECOGNITIONS WERE GARNERED.

I ENCOURAGE YOU TO READ THIS 2011-2012 ANNUAL REPORT WITH A DISCERNING EYE AND TO PROVIDE COMMENTS OR SUGGESTIONS AS WE ENDEAVOR TO PROVIDE THE BEST EDUCATION POSSIBLE FOR THE STUDENTS WHO CHOOSE TO ATTEND OUR SCHOOL. SIGNATURE IS STRONGER THAN EVER, AND I KNOW THAT WE WILL CONTINUE TO EXCEL THIS NEXT DECADE. I AM PROUD AND EXCITED TO BE A PART OF THIS EXTRAORDINARY SCHOOL.

SINCERELY,

*Jean Hitchcock*

EXECUTIVE DIRECTOR

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Signature School does not discriminate against any individual on the basis of race, color, religion, gender, sexual orientation, veteran status, national origin, age, disability or limited English proficiency in its programs, or employment policies as required by the Indiana Civil Rights Laws (I.C. 2-9-1), Title IV and VI (Civil Rights Act of 1964), the Equal Pay Act of 1973, Title IX (Educational Amendments), and Section 504 (Rehabilitation Act of 1973).

# SIGNATURE AT A GLANCE

## Results

### Signature Awards/Recognition

- Ranked #1 in Midwest by *The Washington Post*
- Ranked #5 among nation's charter schools by *The Washington Post*
- Ranked #7 by *Newsweek* magazine (May 2012)
- Ranked #9 by *The Washington Post*
- Four Star Award 2011
- Adequate Yearly Progress (*No Child Left Behind*)
- "A" school (*Exemplary Progress under Indiana Public Law 221*)
- Ranked first in State for Access & Pass Rate for AP Performance 2012 – Signature's pass rate was 90%

## Scholarship

### End of Course Assessments:

**(88%)** Algebra I | **(100%)** English 10 | **(99%)** Biology I

### Participation in advanced classes:

**100%** of students are enrolled in advanced college preparatory classes

### International Baccalaureate Diploma Programme

- **319** exams administered (*this figure excludes TOK and Extended Essay*)
- **89** registered certificate candidates
- **40** full diploma candidates
- **25** full diploma recipients (63%)

### Participation in Advanced Placement

- Number of AP exams administered: **593** (2009-**443**, 2010-**499**, 2011-**524**)
- Number of students taking AP exams: **215** (2009-**170**, 2010-**183**, 2011-**198**)
- **69%** scored **3 or above** on AP exams (*grade 10-75%, grade 11-69%, grade 12-63%*)

## Scholars

- **Opening enrollment:** 336 students
- **Number of teachers:** 23 full-time and 3 part-time
- **Average class size:** 20
- **Participation in the community:** 10,816 service hours
- **Average daily attendance rate:** 96.4%
- **2011 Graduation rate:** 100% (*Net worth of 2012 grants & scholarships: \$10 million*)
- **Academic Honors Diplomas granted:** 90.3%
- **Five National Merit Finalists:** Claire Fox, Ryan Murphy, Samyuth Subramanian, Bailey Trela

## SAT

	Signature Seniors	Indiana	National
<b>Average critical reading</b>	612	493	497
<b>Average math</b>	606	501	514
<b>Writing</b>	601	476	489
<b>Composite (Math/Reading)</b>	1218	994	1011

(Data in this report are for high school graduates in the year 2012. For students who tested more than once, their best score is included in this average.)

# EDUCATIONAL DESIGN

## Curriculum

### Indiana Academic Honors

The State of Indiana awards an Honors Diploma designation to students who have earned 47 credits, who have a GPA of 3.0 or and who have received no grade below a "C" in required courses. Specific English, social studies, math, and science courses are required. Additional world language and fine arts must be completed.

### Signature Requirements

In addition to the requirements of the Academic Honors Diploma, Signature School requirements for graduation include Global Awareness, Multi-Cultural America, four years of World Languages, and 100 hours of community service.

### International Baccalaureate Diploma Programme (IB)

The IB Diploma Programme is a challenging two year program of study offered to juniors and seniors. The curriculum consists of choices from

six subject groups, and at its core are requirements for an extended essay, theory of knowledge coursework, and CAS (creativity, action, and service). To receive an IB diploma, students take written examinations which are marked by external IB examiners and earn at least 24 points.

### Advanced Placement

The Advanced Placement program offers students college-level credit and advanced standing at most of the nation's colleges and universities. At the end of the course, students take an exam which is scored on a 5-point scale. A student may earn college credit with a score of 3 or above.

### College Credit

Students may earn college credit through the following university:

- **Indiana University** (*Advanced College Project, Students may receive ACP in Global Awareness. In 2012, 12 students earned credit.*)

## Program Of Studies 2011-2012

Curriculum Area	Grade 9	Grade 10	Grade 11	Grade 12
<b>Group 1: English</b>	English 9H	AP Language	IB HL English 1 (AP Lit)	IB HL English 2
<b>Group 2: Second Language</b>	French 1 or 2	French 2 or 3	French 3 or 4	IB SL French (French 4 or 5)
	German 1 or 2	German 2 or 3	German 3 or 4	IB SL German (German 4 or 5)
	Spanish 1 or 2	Spanish 2 or 3	Spanish 3 or 4	IB SL Spanish (Spanish 4 or 5)
<b>Group 3: Individuals &amp; Societies</b>	US History H	AP World History	HL History 1 (AP European History)	HL European History 2 SL History (AP Comp Politics)
<b>Group 4: Experimental Sciences</b>	Biology H	Chemistry H	HL Biology 1	HL Biology 2/AP Biology
			SL Chemistry 1 (AP Chem)	SL Chemistry 2
			SL Env Systems & Societies 1 (AP Environmental)	IB Env Systems & Societies 2
			Honors Physics/AP Physics	Honors Physics/AP Physics
<b>Group 5: Mathematics</b>	Algebra 1H	Geometry H	Algebra 2/Trig	Math Studies SL
	Geometry H	Algebra 2/Trig	Math Studies SL	Math SL
			AP Calculus BC (HL Math 1)	HL Math 2
<b>Group 6: Arts or Elective</b>	Fine Arts Connections	Music Elective*	SL/HL Music 1 (AP Music Theory)	SL Music
		Art Elective*	SL Art 1 (AP Drawing or 2D)	HL Music 2
		Dance Perf/Choreography	Art Elective*	SL Art 2
			SL Dance	Art Elective*
	Dance Perf/Choreography or HL Dance 1	SL Dance	HL Dance 2	
<b>Theory of Knowledge (IB Diploma Candidates only)</b>			Theory of Knowledge 1	Theory of Knowledge 2
<b>Other Grad Requirements</b>	P.E. (2 sem)	Health (1 sem)	AP Government (1 sem)	
		Multi-Cultural America (1 sem)		

\*Electives: Inst. Music, Yearbook, Piano Lab, Sig. Singers, Musical Theatre 1 & 2, AP Art 2D, AP Drawing, Visual Art 1 & 2, AP Music Theory, Psychology, AP Micro/Macroeconomics and IB Computer Science.

# RESULTS IN EXTERNAL ASSESSMENT



State \_\_\_\_\_

## Indiana Statewide Testing for Educational Progress Plus (ISTEP+) End-of-Course Assessments (ECA)

The purpose of the Indiana Statewide Testing for Educational Progress Plus (ISTEP+) program is to measure student achievement in the subject areas of English/Language Arts, Science, and Mathematics. In particular, ISTEP+ reports student achievement levels according to the Indiana Academic Standards that were adopted in November 2000 by the Indiana State Board of Education. The ISTEP+ End-of-Course Assessments (ECAs) are criterion-referenced assessments developed specifically for students completing their instruction in Algebra I, Biology I, or English 10. In order to receive an Indiana diploma, students must pass the ECA in Algebra I and English 10. The exams were administered in the early winter and in spring for Algebra I, English 10, and Biology.

### 2011-2012 ISTEP+ECA Results

Subject	Algebra I	English 10	Biology I
% Pass	Early Winter 100%	Early Winter 100%	
	Spring 88%	Spring 100%	Spring 99%

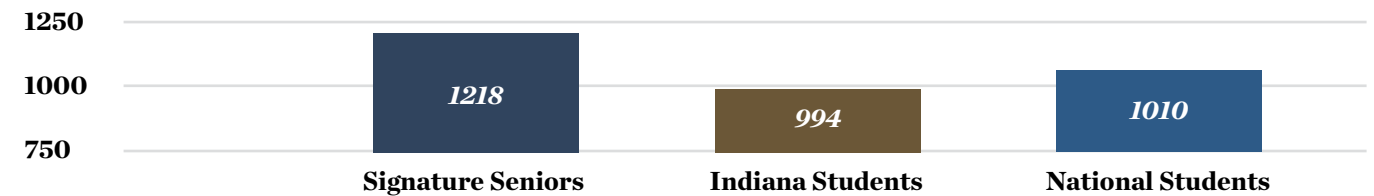
National \_\_\_\_\_

## Scholastic Aptitude Test (SAT)

Test Category	Signature Seniors	Indiana	National
Average Critical Reading	612	493	496
Average Math	606	501	514
Writing	601	476	488

Data in this report are for high school graduates in the year 2012. For students who tested more than once, their best score is included in this average.

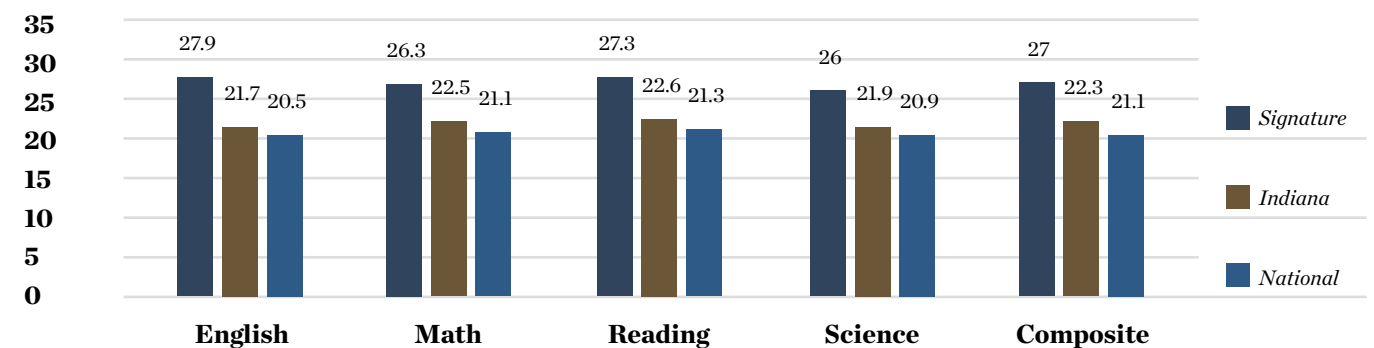
### Comparison of Senior Composite SAT Scores (Math and Critical Reading Only)



## American College Test (ACT)

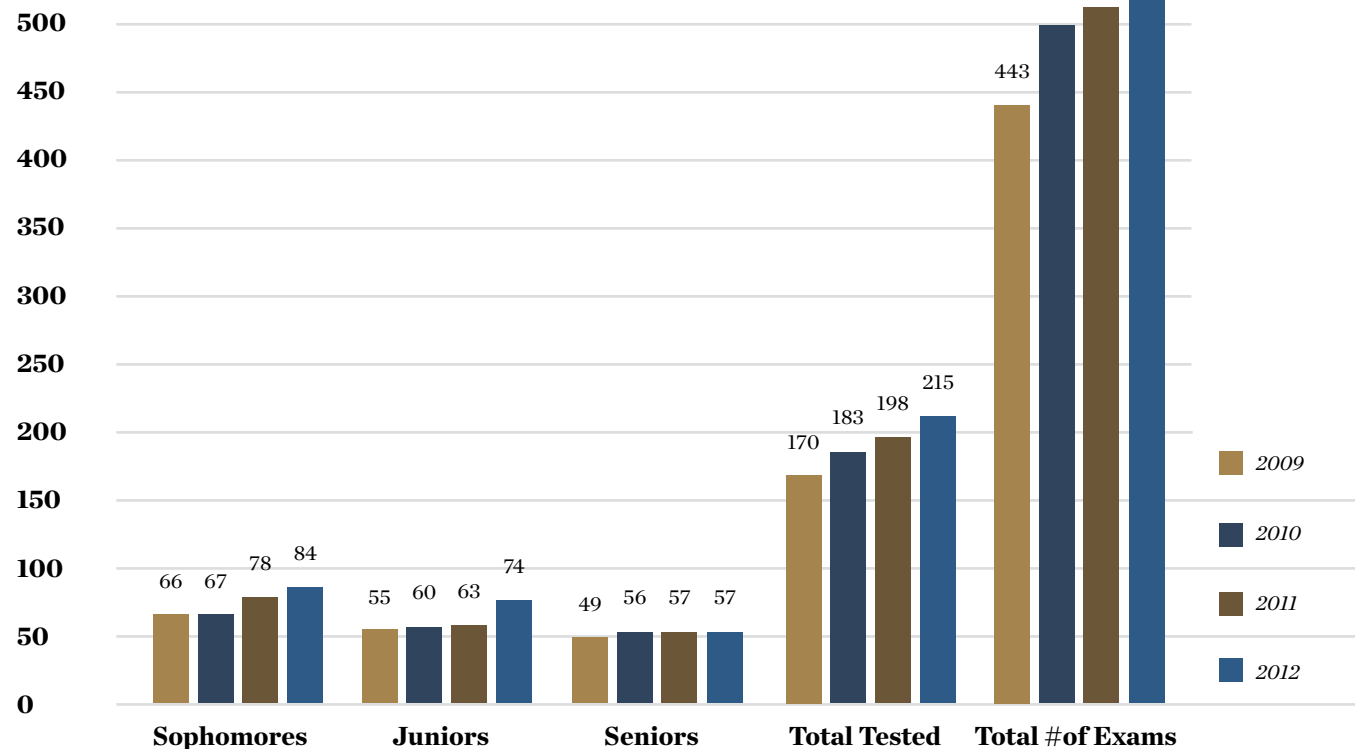
Test Category	Signature Seniors	Indiana	National
English	27.9	21.7	20.5
Mathematics	26.3	22.5	21.1
Reading Comp.	27.3	22.6	21.3
Science Reasoning	26	21.9	20.9
Composite	27	22.3	21.1

### Comparison of Senior Composite ACT Scores (Math and Critical Reading Only)



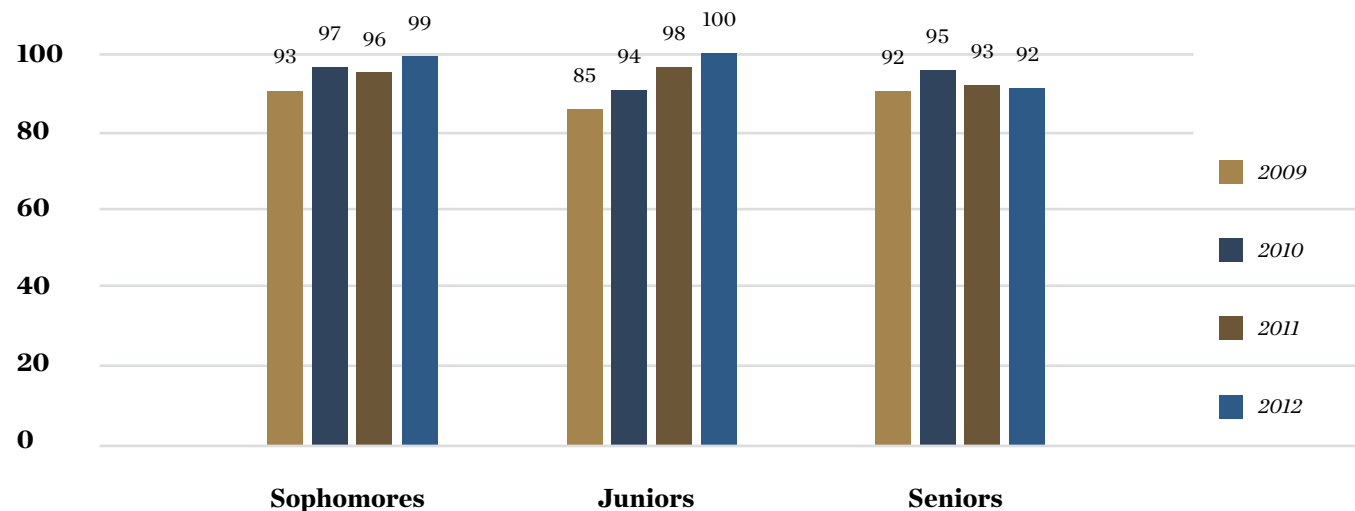
**Advanced Placement Exam Results**

In May 2012, 215 Signature students sat for 593 Advanced Placement (AP) exams. The following chart summarizes the growth of participation since 2008. Signature was ranked 27th in *Newsweek's* Top 100 High Schools list in 2008 and 7th in each consecutive year from 2009 through 2012. In 2011 *The Washington Post* ranked Signature the 8th best high school in the nation and followed in 2012 with 9th best ranking.



**Percentage Participating in AP Testing in May 2012**

The following chart shows the rate of participation in AP exam testing. Most Signature sophomores, juniors, and seniors take an AP exam. The four seniors who did not participate in AP testing in 2012 were IB Diploma candidates who took five or more IB exams.

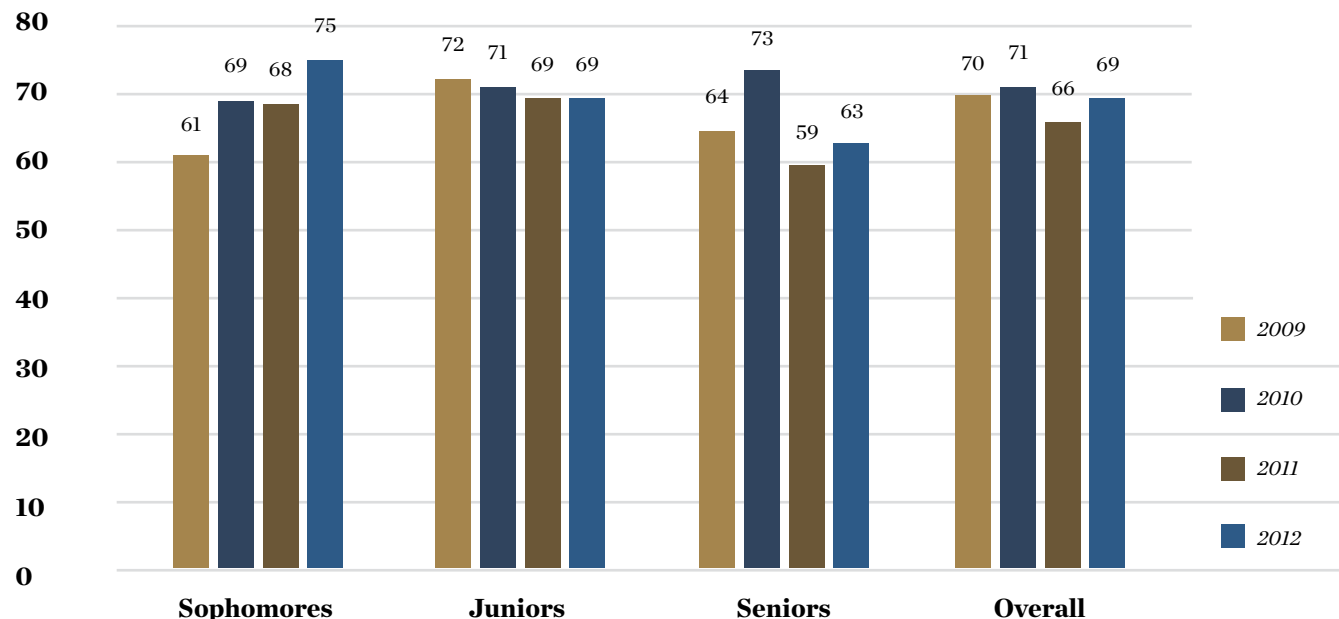


**Pass Rate Comparison by Class**

Each AP exam grade is a weighted combination of the student's score on the multiple-choice section and on the free-response section of the exam. The final grade is reported on a 5-point scale:

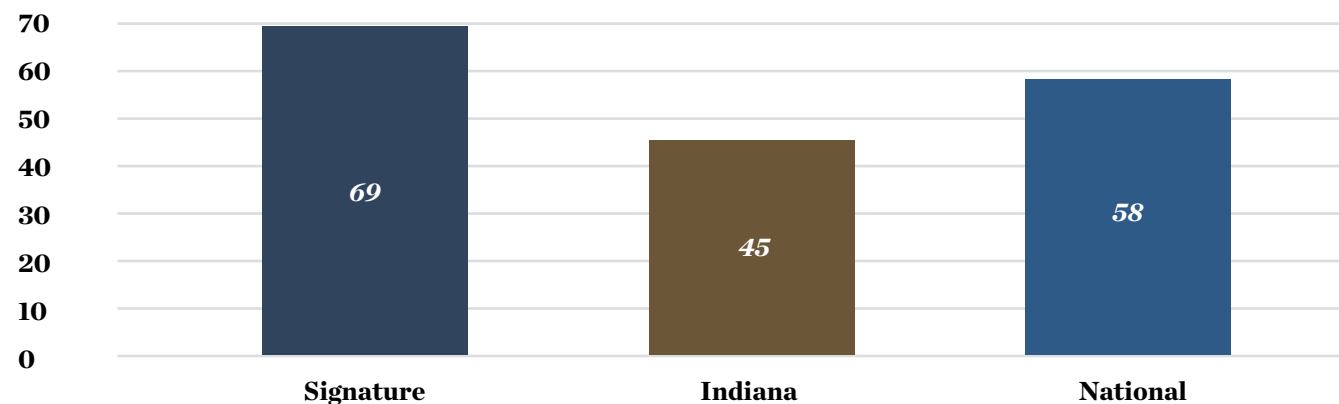
**(5)** extremely well qualified | **(4)** well qualified | **(3)** qualified | **(2)** possibly qualified | **(1)** no recommendation

The following chart depicts the percentage of AP exams scoring a 3 or higher by class and by year.



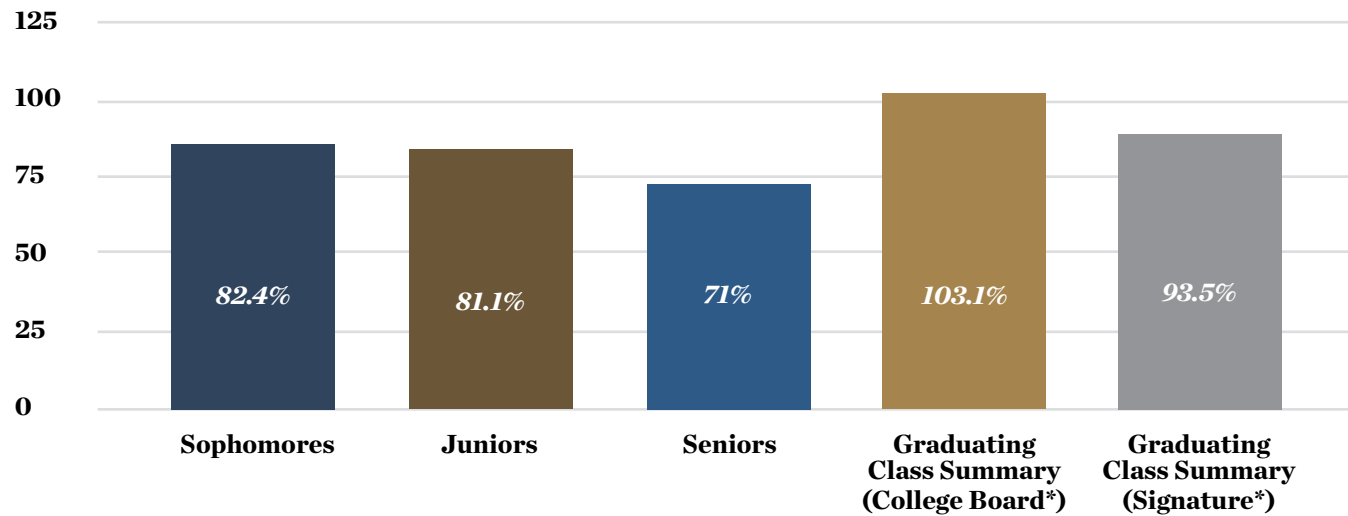
**Percentage of Scores 3 or Higher**

Signature students, in many instances, fared better than their peers in Indiana and in the nation. The chart below compares Signature School's overall pass rate with state and national pass rates from 2011, the latest available data.



Indiana's metric, "Access and Success," is based on AP's Equity and Excellence Graduating Class Summary score, defined as the number of seniors who have scored a 3 or higher on at least one AP exam taken at anytime during their high school career, divided by the number of seniors in the class. Signature ranked first in the state in 2011. The chart on the next page gives Signature's 2012 Equity and Excellence Graduating Class Summary score as well as the Equity and Excellence scores for each class, defined as the percentage of students in each class passing at least one AP exam. The last bar shows Signature's likely Access and Success score for 2012.

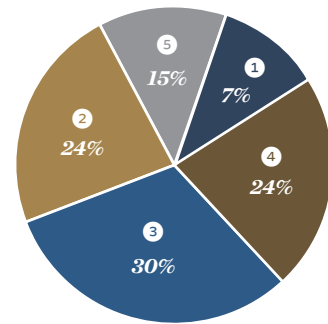
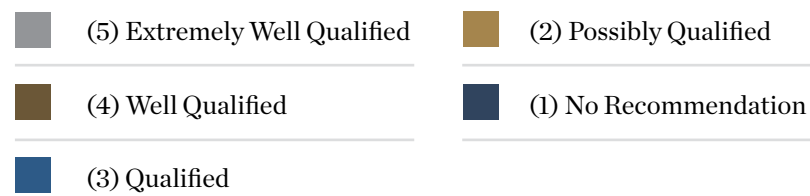
### Equity and Excellence



\* The College Board projects its Graduating Class Summary score while Signature School provides a real count, the method used by Indiana to determine its Access and Success score.

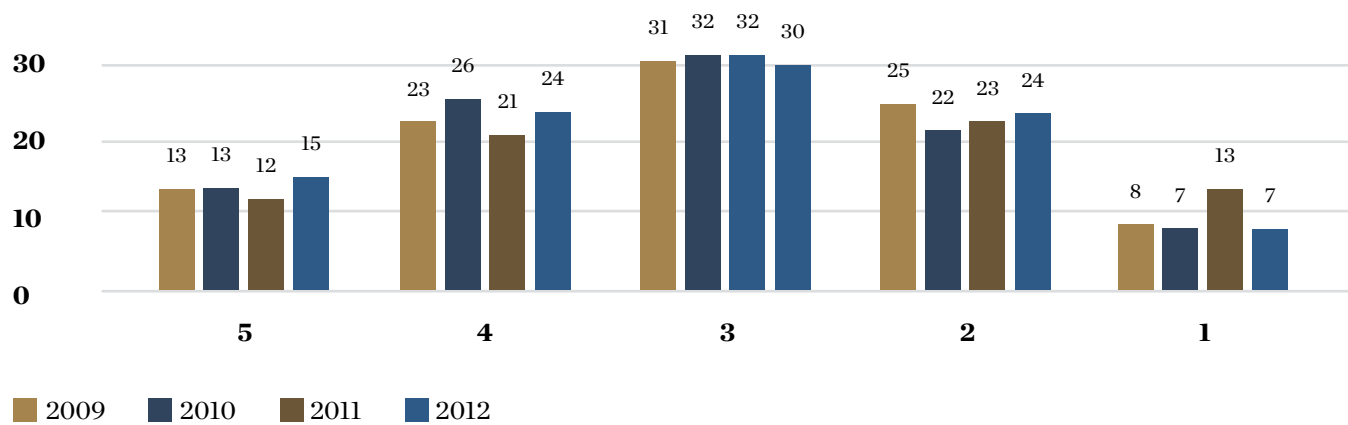
### Distribution of Signature School AP Scores

The following chart shows the distribution of scores for the 2012 testing session.



### Percent Distribution of AP Scores

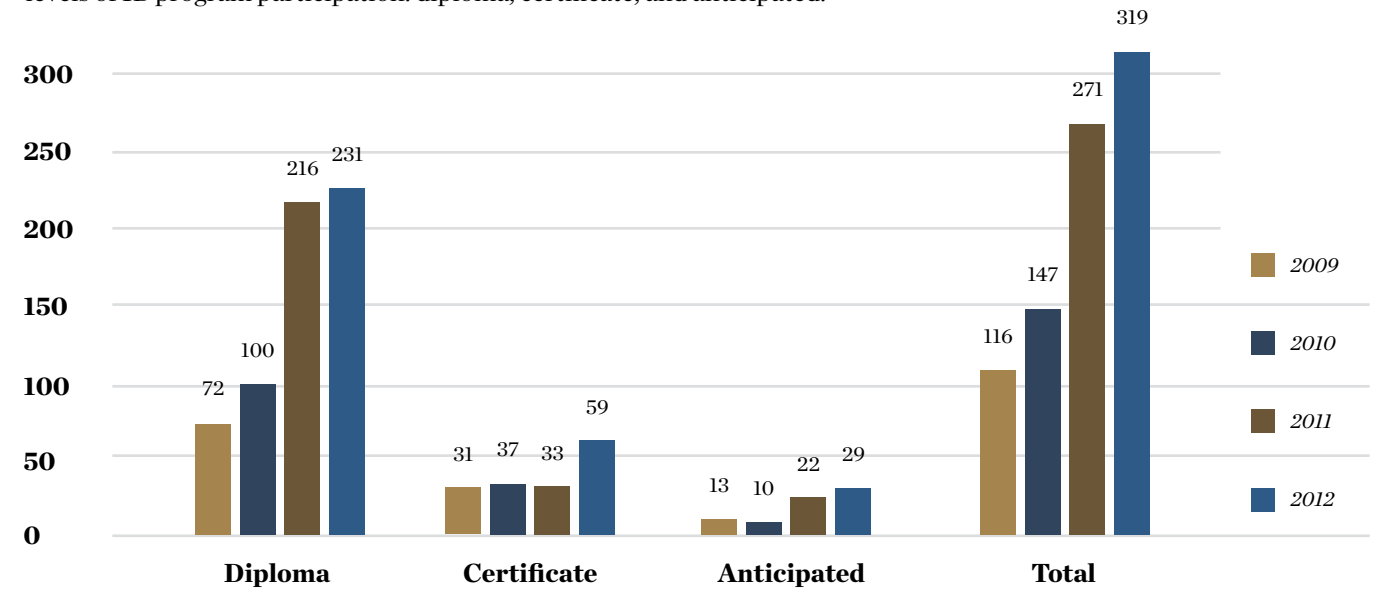
The chart of AP score distributions since 2009 is provided so that the 2012 grade distribution may be seen in its historical context.



The table above gives a more detailed analysis of Signature student performance as compared to that of students across Indiana and the nation. The table gives details of the score distribution and also shows the percentage of Signature students enrolled in AP classes who participate in this external assessment.

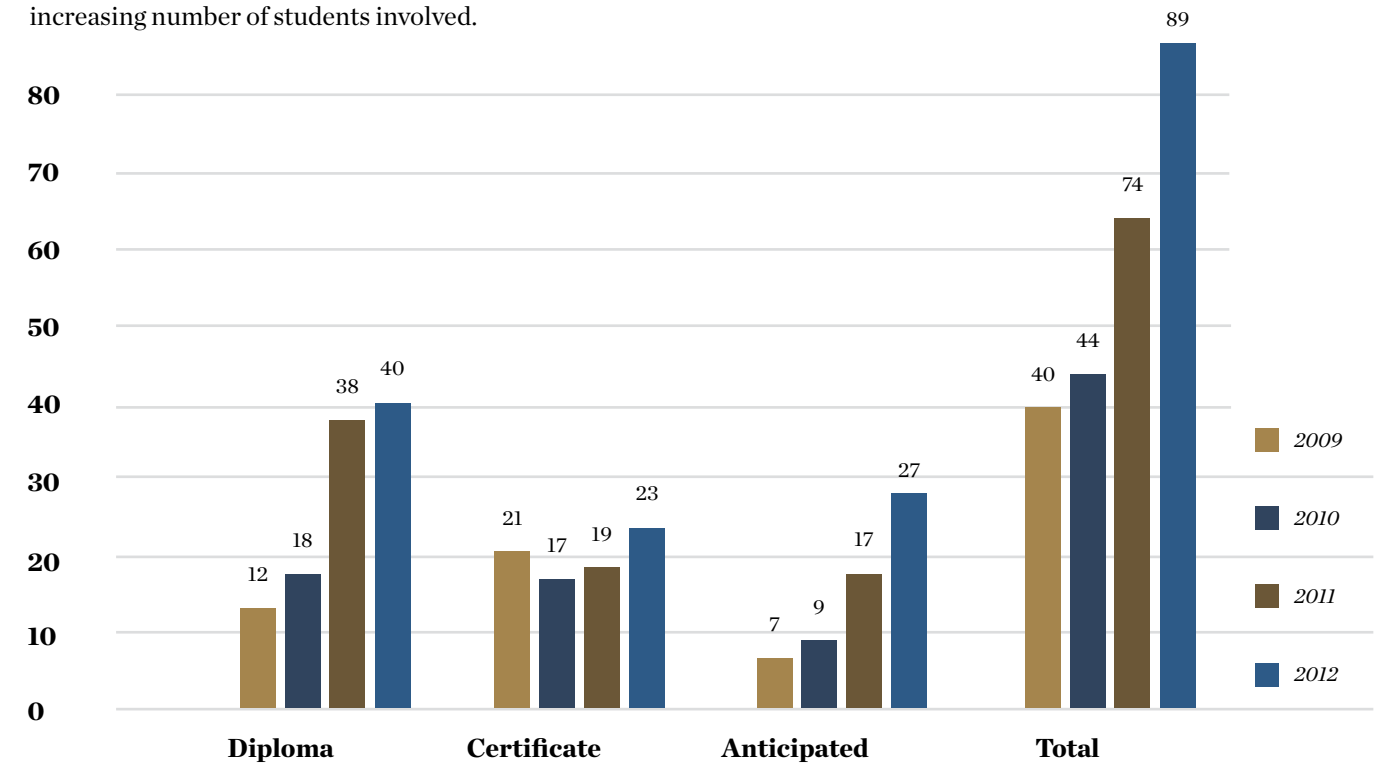
### Number of IB Exams Taken

Participation in the IB program is not limited to diploma candidates. Seniors and juniors may take IB exams as certificate candidates, and juniors may also take IB exams as anticipated candidates, students who intend to complete the IB Diploma requirements as seniors. The chart below depicts the growth in exams taken by students at all three levels of IB program participation: diploma, certificate, and anticipated.



### Number of Participants in IB Testing

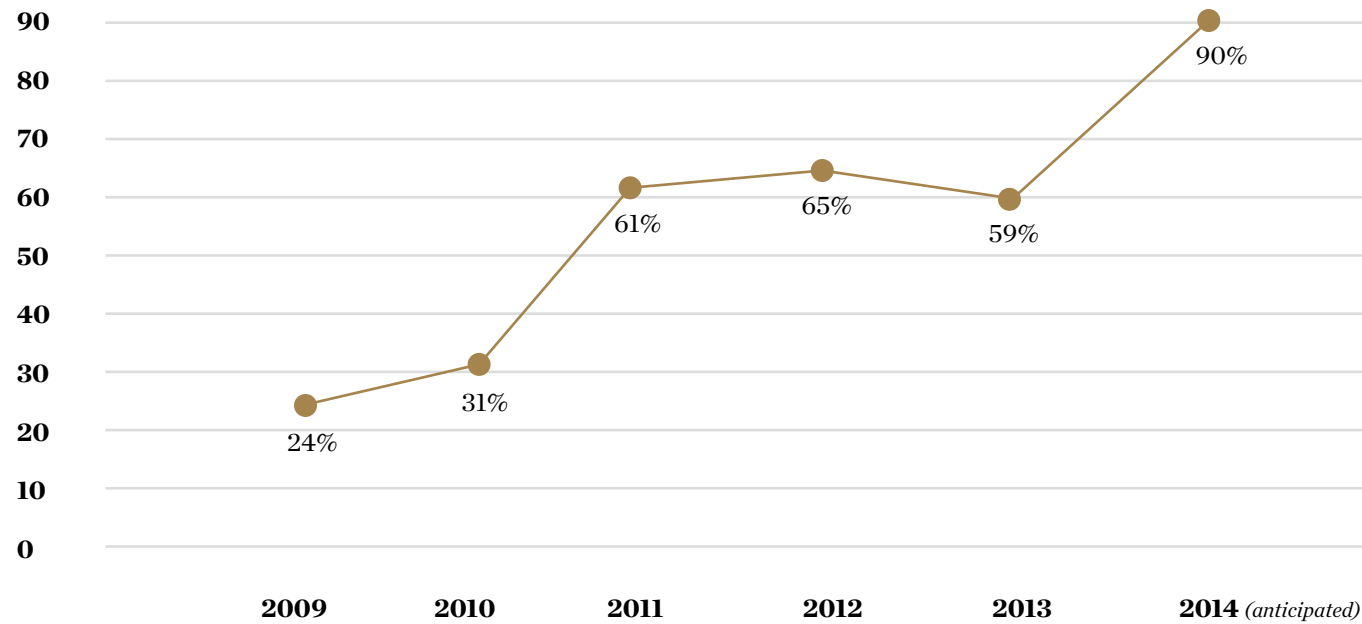
To facilitate understanding the level of student participation in the IB program, the following chart depicts the increasing number of students involved.



**Summary of Results from the International Baccalaureate Session May 2012**

The IB Diploma program has expanded. The chart below tracks the percentage of seniors participating as IB diploma candidates.

**Percentage of Senior IB Diploma Candidates**



IB Diplomas are awarded based on a student's performance in six subject-area external and internal assessments and satisfactory completion of a 4000 word extended essay (EE), a Theory of Knowledge (TOK) course, and 150 hours of Creativity, Action, Service (CAS). The following table shows Signature's IB Diploma award rate as well as the 2010's worldwide rate provided to give a basis of comparison. Over time, the worldwide rate has not fluctuated far beyond 80%.

	Diploma Candidates	Diplomas Awarded	Diploma Award Rate
<b>Signature School 2009</b>	12	10	83%
<b>Signature School 2010</b>	18	13	72%
<b>Signature School 2011</b>	38	31	82%
<b>Signature School 2012</b>	40	25	63%
<b>Worldwide: May, 2010</b>	48,615	37,920	78%

The highest grade a student can achieve in any subject area is seven. Diploma candidates take six exams for a total possible 42 points. Three more points may be awarded according to a matrix composed of the Theory of Knowledge (TOK) and Extended Essay (EE) components. Diploma recipients are students who perform satisfactorily across all subject areas, complete CAS hours, and achieve at least 24 points.

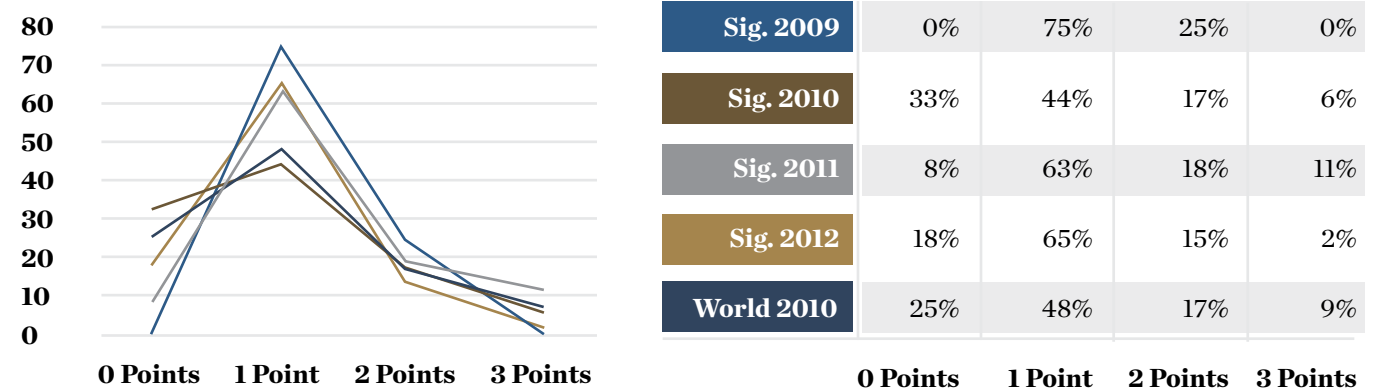
**TOK and the Extended Essay Assessment**

(A) Excellent | (B) Good | (C) Satisfactory | (D) Mediocre | (E) Elementary | (N) No Grade

These grades combine according to the matrix at the right to give students a possible maximum of 3 additional points. Bonus points are only awarded to students who submit an EE and fulfill TOK requirements. Bonus points have been emphasized among the IB team. The chart below compares Signature's bonus point distribution over the last three years with the worldwide point distribution in May 2010, the latest available data.

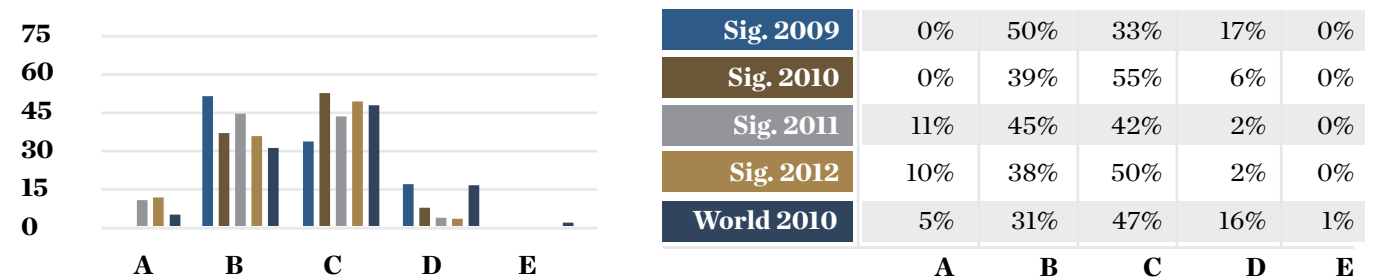
		Theory of Knowledge				
		A	B	C	D	E
Extended Essay	A	+3	+3	+2	+2	+1
	B	+3	+2	+1	+1	0
	C	+2	+1	+1	0	0
	D	+2	+1	0	0	0
	E	+1	0	0	0	0

**Distribution of Bonus Points**

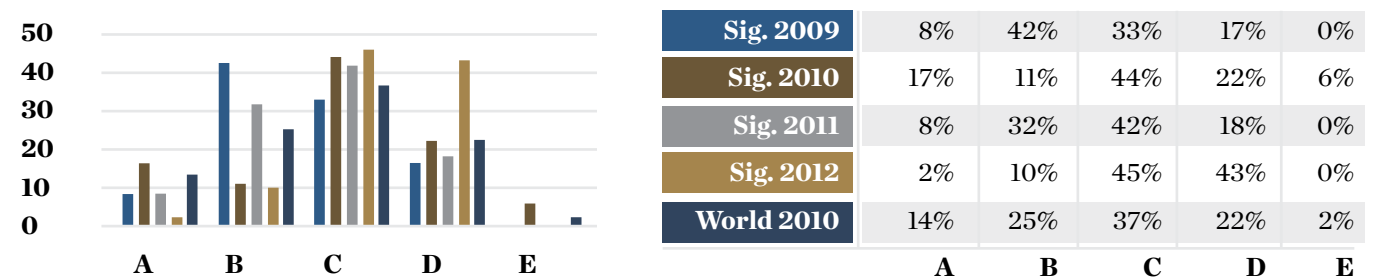


The following two charts show the grade distribution for the Extended Essay and for TOK over the last four years compared to the worldwide point distributions of these subjects in May 2010, the latest available data.

**TOK Grade Distribution**



**Extended Essay Grade Distribution**





### International Baccalaureate Exam Results & Comparison of Mean Subject Scores

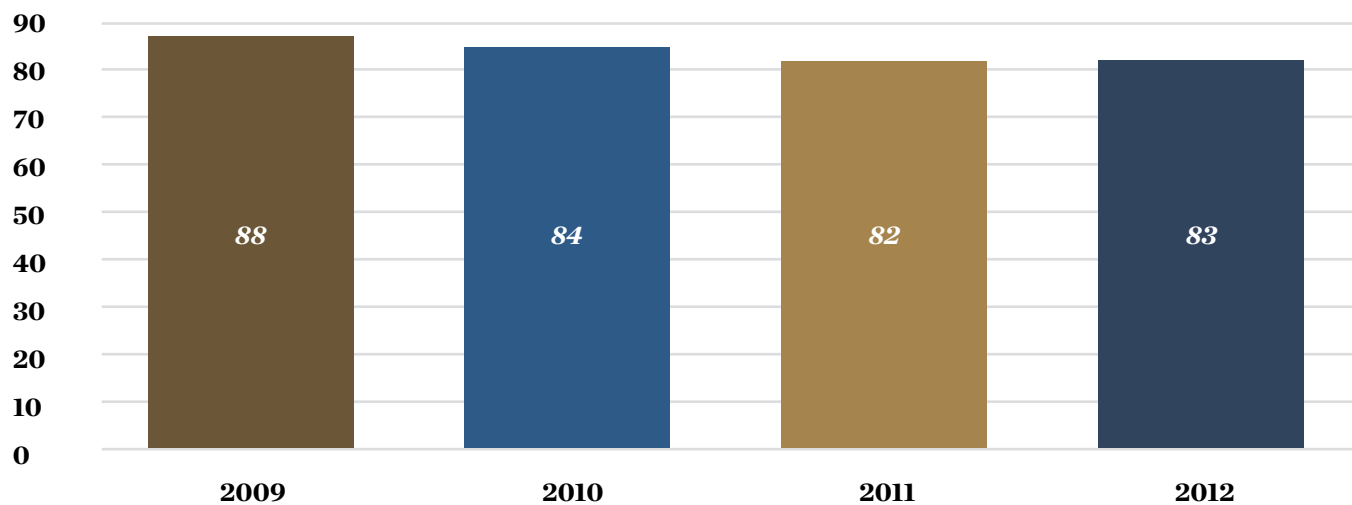
The following table shows the breakdown of scores Signature students earned during the May 2012 IB testing session. The IB exams are assessed on a 7.0 scale, delineated as follows:

**(7)** Excellent | **(6)** Very Good | **(5)** Good | **(4)** Satisfactory | **(3)** Mediocre | **(2)** Poor | **(1)** Very Poor | **(N)** No Grade  
It also provides a comparison of Signature student performance with performance worldwide in the May 2010 session. This table includes the scores of both full diploma candidates and certificate candidates.

Subject	Candidates	Score							World Mean	Signature Mean 2012
		7	6	5	4	3	2	1		
English AI HL	55	1	3	25	24	1	0	0	4.7	4.6
French B SL	12	0	1	3	6	1	1	0	4.8	4.2
German B SL	3	0	0	2	1	0	0	0	5.2	4.7
Spanish B HL	1	1	0	0	0	0	0	0	5.7	7.0
Spanish B SL	35	0	7	12	15	1	0	0	4.8	4.7
History Europe/ME HL	27	0	1	6	10	9	1	0	4.7	3.9
History SL	24	0	1	11	10	2	0	0	4.6	4.5
Biology HL	42	0	0	12	13	14	3	0	4.4	3.8
Chemistry SL	14	0	4	5	1	3	1	0	4.1	4.6
Computer Science SL	16	2	3	5	3	3	0	0	4.9	4.9
Math HL	19	0	2	3	3	9	2	0	4.4	3.7
Math SL	20	0	3	6	3	7	1	0	4.5	4.2
Math Studies SL	29	1	12	10	6	0	0	0	4.7	5.3
Music HL	1	0	0	1	0	0	0	0	4.6	5.0
Music Group Perf SL	1	0	0	0	1	0	0	0	4.3	4.0
Music Solo Perf SL	1	0	0	0	0	1	0	0	4.4	3.0
Visual Art SL-A	9	2	3	4	0	0	0	0	4.4	5.8

### Percentage of Exams Scoring 4 or Higher

This chart shows the percentage of exams scoring 4 or higher from 2009-2012. A score of 4 is generally considered “passing” by some evaluators. However, some universities accept a 3 for advanced placement credit.



### Comparative Assessment AP/IB

The table below gives a more detailed analysis of Signature student performance as compared to that of students across Indiana and the nation. The table gives details of the score distribution and also shows the percentage of Signature students enrolled in AP or IB classes who participate in these external assessments.

Exam/Course	# Enrolled	# AP Tests	% Tested AP	# IB Tests	% Tested IB	% Not Tested	Score					Mean	IN Mean	Ntl. Mean	
							5	4	3	2	1				
Biology/IB Bio HL2	47	38	81	42	89	0	5	10	6	10	7	2.89	2.04	2.70	
Calc AB/IB Math HL1	4	4	100	NA	NA	0	1	0	1	2	0	3.00	2.26	2.82	
Calculus BC/IB Math HL1	23	23	100	NA	NA	0	11	7	3	2	0	4.17	3.47	3.77	
Comp Sci/IB Comp Sci SL	16	3	19	16	100	0	0	2	1	0	0	3.67	3.32	3.10	
Chemistry	AP/IB Chem SL1	28	27	96	NA	NA	4	9	7	5	4	3	3.54	2.10	2.77
	IB Chem SL2	15	1	7	14	93	7								
Eng Lit: Combined		84					5	20	36	21	2	3.06	2.62	2.81	
Eng Lit: Gregg	IB Eng HL2	42	11Lit/1Lang	29	39	93	0	1	7	10	9	0	3.00	2.62	2.81
	IB Eng HL1	16	16	100	NA	NA	0								
Eng Lit: Sarol	IB Eng HL2	20	1	5	17	85	10	4	13	26	12	2	3.09	2.62	2.81
	IB Eng HL1	58	56Lit/12Lang	97	NA	NA	3								
Eng Lang: Combined		96					13	24	33	24	2	3.23	2.83	2.92	
Eng Lang: Gregg	AP Lang - 10th/IB Eng HL2(1)	36	37	103	NA	NA	0	4	9	15	9	0	3.22	2.83	2.92
Eng Lang: Sarol	IB Eng HL1	16	12Lang/56Lit	97	NA	NA	3	3	4	1	4	0	3.50	2.83	2.92
Eng Lang: Scharf - 10th grade		49	47	96	NA	NA	4	6	11	17	11	2	3.17	2.83	2.92
Env Sci		24	24	100	NA	NA	0	4	6	8	6	0	3.33	2.18	2.66
Eur Hist/IB Hist HL1		31	26	84	NA	NA	16	2	2	11	5	6	2.58	2.77	2.81
Gov Comp/IB Hist HL & SL		61	19	31	50	82	5	1	1	4	6	7	2.11	2.56	2.97
Gov US		82	77	93	NA	NA	7	12	16	20	24	5	3.08	2.26	2.67
Macroeconomics		23	22	96	NA	NA	4	4	6	9	3	0	3.50	2.48	2.76
Microeconomics		25	21	84	NA	NA	16	6	7	5	3	0	3.76	2.44	3.01
Psychology		0	1	NA	NA	NA	NA	0	1	0	0	0	4.00	2.81	3.12
Music Theory		12	9	75	NA	NA	25	1	1	2	4	1	2.67	2.91	2.97
Physics B		7	7	100	NA	NA	NA	2	5	0	0	0	4.29	2.43	2.92
Physics C: Electricity & Magnetism		1	2	200	NA	NA	NA	0	2	0	0	0	4.00	3.27	3.47
Physics C: Mechanics		1	2	200	NA	NA	NA	0	2	0	0	0	4.00	3.06	3.38
French Language/IB French SL1		20	2	10	12	60	40	0	0	1	1	0	2.50	2.85	2.78
Spanish Lang/IB Spanish SL		46	7	15	35	76	24	0	1	2	1	3	2.14	2.56	2.81
Studio Art-Drw/IB Art SL1		4	4	100	NA	NA	0	0	0	1	2	1	2.00	3.30	3.09
Studio Art -2D Design/IB Art SL1		5	4	80	NA	NA	20	0	0	1	3	0	2.25	3.01	3.18
World History		93	87*	91	NA	NA	9	11	21	31	21	3	3.18	2.58	2.57
No AP/IB Math Studies SL		36	NA	NA	29	81	19								
No AP/IB Math SL		22	NA	NA	20	91	9								
No AP/IB Math HL		20	NA	NA	19	95	5								
No AP/IB Music HL2 & SL2		4	NA	NA	3	75	25								
No AP/IB Art SL2		9	NA	NA	9	100	0								
No AP/IB German SL		3	NA	NA	3	100	0								

\* Two were not enrolled in the course.

# STUDENT PROFILE

## Student Demographics

### Statistical Analysis of Student Composition

Male	40%
Female	60%
White/Non-Hispanics	77%
African American	3%
Asian American	11%
Hispanic	4%
Multi-racial	5%

Free & Reduced Texts	8.9%
Attendance Rate	96.4%
Drop Out Rate	0%

### Suspensions/Expulsions

Suspensions	4
Expulsions	0

### Official Enrollment (ADM): 336 Students

Grade 9	104
Grade 10	95
Grade 11	74
Grade 12	63

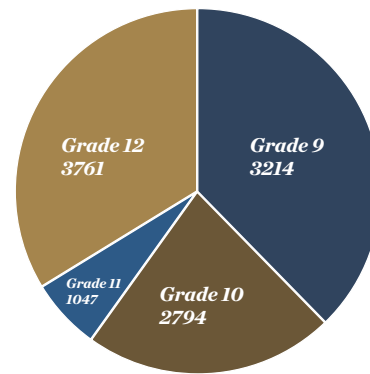
### Discontinued Attendance: 27 Students

transferred out of country (foreign exchange)	0
transferred out of state	1
transferred to other Indiana schools	24
returned to home schooling	1
expulsions	0
transferred to a virtual school	1



## Community Service

Reflecting the Signature commitment to community service, Signature students completed 10,816 hours of community service during the school year. Each year, all students are required to complete a total of 25 service hours for the community and/or the school totaling 100 hours of service in their four years at Signature School.



\* Grade 11 hours reflect non-IB students only. Grade 12 hours include 40 IB full diploma candidates' junior hours as well.

## Special Education

Last year, Signature School had no students requesting Individual Educational Plans (IEP). Signature provided two students additional accommodations in the classrooms in accordance with Part 504 of the Rehabilitation Act of 1973.

Signature School abides by the Federal Individuals with Disabilities in Education Act (IDEA), the Americans with Disabilities in Education Act of 1990, Part 504 of the Rehabilitation Act of 1973, and regulations implementing these mandates, including the requirements in Article 7 concerning evaluation, re-evaluation, and education of students in the least restrictive environment, and due process and reporting requirements.

## Major Scholarships Accepted

Butler University	\$57,200
Columbia University (Chicago)	\$20,000
Concordia University (Chicago)	\$56,000
Davidson College	\$80,000
Franklin College	\$64,000
Hanover College Academic Honors Scholarship	\$56,000
Hannover College William H. Donner Scholarship	\$20,000
Harvard College Faculty Scholarship	\$188,800
Indiana University Excellence Scholarship	\$36,000
Indiana University Prestige Scholarship	\$16,000
Indiana University Cox Exploratory Scholarship	\$69,354
Indiana University Wells Scholar Award	\$78,256
Iowa State Univ. of Sci. & Tech Competitive Excellence Award	\$22,000
Massachusetts Institute of Technology Scholarship	\$178,896
Massachusetts Institute of Technology Scholarship	\$103,680
New York University Liberal Studies Scholarship	\$90,000
New York University LS Eckhouse Scholarship	\$24,000
Purdue University Presidential Scholarship	\$16,000
Rochester Institute of Technology Scholarship	\$48,000
SCAD Artistic Honors Scholarship	\$12,000
SCAD Academic Honors Scholarship	\$26,000
Southern Illinois Univ. (Edwardsville) Athletic Scholarship	\$104,716
Southern Illinois Cougar Pride Scholarship	\$8,000
St. Louis College of Pharmacy Dean's Scholarship	\$22,000
Taylor University Director Award	\$12,000
Taylor University Alspaugh Scholarship	\$8,000
University of Evansville National Merit Finalist Scholarship	\$118,960
University of Evansville Academic Scholarship	\$52,000
University of Evansville William L. Ridgway Scholarship	\$72,000
University of Louisville National Scholarship	\$40,000
University of Southern Indiana Departmental Scholarship	\$10,800
Vanderbilt University Grant	\$187,544
Wabash College Fine Arts Scholarship	\$60,000

### Community Awards:

Vanderburgh Community Foundation Lilly Scholarship	\$39,600
Vanderburgh Community Foundation Alt. Lilly Scholarship	\$2,000 (x2)
Vectren Corporation Scholarship	\$2,500
Peabody Energy Indiana Mining Scholarship	\$1,000
Evansville Area Council PTA Scholarship	\$1,000
Benjamin & Anna Bosse Scholarship	\$5,500
National Merit Scholarship Corp. Old National Bank Scholarship	\$6,000
National Merit Scholarship Corp. Macy, Inc. Scholarship	\$4,000
Whirlpool Corporation Foundation Sons & Daughters Scholarship	\$24,000
Edward Meyer Scholarship	\$1,000 (x3)
Posey County Extension 4H Scholarship	\$500
Public Education Foundation Scholarship	\$500
Senator Lugar Distinguished Scholarship	\$6,000
Ryder Excellence Awards Roundtable Scholarship	\$7,500
Kiwanis North Side Foundation Edward & Rose Pues Memorial	\$1,000
Ohio Valley Construction Lower Ohio Valley Construction Fund	\$1,000
Teamsters Local 215 Teamsters Scholarship	\$3,300

## Graduate Profile

Total Grant & Scholarship Dollars Offered (2012) **\$10 million**

Total number of Signature seniors **62**

Class of 2012 graduation rate **100%**

Four-year on-time high school completion rate **100%**

Academic Honors Diplomas **56 (90%)**

Core 40 Diplomas **6 (10%)**

## Graduate Recognition

### Signature School Outstanding Senior Award

Bailey Trela was selected by the Signature teachers to receive the Outstanding Senior Award. This is awarded to a student who has excelled academically, demonstrated leadership, performed community service, and is respected by teachers and peers.

### Signature Spirit Award

Sylvia Jang was selected by the Signature teachers to receive the Signature Spirit Award. This is awarded to a student who best represents the ideals of the "Signature Way."

### Ted Kuhlenschmidt Service Award

Kareem El-Khodary was chosen to receive this honor. This award is given to a student who has demonstrated devotion to his or her education at Signature School, has excelled in the areas of service, leadership, and involvement, and has played an important role in maintaining the character and reputation of Signature School.

# STUDENT RECOGNITION

## National \_\_\_\_\_

### AP Scholar

- 90 Signature students earned the designation of AP Scholar by the College Board in recognition of their exceptional achievement on the college-level Advanced Placement Program® (AP®) Exams.

- National AP Scholar Award (granted to US students who receive an average score of at least 4 on all AP exams taken, and scores of 4 or higher on eight or more of these exams) Juan del Valle Coello, Shaan Erickson, Richard McCool, Cody Myers, Benjamin Steele, Madison Stoddard, Samyuth Subramanian, Bailey Trela

- AP Scholar with Distinction Award (granted to students who receive an average score of at least 3.5 on all AP exams taken, and scores of 3 or higher on five or more of these exams) Wade Bieber, Jarrod Bouchie, Breanna Caldwell, Danielle Cory, Lindsee Culbertson, Andrew Dam, Juan del Valle Coello, Ciara Doll, Noah Eppler, Shaan Erickson, Victoria Foster, Claire Fox, Denton Greenfield, Caitlin Hochuli, Lillian Hochwender, Andrew Ireland, Kianna Jackson, Sylvia Jang, Nicholas Klitzing, Nicholas Krawec, Richard McCool, Cody Myers, Matthew Nasiatka, Andrew Nunn, Megan Parker, Wilson Phillips, Kayla Robinson, Noah Rouleau, Michael Seto, Trevor Smith, Benjamin Steele, Madison Stoddard, Kane Stratman, Samyuth Subramanian, Kevin Thomas, Bailey Trela, Jenna Washington, Cassandra Wells, Hannah Wolfinger.

- AP Scholar with Honor (granted to students who receive an average score of at least 3.25 on all AP exams taken, and scores of 3 or higher on four or more of these exams) Adam Beaver, Nicholas Ebertz, Claire

Edwards, Damian Fetscher, Isaac Morris, Ryan Murphy, Jonathon Rusche, Jacob Todd, Abigail Tracy, Sierra Wilson.

- AP Scholars (granted to students who receive scores of 3 or higher on three or more AP exams) Alyson Adams, Melissa Adkins, Michaela Arvin, Raul Benevides, Annette Bizal, Sterling Brinkman, Andrea Brockman, Robert Browder, Grace Bush, Ashley Davis, Baylor Dowdy, Kyleigh Estes, Sasha Feinberg, Brooke Ferguson, Kelli Goings, Brenna Goodlett-Mercer, Elizabeth Green, Allissa Gronotte, Elizabeth Hedges, Abigail Hughes, Janette Junge, Alexa Kirk, Peyton Lynch, Stephanie Milan, Jacob Mumford, Blythe Muth, Seetharam Narra, Juliana Pajdo, Kathryn Patton, Spencer Rice, Salia Richardt, Maria Riley, Matthew Shepard, Nicole Simmons, Alexandra Smith, Alexandra Thompson, Madison VanVleet, Andrew Witten, Hadi Yousef.

### National Merit Finalist Award

Four students qualified as National Merit Finalists: Claire Fox, Ryan Murphy, Samyuth Subramanian, Bailey Trela.

### Telluride

Bailey Trela was awarded a full scholarship to the 2011 Telluride Association's Summer Program at Cornell University, "Intergenerational Justice." This six-week-long educational program involved college-level seminars for gifted and highly motivated high school juniors. Admission to the program is highly selective, with 64 participants chosen from 1076 applications from all parts of the United States and abroad.

### Wells Scholars Program

Samyuth Subramanian and Bailey Trela were the recipients of the prestigious Indiana University Wells Scholarship. This scholarship provides full tuition, academic fees, and a living-expenses stipend for four years of study at IU Bloomington. Wells Scholars may choose to spend up to one of those years studying abroad.

## State \_\_\_\_\_

### Indiana Legislative Youth Advisory Council

Juliana Pajdo and Bailey Trela were appointed by House Minority Leader Brian Bosma to serve on the Indiana Legislative Youth Advisory Council, which is comprised of 22 students. The Council was established to advise and make legislative recommendations to the Indiana General Assembly concerning matters directly affecting the State's youth.

### Vanderburgh County Lilly Award:

Katherine Ward; Jarrod Bouchie and Claire Fox, alternates

### Signature School Speech Team Won First in State in Division A

- 5th Place Memorized Duo: Olivia Schaperjohn & Ciara Doll

## Local \_\_\_\_\_

### 49<sup>th</sup> Annual High School Art Show

- Claire Fox won third place in the painting category with her oil painting "Modern Chardin."
- Payne Wagner won third place in the drawing category with her ink piece "A Closer Look."
- Katelyn Huff won third place in the mixed-media category with her torn paper piece "Hot Air Balloon."

# FACULTY RECOGNITION

## Counseling \_\_\_\_\_

### Ann Gomoll-Doan

- University of the South (Sewanee) Counselor Program, Sewanee, Tennessee

### Jean Hitchcock, Ann Gomoll, Mary Williams

- NACAC's Mastering the College Admission Process Conference, Nashville, Tennessee

## Education \_\_\_\_\_

### Suzanne Dodd, Vicki Snyder, Jean Hitchcock

- LRP's National Institute on Legal Issues of Education for Individuals with Disabilities, San Antonio, Texas

### Attilia Gogel

- Indiana Core Assessment Workshop, Indianapolis, Indiana

### Jean Hitchcock

- 2012 School and College Law Conference, Terre Haute, Indiana

## International Baccalaureate \_\_\_\_\_

### Jamia Dixon

- Standard Level Psychology, Level 1, Houston, Texas

### Amy Scharf

- IB Dance Conference, Los Angeles, California

## International Studies \_\_\_\_\_

### Attilia Gogel

- Japan-U.S. Teacher Exchange Program for Education for Sustainable Development (ESD) Workshop, San Francisco, California followed by exchange trip to Tokyo and Nara Japan

### Attilia Gogel, Amy Scarf

- African American Dance Workshop, Museum, and Midsummer Night's Dream, Bloomington, Indiana

## School Safety \_\_\_\_\_

### Jeff Hara

Indiana School Safety Specialist Association training, Indianapolis, Indiana

## Strategic Planning Workshop \_\_\_\_\_

### Steering Committee - Julia Gregg, Jean Hitchcock, Shannon Hughes, Vicki Snyder

- All Signature teachers participated in a Strategic Planning Workshop, August, 2011

## Technology \_\_\_\_\_

### Michele Klipsch, Ann Gomoll-Doan, Mary Williams & Phyllis Pate

- PowerSchool Training, Evansville, Indiana



# SCHOOL RECOGNITION



## National \_\_\_\_\_

### Signature School #9 Ranked by The Washington Post (2012)

Since 1998, The Post's Jay Mathews has ranked Washington-area public high schools using the Challenge Index, his measure of how effectively a school prepares its students for college. In 2011, the Post expanded its research to high schools across the United States. The formula for the rankings is: Divide the number of Advanced Placement, International Baccalaureate or other college-level tests a school gave in 2010 by the number of graduating seniors. Equity & Excellence (E & E) is the percent of all seniors who had at least one passing grade on an AP or IB exam. Signature's E & E was 100%.

### Signature School #1 in the Midwest Ranked by The Washington Post (2012)

### Signature School #5 Among the Nation's Charter Schools Ranked by The Washington Post (2011)

### Signature School #7 Ranked by Newsweek magazine (2012)

Newsweek magazine ranked Signature School number 7 among the top 100 public high schools in the nation. Equity & Excellence (E & E) % is the portion of all graduating seniors at a school that had at least one passing grade on one AP or IB test. Signature's E & E was 100%.

## State \_\_\_\_\_

### Access & Pass Rate for AP Performance (2012)

This award is based on the graduating class of 2011 taking and passing an AP exam during high school (earning a score of 3 or higher on 1-5 scale for at least one exam). Signature ranked 1st in state with a 90% pass rate.

### Four Star Award 2011

The Four Star Award is a prestigious award which recognizes Signature School for having demonstrated Adequate Yearly Progress (under No Child Left Behind), having performed in the top 25% of all schools in the state in four areas: attendance rate, language arts proficiency score, mathematics proficiency score and percentage of students meeting state standards in both English/language arts and mathematics.

### Adequate Yearly Progress

Signature School was designated as having made Adequate Yearly Progress under No Child Left Behind (NCLB). Under NCLB, schools must meet annual goals in the academic achievement of the overall student population. Schools are designated as having made Annual Yearly Progress (AYP) by calculating student achievement and participation rates on the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+) in English/language arts and mathematics; student attendance rates for elementary and middle schools; and high school graduation rates for high schools.

### A-F Accountability, Signature Receives an "A"

The State Board of Education methodology for determining school and corporation category designations (A-F grades) is based on student performance. Signature School received an "A".

# REVENUES & EXPENDITURES

July 1, 2011 to June 30, 2012

## Revenues \_\_\_\_\_

General Fund	\$2,419,906
Grants	\$142,551
<b>Total</b>	<b>\$2,562,457</b>

## Expenditures \_\_\_\_\_

General Fund	\$2,396,954
Grants	\$142,386
<b>Total</b>	<b>\$2,539,340</b>

There was no repayment during the 2011-12 academic year on the Common School Fund Charter School Advancement Loan. In 2009, the Signature School chose to accept the option provided by the State of Indiana to defer loan payments from July 1, 2009, through June 30, 2012 for two years.

In the 2011-2012 academic school year, Signature School received a total of \$1,878,004 for tuition from the Indiana Department of Education. Signature also receives several smaller, restrictive, federal grants distributed by the state such as Special Education, Title I, and Title II. Grants are used in various ways at the school as directed in each grant application, including expenditures for special education consulting, technology projects and professional development. Also received in the 2011-12 fiscal year was the 2011-12 Charter School Facilities Grants for \$101,472. The Charter School Facilities Grant was a new grant offered in the 2009-10 school year; in the past, facilities funding has been one of several types of funding for which charter schools have not received assistance while non-charter public schools have. Charter Schools must annually apply for this grant and the grant's funding is set to expire after the 2013-14 fiscal year.

Signature School is a public school open to all students and does not charge tuition. It is funded like other Indiana high schools except that Signature receives substantially less funding than traditional high schools.

# BOARD OF DIRECTORS

## School \_\_\_\_\_

- Mr. Robert L. Koch II** *President*
- Mr. Edmund Hafer** *Vice President*
- Mr. John Whinrey** *Secretary*
- Mrs. Theresa Chavez**
- Mr. Jeff Hara**
- Dr. Sharon Kazee**
- Ms. Vicki Snyder**
- Mr. David Wagner**

## Foundation \_\_\_\_\_

- Robert L. Koch II** *President*
- Edmund L. Hafer, Jr.** *Vice President*
- John B. Whinrey** *Secretary*
- Susan E. Parsons** *Treasurer*
- John N. Daniel, Jr.**
- Niel C. Ellerbrook**
- Rita P. Eykamp**
- Mary Anne Fox**
- Rick W. Geissinger**
- Patrick Jackson**
- Robert G. Jones**
- Ronald D. Romain**
- John C. Schroeder**
- Jennifer K. Slade**
- David Wagner**
- Linda White**

# SIGNATURE STAFF

## Math/Science

**Sarah Agler, M.Ed**  
Indiana Wesleyan University

**Cynthia Ahmed, M.S.**  
University of Southern Indiana

**Jami Cates\*, M.S.**  
Purdue University

**Jeff S. Hara, M.S.**  
University of Southern Indiana

**Tracey Hayden, B.S.**  
University of Southern Indiana

**Shannon Hughes, M.A.**  
University of Southern Indiana

**Michele Klipsch, B.S.**  
Miami University, B.S., University of Southern Indiana

**Eric Reek, M.S.**  
Purdue University

**Shane Thread, M.A.**  
Oakland City University

## Humanities

**Erin Atkinson, M. A.**  
Oakland City University

**Jamia Dixon, M.A.**  
University of Evansville

**Theresa Doyle, M.A.**  
University of Evansville

**Attilia Landini Gogel, M.A.**  
University of Southern Indiana

**Elizabeth Gramelspacher, B.A.**  
University of Southern Indiana

**Julia Gregg, M.S.**  
Peabody College (Vanderbilt University),  
M.F.A., Murray State University

**Jean Hitchcock, M.A.**  
Middlebury College

**Russell Luecke, B.A.**  
University of Southern Indiana

**Joe Nelson, B.S.**  
University of Southern Indiana

**April Nordenbrock\*, B.A.**  
University of Southern Indiana

**Janet Pareja, B.A.**  
Miami University

**Karla Razor, M.A.**  
Indiana State University (Candidate for  
Doctorate Degree)

**Corrie Sarol, B. A.**  
Purdue University, B.A., Iowa State  
University

**Amy Scharf, M.A.**  
Pepperdine University

## Fine Arts

**Terry W. Becker, M.S.**  
University of Evansville

**Clinton Bosler, B.A.**  
University of Southern Indiana

**Rebecca Simpkins\***  
University of Evansville

## Special Education

**Suzanne Dodd\*, M.A.**  
University of Evansville

## Admin/Support

**Vicki Snyder, M.A.**  
*Executive Director/Principal*  
University of Evansville

**Phyllis Pate**  
*Administrative Assistant*

**Ann Gomoll-Doan, M. Ed.**  
*Counselor*  
Indiana State University

**Mary Williams, B.A.**  
*Administrative Assistant*  
University of Evansville

**Jean Denton Brubeck, M.S.**  
*Director of Development*  
University of Michigan

\* Part Time



# HISTORY

Signature School, Indiana's first charter high school in 2002, was organized through the support and direction of the Signature Learning Center which later became the Signature School Foundation, Inc. In December 2001, Ms. Snyder, the principal, with a group of teachers submitted a charter seeking conversion status to the Evansville Vanderburgh School Board of Trustees (EVSC). On February 25, 2002, the EVSC approved the charter.

Signature's unique downtown location gives students an independent high school experience. It provides students with easy access to resources and

expertise. The school's proximity to the Evansville Civic Center, financial and business institutions, museums, libraries and other community organizations enhances educational opportunities for students. Over the years, the school has become an integral part of the downtown community. The campus has grown to include the Performing Arts Studio and additional classroom, both located in the Victory and the Robert L. Koch II Science Center, completed in 2006.

A public high school, Signature School provides choice to students and parents in Evansville and Southwestern Indiana.

Signature School's curriculum is internationally based with emphasis on fine and performing arts, science, technology, mathematics, and the liberal arts. All Signature courses are written to comply with the Indiana Academic Standards for the appropriate grade level and discipline. External assessment is provided to all students through the Advanced Placement program and the International Baccalaureate Diploma Programme, implemented in 2006. Signature continues to revise and improve its curriculum to meet the demands of the community for a secondary educational opportunity that puts academics first.

# DEVELOPMENT REPORT

Signature School, a public charter high school, like all charter schools in Indiana, receives about 37% less funding than traditional public schools in Indiana, and that disparity translates to charter schools receiving no funding for capital improvements and technology needs. To add to the funding challenges, Indiana has made significant cuts to all public schools over the last couple of years in terms of the state funding on a per pupil basis. Specifically, Signature School received State funding of \$6,207 per student in 2009, and received \$5,384 per student in 2012 – roughly a 13 percent decrease. Signature School is addressing those funding challenges through a variety of fundraising efforts that include a 2011 Capital Campaign, the Annual Parent Campaign, a new Annual Fund Campaign, and a new Alumni Fund Campaign.

## SUPPORT FROM WITHIN

### PARENT CAMPAIGN

Parents contribute their time, talent, and treasure to a myriad of school events, school projects, school fundraisers, and the annual Parent Campaign.

Parents' gifts in 2011/2012 to the Parent Campaign totaled \$60,671.43, a record amount for our Parent Campaign.

### ALUMNI FUND CAMPAIGN

Signature initiated a new Alumni endeavor in May 2012, beginning with its first Alumni Reunion, as well as a new Alumni Annual Fund Campaign which raised \$26,101.

## WITH GRATITUDE

With our donors' financial support, we have had the freedom to facilitate each student's educational journey. Signature's success is reflected in the success of each of our graduates and their ability to meet their educational goals. Ours has been a unique endeavor with national recognition. Our donors have ensured that we will continue to maintain our recipe for success for the future. We are extremely grateful for their support and strive to return each year with a commitment to ensure that the donors are confident their financial contributions have been wisely invested.

### JEAN DENTON BRUBECK

Director of Development

## SUPPORT FROM WITHOUT

### ANNUAL FUND CAMPAIGN

Signature School initiated a new Annual Fund Campaign in February 2012. These community donors have contributed \$5,375 to date.

### VICKI SNYDER FUND

In honor of Vicki Snyder and her retirement and in recognition of her receiving the Rotary award, a fund was created in Vicki's honor to enhance the IB Programme, with contributions totaling \$4,400.

### GRANTS/BEQUESTS

Alcoa Foundation  
Cecil & Mabel Hamman Foundation  
Potts Foundation

### SIGNATURE FOUNDATION

In response to state funding cuts, the Signature School Foundation launched a new capital campaign in 2011. This campaign resulted in three year pledges/gifts in the amount of \$788,850.

### DONORS TO SIGNATURE CAMPAIGN 2011

#### Individual:

Jean Denton Brubeck  
John & Susan Daniel  
Niel & Karen Ellerbrook  
The Eykamp Family  
Edward & Mary Anne Fox  
Rick & Michele Geissinger  
Ed & Sharon Hafer  
Patrick & Patricia Jackson  
Bob & Lisa Jones  
Tom & Sharon Kazee  
Robert & Cynthia Koch  
Robert & Susan Parsons  
John & Diane Schroeder  
Richard & Patrice Schroeder

#### Individual:

Jennifer Slade  
Vicki Snyder  
David Wagner  
John & Mona Whinrey  
Linda White

#### Corporate:

Crescent-Cresline-Wabash  
Plastics Foundation  
Koch Foundation, Inc.  
Old National Bancorp  
Springleaf Financial  
United Companies  
Vectren Foundation



Photo by Gray Photography

## COLLEGE ACCEPTANCES

ART ACADEMY OF CINCINNATI • ASHLAND UNIVERSITY • AUBURN UNIVERSITY • BALL STATE UNIVERSITY\* • BELLARMINE UNIVERSITY • BOSTON COLLEGE • BOWLING GREEN STATE UNIVERSITY • BUTLER UNIVERSITY\* • CARSON-NEWMAN COLLEGE • CASE WESTERN RESERVE UNIVERSITY • CEDARVILLE UNIVERSITY • CLARKSON UNIVERSITY • COLLEGE OF CHARLESTON • COLUMBIA COLLEGE CHICAGO\* • CONCORDIA UNIVERSITY CHICAGO\* • DAVIDSON COLLEGE\* • DEPAUL UNIVERSITY • DEPAUW UNIVERSITY • EARLHAM COLLEGE • FLORIDA STATE UNIVERSITY • FRANKLIN COLLEGE\* • FURMAN UNIVERSITY • GEORGIA INSTITUTE OF TECHNOLOGY • HANOVER COLLEGE\* • HARFORD COMMUNITY COLLEGE • HARVARD COLLEGE\* • INDIANA STATE UNIVERSITY\* • INDIANA UNIVERSITY\* • INDIANA WESLEYAN • IOWA STATE UNIVERSITY OF SCIENCE & TECHNOLOGY\* • IUPUI • KETTERING UNIVERSITY • LIBERTY UNIVERSITY • LOYOLA UNIVERSITY CHICAGO • MIT\* • MURRAY STATE UNIVERSITY • NYU\* • POLYTECHNIC INSTITUTE OF NYU • PRINCETON UNIVERSITY • PURDUE UNIVERSITY\* • QUEENS COLLEGE • ROBERT MORRIS UNIVERSITY • ROCHESTER INSTITUTE OF TECHNOLOGY\* • ROSE-HULMAN INSTITUTE OF TECHNOLOGY • SAINT LOUIS UNIVERSITY • SAINT MARY OF THE WOODS COLLEGE • SAINT MARY'S COLLEGE • SAVANNAH COLLEGE OF ART & DESIGN\* • SMITH COLLEGE • SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE • SOUTHERN ILLINOIS UNIVERSITY-EDWARDSVILLE\* • ST. LOUIS COLLEGE OF PHARMACY\* • STANFORD UNIVERSITY • TAYLOR UNIVERSITY\* • THE OHIO STATE UNIVERSITY • TOWSON UNIVERSITY\* • UNION UNIVERSITY • UNITY COLLEGE • UNIVERSITY OF ALABAMA • UNIVERSITY OF BALTIMORE • UNIVERSITY OF CINCINNATI • UNIVERSITY OF EVANSVILLE\* • UNIVERSITY OF FLORIDA • UNIVERSITY OF ILLINOIS AT CHICAGO • UNIVERSITY OF INDIANAPOLIS • UNIVERSITY OF KENTUCKY • UNIVERSITY OF LOUISVILLE\* • UNIVERSITY OF MARYLAND, BALTIMORE COUNTY • UNIVERSITY OF MIAMI • UNIVERSITY OF MICHIGAN • UNIVERSITY OF MINNESOTA • UNIVERSITY OF NEW ENGLAND • UNIVERSITY OF NORTH CAROLINA • UNIVERSITY OF NOTRE DAME • UNIVERSITY OF SOUTHERN CALIFORNIA • UNIVERSITY OF SOUTHERN INDIANA\* • UNIVERSITY OF TENNESSEE • UNIVERSITY OF THE SOUTH (SEWANEE) • UNIVERSITY OF VERMONT • UNIVERSITY OF WASHINGTON • UNIVERSITY OF MISSOURI KANSAS CITY • VANDERBILT UNIVERSITY\* • WABASH COLLEGE\* • WAKE FOREST UNIVERSITY • WASHINGTON & LEE UNIVERSITY • WASHINGTON UNIVERSITY\* • WESTERN KENTUCKY UNIVERSITY • WILLIAMS COLLEGE • XAVIER UNIVERSITY • YALE UNIVERSITY

\*INDICATES INSTITUTIONS STUDENTS WILL BE ATTENDING

THE MISSION OF THE SIGNATURE SCHOOL IS TO MEET THE NEEDS OF SELF-MOTIVATED LEARNERS IN A PROGRESSIVE ENVIRONMENT DRIVEN BY GLOBAL CONCERNS. WE EMPHASIZE RIGOR AND EXCELLENCE IN ACADEMICS, THE ARTS, INTEGRATED TECHNOLOGIES, AND COMMUNITY SERVICE.

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